Randall Tetlichi never had TV growing up in the north. Look at him now. A while ago he went on a big network show in the U.S.

“I was on ABC when I was in New York,” he said from home in Whitehorse, Yukon. Talking about the north and living off the land is his passion. He has been a guest speaker in Atlanta and Washington, Toronto and Ottawa. He did TV in New York. Up next is Saskatoon.

Tetlichi, 59, is going to be at the University of Saskatchewan for three weeks, until the middle of November, serving as a northern elder-in-residence. He will talk about traditional teaching. He will give his take on animal and human relations. People on the prairies can experience Arctic life through him.

“I tell stories,” Tetlichi said. “People can learn about other parts of Canada instead of just where they are from.”

Tetlichi was raised in a family of 16 children in Canada’s far north, not far from the Beaufort Sea. They lived in the village of Old Crow with the Vuntut Gwitchin tribe, which means People of the Lakes. Although people have been around Old Crow for 15,000 years, making it maybe the oldest civilization in North America, Tetlichi’s great-grandfather John developed the first settlement a hundred years ago. John fished for Arctic char on the Porcupine River. He trapped muskrats and rabbits. He lived on caribou, or as the Gwitchin call them, vadvzh.

So it continued for Randall. He wore moccasins and mitts. He rode a dog team. He ate birds and berries.

“I was taught in a traditional way that goes beyond text,” Tetlichi said. “I learned through stories and legends and songs. This knowledge has gone from generation to generation, teaching me to develop strong eyes and strong ears, to survive no matter where I go.

“When I went to boarding school my grandparents said to me, ‘Grandson, we taught you everything we know about the land. Now you get to know the modern world.’”

Tetlichi works in cultural development at Yukon College in Whitehorse, including showing staff and students how to snowshoe. When Mary Jeanne Barrett, an assistant professor at the University of Saskatchewan, she heard Tetlichi in action. They talked. A plan was hatched. Come to the University of Saskatchewan, she said to him.

“‘It’s not just what he says, it’s his presence,’ said Barrett, who is in the School of Environment and Sustainability. “Western processes are not enough to deal with the complex problems in front of us. He challenges us to look at things differently, deepens our understanding of the First Nations’ way of knowing.”

Tetlichi’s late father Charlie was an accomplished fiddler whose feel for culture and history landed him in the Order of Canada. Tetlichi’s mother Fanny is known for her beadwork, made in a floral design. Randall’s teaching is a reflection of his mother’s beadwork, made in a floral design. Randall’s teaching is a reflection of his mother’s beadwork, made in a floral design. Randall’s teaching is a reflection of his mother’s beadwork, made in a floral design. Randall’s teaching is a reflection of his mother’s beadwork, made in a floral design. Randall’s teaching is a reflection of his mother’s beadwork, made in a floral design. Randall’s teaching is a reflection of his mother’s beadwork, made in a floral design.
Sustainability at the U of S: Learning from the present, looking to the future
Campus Sustainability Day 2011
Tuesday, October 25
1:30 – 3:30pm
Convocation Hall, U of S
Assessing sustainability at the University of Saskatchewan: What have we done? How are we doing? And where do we go from here?
Highlights:
• a public announcement by Dr. Brett Fairbairn on the university’s Sustainability Tracking Assessment and Rating System (STARS) results and an update on the university’s Climate Action Plan
• a speakers’ panel to discuss the Sustainability Working Group’s progress on the Campus Sustainability Plan, focusing on five areas of campus life: education, research, operations, governance, and community engagement
Everyone welcome.
Hosted by the University of Saskatchewan’s Office of Sustainability and Sustainability Working Group

Vampirism an epidemic of the imagination
From Page 1
natural when medical science offers no clear explanation.
Her research thus far shows that the reasons for society’s interest in the unexplained have changed. Today it is mainly entertainment but 18th-century scholars were concerned with answering an important question: is this a miracle or something natural?
“There’s a big interest in teasing out what is supernatural, what is real, what is medical,” Smith said.
Religious figures had a vested interest in proving the supernatural did exist, she said. In cases of people mysteriously rising from the dead, their concern was with determining whether someone had been miraculously resurrected or simply had not actually died. Scientists were similarly concerned with pinpointing what really happens to bodies after death.
Rather than being a source of entertainment and the occasional nightmare, the supernatural was something that posed a real threat, at least from a medical perspective, explained Smith. The vampires of yesteryear were not the glamorous, sexualized creatures of pop culture; rumours of vampirism were often related to some sort of outbreak.
For example, around 1731 on the Serbian border, a field surgeon overawed the exhumations of a number of corpses after reports of a possible epidemic. Rumours of vampirism were also circulating. The surgeon’s report showed that he saw things he did not expect to see in examining corpses and for which he had no scientific explanation. He even goes so far as to use the term “vampirism” in his report, though his reasons for doing so are not entirely clear.
“What surprised me most is how different the ideas of what we consider vampires are from the 17th- and 18th-century accounts. They don’t necessarily bite and suck blood. Quite often they might go in and trouble people. There is lots of discussion of them sitting on people and suffocating them.”
In some cases, rumours were as infectious as any tangible symptoms. “[People] talk about it as being an epidemic – perhaps not so much a physical epidemic as an epidemic of the imagination.” Smith’s focus on eighteenth-century England and France is helping fill in some blank spots to complement research into witches and ghosts during earlier periods. She is looking into what happened to supernatural beliefs during the Enlightenment (about 1650-1789) and will be teaching a related undergraduate course in the winter term.

Lisa Buchanan is a graduate student intern in Research Communications

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From Page 1

What surprised me most is how different the ideas of what we consider vampires are from the 17th- and 18th-century accounts.
Lisa Smith
Study weighs parking lot improvement options

# Colleen MacPherson

A number of options have been considered for surfacing employee parking lots but it appears the makeup of the soil underlying campus makes asphalt the only viable choice.

An engineering study commissioned by the university in late spring in response to concerns over the conditions of lots will be the backbone of a plan to improve 11 unpaved lots over the next five years, said Judy Wall, manager of Parking Services. The improvement plan is the result of parking rates increases for employees that came with a commitment from the university to spend at least $250,000 per year from the incremental revenue on upgrades to existing parking lots.

Wall said the consultants surveyed some 112,550 sq. m. of surface parking with an eye to resurfacing options that take into account cost, local availability, ease of maintenance, weather conditions and sustainability. Among the options considered were porous cellular paving blocks, conventional pavements, dust suppression systems and permeable asphalt but in virtually every lot, clay soils restrict the all-important drainage and therefore limit surfacing options to conventional hot mix asphalt, she said. In larger lots, the engineering report recommends paving only the driving lanes “but we can perhaps consider completely paving some of our smaller lots.”

The engineering report is preliminary, she said, and will be reviewed by a sub-committee of the standing Parking Advisory Committee. That group, made up of “voices” that include customers, parking operations, sustainability, planning, business and alternative transportation, provides advice to Parking Services to ensure parking is effective, efficient, safe, accessible, fair and adheres to best practice.

Greg Fowler, director of Consumer Services, said the committee will develop a resurfacing plan that will include prioritizing the order in which lots are upgraded, “likely based on which lots have the greatest number of ongoing maintenance issues. We hope to have the plan finalized early in 2012 so we can seek approval of the recommendations from the Provost’s Committee on Integrated Planning (PCIP) because we would want work to start next summer. Long term, there was a hope that all of this work could be done in five years but I’m not sure that’s totally realistic.”

Smart plugs reduce electricity use

Surfacing is not the only improvement in the works for U of S parking lots.

Judy Wall, manager of Parking Services, said the university is taking advantage of a provincial rebate program to install new electrical plugs that regulate the flow of electricity based on outdoor temperature. The “smart plugs” have already been installed in Lots V, Q and Y and conversion is underway at McEwen Park and in the stadium parkade.

Electricity in the plugs does not begin to flow until the temperature reaches minus five Celsius, she explained. The flow then gradually increases until it reaches its maximum flow at minus 25 Celsius. The new plugs cost about $150 each but for the next five years, the province is providing a rebate of $100 each. And, she added, top of the rebate the university benefits from a savings in electrical use of about 40 per cent.

FROM THE ARCHIVES

The Great War effort

# Patrick Hayes, u of s archives

As the Great War opened, the University of Saskatchewan was not yet seven years old with just three graduating classes totaling less than fifty earned degrees. Before 1914, President Walter Murray was concerned with the growth of the university but the war changed everything. All thoughts of expansion and growth were put on hold.

Murray’s support for the British Empire and its war effort never wavered. Within three months, a recruiting program was instituted on campus. The positions of faculty and staff who enlisted were kept open and they were given half pay.

An additional allowance was given to married men. Students who enlisted were given the credit for one year’s work. The university also started military instruction and drill for students and staff.

Murray’s projects went into university battalions trained at McGill who went overseas as reinforcements for the Princess Patricia’s Canadian Light Infantry. In 1916, the Western Universities Battalion was formed and the four western universities each supplied a company. Murray practically recruited the Saskatchewan company single-handedly.

Murray’s war efforts went beyond recruitment. The news from the front was grim. It had become apparent that men in arms alone would not win the war. Science and innovation would be the key to victory. In 1917, President Murray joined the newly created Honorary Advisory Council for Scientific and Industrial Research of Canada (NRC). He worked at a frenetic pace in his new role directing research into the war effort. His efforts did much to shape the research interest that would develop on campus over the next several decades.

Toxicology gets top marks in grad program review

# Robin Mowat

When they heard their program was ranked among the top five in the world after a recent Graduate Program Review (GPR) process, the faculty and staff at the Toxicology Centre and their colleagues in the College of Graduate Studies and Research (CGSR) felt both surprised and pleased.

“Along with ranking the programs at the Toxicology Centre in the top five in the world, the reviewers were very impressed with the caliber of the research being undertaken, the quality of faculty and the quality of the facilities,” said Lawrence Martz, dean of the CGSR.

But the positive review of the toxicology programs was just one of a number of graduate program reviews undertaken in the past year, said Martz. Programs in animal and poultry science, bioresource policy, business and economics, food and bioproduct sciences; plant sciences; and soil science were also assessed.

“The graduate program reviews have affirmed our excellence in bioresource and environmental research and advanced training,” said Martz. “Our leadership position in applied biosciences has also been very strongly affirmed.”

GPR is part of an assessment and quality assurance program that the university is pursuing, he explained. It followed the adoption of the Framework for Assessment by University Council and the Board of Governors in 2008.

“Graduate Program Review is essentially a quality assurance exercise through which we both measure or assess for ourselves whether the programs we deliver are at a high standard of quality and also demonstrate to our stakeholders that this is a matter of importance to us,” said Martz.

The GPR process begins with a self-assessment. Then a review team is assembled consisting of an internal U of S member, a member from another Canadian university, and another from an international university. Their subsequent report generates responses from the department or college, the provost and Martz. A synthesis report will ultimately be distributed and will lay out the outcomes from the first year of the GPR process, said Martz.

Over the next year, GPR will look at programs in education, law, business and the interdisciplinary programs in CGSR.
Achievement record goes online only

Robin Mowat

Information on how the U of S measures up against itself, in areas of enrolment, learning, research funding, staff engagement and national reputation, was released in the new achievement record.

Some of the changes in this year’s report include a rising number of undergraduate, graduate and Aboriginal students, research output and engagement is growing but remains well behind peer institutions; faculty and staff engagement continues to improve; and the university’s national reputation remains steady.

Another change in this year’s report is how it is presented: it is available only online and not accompanied by a printed version as in previous years.

“Enhancing the online report and eliminating the print supplement keeps our focus on the validity and relevance of the information itself,” said Pauline Melis, assistant provost Institutional Planning and Assessment (IPA). “And that information will be very useful to anyone involved in planning at the university, or those interested in the university’s progress toward its goals, including our many stakeholders in the broader community.”

The achievement record on university progress toward the goals of the strategic directions, foundational documents and integrated plan. It includes key indicators across four broad areas: teaching, learning and student experience; research, scholarly and artistic work; working together, and an engaged university.

New additions to the 2011 achievement record include new indicators in campus sustainability and output and impact.

Carisa Polischuk, research analyst with IPA, began the reporting process nearly six months ago. “The process is somewhat simpler this year,” says Polischuk, “because we didn’t do a paper-based version, which used to mean extra people and extra hours working on it.”

Still, Polischuk said the achievement record is a partnership between IPA, the office of Information Strategy and Analytics, and University Advancement Communications, and is supported by a variety of other offices around campus.

Further improvements will come, said Polischuk. The research output and impact section has the potential to further refine its information with an additional indicator, and work on that has already begun. As well, a future achievement record will include indicators for learning outcomes, which are still in development.

Robin Mowat is communications specialist in the Institutional Planning and Assessment Office.
A campus infused with sustainability
Commitment leaders reflect on the challenges of transformation

Colleen MacPherson

When Alec Aitken agreed to co-lead the sustainability commitment in the university’s second planning cycle, he knew it would be big, but just how big was a bit of a surprise. Aitken, associate professor of geography, said he figured the majority of work would centre on operations—carbon footprint kinds of issues—but just eight months in, it had already expanded to include education, research, governance and community engagement as well as operations. “We could have just dealt with the visible, tangible things you can talk about in the news but the challenge was to create a cultural transformation on campus,” to move from being a campus featuring sustainability to a campus infused with sustainability.

In a joint interview to discuss the progress of the sustainability commitment over the past almost four years, Aitken and co-leader Julia Jones, director of finance and administration in the Facilities Management Division (FMD), said the scope of the commitment grew from the conversations and efforts of a working group of about a dozen people. Their first task, said Jones, was to define sustainability and set out a vision for the commitment. They used that, and their original mandate, “to give us the authority to say this is why we’re going into this territory of all areas of campus life,” she said.

With the end goal of producing a sustainability plan for the U of S, sub-committees were set up for each of the five areas to be addressed—education, research, operations, governance and engagement. The aim was to assess sustainability initiatives and bring recommendations to the final plan. That work “was about saying here’s what we’re doing and here’s what we know we’re not doing,” said Aitken. “It’s about identifying gaps and enhancing where we’re already making progress.”

While the work of the commitment has changed a great deal since it was set up in 2008, Jones said the focus on an overarching sustainability plan has been unwavering. Today, various sections of the plan have been compiled in draft form “and we’re confident it will be completed by April 30, 2012,” the end of the planning cycle. "That's

Is There a Catholic Humanism?

Fr. James McConica, C.S.B., O.C.
Emeritus Fellow, All Souls College, Oxford
Præses Emeritus, Pontifical Institute of Mediaeval Studies, Toronto
President and Vice-chancellor Emeritus, University of St. Michael’s College, Toronto

‘Humanism’ is much in the air, especially as an antidote to religion. But humanism has a long history, and its aims are often misunderstood, as are its origins. This lecture will address both, and especially its constitutive role in the creation of a civil society, now as in the past. And promoting a society that is truly ‘civil’ is at the heart of Christian vocation.

Respondent: Dr. Terrence Downey
President, St. Thomas More College

For more information
email fmd.communications@usask.ca
or phone 966-1209

Facilities Management Division
The University of Saskatchewan will hold its Fall Convocation on October 21, 2011 at TCU Place. In addition to conferring about 910 degrees on students, the university will present honorary and earned degrees as well as a number of faculty and staff awards.

To read the full citations, visit awards.usask.ca

**Fall Convocation Awards**

**Desmond Morton**
Honorary Doctor of Letters

Desmond Morton is among Canada’s most distinguished historians. As a scholar, teacher, author and media expert, he has dedicated a career to inspiring Canadians knowledge of their own history and an engagement with that history as the fabric of the national identity. Born in Calgary, Morton attended College militaire royal de St-Jean, Royal Military College of Canada, Oxford University as a Rhodes Scholar, and the London School of Economics. As well as academic appointments in the University of Toronto and McGill University, where he is Hiram Mills Professor of History Emeritus, and still teaches, he was for eight years Principal of Erindale College, University of Toronto, and was the founding director of the McGill Institute for the Study of Canada.

**Nola Buhr**
Award for Distinction in Outreach and Engagement

Nola Buhr’s outreach and engagement achievements are notable for their impact on governance structures, organizational accountability, and the well being of communities. A professor of accounting and the PotashCorp Enhancement Chair for Saskatchewan Enterprise in the Edwards School of Business, Buhr facilitated an agreement between the school and the Aboriginal Financial Officers Association of Canada to enhance career advancement for Aboriginal business professionals. She has delivered workshops and presentations on public sector accounting to over 800 First Nations financial managers and, as chair of the Public Sector Accounting Board, she has played a key role in setting accounting standards for all governments in Canada.

**Dwight Newman**
New Researcher Award

Dwight Newman, associate professor of law, is becoming known among his colleagues in Canada and internationally for his exceptional work in the area of collective rights, in particular as they pertain to Aboriginal communities. One of his most notable achievements is the publication of his book The Duty to Consult: New Relationships with Aboriginal Peoples. The book provides several theories relating to the duty to consult concept and, importantly, reviews how the lower courts, governments, businesses and indigenous organizations have applied this concept. Newman’s research is currently focusing on how international law is applied to the inherent rights of Indigenous Peoples.

**Dr. William Albrighton**
Dean of the College of Medicine, has been presented with the Dr. Michael Krochak Award from the Saskatchewan chapter of College of Family Physicians of Canada for his contribution to Family medicine in Saskatchewan. The award recognizes Albrighton’s contribution to Saskatchewan, including his advocacy for primary care and social accountability within the college.

**Professor emeritus of engineering, Karim Nasser,** was among this year’s recipients of the Saskatchewan Order of Merit presented Oct. 5 by Lt. Governor Gordon Bamhart.

**Linda McMullen,** professor in the Department of Psychology, has been appointed Social Science and Humanities Research Council (SSHRC) leader to develop and implement new programs and strategies to encourage both participation and success in the SSHRC grant competitions in the Office of the Vice-President Research.

**Dr. Vernon Hoeppner,** head of the Dept. of Medicine, has received the Lifetime Achievement award from the Lung Association of Saskatchewan, while the association presented a life membership to **Dr. Darcy Marciniuk,** head of the Dept. of Respiratory, Critical Care and Sleep Medicine. The awards, bestowed Sept. 30 at the association’s 100th-anniversary dinner, recognize their outstanding service in the improvement of lung health in Saskatchewan.

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Peter S. Li
Earned Doctor of Letters

Peter S. Li, professor of sociology, conducts research in the areas of race and ethnicity, immigration, Chinese Canadians and multiculturalism. He has published 19 books, including *The Chinese in Canada*, *The Making of Post-War Canada* and *Destination Canada*. In addition, he has published 50 papers in refereed journals, 32 chapters in books and three encyclopedia entries. He has served in many professional associations and boards, has received grants for his work and has included graduate students and visiting scholars in his research programs. In recent years, Li has been active in promoting academic exchanges between Canada and China.

Bryan Bilokreli
President’s Service Award

Bryan Bilokreli has what some describe as one of the most challenging jobs at the University of Saskatchewan—oversight of the institution’s space and capital assets. As director of institutional capital planning in the office of Institutional Planning and Assessment, Bilokreli is responsible for ensuring everyone has appropriate space to work, study and learn, and that all space is used efficiently and effectively. Considered the “go to” person on capital issues at the U of S, he is admired as much for his tact and integrity as for his encyclopedic knowledge of every hallway, classroom, partition, nook and cranny on campus.

Ken Van Rees
Master Teacher Award

Ken Van Rees, professor in the Department of Soil Science, believes in experiential teaching and learning. He accomplishes this through his field courses, field trips, hands-on experience and his highly innovative field/studio course called Ecosystems and Art. His teaching is grounded in his own research, and Van Rees excels in proficient and innovative pedagogy. He has contributed to the teaching activities and responsibilities of the university through his efforts to ensure that the Emma Lake Kenderdine Campus continues to serve a role in experiential education. He has received the Provost’s College Award for Outstanding Teacher and the Provost’s Award for Outstanding Innovation in Learning.

Robert G. Clark
Distinguished Graduate Supervisor Award

Robert G. Clark, adjunct professor in the Department of Biology, manages the demanding roles of both a research scientist with Environment Canada and a supervisor of graduate and undergraduate students. Clark leads by example to motivate his students to succeed. By asking interesting scientific questions, using novel research methods, working long hours and being highly productive himself, encourages students to investigate topics of personal interest and guides them to answer their own questions. He believes part of his job is to help his students find fulfilling employment after completing their studies, and many continue to contribute to science by publishing in peer-reviewed journals.

Li Zong
J.W. George Ivany Internationalization Award

Li Zong, associate professor of sociology, has established himself as a recognized scholar in comparative studies of China and Canada, and has been active in research initiatives related to immigration, integration, ethnic relations, and China studies. His contributions to internationalization have spanned two decades, and he has been instrumental in developing academic links between the U of S and many universities in China with important outcomes, including dual BA and MA degree programs in sociology. Zong’s expert understanding of contemporary China has contributed to many internationalization initiatives. He was recently appointed by the university as an advisor on building exchanges and programs in China.

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Sponsored by: Office of the Chief Information Officer and AIT Information and Communications Technology, ITS, eklap and the University Learning Centre.

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**Publishing Schedule**

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**Event: Technology Week**

**Date:** October 31 to November 4, 2011

**Location:** University of Saskatchewan, Saskatoon, Saskatchewan

**Description:**
Technology Week is a celebration of cyber culture, a place to showcase innovation and a time to embrace the luxuries of our digital lives. Join us at one of our many informative sessions, keynote addresses or the Retro Movie Night to take part. Everyone is invited, and best of all…everything is FREE!

**Sponsors:**
- Office of the Chief Information Officer and AIT Information and Communications Technology, ITS, eklap and the University Learning Centre.
Jonathan Forrest

"Character Study"

This exhibition of Jonathan’s work features recent small and large scale paintings that explore an eccentric, gestural imagery alluding to the figure – or perhaps more accurately the gesture of a cartoon figure. The combination produces an “almost humorous” and “almost animated” but fully personal, current, and exciting approach to painting.

Reception: Saturday October 22nd, 2-4pm

Exhibition runs October 22nd - November 10th, 2011

Images of all the artworks in this show are on our website at www.artplacement.com
Incorporating sustainability into education

From Page 5

when we all lose our jobs,” joked Aitken, “not our day jobs, this commitment job.”

While a sustainability plan is the ultimate deliverable, there have been other tangible initiatives along the way. One is the adoption of the Sustainability Tracking Assessment and Rating System (STARS) as a self-reporting framework for colleges and universities to measure sustainability performance. A tool of the Association for the Advancement of Sustainability in Higher Education, “STARS is a way to measure our own performance and our performance against others.”

The university’s first submission of STARS data, made in mid-October, resulted in a bronze rating, providing what Jones described as clear targets for future integrated plans—silver by the end of the third plan and gold by the end of the fourth. Getting there “will be an enormous transformation in the culture of this campus,” added Aitken. Jones also noted “an action-packed recommendation” that will be in the education section of the sustainability plan. It calls for the establishment of a taskforce on sustainability in education that will explore whether we should have a sustainability 101 course, or an interdisciplinary major in sustainability, or what the role of the School of Environment and Sustainability should be in undergraduate programming. Aitken and Jones strongly believe there are enormous benefits to sustainability education for students. “We’re not expecting them to tie themselves to trees,” Aitken said, “but we want them to be exposed to the concepts, some of the ideas about sustainability in a way you wouldn’t have been a decade before.” “It’s about teaching them to be better citizens,” added Jones. “It’s about teaching all of us to be better citizens.”

But both agreed transformation of a sustainability-minded campus will, on the whole, be subtle and incremental. Jones used safety as an analogy—people used to drive without seatbelts “but now we can’t even imagine we used to do those kinds of things.” Just like safety, Jones and Aitken believe sustainability will eventually be embedded in everything the university does.

“The campus community will choose its heroes,” said Aitken, “but a lot of this stuff isn’t going to get that kind of press. It’ll be a much more gradual and largely personal kind of transformation.”

On a personal note, both co-leaders readily admit the work on the commitment has been challenging and time-consuming. “The work itself is very rewarding,” said Jones. “I’ve never co-lead anything this big and I’ve never been involved in anything this important but now I need a break. I’m looking forward to having more time to do the things I’m supposed to do outside of work, things for myself. And I need to have the time to do a better job of my day job.”

Aitken has his sights set on an upcoming sabbatical “so I know what I’m doing when this is all over” but he noted that leading a commitment has greatly broadened his personal experience on campus. “I’ve had the opportunity to meet a circle of people I wouldn’t have met otherwise—students with the USU, people here in FMD, people in the health sciences. I’ve also had a direct line into our decision makers and I never expected to have that kind of pipeline during my career.”

Jurisdiction extends off campus

From Page 8

Part of the problem, he continued, is a result of speed. “There is no speed limit for cyclists on campus, but they are expected to only go as fast as what is reasonable. This issue of speed puts cyclists in a tough situation because they can’t ride as fast as road speed but are much faster than foot traffic.”

Ferguson said that for Campus Safety, they would rather educate than enforce. “Cyclists have rights on sidewalks and roads too (but) depending on where they are, cyclists need to follow the same rules that motorists and pedestrians follow.” There are many cyclists that do everything right and only a few that cause trouble. “There are up to 20,000 pedestrians and 10,000 cars on campus at any given time of the day, Ferguson said, and bikes are a major part of traffic. “The one thing all traffic has in common is that they are either late or really late. We need to be patient in getting to where we are going and pay attention.”

“The pay attention” remark is aimed particularly at those who are still using cellphones while driving, which has been illegal for more than a year. “We think if they can make it to Wiggins, they are safe but there is no state line, like in the movies. We have primary jurisdiction on campus and secondary jurisdiction in the city so we can pursue offenders beyond campus if the offense happened at the U of S.”

Bob Florence is a Saskatoon freelance writer

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College Art Galleries


Eclairs

The Eclairs Ensemble will present a program of French, Belgian, and English songs on Oct. 23, 2:30-3 pm in the Great Hall. Tickets are available at www.eclairsensemble.com; McKinnon Robinson Bookellers or at the door.

Amati Opera Event

The University of Saskatchewan’s Amati Quartet will perform with the Saskatoon Symphony Orchestra and the University of Musical Theatre Ensemble at the Belfry Theatre, King. a semi-opera with libretto by John Orson Welles and music by Amati Quartet. For more information, visit the Amati website at amatiquartet.usask.ca.

University Authors Collection

The University of Saskatchewan’s authors exhibition features recently published written books, translated or edited by 5 of us and staff."
Veterinary Microbiology Seminar
- Oct 21, 12:30 pm, Room 159 WCVI, Enrique Corona-Barrera, Cuidad Universitaria, Mexico, presents Epidemiology of Intestinal Spirochaetes (Brachyspira) in Mexico
- Oct 28, 12:30 pm, Room 159 WCVI, Dr. Barrie Clifton, Dept. of Veterinary Microbiology, presents Chipping Deeper into Dog-Deer, Molecular Profiling of Healthy and Diarrheic Dog Feces, with a Focus on Campylobacter and Helicobacter

Elder-in-Residence Seminars
Randall Tzekh, northern elder-in-residence at the School of Environment and Sustainability, will present a series of seminars in Law 254. RSVP shawls.daniel@usask.ca
- Oct. 24, 1:30-3 pm
- Oct. 31, 9-10:30 am
- Nov. 1, 2-3:30 pm

Microbiology and Immunology Seminars
- Thursdays, 4-5 pm, Room AA78 Health Sciences Building
  - Oct. 27, Yu Liu, Biochemistry, presents D-Alanylation of teichoic acid in Gram-positive bacteria
  - Nov. 3, Tom Ostrom, Microbiology and Immunology, presents Investigation of the type IV secretion systems of enterotoxigenic Escherichia coli, the causative agent of “Montezuma’s revenge”

Chemistry Seminars
- Oct 4, Room 159 Thorvaldson, Steve Westcott, Department of Chemistry and Biochemistry, Mount Allison University, will give a seminar entitled Antifungals to Catalysis

Geography and Planning Colloquia
- Fridays at 3:30 pm in Kirk Hall 146
  - Oct 21, Elizabeth Wentz presents Remote sensing for monitoring and modeling urban systems
  - Oct 28, Patricia Goering presents Climatic uncertainty: What it means for water planning and policy

Keenan Lecture
- Oct 21, 1:30 pm, Father O’Donnell Auditorium, STM, Fr. James McConia, emeritus fellow, All Souls College, Oxford, presents the 23rd Keenan Lecture entitled Is There a Catholic Humanism

Submit Coming Events
Next OCI: Friday, November 4 Deadline: Thursday, October 27 ocn@usask.ca, fax 966-6815 or use the web submission form at news.usask.ca

Future leaders
Shanae Blaquiere from Edam, foreground, was one of 20 young people who visited the U of S Oct. 11 as part of the Lieutenant Governor’s Leadership Forum. The high school students, selected for their leadership in their home communities, spent 10 days meeting with various leaders across the province.
Until 1956, when the Murray Memorial Library opened, the university’s library collection was housed in small departmental libraries across campus, including the old reading room library in the College Building, shown here in a photo dated 1940. Today, the offices of the president and the university secretary occupy the space. While doors have been moved and entrances added, the bones of the space have remained intact as seen by the high ceilings and the original brickwork that is now on view behind glass, far right.

Before the reading room moved, the university’s president occupied Room 130 in the College Building, now the men’s washroom.