Teaching kids to sing
Community music education program turns 25

Why would a baby take a music class? Because it’s never too early to learn—a fact the Community Music Education Program (CMEP) has been proving for 25 years.

“We are like a music conservatory, we’re community-based and we offer classes for all ages, but we are particularly strong in early childhood classes,” said Nicole Wilton Elliott, manager of CMEP, which is offered by the Centre for Continuing and Distance Education. “Obviously an infant cannot understand the music he or she hears, but it is unconsciously absorbed, and it serves to make the child ready for conscious listening with understanding at a later point.”

A lot of research is now looking into early childhood learning, explained Wilton Elliott.

Rumours of a rink addressed

Rumours abound these days about the imminent replacement of the university’s aging Rutherford Rink. According to a source close to the project, a new rink is still a hope and a dream, but not yet a reality.

“Will we get a new rink? I sure hope so, some day,” said Richard Florizone, vice-president of finance and resources, when asked about the rumours that have sparked a number of media inquiries and stories. “Rutherford is way past its prime. We know that and I’ve said publicly several times that it needs to be replaced but we don’t have a definitive funded plan.”

“What the university does have is a number of expressions of interest from real estate developers—some local, some national—willing to explore a partnership with the U of S to build a twin-pad ice rink along with a hotel and retail space as part of the College Quarter south of College Drive. “The economics seem to be that it’s hard to make a rink work as purely a private operation by the university,” said Florizone. But a partnership that would allow the U of S to leverage real estate development to subsidize a rink operation has potential worth exploring.

As with any university project, “you look for funders,” he continued. “With a rink, we’re talking a project in the order of $20-30 million for two ice pads, and there’s no logical funding source.” A request to the federal government’s P3 Canada Fund was turned down late last year but the university’s request last October for expressions of interest in a rink/hotel/retail project garnered seven responses.

Judy Yungwirth, director of Corporate Administration, said that during February, an advisory committee that includes people with real estate expertise from outside the U of S will evaluate the responses and generate a shortlist. A formal
Parents see benefit of class

From Page 1

Elliot, and it is believed that the basis of intellectual curiosity is laid during the earliest months. "Parenting with Music is a class we offer for parents and newborns from zero months up to three years old. Singing and music help synapses form and the brain develop. When music is involved, research indicates that the children perform better intellectually."

The parents are seeing the difference too, she said. "Over the past five years, the number of parents taking their babies to music classes has tripled. Parents see the benefit and how their children respond to what we teach, and the classes help create bonds between the parents and child as well." CMEP has even started taking their classes on the road. "We do a lot of community outreach—we go to nine daycares in the city and take the program to those who might not otherwise get to attend the classes. We also offer bursaries to those who otherwise couldn’t afford the classes."

But the classes aren’t just for wee infants; CMEP also offers music classes for children up to the age of six as well as private lessons in piano, voice, guitar and violin for kids aged from seven to 12 as well as adults.

“When I started teaching, there were four instructors, now there are 17,” said Wilton Elliott who has taught in CMEP for 14 years and whose mother was one of CMEP’s first instructors. “I have seen children who started in the classes and who are now taking music education at the U of S. I’ve seen past students who are now parents with children enrolled in our classes. That is the ideal—for us to engage them and teach them so that they develop a lifelong interest in music.”

Reta Cowley, Terry Fenton and Dorothy Knowles

“Prairie Painters Light and Pattern”

Art Placement is pleased to present this exhibition of three of our best known landscape painters: Reta Cowley, Terry Fenton and Dorothy Knowles. This exhibition explores the connections between each artist from Cowley’s exquisitely structured brushstrokes and delicate nuances of value to Fenton’s classically balanced horizon line and expansive space to Knowles’ consummate paintings that capture an absolute “sense of place” in the soul of the viewer.

Reception: Saturday January 28th, 2 - 4pm

Exhibition runs January 28th - February 16th, 2012

The Gallery / art placement inc.
228 – 3rd avenue s. saskatoon, sk., S7K 1L9 664.3385
gallery@artplacement.com
www.artplacement.com

Reta Cowley, “Untitled (Marsh and Church in Distance)”, 1974, Watercolour on paper, 22 1/2” x 30 3/8”

images are online at: www.artplacement.com
Law centennial creates connections

With 100 years on the books, the College of Law is looking at its centennial anniversary as a chance to not only celebrate, but also shape the future of the college and the people connected to it.

"Certainly 100 years is significant. As a college, we are at a historic juncture," said Sanjeev Anand, dean of the College of Law. "It’s an opportunity for us to re-examine the nature of the legal practice and align college competencies in order to best serve the public."

The Federation of Law Societies of Canada, he continued, recently released a report that highlighted certain competencies needed in a law education. "For the first time in 50 years has accreditation pressure. I think for us the requirements (for accreditation) are modest because we have strong experiential learning programs already, but it is a chance for us to look at how we can bolster teaching of hands-on lawyering skills, like interviews, trials, advocacy and negotiating."

Anand likens it to teaching a medical student without seeing patients. "Law students rarely have to deal with clients, does that make sense? I personally want to see us become more responsive in engendering these skills but not at the expense of what we do well."

Anand sees the anniversary as a great time to get the discussion started. "Because we have to alter our curriculum to ensure our graduates are qualified, it is a perfect time to engage with alumni, academics, legal professionals and colleagues about wider reform. That is what the 100 year celebrations will enable; it will bring these people to the college and highlight that these reforms need support and additional resources."

It is also a chance for those connected to the college to get to know the new dean. "A lot of alumni don’t know me—I’ve been away from the U of S for more than 10 years so I need to be introduced. They need to know that I am here to talk to them about the college and get their input."

This is something Anand is serious about. "This is not just optics. We are a tight community and I want to make sure we stay that way. We all have an interest in the success of the college."

In Anand’s opinion—based on his educational and professional experience in law—the College of Law at the U of S has had a lot of success developing strong relationships with its graduates. "Maybe it is the size of the college, maybe the connections we have with the judiciary or professionals, maybe it is purely because it is Saskatchewan, but we have a sense of community. There is affection for and pride in the college. I am not sure what the exact reasons are for that, but we need to bottle that up."

That pride, he continued, helped the college to expand and renovate its facilities. "Our teaching spaces are second to none in Canada and made possible because of the generosity of our community."

That community will continue to play an important role in the college’s success by helping to launch a variety of initiatives, he explained, like the Centennial Student Endowment fund to expand student experiences, an Aboriginal lecture series and even a complement of research chairs or positions in areas from business law to environmental, energy and natural resource law.

"These are priorities in the college but so is the library which is in need of an update. The centennial is a chance to get involved. We might discover the consensus is that the school needs ‘X’, and there is a lot of support to achieve ‘X’, whatever that might be. I think reconnecting will create a lot of synergies and ideas."

Anand is clear that the centennial is still about celebrating all that has been accomplished over the past 100 years. "This is a time for reflection. We are one of the best schools in Canada, we punch above our weight and have achieved a lot. If schools in the East or West had our faculty, our students, our alumni, they would be bragging."

But we are modest. Luckily, there is a dean who will do theouting of our achievements: we have opportunity, vision and good will to make this one of the best publicly funded schools in North America. That is a point of pride for all of us."

An undated law banquet photo.

The annual Academic Address by Provost and Vice-President Academic Brett Fairbairn

Other institutions offer degrees, so how are universities different? What are the distinguishing features of a university, why do they matter and how does the U of S differentiate itself?

○ Noon to 1 pm, Thursday, February 9 at Convocation Hall

All students, faculty and staff are welcome to attend. The address will also be broadcast live at www.usask.ca/vpacademic

FROM THE ARCHIVES

Going for the green

Patrick Hayes, u of s archives

In the mid 1950s, there was an expansion of intercollegiate sports in the W.C.I.A.U. (Western Canadian Intercollegiate Athletic Union). For example, the U of S had varsity teams in golf, tennis, curling and figure skating. Though golf was a popular activity with many students, inter-varsity golf never had wide appeal. Huskie men’s and women’s teams existed from the mid-1950s until the mid-1960s and competed with other western university teams in the fall of each year. If success is measured in trophies won, the women’s golf team was the most successful. They held and defended the championship for several years running. Golf, like tennis, was considered an unseasonable sport and was eventually dropped as an inter-varsity sport. In this issue’s image, we see the 1959-60 inter-varsity champion women’s golf team with the Birks Challenge Trophy. From left to right: Margot McLure, Jean Leiper (coach), Bonnie Philips and Lynne McDonald, “the winner of the low gross championship score of 88.”

U of S Archives, A-962
On the Bookshelf

A comprehensive look at the performance of the Brad Wall government in managing various unprecedented economic growth and long-standing societal problems has been published under the title *New Directions in Saskatchewan Public Policy*.

Edited by David McGrane, professor of political studies at St. Thomas More College, with chapters contributed by faculty from both the U of S and the U of R, the book examines current policies in Saskatchewan, in many cases comparing them to those of the Romanow and Calvert administrations, and offers some thoughts on where the Saskatchewan government should be headed in the future.

Published by CPRC (Canadian Plains Research Centre), the book was released Jan. 13. According to McGrane, it is “forward looking and prescriptive but still contains solid analysis of the present policy situation.”

In an introductory overview of the book’s content, McGrane said the authors came to two “tentative” conclusions about the current Saskatchewan government, although he noted the writing was done when Wall had been in office just two to three years. The first conclusion is that the Saskatchewan Party government had not moved far from the public policies set by the previous NDP administration. The chapters on agriculture, poverty, the social economy and labour, for example, all suggest the Saskatchewan Party agenda is similar to that of the NDP in supporting the expansion of corporate power at the expense of social justice.

The second conclusion the authors reach is that “ideology remains alive and well in Saskatchewan politics,” suggesting that the current government’s conservatism is evident in its inaction on serious social issues within the province.

Ultimately, the book points to the need for public policy that “shapes and regulates economic growth and supplements it with innovative social programs.” Without such policies, the benefits of economic prosperity may be lost for all, said McGrane.

Among the authors of various chapters in the book are Bohdan Kordian, Daniel Bilandzic, Priscilla Settee, Scott Bell, Ryan Walker, Bonita Beatty, Darrell McLaughlin and Daniel DeLury. *New Directions in Saskatchewan Public Policy* is available at the University Bookstore and other retailers.

On the bookshelf is a periodic column about books published by members of the U of S community. If you have a book you think holds broad appeal, send an email to ocn@usask.ca

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Thinking about a change of leadership

On Campus News

On Campus News is published 18 times per year by University of Saskatchewan Communications. It is distributed to all U of S faculty and staff, graduate students and members of governing bodies, as well as to others in the university community, related organizations, some Saskatchewan government officials and news media. Subscriptions are available for $22 per year. Story and photo ideas are welcome. Advertising rates are available online or on request. On Campus News aims to provide a forum for the sharing of timely news, information and opinions about events and issues of interest to the University of Saskatchewan community.

The views and opinions expressed by writers of letters to the editor and viewpoints do not necessarily reflect those of the University of Saskatchewan or On Campus News.

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I’ve been on this campus for just about a decade, meaning that my entire career at the U of S has been during the presidency of Peter MacKinnon. As a student I knew him informally as P-Mac, then, during my tenure in student government, he formally became President MacKinnon, and finally, as an administrator on campus, he is now just Peter.

The sheer number of years Peter has been the figurehead of this campus has made him so well known, even ubiquitous, that most people who know him experience a similar kind of fellowship. To provide an example, on several occasions over the years I have heard a mix of political officials, students, parents, alumni, staff, and faculty use coercive phrases like, “Oh yeah, well I know Peter MacKinnon,” at which point I like to utter under my breath, “yeah, well, who doesn’t.”

I’m trying to get at is that most people have a kind of closeness or unspoken relationship with the man. Of course there are some grudges out there, but mostly this relationship is positive and the fact remains that, good or bad, he represents a comfortable and familiar state.

And that’s all about to change. We will soon have a new President, and a common perception is that she certainly has big shoes to fill. One only had to attend the Presidential Selection Committee’s town halls to gauge the severity of the expectation, where it was joked that the incumbent should either be Peter’s identical twin brother or God. How’s that for pressure?

But the Presidential Selection Committee has done the impossible and was able to choose a candidate, and guess what; it’s neither Peter’s twin nor God. This means that the differences between the new and old will be highly scrutinized. And differences there are. Some are obvious yet superficial such as her gender and country of origin, and others are less obvious but critical such as her plans for institutional direction and academic focus. At an institution where rocking the boat can draw scornful glances, this could be a rough ride for Dr. Ilene Busch-Vishniac. No doubt she will face her share of challenges as she settles in, but the reality is that we, the university community, also face a similar challenge: do we give her a fair chance? This may be a more difficult task than you think.

In my case, I had dismissed the new president like a boring Tweet because she wasn’t as friendly as Peter and I shared this viewpoint with others; this assessment, by the way, was made without even meeting her. I was mentally sabotaging the usurper of the norm, and not because I too had applied to be president; that was me just practicing for twenty years down the road. I was doing this because it is so easy to make a prediction about someone’s mistakes – because everyone makes them eventually – and then sit back and wait for the moment when I could say, “See, I knew it!”

I’m not sure how the epiphany came that I was being narrow-minded and egregiously unfair, but I forced myself to re-evaluate my actions and decided that Dr. Busch-Vishniac deserved better, and that my childish she’s-not-Peter-so-she’s-going-to-suck-syndrome would need to be kept in check.

This is Dr. Busch-Vishniac’s new home, she faces many challenges ahead and we can choose to make her feel at home by giving her a fair chance so that she can, with our help, continue to make the U of S a great place.

James Pepler
Student Initiatives and Project Coordinator
Exploring what it means to be made in Saskatchewan

“If we knew what it was we were doing, it would not be called research, would it?”

- Albert Einstein

Made in Canada. Made in the US. Made in China. They are all labels that say something about a product, and labels that many consumers pay close attention to, but what about made in Saskatchewan? How is the province marketing its products to the world, and is anyone noticing?

That was what David Zhang set out to explore last summer. With a $35,000 grant from the Alliance for Food and Bioproduct Innovation, the associate professor of management and marketing in the Edwards School of Business spent time interviewing farmers, value-add producers, government agencies and other stakeholders looking to document and examine their efforts to build a Saskatchewan brand. But what he found was not quite what he expected.

“I teach international business and international marketing,” said Zhang, “and I’ve been aware of the recent Chinese emphasis on changing the global image of ‘made in China.’ They’re trying to change their religious reputation in the Middle East, in Turkey, in India.” The problem Zhang sees is that those products are not heavily promoted as made in Saskatchewan. Through his research, “I wanted to find out what each of the various groups is doing to market products and to find a common theme” with an eye to strengthening the province’s marketing strategy.

Zhang was also looking for evidence that the made in Saskatchewan label carried with it messages like clean air, clean water, sustainability, “all the good things, the buzz words that make Saskatchewan different from all other producers. That was my plan. It sounded pretty good but that was my ivory tower scholar kind of perspective coming in, and it didn’t turn out as planned.”

What Zhang instead found was almost no emotional attachment to the made in Saskatchewan brand, a very complex relationship between primary producers, quasi-governmental agencies and the agrifood and bioresource industry, and virtually no cohesion in marketing Saskatchewan products. In fact, when Zhang asked farmers about branding what they grow, they replied it was of little consequence compared to the fate of the Canadian Wheat Board.

“Apparently their priority of concerns is much more immediate—how am I going to sell my crop? The wheat board wasn’t even on my radar so this shows how some things become important and others take the back seat at different times. It’s change dynamics playing out in the real world. If there’s a unifying theory to my research, it’s the complexity theory.”

But Zhang still sees a lot of potential to advance the Saskatchewan brand, one being a Saskatchewan lentil variety called Green Giant. Twice the size of conventional varieties, it is very popular in the Middle East but is not sold as Saskatchewan Giant, a missed opportunity, according to Zhang.

“One example of what I mean is French wine. People respect French wine and they (French wine makers) make sure you know it’s from France. These are important messages and you want those messages to be sticky. I think there are future opportunities for a message of the Saskatchewan origin of a product integrated into the brand but we’re not doing what we should be doing.”

See Many, Page 8
The institutional priority of creating effective and sustainable partnerships with off-campus stakeholders continues to gain momentum, supported in part by the work of the external partnership committee and by new U of S initiatives.

“The second integrated plan identified the importance of strengthening external and community partnerships at the U of S,” said Keith Carlson, who along with Peggy Schmeiser, director of government relations, co-leads the external partnership committee. “Partnerships are defined and understood in different ways all across campus; whether it’s with funders, donors, community-based partners or faculty and colleagues at other institutions. All of those are accurate, but we wanted to clarify and better define them to help people build feasible and successful partnerships.”

Through consultation both on and off of campus, the commitment group identified three main areas on which to focus. “Some partnerships are working really well, some have gone sour and others don’t know how to start partnerships,” said Carlson, who as a history professor and current director of Centre for Culture and Creativity. “It is all over the place so we want to help facilitate partnerships through best practices without becoming gatekeepers.”

A recurring issue was the lack of a “front door” at the university, he explained. “We heard it enough times from people we spoke with that we don’t have a physical or virtual front door to campus. Where do you go if you are unfamiliar with the campus to start a partnership or get information? People mistake the RUH emergency as our main entrance. And where do you get started online if you are not familiar with us? In the past, even the president has received general partnership requests.”

In addition to the findings of the commitment, the Provost’s Committee on Integrated Planning recently announced funding for three initiatives: a community engagement office at Station 20 West to open this summer; a First Nations and Aboriginal engagement office at English River South of the city; and the 18-month appointment of a special advisor on outreach and engagement, a position Carlson has accepted.

“These off-site offices are another option for people to get started if they are intimidated by the size of campus, while also signaling that the university is making an effort to be welcoming and part of the community,” said Carlson.

“All of this works towards developing meaningful partnerships that benefit research and scholarship, teaching and learning, and the student experience.”

The commitment group is also putting the finishing touches on its report that outlines its findings and provides guidelines, principles and best practices for partnerships. That report will be available early this year.

There is much to be done as special advisor on outreach and engagement, he continued. “Outreach and engagement is locally grounded by knowing your geography but never limited to your location; we want to see local opportunities become models for national and international opportunities. But it needs to have impact. It can’t just be outreach and engagement for the sake of outreach and engagement.”

Next steps, beyond getting the two new offices up and running and finalizing the commitment report, include determining measures of success and getting people on campus to think about worthwhile partnerships to pursue.

“We can’t mandate people to develop partnerships, but we can get them thinking about them. The U of S is a complicated environment and there is lots going on. We have expertise that people want, and that expertise results in partnerships that work really well. Looking forward, there are a few ways we can measure success, like we have ‘X’ number of partnerships, ‘X’ per cent of students were involved in an experiential learning opportunity, or ‘X’ number of Tri-council grants have community-based partners involved. Overall, we will know we are successful when we are recognized internationally for outreach and engagement.”

Employee Assistance Program

The Employee Assistance Program (EAP) Board is pleased to announce our partnership with Family Service Saskatoon; a local not for profit organization that has offered community services in Saskatoon for over 80 years and has more than 20 years of EAP experience. The EAP is accredited and we have the benefit of access to national resources and community programming.

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 Over the next few weeks watch for more information on Family Service Saskatoon and the EAP
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Contact us for your personal invitation at 966-7781 or donna.cram@usask.ca

Celebrating 50 Years! Creating New Traditions

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www.usask.ca/eap

University of Saskatchewan | 966-4300
Fred Phillips, a professor in the Edwards School of Business, has received the 2012 Innovation in Auditing and Assurance Education Award from the American Accounting Association.

At a ceremony Jan. 21, Terrence Downey was officially installed as the 14th President of St. Thomas More College. The ceremony was led by the Most Reverend Don Bolen, Bishop of Saskatoon and was attended by dignitaries from across the country. Downey took office in August 2011.

Sister Lilian Dyck, professor emerita in the Dept. of Psychiatry, will deliver a lecture entitled The Medicine Wheel and Science at the annual meeting of the American Association for Advanced Science in February. The lecture will examine different ways of thinking and doing science while considering traditional, feminist and Aboriginal viewpoints.

The Gwen Moss Centre for Teaching Effectiveness has announced the following appointments:

- Jeff Baker, who is completing his PhD in indigenous science education at UBC, has been named faculty development specialist for Aboriginal programs.
- Sheryl Mills joins the centre as a program and curriculum development specialist.
- With expertise in student transitions to university-level study and several years of experience at the University of Saskatchewan Language Centre, Lisa McBride, as manager of the Language Centre, works with international students. She was a recipient of the Provost’s Award for Excellence in International Teaching.

The Continuing Nursing Education office in the College of Nursing has announced the appointment of Cathy Jeffery as its director. Jeffery has held a number of positions in the Saskatchewan Health Region, most recently the manager of the Nursing Inpatient Rehabilitation Unit. Also joining the office is Katie McBride as program secretary and Selene Daniel-Whyte as educational program manager. Most recently, Daniel-Whyte worked with the Canadian National Institute for the Blind in Saskatoon.

Debbie Matheson has taken the position of office co-ordinator for business and leadership programs in the Centre for Continuing and Distance Education. Professional Development and Community Education unit. Christine Drever has joined the same unit as registration co-ordinator for non-credit programs and events.

Patricio Desjardins, a former PhD student in the Dept. of Geological Sciences, recently received the Canadian Society of Petroleum Geologist’s (CSPG) Best PhD Thesis Award for 2011. For photos and more information about Desjardins’ work, visit news.usask.ca.

The Centre for Continuing & Distance Education (CCDE) plans and delivers innovative programs to help people overcome language, geographical and other obstacles to learning.

We partner with colleges and departments to provide:

- delivery of distance learning and off-campus degree and certificate programs;
- conference and event planning, registration services;
- professional development and training to campus staff, groups and units; and,
- English language, academic and cultural instruction to international students.

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- professional development and training to campus staff, groups and units;
- delivery of distance learning and off-campus degree and certificate programs;
- conference and event planning, registration services;
- professional development and training to campus staff, groups and units; and,
- English language, academic and cultural instruction to international students.

The CCDE is a division of the University of Saskatchewan. Its mission is to provide innovative programs to help people overcome language, geographical and other obstacles to learning.

President’s Service Awards

The Office of the President is now accepting nominations for the 2012 President’s Service Awards, a twice-annual recognition of the dedication and commitment of non-academic employees.

Presented at each of the university’s two convocation ceremonies, the award includes $1,000 and the choice of a specially-designed ring or pin.

For information or to obtain a nomination form, contact the Office of the President at 966-6613 or visit the president’s website: www.usask.ca/president

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Many opportunities to sell Saskatchewan

From Page 5

Zhang will continue to work with his data, he said, intent on publishing and also on presenting to various groups his conclusions about opportunities for direct communication with consumers that will create the kind of affinity for Saskatchewan products that France has created with its wine.

On a personal level, “my initial anticipation was a little off but the journey of discovery is a valuable one. I now know more about lentils that I did before,” Zhang joked, “which makes me almost a Saskatchewan farm boy.”

In Memoriam

Erica Szabo, Oct. 28
Elminor Chelms Stinson (College of Education), Nov. 12
Max Kocher (Building Services), Dec. 19
Alice Mary Cameron, Dec. 26

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Brad started his career in the heart of Canada’s Parliament and now works for the Associate Vice-President, Information and Communications Technology. In his spare time, you’ll find him waxing show cars. He recently took our Business Writing and Grammar Workout course to help polish his skills outside the garage.

A piece of art originally mounted on the front the Canadian Light Source (CLS) building will soon be on view in a new permanent location along North Road.

Eli Bornstein’s Hexaplane Structurist Relief No. 3 was added to the front of the CLS in June 2004 but renovations to the building required its removal and storage. Uncertainty around the future design direction of the building have made it necessary to remount the piece elsewhere, explained Colin Tennent, associate vice-president of facilities and university architect. The site chosen is near the staff entrance of the original linear accelerator (LINAC) building to the west of the CLS.

Work is expected to begin in the spring on construction of a support structure that will align the work parallel with North Road. Bornstein is a professor emeritus, having taught art and art history at the U of S. The multi-panel artwork, made of aluminum painted with acrylic enamel and a clear topcoat, reflects the artist’s interest in the links between art and science, and the production of large works for public spaces.

Use your PD funds to enhance your leadership, management and communication skills and U of S employees receive a 10% discount. For complete course information visit learntolead.usask.ca.

To register online go to cced.usask.ca/learntolead or contact 966.5339. Payment can be made using a CPOAMAL or credit card.
PotashCorp continues to support Huskie Athletics at the University of Saskatchewan, this month with a $150,000 donation that will supplement team budgets and support student athletes in the Huskies Sport Health Centre.

The donation was made official Jan. 14 when Basil Hughton, director of Huskie Official Jan. 14 when Basil Hughton, director of Huskie Athletics, received a cheque from Bill Johnson, senior director of public affairs with PotashCorp, during a Huskie volleyball game at the Physical Activity Centre. In thanking the corporation, Hughton said that as costs for running teams continue to rise, donations “such as these from local corporations help support for a new rink but it doesn’t have a whole lot of money behind it.”

Florizone said a new rink is no different than many other university projects. “We always look at the set of issues and needs the university has and at how we’re aligning our efforts to attack them. Some work, and some don’t. At this point, we know there’s a lot of community support for a new rink but it doesn’t have a whole lot of money behind it.”

On the larger College Quarter front, the City of Saskatoon’s Planning and Operations Committee is recommending city council approve in principle the concept plan for the development which includes multiple uses to serve the needs of both the university and the surrounding community. These include residences, offices, retail spaces and a performing arts centre.

In its deliberations, the committee considered input from various municipal departments as well as from members of the public who attended consultation sessions. The concept plan provides a framework for the project, giving the city, utility agencies and developers an overview of the College Quarter. The concept plan also identifies road configurations, access points, servicing concepts for the 59-hectare parcel of land and proposed land uses as well as detailing areas of responsibility in the development for both the city and the U of S.

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Supper will be served
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From the Prairies to Picasso
A public lecture and gift announcement by Dr. Frederick Mulder, BA'64

When: Monday, January 30, 2012 at 7:30 pm
Where: Convocation Hall, College Building, 107 Administration Place
Receipt to follow

Dr. Mulder, one of the world’s leading dealers in Picasso’s printmaking and U of S graduate, will be talking about his journey from the prairies to the world of Picasso and announcing a donation to the University of Saskatchewan.

Image: Tete de Bouffon. Carnaval 1965; linocut on paper, 62 x 75 cm. (detail)

January 27, 2012
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The Poultry Building was built in 1918 and is still standing today just northeast of Rutherford Rink. A few years after its completion, the Department of Poultry Husbandry was established. Throughout the wings of the Poultry Building one could find offices, class space, egg incubators, a brooder wing and even living space for students who were responsible for tending the furnace. The photo here, taken in 1918, is of a lecture hall in the loft just above the main floor. The space remains relatively unchanged, other than updated fluorescent light fixtures and a coat of paint.