Time in a bottle

This first-century blue glass flask from the ancient Phoenician city of Sidon is one of more than 75 pieces of ancient glass and pottery that make up the Arthur and Beatrice Minden collection currently on display in the university’s Museum of Antiquities. The artifacts were donated to the museum by the Minden’s children and are valued at over $100,000.

Residential makeover

President’s home reno to include kitchen, floors, plaster, paint

Colleen MacPherson

The iconic President’s Residence at the University of Saskatchewan is scheduled for a makeover this summer.

The greystone residence, home of the university’s first president Walter Murray and subsequent holders of that office, was completed in 1913 at a cost of $44,615 and is considered one of the finest homes in the city. Colin Tennent, associate vice-president of facilities and university architect, said it has been maintained in good condition over the years “but it’s been some time since we did core work on the building. We’ve invested where we felt it was strategically important or where there was a risk of future damage … and there are lists as long as my arm of things we’d eventually like to do but the work over the summer will be functional and cosmetic as opposed to structural.”

The window of opportunity to do renovation work on the house is being created by president designate Ilene Busch-Vishniac. Although she takes over as U of S president July 1, Busch-Vishniac has agreed to move into rental accommodation to allow for renovations to take place in July and August.

Tennent said Busch-Vishniac has been involved in the planning and will continue to be consulted about her preferences as the work schedule is finalized.

The lion’s share of the work will be done in the house’s main floor kitchen. Some material and configuration choices made over the years in that room have

... we want no dust, no muss, no fuss when the president moves in. We want to get them into a comfortable, functional house.

Colin Tennent

See Busch-Vishniac, Page 2
Busch-Vishniac delays move-in date

Off-campus attackers are taking aim at University of Saskatchewan computers, prompting Information Technology Services (ITS) to block some remote connections starting May 1. According to Chad Coller, server and database services manager with ITS, there has been an increase in the number of reported hacking attempts since December. The most frequent reports are attempts to break into systems using Microsoft’s Remote Desktop Protocol (RDP), which allows users to connect to and control Windows-based systems from off-campus sites. The protocol is used by some colleges to provide off-campus students with access to computer labs, said Coller, and by employees who want to connect to a work computer from home or while travelling.

Although the hacking attempts have been unsuccessful, they have often caused students and employees to be locked out and unable to access university IT resources. To address the attack risk, ITS will block RDP connections from the internet starting May 1, said Coller. “This will prevent these attacks from causing account lock-outs, and will better protect university computers from being breached.”

Students and employees will still be able to make connections to on-campus systems using RDP, but will need to take a few additional steps after May 1. Coller explained. ITS maintains a Remote Desktop Gateway that can be used to securely establish RDP connections from campus; instructions for using the gateway can be found on the ITS website under services/networks. Alternately, off-campus users can make use of the university’s Virtual Private Network (VPN) to establish a secure connection to the campus network, after which they can use RDP as usual. Instructions for the VPN are also on the ITS website under services/networks/vpn.

Coller said that additional assistance with computer or mobile device configuration for making RDP connections is available through local IT support or by contacting ITS Help Desk at 966-4817.

In Memoriam

David Frederick Mildenberger, Facilities Management Division, Feb. 15
Natalie Rose McLeod, Feb. 23
Dr. Sergey Fedoroff, Anatomy, March 19
Helen M. Johansen, March 28
Arthur Friessen, Facilities Management Division, April 15
Introducing a new budget model

TABBS links revenue, costs to academic activity

Colleen MacPherson

After four years of research, planning and development, the University of Saskatchewan is moving toward a new internal budget system that links revenue and costs directly to academic activity.

Called the Transparent Activity-Based Budget System (TABBS), the model has been introduced to college deans and will be run parallel to the existing budget system until its full implementation at the end of the university’s third planning cycle in 2016. For one of the people closely involved in its development, TABBS hits the mark when it comes to linking resources to strategic priorities and ensuring budget responsibility is appropriately allocated.

Lou Qualtiere, associate dean of research in the College of Medicine and co-commitment leader of the finance resources commitment in the second integrated plan, said the new budgeting system “will push our thinking about priorities and ensure that decisions will be made on the basis of academic merit and cost.”

In an interview with On Campus News, Qualtiere explained TABBS grew from the need for a new budget system to replace the university’s historic process. That process, in the simplest terms, involved central administration taking the previous year’s revenue allocation for each college, adjusting it for salary increases, other differentials and what he termed “special arrangements,” and then providing that new amount for the next year. “It really didn’t allow the people in charge of looking at budgets to understand how budgets were determined,” Qualtiere, commitment co-leader Laura Kennedy, associate vice-president of finance, and a working group set out four years ago to find out how other universities handled their budgets. They looked at various resource distribution systems, at the effects each had on university operations and at how each might be applied at the U of S. The result is TABBS, which he said is very complex but centres on two main components.

The first is responsibility centres, mainly the colleges (but also other entities like VIDO) that control academic programs and, in TABBS, have responsibility for the revenue needed to operate those programs and associated costs. That revenue, he said, comes from three main sources – tuition, research and the university’s provincial operating grant. If, for example, a college operates a program with 50 students in it, that college will receive tuition; those students pay but it will also have to cover the program costs, items like faculty and staff salaries.

The second part of the model, said Qualtiere, “involves recouping some of that revenue to pay for central costs.” These include items like space, utilities and other central services, and are identified in TABBS as support centres. Using student services as an example, he explained that the total cost of providing student services to campus will be proportional to the number of students in each college, and each college will then be billed for the actual cost of the service for its students.

“Using this model, you know exactly what your revenue and costs will be,” he said. “Once all those numbers are known, there may be units, departments or programs that lose money so the responsibility centre will have to recover those costs somewhere else if it believes that maintaining that unit or program is critical to its mandate. It informs the academic decisions we’re making with numbers that reflect the actual cost of the activity.”

TABBS also ensures support for the maintenance of academic programs. In setting tuition rates for 2012-13, the U of S Board of Governors once again took into account comparisons to other institutions, affordability and accessibility for students, and program quality. But another factor in play this year was what the provost called “an enormous step forward in public policy discussions about tuition.”

Brett Fairbairn is referring to a memorandum of understanding signed by U of S President Peter MacKinnon and Rob Norris, minister of advanced education, employment and labour, prior to the release of the provincial budget March 21. In it, the two agreed tuition rate increases recommended to the board for its consideration would be developed using program-to-program comparisons, principles and evidence.

It was also agreed, Fairbairn continued, that proposed tuition increases for 2012-13 would be broken into three categories – no more than four per cent for the majority of the university’s direct entry programs; no more than nine per cent for most professional programs; and one exceptional consideration for law, which had the lowest tuition rate among comparator programs in Canada.

In the end, the board’s decision will see tuition go up by an average of 4.4 per cent with most programs seeing an increase of 4.2 per cent or less. Tuition in law will go up 13.62 per cent in 2012-13.

Fairbairn said a firm cap on tuition increases for all programs does not allow for “different considerations for different programs so we welcome the thinking that went into this year’s decision and we hope it will become a regular part of our deliberations.”

The university and the provincial government have also agreed to conduct a review of funding levels of comparable post-secondary programs across the country over the coming year, he continued. This information will inform the discourse about tuition in the province, he said. "To my knowledge, this sophisticated way of thinking about tuition puts the University of Saskatchewan at the forefront in Canada."

Tuition makes up about 22.5 per cent of revenue in the university’s annual operating budget. The increases announced April 16 are expected to produce an additional $6.8 million in 2012-13 to support core academic programs and services as well as improvements in teaching, learning and the student experience.

Fairbairn also pointed to the university’s ongoing work on accessibility and affordability, one of the three tuition strategy principles. Since the release of its Accessibility and Affordability Report 2012 that looked at trends, opinions and perceptions about barriers to accessing post-secondary education, the institution has continued to consider “strategies to mitigate each major barrier, cost being one of these.”

Detailed information about tuition for 2012-13 can be found at uassk.ca/tuition

From the Archives

Under the microscope

Patrick Hayes, U of S Archives

Reproduced here is a 1961 image of two unidentified students viewing slides in a College of Medicine classroom laboratory. A light fixture had been integrated into the table as a light source. The bulb had an opaque cap to promote the light pooling just above the table. A mirror at the base of the microscope reflected the light upward to illuminate the research student on registering for first-year medicine was required to provide a microscope approved by the professor of anatomy. The microscope could be purchased from the University Bookstore on a deferred payment plan.
Thanks to contributors

On behalf of the board and staff of Equal Justice for All, we wish to thank those on the U of S staff who contribute to our charitable service through payroll deductions.

Equal Justice for All has offered free help and coffee for 26 years to the most vulnerable in Saskatchewan, people who need access to phones and information about social supports they depend on for housing or basic needs, or family connections. Our volunteer staff are trained to understand policies, mediate, make referrals or advocate at rental or welfare appeal hearings. Often they accompany clients to child welfare meetings or hearings.

We struggle to meet the costs of rent, business phones, volunteer honorariums and supplies. Your donations are valued.

Our annual meeting is at 1 pm April 27 in the lower hall at St. Thomas Wesley Church, Ave 14 and 20th. Our office is located on the west side upstairs. You are welcome to visit or volunteer.

Mildred Kerr, chairperson
Equal Justice for All

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Retirees recognized

The University of Saskatchewan will recognize and thank retiring staff and faculty at a banquet in Marquis Hall May 11. For information about the event and tickets, call 966-6613.

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*Publication date is Thursday prior to Good Friday, March 22*
Kyle Larson is heading off to eastern Nepal this fall in the hope of shedding new light on ideas about how the highest mountains on Earth were formed, and he’s asking for little extra help from members of the general public who share his interest in geology.

The assistant professor in the Department of Geological Sciences is using a unique crowd sourcing website—Petridish.org—to raise additional funds for his project, and at the same time raise the profile of the science that goes into understanding how the Himalaya Mountains came to be. Through Petridish, Larson is seeking $3,500 "from everyday people interested in science" to expand the scope of the work he will be able to do in Nepal.

Larson first learned about Petridish.org through social media, he said. The site allows researchers to raise up to $10,000 for a particular project from people interested either in the researcher or the area of science. Project proposals, including videos, are posted on the site giving the public the chance, according to the website, to "get involved first hand with research projects that are changing our world."

The same day he heard about the site, Larson said he went online to learn more and the next day, wrote up his proposal called Raising the Roof of the World. In it, he explains the two models for mountain building and how knowing the temperature and pressure conditions of the rocks will help clarify scientific thinking about what happens to the Earth’s crust when tectonic plates collide.

Most of what he wants to accomplish in Nepal will be covered by a Natural Sciences and Engineering Research Council of Canada grant "but in this granting climate, everybody gets a little bit and base funding is never enough to do everything you want to do." In addition to collecting samples to determine the temperatures and pressures the Himalaya rocks have been under, Larson wants to add the critical element of time to round out the picture. The $3,500 he is seeking on Petridish.org will allow him to do radiometric isotopic analyses of eight specimens to understand when the rocks reached those various temperatures and pressures.

The rules of Petridish are that if Larson does not attract the full $3,500 he is requesting, "nobody pays, but if you get more, it’s great because we’ll be able to analyze more samples." Petridish takes five per cent of the total raised for each successful project to cover its operating costs.

Much of the appeal of using the new website for Larson is expanding the public’s understanding of the role geology plays in everyday life. "Here in Saskatchewan, large parts of our economy, particularly mining, are based on geology and as geologists, we haven’t done a very good job relaying that to the public."

Larson is using Twitter to promote not only his own project but the novel concept of Petridish itself. "I’m trying to really push people to Petridish to get as many eyes on it as possible.”

Members of the University of Saskatchewan community are responding to the provost’s invitation to make suggestions about how the institution might address the growing gap between its revenue and expenses. According to Pauline Melis, assistant provost of institutional planning and assessment, the responses so far range from ideas that will yield immediate savings to very long-term suggestions that involve rethinking how the university operates.

"Some people are making very specific suggestions,” said Melis, like narrowing the selection of preferred hotels university employees can use when travelling in order to secure a better rate or ending the faculty computer renewal program. "We’ve had a number of suggestions about how to save energy and other day-to-day efficiencies as well as some thinking about whether the university will need as many classrooms as it currently has if courses are delivered online or through other distributive means.”

Melis said some responses were so promising that workshop sessions were added to the agenda to allow discussion. "We were quite pleased with the success of that," she said.

When asked if members of the University of Saskatchewan community had come forward with suggestions, Melis said yes. "We’ve had a number of suggestions about how to save energy and other day-to-day efficiencies as well as some thinking about whether the university will need as many classrooms as it currently has if courses are delivered online or through other distributive means.”
Creating a global classroom

While presenting at the TED Conference in Palm Springs, California in early March, Edwards School of Business instructor Trevor Maber was surprised at the number of people who were taken by his talk.

"After my presentation, dozens of people came up to me and told me how much they appreciated my talk," said Maber from his office in the Edwards Building. "It is so exciting to plant an idea, a seed, and to see what happens."

Maber, a human resources and organizational behavior expert, presented at the conference on a self-awareness tool called the Ladder of Influence—a technique used to help groups of people in corporate settings to solve problems. The presentation must have been a success, said Maber, as the organizers of the TED Conference approached him shortly afterwards with another request.

“They asked me if I would be interested in doing a voice-over-animation for a video on a concept called the Ladder of Influence ... I said yes.”

The Ladder of Influence, explained Maber, presents people with situations like being cut off in a parking lot and asks what kind of patterns would cause a person to react in certain ways.

"Let's say you were cut off nine times by someone screaming at you and being a jerk. Then, let's say the 10th time you were cut off it was by someone rushing to get his pregnant wife to the hospital. How would the other nine incidents affect the 10th?"

It is these kinds of concepts that Maber has studied and taught for years, first as an undergraduate student at the University of Saskatchewan and then as a master's student at Royal Roads University. He is working on his PhD from Fielding Graduate University while continuing to teach, but his experiences with TED have changed his philosophy on teaching.

"TED is helping to change the 'capital-C classroom' into a global classroom where people from around the world can share ideas and learn from each other in the form of short presentations. Every day more and more educators around the world are using presentations from TED in their own classrooms, and it is this dissemination of ideas that we should not take for granted."

Maber is excited to see a video of his presentation and the voice-over animation that should be available in the next couple of months for viewing on the TED website. Until then, he is keeping in touch with his classmates in the global classroom.

"I met one fellow at the conference from Iraq who told me about a TED event in his home country during a security lock-down. No cars were allowed within five miles of the conference and people walked a long way to be a part of TED ... it's great to be a part of something like that."
Seeing education in 3-D

Media Access and Production (eMAP) at the U of S has made its first foray into three dimensions with the production of a 3-D video tour of the Museum of Antiquities. Available for viewing on YouTube, the video points to the possibilities of incorporating 3-D in university education. Read the whole story and find a link to the video at news.usask.ca

Campus jobs popular with students

Shari Thompson can tell when the economy is humming — all she has to do is look at the number of job postings on the U of S Student Employment and Career Centre website.

“When economic times are good,” said the employment co-ordinator, “we’ve got a lot more activity and right now, our students are in demand.” With hundreds of job listings to choose from, students, Thompson has noticed, are largely looking for work close to home.

The centre offers a wide range of services to help students find work, she explained, and it acts as a broker between students and employers — local, regional and even international. But the most popular employer with students, the one list of jobs they search most often, is the University of Saskatchewan itself.

The centre’s website offers students email subscriptions to 44 categories of job postings, but according to Thompson, the Working on Campus category is by far the most popular. In March, that category, which includes Royal University Hospital and tenants of Innovation Place, had 1,352 subscribers. Part of its popularity might be that working where they study is a good option for students; the flexible nature of the jobs allows them to put academics first.

“Our mission is student success,” she said. “Employing students is about engaging students. It’s part of the sense of community, part of the atmosphere at the university.”

For international students, campus work is particularly appealing. Thompson explained that full-time students from other countries who have study permits can work full time at the university but are restricted to a maximum of 20 hours per week at jobs off campus. But finding work on campus takes work, she said, because not all jobs are posted with the Student Employment and Career Centre. The Human Resources Division maintains a listing of available jobs, some are posted on college and unit websites, “and some never make it to the posting stage — they’re filled by students making personal contact with professors who are looking for a research assistant or market.”

Located a little off the beaten path in lower Marquis Hall below the Bookstore, the centre and the services it offers for free online job posting may not be as well known to U of S faculty and staff as it could be, she said, “but this is where students are looking.”

Around the Bowl

Adrienne Thomas has joined Media Access and Production (eMAP) as head of media production and will provide management and strategic planning. Prior to joining eMAP, Thomas was senior producer and production manager for Bamboo Shoots. Also joining eMAP is Sandra Panko who will serve as a media producer overseeing the design and implementation of video communications for clients. Previously with Juxtapose Productions, Panko has more than 15 years of experience in production and communication planning.

David M. Parkinson, director of the U of S Language Centre in the Centre for Continuing and Distance Education, was elected vice-president of Languages Canada at its recent annual general meeting. Languages Canada represents over 170 language programs across Canada that teach in both official languages.

Two major gift officers have joined the development unit of University Advancement. Carmen Hasje is working in the College of Engineering to increase fundraising revenue with a focus on gifts from individuals and industry partners. She joined the university from Bayer Healthcare. Susan Winfield O’Hara is working on major gifts for both the College of Dentistry and College of Pharmacy and Nutrition. She has previous experience in policy advising and government relations.

reach out & learn

Centre for Continuing & Distance Education

Susan is the Director of Research Services for the Office of the Vice-President Research. She took a variety of CCDE courses to enhance her leadership skills.

Whether you want to foster employee engagement, learn about university continuing education or explore your creativity, our programs are flexible — allowing you to maintain work-life balance as you fulfill your educational goals.

We work with institutions, colleges and departments to manage and promote educational conferences and events.

CAUCE 2012

Join us for the Canadian Association of University Continuing Education (CAUCE) conference

• Pre-conference session: May 27, $150 • $125 for CAUCE members
• CE101: An Introduction to University Continuing Education
• Bob Cram: Are You Game for Engagement with Employees, Customers and Yourself?
• Full conferences: May 28 & 29: $775 • $675 for CAUCE members (early bird until April 30)

Carmen is working on major gifts for both the College of Dentistry and College of Pharmacy and Nutrition. She has previous experience in policy advising and government relations.

Learn more and register online at cauce-conference.ca

• Bob Cram: Are You Game for Engagement with Employees, Customers and Yourself?
• Full conferences: May 28 & 29: $775 • $675 for CAUCE members (early bird until April 30)

With keynote from David Zinger and Ken Cloke plus concurrent sessions on topics related to everything from continuing education, instructional design and e-learning to marketing, ESL and advocacy.
NAOOSH Week
Celebrating Safety & Health May 7–11, 2012

Join Workplace Safety and Environmental Protection (WSEP) as we, along with our colleges across North America, promote and encourage everyone to participate in North American Occupational Safety and Health (NAOOSH) week activities. NAOOSH Week focuses the attention of employers, employees, the general public, and all partners in occupational safety and health on the importance of preventing injury and illness in the workplace, at home, and in the community.

Help us share our focus on and vision of safer workplaces and communities.

Monday, May 7
- Ergonomic Solutions for Computer Users, 9:00–10:00 am (College 280)
- Changing Landscape in Biosafety, 1:00–2:00 pm (Ag 5C61)

Tuesday, May 8
- Maintaining a Safe Environment for Work and Study, 1:30–2:30 pm (2E25 Ag)

Wednesday, May 9
- Acquired Allergies and Sensitivities in the Workplace, 9:00–10:00 am (Arts 214)
- The New Hazardous Waste Disposal Standard, 1:00–2:00 pm (Waste Management Facility)
- Waste Management Facility Open House and Facility Tours, 2:00–4:00 pm (Waste Management Facility)

Thursday, May 10
- What’s New in Health and Safety Exhibition, 10:00 am–2:00 pm (Ag 1D51)

Friday, May 11
- New Electrical Safety Guide for Non-Electrical Workers, 11:00 am–12:00 pm (Ag 5C61)
- New Heating Conservation Program, 2:00–3:00 pm (Grad 151)

FOR MORE INFORMATION visit our website: www.usask.ca/wsep

The College of Medicine is moving quickly toward adoption of a new structure designed to address concerns over accreditation, help increase the college’s research performance, and untangle the lines of authority and accountability in providing clinical services in the health system. The college has released a proposed new structure that would see the establishment of three new divisions, each overseen by a vice-dean. The Division of Biomedical and Population Sciences would house the existing basic science departments and the Department of Community Health and Epidemiology. The Division of Clinical Sciences would provide a research intensive environment for those clinician/faculty members who view research as their primary focus. And, the Division of Clinical Instruction would serve as the main vehicle for clinical teaching.

Under the proposed model, the School of Physical Therapy remains unchanged within the college.

The restructuring proposal has been widely circulated to staff, faculty, students and other stakeholders for comment. Once that feedback is considered, a final proposal will be prepared, and that proposal is expected to go to University Council for approval in May.

Speaking at a large meeting April 11 in the college and linked by video to Prince Albert and Regina, Provost and Vice-President Academic Brett Fairbairn and Dean William Albrighton outlined the rationale for the structural change. On accreditation, Fairbairn said issues of non-compliance, particularly the college’s academic model for clinical instruction, are “matters of considerable concern to the university … but we’re determined to do whatever is necessary,” including reorganizing how clinical teaching is assigned and carried out.

Albrighton told the large audience that research performance in the college falls short of...
Since October, a university committee has been working to develop a new Strategic Enrollment Management (SEM) plan that will guide the long-term vision for undergraduate and graduate student enrollment—including numbers and composition of the student body. In reality, SEM is about fundamentally shifting the way we think about our enrollment,” said Hannah. “Lawrence Martz, dean of the College of Graduate Studies and Research, added that “while graduate student numbers have grown substantially over the past decade, they must continue to grow to support the expanding research programs of our faculty and to strengthen our position as a prominent medical-doctoral university. Growth will need to be increasingly differentiated, with larger PhD numbers in our areas of research strength.” The desired profile of the student body will be as important as the enrollment number itself, explained Hannah. “SEM isn’t just about numbers; it’s about composition—undergrads versus grads, Saskatchewan versus out-of-province, how many Aboriginal and international students. We know this matters because it provides students with a more diverse experience and better reflects the province’s population.”

And once planning got underway, said Hannah, it became apparent that the timing of the project was perfect. Each college, in preparing for the third integrated plan, hit its enrollment goals to 2016, but did so in isolation of the other colleges. When you add all the colleges’ enrollment goals together, it actually resulted in a slight decrease in overall university enrollment,” he explained. “It seems that when you know that, it is a perfect time to engage in an institution-wide conversation about what the long-term enrollment goals of the university should be.” To get everyone on the same page, the university used a competitive process to hire SEM Works, a consulting company with specific expertise in strategic enrollment management, to help develop a plan looking out to 2020 and beyond. “We wanted this to be a conversation that engages the colleges and the institution in determining our future enrollment,” said Hannah. “This is not intended to be a top down process. The consultants won’t be telling us what our enrollment goals should be, nor are they leading us through a process that will enable us to collaboratively set goals at college and institutional levels.”

The multi-year process will identify strategic opportunities for the university to explore, explained Hannah. “Through this project, we are learning the process and building capacity. It will also lead us to develop tactics that can be implemented, specific actions we can take to change our enrollment profile, rather than just being a document that sits on a shelf.”

Those tactics are critical in addressing recruitment issues in Saskatchewan and determining what the enrollment profile will look like, he continued. “Fundamentally, there has been one primary pathway to our undergraduate programs: Grade 12 students from Saskatchewan. But those numbers are declining and will continue to for the next decade or so, so we need to diversify those pathways. We expect the enrollment profile to include more students from key recruitment groups such as Aboriginal students, out-of-province students, international students and mature students.”

Lawrence Martz, dean of the College of Graduate Studies and Research, added that “while graduate student numbers have grown substantially over the past decade, they must continue to grow to support the expanding research programs of our faculty and to strengthen our position as a prominent medical-doctoral university. Growth will need to be increasingly differentiated, with larger PhD numbers in our areas of research strength.”

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Hannah is also clear that SEM goes beyond recruitment. “While many people think first about recruitment when discussing enrollment, the SEM perspective focuses on all factors that affect enrollment including admissions, financial aid, student supports, retention, class scheduling, degree completion, housing and other factors.” SEM even extends to program offerings, he continued. “What attracts students in terms of academic programming? To what extent should we try to get students into our existing programs versus developing new programs that appeal to students?”

SEM presents a new reality for Canadian post-secondary institutions, Hannah said. “SEM grew up in the U.S. where there is a much higher level of competition and where tuition revenue makes up a bigger part of the operating budget. U.S. schools live and die based on enrollment because enrollment drives tuition and revenue. Although we are fortunate to receive proportionately more government funding in Canada, tuition is still crucial and becoming even more important. “Up until a decade ago we never really had a problem with enrollment, but the trends we are facing now include a declining demographic of university-aged kids and increased competition for the best students, especially in the prairies and Atlantic Canada. As a result of all those things, we have to deal with enrollment in a more systematic and strategic way.”

Hannah expects to have preliminary enrollment goals set by the summer and by fall, “we will turn our attention to identifying strategies and tactics to move towards those goals. I think the U of S has a better understanding of SEM than even five years ago and we are now ready to have this conversation.”
 Implementing change will take time

From Page 8

expectations. Currently, research funding stands at about $300 million.” The problem, he said, is due in part to faculty complement redistribution, which will be addressed in the new clinical sciences division where faculty members will spend 50-75 per cent of their time on research.

The other main factor for the changes in the college is the need to strengthen service relationships by unifying research and teaching. “That is a challenge that is beyond the scope of the President’s Council, but we have a window before summer to get started.”

Full details are available at medicine.usask.ca/commit.##
Adjustment strategy being developed

Centres have suggested there is value in considering outsourcing particular services at the university, while others have said it is important the search for cost savings takes place on both the academic and administrative sides of the organization.

"Many people have mentioned in their emails the recent experience of budget adjustments in 2009-11," she said, "and I sense a lot of caution about this being a duplication of effort but we welcome all of these ideas, and will welcome them at any stage in the process."

That process involves establishing a university-wide strategy for handling budget cuts which will include principles that will govern how budget adjustments are made and "the areas where we want to focus," Melis explained.

"We've moved toward another town hall in May where we'll be updating the campus community about where we're at now and what the strategy will look like going forward."

She added that in addition to weighing suggestions from individuals, the university is looking at savings already identified through efforts like the Service and Process Enhancement Project (SPEP) and rethinking specific items in the 2012-13 operating budget. As an example, the multi-year budget framework for 2012-13 includes $4.5 million for infrastructure renewal. "Reducing that is one way of mitigating the budget deficit in 2012-13 but we have a certain number of those opportunities before we have to make hard decisions."

Simplicitic answers are not possible," said Melis. "This is a very big challenge but we will be taking a very controlled and measured approach."

Ideas and suggestions can be sent to finances@usask.ca. More information about the university's financial position can be found at usask.ca/finances or plan to attend a town hall meeting May 16 at 11:30 am in Convocation Hall.

TABBS in place by 2016

Selected incidents reported by the Department of Campus Safety. Report all information about these and other incidents to Campus Safety at 966-5555.

April 9-15

• A fire alarm was set off at Seager Wheeler residence when an electrical cord shorted out. No damage was reported. Seager Wheeler was later evacuated when a fire alarm was triggered by excessive smoke from a meal being cooked.

• A hit and run accident was reported at Innovation Place. A pedestrian was struck by a motor vehicle. The driver of the vehicle did not stop. The pedestrian attended the hospital for treatment of injuries. The file is still under investigation.

April 16-22

• A 4700 bike was stolen from racks at the Murray Building.

• There has been a rash of thefts of toilet paper from a washroom in Kirk Hall.

• A cell phone was stolen when it was left on the counter at Tim Hortons in the Place Riel Tunnel.

• Officers investigated a hit and run accident at McKean Park. One male has been charged with failing to remain at the scene or reporting the accident.

• Four vehicles had windows smashed at Innovation Place. No entry was gained to the vehicles and nothing stolen.

Spring & Summer Kinesiology Programming

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Campus Incidents

For a summer adventure they'll never forget. We've got something for everyone!
The corner of College Drive and Cumberland Avenue was the original site of Griffiths Stadium, shown at right in 1958. The university opened the first phase of the stadium in 1936. It was built using largely student labour, which provided employment during the Depression. Additions, renovations and improvements have been ongoing since then, most notably the relocation of the stadium a few hundred metres east of the original site. This was necessary to accommodate the widening of College Drive in 1967.