Move-in day approaching for D Wing

After years of planning and construction, move-in day is fast approaching for the Health Sciences D Wing. The contractor is taking care of final interior details, testing mechanical systems and balancing the airflow in the Level 2 containment research facility, said Brad Steeves, director of operations for the Council of Health Science Deans (CHSD). At the same time, detailed plans are being drawn up for who is moving what where, and when in advance of an occupation day that could be as soon as eight weeks away.

The process of managing the move-in began long ago, Steeves said, when a working group was set up to develop principles for occupancy and gather data from potential occupants—areas of research, funding, equipment needs, and numbers of graduate students and laboratory staff. Using that information, the building’s occupants have been grouped and assigned open, collaborative space in the building.

“We’ve clustered them by like types of research—cancer, molecular design, neuroscience, drug discovery and others,” said Steeves. “The clusters were dynamic for a while as we’ve tried to get the right people together” and in the end, there are about eight groupings of six to 10 researchers each. When grad students and lab staff are included, “we’re talking about 300-400 people on the move.”

Bringing a new perspective

Jared Brown first Aboriginal USSU president

Jared Brown is the newly elected University of Saskatchewan Students’ Union (USSU) president, and he is also the first Aboriginal student to step into that position.

“I think the Aboriginal perspectives are overlooked, not for any reason other than people don’t understand the issues,” said the 22-year-old Brown, who was born in Prince Albert, Sask. “I bring that perspective. It’s already in my mind so I don’t have to learn it or ask someone about it.”

Brown explained that legally, he is Métis but “socially I am Aboriginal and I kind of look Italian or Portuguese, so I have been able to sit on the fence and listen to a lot of different conversations, and some of the conversations I have heard definitely need an Aboriginal perspective.”

The significance of being the first Aboriginal USSU president isn’t lost on Brown. “It is a big thing, I get that. It is breaking down barriers, but beyond that, I hope I can help improve Aboriginal retention rates and issues of feeling comfortable at the university.”

Brown also hopes that other Aboriginal students will be encouraged to get involved in student politics at the university. “We have a very strong Aboriginal community here—mentors, students, teachers and programs. It’s a great place to come and get an education as an
A nickel for your thoughts?

Canada getting rid of the penny—does that make “cents”? Apparently, yes. Each penny costs 1.6 cents to produce, according to Financial Services.

1.6 cents to produce, according to Financial Services is a little “q&a” on pennies related to finances at the U of S:

Q: What if tax rates change? Do all prices have to end in 5 or 0 cents?
A: No

Q: In setting prices for goods & services, do all prices have to end in 5 or 0 cents?
A: No

Q: Are there sales tax implications? A: No. The tax base in Canada will continue to be one cent. Non-cash sales (credit card, debit, cheques) can be made on this basis.

Q: Are there sales tax implications? A: No.

Q: In setting prices for goods & services, do all prices have to end in 5 or 0 increments after taxes? A: No.

Q: What if tax rates change? Do we have to change our selling prices every time? A: No.

Cash sales – rounding down or up The federal government recommends that for total, after-all-taxes-and-fees cash amounts, round to the nearest five cents. When rounding cash sales, record it to Cash Overage and Shortage in account code 70604. For example, for $1.02 cash, charge customer $1.00 and record $0.02 shortage to account code 70604.

So, for amounts ending in 0.01, 0.02, 0.04, 0.06 and 0.07, round down, and for those ending in 0.03, 0.04, 0.08 and 0.09, round up (note “0” in each can be any digit 0-9).

Units that only accept cash can:
• Keep prices as they are and use the federal government’s recommended rounding rule, above;
• Set prices so that the sale price, including all taxes and fees, rounds to the nearest five cents.

More information:
• www.fin.gc.ca - see “Eliminating the Penny”
• www.usask.ca/fsd - see “What’s New”

Reminder: Annual Financial Reporting
Colleges and units need to complete the annual Statement of Financial Accountability, due May 1 each year. Information was recently emailed in this regard—if you have questions, please contact Financial Reporting at 966-8353 or fsd_financial_reporting@usask.ca.

Building designed to support research collaboration

Fewer than 100 tickets remain.

From Page 1

The groups have toured their assigned spaces and “now we’re working on who gets what office, and working with the researchers and lab managers to figure out where their freezers are going, where their fridges are going, those kinds of details. We’re trying to pre-plan the move as much as possible and we’re developing a move-in schedule but at the last moment, that schedule depends on a lot of things going just right. If anything takes longer than anticipated, it will affect the move-in.”

Because D Wing is designed to support what Steeves termed team science, researchers grouped to encourage “more collaboration and hopefully more success” there has been significant adjustment in thinking about wet bench research.

“The big difference is that people are moving from individual labs in the existing Health Sciences building and Thorvaldson to group labs assigned to a number of people in a like research area. There’s no doubt this project is, in part, an exercise in change management. It’s a radical change but it’s the way labs are being designed across North America.”

In addition to labs and offices, Steeves said the building has plenty of unassigned space for occupants to use casually. “I know some may question the necessity of the central five-storey atrium and the many open spaces throughout the building but there is more to research than what goes on in the labs. This building is designed to promote collaboration everywhere.”

He pointed out that the Health Sciences complex “does not belong to any one college.” It will be operated by the CHSD, which will provide lab management and technical staff to handle operations like central stores. “These services will create efficiencies and take some of the management and administration details away from lab technicians and staff who can then concentrate on research.”

Turning to the other components of the Health Sciences project, Steeves said E Wing, which will house, among other facilities, the clinical learning resources centre and the health sciences library, is about one year away from occupancy. The expectation it will be completely ready by the start of the fall term in 2013. And schematic design has begun for renovations to the 1948 wing and parts of the 1970 wing of the existing Health Sciences building.

Delegates, awards announced

The recipients of honorary and earned degrees as well as awards to be presented at U of S spring convocation June 5-8 have been announced. Full citations will appear in the May 25 issue of U of S News but the names are printed here to allow members of the campus community time to acquire tickets for the convocation ceremonies. Dates and times of the ceremonies, and information about tickets can be found by clicking on “For Faculty and Staff” at students.usask.ca/current/academics/convocation/spring.php

Earned Doctor of Science
Degree Recipient: John Tse

Honorary Degree Recipients: Joe Fafard Wayne Wouters Art Dumont Blaine C. Favel Ronald DePauw

Award Recipients: Keith Carlson, New Researcher Award Ryan Walker, Award for Distinction in Outreach and Engagement Barb Phillips, Master Teacher Award Allan Stuchtenko, President’s Service Award Philip Thacker, Award for Distinction in Outreach and Engagement

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Licensing deal with Access Copyright ‘not especially favourable’ - Phillipson

Kris Foster

The University of Saskatchewan has until May 15 to decide whether to accept or reject the new licensing deal that Access Copyright and the Association of Universities and Colleges of Canada (AUCC) negotiated.

The deal, announced in mid-April, came as a surprise to many universities, the U of S being no exception, said Martin Phillipson, acting vice-provost of faculty relations and executive sponsor of the university’s Copyright Advisory Committee. “We haven’t had a lot of time to go over the new deal in great detail, but it is not especially favourable for us. It’s not what we would have negotiated, but we may not have much choice. We can either accept it and pay now, or accept the potential liability that comes with not having an agreement.”

Last August, the U of S ended its agreement with Access Copyright due to a proposed substantial fee increase and the organization’s request for access to university records to ensure copyright compliance. More than 30 universities across Canada made the same decision to end the license agreements, Phillipson explained.

“In January, the University of Toronto and Western University both brokered deals with Access Copyright. I think that kind of got the ball rolling for the AUCC to get a deal done,” he said.

And now that the AUCC deal is finalized, universities across Canada need to decide whether to accept or reject it. “May 15 is the important date, it’s when we have to notify Access Copyright of our intent,” said Phillipson. “If we notify them by that date, then Access Copyright will give us an 85 per cent discount on the back fees we owe since ending the previous agreement. That will save us hundreds of thousands in fees.”

Those savings, however, will quickly disappear once the new fees are in place, he continued. “The new model license includes a royalty fee of $26 per full-time equivalent (FTE) student—or about $430,000 per year. While this is down from Access Copyright’s initial proposed fee of $45, it is still much higher than the old agreement. Under the previous agreement we paid, at most, about $10 or $11 per FTE.”

The other part of the agreement that Phillipson has some concern with is about compliance and reporting. “We have six months to work out a reporting regime with Access Copyright. We will have to supply a significant amount of information to them to ensure we are in compliance. But that looks like right now we don’t know.”

Should the U of S accept the agreement, it will be in place until Dec. 31, 2015, explained Phillipson. “That gives us until 2015 to determine what we need to do to build a copyright compliance regime and be ready to make an informed decision about leaving Access Copyright.”

Students revive campus rodeo club

Kris Foster

The thing about the student experience at the U of S is that you can always find extracurricular opportunities to pursue, even if it involves a horse named Rootbeer Kazanova and barrel racing.

For Katie Dutchak, that meant re-establishing the U of S rodeo team so she and her trusty steed could compete at the intercollegiate level. “There was a rodeo club at the university, but it disappeared a number of years ago,” explained Dutchak. “Then, back in January I got a call from Shelby Clemens, a student in agriculture, and she asked if I wanted to help get a team started again.”

Dutchak did, so the two of them—who knew each other from high school rodeo—decided to re-launch the team and organize a rodeo for September 22. “We were both surprised that this team didn’t already exist at the university level since the high school competition in Saskatchewan is so strong. Not many people know about it yet because we just got it going, but I think it will really take off once we actually have the rodeos.”

In order to hold the rodeo, Clemens and Dutchak—president and vice-president of the club, respectively—needed to secure membership in the Canadian Intercollegiate Rodeo Association (CIRA). This allows the U of S team to compete with Olds College and Vermillion College at future events. Vermillion has already confirmed their attendance at the U of S rodeos.

Next steps include roping in some teammates and sponsors, said Dutchak who just completed her first year in the College of Arts and Science. “We’ve been getting word out and recruiting other members. Right now we have about two students.”
Learning by doing

Students master email negotiating

**At Kris Foster**

Learn by doing. That’s John Kleefeld’s teaching philosophy summed up in three words. Those three words—woven throughout classes, assignments, group projects and exams—helped earn Kleefeld, assistant professor in the College of Law, this year’s Provost’s Award for Outstanding Innovation in Learning.

“Professional colleges need practice. That helps students learn the intellectual doctrine and theory as well as building necessary skills,” explained Kleefeld, who practise what he preaches by working as a lawyer like to find a point somewhere between pure theory and practice.”

In 2008, while at the University of British Columbia, Kleefeld developed a new pedagogy for a negotiating class he taught: conducting negotiations by email. He has continued to refine the method since starting at the

U of S in 2010.

“Young email to conduct negotiations teaches a number of skills beyond critical negotiating skills. It teaches how to develop a rapport and build trust in a low-context communication setting without the visual or verbal cues that are available in face-to-face contact. It also demonstrates a number of pitfalls. You can learn a lot from mistakes, and in this simulation, there is no damage to clients.”

Negotiation by email is becoming very common in the legal profession as well, he said. “It presents excellent opportunities because it is immediate and time zones don’t affect negotiations. It also allows time to think before responding. It is a great blend of telephone and mail.”

Kleefeld breaks the class into groups of two and those groups negotiate with a counterpart group on a simulated case. To make the negotiations more realistic and to ensure that the negotiators do not know each other, Kleefeld and some of his colleagues at the College of Law have partnered U of S teams with student groups from other universities, including the Universities of Manitoba, Alberta, Windsor and, most recently, Southern Methodist University in Texas.

“The negotiations run for 10 days and a transcript of the emails is saved,” he explained. “I review them and provide detailed feedback, and each team reviews the transcript of one other team.”

See Eureka, Page 9

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The winners of the Provost’s College Awards for Outstanding Teaching are:

Steve Shrifttfe
Agriculture and Bioresources

Kathleen James-Cavan
Arts and Science, Humanities and fine arts

Karen Lawson
Arts and Science, social science

Jan Burgess
Arts and Science, science

Shaun Murphy
Education

Rick Long
Edwards School of Business

Denard Lynch
Engineering

Jon Farthing
Nutrition

Ibrahim Odumosu
Law

Meredith McTague
Medicine

The recipients of the campus-wide Provost’s Teaching Awards are:

Priscilla Sissette
Arts and Science, Aboriginal Education

Kalowati Deonandan
Arts and Science, International Education

John Kleefeld
Law, Innovation in Learning

Loleen Bardahl
Arts and Science, New Teacher Award

Amelia Horsburgh
Arts and Science, Graduate Student Teacher

Murray Fulton
Johnson-Shoyama Graduate School of Public Policy, Outstanding Graduate Teaching
Walking on air
Specialized treadmill could improve recovery from joint surgery

Kris Foster

A U of S researcher is examining the role that specialized treadmills may have in the fight against chronic arthritis—a disease that affects more than 4.2 million Canadians and has associated costs around $6.4 billion annually.

Sandra Webber, assistant professor in the School of Physical Therapy, is researching various methods of rehabilitation to improve mobility and minimize pain for those who have undergone joint replacement surgery that results from arthritis. “We want to make sure that the current surgical and rehab procedures are meeting the needs,” explained Webber, who, with funding from the Saskatchewan Health Research Foundation, is now testing the effectiveness of an AlterG positive pressure treadmill.

“This treadmill is quite new. It’s only been around for about three years and there are only five in all of Canada. It is now more common in the U.S. where it is used for rehab for athletes,” she explained.

What sets the AlterG apart from other treadmills is the air pressure chamber that encloses it, explained Webber.

“This allows you to adjust the pressure around the treadmill and the lower half of the body. This means you can have less than full body weight while using it.”

This is important for lower extremity surgeries, so people can walk and run while still in the healing phase because it provides weight support and reduces joint force and muscle requirement.” This is a step forward from pool rehabilitation or harness systems “that are uncomfortable and don’t allow for the ability to so accurately adjust weight changes during the rehab process.”

The first study Webber has planned is focusing on total knee replacement surgery patients.

“There are about 38,000 knee replacement surgeries each year in Canada (and) those numbers, partly related to the aging population, are on the rise in Canada and Saskatchewan.

Patients participating in the study will have three sessions with Webber and the AlterG.

“This is the first controlled study to measure cardiovascular and metabolic responses in patients aged 50 to 80 under positive pressure conditions. We want to determine the safety and effectiveness of the treadmill.”

At the end of the three visits, Webber and her team will have information on heart rate, blood pressure, metabolic rate, the distance and duration patients can walk, the amount of pain experienced and how changes in weight conditions affect all of this.

Webber thinks this treadmill may help increase activity levels post-surgery as well. “I am not convinced we are doing enough to change lifestyle after the surgery. We are reducing pain but are they any more active? I hope this research will lead to new protocols to promote activity sooner after surgery.”

Sandra Webber, assistant professor in the School of Physical Therapy

Webber also hopes to “show that these air pressure conditions are not only safe to use with older patients, but also beneficial. Next we can determine if it is an appropriate rehabilitation tool for use in other patient groups, for example after hip fracture or in people with neurological impairments that affect balance.”

Provost clarifies restructuring goals

The university’s provost and vice-president academic has publicly clarified the goals of a proposed restructuring of the College of Medicine in an effort to alleviate concerns and clear up any misunderstandings.

In an opinion piece in the The StarPhoenix May 10, Brett Fairbairn first restated three key messages about the restructuring plan, which was released publicly in early April and was the topic of a number of meetings held with stakeholders in Saskatoon and across the province.

The first message, said Fairbairn, is that “there are no layoffs imminent,” the second being that the restructuring will address issues of accreditation in the college.

“Finally,” he said, “Saskatchewan deserves one of the country’s top medical schools.”

Fairbairn stressed that changes in the college structure will take time to implement to ensure the college has a new academic model “will equip it to deal with long-standing problems of accreditation, research performance and service co-ordination that have dogged the college for decades.”

Clinicians and specialists are critical to the success of the college and the health system, he continued. “However, in most universities across the country, these specialists do not hold full university positions; they provide clinical care through contracts with the health system and teach through contracts with their local university.”

Addressing the concerns of the college accreditation bodies requires a new approach to the relationship with community clinicians “and this is one of the purposes of the new model.”

The proposed restructuring is also designed to improve teaching and boost the college’s research performance. Changes on these two fronts are expected to help the college and university attract top faculty, students, resident doctors and physicians.

“Turning to the issue of research, Fairbairn said the college is currently next to last among medical schools in the country in terms of research performance and this is not compatible with our college mission or the significant public investments that have been made in the college over the past decade.”

He pointed out a strong research program draws medical leaders and innovators, and will create the kind of vibrant medical community that attracts faculty and physicians to the province.

“This is what is needed in the long-term to ensure an exceptional academic and medical service infrastructure in Saskatchewan.”

Medical teaching, research and service “are all important to the people of Saskatchewan,” said the provost. “The university will work with all our partners to improve the college’s performance in every respect.”

The university will work with all our partners to improve the college’s performance in every respect.

Brett Fairbairn

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Art, lighting among Brown’s priorities

From Page 1

Aboriginal student. The experience is strong, but it could also be stronger. I think more Aboriginal perspective will do that. But I know I will need to focus on more than Aboriginal issues.

Looking beyond the Aboriginal perspective, Brown said that his area of study will provide new insight at the USSU table. “As a sociology student, I think I will also look at repercussions of decisions from a social point of view, not just an economic or political one.”

It is an important distinction, he explained, as the last few USSU presidents have come from political science backgrounds. “The USSU should not be just about breeding politicians; it should be about creating leaders—within communities, families and our campus. I am really excited to get started and learn what the USSU does.”

While Brown recognizes there is a learning curve with his new position, he is no stranger to U of S politics having served as president of the Indigenous Students’ Council and as a member of the USSU student council. “I realize that a year is not a very long time to get things done. When I talked to people before the election, I avoided rhetoric like ‘I will lower tuition.’ I didn’t talk about revolution; that takes more than a year," he said, referencing the Place Riel project that was many years in the works.

Some of the ideas Brown hopes to move forward include developing a partnership with the art department so that student art can be displayed in the art department. Brown’s hope is to move forward include developing a partnership with the art department so that student art can be displayed in Place Riel. “Art is tough to get on public display and there are a lot of good artists at the U of S who could benefit from some profile in a high traffic area like Place Riel.” He also wants to work with Campus Safety to improve lighting on campus and “maybe get some cameras installed in the libraries. When students are in libraries doing what we should be doing, we should feel safe. I think cameras would help with that, but we need money for this project so it could be tougher.” Now that his final exams are done and his papers are handed in, Brown can turn all of his attention to next year and the work he and the new USSU executive—including Steven Heidel (VP operations and finance), Ruvimbo Kanyemba (VP academic affairs) and Alex Werenka (VP student affairs)—will tackle, not to mention the last two classes he needs to finish to get his degree.

“I was also accepted into law this year, but I am hoping to get that deferred until the following year. It would just be too busy to manage all of that at once. But for now I can focus on one thing: I am Jared Brown, USSU president,” he said with a laugh.

Achievement Awards nominations are open!

Our graduates are outstanding, like all of our 2011 award recipients including Bev Allen (BSP’73) for a distinguished 38-year career in the field of pharmacy; and Rui Feng (PhD’92), a successful entrepreneur in the mining industry.

Alumni Achievement Awards nominations are open until June 29.

Recognize U of S alumni for their contributions and achievements in fields such as Aboriginal initiatives, agriculture, the arts, athletics, sports and wellness, business and industry, community leadership, education, innovation, occupations or professions, philanthropy, public service, research, and volunteer service.

For nomination information, visit alumni.usask.ca/awards.

Wet work

Rain during the first week of May made for a muddy mess as crews worked on repairing the underground chilled water lines to the Murray Library.

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Susan Blum, Director of Research Services, U of S

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On the path to academic success

Colleen MacPherson

Guided by the recommendations of a 2010 external review and with the concerted efforts of many people across campus, the University of Saskatchewan’s (U of S) is closing in on its goal of providing students with the best academic advising possible.

“There’s no group who understands the student experience better than advisors,” said Dan Pennock, acting vice-provost of teaching and learning. “They know the barriers, the hurdles, the common issues that students face.” By taking action to improve advising on a number of fronts, “we’re hoping to greatly reduce a lot of the irritants that students, and even their parents, have faced.”

That process began in 2010 with a review of the U of S undergraduate advising system by three consultants from the National Academic Advising Association. Based on their recommendations, the university established an advising council in 2011 that is currently working on an advising charter, said Gordon DesBrissay, associate dean of students in the College of Arts and Science and acting chair of the council.

That charter will define “broad principles that apply to any advisor, a common set of expectations for advising in every department and college.” The council is also “a body that gives voice to advisors so their experience can inform decision making at the university,” added Pennock.

For students, perhaps the most visible advising change is DegreeWorks, a new degree-auditing program. Currently available to students in the Colleges of Agriculture and Bioresources, Engineering and Arts and Science which has 50 per cent of all U of S students and 70 per cent of all first-year students, DegreeWorks ensures that faculty are working with the same information to guide students toward their academic goal.

“DegreeWorks will take the fear factor out of advising,” said DesBrissay. “It actually drives people to advisors, not away from them. And by having all the details right in front of you, you’re able to have higher order conversations with students.”

DesBrissay pointed out DegreeWorks is integrated with the university’s student information system so a student’s file shows exactly which classes they have taken, are taking and need to take to complete their program, meaning academic advising is very particular to each individual.

Plans are to have DegreeWorks available to students in the College of Graduate Studies and Research as well as all other professional colleges by fall, with more colleges to follow.

The work of the advising council also includes organizing professional development opportunities for advisors, which Pennock sees as an important step in enhancing professionalism. “My hope is that we develop PD for all advisors to ensure a more consistent experience for students across campus. In particular we have to work on timeliness and access. These are legitimate gripes that students have and addressing them is part of professionalism.”

Pennock said the efforts to improve advising have been supported by about $1 million over two years from the Provost’s Committee on Integrated Planning but discussion needs to take place about establishing stable, long-term funding.

DesBrissay added he believes that investment will pay for itself in higher student retention numbers.

“All of the things we’ve highlighted are coming to fruition,” he said. “DegreeWorks will really come into its own with the registration period this fall and now we need to start to measure things like retention rates. We want to see a statistical improvement … but advising has to be understood as part of our academic mission. Advising is teaching, this is a holistic enterprise, not a seasonal one tied only to registration and choosing classes.”

Looking back over all the time and resources invested in advising, Pennock is optimistic improvements will continue to be made but one of the most important gains so far has to do with simply raising the profile of advising. “Advisors have felt undervalued and giving more recognition to the important role they have is in itself a great outcome.”

Advising has to be understood as part of our academic mission.

Gordon DesBrissay
May 11, 2012

Policy fellowship goes to MacKinnon

University of Saskatchewan President Peter MacKinnon has been named the first recipient of the Prime Ministers of Canada Fellowship, an initiative of the Public Policy Forum designed to enhance governance in Canada.

The announcement was made at the Public Policy Forum’s Testimonial Dinner in Toronto May 3, an event held to honour Canada’s former prime ministers.

Awards will be given to three prominent leaders in the public sector. MacKinnon will receive the fellowship, which will be officially awarded in September 2012.

The forum notes that MacKinnon has had a long career of public policy leadership as a legal scholar and advisor to governments in areas of innovation and justice. He also serves as a member of the Prime Minister’s Advisory Committee on the Public Service.

“I am honoured to have received this recognition,” said MacKinnon in a U of S release. “I very much look forward to joining the forum and contributing to the important discussions about Canada’s public policy.”

MacKinnon will step down as U of S president June 30 and will take up the position as the inaugural Prime Minister of Canada Fellow beginning in September 2012.

The University of Saskatchewan’s Sustainability Commitment Working Group is seeking your feedback on the final draft of the Campus Sustainability Plan! Send in your comments and critiques to help refine the plan.

View the plan at: www.sustainus.usask.ca/csp
Send feedback to: sustainability@usask.ca
Deadline for feedback: October 31, 2012

Developed by the University of Saskatchewan’s Sustainability Commitment Working Group and Office of Sustainability.
Long service award honourees 2012

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First rodeo set for September

From Page 3

or three guys and eight to nine girls able to compete in the fall on the team. We’ve had as many as 25 people come to meetings though, so there is definitely interest.” Dutcher and Clemens are now looking to secure sponsor- ship for the September event which will be held at the OK Corral in Martensville, Sask. “The event will follow standard rodeo format, consisting of 10 events including bull riding, barrel racing and calf roping, and will follow CIRA rules, conditions and regulations about animal treatment.” Because the team is part of the Stockman’s Club in the College of Agriculture and Bioresources, members will also have the opportunity to take part in collegiate competi- tions as part of the judging team and range team in addition to the rodeo team. “We have an amazing agriculture college, so this is a natural fit,” said Dutcher. “It is 100 per cent run by students, so we are getting to learn about promotion, marketing and event planning. We are really excited about it.”

Eureka moments are the payoff

From Page 4

Then we do a debriefing session in class so students can see how their classmates approached the same case. Students have said that this is the most realistic simulation they have ever done.” It is so successful in fact, that Kleefeld upped the ante this year. “We expanded this into a criminal law plea bargaining class and added a client to the email exchange to build in more complexity. The simulation was based on a real case, used with the client’s permission and altered to protect client confidentiality.” But for Kleefeld, the real payoff comes not in the form of awards, but from eureka moments. “It is energizing and very satisfying when you witness people learn. The discovery process is fascinating to me. I feel privileged to teach such great students who are enthusiastic to learn from me and, as impor- tantly, from each other. So much learning takes place outside of class, it is very important.”

Campus Incidents

Selected incidents reported by the Department of Campus Safety. Report all information about these and other incidents to Campus Safety at 966-3555.

April 23-29

Among the tickets handed out by Campus Safety were:

• 1 for having/consuming alcohol in a vehicle
• 1 for bartering and callopinering
• 1 for disobeying a stop sign
• 1 failing to wear a seatbelt
• 6 for speeding
• 1 using a cell phone while driving
• 5 for having/keeping a motorcycle in a residence

Extensive damage was done to a large brick planter at Innovation Place. It is possible it was hit by a delivery truck. The file is under investigation.

• Edwards School of Business reported the theft of some food that had been set out for a conference. A transparent-looking male had been seen eating the food, but was gone by the time Campus Safety arrived.

• A bike was reported stolen from racks near the Murray Building.

April 30-May 8

Among the tickets handed out by Campus Safety were:

• 9 for speeding
• 2 for disobeying a stop sign
• 1 for using electronic communication equipment while driving

• An unknown perpetrator forcibly removed a window screen in McLean Hall last week in an attempt to enter the office. Though the screen was dislodged, entry into the office was not gained and nothing was missing.

• A locker in Vet Med was broken into and a large quantity of yam was taken valued at about $1000

• A driver in E Lot backed into a loose piece of rebar sticking up from the pave ment which dislodged the driver’s rear bumper. No charges were laid.

• A laptop was stolen from a student residence room on the weekend. The victim states he left his residence room open at the time of the theft, although he was also in the room asleep at the time.

J.B. Black Estates

1132 College Drive
1 and 2 bedroom units
From 985 to 1066 sq. ft.
Immediate possession
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Rise of China
May 15, 2-3:30 p.m. Arts 262, The Dept. of Sociology and History present Huping Luning, Truman State University, who will give a presentation on the rise of China and Chinese in North America.

The Arts
Kenderdon Art Gallery
On view until June 29 and his Contemporaries, an exhibition curated by Joseph S. Zimmerman. Second Floor, Agriculture Building

Nasser Centre Exhibit
Lauren Rosenthal, a former employee of the Nasser and the Edwards School of Business, has 19 pieces of art on display at the Nasser Centre until the end of July.

College Art Galleries

Courses/Workshops
Verbal Judo
Campus. Safety is offering Verbal Judo courses throughout the year. Verbal Judo teaches the skills necessary to remain calm and control any verbal encounter. Classes can be set up to accommodate individual departments or groups of employees. Contact Dave Prout at 696-2483 or email campus.safety@usask.ca.

Information Technology Services (ITS) Training Services
• Adobe Acrobat IX Professional Intro- duction Course, July 18, 8:30-9:30, 50 students, staff, faculty
• Adobe Illustrator CS5-5.5 Introduction Course, June 23, 11:30-1:30, 50 students, staff, faculty, $185 other
• Adobe Indesign CS5-5.5 Introduction Course, June 14, 9:30-11, 50 students, staff, faculty, $185 other
• Adobe Photoshop CS5-5.5 Introduction Course, June 15, 11:30-1:30, 50 students, staff, faculty, $185 other
• Adobe Photoshop Lightroom - Intro- duction Course, July 28, 9:30-11, 50 students, staff, faculty, $185 other
• APT 101, Introduction, May 29, 9:30-11, 50 students, staff, faculty, $185 other
• APT 102, Fundamentals Plus, May 29 & 31, 1:30-4:30, 50 students, staff, faculty
• APT Basics, Workshop (with HTML 5 Overview), May 21, 11:30-1:30, 50 students, staff, faculty, $185 other
• APT Basics - Fundamentals Plus, May 29 & 31, 1:30-4:30, 50 students, staff, faculty

Networking, 8-10 a.m.
MS PowerPoint 2010 - Fundamentals Plus, June 6, 1:30-2:30, 50 students, staff, faculty, $185 other
• MS Word – Collaborating on Docu- ments Seminar, June 1, 9:30-1:30, 50 students, staff, faculty
• MS Word – Footnotes/Figures/Master Docs Seminar, May 10 or May 28 or June 8 OR June 22, 2.30-4.30, 50 students, staff, faculty
• MS Word – Styles/Outlining/TOCs Seminar, May 18 OR June 1 or May 15 OR June 1 OR June 2, 10:30-1:30, 50 students, staff, faculty, $185 other
• Research Posters – MS PowerPoint, May 24, 1:30-2:30, 50 students, staff, faculty
• Wiki Intermediate, May 22, 2-3:30, 50 students, staff, faculty Additional workshops, seminars and custom training are available, email its@usask.ca or visit http://training.usask.ca.

WSEP Safety Training Courses
Register at www.usask.ca/wsep_webcourse
• Bouwhoiely May 16, 24 May 28, June 22, 2-3:30, 450 students
• Bouwhoiely Refresher: June 12, 12-2:30 4-6
• Fire Safety: May 21, 2019, 1:30-3:30
• Standard First Aid w/CPR. June 4 and 6, 8-10 am
• Laboratory Safety: May 30, June 11, 8:30-10:30
• Laboratory Safety for Undergrads: May 14, May 27, 8-10 am
• Occ Health Committee Level 1 Seminar: June 25 and 28, 10:30 am and 4-6 pm
• Radiation Safety: June 29, 8:30-10:30
• Safety Orientation for Employees: May 15, June 12, June 29, 8:30-10:30
• Safety Orientation for Supervisors: June 25, 9:30-1:30
• Transportation of Dangerous Goods (Receiver): June 11, 9-11
• Workshop on Managing Materials Information System: June 25, 9:30-1:30 am

Centre for Continuing and Distance Education
For information, go to lace.usask.ca or call 966-5539.

Business and Leadership Programs
• Introduction to Management Manage- ment, Sept. 18 – Dec. 11, (10 weeks)
• Leadership Development Program, Oct. 18 – Dec. 11, 1:30-3:30, 50 students, staff, faculty

Management Course, June 25 – July 20, 8:30-10 am
• GMAT Test Preparation Course, Oct. 13-14, 2 week course
• Destination Coach Program, Oct. 22 – 26
• The 5 Choices to Extraordinary Productivity, Oct. 15 and Nov. 15

USCAD Spring Art Classes
• Visual Art Survey, May 17, 25, 26, June 6, 9, 10
• Drawing, May 25, 26, 27, June 8, 9, 10
• Drawing and Oil, June 1, 12, 13, 16, 17, 18
• Making an Artist Memoir, May 26, 27
• Outdoor Landscape Photography, June 9, 10
• Photoshop Photography, Aug. 19, 21

Community Music Education Program
• Community Music Education 4-week summer baby class June 6 for ages 0-18 months. Five sessions.
• Individual Vocal Lessons each Thursday 0.60 per hour for 30 to 45 minutes
• Group Vocal Lessons each Thursday in August, $25 per 1.5 hour

Community Music Education Summer Camps
• Camp 1: Music Around The World, July 9 – 13, 3-4:30 pm, 5-6 years olds, $315
• Camp 2: Music Around The World, July 16 – 20, 3-4:30 pm, 5-6 years olds, $315
• Camp 3: Guitar Camp, July 16 – 20, 1-4 pm, 7-10 years old, $315

Thermo Fisher Show
Fisher Scientific presents a Thermo Fisher Show June 19 from 9 am to 4 pm in the Agriculture Building. Fisher Scientific and key Thermo partners will share new products and promotions in 2012, from pipette tips and centrifuges to chromatography systems.

Next ONC: Friday, May 25 between 8 am and 5 pm at onc@usask.ca, fax 966-6485 or use the web submission form at usask.ca.

In the News
Jay Wilson, an assistant professor from the College of Education, was one of five winners of the inaugural University of Saskatchewan for Teaching and Learning in Higher Education and Desire2Learn Innovation Award in Teaching and Learning. The international award recognizes new and innovative approaches to learning at post-secondary institutions, including Wilson’s theory of open authentic learning that encourages group initiative, creative thinking and practical skills.

Kevin Lowey, senior system analyst with Information and Communications Technology (ICT), has been named a gold winner for innovative development in the annual international Blackboard Catalyst Awards. His work was on a tool that allows instructors to set up test student accounts in Blackboard so that they can see exactly what their students see, an open open innovation that has been adopted by more than 20 universities worldwide. Lowey gives much of the credit for the award to colleague Collene Hansen, ICT programmer analyst.

A partnership between the College of Nursing and the Saskatchewan Regional Health Authority has resulted in Karen Semchuk being appointed to the new position of director of professional practice for the region. Semchuk’s role will focus on recruitment at U of S health science programs and retention of practicing nurses in the Yorkton area.

Diane Martz, director of research ethics, is this year’s recipient of the President’s Award from the Canadian Association of Research Ethics Boards. The award recognizes the contribution of individuals to protecting human research participants and improving the effectiveness of the ethics review process.

The Lung Association of Saskatchewan has presented a lifetime achievement award to Dr. David Cotton of the Department of Medicine. Cotton is a true partner in the award and his association with Cotton’s distinguished service to the province and in particular, the help he has provided to thousands of people with asthma, COPD, cystic fibrosis, tuberculosis and sleep apnea.

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Around the Bowl
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Read ONC news.usask.ca
Conference breaks down barriers

While Virginia Woolf may be the focus of an international conference taking place at the U of S in June, the real highlight will be unique collaborations and partnerships it has spawned across campus and beyond.

A graduate student seminar, a play, a poetry reading, public forums, film, research posters, an undergraduate course, new pedagogy, mentorships, cross-disciplinary teaching, music, experiential learning—it is all tied to Interdisciplinary/Multidisciplinary Woolf, the 22nd annual International Conference on Virginia Woolf, being held for the first time in Canada June 7-10. For lead organizer Ann Martin, a professor in the Department of English, the conference created the chance to “show off the richness of our university … (and) break down the perceived divisions, the internal divides that hold us back potentially from wonderful collaborations, many of which happen on a personal level.”

In the two years she has spent planning what she admits is “an incredibly complicated conference,” Martin has sought out opportunities to build on the conference theme – interdisciplinary/multidisciplinary – with a particular emphasis on student involvement. “And to engage students, the most obvious course is to set up a course.”

Last fall, she ran a graduate seminar called Virginia Woolf, setting the stage for involving them in the academic professionalism of the event. About half of the students will be presenting papers at the conference and about one-third are volunteering in various capacities.

“As grad students, it’s time for them to go to a full academic conference,” she said, “and they’ll be meeting the people whose works they used in their studies. It’s an incredible opportunity for mentoring the students.”

Martin also considered undergraduate students. Along with the Gwenna Moss Centre for Culture and Creativity, the conference organizers developed a Women’s and Gender Studies course that shares the conference title and presents ideas and research across disciplinary bounds using various methodologies and a number of different instructors who were eager to participate. They are, said Martin, generous scholars.

“The most important aspect, though, is that the students will be presenting research posters on the first morning of the conference. Research posters are not familiar in English so this is one example of how we are changing up methodologies for our students.”

“And at the same time … I’m also exploring new pedagogical methods. It’s about reciprocal teaching and reciprocal learning.”

Just as important as the student experiences is involving the wider community with the university itself. There will be public presentations of Angel in the House, a student-directed play. Louise Halfe will do a poetry reading at the Mendel Art Gallery. Public forums with representatives of community organizations will be held to discuss two topics Woolf wrote about – access to education and the institutional response to sexual violence.

Martin speaks enthusiastically about how, in putting the various events together, opening one door inevitably led to other open doors. “The unofficial connections, the informal relationships that develop – it’s just incredible.” The participation of students, scholars and community members is about recruitment and retention, she said, but it is also about how communities can be unified.

The point, said Martin, “is to show that there is no real boundary between the university and the community where we’re located. We want to give people a sense of how the university works and a sense of how these collaborations work. It’s about education, and if those educational opportunities involve us learning from the people we live next door to, that’s where the conversations can really get productive.”

Details about all of the events taking place as part of or associated with Interdisciplinary/Multidisciplinary Woolf can be found at usask.ca/english/woolf.

Thank You

for helping us to appreciate and celebrate Edna’s friendship and dedicated service!

Thank you to the members of the university community and our donors who attended Edna’s retirement celebration.

Thanks to your generosity, we are well on our way towards funding the EDNA JEN WARRINGTON BURSARY FOR STUDENT LIBRARY ASSISTANTS. This student bursary was created by the University Library in recognition of Edna's outstanding support of the student experience at the University of Saskatchewan.

If you still wish to support this important student bursary, it’s not too late to donate. To donate now, please visit give.usask.ca/library or call toll-free 1-800-699-1907.

Thank you for supporting Edna and students at the University Library!

“Few people have influenced the campus community as widely and positively as Edna. As a colleague, a volunteer, a donor, and a friend, she is simply remarkable.”

— President Peter MacKinnon
Sometimes changes on campus are dramatic. For instance, you will no longer find the basketball court, shown here in a 1930 photo, in Qu’Appelle Hall. All that appears to be left are the door and window. Originally known as Student’s Residence No. 2, Qu’Appelle Hall housed more than just students. It was also originally home to a dining hall, a swimming pool and the gymnasium, which has, as best we can figure, been divided up and renovated over the years into study spaces. According to University Archives, the Board of Governors decided in the 1960s that “there should be accommodation on campus for at least one-third of the out of town students,” and authorized an addition to Qu’Appelle to accommodate another 60 students—an increase of 50 per cent.