ENGINEERING CHANGE

The search is over, and Georges Kipouros, new dean in the College of Engineering, is ready for the challenges and opportunities ahead, but his first task is to get to know people–students, faculty, staff and alumni–connected to the college. Read more about the dean on Page 5.

Preston Crossing expansion approved
Retail development revenue used for scholarships

COLLEEN MACPHERSON

With an expansion of the zoning boundaries approved by the city, the fifth phase of the Preston Crossing retail development will proceed to a request for proposals (RFP) and an expected construction start date of summer 2014.

Judy Yungwirth, director of corporate administration, said a request was made to the city to change the zoning restrictions put in place when Preston Crossing was first proposed 10 years ago. The new rules will allow for small stores as well as services like restaurants and financial institutions on the fourteen acres to be developed – 10 acres along Preston Avenue west of Old Navy and Pet Smart plus an additional four acres east of Sobeys.

An RFP will be used to select a developer, she said. Harvard Developments Inc. had handled all previous construction “but we and Harvard couldn’t agree on the value of the land so we are going to the market to decide. In previous phases, the developer set the rent based on the land value. It’s been 10 years since we started phase one so the land remaining is definitely worth more.”

She added there has been no breakdown in the relationship with Harvard, and the firm continues to maintain the first four phases of the development.

The RFP should be issued before the end of September and the phase-five developer will be selected “based on financial return to the university and the mix of tenants,” said Yungwirth. “We have a lot of stores that are unique to Saskatoon and we want to continue with that character in the development.”

Preston Crossing currently generates about $2 million per year in revenue for the University of Saskatchewan and about $10 million in scholarships have been awarded since the project began. Yungwirth pointed out it takes about four years to pay off the university’s investment in infrastructure for each phase. This includes a development and servicing levy for roadways, improvements related to traffic flow, sewer, water and paving.

As with previous phases, the university was required to conduct a number of studies to validate the expansion. A market impact study showed a very low retail vacancy rate in Saskatoon of 2.5 per cent, said Yungwirth, “evidence that demand has exceeded the availability of retail space.” A traffic impact study revealed that recent upgrades to the intersection at the west end of the development are sufficient to handle increased traffic.

She added that during the zoning application process, Preston Crossing was highlighted as a model for developments of this kind because of its attention to pedestrian and traffic flow as well as the attention paid to aesthetics through architecture guidelines and landscaping.
Lalita Bharadwaj is hoping that a successful educational program last year involving 5 grade students and Grade 8 students in four public schools in Saskatoon will garner even more interest this year, and offer even more opportunities for young people to delve into the world of science.

Bharadwaj, a toxicologist and associate professor in the School of Public Health, was one of the organizers of Citizen Science: Go Green Youth, a partnership that matched them with a grad student and off to school they went.” The groups selected a topic, Bharadwaj commented, “and then they got to take off with it.”

From January to the end of March, about 20 grad students, all volunteers, made numerous visits to Grade 8 classrooms where they worked with small groups of students on projects related to a curriculum unit entitled Water Systems on Earth. The student groups selected a topic, Bharadwaj explained, “and they worked with grad students and off to school they went.” The result was a number of interactive, hands-on educational mini-modules and, said Bharadwaj, a whole lot of learning for everyone.

“Grad students were awesome,” she said. “I think they really want to make a connection with youth. They want to share what they do and inform the students that the university isn’t a mysterious place, that people do research here that impacts the community.”

Bharadwaj was also impressed with the school students, with their questions and their curiosity about science. Among the projects they chose were interactive videos about water security in Canada, the Philippines and China, an opinion survey for Saskatoon about water conservation, and an exploration of bio-accumulation of toxicants in aquatic species. One group even built a model of a water treatment plant. A particularly creative project saw the school students use a software program to animate their drawings about the affects of pollution on ocean creatures.

“It was a chance for them to be creative and artistic, and to bring those to the science curriculum,” she said. It was also an opportunity for the young people to teach the grad students about video and technology.

“Citizen Science was definitely a pilot to see if it would work,” she said, and “I gauge our success on what I’ve heard back from the teachers, the students and the grad students.” Bharadwaj believes “when they’re given the opportunity to pick a topic of interest, they’re more enthusiastic and motivated to explore it,” and that may lead to a future in science.

Lalita Bharadwaj, organizer of Citizen Science project © COLLEGE OF EDUCATION

Regenerative Medicine: New Approaches to Healthcare...from the lab bench to functioning human tissues

Anthony Atala, M.D. International Award-Winning Medical Pioneer

Tuesday, October 22, 2013 7:00 pm Delta Bessborough, Adam Ballroom

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I gauge our success on what I’ve heard back from the teachers, the students and the grad students.

Lalita Bharadwaj

The Professional Association of Internes and Residents of Saskatchewan (PAIRS) recently announced the winners of its 2013 Excellence in Teaching Awards. The awards recognize quality of teaching, initiatives and originality, commitment to the evaluation process, exceptional patient care and rapport with residents. The following faculty members were named as 2013 winners:

- Dr. Gary Linassi
- Dr. Femi Olatunbosun
- Dr. Dr. Peter Hull
- Dr. Riza Ibrahim
- Dr. Matte Raad
- Dr. Matt Schubert
- Dr. John Shaw

Marie Battiste, educational foundations professor in the College of Education, received a honorary doctorate from Thompson Rivers University in June for her research in improving the physical, spiritual and mental health of First Nations, Métis, and Inuit peoples through the de-colonization of Aboriginal education.

The following appointments have been announced by the Office of the Provost:

- Tim Nowlin as head of the Dept. of Art and Art History for a five-year term until June 30, 2018.
- Michael Atkinson as an associate executive director, Johnson Shoyama Graduate School of Public Policy until June 30, 2015.
- Dr. Joseph Blondeau to the position of acting head of the Unified Dept. of Pathology and Laboratory Medicine, for a period of up to one year until a new department head is appointed.
- Dr. Andries Muller as associate dean, Biomedical Sciences and Graduate Studies, for a one-year term until June 30, 2014.
- Hans Michelmann to the position of acting vice-dean, Research, College of Medicine, until Feb. 28, 2014.
- Dr. Geoff Johnston to the position of acting single head, Dept. of Medicine, until Jan. 31, 2014.
- Marwin Britto to the position of associate dean, University Library for a five-year renewable term beginning Sept. 23, 2013.
- Dr. Femi Olatunbosun to the position of associate vice-dean, faculty engagement, in the College of Medicine until Dec. 31.
- Frances Walley to the position of associate dean, Research in the College of Agriculture and Bioresources for an initial six-month term that began Aug. 26.
- Gary Linassi as acting head of the department of Physical Medicine and Rehabilitation until June 30, 2014.

Click here for a full list of 2013 Excellence in Teaching Award winners.

Around the Bowl

Dr. Anthony Atala, M.D.
The reality of the current funding environment for post-secondary institutions is evident in the University of Saskatchewan’s 2014-15 operations forecast which requests the same provincial grant increase for next year as was received this year - two per cent. “There are no surprises in this forecast,” said Ginger Appel, director of budget strategy and planning in the office of Institutional Planning and Assessment. “We’re continuing with the messaging we laid out last year, which was a one per cent increase in our operating grant to assist us in becoming financially sustainable.”

The 2014-15 document is prepared in advance of provincial budget deliberations. In a section entitled Our Ambitious Plans and Modest Funding Requirements, the document outlines the university’s four-year planning cycle, at $44.5 million deficit forecast and the areas where its priorities align with those of the province: knowledge creation, Aboriginal engagement, innovation, and culture and community. In addition to the two per cent grant increase, which would result in a base grant of $326.5 million, the forecast requests capital funding in 2014-15 of $46.9 million that includes $6.5 million for ongoing Health Sciences construction, $25 million in cash for renewal and upkeep of current facilities, and $750,000 for planning a new natural resources innovation complex.

“This year’s operations forecast really takes a focused approach to speak with the province about initiatives that are underway and require their support,” said Appel. Among those initiatives are restructuring of the College of Medicine and expansion of experiential learning opportunities. The forecast also asks for $15.1 million for repayment of university debt. Appel explained this funding would offset previous capital grants and critical infrastructure funding that was provided to the university in the form of debt rather than cash.

Two notable changes in this year’s document are its size and the timing of its release. The focused approach Appel mentioned earlier resulted in a document about half the length of previous versions. And its submission to the province in July accommodates compressed timelines in the Ministry of Advanced Education. Appel said university officials met with representatives from the Ministries of Finance and Advanced Education on Sept. 13, “an opportunity to discuss the critical pieces of the forecast and to answer questions.” On Sept. 26, representatives of the university will give a presentation to and answer questions from Treasury Board, “the people who allocate funding to the provincial ministries.”

The complete 2014-15 operations forecast document can be viewed on the Institutional Planning and Assessment website.
...Mr. Flynn’s article [viewpoint] is highly offensive and unhelpful. I would love to get into this, but mainly because of his ignorant perspective on ceremony and the protocols surrounding it, and from that place of ignorance imposing both a stance of arrogance and of not understanding that the Indigenous women who are connected to the lands and are connected to the moon, more powerful than men. Women have a voice, a strength of men, and that they carry a power exclusive to life-givers. I urge Mr. Flynn to educate himself before not only jumping to conclusions, but spreading his uninformative opinions as though they are fact. [Michelle Good]

As Cree women working at the University of Saskatchewan, we feel it is necessary to express our concerns regarding the recently published Viewpoint in the September 13th issue of the On Campus News. Mr. Flynn’s article [viewpoint] was upsetting, as we had been shocked and saddened by the Department of Indigenous Education not consulting with the knowledge keepers of First Nation culture, values and beliefs. The freedom to express ideas is a closely held and universal value that we all can appreciate; however, the spirit and intent of what it was delivered was not only hateful but has the potential to hinder long established relationships between the University, First Nation, Métis and Inuit Peoples.

The Pipe Ceremony has been a part of the University culture since the late 1960s and delivered on campus by the University of Saskatchewan at various locations and events for more than 40 years. The protocol for the Pipe Ceremony requires the non-aboriginal to: wear a head dress, call on the Pipe without knowledge of its knowledge keepers, and not consult with the non-Aboriginal knowledge keepers of First Nation culture, values or beliefs.

I was absolutely horrified to read the letter [viewpoint] to the editor. It is quite certain that my parenting point completely.

And I was recently invited to a sweat lodge ceremony. There were a number of women including a very young child who were allowed to participate... I was told that we certainly must not sit cross-legged, as that is disrespectful, nor must I be menstruating when I am to be surrounded by the non-aboriginal leaders, or superintendence that the culture has come up with over time. I understand why people would not want to attend Dr. Flynn’s article [viewpoint], no one likes to have something special to them critiqued, whether the critiquing is valid or not. Yet we need to objectively evaluate the strengths and weaknesses of our own values, attitudes and traditions is what helps us to define ourselves and clarify our own role within our own community and culture. Cultures, like languages, grow and evolve, and that is a good thing. We should all, individual or cultural collective, be willing to recognize our own shortcomings for insight, to correct them, and make for a stronger being. [Dinh Bear]

I am concerned at the lack of sensitivity, cultural knowledge and expertise Mr. Flynn demonstrated in his article [viewpoint]. This is a critical moment in the university’s history as the increasing numbers of many students from many different (i.e. non-western) cultural backgrounds are creating a space where the imposition of western values based on ignorant assumptions is no longer feasible. One day, it would be nice to see OCN printing the opinions and viewpoints of Indigenous people offering information about, and critiques of our own cultures, traditions, and protocols with ceremony rather than OCN relying on those of outsiders like Mr. Flynn whose article [viewpoint] reads like yet another egregious example of an outsider missing the point completely.

Roberta Desnoume Pihpikjiss Cree Nation MA Thesis Candidate Department of Native Studies

Regarding the Sept 13 article [viewpoint] on First Nations ceremonial practices, “Honour traditions but with inclusive ceremonies” by Kevin Flynn, September 13, 2013

In order to accommodate this volume of response, some of the letters received have been edited for space or to address concerns related to libel law. Any additions made to letters for the purpose of clarity are indicated with square brackets.

...when moving from camp to camp. To bring that power, that connection to their land or ceremony of their power, requires the non-aboriginal public to do as Dr Flynn and turn down an invitation to participate in something that may have been a wonderful cultural ceremony for my daughter, as I felt it respected neither of us.

I agree with Dr Flynn that surely we can move ceremony and cultural respect out of the realm of religion and superstition. We are an academy of scholars concerned with the non-aboriginal who think...Along with openness, tolerance, and a willingness to share the good things that every culture has come up with over time, we should also be striving to think in a rational, scientific manner, to reduce the dogma, prejudice, and superstition that every culture has come up with over time.

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Building relationships top priority for engineering dean

Kris Foster

After only a few weeks on the job as the new dean of the College of Engineering, Georges Kipouros, is getting an idea on what his next moves will be—and they all involve building relationships.

“It’s very soon to start making plans,” said Kipouros who took up his new role Sept. 1. “I need to listen to everyone—people in the college, students and alumni—before I make concrete plans.”

So his first step, in between all the meetings a new dean is required to attend, is to get to know all faculty and staff in the college.

“I want to speak with everyone here, see labs, ask questions and hear about what they do, what they are proud of,” explained Kipouros, who came from Dalhousie University where he held positions that included assistant dean of the Faculty of Engineering, director of the Minerals Engineering Centre, and head of the Department of Mining and Metallurgical Engineering. “I want at least a half hour with everyone to talk, not an evaluation, but the start of a personal relationship.”

While his priority right now is getting to know the university, and “everything we do in the college,” the new dean also recognizes the importance of reaching out to students and alumni. But beyond current students, Kipouros also wants the college to build relationships with prospective students.

“Some of my mandate was prescribing before coming here, like increasing enrolment by 30 percent, and that is certainly a priority.”

Kipouros believes that by attracting more students from across Canada as well as more Aboriginal and female students, demographics typically under-represented in engineering, the enrolment targets are achievable, but work needs to be done to encourage these groups to enroll.

“I would like to create a summer camp inviting high school students to the college so that they could see firsthand what engineering is all about,” he explained. “Somewhere in the college, I also want to have groups of women and Aboriginal engineers who can act as sort of mentors to prospective women and Aboriginal students, they can talk about their experiences in the field.”

Closely connected to students are Kipouros’ plans to expand the internship program in the college, an area of strength where one that doesn’t receive a lot of attention. “I am going to promote the co-op/internship component of the college to private and public corporations because I believe professional education needs a hands-on experience. I think a lot of students would be surprised to find out about this program as well.”

By building and stewarding relationships with corporations, Kipouros said he believes that more businesses would see the quality of the students in engineering and be more likely to employ graduates in the future, adding that businesses would also be much more likely to approach the college to build research partnerships.

“I’ve seen both sides. I know how to create win-win partnerships for both universities and corporations.”

Classen named poultry nutrition chair

Hank Classen, professor in the Department of Animal and Poultry Science in the College of Agriculture and Bioresources, will lead a five-year $36-million research program aimed at helping the poultry industry meet its biggest challenges – feed costs, bird health and welfare, and food safety.

The new Industrial Research Chair in Poultry Nutrition, which was announced Sept. 18, is supported by the Natural Sciences and Engineering Research Council of Canada (NSERC) and a number of provincial organizations representing chicken, turkey and egg producers, poultry processors and service companies from across Canada and the U.S. will also be involved in the research.

“Our goal is to improve the sustainability of poultry production through precision diet formulation, more efficient use of feed ingredients and feeding programs that enhance bird health while producing quality poultry food products for consumers,” Classen said in a University of Saskatchewan news release.
Seeking a quick concussion test

Huskies football defensive lineman Caleb Eidvsik takes up a lot of room as he sits on an examining table in the Huskies trainer’s room at Griffiths Field, patiently waiting for pharmacology student Hungbo Qudus to draw a small sample of his blood.

At six-foot three and 260 pounds, Eidvsik exudes strength and good health. And that’s the problem, according to researcher Changiz Taghibiglou, since Eidvsik is suspected of having a concussion.

“There’s no easy way to conclusively diagnose concussion now. You need an MRI or a CT scan,” he said. “Whether it’s car accidents, falls or sports injuries, we actually don’t have any simple tests.”

Taghibiglou is an assistant professor in the College of Medicine’s Department of Pharmacology. If he gets his way, testing for concussion will be so simple that a test kit will be a standard item in every medical bag, to be used by trainers and coaches at football fields and hockey arenas, and even by first responders and EMTs.

Diagnosis of concussion is critical. While short term symptoms such as vomiting, confusion and headache may be easy to spot, Taghibiglou explained that long-term effects can be more subtle and easier to brush off. This can be extremely dangerous: if the patient suffers a second concussion before fully recovering from the first, they are at high risk of developing permanent brain damage, psychiatric problems or even dying. There are also risks of long term effects, including Parkinson’s and Alzheimer’s diseases, and post-traumatic stress disorder.

At the heart of Taghibiglou’s concussion test is a molecule that exists on the surface of brain cells. Through research carried out with scientists at the Canadian Department of National Defence, a link was found between the molecule and brain trauma. This research is ongoing and represents one of the agency’s many inquiries into the effects of battlefield blasts on soldiers.

“Physical injuries are easy to spot but with a concussion a person can appear fine,” Taghibiglou said. “In the worst case, there are no outward signs of injury so they are sent back out, re-injured, and suffer significant neurological issues later.”

Taghibiglou explains that head trauma – whether from an accidental blow to the head, a hard slam on the gridiron or a forceful check against the boards – can knock certain brain cell molecules loose. Once free, they circulate in the blood where they can be detected by a simple blood test (patent for that test has been applied for through the U of S Industry Liaison Office).

Working with Huskies Athletics, Taghibiglou, Qudus and graduate student Nathan Pham are gathering blood samples from athletes pre- and post-injury. Taghibiglou praised Director of Huskies Athletics Basil Hughton and Huskies Head Therapist Rhonda Shishkin for arranging access, particularly during peak season.

“We’re working from the football team and are also looking for concussion in other teams such as soccer and hockey,” he said.

Since the test is so new, the research team also needs about 300 male and female volunteers to donate small blood samples to establish the normal level of the concussion-associated molecule in the blood.

“There are no values in the reference books, simply because no one has gathered the data yet. Our ultimate goal is a simple diagnostic test, much like the blood sugar tests used by diabetics.” The test would be particularly valuable for rural and remote communities that lack the medical equipment typically used for trauma diagnosis.

“Small health clinics don’t have an MRI. It may help rural doctors refer their patients to larger centres and know what’s going on.”

Taghibiglou said anyone contributing to the project monetarily or with a small blood sample can contact Pham at 306-966-2552 or nathan.pham@usask.ca.
A canine solution to dealing with stress

MICHAEL ROBIN

Anna-Belle peers up from under a study chair at the University of Saskatchewan’s Centre for Continuing and Distance Education, getting her ears scratched and loving every minute of it.

It’s PAWSitive Thursday at the centre, and Anna-Belle, an English bulldog, is lapping up the attention (and an occasional treat) with her handler Colleen Dell, professor of sociology and public health.

“We know from the literature that animals can reduce stress, make you feel loved,” Dell said.

PAWSitive Thursdays are a joint effort of Dell and U of S Student Health. The aim is to give students an outlet to de-stress as they enter university, or during busy times such as exams. Dell explained that about three quarters of university students take time to care for a pet.

“People become so animated (when Anna-Belle visits) and it becomes very positive and elicits good feelings,” Dell said. “People have a different bond with animals; they’re non-judgmental and all that good stuff.”

Anna-Belle is also a great icebreaker. Dell shared how one new student was very uncomfortable approaching Anna-Belle for a cuddle and ear scratch, which led to a conversation about him having trouble finding his sociology class. Dell volunteered that she was a sociology professor, asked him which of her colleagues was teaching the class and helped him with directions.

“She just makes me smile,” he told me,” Dell said. Later, the student went to Anna-Belle’s Facebook page to add a smiley emoticon and a heart.

Student Health will be posting the locations of PAWSitive Thursdays in PAWS bulletins and on Anna-Belle’s Facebook page www.facebook.com/AnnaBelleSubiesAdventures.

Anyone interested in inviting Anna-Belle and Dell to visit a student lounge, class or group can contact Rita Hanoski at rita.hanoski@usask.ca to make arrangements.

We know from the literature that animals can reduce stress, make you feel loved.

Colleen Dell

Mark & Barb Wouters

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See Solution, Page 11

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ON CAMPUS NEWS » September 27, 2013

Sofko recalls eureka moment

W. J. RUTHERFORD

In 2010, professor emeritus George Sofko celebrated 50 years in physics at the University of Saskatchewan; he arrived in the physics department on a Woodrow Wilson Fellowship in 1960 and has been a fixture there ever since.

For his doctoral dissertation, Sofko, an engineering physicist, designed and built an instrument that measured the polarization state of radar-auroal signals, and the study of the aurora borealis became his life’s work. By 1963, he was invited by department head Balfour Currie to join the team of physicists at the university’s Institute of Upper Atmospheric Physics, which has since been renamed the Institute of Space and Atmospheric Studies.

Moving into his second half-century as a researcher and teacher, the 74-year-old continues to keep regular office hours, continues to conduct research on the northern aurora using the university’s Super DARN (Dual Auroral Radar Network) installa-
I always knew I wanted to end up in a Prairie province," he said. “They're in the Métis homeland. Métis issues are important issues that are part of the public consciousness the way they are not in Ontario or B.C.”

Gaudry grew up in Ancaster, Ont., part of a Métis family with roots in Sioux Narrows on Lake of the Woods. He completed his undergraduate and graduate degrees in political studies and sociology at Queen’s University before pursuing a PhD in indigenous governance at the University of Victoria. He received a fellowship from Yale University in Connecticut where he spent a year completing his dissertation just before coming to the U of S.

His current research focuses on Métis governance in 19th-century Manitoba, arguing for recognition of a treaty relationship between the Métis of Red River and the Canadian government in 1870. Had promises been kept, he said, Manitoba would be a Métis-majority province with protections for Métis people a central position in its government.

This knowledge of unfinished business is what Gaudry hopes to impart to his students.

“I encourage students to think more broadly about native governance and how the Canadian government – by constitutional necessity, because of these words of Kevin, they feel are nothing of the sort.

One of the most wonderful things about our spirituality is that it is not written down, and standardized like any of the religious texts that he cited. The fact that Aboriginal beliefs are not written, makes the community, familial or even individual interpretation of certain ‘rules’ implicit. Thus while there may be one rule, with a general interpretation, these will change over time and vary according to groups or individuals.

Thus, I am extremely concerned that he has taken it upon himself to write down, publicly, and broadly disseminate, his own troubling interpretation of our ceremonial practices. Furthermore, the privileged position that he occupies, alongside the privilege accrued to written information, and on top of that, a University publication, may suggest to these untrained readers that his interpretation is the correct one. It is not.

There is nothing fābhly about this coming from the University of Saskatchewan? An educated person expected more from a learned institution. It is an incredibly powerful person. It is because of this power that a woman is asked not to participate publicly, and broadly disseminate, upon herself to write down, articulate, and/or publish certain ‘rules’ that she feels are misogynistic techniques of one sort or another, some of which are based on age or gender. All I have to say is this is sad. An upstanding researcher does his research. He does not attempt to consult an elder and gain some actual insight. The article [viewpoint] regarding pipe ceremonies has not taken time to understand the area. I find it odd that Kevin Flynn feels he has the authority to speak on Indigenous cultural ceremonies when his background speaks nothing to his expertise in the area. I find it odd that Kevin has not taken time to understand the Pipe Ceremony, and what he feels you are misunderstanding is nothing of the sort.

Many people within the Indigenous community are upset by these words of Kevin, they feel his take is ignorant, offensive, paternalistic, [and] colonial. And, his level of research flies out the window all of a sudden. Very disappointed this was allowed to print.

Jason Bird
Aboriginal Support Coordinator
Faculty of Nursing, U of R
Re: “Honour traditions but with inclusive ceremonies” by Kevin Flynn, September 13, 2013

The response of Aboriginal people around campus after Kevin Flynn’s viewpoint was shared in OCN (September 3rd) has been ranged from anger to frustration to empathy. Anger that someone would speak against First Nation traditional protocol, frustration that these ignorant viewpoints still exist, and empathy in finding a like-minded person on campus who received the email inviting staff and faculty to the Pipe Ceremony on September 3rd, and as a Metis person not familiar with First Nation ceremony protocol and etiquette appreciated the statement “if anything more needs to be said about my comments it is contrary to your own belief system, I observed the protocols in the manner that is right for you” (sic). Nowhere in the email does it state First of all to equate the traditions and beliefs of my people with superstitions and religious rituals is not only wrong but extremely offensive and disrespectful towards our people. There are valid reasons why women do not participate in ceremonies during our moon time, reasons that are thoroughly discussed in this and are anything but misogynistic.

First of all when Creator created men and women, he gave them complimentary powers and strengths. To men he gave superior physical strength, to balance this he gave women greater inner strength, well during our moon time we are overcoming death, expelling it from our body as the egg does, thus as women we hold life and death in perfect balance within our bodies thus on a monthly basis we overcome death, which makes us stronger spiritually. This is why during this time we do not participate directly in ceremony. In addition to this during this time our spiritual power can overcome those of men, thus it is out of respect that we do not participate in ceremonies during our moon time to participate in ceremony as research or research participation in various ceremonies. As a person of faith, I believe that white male allies have a vital role to play in this. As a person to follow. It is up to others to suit others. In my four years on campus I have never felt the question further. In this rush to deflect women, you are simplistically imposing your own version of what equality means. Equality does not mean starting at the same place, with the same values, and everyone doing the same things – instead we must understand that equality is a process, and when we are able to ask questions and exchange knowledge about our practices and how each is differently informed. The role of women in traditional ceremony is valued in ways that are unfamiliar for you, but you are not to then please do not mistake your ignorance of the topic for the truth of ceremony. Ceremony may require distinct roles, but the value of women is never in question.

In a progressive university such as Canada, where people are supposed to be equal and free, the Aboriginal community continues to face the same assimilative and colonial thought patterns that have threatened their culture, religious beliefs and practices for centuries. Honouring traditions of a culture does not usually include demanding that culture alter their religious beliefs and practices to suit others. In my four years as a student at the University of Saskatchewan, I have never felt the existence of any religious group of any denomination was forcing their beliefs upon others. In the pursuit of faith, I believe in the things I do but ask no other person to follow. It is up to others to ask those how things are and then decide for themselves whether their beliefs make any sense to them.

Kevin Flynn was invited into this community to provide him with the opportunity to learn about Aboriginal culture. Perhaps this is the best way to approach diversity. Is this being done in the hopes of bridging gaps, expelling myths, and educating people. These are also supposed to be part of this university’s integrated program to include Aboriginal people on their own land. The Aboriginal community did not force Kevin Flynn to attend their ceremonies. They invited him, and for their courtesy they were thankful. Under the premise that this type of ignorance and behaviour was not acceptable within this particular institution.

The lack of an acceptable response on the behalf of the University displays a lack of sincere concern about the impact of this behaviour on us as our international community. This is in direct contravention with what this university has under the premise that they are doing to address Aboriginal community for years, shattering the myth of a progressive university and showing what really is needed.
The Gwenna Masson Centre for Teaching Excellence
Register at: http://www.usask.ca/ceu/ events
• Indigenous Voices Program: a faculty and staff professional development program on Indigenous culture, history and issues. Half-day expe- riential gatherings include: Culture and Place: Pictographs with Paul Mah-Joshu (Brampton) 2 (morning), and Ceremony and Story with Tyrone Toolover (Oct. 2) (afternoon)
Continuing Education and Workshops
For more information on all events visit the College of Nursing website:
1. 2, 2013-14 International Biennial Conference, Delta Beaches Hotel. Registration is required.
3. Oct. 5, Telehealth event: Barf Fry presents What does professional nursing look like? Thorough conversation are needed to have... Registration recom- mended.
5. Oct. 18-19, Workshop: Integrating Falls Prevention into Nursing Practice, Prince Al- bert Research Institute. Registration is required.
6. Workshops: Faculty are encouraged to contact Deborah Lee at deborah.lee@usask.ca
Programs
• IT4U – Tech Help for Students: http:// it4u.usask.ca
• Adobe Photoshop – Introduction Course, Oct. 8, 9:30-11:30 am, 3 ECU, $105 students, $125 staff and faculty, $185 others
• Adobe Photoshop – Intermediate Course, Oct. 22, 9:30-11:30 am, 3 ECU, $125 students, $150 staff and faculty, $235 others
• Adobe Photoshop – Advanced Course, Oct. 30 and Nov. 2, 9:30-11:30 am, 3 ECU, $150 students, $175 staff and faculty, $265 others
• Apple – Make the Most of Your Mac OS – Introduction Course, Oct. 10, 9:30-11:30 am, 3 ECU, $105 students, $125 staff and faculty, $185 others
• Apple – Make the Most of Your Mac OS – Advanced Course, Oct. 16, 9:30-11:30 am, 3 ECU, $125 students, $145 staff and faculty, $225 others
• Adobe InDesign – Intermediate Course, Oct. 1 and Oct. 3, 1:30-4:30 pm, 3 ECU, $105 students, $125 staff and faculty, $185 others
• Adobe InDesign – Intermediate Course, Oct. 29 and Oct. 31, 1:30-4:30 pm, 3 ECU, $125 students, $150 staff and faculty, $235 others
• Adobe InDesign – Intermediate Course, Oct. 29 and Oct. 31, 1:30-4:30 pm, 3 ECU, $125 students, $150 staff and faculty, $235 others
• Adobe Premiere Pro – Intermediate Course, Nov. 2, 9:30-11:30 am, 3 ECU, $125 students, $150 staff and faculty, $235 others
• Make 3D, Print It! – Introduction Course, Nov. 16, 9:30-11:30 am, 3 ECU, $105 students, $125 staff and faculty, $185 others
• Make 3D Print It! – Advanced Course, Nov. 23, 9:30-11:30 am, 3 ECU, $125 students, $150 staff and faculty, $235 others
• Make 3D Print It! – Advanced Course, Nov. 23, 9:30-11:30 am, 3 ECU, $125 students, $150 staff and faculty, $235 others
• Make 3D Print It! – Advanced Course, Nov. 16, 9:30-11:30 am, 3 ECU, $105 students, $125 staff and faculty, $185 others
• Make 3D Print It! – Intermediate Course, Nov. 9, 9:30-11:30 am, 3 ECU, $105 students, $125 staff and faculty, $185 others

Community Music Education Program
Sakura Suzuki Trio, Parenting with Music and Music in Early Childhood classes, and private lessons in traditional guitar, Suzuki traditional guitar, Suzuki violins, and violins. For more information, for more information, contact Nicole Wilton at 966-6523 or visit usask.ca/cme.

Miscellaneous
• Apple – Make the Most of Your Mac OS – Introduction Course, Oct. 10, 9:30-11:30 am, 3 ECU, $105 students, $125 staff and faculty, $185 others
• Adobe InDesign – Intermediate Course, Oct. 29 and Oct. 31, 1:30-4:30 pm, 3 ECU, $125 students, $150 staff and faculty, $235 others
• Adobe Photoshop – Intermediate Course, Oct. 2, 1:30-4:30 pm, 3 ECU, $125 students, $150 staff and faculty, $235 others
• Adobe Photoshop – Intermediate Course, Oct. 2, 1:30-4:30 pm, 3 ECU, $125 students, $150 staff and faculty, $235 others
• Adobe Photoshop – Intermediate Course, Oct. 2, 1:30-4:30 pm, 3 ECU, $125 students, $150 staff and faculty, $235 others

Book Launch
Richard Lederer’s book Research and Reform. W.P. Thompson at the University of Saskatchewan will be launched Oct. 22 at 11:30 am in the Geology/Astrology Building. The book covers the life and career of an academic and activist from the university’s third president who spent over 35 years at the University of Saskatchewan, starting as a geology student in 1935. R.P. Thompson’s professor emeritus of history at the University of Saskatchewan. Registration is required.

Financial Town Hall
This is a financial town hall will take place Nov. 5 from 12:30 to 12:45 pm in Convocation Hall. Provenit Geoffatt Brain and VF Finance Greg Fowler will provide an overview on an adjustment budgets and what will answer questions.

Philosophy in the Community
• Oct. 3, 4:30 p.m., 3 ECU, $105 students, $125 staff and faculty, $185 others
• Oct. 5, 4:30 p.m., 3 ECU, $105 students, $125 staff and faculty, $185 others
• Oct. 10, noon-1:30 pm, Prairie Room, $105 students, $125 staff and faculty, $185 others

Career Events
Centre for Continuing and Distance Education
For more information, visit www.cce.usask.ca/cme.

Business and Leadership Programs
• Managing Conflict – Level 1, Oct. 16-17, Lawrence坚强 University 702-686-7400.
• Developing a Coaching Mindset, Nov. 6-7, Ingredients: Creativity in the Workplace, Nov. 8-9.
• Building an Effective Team, Nov. 21
USCAD Full Cost Classes
• Photography, Sept. 25- Dec. 18.
• Advanced Photography, Sept. 26-Dec. 17.
• Glass Making I, Nov. 15-17.
• Experimental Pottery, Nov. 27-29.
• Off the Wall Mixed-Media Sculptural Pieces, Nov. 1-27 and 12-22.

Painting/Towards Abstraction III, Oct.

Leadership Communication, Nov. 15-16.

Leadership Development Program
Distance Education
• Advanced Silversmithing, Nov. 15-17.
• Glass Fusion II, Nov. 2-3.
• Developing a Coaching Mindset, Nov. 6-7.
• Leading Innovation, Inspiring Creativity, Nov. 10.
• Leadership Communication, Nov. 15.

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Solution to mystery found far from physics

From Page 7

“...my wife says I should play a lot more solitaire.”

George Sofko

A workshop from EAC Saskatchewan Creating Content for the Web

Monday, 28 October 2013, 9:00 am – 4:00 pm
Western Development Museum, Saskatoon

Creating content for the web is not the same as creating content for print media.

Effective web content requires writers and editors who understand the possibilities, the limitations, and the interactivity of the web, as well as how people read web and print copy differently. This workshop will introduce you to a range of skills that web writers and editors need — including an understanding of how people consume content online, how search engines rank content, and how readers share content — so that you can create content that is found, read, and shared widely.

For more information
email saskatchewan@editors.ca

CAMPUS INCIDENTS

Report all information about incidents to Protective Services at 306-966-5555

Sept. 8-14

• 4 for driving an unregistered vehicle
• 3 for speeding
• 3 for a minor possessing or consuming beverage alcohol
• 6 for consuming alcohol in a place other than a private place
• 3 for keeping/consumining alcohol in a motor vehicle

• A woman reported a sexual assault that occurred on Cumberland Ave. Still under investigation by Protective Services and Saskatoon City Police.
• A person was arrested under a criminal code warrant for failing to attend court on a hit and run charge. He was released to Saskatoon City Police.
• A student reported receiving a harassing text messages on his phone. Still under investigation.

Of Note

Bicycle thefts are starting to increase across campus. We recommend proper and strong locks to secure the bike to the appropriate bike stand. If you have any questions please contact our office or any bike unit member on campus.

Sept. 15-21

Tickets:
• 2 for a minor presenting false ID to enter premise
• 2 for being intoxicated in a public place
• 28 for consuming alcohol in a place other than a private place
• 3 for keeping/consuming alcohol in a motor vehicle
• 1 student reported being harassed via Facebook
• A male reported an assault in residence with another occupant. Still under investigation.
• A male was arrested in Edwards’ School of Business for causing a disturbance.
• Four people were arrested for being intoxicated in a public place. One was transported to the brief detention accommodations; the other three went to Saskatoon Police.

Of Note

Consuming alcohol at the university is legal in certain situations but you must be in a licensed area or in an occupied residence. Consuming alcohol in all other areas on campus is contrary to the Alcohol and Gaming Regulations Act.

Tickets:
• 3 for keeping/consuming alcohol in a motor vehicle
• 2 for a minor possessing false ID to enter premise
• 28 for consuming alcohol in a place other than a private place
• 3 for keeping/consuming alcohol in a motor vehicle

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The people lucky enough to work on the sixth floor of the Murray Library affectionately refer to their office space as The Penthouse, not only because they are at the top of the building but because of the beautiful views.

Diane Hess, a content assistant with the Indigenous Studies Portal, said having windows on both sides of the open office mean she and her colleagues can pretty much see everything going on around campus. “We’ve watched all the action,” said Hess, “construction of the Gordon Oakes centre, roof repairs, moving the (Lesya Ukrainka) statue. We can also see when the flag on top of Thorvaldson is at half staff.”

The library staff also keep a close eye on the weather from The Penthouse “which can be quite different from one side of the office to the other.” And if you want to know how traffic is moving on the Circle Drive bridge, Hess and her colleagues keep an eye on that too.

Even though there’s so much to see, Hess said she doesn’t find the view a distraction. Rather is serves as a respite, a place to rest the eyes and the mind in the midst of a busy day at the office.

Room with a View

This year’s back-page feature explores the view of campus from various office windows, and the people who enjoy them. Do you have an interesting view? Let us know at ocn@usask.ca