TIME AND SPACE FOR ART

Susan Shantz’s exhibition creatures in translation explores the possibilities of making two- and three-dimensional forms from simple images she found on the internet, images with very little detail about what an object really looks like. For Shantz, the new process she used to produce the work – a lot of technology and help from others – was a good fit with her busy schedule and provided some interesting creative moments. Read more on Page 5.

INSIDE

INVESTING IN ACADEMIC ADVISING
Extra staff, reduced wait times help meet student needs

COLLEEN MACPHERSON

A recent funding decision by the Provost’s Committee on Integrated Planning (PCIP) confirms for Gordon DesBrisay the institution’s commitment to providing its students with the best academic advising possible.

DesBrisay, associate dean of student affairs in the College of Arts and Science, said the $500,000 per year dedicated to advising for the remaining two years of the current integrated plan plus a commitment to add $500,000 permanently to the college budget after that acknowledges “the change that had to happen in arts and science if the university as a whole was to see the benefit. It had to happen and the data demonstrating (the value of) that change reflects the actual human work going on backstage.”

Addressing issues around undergraduate academic advising has been a priority for the U of S for some time, particularly since a 2010 review of the situation by three American consultants from the National Academic Advising Association. When that review was done, “we were at an all-time low with three-and-a-half full-time advisors for the entire college of about 8,500 students,” said DesBrisay. As a result, additional resources committed by PCIP for two years starting in 2011 saw the number of advisors climb to 8.5, close to historic norms. Included are two Aboriginal advisors who work from the college’s Aboriginal Student Achievement Centre.

The 2013 PCIP grant, he explained, made the advising positions permanent and created an additional position this year to support the reforms made to Open Studies. The grant, supplemented by funding from Shell Oil, has also enabled the college to hire and train student peer advisors.

“Pinched resources make for pinched policies and before the investments by PCIP, we were simply not able to meet the advising needs of our students. Now we’re probably approaching national pre-eminence.”

Gordon DesBrisay

See Improvements, Page 2
Exhibition highlights views of queer community over time

The latest exhibition in the Murray Library at the University of Saskatchewan traces how the queer community on campus and beyond has been viewed over the past century. QueerUS: Language, Space and the U of S showcases about 120 works including books, magazines, newsletters, political pamphlets, movie posters and postcards. On view in the Murray Library Link Gallery, the exhibition runs until Dec. 20.

“This is about language,” said Joel Fonstad, lead curator of the exhibition and a member of the Provost’s Advisory Committee on Gender and Sexual Diversity. “Each piece represents a view of queer culture at a given time. We were hoping to collect all of the perspectives to show different ways and shifting ways that queer individuals have been viewed by others or marketed to within the last 100 years or so.”

Fonstad said the items on display indicate an ebb and flow, said Fonstad, co-ordinator of the Academic Transition and First-Year Enrichment Programs at the University Learning Centre.

Items from the 1920s show those years were a more open time for queer people, but the amount of material produced varied over the years, the messages in that material have been mixed. Some perspectives in the exhibition are positive and some are negative.

Fonstad points to one of the showcases with three books arranged on a shelf. The first, published in 1968, is called Growing Up Straight: What Every Thoughtful Parent Should Know About Homosexuality. It is a guidebook to help parents make sure their children grow up straight. It’s incredibly homophobic. I enjoy watching the shift between that and the next two.

A Stranger in the Family: How to Cope if Your Child is Gay from the early 1990s labels the child as a “stranger.” Fonstad also noted the use of the word “cope.” The title of the third book, published in 2000, So Your Child is Gay: A Guide for Canadian Families and Friends, has a ring of resignation to it, he said.

Some of the items on display have direct ties to the University of Saskatchewan. A 1990s edition of the university yearbook called The Greystone includes photographs of men and women cross-dressing. A copy of Oscar Wilde’s De Profundis, his letter from jail to his male lover who allowed him to be put in jail for being homosexual, contains the only known examples of U of S library checkout cards.

“If you look at the dates on the cards, it tracks that trend that I was talking about. It was checked out somewhat frequently in the ’20s, trailed off a little in the ’30s and into the ’40s. It skipped the ’50s altogether and picked up again in the ’60s. Forston and assistant curators Martin Winiquist and Elana Gellar sorted through thousands of pieces before deciding on the 120 items on display. Many are from the Neil Richards Collection of Sexual and Gender Diversity; others were chosen from various collections at University Archives and Special Collections.

Joel Fonstad, curator of the exhibition QueerUS: Languages, Space and the U of S.

Lana Haught is a Saskatoon freelance writer.

Improvements to student advising reflected in higher retention

From Page 1

been going paperless in the advising, a process overseen by Gloria Brandon, director of student academic services in the college. DesBrisay said that in addition, student advising Director Shari Prouse spent about six months studying the existing system before altering training and various processes that created “a change of practice and of mindset to put students first, paperwork second.”

There has also been a case management system instituted to build relationships with students throughout their time at university, he said.

“We’ve tried to move away from the model where advising is only a registration activity,” and DegreeWorks, the online self-help advising system for progress toward a degree, has made a big difference, he said. “It’s helping raise higher-level questions that drive students from the software to our human advisers. It’s exactly what we expected and hoped for.”

DegreeWorks and other advising reforms has also re-engaged faculty members “in the kinds of advising they like and are best suited to because it takes the technical stuff out of the way. Faculty can talk to students as academic, professional and career mentors without having to navigate through the most complicated curriculum ever devised.”

DesBrisay said student retention numbers are the number one indicator of advising success, and the numbers are good. In the first eight months of 2012 with a full complement of advisors in place, he said student retention in the college and the university climbed 2.5 per cent.

“Ultimately, though, it’s the people you help who matter. The numbers and the human dimension are related. It’s the retention stories, the students who find their feet, who are reassured they’re on the right path or who realize they don’t have to stay on the same path. We open them up to possibilities they might not have considered.”

The university’s investment has been critical to improving advising, said DesBrisay. Moving advisors from term to permanent positions has also created a viable career path, he said, and concrete plans can be made for continued improvements like addressing the advising needs of upper-year students.

Following the 2010 advising review, a campus-wide advising council was established that will soon bring forward an advising charter. DesBrisay said the charter will define academic advising and explain the relationships between advising and other ancillary services. The council, he said, “is proving to be really useful at getting advisors advising each other.”
Regenerative medicine hot topic for universities

ON CAMPUS NEWS • October 11, 2013

MICHAEL ROBIN

Medical science has allowed us to live longer and healthier lives, but a side effect of this is we now live long enough for parts to wear out, explained Dr. Anthony Atala, and this is driving a whole new area of research: replacement parts for humans.

“There’s a lot of individual interest in the emerging field of regenerative medicine for its potential for research and therapy in the health care area,” he said.

Atala is director of Wake Forest Institute for Regenerative Medicine and W.H. Boyce Professor and chair of the Department of Urology at Wake Forest University in North Carolina. A pioneer and leader in the field of regenerative medicine, he and his team have successfully created organs like bladders and implanted them successfully into patients. He will deliver the 2013 Whelan Visiting Lecture in Saskatoon Oct. 22.

In a telephone interview with On Campus News, Atala explained that regenerative medicine has caught the imagination of researchers around the world, and that universities, particularly those with a broad mix of talent, expertise and facilities are particularly well positioned to participate.

“Pretty much every (research) university is looking at these very closely and looking how to make it work long term,” he said.

The University of Saskatchewan, with a teaching hospital, programs including medicine, veterinary medicine and engineering, plus a wide range of related expertise, is suited to pursue opportunities in regenerative medicine, Atala said.

“Your university has made great strides in so many areas,” Atala added. “So many discoveries have come out of your institution, even in this new emerging area.”

Atala said he and other surgeons are already using artificial versions of three of the four types of organ. Flat organs include the body’s largest—the skin. Tubular organ grafts such as blood vessels are now commonplace, and artificial versions of hollow organs such as bladders have been available for a decade.

The fourth type—the solid organ—is much more challenging. Atala said that much more work remains to be done before artificial kidneys, hearts and livers are being implanted into patients. Technologies such as 3D printing—Atala famously printed a kidney at a TED talk in 2011—show great promise.

“We have a major shortage of organs. In the last decade, the number of patients waiting for a transplant has doubled while at the same time the actual number of transplants has remained almost entirely flat.”

Artificial organs are made by first creating a scaffold of a biocompatible material that the body’s immune system will not reject. The scaffold is then seeded with the patient’s own stem cells, which grow into the tissue. Ideally, the result is an organ that functions as well as the original. Since the organs are made with the body’s own cells, the patient also do not need to take anti-rejection drugs which suppress the immune system and leave patients more vulnerable to infectious diseases.

When the Amati Quartet takes the stage for the first time this year, three U of S students will be featured guests.

Arthur Boan, William Boan, brothers who are both students in the Department of Music, and Hans Deason, a student in the College of Engineering, will be featured soloists at the season-opening concert Oct. 14 at the Third Avenue Church.

Arthur Boan, a violinist, is a concertmaster of the Saskatoon Youth Orchestra and the winner of its 2012/13 Concerto Competition. He is a full-time section violinist with the Saskatoon Symphony Orchestra, a member of the Foreside Singers and, for the past four seasons, a member of the Chorus of Saskatoon Opera. He has previously sung and played violin with the University of Saskatchewan Greystone Singers.

William Boan, also a violinist, is the assistant concertmaster of the Saskatoon Symphony Orchestra. He has been concertmaster of the Saskatoon Youth Orchestra and Saskatchewan Provincial Honour Orchestra for three years. For two years, William has been the provincial champion for sensor strings, and has twice placed third in the Provincial Music Festival’s Grand Awards Competition. In 2013, he won the Kinsmen Competition.

Hans Deason, a cellist, has spent time with various educational and professional ensembles over the years. He has taken part in the Saskatoon and Saskatchewan Music Festivals and has won first place at both regional and provincial levels. He recently took on the role of musical director for La Troupe de Jou’s summer musical and was on tour across the province this past summer.

The Oct. 14 Amati Quartet concert will also feature Heather Wilson on viola and Renée de Moissac on harpsichord in a program that includes the Mendelssohn Octet, Brandenburg Concertos #3 and #6, and Vivaldi’s Concerto for Four Violins. The members of the quartet are Marla Cole (violin), Rudy Stermedel (violin), Geoff Cole (viola) and Terence Sturge (cello).

One of the first research triumphs at the U of S was in the area of plant genetics with the development of rust-resistant wheat. Starting in 1917 and driven by the need to support the war effort, Professor W.P. Thompson led a team that was in large part funded by the Dominion Government. Rust research continues on campus today. The above image is from May 1960 and pictures Dr. M. Shaw, professor of biology, using a Warburg respirometer to measure the respiration rate of rust-infected tissue.

Student players featured in Amati concert

Artha Boan

William Boan

Hans Deason

FROM THE ARCHIVES

Resisting rust

Dr. Anthony Atala’s Whelan Visiting Lecture entitled Regenerative Medicine: New Approaches to Healthcare will take place Oct. 22 at 7 pm at the Delta Bessborough Hotel in Saskatoon. Admission is free.

PATRICK HAYES, U OF S ARCHIVES

U of S Archives, A-2308.
English dept. members respond to viewpoint

We, the undersigned members of the English Department, deeply regret the hurt, insult, anger, and confusion caused by the viewpoint of a member of the English Department published in the 13 September 2013 issue of On Campus News. We greatly respect the strength it took to build the measured response exhibited in OCN September 27th. We are concerned for the well-being of Indigenous staff and faculty, but are particularly mindful of Indigenous students, including those recently arrived on campus who are trying to find their place at the university and in academia more generally. Our concern extends to our colleagues who wrote the original viewpoint.

We offer our willingness to become better allies in responding to systematic barriers inside and outside the university. We will work to better serve all Indigenous students and to overcome the injustices of the treaty right to education being incompletely honoured and insufficiently broadly conceived to cover all Indigenous people at the outset. We recognize that when the promises of treaties are not delivered to First Nations and Métis peoples of this territory, we are treaty people who took treaty, settler peoples are also harmed by ignorance, the loss of relationships that treaty processes could enable, and missed awareness of the need to build greater capacities for learning together.

We acknowledge the following:
1. That as faculty members, we are treaty people who benefit richly from being so. The non-Indigenous among us teach, learn, and do our research on Treaty Six territory. We further acknowledge as our hosts the Métis peoples of this territory. That white and other kinds of unearned advantage/privilege are significant factors in the success that many of us have enjoyed.
2. That English as a language and as an academic discipline has deep colonial roots. Moreover, we acknowledge that English is deeply.

Thank you for staff donations

The Saskatchewan Environmental Society would like to thank everyone from the University community that donates to our organization through the U of S payroll deduction plan. Your generosity is sincerely appreciated. Your donations are supporting important work on sustainable energy and climate solutions, water protection, resource conservation, biodiversity preservation, and reduction of toxic substances.

As a charitable organization, the Saskatchewan Environmental Society works towards a world in which all needs can be met in sustainable ways. Sustainability will require healthy ecosystems, healthy livelihoods and healthy human communities.

The SES has been active in Saskatchewan since 1970 and is committed to supporting sustainable living and sustainable resource use in Saskatchewan. We work with, and on behalf of, communities, organizations, businesses and policy makers to encourage informed decision-making that moves us towards sustainability.

For those of you contributing to SES through the payroll deduction plan, and not currently receiving our newsletter, please let us know by calling 306-665-1915 or emailing info@environmentsociety.ca and we will gladly add your name to our mailing list.
The art of translation

COLLEEN MACPHERSON

The timing of Susan Shantz’s latest exhibition was rather good. Having just completed the duties of head of the Department of Art and Art History in addition to her teaching responsibilities, Shantz used her time in translation as an opportunity to continue her art practice in new and collaborative ways, discovering along the way that the process is an integral part of the product.

The project started roughly when I became head of the department,” she explained. “It’s different than some of my other work in that I worked with assistants. In retrospect, it was the perfect project to do while I was doing administration.”

The aim: to digitize sculptures and prints, which showed at Regina’s Dunlop Art Gallery, the Canadian Clay and Glass Gallery in Waterloo, and the University of Saskatchewan Kenderdine Gallery this past summer and is moving on to the University of Alberta’s Art and Design in Calgary and Medicine Hat’s Esplanade Arts Centre, is an exploration of creating two- and three-dimensional forms from simple images. Shantz used software producing to form sculptures based on pictures of late 19th-century Japanese Banko Ware teapots found on the online archive of the Art Gallery of Greater Victoria.

The idea, she said, came from a November 2006 story in On Campus News about a rapid prototype machine—essentially a 3D printer—in Engineering Shops. “I probably saw the photograph in the story and thought, ‘Wow, I’d love to materialize something invisible in a way. It’s almost mystical.’

“My goal was to make the things scale, working off internet images. Images are so ubiquitous but as a sculptor, they are even less material than a photograph.” Shantz wondered if she could create forms using just the “bare bones information” in an image and the dimensions of the original object, but she also recognized there is information missing.

“I was interested in that gap. What does the other side look like? What does the top look like? Are those dimensions accurate? Those interesting elements might be the difference between engineering and what I do.”

Shantz explained she is not “digitally savvy” so she hired assistants to help her with the work, people familiar with the software tools needed to create the forms.

“What interested me so much about this project was working with so many people, and there were all these interpretations. That’s why I called it translations, because people would interpret my stuff. Often in art it’s the thing you didn’t think you wanted that’s interesting. I call it peripheral vision, paying attention to things at the edges. Often they are a creative moment.”

By changing the way she worked—spending less time alone in the studio and more time creating digital decals that can be fired on the product—Shantz was able to find creative moments.

She was interested in that gap. What does the other side look like? What does the top look like? Are those dimensions accurate? Those interesting elements might be the difference between engineering and what I do. I was curious about where they were. I thought about where they were.

She wanted to continue “teasing out” her creative work in translation as the show continues on tour, and “I have a few little back-burner ideas so I’m curious about where they will go.” One involves creating digital decals that can be fired onto clay.

Even when she is not in the classroom or the studio, Shantz’s mind is never far from her art. Holidays and travel often centre around viewing art and thinking about her work. “A vacation for me,” she said, “is taking a break from email.”
A refresher in mathematics
Skills review supports physics student success

Math can be tough, especially if you haven’t studied it in awhile. To help students registered in first-year physics classes polish their math skills, two instructors in the Department of Physics and Engineering Physics have been teaching the Physics Math Review Course. “We’ve been doing this for about 20 years now,” said Brian Zulkoskey, who, with Stan Shadick, leads the lecture-style course over three evenings at the start of the school year. “We review all of the math that will be needed in first-year physics.” It is a popular course too, Zulkoskey explained, because Physics 115 is a prerequisite for a number of health science fields like medicine, dentistry and veterinary medicine.

“We typically get about 60 students each year. It’s stable attendance year to year. A lot of the students need first-year physics to get into professional colleges and have left this class until fourth year, meaning they haven’t taken math in four or five years—they don’t remember it from Grade 11 or 12. In the past five or so, we have also seen that the math taught in high school has changed … students haven’t seen as much of the material as in the past.”

The instructors in first-year physics, he continued, “recognized that better math skills were needed (for success). It’s not that the students aren’t bright; they have different (academic) backgrounds, such as biology or anatomy, and they need a bit of math help, often just a refresher.”

So Shadick and Zulkoskey cover basic algebra, basic trigonometry and vectors during the three two-hour night sessions. “We use a typical lecture format in which we cover a topic and then give the students plenty of time to solve an example problem,” said Zulkoskey. “Problem solving is one of the main reasons physics is a required class for so many fields of study. “What I always stress about physics, and most sciences, is that it teaches you to solve problems. Standard problem-solving methods used in physics can be applied to many problems and help organize your thoughts logically.”

Zulkoskey uses an example from medicine. “When doctors see patients, they need to assess symptoms (collect data), make a diagnosis (analyze the data) and prescribe treatment (determine a solution). The standard problem solving method we teach can help.”

And the feedback, from instructors and students alike, has been very positive. “We don’t track the success of students after they take the course, but we always receive positive feedback from them after they finish.”
Staying active key to life balance

Medal-winning swims a bonus for Colleen Walker

Winning four medals for swimming at an international competition is the icing on the cake for a University of Saskatchewan employee committed to staying active as part of a balanced lifestyle.

“I have to exercise to stay grounded and focused. I know that about myself,” says Colleen Walker, administrative coordinator in the Division of Audit Services.

In August, Walker competed at World Master Games held in Turin, Italy. She won one gold medal in the 100 metre butterfly, two silvers in the 200 metre butterfly and the 50 metre freestyle, and one bronze in the 100 metre freestyle. She turned 50 this year.

“That was a bonus,” says Walker, happy to compete in the 50-to-54 age category.

Swimming at the competition was a bonus in itself. Walker was enlisted to participate in the games as a soccer player. She, along with several other university employees, played on the team that competed in the 50+ women’s division. Another women’s team, in the 45+ division, and a men’s team in the 55+ division from Saskatoon also competed. Walker’s soccer team made it to the playoffs, but lost in the first round.

After she decided to go to Turin as a soccer player, Walker learned that she could compete in individual sports as well. Her three children encouraged her to sign up for the swimming events.

“They were the ones to put me over the top. They said, ‘Why not?’ and I thought, ‘What do I have to lose at this point?’” recalls Walker.

“I just love to swim. I’m a fish.”

Walker didn’t train per se. She has been swimming with the university’s masters swim club for the past 17 years. She’s in the pool a couple of times a week. She rides her bicycle to work, plays soccer and runs regularly.

Being active and staying fit takes effort; it just doesn’t happen. Walker’s three children live at home: one is a student at the University of Saskatchewan, one is working and the youngest is in high school. She also has a niece who lives with them. In addition to swimming, Walker runs a busy household, with three children: one is a student at the University of Saskatchewan, one is working and the youngest is in high school.

“I really have to balance well to make that all fit,” she says.

Using her lunch break as an exercise break is one way she makes time to stay in shape. “I’m not a sit still kind of person. I focus so much better when I’ve exercised. I think then I can be calmer. If I can get out and move my body, I can come back and sit and do the work that I do. My mind space is that much better. I think better and work better when I’ve exercised.”

Now that she has tasted the excitement of competition, Walker has set her sights on the 15th Federation Internationale de Natation (FINA) World Masters Championships to be held in Montreal in next summer. She plans to compete with fellow university employee Ianis Shurriff who earned five swimming medals a year ago at the 14th FINA World Masters Championships.

Lana Haight is a Saskatoon freelance writer.
Students are settling into the University of Saskatchewan's newest residence building, but there is still room for more.

The bachelor, one-bedroom and two-bedroom suites in Graduate House are now home to about 120 students and, when fully occupied, the building will house 262 people, said George Foufas, assistant director of Consumer Services. Originally designated for graduate students only, admissions were opened up to undergraduates in professional colleges “as a way of broadening the scope of students in the building.” A marketing campaign for the residence is underway and Foufas is confident all the beds will be occupied by fall 2014.

The timing of the opening of new undergraduate residences in College Quarter two years ago resulted in full occupancy immediately “but it usually takes a full academic cycle for a residence to fill.”

Located behind the Williams Building on Atrid Street, Graduate House is part of the College Quarter residence complex. Its amenities include apartment-style suites with private kitchens and bathrooms, common areas for meeting and study, and on-site laundry. Foufas said space for a retail operation has been included on the main floor of the building and the university’s Corporate Administration office is working with Consumer Services to select an appropriate tenant.

Foufas said the building contractor continues to put the finishing touches on the building and deal with deficiencies but that work is expected to be complete by the end of October.

Consumer Services held a town hall meeting for residents in September to address issues related to moving into a new building. Foufas said the result was a website accessible by students that addresses their questions and concerns. “It will be a living document,” he said, updated as Graduate House evolves. “It’s a great tool for us to engage with the people in the building.”

Graduate House has a student life co-ordinator, as do all residences, to organize programming, said Foufas, and Martin Gaal, a lecturer in political studies, has moved from the equipment services technical team to the position of project manager where he will manage multimedia equipment projects from conception to completion.

Steve Jimbo, a PhD candidate in the vaccine and immunotherapeutics program at VIDO, received the best poster award at the International Veterinary and Immunology Conference recently in Italy. The poster title was Identification of 6,10 secreting Bregs in Peyers patches of neonatal, fetal lambs and bovine jejunal Peyers patches.

Brian Unverricht, a sessional lecturer with the Dept. of Music, will conduct the Saskatoon Symphony Orchestra in original music to accompany the silent movie Nosferatu at the Roxy Theatre Oct. 26. Nosferatu is one of the earliest vampire movies; it was first released in 1922.

The School of Physical Therapy has announced the appointment of Kristin Musselman and Sarah Oosman to assistant professor positions. Musselman joined the school July 1 from a post-doctoral fellowship at Johns Hopkins School of Medicine and the Kennedy Krieger Institute in Baltimore. She will take on the chair of the Neurology Subcommittee of Curriculum. Oosman, who took up her position Sept. 1, is doing research in the area of health promotion with a specific interest in community-based health intervention research in partnership with Métis and First Nations populations.

Beverly Brenna, assistant professor of curriculum studies in the College of Education, has been named a finalist in the 2013 Governor General’s Literary Awards, in the children’s literature category for her book The White Bicycle. The awards will be presented Nov. 28 at Rideau Hall in Ottawa. The winner is the Right Honourable David Johnston, Governor General of Canada.

History Professor Jim Miller’s contribution to scholarships in the areas of treaty rights and the residential school experience of Aboriginal people will be recognized Nov. 4 when he is invested into the Saskatchewan Order of Merit. Miller is among seven recipients who will be honoured by Lieutenant Governor Vaughn Solomon Schofield at a ceremony in Regina. Also being invested will be Dr. Richard Baltrus, a former clinical professor of medicine at the U of S.

Dion Sullivan, formerly with Bamboo Shoots and Global Television, has joined eMAP (Media Access and Production) in the position of head of equipment services. His work will involve incorporating multimedia equipment and instructional technologies into new and existing facilities. Also in eMAP Kyle Berezowski has moved from the equipment services technical team to the position of project manager where he will manage multimedia equipment projects from conception to completion.

Anthony Atala, M.D.
International Award-Winning Medical Pioneer

Regenerative Medicine:
New Approaches to Healthcare...from the lab bench to functioning human tissues

Anthony Atala, M.D.
International Award-Winning Medical Pioneer

Tuesday, October 22, 2013
7:00 pm
Delta Bessborough, Adam Ballroom
ON CAMPUS NEWS  October 11, 2013

Alumni recognized

On Oct. 24, the University of Saskatchewan Alumni Association will hold a reception to recognize the 2013 winners of the Alumni Achievement Awards. Full citations for the winners can be found on the University of Saskatchewan Alumni website.

Privileged to serve

Rumours of Ernie Barber’s impending retirement are a bit exaggerated.

In addition to recognizing the 2013 Alumni Achievement Award winners, the association will also introduce at the reception four new honorary alumni - Professor Emeritus David Kaplan, Professor Emeritus Brian and Laurel Rossnagel and Professor Emerita Lucy Willis.

The College of Education has also recognized the contributions of its alumni with five additions to its Alumni Wall of Honour. Located on the second floor of the Education Building, the wall was established in May 2007 as part of the college’s 80th anniversary. This year’s inductees and the fields in which they are recognized are:

Robert Barker – Education
Leah Dorion – Culture, Heritage and Spirituality
Jacqueline Lavallee – Athletics
Rita Mirwald – Business
Glen Sorestad – Visual Arts and Writing

In recognition of the college’s contribution, Faculty of Law Dean and Chief Operating Officer Duff Spafford was inducted into the Alumni Wall of Honour.

Donations to the college’s Alumni Wall of Honour are accepted and are a wonderful way to honour and recognize outstanding efforts in education and the practice of clinical forensic psychology.

Donations to the College of Education Alumni Wall of Honour can be made online at alumni.usask.ca.

James Ogloff (MA’86) for his groundbreaking contributions to criminal justice and pioneering efforts in education and the practice of clinical forensic psychology.

Dufferin (Duff) Spafford (BA’59, MA’61) for his significant work unearthing history and archival information on the U of S and its people.

Glen Sorestad (BSA’64) for his lifetime of commitment and contributions to the agricultural industry in Canada as a public servant.

Donald (Don) A. Mitchell (BA’69, MA’73) for his public service and contributions to community-based social and sustainability initiatives.

Dr. Farrah Mateen (MD’05) for her internationally recognized research and scholarship in global health and neurology.

Charles (Charlie) Mayer (BA’64) for his lifetime of commitment and contributions to the agricultural industry in Canada as a public servant.

Financial Services Division | FSD

Booster KinSpin 2013

FSD employees were part of a larger effort to increase participation in the sixth annual KinSpin Run Walk or Roll challenge on Saturday, September 21, which involved Finance and Resources (F&R) and Advancement and Community Engagement (ACE) employees competing for the greatest participation.

Hosted by the College of Kinesiology and Investors Group and sponsored by RBC, the event raised money for the Special Needs Trust Fund which supports programs to help people with physical or mental disabilities stay fit and active. This year saw $18,000 raised.

To help rally participation, ACE challenged F&R to see who could get the highest number of people as a ratio of total staff to participate in KinSpin. This is where the gloves came off as both divisions pulled out all the stops to ensure they won the challenge. In the end, over 170 people representing ACE and F&R participated. While it’s hard to say who won the inter-division challenge, it’s certain that both divisions succeeded.

Ultimately, KinSpin is the true winner.

See you there next year!
Counselling and Development Services

• Nov. 19, 2013, Life Skills: Understanding Your Overreaction to Stress, fee $40 students; $50 staff
• Nov. 20, 2013, 7-8 pm, Delta Bessborough Hotel, the 2013 Whelan Lecture features Arshud Dar, VIDO/Department of Veterinary Microbiology Adjunct, of Veterinary Microbiology. Registration is required.
• Nov. 21, 2013, Room A226 Health Sciences, Keith Bonham presents How do Histone Modifications Help a Bovine Macrophage Survive the Bovine Macrophage Toxin? Registration is required.
• Nov. 24, 2013, Room A226 Health Sciences, and Cancer
• Nov. 25, 2013, Room A226 Health Sciences, Public Lecture entitled R-E-S-P-E-C-T! Perspectives on Promoting the Health of Aboriginal and Inuit Women, fee $50 students; $60 staff and faculty
• Nov. 25, 2013, Room A226 Health Sciences, Christopher Paton’s Science Communication Lecture: ‘Some People Survive, Others Die’, fee $50 students; $60 staff and faculty
• Nov. 26, 2013, Room A226 Health Sciences, Gordon Purdie’s 2013 Technology Week Keynote Speech, “The Future of the Practice of Medicine”

Microbiology and Immunology Seminar Series
Lectures take place at 4 pm
each Friday.
• Oct. 18, Room 244, Health Sciences, and Cancer
• Oct. 25, Room 244, Health Sciences, and Cancer
• Oct. 30, Room 244, Health Sciences, and Cancer
• Nov. 7, Room 244, Health Sciences, and Cancer
• Nov. 14, Room 244, Health Sciences, and Cancer
• Nov. 21, Room 244, Health Sciences, and Cancer
• Nov. 28, Room 244, Health Sciences, and Cancer

Veterinary Microbiology Seminars
Lectures begin at 12:30-1:30 pm, Room 2105 Veterinary Microbiology, and are open to veterinary students, faculty, and guests.
• Nov. 6, Room 2105 Veterinary Microbiology, presented by Dr. Arshud Dar, VIDO.
• Nov. 13, Room 2105 Veterinary Microbiology, presented by Dr. Arshud Dar, VIDO.
• Nov. 20, Room 2105 Veterinary Microbiology, presented by Dr. Arshud Dar, VIDO.

November 2013

Course Workshops

• Nov. 1, 2013, 10:30 am-11:30 am, Room 211, Lower Fort Garry, presenters’ fees, fee $40 students; $50 staff and faculty

• Nov. 7, 2013, 10:30 am-11:30 am, Room 211, Lower Fort Garry, presenters’ fees, fee $40 students; $50 staff and faculty
Two warrants were executed

There was one common assault

Investigation in underway after a report of persons using university information technology and wireless capabilities throughout.

A male was arrested in Edwards School of Business for causing a disturbance.

A vehicle was broken into by RUH and some personal items were stolen.

A person reported a laptop was stolen from Lower Place Riel.

A female reported items from her locker in PAC were stolen.

Tickets:

- Sept. 22-28
  - 1 for trespassing
  - 2 for driving an unregistered vehicle
  - 2 for using electronic communications equipment while driving
  - 1 for consuming alcohol in a place other than a private place
  - 4 for consuming alcohol where no drinking is allowed
  - 2 for being intoxicated in a public place
  - 4 for consuming alcohol in a place other than a private place
  - 13 for a minor possessing or consuming beverage alcohol

- Sept. 30-Oct. 7
  - 4 for alcohol-related offenses
  - 10 for traffic offenses
  - 2 for leaving the area
  - 2 warrants were executed

NEW TO US

Colleen Bell joined the University of Saskatchewan in September 2013 as an assistant professor in the Department of Political Studies, specializing in the study of war and security on the international stage.

“I had never been to the University of Saskatchewan before and I was really impressed,” she said. “The support for research here at the University of Saskatchewan is strong and well developed and I’m just beginning to take advantage of that.”

Bell is interested in military doctrine and war, and the limits of military action. As an example, she explained the American war policy in Afghanistan assumed once they had ousted the Taliban, democracy would spring up in its place. Instead, a weak central government and persistent insurgency emerged.

“100% (military planners) have learned that you can’t just fight a war—development and governance must also be part of the strategy,” she said.

Bell grew up in Cochrane, just outside of Calgary, and Whitehorse, Yukon, before taking her undergraduate degree at the University of Calgary. She continued on to York University, completing her master’s and doctorate before travelling to the University of Bristol, England for a postdoctoral fellowship.

Bell is also interested in the trade-offs between freedom and security. She said this can be relatively benign, such as accepting high numbers of public surveillance cameras, or more sinister, like the cases of Abdullah Alimak and Maher Arar who were jailed, tortured and questioned in Syria with the complicity of Canadian authorities.

Aside from her research program—a book is in the works—Bell hopes to impart in her students the ability not only to analyze and question, but to act.

“I want them to understand themselves as participants and agents of change. You can act, or not. Not saying or doing something is in itself a political action.”

NEW TO US highlights the work of new faculty members at the University of Saskatchewan. If you are new to campus, or know someone who is, please email oncusask.ca

CAMPUS INCIDENTS

Report all information about incidents to Protective Services at 306-966-5555

Sept. 22-28

- 2 for driving an unregistered vehicle
- 1 for speeding
- 3 for disobeying a stop sign
- 11 for a minor possessing or consuming beverage alcohol
- 2 for being intoxicated in a public place
- 4 for consuming alcohol where no drinking is allowed
- 2 for keeping/consuming alcohol in a motor vehicle
- 1 for use electronic communications equipment while driving
- A female reported items from her locker in PAC were stolen.
- A person reported a laptop was stolen from Lower Place Riel.
- A vehicle was broken into by RUH and some personal items were stolen.
- A male was arrested in Edwards School of Business for causing a disturbance.
- Investigation in underway after a report of persons using university information technology and wireless capabilities throughout.

Note

A number of items are stolen on campus because the owner leaves them unattended. It is important to take things of value with you. Things like computers, cell phones and textbooks are valuable and can be easily sold. Use a good lock to protect valuables; the better lock, the harder it is to break.

Sept. 30-Oct. 7

- 4 for alcohol-related offenses
- 10 for traffic offenses
- 1 for trespassing
- There were two reports of theft under $5,000
- There was one common assault
- Two mischief charges were laid
- Two warrants were executed

Classrooms already booked in STM addition

Colleen MacPherson

The classrooms in the new addition to St. Thomas More (STM) College are all booked for the start of the next term. Now it is just a matter of finishing up construction.

Work on the three-storey addition began last fall and according to Derrin Raffey, chief financial officer and STM director of administration, construction is expected to be complete by early November.

The $8-million project is a few weeks behind schedule “but classes are starting in here in January so it’s got to be done.”

The addition fronts the original building along College Drive and is largely dedicated to learning and social spaces for students. It will provide 240 new classroom seats with about 200 of those in two large-sized rooms. The elevator in the addition combined with another elevator to be added in the original college building in the next few years will make the entire building fully accessible, said Raffey.

Other spaces in the addition are designated for group study and research while an atrium will provide room for students to meet and socialize. Administrative offices will be located on the third floor of the addition along with a boardroom that can double as a classroom. The extra office will provide much needed space relief for faculty and staff throughout the college, he said.

The addition will be among the most technologically advanced building on campus, said Raffey, with the latest interactive audio-visual systems and wireless capabilities throughout.

“It’s expensive,” he said, “but we have to accommodate so many learning styles” as well as take advantage of distance learning opportunities.

Raffey said construction crews ran into delays with the project right at the start when excavators hit a higher-than-normal water table around the foundation “and the water just wouldn’t stop.” The solution was a redesign of the entire building foundation including additional weeping tile and installation of a large sump pump to divert the water into the city storm sewer system.

The construction also involved disconnecting STM from the university’s heating system. Raffey said the steam line between Place Riel and STM was in need of replacement so the move saves about $1 million on that project. By installing an independent low-pressure boiler system in the addition to serve the entire college, STM will save about $75,000 per year in heating costs.

The college is about half way to its $6-million fund raising target for the project, he said. The remainder will come from funds set aside by the college over a number of years for the addition. There has also been a $2-million request made to the provincial government for support.

Derrin Raffey amid the construction of the STM addition.
Lori Auchstaetter’s office in the Peter MacKinnon Building has windows that face the Bowl, but a desk that faces the opposite direction. “It’s just the way things were set up,” she said. To enjoy the view, she has to stand up and turn around, making a look out the window a physical as well as a mental break from her work as executive assistant to the provost and vice-president academic.

But when she does take time to enjoy the view, Auchstaetter sees a lot. Among the highlights are watching proud graduates and their families having photos taken in front of various buildings at convocation time. She’s also a fan of watching Frisbee games on the lawns and this past winter, “I really liked watching the students skating. They really looked after the rink this year.”

Among all the comings and goings she’s observed, Auchstaetter said the most interesting have occurred after regular office hours. “I’m here at all times of the day and night,” she said, “times when people out in the Bowl may think the building is empty.” And some of those people have been observed in what Auchstaetter discreetly described as “close embraces.”