Raising money and university profile
Planning for campus-wide campaign underway

Every university is in one stage or another of a fundraising campaign—planning one, running one, or finishing one—and the U of S is no different.

“We are right now in the planning stage and will be so for another year or so,” said Kent Hartshorn, acting associate vice-president of development. “We are talking about priorities, both university wide and college specific.”

Another important part of the planning stage, Hartshorn continued, is talking to current university donors to get their input on campaign priorities. “Donors will tell us what’s important to them and what they would like to support, as will our alumni … but often their priorities are still connected to our six signature areas.”

The conversations with current and potential donors will also shed some light on what an achievable campaign target is. The last U of S campaign, “Thinking the World of our Future”, had $100 million as its target. The campaign ran for six years, closing in 2007, and raised more than $150 million from some 30,000 U of S supporters.

Hartshorn said that while the university’s campaign goal is still undetermined, given the scope of some campaign targets of U15 members—including $1.5 billion for the University of British Columbia, $2 billion at the University of Toronto and $1 billion at the University of Alberta—the U of S needs to set its sights pretty high.

“We need to be inspirational in setting our campaign goal. The planning phase will determine what our target will be,” he said, adding that this will be a university-wide goal, with everyone across campus having a part to play.

“This is a University of Saskatchewan campaign. While it is planned from Advancement and Community Engagement, every college and school will have input, a target and a role to play in their own campaign as part of the U of S campaign.”

Getting all corners of campus involved will help build a culture of philanthropy, he continued. “For us to be successful, we need to be inspirational in setting our campaign goal.”

See Fundraising, Page 9
CDC research gets $5M boost

Viterra is investing $5 million in the U of S Crop Development Centre (CDC) in support of wheat research and breeding. The five-year agreement will focus on the development of wheat and durum varieties with enhanced yield, improved resistance to disease and insect pests and improved quality characteristics for the marketplace.

"The CDC is delighted with this level of investment from a great Saskatchewan company with whom we’ve enjoyed a 20-year successful history of wheat research collaboration," said Kofi Agblor, CDC managing director. "This funding affirms CDC’s reputation for working effectively with private sector companies and is good news for Saskatchewan producers who will see the benefits of this research in improved wheat varieties on their farms."

The funding will support the nationally and internationally recognized wheat breeding programs at the CDC led by Pierre Hud and Curtis Pozniak. The researchers will set the breeding priorities, and Viterra will provide industry knowledge to ensure the CDC breeding is responsive to an evolving global marketplace.

With greater capacity for variety development and research trials across Western Canada, CDC researchers will be able to significantly increase the number of varieties developed and commercialized, providing increased choice for producers. Using the latest breeding tools, development time will be reduced for a greater number of varieties.

The estimated cost of developing a single new wheat variety is between $500,000 and $1 million. Wheat crops contribute $11 billion annually to Canada’s economy.

The Edwards Business Students’ Society was recognized in November as an Honoured Supporter of the Children’s Hospital Foundation at a National Philanthropy Day celebration luncheon. The award is given to individuals or groups that provided gifts of time, expertise and resources to an organization.

The students’ society raised over $51,000 last year for the hospital foundation and plans to continue to support it for years to come.

The following appointments were announced by the Office of the Provost and Vice-President Academic:

Dirk DeBoer to a term extension as associate dean, information and communications technology, until June 30.

Don Bergstrom to a term extension as associate dean, education, College of Medicine, until June 30.

Nicholas Ovsenek to a term extension as associate dean, faculty relations in the college of engineering, until Jan. 31, 2015.

Jim Bugg to a term extension as head of the Dept. of Mechanical Engineering for an additional three months.

Glenn Hollinger to a term extension as acting chief information officer and associate vice president, Information and Communications Technology, until June 30, or for a shorter period if an appointment can be made effective before that time.

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Dental admissions revised for 2015

The College of Dentistry is making three adjustments to its admission qualifications starting in the fall of 2015 but only one garnered any discussion when the changes were presented for approval by University Council Dec. 19.

The contentious change—that applicants must submit a criminal record check as a condition of admission—had some Council members expressing concern this would create a barrier for some applicants and be a disadvantage in their attempts to get into a professional program.

Dr. Garnet Pakota, professor in the college, explained the change is not intended to establish a criteria for exclusion but rather is an effort to align the college requirements with some of those of the College of Dental Surgeons of Saskatchewan.

The provincial governing body requires a criminal record check in order to issue a license to practice dentistry. “While we’re willing in some cases to give a person a second chance, the job of our profession and our regulatory body is to protect the public,” Pakota said after the Council meeting. “When we grant a degree, what we’re telling our regulatory body is this person is able to practice as a dentist so we have to be very careful that our rules or regulations are the same as the College of Dental Surgeons of Saskatchewan.”

There is no point, he added, in admitting and educating a student who, by provincial college rules, could never practice dentistry in the province.

According to documents submitted along with the proposed change, three of eight dental schools in Canada require a criminal record check as a condition of admission. Both the U of S Colleges of Nursing and Medicine have the same requirement.

A second change will require students to have a human physiology course as a prerequisite for admission to dentistry. Previously, dental students received instruction in human physiology in the first year of their program but changes to the medicine curriculum eliminated that course and its alternative does not meet the needs of dental students. By August 2015, students will have to have credit for human physiology when applying to the dental program.

For 2015/16 admissions, prospective dental students will also be required to complete three full 30-credit-unit years of university leading to an undergraduate degree as a condition of admission. The change will allow the U of S college to offer seats to students earlier in the admission cycle by eliminating the need to wait for final grades to be submitted during the year in which admission is being sought. According to Council documents, the U of S college is the second-to-last school to offer seats among English Canadian dental schools.

This change also matches the new requirement for a degree implemented in the College of Medicine, and is expected to give mature applicants a greater likelihood of success. And, as with medicine’s new degree requirement, the change in the College of Dentistry is intended to encourage students to consider alternative career options. There are typically more than 400 applicants for 29 seats, meaning many face the prospect of having to change career plans; requiring three years of coursework toward a degree will provide additional career opportunities for unsuccessful applicants.
If you’re Colin Laroque, wood has a tale to tell, whether it’s the oldest hockey stick in Canada, a piece of the Titanic, a weather-ravaged scrubby spruce from Labrador or a Manitoba maple from a southern Saskatchewan farm yard.

“People started planting shelter belts 100 years ago and they’ve been planting trees ever since,” said Laroque, who started his position as professor in the College of Agriculture and Bioresources and the School of Environment and Sustainability at the beginning of January. “They’re planted close to a billion trees.”

Laroque is a dendrochronologist, someone who examines the rings of trees to read the tale of climate change, history and industrial development. His lab—Laroque is a dendrochronologist, someone who examines the rings of trees to read the tale of climate change, history and industrial development. His lab—

Laroque spent his formative years between the family’s home in Saskatoon and farm near Duck Lake, finishing high school at Bedford Road College before coming to the U of S for his BSc. He completed his MSc and PhD at the University of Victoria and spent the last 10 years at Mount Allison University in New Brunswick, where he established the nationally recognized Mount Allison Dendrochronology Lab.

The U of S offered Laroque a chance to return to his roots, plus access to a wide range of expertise and advanced analytical tools.

“The synchrotron is very interesting to me,” he said. “The type of chemical range of expertise and advanced analytical tools.

Dendrochronology Lab.

New Brunswick, where he established the nationally recognized Mount Allison Dendrochronology Lab.

The U of S offered Laroque a chance to return to his roots, plus access to a wide range of expertise and advanced analytical tools.

“I’m all for taking undergrads outdoors,” he said. “You can teach them in a classroom, but you can also teach them on the banks of the South Saskatch-

ew River. I want to get them outside!”

In this age of 15-second sound bites, 140-character tweets and ever decreasing attention spans, it was only a matter of time before someone issued the ultimate challenge—explain the subject of your academic thesis in a single sentence.

Even people who have never written a thesis under-

stand they are the culmination of years of research and work, the final hurdle on the path to an advanced degree. At graduation time, I quite enjoy sitting down with the conversation book and perusing the theses titles but as often as not, I don’t have a hot clue what they’re about. So when I found the blog LOL. My Thesis, which publishes one-sentence thesis descriptions, I was curious, and delighted, because the art of conveying a message in the fewest possible words has always interested me.

Here at OCN World Head-

quarters, there’s nothing I like better tackling the job of getting a 15-inch story to fit into a 10-inch space on the page. It takes a steady hand with the red pen and an objective approach to what’s important in telling the story, and what is not. I often refer to rule 10 in Elmore Leonard’s rules of writing. Try to leave out the part that readers tend to skip.

One of my favourite tasks ever at the U of S was producing a 3,000-word summary of the 30,000-word first integrated plan. I did it, but have always wondered if I could have even- 

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There are many responsibilities placed on professional engineers, one of the most important is to ensure the health and safety of the public. To promote health and safety in the workplace, and that was the focus of a full day of presentations in early January for students in the College of Engineering.

The first-ever Safety Day grew out of a recognition that the education of future engineers must recognize the full range of experiences they will face in their careers, explained Denard Lynch, a professor of electrical engineering and co-chair of the Safety Day organizing committee. In fact, the first tenet in the code of ethics set out by the provincial Engineering and Geoscience Professions Act states professionals must “hold paramount” the safety, health and welfare of the public, the protection of the environment “and health and safety within the workplace.” For Lynch, the higher on the list of responsibilities, “the more important it is, and this is number one.”

All engineering programs demand some degree with safety, said Lynch, but with the profession itself paying more attention to safety, “we now recognize that we have to place more emphasis on it in our curriculum.”

Supported by the college dean and by all faculty, the organizing committee drew on internal resources and local industry partners with an interest in safety awareness to organize various presentations throughout the full-day event. Multiple sessions of each presentation were offered to accommodate student schedules, and all students were strongly encouraged to attend,” Lynch said. Over 1,200 did.

The day included a University of Saskatchewan workplace hazardous materials course for first-year students and a variety of other presentations for upper-year students. These included occupational health and safety, workplace safety, and the legal and ethical responsibility of engineers for safety. Industry partners volunteered their time to talk about their own programs and what Lynch termed “their culture of safety.”

There were also presenters from the Association of Professional Engineers and Geoscientists of Saskatchewan.

The contribution of the industry partners in particular is invaluable, said Lynch. “We’re a kind of service provider to industry in that we’re preparing their future employees and so it’s very good for students to hear what the expectations are from potential employers.”

Planning is already underway for another Safety Day in the fall. Lynch said he expects the structure will see new first-year students taking part in the university hazardous materials course and the new second-year students offered the broader range of programming.

Lynch also expressed an interest in seeing discipline-specific courses developed, site-visit safety for civil engineering students being one example.

Lynch is also interested in helping students develop a better understanding of safety psychology, an area of particular personal interest that he addresses in his Engineering in Society class.

As part of that class, Lynch presents a case study of the Westray Mine disaster, a methane gas and coal dust explosion that killed 26 miners on May 9, 1992 in Plymouth, Nova Scotia. In reading the report of the subsequent public inquiry, Lynch said he was struck by the summary of Justice Kenneth Peter Richards who, “in unusually strong language ends with a number of ‘what if’ questions—What if this person had done this? What if that had happened?—any one of which could have diverted the disaster.”

Lynch is intrigued with how humans think about safety “and by using the Westray example, I try to convey to my students that even on the most stressful day, one person doing their job right can avert disaster, and that person could be them. Even if they sometimes feel like just one cog in a big wheel, they really can make a difference, and that difference could save a life.”

Of course the challenge for engineers is that they may never know when the action they took did save lives, but they must have faith that it will, explained Lynch, adding that the class is invariably silent when he’s done his Westray lecture, which he calls "Faith of an Engineer.”

Accounting program ranked among best in educational research

The University of Saskatchewan Department of Accounting is known for its teaching excellence and a recent study out of the U.S. supports this.

The study ranked accounting programs based on the number of articles published in accounting education journals over the past six, 12 and 20 years, and the U of S program ranked among the best. Led by researchers from Brigham Young University and the University of West Virginia, the study tallied the number of 700 post-secondary accounting programs from around the world and counted the number of peer-reviewed articles that appeared in the top journals.

When the numbers were tallied, the U of S placed in the top three for each time period and was first overall during the past 12 years, explained Fred Phillips, an accounting professor whose work, along with the work of seven of his departmental colleagues, was included in the study.

“Of course the challenge for students in scholarly research projects,“ said Phillips, “is to have faith that it will, explained Lynch, adding that the class is invariably silent when he’s done his Westray lecture, which he calls “Faith of an Engineer.”

President’s Service Awards

The Office of the President is now accepting nominations for the 2014 President’s Service Awards, a twice-annual recognition of the dedication and commitment of non-academic employees. Presented at each of the university’s two convocation ceremonies, the award includes $1,000 and the choice of a specially-designed ring or pin.

For information or to obtain a nomination form, contact the Office of the President at 306-966-6613 or visit the president’s website: www.usask.ca/president
Interview with a vampire (bat)

MICHAEL ROBIN

Rough-hewn stone walls and old bricks line the stairwell downward to a traditional public room in the basement of Winston’s English Pub and Grill. It was the perfect venue for the pre-Halloween Interview with the Vampire (Bat) café scientifique event—or rather, an interview with the bats’ spokes-person, Vikram Misra.

Misra, a professor of veterinary microbiology at the Western College of Veterinary Medicine (WCVM), expounded on the virtues, vices and astonishing variety of bats to a rapt audience of about 30. “There are bats that would fit on my thumbnail, and bats in India with a six-foot wingspan,” he said.

Misra explained that bats are the only mammals that evolved true flight, pantomiming with outstretched arms how their taxonomic order got its name. If a human had fingers like a bat, they would stretch to the floor from shoulder height, and be joined with thin webs of skin. Hence, bats are Chiroptera, he said, from the Greek words for hand and wing.

Chiroptera species range from roughly 1,000 of the more than 5,000 species of mammal on the planet. They fill ecological niches virtually everywhere except Antarctica and the high Arctic, performing such valuable services as pollinating fruit plants and eating tons of insects.

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Severe winter weather has played havoc with the construction schedule for the Gordon Oakes Red-Bear Student Centre but thanks to extra work crews now on the site, the completion date for the project remains the fall of this year.

Daryl Cherry, project manager with Facilities Management Division (FMD), said extreme cold in December made it too dangerous for construction crews to work on the building, which is located between the Murray Library and Arts Building. “We lost a few weeks on the schedule, but everybody did,” he said. “It was just too cold.”

In an attempt to make up the lost time, the contractor brought in extra workers and construction is again progressing well, said Cherry. The tunnels that will connect the centre to the Health Sciences building and the Arts Tunnel are virtually complete, as is the basement of the building, which will house its mechanical systems.

On the main level, the floor slab has been poured and four round steel columns have been installed to accommodate a glass elevator that will run from the basement to the second floor. Cherry said visitors to the site will also see the unique curved exterior of the Douglas Cardinal-designed building taking shape.

“We should have all of the first-floor walls poured by the end of January, as well as the slab for the second floor,” he said. “weather permitting. Always weather permitting.” Once the second-floor slab is in place, work will continue upward on the exterior walls.

It is expected the building will be structurally closed in by the end of May, when interior finishing will proceed. One of the special interior features will be a curved wall on the main floor clad in stacked wood pieces milled from the trees removed to accommodate the building.

Cherry said 18 elm trees were taken down before construction began. The university’s policy is to replace the biomass elsewhere on campus, and that has begun with the planting of young trees around the Rayner Dairy Research and Teaching Facility. Others will be planted around the centre once construction is complete.

“But it’s not a one for one tree replacement,” Cherry explained. “We took down mature trees and are replacing them with young ones but we replace the whole biomass value. In this case, by the time we’re done planting and those young trees mature, they will be more biomass than what was removed.”

Because of concerns over Dutch elm disease, the removed trees had to be managed with some care. Provincial forestry regulations required they be debarked on site and the unusable wood buried at the local landfill. Cherry said the logs were recently sent to a local mill where they will be cut into planks and cured, and even the route the logs traveled between the university and the mill had to be reported to provincial forestry officials.

One added piece of technology has improved oversight of the Gordon Oakes-Red Bear project: a construction webcam. Cherry said live streaming from the camera means he is constantly aware of progress. “It’s like reality TV for project managers.”

The webcam can be accessed on the FMD website under the Construction and Renovation tab.
Shop talk

The whirl of machines from the Engineering Shops is a familiar sound to anyone who has spent time walking through the maze of halls at the back of the College of Engineering building.

What you might not be as familiar with is the breadth of jobs underway at any given time supporting projects ranging from cancer research and water retention of soil, to material and synchrotron sciences.

“We do around 400 projects each year,” said Ken Jodrey, Engineering Shops supervisor. “We provide complete manufacturing, repair, electronics, supply, shipping, receiving and service for the college.”

Jodrey, a machinist by trade, and the staff, including three instrument makers and one electronics technologist/rapid prototype specialist, work together to serve all student needs.

“That’s our main priority and we do a lot of work with student groups. We build parts for the SAE formula car, the quarter-scale tractor and the space teams. That’s the common work we do, everything else is uncommon,” said Jodrey with a laugh.

“Some projects are small,” he continued, holding a vial containing a pin with a diameter of 20 thousandths of an inch. “The largest project we did was a Split Hopkinson testing apparatus that weighs over 3,000 lbs. Some projects take an hour and others go on for months. It’s all over the place.”

The strangest project that Jodrey can remember is a piece they designed and created that will break the wrists of cadavers. “I didn’t even want to know why that piece was needed. Another unusual project involved making tensile specimens out of the hoof material of cows to help researchers determine which cows were more prone to certain diseases.”

The shops include areas for plastic and acrylic work, electronics, welding, machining and rapid prototyping, and feature a range of equipment for drilling, milling, bending, shaping, grinding, turning and 3D printing. With all of this space and equipment, Jodrey and his team can also take on projects from external clients as long as it doesn’t take away from the time students need.

One item produced for external clients is a Tempe Cell, which measures water retention capacity of soil under pressure. “This is used to test ground to determine if it is suitable to build on.”

The projects and the clients are varied, and Jodrey is never sure what tomorrow has in store, but he wouldn’t have it any other way. “I was an instructor at SIAST and a few of my students got jobs here. When I heard about the work they were doing, this was the only place I wanted to work.”

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A high-intensity graduate school for budding Canadian and Norwegian space researchers in Alberta is about to graduate from U of S, and Canada has Kathryn McWilliams wondering if they’ve discovered a better way to produce both scientists and scientific research.

“Seeing the focus and seeing how well everything worked,” the (instructors) were trying to figure out how we could build this into our normal lives and maybe in our own research groups,” said McWilliams, an associate professor with the U of S Institute for Space and Atmospheric Studies. “It was really positive.”

McWilliams was the U of S lead for the CaNoRock STEP PhD school, held Nov. 4-15 at the University of Calgary’s Barrier Lake field station in the mountains west of Calgary. CaNoRock STEP is a Norway-Canada student exchange program in space physics and space electronics that sees Canadian undergraduate students travel annually to Andøya Rocket Range in northern Norway. The Norwegian partners in the program led the Norwegians’ creation.

“The concept of the (PhD) course was to take a leading-edge space physics problem, have 10 to 12 very talented and eager young students who have good programming skills and lots of energy to do the data analysis, to do the background reading, and over the course of 10 days, to complete scientific papers for publication—and actually submit them,” McWilliams explained.

The students were provided with a sheaf of scientific papers to read before the course to bring them up to speed. The instructors loaded raw data sets from two different satellites and the ground-based SuperDARN network, all of which gather information on the Earth’s stormy, electrically charged upper atmosphere.

After a bit of initial instruction, the students were turned loose to do the analysis and come up with some conclusions suitable for Geophysical Research Letters, a leading journal in the field. It made for some long days, said McWilliams, but the two teams of six students had all their needs, including rooms and meals, taken care of so they could focus solely on their goal.

“It was literally just get up, shower, shov, eat some breakfast in about half an hour, then get down to the lab and start working,” said PhD student Ashton Reimer. “You were up for about 17 hours. You had one hour for lunch and one hour for supper, so it was about a 15 hour work day.”

With no time to waste, the students had to be self-starters and self-organizers, recognizing where their talents might fit in to the team, said McWilliams. For example, while some team members wrote software to analyze data, others delved into background research to fill holes they had identified.

“We didn’t have too much of, ‘you do this and you do this,’” said Matt Wessel, one of a handful of master’s students at the school. “We were able to figure out what we could do and that worked pretty well.”

The teams adopted very different writing strategies as well. While the members of Reimer and Wessel’s group wrote blocks of copy to assemble into a whole before a final group edit, PhD student Gareth Perry’s team tackled the writing line by line. “When we finished all the analysis and got ready to write the paper, our group sat around a table with a projector,” he said. “We had the text of the paper, and we just started writing by committee, essentially—literally sentence by sentence. I had never done anything like that before. It was painstaking, but it gave us good results. It took about five minutes to get a sentence down.

At the end of the 10 days, both groups had successfully prepared a paper. The teams gathered around a laptop for the final collaboration—to push the “submit” button on the journal’s website.

While the journal’s reviewers scrutinize their work, McWilliams has another job in mind for the graduates of the CaNoRock STEP PhD school—a pedagogical paper on the school itself as an effective teaching method.

“We’re going to reverse the process,” she said. “We’re going to write the paper with their guidance; that’s what we’re hoping.”

Call for Nominations

The University of Saskatchewan recognizes distinction for outreach and engagement with two awards:

> University of Saskatchewan Award for Distinction in Community-Engaged Teaching and Scholarship
> University of Saskatchewan Award for Distinction in Outreach and Public Service

One award from each category is presented at Spring Convocation, and one award from each category is presented at Fall Convocation. Nominations may be made by students, faculty, staff, colleges, departments, alumni or communities-at-large.

The nomination deadline is February 28, 2014

For further information on the nomination process, please visit the faculty awards section of awards.usask.ca

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Conferences

Stroke Conference
The Saskatchewan Intersprofessional Stroke Conference will be held Feb. 25 from 7:15 am-4:30 pm at the Saskatoon Inn. The conference will feature family physicians, nurses, pharmacists, nurse practitioners, nurses, paramedics and other health professionals. The conference will include best practice guidelines and innovative strategies for stroke prevention and treatment.

For more information, visit usask.ca/stroke

Zebetinoff Drug Therapy Conference
The H. H. Zebetinoff and Anna Zebetinoff Memorial Drug Therapy Decision Conference will be held March 4 at the Saskatoon Inn. The conference will provide an evidence-based perspective on current research on management of cancer and breast care, and promote interdisciplinary care and management of breast cancer and other cancers. The format will include plenary sessions, interactive group workshops, and interdisciplinary case discussions.

Keynote speakers include Peter Schouten, Hamilton Health Sciences; Margaret Fitch, in memory of her mother; and Michelle McNeil, assistant professor in the Department of Physical Therapy, University of Alberta.

For program details, visit the conference calendar under Spring 2014, visit usask.ca/stroke

Cancer Rehabilitation Symposium
• Mar. 14 – 16: Biologics at the Ridge Hotel, Continuing Physical Therapy Education will hold a Cancer Rehabilitation Symposium to provide an evidence-based update on management of cancer and breast care, and promote interdisciplinary care and management of breast cancer and other cancers. The format will include plenary sessions, interactive group workshops, and interdisciplinary case discussions.

Keynote speakers include Peter Schouten, Hamilton Health Sciences; Margaret Fitch, in memory of her mother; and Michelle McNeil, assistant professor in the Department of Physical Therapy, University of Alberta.

For program details, visit the conference calendar under Spring 2014, visit usask.ca/stroke

Business and Leadership Programs
• Effective Board Governance, Jan. 29
• Managing Difficult Conversations, Jan. 30
• Business Writing & Grammar Workshop, Feb. 6
• Leadership Development Program, Tuesday, March 4
• Developing Successful Partnerships, Mar. 15
• Leadership for Managers & Supervisors, March 19-20, 2014
• Building an Effective Team, April 3, 2014
• Developing Your Four Proficiencies Skills, Apr. 7 & 14, 2014
• Self Leadership: Understand & Use MBTI Type, April 14, 2014

Critical Conversations for U of S Employees
• March 20 and 27, Room 224/225 Williams Building
• U of S Language Centre
• The French Voyageur for Beginners Feb. 16-27, 7:30-9:30 pm, 5 weeks, cost $257 (materials and GST included)
• Spanish Weekender for Real Beginners, March 7-10, 7:30-9:30 pm over 5 days, cost $282 (GST and materials included)

USCAD/General Interest Courses
• Watercolour 101, April 4-11, 11:30 am-

1:30 pm, Fee: $155
• Portrait Photography, March 1, 29, 10:30 am-

12:30 pm, Fee: $125
• Digital Camera Basics, March 7, 8:30 am-

12:30 pm, $125
• Glass Fusion I, March 1, 2, 9:30 am-

12:30 pm, $125
• Glass Fusion II, March 13, 14, 9:30 am-

12:30 pm, $125
• Stained Glass: Focus on Foil work, April 14, 15, 9:30 am-

12:30 pm, $125
• Digital Camera Basics, April 21, 22, 9:30 am-

12:30 pm, $125
• Digital Camera Basics, April 28, 29, 9:30 am-

12:30 pm, $125
• Cybersecurity for U of S Employees, April 28, 9:30 am-

12:30 pm, Free
• Cybersecurity for U of S Employees, April 27, 9:30 am-

12:30 pm, Free

Student Employees Effectively About Suspected

Malignancy
• March 14 – Monday, Tuesday, 7:30-9:30 am, Murchison Building, Room 2B04
• March 17 – Thursday, 7:30-9:30 am, Murchison Building, Room 2B04
• March 21 – Monday, Tuesday, 7:30-9:30 am, Murchison Building, Room 2B04
• March 24 – Thursday, 7:30-9:30 am, Murchison Building, Room 2B04
• March 28 – Friday, 7:30-9:30 am, Murchison Building, Room 2B04

The Arts

St Thomas More College
• On until Feb. 28 in the St Thomas More Gallery. Admission is free, an exhibition of new works by Ink Slab Printmakers.

Elcker Concert
The Elcker Ensemble will perform works from Part 1 – the sets of works by Mozart and Brahms, Feb. 2 and 2:30 pm in Con dwóch Hall. Tickets available on the website, usask.ca/events

FILMS ON PHOTOGRAPHY
A number of films will be screened at noon in the Gordon Swanby Gallery as part of the Saskatchewan Prairie Light Film Festival and Open Call.

On until Feb. 28 in the St Thomas More Gallery. Admission is free, an exhibition of new works by Ink Slab Printmakers.

Kendarrine Art Gallery
The Kendarrine Art Gallery is hosting the Kendarrine Art Gallery is hosting the Kendarrine Art Gallery, Riki Mcintosh. The Lion's Share, an immersive experience that includes a visual array of materials and the sounds of a lion's roar, all within the space of a face restaurant. The artist describes the installation as a 3D version of a Lion's Tune record, which has gone terribly awry. The exhibition, curated by Josephine Mili, continues until April 11

College Art Galleries
The group exhibition Ecotopia, circulated by the Kitchener-Waterloo Art Gallery and on view in the College Art Galleries, explores environmental conservation, development and the complex interplay of architecture and decay in a technologically fragile world from the perspective of a number of different artists who have shown their work here in the past.

On until Feb. 28 in the Student Union Building.

University Club Events
For information or reservations, call 306-966-7775

Weekly Student’s Union’s Open House in January and February; membership is not required to access services during the Open House (2014-15). Special offers related to membership are also available. For more information, visit usask.ca/events with a selection of Italian wine features.

From Machinery to Mobility
• Feb. 1, noon, IT 4U – Tech Help for Students: it4u.usask.ca

• Feb. 2, 9:30 am to 1:30 pm, Developing Your Four Proficiencies Skills, 125 at the University of Saskatchewan: complimentary, assistant professor in the Department of Physical Therapy, University of Alberta.

For program details, visit the conference calendar under Spring 2014, visit usask.ca/stroke

University Research and Research Ethics
For more information, search by name on the university homepage.

Library Researcher Series: Learning some literature about teaching strategies and research productivity skills. All sessions will be held in the Collaborative Learning Lab, 1st Floor, Murray Library, from 1-3 p.m. on Thursday.

Research Ethics: Keeping Current with the Literature
• Feb. 6 – Why and how to do a Comprehensiv...
Jan. 27, 5:30-8 pm, Room E1130, E Wing, part of the university’s One Health series: consultant, Continuing Education and Dr. Kate Hodgson, medical education of Community Veterinary Outreach, and Dr. Michelle Lem, founder and director One Health Presentations

ON CAMPUS NEWS

James Perkins

United Way and as director of education and senior teacher ambassador for the Engineering. Perkins previously worked as a fundraising associate with the 2013 Gary Keegan

Advancement and Community Engagement has announced the appointment of of top 100 global thinkers. Foreign Policy

Centre for Teaching Effectiveness, is one of the four founders of Idle No More Secretariat.”

as the former chief adjudicator of the Indian Residential Schools Adjudication

appointments have been announced. Lesley Porter moves to the new position of communications co-ordinator for the College of Engineering on Feb. 3.

Quintin Zook, a long-time employee of Canada by the Governor General of Canada Dec. 31, 2018. Yuguang Bai

as head of the Dept. of Plant Sciences for a five-year term until

came from outside of Canada.

Nearly 40 per cent of the school’s research capacity in the future. as well as potentially increase

English Honours Colloquium • Feb. 7-9, 4-5 pm, Prairie Room, Diefenbaker Centre, the colloquium presents some of the best work of students graduating from the undergraduate honours program in the Dept. of English

One Health Presentations Dr. Michelle Lee, founder and director of Community Veterinary Outreach, and Dr. Kate Hodgson, medical education of Community Veterinary Outreach, and Dr. Michelle Lem, founder and director One Health Presentations

Dr. Bruce Grahan to a term extension as associate dean, academic, 2018, Western College of Veterinary Medicine, until Dec. 31, 2018. Chary Rangacharyulu as acting head of the Dept. of Physics and Engineering Physics for up to six months starting Jan. 1.

Two communications appointments have been announced. Lesley Porter moves to the new position of communications co-ordinator for the College of Engineering on Feb. 3.

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School of Public Health

The U of S School of Public Health received accreditation from the Agency for Public Health Education Accreditation, making it the first non-European school of public health to receive the designation from this agency. Accreditation was granted for the Master of Public Health program for a five-year period, signaling that the graduate program currently meets and exceeds the competencies of the field and a set of quality standards, and must continue to do so.

“Achieving these standards means graduates from the school are well-prepared when they enter the workforce and display the skills needed to improve health by identifying and solving public health problems,” explains Robert Buckingham, the school’s director. “Accreditation for our program means we have met an international standard of excellence and competencies in the five areas of public health: epidemiology, biostatistics, environmental health, health policy and health management,” said Buckingham. “We are one of the few schools in Canada to have our master’s program accredited which puts us on par with many renowned international schools in Europe and the United States.”

Holding the accreditation status means the school will be able to recruit more international and national students and faculty as well as potentially increase research capacity in the future.

The following are incidents reported by Protective Services in the month of December:

• CD5A (drugs) – 1
• Collisions – 7
• Criminal Code charges – 7
• Damage – 12
• Disruptions – 13
• Fire – 6
• Interventions – 37
• Medical calls – 10
• Thefts – 5
• Violence – 3
• Provincial Act charges – 34

A rifle and ammunition in a locked, parked vehicle located at a meter was discovered and reported to Protective Services. Saskatoon Police Service was contacted and the matter referred to them. It was later revealed that the owner had the necessary license/certificate and no charges were laid.

During a traffic stop, officers discovered a vehicle’s insurance (license plate) had not been renewed. Further investigation revealed that the operation was suspended for an unpaid fine and disqualified from driving for failing to complete a defensive driving course and is currently prohibited from driving for 60 months. In addition to being ticketed for the offences, the vehicle was impounded for 30 days.

An election of faculty members to University Council will be held to replace those members whose terms on the current council expire on June 30, 2014. University Council is responsible for overseeing and directing the university’s academic affairs. The participation of faculty members is important to ensuring the continued good governance of the university. Elections will be held for members at large and for college representatives.

This year the following vacancies need to be filled:

• 2 members from each college to serve as college representatives (three-year term)
• 1 member at large (three-year term)

If you wish to stand as a candidate for election to University Council or if you would like further information, contact the Office of the University Secretary at 306-966-4632 or visit the council website at usask.ca/secretariat/governing-bodies/councilelections.php

All members of University Council whose terms expire on June 30, 2014 are eligible for re-election.

The deadline for submitting your nomination to stand for council is Monday, February 3, 2014.

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This year’s back-page feature explores the view of campus from various office windows, and the people who enjoy them. Do you have an interesting view? Let us know at ocn@usask.ca

Room with a View

Kathy Walker doesn’t spend a whole lot of time looking out her window on the second floor of Kirk Hall but when she does, she more often than not sees people taking what she described as “their private moments”—talking on the phone or having a cigarette—“but nothing too private. And they don’t realize I’m standing here looking at them.”

The manager of student programs and services with the International Centre for Northern Governance and Development said she appreciates having natural light in her office but not quite as much as she appreciates a window that opens. “I can control the temperature in here really easily,” Walker said, adding an open window also lets in sounds and smells—the sounds of birds singing and the smells of hamburgers cooking when the College of Agriculture and Bioresources has a barbeque under her window.