



Enrolment on the rise

Numbers up 3.5 percent; 113 countries represented

After posting an increase for the third consecutive yearand with nearly 20,000 students roaming campus at the start of the 2011 fall term—enrolment at the U of S is on the right track.

opening

Compared to the same time last year, the student population has increased by 3.5 per cent, explained Russell Isinger, university registrar. "Overall, the numbers are up when comparing fall term to fall term. The 3.5 per cent increase is great, we are happy with that."

More detail on the make-up of the student population—the number of interout-of-province, national. undergraduate Aboriginal, and graduate students-will be available after census day,

which usually falls around the time of Thanksgiving, Isinger explained. "What we have now is an accurate snapshot, but these numbers can move quite a bit with withdrawals and new arrivals. By census day things have settled down, but these current numbers can help us identify broad trends."

One trend Isinger pointed to is the diversity of the student body that includes students from 113 different countries. "Over 40 per cent of our international students come from China," he said. "But we have made significant gains in India, Iran, Nigeria, and Bangladesh as well. We also have some students from the U.S. accounting for the sixth largest segment of international popu-

beyond numbers, there are a lot of factors that contribute to this

Alison Pickrell, Student and Enrolment Services Division's (SESD) new director of enrolment who re-joined the

U of S at the start of September from SIAST. "Our recruiting

M DAVID STOBBE

See Recruitment, Page 2



Alison Pickrell and Russell Isinger

KRIS FOSTER

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"Us" words Page 5

Prestigious



Recruitment, retention boost numbers

From Page 1

effort has been much more targeted, both within and outside of the province. For example, the university has invested in specialized recruitment efforts in Alberta and India, and also with Aboriginal students."

The days of relying exclu-Saskatchewan students to enroll are long over, said Isinger. "We must recruit in Saskatchewan, but there simply aren't enough students

graduating from high school anymore. We need to go out-of province and internationally to grow."

The university's reputation plays a big role in the recruitment effort as well, Pickrell explained. "Everyone is a recruiter for the university - faculty, staff, students and alumni - but our reputation is a very significant part of our recruitment effort, especially for graduate and international students."

Having highly regarded

innovative academic programs and great faculty is the foundation of this reputation, said Isinger.

Another major factor contributing to solid gains in the student body is the issue of retention, added Isinger. "We wouldn't be growing without retention number growth. It is easier to keep growing if you can keep students as well as recruiting new students."

A lot contributes to better retention rates including facilities like new student residences

Everyone is a recruiter for the university – faculty, staff, students and alumni.

Alison Pickrell

and the Place Riel Student Centre, and support services like Learning Communities, the Aboriginal Student Centre and health and counselling. For the international student body, the International Student and Study Abroad Centre and English as a second language programming have contributed to retention.

All of this, said Isinger, will feed into the development of the university's new Strategic Enrolment Management (SEM)

"Our previous enrolment plan expired in 2010, so we are working on a new holistic plan

for recruitment and retention," said Pickrell. The SEM plan will be a consultative effort with the colleges facilitated by SESD, the Integrated Planning and Assessment office and the College of Graduate Studies and Research.

"Some of the broad targets already established for the university include having 15 per cent Aboriginal students by 2020 and 20 per cent graduate students by 2015. Last year we had just over eight per cent Aboriginal and almost 15 per cent graduate, so we still have a ways to go, and we really need a SEM to guide us," he said. ■



Florence Stewart, June 29 George Olynyk, Aug. 18

Pauline M.D. Greenough, Education, Sept. 1

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Join us at a town hall to discuss the

Transparent, Activity-Based Budget System

Provost and Vice-President Brett Fairbairn will provide an update on progress to date and outline the schedule for development.



Friday, September 30

2:30 - 4:30 pm

Physics Building, Room 103

An update on the Transparent, Activity-Based Budget System (TABBS – formerly the Resource Allocation project) followed by a question and answer session.

Brett Fairbairn, Provost and Vice-President Academic, TABBS Project Chair Lou Qualtiere, College of Medicine Associate Dean (Research), Financial Commitment Co-Leader

For more information

Please email tabbs@usask.ca or visit www.usask.ca/tabbs







Service, process changes underway

Some changes have already been made and others are in the works as the university begins implementing the first stages of the Service and Process Enhancement Project

Richard Florizone, vicepresident of finance and resources, said phase one of the project advanced over the summer on four fronts - printing; payments and procurement; communications; and "thinking about what's next." The areas were identified for immediate attention in a broad survey of university service offerings and processes conducted in the initial stage of SPEP earlier this

The most visible changes have taken place in the university's printing operations "which we're looking at in this new era of concerns about sustainability and how the use of internet can assist with improving printing services to the campus community including turnaround time, customer service, as well as reducing costs," said Florizone. The first step was closing the satellite printing operations across campus in favour of a

centralized service. "With the internet, most material you can order electronically from a central printing solution" which frees up much-needed space on campus and allows for a more efficient use of equipment and staff time.

The university has also entered into a partnership with Xerox, which is providing services training staff on its equipment and support for improving workflow and other processes in the new structure.

In the area of payments and procurement, one change has been the adoption of electronic funds transfers for travel expense reimbursement. Now, the reimbursements are electronically deposited, like paycheques, saving the university from preparing and mailing cheques.

Florizone said the U of S has also joined the University Spend Collaborative, a group of North American institutions that are pooling procurement information to determine opportunities for savings. Staff spent the summer preparing a massive database of procurement activity for the organization - "You can imagine what

... the use of internet can assist with improving printing services to the campus community including turnaround time, customer service, as well as reducing costs.

Richard Florizone

a university purchases!" - that will be analyzed to provide the U of S with areas of improvement in its management of supply costs. Florizone said the results provided through the collaborative will allow the university to assess, and change, current practices.

"I believe there are actual opportunities here," he said. "This report will tell us where

On the communications front, Florizone said Vice-President University Advancement Heather Magotiaux is looking to create a more integrated communications structure at the U of S, the first step being research into how other universities organize. That work is focused mainly on Canadian institutions, he said, particularly "targeting institutions

with best practice and worst practice in terms of communications outcomes." That work is expected to be complete next

Finally, "we're starting to think about what we do next as these pieces advance," he said. Research administration will likely be a focus as "research, scholarly and artistic success represents one of our biggest opportunities and one of our biggest risks."

Ultimately, he said, process efficiency is a discipline that,



Florizone

like academic assessment, should be ongoing. "SPEP isn't a project that's going to start and stop with a big bang. The expectation is continuous improvement."

For more information about the Service and Process Enhancement Project, go to www.usask.ca/spep ■

Institute promotes awareness of China

The University of Saskatchewan, in partnership with the Saskatoon Public School Division, has been approved to host a Confucius Institute on campus.

Tom Wishart, special advisor on international initiatives, said the institute will promote awareness of Chinese culture, language and history to the university community and city of Saskatoon, and send a strong signal to Chinese students on campus.

"This will be the 13th Confucius Institute in Canada," said Wishart. "It is a pretty significant deal because it will raise our international profile. China is a superpower and a major partner of the U of S and Saskatchewan. We expect it to become even more important to us in terms of student recruitment and research partnerships, so it is a big part of our engagement strategy with China."

The U of S application was approved by Hanban, a Chinese non-governmental organization that provides matching funds to cover start up and operating costs for Confucius Institutes around the world.

application was sponsored by the Beijing Institute of Technology (BIT), a highly ranked and very important Chinese university. BIT is one of our major international partner institutes, and our intent is to use the Confucius Institute as a springboard for deepening and broadening our engagement with them," he explained.



Wishart

"But it goes beyond research partnerships. Internationalizing the university and the student experience is a fundamental priority and this is a great opportunity for our students to learn about Chinese culture, language and history without stepping off campus. Hopefully it will intrigue them to travel and study in China. It is important to campus because about 40 per cent of our international undergraduates are Chinese and the Confucius Institute will be part of our welcoming activities," said Wishart. "Members of the general public will be strongly encouraged to participate in the programs and services of the institute."

Plans for opening the institute are just now getting underway. "The Hanban will provide up to \$150,000 that the university will match. The size of the operation will depend on demand for its services and courses," said Wishart, "but initially I anticipate a staff of about six people including a director."

FROM THE ARCHIVES

Evolution of a college

Z PATRICK HAYES, U OF S ARCHIVES



U of S Archives, A-5714. [ca. 1934]

By 1934, the combination of economic depression and drought had a profound effect on the life of Saskatchewan's people and institutions. The University of Saskatchewan saw a 40 per cent reduction in its provincial grant. Similar cuts were extended to the province's junior colleges. The university had accepted the idea of junior colleges in 1923 when it allowed

several schools to offer first-year university classes. Though the system had been implemented in part to assure a degree of standardization, it was also seen as a means to curtail the growth independent, religious colleges in the province.

The largest of the junior affiliates, Regina College, found itself in 1934 unable to continue operation without a new

source of funding. By mutual agreement and with the help of a grant from the Carnegie Corporation, the buildings and grounds of Regina College were turned over to the U of S. It was to be a second campus, funded and administered through the U of S. This arrangement continued until 1974 when it became the University of

The living language challenge

The good news is that English is a living, changing language. The bad news is that, well, English is a living changing language. What is a poor editor to do?

You have to admit that it's been fun to watch the search engine Google become the verb google, as in "Let's google it." It is an amazing global phenomenon my husband and I have been trying to replicate for years. Remember the 1995 story about Bre-X

Editor's Note Minerals announcing the discovery of a significant gold deposit at Busang, Indonesia? The company stock skyrocketed, only to plummet back to Earth when it was discovered the samples had been salted. Bre-X collapsed in 1997 and

since then, we've thought there should be room in the English language for the word busanged to mean cheated or defrauded, as in "I've been busanged!" Alas, the idea does not seem to be catching on; maybe we're pitching it to people who were Bre-X shareholders.

An excellent measure of changing language is the list of acceptable Scrabble words, which recently grew by about 3,000. I can live with the removal of some of my favourite offensive words, but I am not sure I can abide the addition of THANG, or GRRL, or INNIT. Really? I don't even care to look up their meanings. Then I found this addition to the acceptable three-letter word list – DOH. Yes, Homer Simpson's favourite catchphrase is now a word rather than a noise, but it's actually spelled d'oh. Hmmm. At least your opponent won't score many points with it.

But one of the challenges of living with a changing language is managing the in-between times, the growing pains that words, and their users, experience during the process of evolution. When the new-fangled electronic mail appeared on the scene, it was just that – electronic mail, two complete words for some time because we were unsure it would last. But it did and electronic mail became e-mail (please note the hyphen). Today, electronic mail is so ubiquitous the *Oxford Canadian Dictionary* has removed the hyphen. The dictionary says email but it still appears quite frequently with the hyphen; the metamorphosis is not quite complete.

Another example is the word Aboriginal; to capitalize the first letter or not is the question, the most common writing style question I get asked. It appears both ways, but far more frequently now with a capital A, and to end the uncertainty, and inconsistency, sometimes it's appropriate to step in with a definitive choice. I discussed with the provost the university's preference and, recognizing the most common practice and out of respect for Aboriginal people, institutional communications will capitalize Aboriginal in all circumstances. It was inevitable but now we're just slightly ahead of the game, and the dictionary.

Sometimes words evolve at their own pace; sometimes they need a little nudge in the right direction. Either way, this wonderful evolving language of ours is what keeps GRRLs like me on our toes.

⇒ Send letters to the editor or viewpoints to ocn@usask.ca



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The views and opinions expressed by writers of letters to the editor and viewpoints do not necessarily reflect those of the University of Saskatchewan or *On Campus News*.

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Architecture discussion open to campus

For a few years now, the idea of a program of architecture at the U of S has been building momentum, and now it is time to engage the broader campus community in the proposal.

"The idea of introducing studies in architecture has captivated the interest of many in Saskatoon, Saskatchewan and even across Canada," said Colin Tennent, associate vice-president facilities and university architect. "But we need to bring the campus community to the discussion in what an architectural education could look like at the U of S."

To that end, a panel discussion is being held on campus Sept. 30 featuring academics in the field of architecture from across Canada.

"The discussion will expose the campus community to the advantages of having an architecture educational program here and what opportunities exist for collaboration between the proposed program and other colleges," explained Tennent, who co-leads the program of architecture working group with Bruce Sparling, professor, College of Engineering.



Colin Tennent and Andrew Wallace

KRIS FOSTE

Andrew Wallace, associate director, space planning at the U of S, said that while architectural profession is relatively small in Saskatchewan, the opportunities the discipline presents are significant. "It is a knowledge-based, artistic and applied profession, and as part of a larger industry, construction, it has a huge impact. We want people to realize the potential value this profession provides."

The need for architectural education in Saskatchewan is very real, Wallace continued. "As a province we have about a quarter of the national average number of architects per capita. With the strong foundation of disciplines already at the U of S, we have a real opportunity to establish a distinguished and

innovative program to strengthen the profession in Saskatchewan."

There is much support already on campus, but Tennent and the rest of the architecture working group are looking for broader campus support to match the national, provincial and municipal support that already includes the city's donation of a building to house a U of S program and an endorsement from the Royal Architectural Institute of Canada.

"An education in architecture is broader than the profession, it is open ended and creative, and presents enormous opportunities for academic collaboration at the U of S," said Tennent. "Now we need to share with the U of S community what a program like this can bring to campus."

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Campaign features "us" words

Ambitious. Curious. Prestigious. These words and several others that also end in "us" are being used in a campaign designed to continue solidifying the institution's unique position in Canada's post-secondary sector.

A series of new banners featuring the words will soon be installed along College Drive, visible reminders of the university's positioning strategy unveiled almost a year ago. That strategy aims to define and build on the institution's unique characteristics with an eye to differentiating it from other universities. According to Heather Magotiaux, vice-president of university advancement and lead on the positioning project, the words on the banners capture key strengths of the U of S.

"We know that our legitimate strengths, and what differentiates us, is our collaboration and engagement," she said. "The "us" words speak to that whole notion. It's in our DNA here in Saskatchewan."

The words are also iterative, she said, pointing to Discover US as one example of the play on U of S that is quite common on campus.

Magotiaux said a long list of possible words were tested by focus groups and in surveys of various stakeholders. The six being launched on the banners, including adventurous, studious and ingenious, resonated strongly but the "us" word campaign could potentially include others. "This approach gives us a little more flexibility," she explained. "The words can be tailored for different purposes and to meet people's needs."

Using multiple words in the positioning campaign is a unique approach but Magotiaux knows there are many "us" words that could be used to poke fun at the campaign. "Parody is one of the inevitable facts of life," she said smiling, "and we'll have a sense of humour about this."

She stressed that the "us" campaign are not a new tagline for

the U of S. "It would be wonderful if we could find a really pithy statement that helps people get who we are right away" but efforts to find one have so far failed. She described most university taglines as flat, uninspired and not sufficiently captivating or compelling, "and we're not going to settle." The search for a tagline will continue but the inspiration may well come from an unexpected source – "a speech, a comment somebody makes but we'll know it when we hear it."

While the banners are new, many university materials, including this newspaper, are already incorporating visual representations of the positioning strategy, namely the series of small green blocks. Magotiaux said that design element is illustrative of the agricultural patchwork of the province, which speaks to a sense of place for the university. "You'll also see that each block is a little bit different, each block is a little bit unique but together they create a whole which speaks to individuality we all bring to the univer-

The university's use of photography has also changed as a result of the positioning project. There is a preference now for horizontal images, "views that are representative of the prairie horizon, of our vision for the future and the vision of our founders. They're showing the drivers of impact, connection and support, and I'm seeing the position of the university reflected more and more in photography."

Work on other aspects of the position strategy is also continuing, mainly in the development of marketing plans for four audiences - prospective undergraduate and graduate students, top faculty and key funders. "The university only has so many resources to promote itself so our strategy is to focus on those we want to be engaged with us. We're already expending resources but we want to make sure we're putting them in the right place and we want to make sure we're doing that in a context



The banners that will be installed along College Drive.

that strengthens the university's position."

Magotiaux said the work is

being undertaken in collaboration with many units on campus and she expects the marketing plans

will be in place as the university moves forward with its third integrated plan



Academic Integrity Awareness Week is October 3-7, 2011

Is it common knowledge or plagiarism? Is it collaboration or cheating? What is a "fair dealing" copy?

Join us for a series of workshops and events aimed at students and faculty to learn more about what Academic Integrity means at the U of S.

Highlights include events on learning how to cite, what is Academic Misconduct, Q&A for students, Academic Integrity for International Students, Student Judicial Processes, Copyright Issues in Teaching, USSU Student Programs, and more.

For full information about the program visit www.usask.ca/integrity







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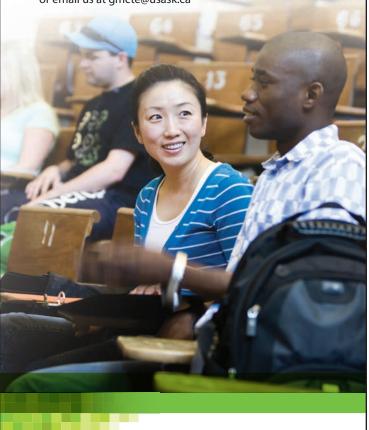
U of S alumnus Russell Morrison and his wife Katherine arrive at the College Quarter construction site of Graduate House Sept. 19 for the official announcement of their \$6.5-million donation to the project. Set to open in 2013, the residence will house 262 students. For the Morrisons, providing a place for grad student to live together as a community "is of utmost importance."

The Gwenna Moss Centre Fall Events

The Gwenna Moss Centre is committed to supporting and improving teaching and learning at the University of Saskatchewan. We have a variety of programming and resources to help faculty, instructors and grad students.

This fall our programming includes short courses on the Teaching Portfolio and the Scholarship of Teaching and Learning. We also host informal Teaching Effectiveness Afternoons (TEA) once or twice a month with special guests from around the campus. We encourage all faculty and teaching staff to take advantage of this opportunity to meet with colleagues from various disciplines and talk about teaching issues. Workshops and other featured events are offered as part of our core programming throughout the year. (See Coming Events on Page 10 of this issue of OCN).

Please visit our website and view our calendar of events, graduate student course information, award information and other resources. For more information call us at 966-2231, visit our Centre in Room 50 Murray Building or email us at gmcte@usask.ca





GG visit

Governor General David Johnston, right, made a stop at the U of S Sept. 13 as part of a tour of Saskatchewan. President Peter MacKinnon joined Johnston on stage in Convocation Hall for an address and a question period, followed by an informal reception.

\iint LIAM RICHARDS

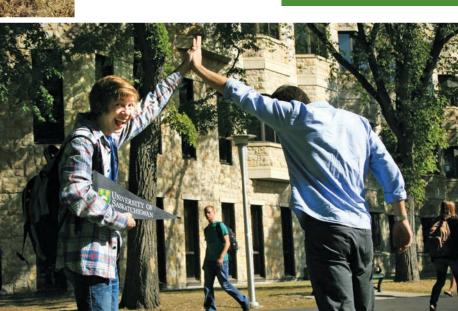








ocn For more news, photos and comments visit us online. news.usask.ca



U of S spirit --

The winners of the U of S Truly Sask Facebook photo contest were announced Sept. 20. James Hataley's entry, right, took first prize in the fan category, while Gillian Epp won in the Huskie fan category. Winners received prize packages including gifts from Huskie Athletics and the Bookstore.

Travelling bear

Ursula the wooden polar bear is helping the Assoc. of Universities and Colleges of Canada celebrate its 100th anniversary by touring various campuses and blogging with stories, photos and video of her travels (www.uruslaontour.ca). She visited the U of S Sept. 15-16.



MUNKEY BUSINESS SPELLS BIG TROUBLE FOR UNIVERSITIES

Tuesday September 27, 2011

Room 241 Arts, Neatby-Timlin Lecture Theatre 2:00 p.m.

UPDATE ON THE MUNK SCHOOL OF GLOBAL AFFAIRS AT THE UNIVERSITY OF TORONTO

Dr. Paul Hamel

Professor, Faculty of Medicine, University of Toronto

and

Dr. John Valleau

Emeritus Professor, Department of Chemistry, University of Toronto

3:10 p.m.

Presentation of USFA Academic Freedom Award

to Professor Len Findlay, F.R.S.C, Department of English

Corporate Invasion and Conflict of Interest in Canadian Universities

Chair: Dr. Claire Card, Department of Large Animal Clinical Sciences **Devin Clemens, Student, Department of Languages and Linguistics** Sandra Finley, Member of the U of S Senate and of SWORD (Senators Working to Revive Democracy) Stephania Fortugno, Member of the U of S Senate and of SWORD (Senators Working to Revive Democracy)

4:30 pm

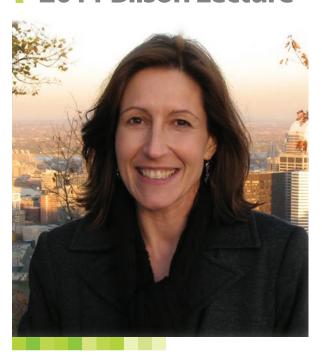
Wine and Cheese Reception, Faculty Club, Fireside Room

All Sessions are Free and Open to the Public

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2011 Bilson Lecture



Dr. Andrea Tone Cold War Psychiatry and the CIA: The Curious Case of Val Orlikow

Thursday, October 6 at 7 PM, Arts 241 Everyone is welcome to attend | Reception to follow

Dr. Andrea Tone holds the Canada Research Chair in the Social History of Medicine at McGill University. Her scholarship explores women and health, medical technology, sexuality, psychiatry and industry. She is the author of several books and is currently researching a project on the CIA and Cold War psychiatry. Her work has been featured on ABC News, PBS, CBC, the History Channel, Newsweek, Macleans, and The New York Times.

The Bilson Lecture is supported by the Geoffrey Bilson Memorial Trust Fund, the Department of History, the Humanities Research Unit, the Canada Research Chair, History of Medicine, the College of Arts & Science, and the College of Medicine. The Bilson Lecture is held every two years to honour the late professor Geoffrey Bilson, a specialist in American Colonial History and Canadian Medical History, who also wrote historical fiction for children.



Gardening = good food, good fun

MARK FERGUSON

A study by the U of S and the Saskatoon Health Region is proving that growing food in community gardens is great for nutritional health and even better for the social experience of the people involved.

The student-run research project in the in the College of Pharmacy and Nutrition looked at four community gardens around Saskatoon to find out if community gardens can improve the nutrition intake of those who use them. But the project also sought to find out how gardeners perceive the social, psycho-

logical, economic, and cultural benefits.

"What we found is that the food being grown in community gardens improves a person's diet, one that is high in fruits and vegetables," said Natasha Haskey, a dietitian with the Saskatoon Health Region and the University of Saskatchewan. "But what was surprising about this study was not the quality of the food itself, but the positive social impacts gardening has."

Before the study began, Haskey said previous research had shown that community gardens have benefits that go beyond the physical health of the gardener. Gardening has shown to reduce stress, improve mental health and even reduce blood pressure, she said. In prison populations, gardening has been show to reduce violence. And a study out of the U.S. made the connection between lab rats that played in the dirt and their increased levels of serotonin.

The study at the U of S was conducted in collaboration with Child Hunger and Education Program (CHEP) - a Saskatoon based organization focused on providing and growing nutritious food.

Ruth Anne Rudack, a community gardens co-ordinator with CHEP, said the enthusiasm from kids is one of the best things about working in the gardens.

"The kids would come and plant, water, weed and then they feel more involved, and that was very interesting to observe," said Rudack. "And I think having the kids in the gardens gave them a feeling of ownership, so they wanted to eat more vegetables."

What Haskey found during her study was that many of the people taking advantage of the community gardens were new to gardening and even new to Canada, so the types of vegetables that were being grown were diverse and that contributed to many interesting discussions about what was being grown.



Natasha Haskey, right, dietitian with the College of Pharmacy and Nutrition, and Ruth Anne Rudack, community gardens co-ordintaor with CHEP.

MARK FERGUSON

"These gardens are mostly in the core neighbourhoods and a lot of the families were new Canadians. It was interesting that they were exposed to new foods and they had to learn how

While the study was rela-

tively small, the results were very good, said Haskey.

"After the study I thought, wow! A community garden can have this kind of impact on people. Imagine what we could do with all the empty land around Saskatoon..." ■

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GSA works to support students

to prepare them," she added.

New Graduate Students' Association (GSA) president Xue Yao's plan is simple: listen to graduate students and address their concerns while focusing on academic innovation and equitable services.

"Research and academic activities are central for graduate students," said Yao. "The GSA conference in 2011 will have an emphasis on the knowledge creation which is also a major area for the College of Graduate Studies and Research."

Yao also thinks career counselling services would be very beneficial for graduate students. "We want to bring in a consultant or alumni to speak with our students to share all the different career options available beyond staying at a university as a professor. These could be speeches or conversations just so we can learn from their experience.

"Our students must get involved in our events and meetings and express their concerns so that we know what they want and what they are thinking," Yao continued. "We are thinking big, but starting small. What we do is highly dependent on students and must match their needs."

What is clear, said Yao, is that she does not want to pass the expenses related to better services on to the students. "Maybe we will work on improving what we have right now by looking for external support and donations. We want to improve the service, but don't want grad students to bear the brunt of that."

The GSA executive is also looking to move forward with last year's GSA 2015 Vision document that outlined, among others, issues of student bursaries, childcare and student outreach. "We want to continue the momentum they started last year with this document, but we will have to look at funding from sources other than graduate student fees."

Another issue the GSA executive wants to address this year is the experience of the international graduate student. "From my experience coming from China with English as a second language, I know that I really want to represent the international student population," said Yao, in her second year of a master's in biostatistics. "It is an adjustment, but we can



Yac

make that easier. I want them to know that they can come to the GSA for support. You just have to ask members of the executives. We are really willing to

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The question and answer team

Call centre often first contact for prospective students

ASHLEIGH MATTERN



The university's call centre team includes, from left to right, Erin Hyde, Tara Sandrino, Rebecca Meaden and Angela Ryde.

COLLEEN MACPHERSON

The team of U of S employees who take calls from prospective students, their parents and their school counsellors talk to tens of thousands of people a year. It's no wonder that sometimes the questions are a little strange.

"I had an elderly lady phone and she wanted to know what the measurement would be for two ounces of ground pepper," said Angela Ryde, a call centre assistant. "And I had to ask why she thought to call admissions and she said, 'Well, I assumed that because you're at the university, you're well educated, and you should be able to find the answer.' So of course, we did."

Ryde is one of four call centre assistants with the Student and Enrolment Services Division enrolment services unit. In 2010, the unit had about 37,000 conversations with prospective students and others through phone calls, emails, online chats and in-person meetings.

"We handle everything from prospective student inquiries from students in high school wanting to know more about university to students who have applied for admission and want to know more about application," said assistant Erin Hyde. "We just walk them through the

whole process until they become students here.

The team members deal with bad connections on international calls, cultural differences that can lead to misunderstandings, and callers who get angry when the assistants don't have the answers they want to hear. But they work together to get through the tough calls, and are rewarded by the happy calls.

"It's nice when you're helping out a student and maybe their parents, and you're able to give them the answers they want, calm their nerves, get them set up to go to university," said Hyde.

"Maybe even make them laugh," added Ryde.

The people with the enrolment services unit are the university's human face. They are trying to show people why the U of S is such a great place. The call centre assistants do so by helping prospective students in any way they can, while the recruitment officers go out into the world to make their pitch.

"Recruitment officers are on the road and travelling, from around the corner at our local high schools to other parts of the world," said Dan Seneker, manager of undergraduate recruitment with SESD.

Recruiters focus primarily on Western Canada with the emphasis on Saskatoon, but they travel much farther than that, he said. This year, one recruitment officer went to India for three weeks, and another to China for two months. They visit many American states, as well as countries in Latin America, including Ecuador, Columbia, and Panama. They also go to the U.K., the Netherlands, Germany, Ukraine, the Czech Republic, Vietnam and Malaysia. But it's not just a free ticket to travel.

"When [people] hear the word 'travel', they think of their own personal travel when they're on vacation," said Seneker. "You're going sometimes nonstop, and if you get a day off in a two-week trip, that's pretty good. You take that day and you either try and see what you can, or you just rest."

The recruitment process, which includes the innumer-

able questions asked at the call centre, is essential to the health of the university, Seneker said. It brings students to campus who might not have otherwise heard of the U of S, and a diverse student body helps the university both economically and socially by internationalizing the university.

"We are the promoters of the institution," said Seneker. "We're the ones who are hired to go out and make sure that people know about the U of S and the quality of the U of S, so that we are hopefully someday mentioned in the same breath as the Harvards and the Stanfords and the Oxfords of the world."

Ashleigh Mattern is a Saskatoon freelance writer



→ Provost's Prize for Innovative Practice in Teaching and Learning

This is an annual prize to be awarded to a University of Saskatchewan Department, non-departmentalized College, or interdisciplinary team for group innovation in teaching and learning. The department selected to receive the prize will have demonstrated:

- strong commitment to teaching and learning
- successful implementation of some innovative practice in teaching or learning
- involvement by a significant number of the department's (College's/interdisciplinary team's) faculty members in the innovation
- a positive impact on student learning or the student learning experience

The winning proposal will be selected by a sub-committee of the University Learning Centre's Advisory Board, and will receive a grant of \$5000 to help support the innovative practice (including perhaps further research and evaluation of the initiative).

▶ Provost's Project Grant for Innovative Practice in Teaching and Learning

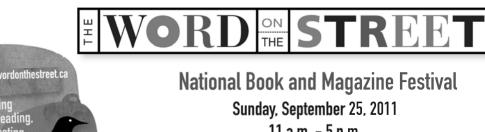
This is an annual project grant to be awarded to a University of Saskatchewan Department or non-departmentalized College to undertake some innovation in teaching and learning. Proposals for the project grant will demonstrate:

- strong commitment by the department to teaching and learning
- a plan for implementation of some innovative practice in teaching or learning
- planned involvement of a majority of the department's faculty members in the innovation
- an expected positive impact on student learning or the student learning experience

One Department / non-departmentalized College will be selected to receive this project grant each year. The project grant recipient will be selected by a sub-committee of the University Learning Centre's Advisory Board. The value of the project grant is \$10,000 and will be transferred from the ULC to the department's operating fund.

The deadline to submit proposals for both the Prize and the Grant has been extended to October 31, 2011.

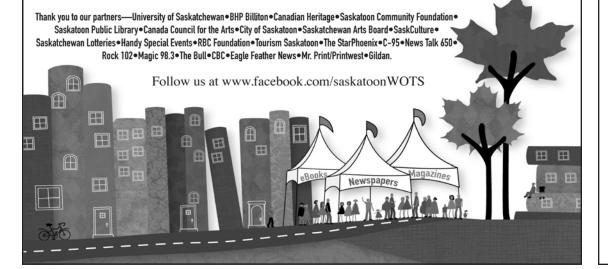
For full information and submission guidelines visit **www.usask.ca/gmcte/awards**



11 a.m. – 5 p.m.

23rd Street East between 3rd and 4th Avenue
and in the Frances Morrison Library

- Canadian authors reading from their latest books, featuring headliners Yann Martel and Sandra Birdsell.
- Three stages and 32 readings/performances.
- A poetry slam featuring Saskatoon's Slam Team.
- Improv theatre with Don't Mind Us comedy duo.
- Over 40 exhibitors in the Marketplace including booksellers, publishers, authors, and literary and literacy associations.
- Music, story telling, and children's activities.



Coming Events

Miscellany

CHARM

A Cultural, Heritage and Archaeological Resources Meet (CHARM) event will take place Sept. 30 from 5-7 pm in the Archaeology and Anthropology Department hosted by the Saskatchewan Archaeological Society. The event includes displays, items for sale, and heritage and culture organization booths and will be followed by a meeting of the society with guest speaker Paul van Pul who will talk about the La Colle Falls failed dam project of the 1910s.

Chemistry Poster Event

The Chemistry Undergraduate Research Posters and Awards event takes place Sept. 29 starting at 4:15 pm in the Education student lounge. The posters will highlight summer research and class projects.

Archaeology in the Bowl

Archaeology in the Bowl takes place Oct. 1 from 1-4 pm and features free hands-on activities like bison hunting, ceramic reconstruction, rock painting, pottery making and more. The St. Mary's Oskayak Song and Dance Troupe will perform at 2 pm. In case of inclement weather, the event moves to the Archaeology Building.

CFUW Book Sale

The Canadian Federation of University Women will be holding its annual book sale Oct. 18-20, 9 am to 8 pm in the German Concordia Club, Cartwright Road and Lorne Avenue. Proceeds go to support scholarships.

Word on the Street

The Word On The Street, a national literary and literacy festival, will take place in downtown Saskatoon Sept. 25 between 11 am and 5 pm. The festival features three stages and over 30 authors, performers and storytellers, and will be held in the Frances Morrison Library.

Huskies @ Home

Football

Sept. 30, 7 pm vs. UBC (homecoming) Oct. 14, 7 pm vs. Calgary

Sept. 24, noon (women), 2:15 pm (men) vs. UBC

Sept. 25, noon (women), 2:15 pm (men) vs. TWU

Cross Country

Oct. 1, U of S Open

Women's Hockey

Oct. 14, 7 pm vs Cougars Oct. 28 and 29, 7 pm vs Pandas

Men's Hockey

Oct. 15, 7 pm vs Cougars Oct. 21 and 22, 7 pm vs Pronghorns

Seminars/Lectures

Electronic Text Research at the U of S (ETRUS)

 Sept. 29, 4 pm, Arts 145, Jon Bath presents Imagining Architectures of the Book

• Oct. 4, 4 pm, Arts 133, Pacific Institute for the Mathematical Sciences (PIMS) Distinguished Colloquium in Applied Mathematics features Nigel Goldenfeld, University of Illinois at Urbana-Champaign, who will present Statistical mechanics of the genetic code: a alimpse of early life?

English Lecture

 Oct. 6, 4-5:30 pm, Club Room Faculty Club, Canadian poet, anthologist and non-fiction writer Gary Geddes will be reading from and discussing his new book Drink the Bitter Root: A Writer's Search for Justice and Redemption in Africa about his travels in sub-Saharan

Law Lectures

MacPherson Leslie and Tyerman LLP Lecture Theatre, Room 150, College of Law

- Sept. 26, noon, Jerome Slavik presents Aboriginal Communities: Negotiating with the Crown and Industry
- Oct. 3, noon, Bruce Pardy from Queen's University presents Justice Should be Blind: Environmental Instrumentalism and the Rule of Law

Fine Arts Research Lecture

· Sept. 24, 7:30 pm, Convocation Hall, Christian Speck, professor of musicology and chair of the Dept. of Musicology and Music Pedagogy at Universität Koblenz-Landau, Koblenz, Germany, presents Joseph Haydn and the Classical String Quartet: The String Quartet No. 62 in C-Major, op. 76, No. 3, Hob. III/77. For more information contact Walter Kreyszig 966-6184 or walter.kreyszig@

Microbiology and Immunology Seminars

Thursdays, 4-5 pm, Room A226 Health Sciences Building

- Sept. 29, Harold Bull presents Roles of the yecM-cutC operon in copper sensitivity and resistance in E. coli
- · Oct. 20, David Kroeger presents Mechanisms and Functional Consequences of CD4 T cell Co-operation in Vivo

Philosophy in the Community

 Oct. 12, 7 pm, The Refinery, 609 Dufferin Ave., Mark Capustin presents Authority, Obedience, and Respect for

Geography and Planning Colloquia

Fridays at 3:30 pm in Kirk Hall 146.

- Sept. 23, Jesse Skwaruk presents Cumulative effects assessment and management in the Athabasca Basin.
- · Sept. 30, Mitch Daschuk presents Webmediated subcultural spaces: Trends in knowledge production and exclusion.

Bilson Lecture

• Oct. 6, 7 pm, Arts 241, Andrea Tone, McGill University, presents the Bilson Lecture entitled The Curious Case of Val Orlikow: Cold War Psychiatry and

Public Policy Lecture

• Sept. 23, 12:30-2 pm, Canada Room, Diefenbaker Canada Centre, Gary Teare, director, Quality Measurement and Analysis, Health Quality Council and adjunct professor, School of Public Health and Department of Community Health and Epidemiology, presents Practicing the Science of Improvement in Saskatchewan: Studying Outcomes and Context in an Evaluation of the Releasing Time to Care™ Improvemen Intervention in Saskatchewan Hospitals

The Arts

The Three Sisters

Greystone Theatre presents The Three Sisters by Anton Chekhov, directed by Pamela Haig Bartley, Oct. 5-15. For tickets or more information contact the theatre box office at 966-5188.

Brass and Woodwind Days

The U of S Department of Music is hosting a Brass and Woodwind Davs weekend on campus featuring acclaimed Canadian French hornist Jeff Nelsen and many departmental brass and woodwind applied and full-time faculty. For more information contact the department at

- Sept. 30, 12:30 pm, Quance Theatre, Nelsen will give a lecture entitled Fearless Performance in Music and in Life
- · Oct. 1, 1 pm, Quance Theatre, Nelsen will contact a French horn masterclass

• Oct. 2, 8 pm, Convocation Hall, Brass and Woodwind Days concert featuring Jeff Nelsen with Department of Music faculty and Saskatoon Symphony Orchestra members in Brass Quintet. Tickets are available at the door.

Campus Concert

The University of Saskatchewan Greystone Singers and Wind Orchestra will perform in concert Sept. 30 at 7:30 pm in Quance Theatre. Admission is free or by donation. For more information, contact the Dept. of Music at 966-6185.

Amati Opera Event

The University of Saskatchewan Amati Ouartet along with the Saskatoon Opera Society and the U of S Musical Theatre Ensemble will perform Purcell's King Arthur, a semi-opera with libretto by John Dryden Oct. 29 at 7:30 pm in Third Avenue United Church. For more information, visit the Amati website at amatiguartet.usask.ca

University Authors Collection

The University Library exhibition features recently published books written, edited or translated by U of S faculty and staff, as well as a few of the earlier notable works from the collection. The exhibit will be on display in the Link area on the first floor of the Murray Library. The official opening will take place at 4 pm on Sept. 27.

College Art Galleries

On view until Sept. 23 in College Art Gallery 1 is Stories to Pass On, interdisciplinary works and installations by Deanna Bowen. In College Art Gallery 2 is Peter Smith: You May Find Yourself, the artist's emotional reactions to life and consumerism.

Kenderdine Gallery

Opening Sept. 23 with an exhibition tour and a reception is Flexus Maximus, curated by Kent Archer and featuring the work of Leila Armstrong and Chai Duncan who call themselves 12 Point Buck.

Courses/Workshops

Continuing Nursing Education

www.usask.ca/nursing/cne

- Oct. 5-7, Regina, Custody and Caring 12th Biennial International Conference
- Oct. 6-7, Introduction to 12 Lead ECG Interpretation workshop
- Oct. 18, RUH East Lecture Theatre, Arthritis Update Telehealth

The Gwenna Moss Centre for **Teaching Effectiveness**

For full details and to register for courses visit www.usask.ca/gmcte

- Sept.26, Oct.24, Nov. 7, Nov. 21, Dec. 5 and Dec. 19, 10-noon, Scholarship of Teaching and Learning short course
- Sept. 27, 3:30 4:30 pm, Teaching Effectiveness Afternoon (TEA) with Jim Greer, director, ULC, and special guest Vera Pezer, chancellor of the University of Saskatchewan
- Oct. 3-7, Academic Integrity Awareness
- Oct. 13, Nov. 3, Dec. 1, 1-4 pm, Teaching Portfolio short course with Kim West,
- Oct. 25, 1:30 3 pm, Creating Effective Rubrics with Michelle Prytula, College of Education
- Nov. 8, 3-3:30 pm, Student Evaluations of Teaching - Onine with SEEQ with Jim Greer, director, ULC
- Nov. 24, 4-6:30 pm, Neatly Timlin Theatre, Schooling the World: The White Man's Last Burden film screening

Centre for Continuing and **Distance Education**

For information, go to www.ccde.usask.ca or call 966-5539

Business & Leadership Programs

· Leadership Development Program, Oct. 4 – Nov. 22. This 8-week program involves 3-hour evening sessions once a week for 6 weeks. The first and last sessions are full days.

- Technical Writing, Oct. 5
- The 7 Habits of Highly Effective People, Oct. 6 – 7
- Emerging Technologies: Learning How to Use Social Media, Oct. 15 and 22
- Emotional Intelligence: The Other Side of Smart, Oct. 20

USCAD Fall Art Classes

- Illustrations in Plasticine, Oct. 21, 22, 23
- · Miniature Creations in Sculpey, Dec. 2, 3, 4
- Wireworks Sculpture, Nov. 18, 19, 20
- · iPad Basics, Oct. 1
- Paint, Edit & Transform Images: Combining iPad w/Photoshop, Oct. 11-Nov. 22 (evenings)
- Glass Fusion I, Oct. 15, 16 (weekend)
- Glass Fusion II, Nov. 5, 6 (weekend)
- Silver Clay Workshop, Oct. 19, 21, 22, (weekend)

University Employee Development **Programs**

- · Crucial Conversations: Oct. 12 and 19, 8:30 am-4:30 p.m. or Dec. 7 and 14, 8:30 am-4:30 p.m. Fee: \$450.00
- · Covey Leadership Program: Oct. 21, halfday kick off: Dec 8 and 9 Seven Habits. 8:30 am-4:30 p.m.: Jan 16 and 17 Great Leaders/Great Teams/Great Results, 8:30 am-4:30 p.m.; Feb 15, half-day report out. Fee for all 6 sessions: \$1900.00

U of S Language Centre Programs

• Effective Writing and Grammar, Mon. and Wed., 5-7 pm, Oct. 12-Dec. 5, \$315.00

Edwards School of Business, Business Advisory Services

For information call 966-8686, email bas@edwards.usask.ca or visit www.edwards.usask.ca/programs/bas

- Edwards Seminar Series, Communication Skills that Build Trust, Sept. 29, Saskatoon
- Using Microsoft Project 2010 Workshop, Oct. 3-4, Saskatoon
- · The Masters Certificate in Business Analysis, Sept. 29-Jan. 21, Regina
- · The Masters Certificate in Project Management, Oct. 12-Feb. 25, Regina • The Masters Certificate in Project
- Management, Oct. 18-March 24,
- The Women of Influence Breakfast, Oct. 18, Saskatoon
- Edwards Seminar Series, Internet Marketing, Oct. 20, Saskatoon
- The Project Management Course, Oct. 24-26, Saskatoon

WSEP Safety Training Courses Register at www.usask.ca/wsep/web_

- course
- Biosafety: Oct. 5, Nov. 2, 8:30 am-4 pm • Biosafety Refresher: Oct. 27, 8:30 am-12:30 pm; Nov. 22, 12:30-4:30 pm
- Standard First Aid w/CPR A: Oct. 19 and 20, 8 am-4:30 pm • Laboratory Safety: Sept. 28, Oct. 6, 8:30
- am-4:30 pm • Radiation Safety: Sept. 29, 8:30 am-4:30
- · Safety Orientation for Employees: Sept. 26, Oct. 4, Oct. 24, 1-4 pm
- · Safety Orientation for Supervisors: Oct. 24, Nov. 24, 9 am-noon • Transportation of Dangerous Goods
- (Receiver): Dec. 7, 11-noon • Transportation of Dangerous Goods (Refresher): Oct. 17, 1-4 pm
- · Transportation of Dangerous Goods by air or road (Shipper): Dec. 5, 8:30 am-4:30 pm

· Workplace Hazardous Materials Informa-

Information Technology Services (ITS) Training Services.

tion System: Nov. 8, 1:30-3:30 pm

For info or to register, email us at its. training@usask.ca or visit http://training.

- · Adobe Acrobat Pro X Intro, Sept. 26 & 28, 1:30-4:30 pm OR Oct. 24 & 26, 9-noon, \$0 for faculty, staff & students; \$185 for others
- · Adobe Acrobat Pro X Inter Collaboration, Sept. 29 OR Oct. 18, 9-noon, \$100 for faculty, staff & students; \$125 for
- Adobe Acrobat Pro X Inter Interactive Forms, Sept. 29, 1:30-4:30 pm, \$100 for faculty, staff & students; \$125 for others
- Adobe Acrobat Pro X Inter LiveCycle Designer Forms, Oct. 18, 1:30-4:30 pm, \$100 for faculty, staff & students; \$125 for others
- Adobe Acrobat Pro X e-Portfolios, Sept. 30, 1:30-3 pm, \$50 for faculty, staff & students; \$75 for others
- · Adobe Dreamweaver Intro, Oct. 4 & 6, 1:30-4:30 pm, \$150 for faculty, staff & students; \$185 for others
- Adobe Illustrator Intro, Oct. 11 & 12, 1:30-4:30 pm, \$150 for faculty, staff & students; \$185 for others

· Adobe InDesign Intro, Oct. 11 & 12,

- 9-noon, \$150 for faculty, staff & students; \$185 for others Adobe InDesign Inter, Oct. 31 & Nov. 2. 1:30-4:30 pm, \$150 for faculty, staff &
- students; \$185 for others · Adobe InDesign - Working with Text, Nov. 1, 1:30-4:30 pm, \$100 for faculty,

staff & students; \$125 for others

- Adobe InDesign Masters & Layers, Nov. 3, 1:30-4:30 pm, \$100 for faculty, staff &students; \$125 for others
- Adobe InDesign Pictures & Objects, Oct. 27 OR Nov. 4, 1:30-4:30 pm, \$100 for faculty, staff & students; \$125 for others · Adobe Photoshop Intro, Oct. 12 & 19,
- 6:30-9:30 pm OR Oct. 14 & 19, 1:30-4:30 pm, OR Oct. 27 & Nov. 3, 9-noon, OR Nov. 23 & 30, 1:30-4:30 pm, \$250 for faculty, staff & students; \$300 for others · Adobe Photoshop Inter, Nov. 8, 15, 22,
- students; \$300 for others • ArcGIS Introduction, Oct. 17 & 18, 6:30-9:30 pm, \$0 for faculty, staff & students;

\$185 for others

1:30-4:30 pm, \$250 for faculty, staff &

- U of S Course Tools / Blackboard Learn 9 Fundamentals, Sept. 26, 3-4:15 pm, \$0 for faculty, staff; n/a for others
- U of S Course Tools / Blackboard Learn 9 Questions / Grade Centre, Sept. 23, 3-4:15 pm, \$0 for faculty, staff; n/a for
- HTML Basics, Oct. 21, 1:30-4 pm, \$0 for faculty, staff & students; \$100 for others
- · Make the Most of Your Mac, Oct. 19, 11 am-2:30 pm, \$0 for faculty, staff & students; \$75 for others • Make the Most of Your PC (Windows 7),
- students; \$75 for others • MS Access Fundamentals, Oct. 4 & 6, 1:30-4:30 pm, \$150 for faculty, staff &

Oct. 28, 3-4:30 pm, \$0 for faculty, staff &

- students; \$185 for others • MS Access Fundamentals Plus, Oct. 17 & 19, 1:30-4:30 pm, \$150 for faculty, staff &
- students; \$185 for others • MS Excel Fundamentals, Nov 1 & 3, 9-noon, \$150 for faculty, staff & students; \$185 for others
- MS Excel Fundamentals Plus, Oct. 11 & 13, 1:30-4:30 pm, \$150 for faculty, staff & students; \$185 for others

• MS Excel Advanced Querying, Oct. 25,

1:30-4:30 pm, \$100 for faculty, staff &

students; \$125 for others • MS Office 2010 What's New, Oct. 28, 1:30-3 pm, \$0 for faculty, staff &

students; \$75 for others

- MS Outlook Web App Seminar, Oct. 5 OR Nov. 4 OR Nov. 17 OR Nov. 28, times vary (1.5 hr seminar), \$0 for faculty, staff & students; n/a for others
- MS Outlook 2010 Fundamentals, Nov. 9, 9-noon, \$0 for faculty, staff & students; \$100 for others

Campus Incidents

Selected incidents reported by the Department of Campus Safety. Report all information about these and other incidents to Campus Safety at 966-5555.

• MS PowerPoint - Creating Research Posters, Oct. 27 OR Nov. 29, 3-4:30 pm OR Nov. 18, 2:00 pm-3:30 pm, \$0 for faculty, staff & students; \$75 for others

- MS PowerPoint Tips & Tricks, Nov. 24, 2:30-4 pm, \$0 for faculty, staff & students: \$75 for others
- MS PowerPoint Fundamentals, Oct. 12. 9-noon, \$0 for faculty, staff & students; \$100 for others
- MS Word Styles, Outlining and TOC, Oct. 7, 1:30-3 pm, \$0 for faculty, staff & students; \$75 for others
- MS Word Footnotes, Figures & Master Documents, Oct. 14 OR Oct. 21, 1:30-3 pm, \$0 for faculty, staff & students; \$75
- SAS for Windows Introduction, Oct. 25 & 27, 6:30-9:30 pm, \$0 for faculty, staff & students; \$130 for others
- STATA Introduction, Sept. 28 AND Oct. 5, 6:30-9:30 pm, \$50 for faculty, staff & students; n/a for others

- · Wiki Fundamentals, Oct. 25 or Nov. 16, 10:30-11:30 am, \$0 for faculty, staff &students; n/a for others
- Additional Workshops, Seminars and Custom Training are available; email us at its.training@usask.ca OR visit training.usask.ca

Submit Coming **Events**

Information for Coming Events will be accepted until 5 pm on deadline day.

Next OCN: Friday, October 7 Deadline: Thursday, September 29 ocn@usask.ca, fax 966-6815 or use the web submission form at news.usask.ca

Sept. 6-11

- Officers issued the following tickets:
 - 2 for operating an unregistered motor vehicle
 - 2 for using a cell phone while driving
 - 2 for a minor possessing/consuming alcohol
 - 3 for having alcohol in a public place
- A small fire was reported in room 1B19, Engineering. The fire was caused by a faulty soldering propane torch and was quickly extinguished.

Sept. 12-18

- Officers issued the following tickets:
 - 5 for having alcohol in other than a private place
 - 1 for displaying an unauthorized plate
 - 1 for a minor possessing alcohol
- Officers noted a male who was crouched near a bike rack and appeared to be tampering with a bike. Male was arrested and charged with possession of break-in tools.
- During a routine traffic stop, officers arrested a female for outstanding warrants when she was found operating a vehicle with a suspended license.
- During a heavy metal band concert at Louis' on Sunday night, officers were kept busy with several alcohol related offences.
- · While on routine patrol, officers noticed two males and a female walking on East Road at around 3:40 am and observed one of the males had a beer. Officers dealt with the individuals. Upon searching them, the beer can was noted to have a false top and contained three small bags of marijuana. He was arrested, transported to city cells and charged.

- The following are statistics from the night of the LB5Q:
- Tickets issued:
 - 1 for disobeying a stop sign
 - 4 24-hour suspensions
 - 3 for speeding
 - 14 for having beverage alcohol in private place/motor vehicle
 - 1 30-day suspension
- 1 for a minor possessing
- There were several medical calls. All appeared to be a result of
- Officers broke up one fight in the
- At one point, event organizers called 911 as the crowd in the lineup began surging the entrance of the fencing. The crowd quickly

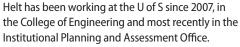
Around the Bowl

Christian (Chris) Willenborg has taken up his new position in he College of Agriculture and Biorsources as an assistant professor of weed science with the Plant Sciences Department. He obtained a BSA and an MSc from the University of Saskatchewan in 2002 and 2004 respectively.

The College of Nursing has announced the appointment of **Heather Helt** to



the position of executive assistant to the dean.

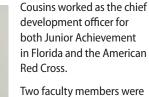


Kathryn Cousins has moved from the position of development officer in the College of Dentistry to associate director development, college-based giving in University Advancement. Prior to joining the U of S,





Tyler and bioproduct sciences in the College of Agriculture and Bioresources, and



Willenborg

honoured at a recent convocation ceremony at Karunya University in southern India. **Bob Tyler**, professor of food

Venkatesh Meda, associate professor of chemical and biological engineering in the College of Engineering, were recognized as distinguished professors for their work in food processing and feedstock management.

Research awards

Nine U of S researchers have been awarded more than \$780,000 from the Canada Foundation for Innovation (CFI) for projects that include mental health care for rural Saskatchewan, design of electrical power systems, identifying trade barriers to Saskatchewan products, and others.

The researchers are: Adam Bourassa (physics and engineering physics); Veronica Campanucci (physiology, College of Medicine); Ramakrishna (Rama) Gokaraju (electrical and computer engineering); Janet Hill (veterinary microbiology, WCVM); Kyle Larson (geological sciences); Scott Napper (biochemistry, College of Medicine and VIDO-InterVac); Megan O'Connell (psychology); Peter Phillips (Johnson Shoyama Graduate School of Public Policy); and Sylvia van den Hurk (microbiology and immunology, VIDO-InterVac).

For a complete list of the projects awarded, visit www. innovation.ca ■

Panel discussion

Architectural education at the U of S

Date Friday, September 30 Time 2 – 4pm Place Convocation Hall

The campus community is invited to engage in a discussion on the possibilities of architectural education at the University of Saskatchewan, potential areas of cross-disciplinary work and relationships between architecture and other academic units.

The discussion will explore the many potential benefits of architectural education to the U of S and to education in the province of Saskatchewan.

Featured Panelists

- Frank Fantauzzi, Head and Associate Professor, Department of Architecture, University of Manitoba
- Michael Jemtrud, Associate Professor, School of Architecture, McGill University
- Dr. Kendra Schank Smith, Chair and Associate Professor, Department of Architectural Science, Ryerson University

For more information, please contact Angela Erickson at 966-2244



221-9975 wouters@woutersrealty.com





Excellent market knowledge, years of experience and quality service is what you can expect from Mark & Barb.



122 KELLER CRESCENT

This well maintained 4-level split, 1287 sq ft on two levels, is fully developed and includes many upgrades throughout including flooring, central air & central vac. counters & faucets in the bathrooms and jetted soaked tub in the main bath! Features an oak kitchen



with newer backsplash, counter, & 4 appliances, 3+1 bedrooms, 3 baths, family room, games rooms, & more! Nicely landscaped with deck and sprinklers. \$419,900

639 LEDINGHAM CRESCENT

Custom built by Holinaty Developments, this Energy Star certified new home. 1584 sa ft. features 9' ceilings, great room with gas fireplace & maple flooring, stunning kitchen with an abundance of maple cabinets and quartz counters,



glass tile backsplash, island & pantry, 2 spacious bedrooms, ensuite with jetted tub & separate marble shower, & main floor laundry! Basement is insulated. Extras include central air & concrete drive! \$499,900

More pictures and info www.woutersrealty.com



September 23, 2011 OCI

The View from Here -

12



₩ KRIS FOSTER

The Engineering Building may be the most altered structure on campus. Rebuilt after a 1925 fire, the building was renovated or expanded to varying degrees in 1939, 1946, 1949, 1961, 1977-83 (six-stage project) and 2000. Somewhere along the line, the parking spaces that were there in 1955 were removed in favour of green space.



100 UNIVERSITY ARCHIVES A-388