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On Campus News

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The university's next president

Ilene Busch-Vishniac takes office July 1

✦ COLLEEN MACPHERSON

Ilene Busch-Vishniac has six months to wait before she takes over as president of the University of Saskatchewan but she already has a clear picture of how she will approach the job.

Currently provost and vice-president academic at McMaster University, Busch-Vishniac was introduced Dec. 19 as the university's ninth president. She will replace Peter MacKinnon who will step down June 30 after 13 years as president. After a late-night flight to Saskatoon from a family reunion in Philadelphia, Busch-Vishniac spent the day on campus meeting and greeting, addressing a large crowd in Convocation Hall at the announcement of her appointment, lunching with various officials, touring about and doing media interviews, including a wide-ranging discus-

sion with *On Campus News*. She started by addressing her candid approach to answering any and all questions.

"I don't hold back," said Busch-Vishniac, who is warm, engaging and smiles easily. "I learned as a kid that I can never successfully lie ... so I tell it like I see it."

And the way she sees it is that the University of Saskatchewan's strategic objectives blend almost seamlessly with her own. The McMaster website listing her priorities – systems renewal, development of a new budget model, enrolment planning, teaching and learning, community partnerships, improving the student experience – could just as easily appear under the U of S banner. "I think that's an absolutely fair assessment. There are a lot of simi-

larities ... and in particular the aspirations, the areas on which we want to focus are very, very similar, and that's actually reassuring."

The fact those aspirations are very clearly defined in the university's mature integrated planning process was one of the attractions to the job of U of S president, she said. And it is not an apple cart she plans to upset.

"The fact that those plans exist means that it is a framework for me to build upon. I'm not seeking to change the integrated plans; I'm seeking to make sure that I can work with them and understand what drives them, and then build on that."

Key for Busch-Vishniac early in her tenure will be to listen, a lesson she learned when she took over as McMaster provost after serving as professor and dean of

“What I've learned moving into new positions is that people want to tell you what they value, the history and traditions of the institution, and it's very important to hear that.”

Ilene Busch-Vishniac

engineering at Johns Hopkins University.

"A very smart person once told me that there is almost no such thing as an academic emergency. There are emergencies on campus and they can be very serious, but there usually aren't academic emergencies so what I've learned moving into new positions is that people want to tell you what they value, the history and traditions of the insti-

tution, and it's very important to hear that."

Referring to the former mayor of New York City whose signature line was "How am I doing?," the president designate said she feels "almost as if I want to do is the Ed Koch model for a while, asking what do you think, what are the issues?"

Asked if she can charac-
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Culinary centre opens

The newly renovated culinary centre of Marquis Hall was unveiled to the campus community in December. Extensive changes have created a modern retail space to accommodate an expanding selection of food options available for students, staff and faculty. A number of special events were held to mark the re-opening, including a tour by the university's Board of Governors members and special customer appreciation promotions.

 KRIS FOSTER

Bookstore now selling ebooks

 KRIS FOSTER

That familiar lineup of students buying textbooks—the one that bends and winds down the ramp towards Place Riel—will one day become a tradition of the past, thanks to the recently launched Google eBookstore at the U of S.

Launching the online store “was a response to a trend,” said Mark Jagoe, director of retail services with the Bookstore. By partnering with Google eBooks, the U of S Bookstore now has millions of titles in its virtual stacks—new releases, best sellers

and reference material in every category imaginable—available for download, explained Jagoe. “Still, a lot of course materials and textbooks aren’t in digital format yet, but as more textbooks come online we will continue to ensure students get the correct class content. When it is in eBook format, it will be available in our eBookstore.”

Jagoe said that about 10 per cent of all textbooks are online right now, with about 25 per cent expected to be online by

2015. “We also partnered with a company called Login Brothers to bring our Medical, Nursing and VetMed eBooks to our Medical Community.”

The cloud-based digital system will allow students to access their libraries anywhere at any time and on practically any device, be it a computer, eReader, smartphone or tablet, explained Jagoe. “This is going to change the bookstore dramatically.”

The U of S Bookstore is also set up as a “Google author,”

meaning it can also upload its own content such as the work of a U of S faculty member, Jagoe continued.

“This provides a system that suits the university environment and meets the needs of students. Textbooks are slower to be adopted online, but the next generation of students will demand eBooks because they are not only convenient and better priced, but can be filled with additional content like videos making them a richer medium for learning.”

Jagoe sees the eBookstore adding value to the current operation. “This is just another

option for our students. We have a history with them and we are a trusted source of material. That will never change.” ■



Jagoe

create & learn

Centre for Continuing & Distance Education



Carol Wylie, who received her B.A. in Fine Arts from the U of S, teaches painting and drawing for our USCAD program.

Start the New Year by discovering your hidden talents.

Take individual classes for personal interest or work toward your University of Saskatchewan Certificate in Art & Design (USCAD). Classes are offered on days, evenings and weekends.

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Register for Winter classes which start next week. For course details and descriptions, visit ccde.usask.ca/uscad • Call 966.5539 to Register

President's Service Awards

The Office of the President is now accepting nominations for the 2012 President's Service Awards, a twice-annual recognition of the dedication and commitment of non-academic employees.

Presented at each of the university's two convocation ceremonies, the award includes \$1,000 and the choice of a specially-designed ring or pin.

For information or to obtain a nomination form, contact the Office of the President at 966-6613 or visit the president's website: www.usask.ca/president



Review of draft IP3 begins

Plan represents breakthrough opportunity: Provost

✦ COLLEEN MACPHERSON

The unveiling of the initial draft of the University of Saskatchewan's third integrated plan (IP3) comes with a real sense of excitement for the provost who believes the document will ultimately define "what kind of place we're going to be in 2016."

With its four areas of focus – research, Aboriginal engagement, culture and community, and academic innovation – along with strategies to help the university and its various units achieve specific objectives, the plan represents what Brett Fairbairn termed "a breakthrough moment in the history of the University of Saskatchewan."

"At the university level, this document is hugely important," he said about the draft plan released Jan. 9. "We do a lot of things as individuals, but the plan is about what we are going to work on together. This is really mapping out the things we will accomplish in the next four years." The university's first two integrated plans laid the groundwork and built momentum. Now is the time, he said, to "re-invest in that momentum. In another four years, the University of

The draft third integrated plan can be viewed at www.usask.ca/plan

Saskatchewan will be an institution that will be turning people's heads nationally to a greater degree than we already do."

Preparation of the third plan has been ongoing for more than a year, and the areas of focus, which emerged from broad early consultation, remain little changed since they were first announced. Fairbairn expects that to continue, describing them as "tested and confirmed." He added that, based on the number and breadth of initiatives detailed in college and unit plans, the first two – research and Aboriginal engagement – are viewed as having additional weight within the U of S.

Acknowledging that emphasis, the provost added that diversity in the next planning cycle will take on "greater importance than in the past. We're entering a period when we can't just let diversity happen but need to shape our community

intentionally and leverage the advantages of the many different cultures and groups that we have." Likewise with academic innovation: "We know that we teach well but we need to also reinvigorate our programs and offer compelling choices to students that really excite them. One of our jobs in the third cycle is to really concentrate our efforts in such a way that we make the most impact."

Critical over the next two months of discussion and feedback on the draft plan will be whether the community believes the right strategies are identified in the plan to support success in each focal area.

"The question we're looking to answer is, is this about right? The plan is a package of things so different parts of the document will speak differently to different parts of the campus, but when you look at the document as a whole, does it reflect what the



Fairbairn

University of Saskatchewan needs to do?"

Fairbairn said the number of strategies in each focal area was deliberately kept to a minimum. There were 71 commitments made in the first integrated plan, 20 in the second and about a dozen in the third plan. "The consensus among everyone involved was that that progression from longer to shorter is desirable."

The strategies proposed in the plan attempt to complement as many college and unit plans and initiatives as possible. "College plans aren't replaced by the university plan ... so the priorities we set at the university level need to be the things that cut across, the things that connect, the things that fill gaps ... the things we need to focus on to make the whole thing work."

Through the public consultation process, which begins Jan. 24 with a town hall meeting in Convocation Hall from noon-1 pm, the provost will be looking for feedback on the identification, focus and even the wording of the strategies outlined in the document.

Citing the strategies to strengthen research as an example, Fairbairn said rankings show the U of S "consistently near the bottom of our medical-doctoral group so we know we have more work to do on research than we do on other things. The question then becomes, are the strategies we've outlined in a university-level document the right ones to move us ahead?" Those strategies centre on faculty recruitment, faculty and grad student support, and research focus in specific areas. "I'd be really interested," he added, "if anyone can think of a fourth strategy but to me, that's actually pretty

comprehensive (so) then we ask, have we expressed them in the right way and is there some balance among them, is there one of those that should rise above the others?"

Fairbairn is also asking the community to consider the measures of success that accompany each of the strategies, the 'we know we will have made progress when' state-

“The University of Saskatchewan will be an institution that will be turning people's heads.”

Brett Fairbairn

ments in the draft plan. "We're trying to be specific and part of the discussion in the next three months will be whether we got those right. There is considerable room to talk about which indicators we choose (but) we must have measures that focus the campus attention on the things that are important to us."

Accompanying the final plan will be multi-year budget and capital frameworks, high-level summaries that Fairbairn described as "projections ... of what we believe we'll have to work with over the next planning cycle." He expects the documents will describe a period of constraint but of possibility and opportunity too.

"If you look at the state of public finances in Canada, you wouldn't be buoyant and bubbly optimistic," he said. "It's probably not a four-year period in which we're likely to be showered with money" so the university will need to make careful choices, "and that's not much different than our last decade or so of history." ■

FROM THE ARCHIVES

Living on the farm

✦ PATRICK HAYES, U OF S ARCHIVES



U of S Archives, A-2236

This issue's image of four Clydesdale mares hitched to a wagon piled with 8,300 pounds of Sweet Clover seed in bags was taken about 1913. In the background we can see the farm foreman's residence on the left and the 2 ½-storey boarding house on the right.

The houses were located immediately east of the south end of Rutherford Rink. Though the College of Agriculture did not open until the autumn of 1912, three faculty members had been hired in 1909 and by the spring of 1910, over 600 of the university

farm's acres were sown in various crops. Many of the original farm staff lived on campus and these houses were among the first buildings on campus. The structures were demolished to make way for the eastern portion of Campus Drive in June of 1975. ■

Muzychka named AVP communications

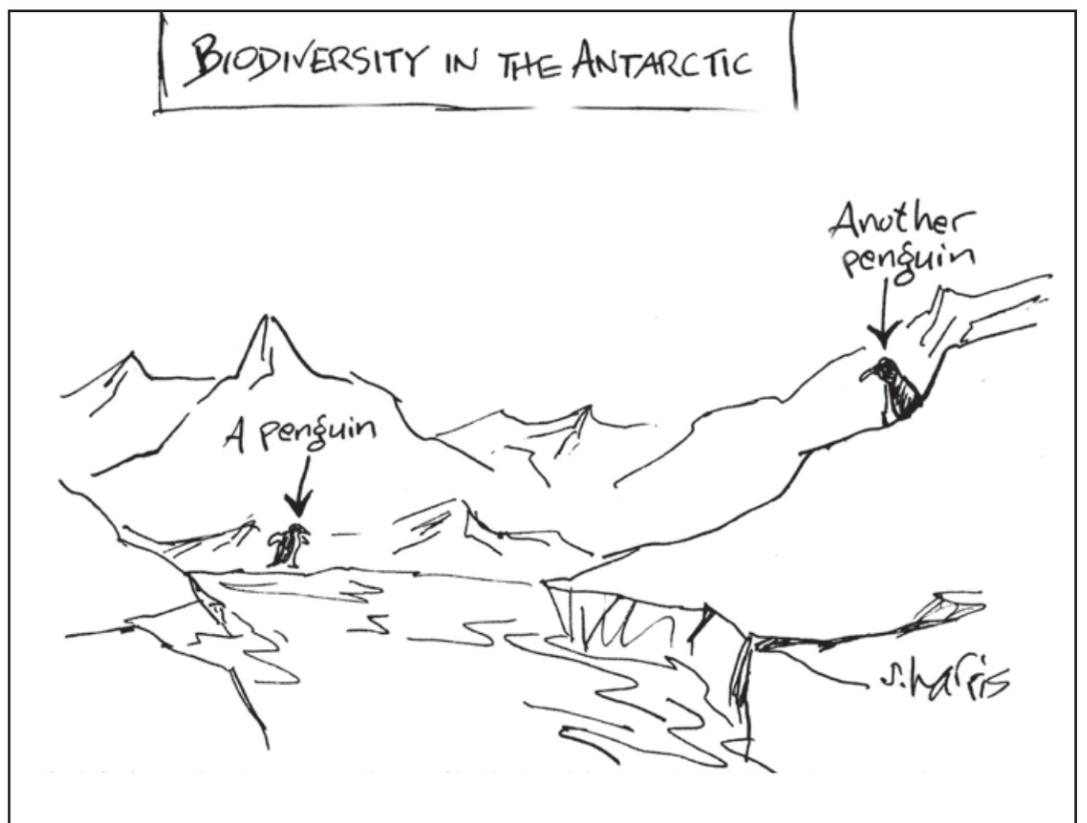
Ivan Muzychka, former associate director of communications at Memorial University in Newfoundland and Labrador, has joined the U of S as its first associate vice-president of communications.



Muzychka

Reporting to Heather Magotiaux, vice-president university advancement, Muzychka will be leading the effort to build the U of S profile and reputation nationally and internationally, and to enhance communications capacity across campus. Muzychka, who assumed his new position Jan. 3, has over 20 years of communications experience, 17 of them in academic settings. He is an executive member of the Canadian Council for the Advancement of Education and

in 2009, received the master communicator award from the International Association of Business Communicators (IABC). ■



SCIENCECARTOONSPLUS.COM

ASPA agreement ratified

Members of the Administrative and Supervisory Personnel Association (ASPA) and the university's Board of Governors have ratified a new collective agreement that includes salary increases of 1.5 per cent, two per cent and two per cent over the three years of the contract.

The new ASPA contract, which covers the period May 1, 2011 to April 30, 2014, affects about 1,200 managerial, professional and administrative staff. A tentative agreement between the university and the union was reached Nov. 18. ASPA members voted in favour of the contract Dec. 6 and the board held its vote Dec. 9.

In addition to the salary increase, the contract provides for other benefit changes including: an increase in basic and major dental covered to \$2,000 per year per employee from \$1,500; an increase in the annual vision care maximum to \$300 from \$200; the introduction of a \$700 flexible spending program for employees starting May 1; and revision of the grievance process to better align with best practice. ■

Building community with environmental design

When I was an undergraduate studying social psychology at the University of Saskatchewan, I became fascinated with

Viewpoint

human behaviour and its relationship to the environment. I read study after study that indicated there is a correlation between certain external influences and helping behaviour. Researchers in the latter half of the 20th century identified ways in which a person's helpfulness can be increased subliminally, most often by letting a subject witness an act of kindness prior to his being given the opportunity to be helpful himself. This modelled behaviour, whether it be positive or negative, was found to be strongly associated with the person's actions.

Eventually, I set out to identify different states of helping behaviour for situations in which an individual received either a prosocial model, an antisocial model, or no model at all. My thesis affirmed the importance of prosocial modelling; through my research, I found that individuals adopt less helpful behaviour when witnessing antisocial modelling but also when receiving no model at all.

Given this finding I envisioned the creation of prosocial media whereby modelled behaviour could be "advertised" to the public to increase overall helpfulness.

In the year of my graduation, I began a summer job working with the parking department at the university. My experiences there convinced me to move into law enforcement within the Campus Safety Department, and later I attended the University of New Haven to become a certified Computer Crime Investigator. Not long

after that, I was approached by the director of Campus Safety to research Crime Prevention Through Environmental Design (CPTED), a concept resembling my prior interest in helping behaviour that suggests changing one's surroundings influences safety. What better way to help people than to make places safer for them to work, live and play?

In 1961, Jan Jacobs published *The Death and Life of Great American Cities*, positing that the construction of large city blocks of single-use buildings attributed to the decay of city life. Outmigration to the suburbs left cities, especially the core areas, abandoned on evenings and weekends and Jacobs suspected the abandonment of urban areas was the reason unwanted negative elements moved in.

C. Ray Jeffrey (who coined the term CPTED) and Oscar Newman put forth "radical" models of crime prevention that were environment rather than criminal focused. They believed that by granting people control over their environment, increasing natural surveillance and clearly delineating public and private space, public safety could be achieved. Thus CPTED was born.

At work here on campus, I have had the opportunity to help several colleges, departments and units to plan their spaces and recommend changes to improve or maintain safety. With CPTED, there is no right or wrong answer and what works for one space may not work for another. Sometimes the solution may be simple, with spaces benefiting from additional usage, a new coat of paint, or a light.

Indeed, lighting is one important consideration in CPTED as it can greatly influence the safety of spaces. For example, using blue-tinted

lighting in public washrooms makes it difficult for intravenous drug users to see their veins, where bright white lights in a parking lot improve colour identification to help people locate their vehicles.

Natural surveillance is also essential to CPTED. Some planners have combined complementary locations, like building a playground adjacent to a seniors centre, thus empowering the elderly to be the community's "eyes on the street." On campus, we've used visual cues and the delineation of space to help departments increase security. We made adjustments to lighting and trimmed trees and shrubs to aid in natural surveillance, and we've encouraged student groups to occupy unused spaces to minimise vacant space and increase territoriality.

Working at a university, I know that the majority of people are here by choice and have a vested interest in their personal safety. And we are part of a group of students, faculty and staff who can participate in the reclamation of space for the betterment of all who use it.

In urban design today, gone are the front porches, rocking chairs and neighbourly conversations of the past. However, if we take the time to watch our streets, meet our neighbours and create a community, we can make a difference. This extends to our work environment as well, especially on a large and vibrant campus like ours. Meet with office neighbours, departments across the hall, and the students who pass through our buildings – every contact creates a bond and makes a community. ■

Harold Shiffman, Manager,
Crime Prevention Through
Environmental Design,
Campus Safety

ocn Publishing Schedule

No.	Issue Date	Deadline Date
10	Jan. 27	Jan. 19
11	Feb. 10	Feb. 2
12	March 2	Feb. 23

ocn On Campus News

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The views and opinions expressed by writers of letters to the editor and viewpoints do not necessarily reflect those of the University of Saskatchewan or *On Campus News*.

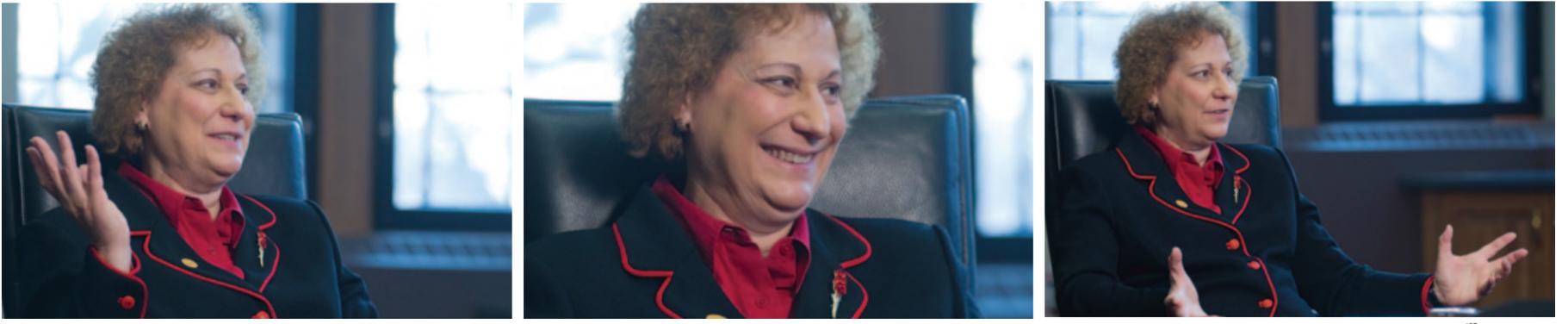
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DAVID STOBBE

Busch-Vishniac ready to lead

From Page 1

terize her leadership style, Busch-Vishniac smiled and replied, “probably not, but let me do my best. I would consider myself someone who likes to try to build consensus but I also like to have lots of different perspectives. I’m also adamant that at some point, decisions have to be made and I’m fully prepared to make them and fully prepared to accept responsibility for having made them.”

She went on to describe herself as somewhat of a contrarian, a person who wonders if, when others are saying it might not be the right time to do something, “then maybe it’s *exactly* the right time.” A perfect example is her hiring of 41 new faculty at McMaster during the recent economic downturn when peer institutions across Ontario opted for hiring freezes. It was a move that not only built capacity, but also intense loyalty among faculty unable to secure permanent employment elsewhere.

That kind of risk-taking is a hallmark of Busch-Vishniac’s leadership, and it’s something she encourages in the people she works with. “Some of the risks certainly aren’t going to pan out but if you don’t take those risks, then the opportunities for enormous payoffs are gone.”

Considering the situation in Saskatchewan with only two universities compared to Ontario’s 22, Busch-Vishniac argued that, ironically, the lack of competition creates “a moral imperative to take some risks because the push for improvement must come from within

instead of from an external pressure.” While competition generally forces improvement in products or services, “my experience for Ontario universities has not fit that model. There was a general fear of being innovative and taking risks because of the intense competition. It has actually worked to the detriment of the province rather than to its benefit, at least in the time I’ve been there.”

Along with her administrative experience at Johns Hopkins and McMaster, Busch-Vishniac brings to the president’s office the sensibilities of a mechanical engineer and researcher, which also inform her thinking about leadership. Engineers and administrators are both problem solvers, she said, who “might want to brainstorm, talk to people, find out if anyone has solved this problem before and how they did it.”

At the same time, there are also significant differences. “In engineering, there is frequently a right and a wrong answer, and in a university, there is a right and a wrong process but then there may be a multitude of answers that may be acceptable.”

Occupying a president position means Busch-Vishniac will find herself further from her true passion – research. As McMaster provost, she has been able to continue to publish thanks to collaborators who “make the

impossible possible, but to be fair, I think that as president, especially a new president walking in the door, I have so much to learn that the chance that I will have any time to do any directed research is between zero and none. Do I think I will miss that? Yes and no.

“The yes is in the sense that I find it enormously stimulating to pick an area and become the world’s leading authority in that area. No because a lot of running

“In engineering, there is frequently a right and a wrong answer, and in a university, there is a right and a wrong process but then there may be a multitude of answers ...”

Ilene Busch-Vishniac

a university is very similar to a lot of the research we do in a slightly different field. Being able to say, ‘gosh, what do we think post-secondary education will look like 20, 50, 100 years down the road? What should it look like? How might we take the lead and get there?’ That’s exactly the sort of research I could imagine doing, and doing it from the leadership position of the university means that I’ve got 20,000-30,000 people here who’d be interested in participating in that as an experiment.” ■

On a personal note

Ilene Busch-Vishniac was born Jan. 28, 1955 and grew up in Fairless Hills, Pennsylvania. She studied piano at the Eastman School of Music while taking classes at the University of Rochester but one semester in, she realized the performing arts were not for her. A freshman class called physics of music piqued her interest in acoustics so Busch-Vishniac switched to physics and mathematics for her undergraduate degrees.

She earned masters and doctoral degrees in mechanical engineering from the Massachusetts Institute of Technology before joining the Acoustics Research Department of Bell Laboratories. In 1981, Busch-Vishniac moved to the mechanical engineering faculty at the University of Texas and in 1998, joined Johns Hopkins University as professor and dean. In 2007, she accepted the position of provost and vice-president academic at McMaster University in Hamilton, Ont.

Busch-Vishniac’s research is focused on acoustics, particularly noise control and transduction. More recently, she turned her attention to characterizing and controlling noise in hospitals. Busch-Vishniac has published extensively and holds nine U.S. patents on electromechanical sensors. She has also done extensive research on how best to educate people in engineering. Her innovative work has earned Busch-Vishniac an impressive list of prestigious awards for both teaching and research.

Busch-Vishniac is married to Ethan Vishniac, who was on hand for the announcement of her appointment as president designate. Currently a professor in the Department of Physics and Astronomy at McMaster University, Vishniac is also editor of *The Astrophysical Journal*. An expert in the areas of shock waves and magnetic fluids, he is seeking a faculty appointment at the U of S.

The couple have two daughters – Cady, 26, who lives in El Paso, Texas, and Miriam, 23 who resides in Washington, D.C.

Devoted dog owners, the Vishniacs will unfortunately be moving into the President’s Residence in Saskatoon without a pet. “For the first time in about 30 years, we are dogless,” said Busch-Vishniac. “but once we’re here, we fully expect to have a husky.”

Third Integrated Plan Town Hall

The integrated plan describes the university-wide strategies we will follow over the next four years to advance our academic priorities.

Join Brett Fairbairn, Provost and Vice-President Academic, for a presentation on the draft of the *Third Integrated Plan* followed by a Q&A session.

- January 24, noon–1pm
- Convocation Hall
- This event will also be streamed live at www.usask.ca/plan

The draft of the *Third Integrated Plan* is now available at www.usask.ca/plan



UNIVERSITY OF SASKATCHEWAN

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Mackinnon receives Order of Canada

University of Saskatchewan President Peter MacKinnon has been named an Officer of the Order of Canada, an honour that recognizes his significant achievements and service.

The award was announced by Governor General David Johnston Dec. 30. MacKinnon will join the 65 other new appointees to the Order of Canada – companions, officers

and members – at an insignia presentation ceremony to be held at a later date.

MacKinnon, who is in the final months of his tenure as the University of Saskatchewan's eighth president, received the prestigious award for his contributions to education, and his commitment to innovation and research excellence.

He joined the College of Law at the U of S in 1975, becoming a full professor in 1983. He went on to serve as assistant dean and dean before his appointment as president in 1999. During his tenure as president, MacKinnon led a

process of refreshing the institution's strategic directions and the development of a comprehensive strategic planning process. He has also overseen major capital expansion at the university that included restoration of the historic College Building as well as construction and renovation of significant teaching and research facilities.

On the national front,

MacKinnon is currently a member of the Science, Technology and Innovation Council, an advisory body to the federal government that measures Canada's science and technology performance against international standards, and served from 2003-2005 as chair of the Association of Universities and Colleges of Canada. ■



Mackinnon

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For more news, photos and comments visit us online.

news.usask.ca

Around the Bowl

Dan Pennock, associate dean academic in the College of Agriculture and Bioresources, has been appointed acting vice-provost of teaching and learning for a six-month term that started Jan. 1.



Barber

In the College of Engineering, **Ernie Barber** has accepted an extension of his term as acting dean until June 30, 2013.



Pennock

The Office of the Provost and Vice-President Academic has announced the following appointments:

- **Helena da Silva**, starting Jan. 1 for a five-year term, as head of the Department of Languages and Linguistics.
- **Phyllis Shand** as head of the Department of Food and Bioproduct Sciences for a five-year term that started Jan. 1.
- **David Campbell** as joint head of Anesthesiology, Perioperative Medicine and Pain Management for a five-year term that begins July 1.
- **Charlene Sorensen** as assistant dean of services to libraries in the University Library for a five-year term beginning July 1, 2013.
- **Hongming Cheng** as acting head of the Department of Sociology for a six-month term that began Jan. 1.
- **Lois Jaeck** as acting head of the Department of Art and Art History for six months starting Jan. 1.
- **Cathy Arnold** as acting director of the School of Physical Therapy until Aug. 31.



Arnold



Wirchenko

Tonya Wirchenko has been appointed to the position of analyst in the Institutional Planning and Assessment office. Wirchenko has working on campus in various positions since 1998, most recently with the PAWS team in Information Technology Services.

Kofi Agblor, former director of research with the Saskatchewan Pulse Growers, was named to the position of managing director of the Crop Development Centre (CDC) on Jan. 1. Agblor's experience also includes work as a program manager in the research branch of the Saskatchewan Ministry of Agriculture.



Agblor

University Advancement has announced a number of appointments, including **Tina Murdock** as administrative assistant to the associate vice-president of communications, **Wilna Masuskapoe** as clerical assistant for the Office of First Nation and Metis Engagement, and **Christine Holstein** as administrative assistant to the vice-president.



Masuskapoe



Murdock



Celebrating 50 Years! Creating New Traditions
Amazing food • Friendly staff • Beautiful setting





Open house: January & February 2012
We are celebrating!

The Faculty Club is celebrating 50 Years of service to the University community and during the months of January and February, all University Employees and all U of S Alumni are invited to come and try us out!

You will enjoy member pricing at lunch and the Lounge will be celebrating "Happy Hour", Monday to Thursday. Get a group of 8 or more together for drinks in the Lounge and we will supply the Nacho Platter! (by reservation please)

Contact us for your personal invitation at **966-7781** or donna.cram@usask.ca

Employee Assistance Program

The Employee Assistance Program (EAP) Board is pleased to announce our partnership with Family Service Saskatoon; a local not for profit organization that has offered community services in Saskatoon for over 80 years and has more than 20 years of EAP experience. The EAP is accredited and we have the benefit of access to national resources and community programming.

- The EAP is fully funded by the employer and counseling service is available to employees and their families;
- The EAP provides confidential services;
- Counseling is voluntary and it is there to help improve your personal life and your work life;
- The EAP can help with a crisis or other life challenges and changes; and
- Flexible appointment times are available.

- Over the next few weeks watch for more information on Family Service Saskatoon and the EAP
- On-site office is located in room 240 at the Research Annex
- Call **653-3327** to talk to our intake counselor or **966-4300** for program information



www.usask.ca/eap

A tradition of innovation

College of Engineering celebrates 100 years

by COLLEEN MACPHERSON

Plans have been in the works for almost three years and now, the College of Engineering at the University of Saskatchewan is set to spend 2012 celebrating its 100th anniversary.

“We wanted our centennial to be more than one event,” said Ernie Barber, acting dean of the college, “so we decided to celebrate for the whole year.” Centred on the theme Tradition, Innovation, Celebration, the college has put together a schedule of major events to mark the occasion but the anniversary will be infused into all aspects of college life over the coming year. It will be “a celebration of what engineers do, a celebration of students, a celebration of our place in the University of Saskatchewan.”

Among the highlights of the year will be 2012 C.J. Mackenzie Gala of Engineering Excellence Jan. 17 which will feature civil engineering graduate Ron Graham as the distinguished lecturer. Sept. 20-23, the college will host an all-years alumni reunion with activities that include a site visit of Saskatoon’s new Circle Drive bridge, class parties, guest speaker Steven Berlin Johnson and a special banquet. And, a commemorative history book of the college is in the works.

For Barber, who has recently had his appointment extended until July 2013 as the search continues for a permanent dean, it will be a year of marking tradition, which in the case of the College of Engineering, has always been innovation and looking to the future.

“I think especially in the first six months of the year, it will be critical for us to continue to raise the profile of the college at our university, and in our province. It’s an opportunity to let the people of Saskatchewan, of our city and university know that we’re something to be proud of.”

Special attention will be paid to celebrating the successes of students (think ¼-scale tractor team, space design team and others). “This will be a chance to show off the things they do as students and engage them in the celebration.” Engineering students are already sporting a line of centennial clothing “so the buzz is beginning.”

But Barber cautioned that the number 100 is not the important point. “What matters is what happens on your birthday. Sometimes you get presents. Sometimes people say nice things about you. Sometimes family comes to visit. Sometimes people challenge you. If you focus on the centennial, it’s a mistake but if you use the occasion to focus on the work being done, who we’re thankful for, that’s what will make this really special.”

In addition to the celebrations at home, Barber will be taking the college on the road – to Victoria, Vancouver, Calgary, Edmonton, Toronto, Ottawa and Regina – “to help alumni and partners experience centennial fever and all the things that come with friendship where they live and work.”

The anniversary also creates an opportunity for the college to focus on fundraising, he said. While not a formal campaign, some priorities have been identified “so our alumni and friends can celebrate with us.” Among the areas of fundraising focus are a new Centennial Scholarship Fund, the rejuvenation of the Peter N. Nikiforuk Innovative Teaching and Learning Centre, and expansion of the Engineering Advancement Trust to upgrade undergraduate laboratories.

In addition to all the specific

“It will be “a celebration of what engineers do, a celebration of students, a celebration of our place in the University of Saskatchewan.”

Ernie Barber

centennial activities, Barber is hoping this year will see an end to some 10 years of continual examination of engineering space needs. A consultant’s report is expected in the next several weeks that will detail “how we’re using the space we have and how our needs are changing. It will be an opportunity to develop an infrastructure renewal and possibly a building plan to meet the needs of engineering, and to do things differently in the university environment.” ■



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This character bungalow, built in 1912, is 759 sq ft and features extensive hardwood, 2 bedrooms, upgraded bathroom, and includes 5 appliances. Nicely landscaped with tiered deck and numerous perennials. Ideally situated in the mature neighbourhood of Buena Vista! \$209,900



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Lights, camera, safety

The Health, Safety and Environmental Management System (HSEMS) in Human Resources recently partnered with the College of Dentistry and eMAP to create instructional videos on how to safely move dental patients who have limited mobility. Jordan Keller, HSEMS consultant pictured centre at the Dec. 12 shoot, said his unit collaborates with colleges and departments across campus to manage safety. The videos on safely moving dental patients will be available in early 2012.

 KRIS FOSTER

Campus child care options explored

 KRIS FOSTER

The U of S has commissioned architectural drawings for new child care spaces on campus, and is exploring funding options with the goal of obtaining board approval this spring to move ahead.

“We are working on two major sets of activities, completing preliminary design work and developing a funding plan for the expanded facilities,” said David Hannah, associate-vice president student

affairs, speaking of the Child Care Steering Committee’s work in the coming months. “Expanding the daycare space in the Education Building and constructing a new purpose-built child care centre within the College Quarter are options we are exploring.”

Part of the investigation of space includes studying the feasibility of using the seed barn located on the south side of College Drive. “The architects

are looking at this as a potential site, but the barn is more than 100 years old and would need to be relocated and renovated, so it might not be feasible at all.”

Whichever plan is deemed to best meet the needs of the campus community, Hannah continued, all efforts will be made to ensure the new space will be environmentally sustainable.

The goal is to double the number of child-care spaces

at the university, Hannah explained, and that takes not just space, but also money. Last May, the provincial government committed about \$1.4 million to expanding child-care spaces at the U of S.

“We estimate total cost of this project to be around \$4.3 million, so we will be pursuing funding from a number of sources including the university, existing daycare centres and a fundraising campaign

which will be underway shortly,” he continued.

Once funding is in place and the initial plans and location receive board approval, the committee will work toward final board approval before moving forward with construction, Hannah said. “There is a lot that needs to be done even before initial board approval is sought, but planning, investigating and design work is underway.” ■

Winter Workshops

- January 17, 3-4 pm** *Nomination Process for the Master Teacher Award*
- January 26, 1-3 pm** *Nehiyaw Pimatisiwin: Understanding the Plains Cree Way of Life*
- January 31, 1-2:30 pm** *When and How to Question a Disability-related Academic Accommodation*
- February 2 (part 1), February 16 (part 2), March 1 (part 3), 3-4pm**
Expanding Horizons and Revealing the Core of a Teaching Philosophy
- February 9, 1:30-3:30 pm** *Creative Effective Assessments and Evaluations*
- February 10, 1:30-3:30 pm** *Personal Learning Networks for Professional Development*
- February 16, 1-3 pm** *The Indian Act and the Residential School System*
- February 29, 1:30-3:30 pm** *The Art of Deception as a Teaching Pedagogy*
- March 5, 1:30-3 pm** *Enhancing the Mentoring Process via “Adaptive Mentorship”*
- March 7, 10-11:30 am** *Enhancing your Vocal Delivery and Communication*
- March 12, 2:30-3:30 pm** *Introduction to Smartboards in Teaching*
- March 30, 1:30-3 pm** *Applying “Adaptive Mentorship” in Your Professional Life*

Graduate Student Discussion Series (open to all instructors on campus)

- January 20, 12 noon-2:30 pm** *Schooling the World: The White Man’s Last Burden* (Public screening and discussion)
- January 25, 12:30-1:30 pm** *Cultures at the Far Edge of the World* (Video and discussion)
- February 8, 12:30-1:30 pm** *Do Schools Kill Creativity?* (Video and discussion)
- February 29, 12:30-1:30 pm** *Bring on the Learning Revolution* (Video and discussion)
- March 14, 12:30-1:30 pm** *A Thousand Suns* (Video and discussion)
- March 29, 3-5:30 pm** *Muffins for Granny* (Video and discussion)

Introduction to Course Design Workshop Series

- March 7, 2-3:30 pm** *Writing Learning Objectives*
- March 14, 2-3:30 pm** *Concept Mapping and Blueprinting in the Design of a Course*
- March 21, 2-3:30 pm** *Instructional Strategies*
- March 28, 2-3:30 pm** *Sequencing and Chunking Content*
- April 4, 2-3:30 pm** *Assessment*

Award Deadlines

- February 15** U of S Master Teacher Award
- February 1** Provost’s College Awards for Outstanding Teaching, Provost’s Award for Excellence in Aboriginal Education, Provost’s Award for Excellence in International Teaching, Provost’s Award for Outstanding Innovation in Learning, Outstanding New Teacher Award, Outstanding Graduate Teaching Award (for Faculty), Outstanding Graduate Student Teacher Award (for Graduate Students)

Graduate Student Course starting in January

- January 25** Instructional Skills For Graduate Students
- For information on the application process please go to www.usask.ca/gmcte/courses/instructionalskills

Winter Workshops

January to
April 2012

Social accountability in medicine

✍ KRIS FOSTER

From New Orleans and Alabama where he was educated to Saskatoon where he serves as dean of the College of Medicine, Dr. Bill Albritton has long been an advocate of social accountability in the field of medicine.

His contributions to family medicine in Saskatchewan were recently recognized by the Saskatchewan College of Family Physicians with the Michael Krochak award.

“The vision of social accountability is that as medical professionals, we have an obligation to direct education, research and service towards the needs of the community and engage with the community where we reside,” said Albritton, who at 69 still runs his general pediatric practice. “In 2001, there was a social accountability document released by Health Canada that spoke to what Canadian medical schools should do. It really resonated with who I am, and I wanted to be a champion of this initiative in the college.”

At the time, some faculty did not share this vision and questioned what an American could know about this Canadian ideology, explained Albritton. “I was seen as a root of the problem and had to challenge thinking. So we set up a social accountability committee in the college.”

More recently the Future of Medical Education in Canada

(FMED), a project also funded by Health Canada, released a vision for undergraduate medical education in Canadian medical schools. That vision was reflective of the college’s purpose during its early beginnings, explained Albritton, “but the mission got lost over time, not just here, but all across Canada. The vision acted as a trigger, reminding us that we are integral in providing primary care and services to the province and our communities.”

At the heart of the vision is a call for a resurgence in general specialty practice and family medicine rather than super-specialization, at least for the undergraduate medical experience.

“If all doctors made the same amount, I think there would be more general physicians than specialists,” said Albritton. “I know that. But the compensation system puts more value on specialists. When society says you are more valuable based on earning, it is natural to gravitate to specialties. You have to love what you do or else you get burnt out. If you are a specialized medical school, often the students’ altruism and desire to pursue generalist practice is beaten out of them. With more support, students have more interest in general practice and family medicine and our retention rates are higher in those.”



Albritton

As the college has worked to refocus on social accountability, there were a few programs implemented of which Albritton is especially proud: SWITCH, a student-run health clinic in Saskatoon’s core neighbourhoods; and Making the Links, a program that offers hands-on experience in Saskatchewan communities, like Ile-a-La-Crosse, Dillon and Pinehouse, and internationally as far away as Mozambique. Because of these initiatives, the college can now offer students the chance to earn a certificate in global health, the only of its kind in Canada.

“We have made very good progress towards the vision of social accountability. With the implementation of the college’s third integrated plan we will go even further toward achieving this goal.” ■

**New from the
University School of Dance -
Mitvah Technique Classes and Itcush Method**
Taught by Kathy Morgan of kmbodywork.com



Thursdays, January 19 - March 29, 2012
6:30 pm - 7:30 pm in the PAC Dance Studio
\$150.00/10 weeks
(No class on Thursday, February 23, 2012)

A unique form of fitness and health to improve posture, increase mobility, and maintain a healthy balanced body structure. Based on the Alexander technique and Feldenkrais Method, experience how to release and realign your muscular and skeletal systems. You will become aware of how patterns of misuse in the way you sit, stand, walk in daily activities can cause problems. You will learn how to change those patterns for better body use. This discipline brings true strength and power to the body. These techniques relieve physical tension, stress, chronic pain and injury, fatigue, sleep problems. The exercises are easy to learn and designed for most age groups and fitness levels. Excellent for office workers, labourers, students, teachers, seniors, performers, athletes, fitness professionals, and pain sufferers.

MINI WORKSHOP - Sunday, January 15, 2012
10 am-12:00 pm and 1:00 pm-3:00 pm in the PAC Dance studio.
Cost \$25 or \$10 for those registered in the 10 week session

■ **Also starting in January - Dance classes for adults and Intro to Dance for 4 & 5 year olds**

Call 966-1001 for more information and to register.



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Coming Events

■ Courses/Workshops

Verbal Judo

Campus Safety is offering Verbal Judo courses throughout the year. Verbal Judo teaches the skills necessary to remain calm, and focused during any verbal encounter. Classes can be set up to accommodate individual departments or groups of 5-12 people. For more information contact Dave Prout at 966-2438 or email to campus.safety@usask.ca

Continuing Nursing Education

For more information visit www.usask.ca/nursing/cne

- Jan 16-17, Foot Care Modalities for the Elderly Person
- Feb. 9-10, HIV Treatment in Saskatchewan, e-learning event
- Feb. 20-21, La Ronge, Emergency Care Workshop for Registered Nurses

Information Technology

Services (ITS) Training Services

For information or to register, email its.training@usask.ca or visit <http://training.usask.ca>

- Adobe Acrobat Pro X Intro, Jan. 31, 9 am-4 pm, \$0 for faculty, staff and students; \$185 for others
- Adobe Dreamweaver Intro, Jan. 24 and 26, 1:30-4:30 pm, \$150 for faculty, staff and students; \$185 for others
- Adobe Illustrator Inter, Feb. 7 and 8, 1:30-4:30 pm, \$150 for faculty, staff and students; \$185 for others
- Adobe Photoshop Retouching, Feb. 9, 9-noon, \$100 for faculty, staff and students; \$125 for others
- Adobe Photoshop Intro, Jan. 24 and 26, 9-noon, \$250 for faculty, staff and students; \$300 for others
- Adobe Photoshop Inter, Jan. 31, Feb. 1, Feb. 2, 1:30-4:30 pm, \$150 for faculty, staff and students; \$185 for others
- ArcGIS Introduction, Jan. 30 and Feb. 1, 6:30-9:30 pm, \$0 for faculty, staff and students; \$185 for others
- BBLearn Instructor Workshop, Jan. 23, 1:30-4 pm, \$0 for faculty, staff and students; n/a for others
- Creating U of S Surveys, Feb. 3, 1:30-3:30 pm, \$0 for faculty, staff and students; n/a for others
- HTML Basics, Jan. 20, 1:30-4 pm, \$0 for faculty, staff and students; \$100 for others
- Make the Most of Your Mac Intro, Jan. 23, 1:30-3 pm, \$0 for faculty, staff and students; \$75 for others
- MS Access Fundamentals, Jan. 16 and 18, 1:30-4:30 pm, \$150 for faculty, staff and students; \$185 for others
- MS Access Fundamentals Plus, Jan. 23, 9 am-4 pm, \$150 for faculty, staff and students; \$185 for others
- MS Excel Fundamentals, Jan. 17 and 19 or Feb. 14 and 16, 9-noon, \$150 for faculty, staff and students; \$185 for others
- MS Excel – Mastering Analysis, Jan. 24, 9 am-4 pm, \$150 for faculty, staff and students; \$185 for others
- MS Outlook 2010 Fundamentals, Jan. 25, 1:30-4:30 pm, \$0 for faculty, staff and students; \$100 for others
- MS PowerPoint – Creating Research Posters, Jan. 27 or Feb. 10 or Feb. 24 or March 9, 1:30-3 pm, \$0 for faculty, staff and students; \$75 for others
- MS PowerPoint Fundamentals, Feb. 15, 1:30-4:30 pm, \$0 for faculty, staff and students; \$100 for others
- MS Word Styles, Outlining and TOC, Jan. 20 or Feb. 3 or March 2, 1:30-3 pm; Feb. 17 or March 16, 3-4:30 pm, \$0 for faculty, staff and students; \$75 for others
- MS Word Footnotes, Figures and Master Documents, Jan. 20 or Feb. 17 or March 16, 1:30-3 pm; Feb. 3 or March 2, 3-4:30 pm \$0 for faculty, staff and students; \$75 for others
- MS Word Fundamentals, Jan. 26, 9 am-4 pm or Feb. 28 and March 1, 1:30-4:30 pm, \$150 for faculty, staff and students; \$185 for others
- MS Word Fundamentals Plus, Feb. 2, 9 am-4 pm, \$150 for faculty, staff and students; \$185 for others
- SAS for Windows – Introduction, Jan. 24 and 26, 6:30-9:30 pm, \$0 for faculty, staff and students; \$130 for others

- Sharepoint 2010 Introduction, Jan. 19, 1-4 pm, \$100 for faculty, staff and students; \$125 for others
- Sharepoint 2010 Overview, Jan. 13 or Jan. 27, 1:30-3 pm, \$50 for faculty, staff and students; \$75 for others
- SPSS for Windows – Intro Course, Jan. 17 and 19, 6:30-9:30 pm, \$0 for faculty, staff and students; \$185 for others
- Wiki Fundamentals, Feb. 22, 1:30-3 pm, \$0 for faculty, staff and students; n/a for others
- Additional workshops, seminars and custom training are available; email its.training@usask.ca or visit <http://training.usask.ca>

Office Software Course

The Dept. of Computer Science is offering CMPT 120.3: Digital Document Processing in Term 2 of the 2011/12 academic year for people using Word or Excel for work or research. Course details can be found at www.cs.usask.ca/courses/course_descriptions/CMPT_120.php

WSEP Safety Training Courses

Register at www.usask.ca/wsep/web_course

- Biosafety: Jan. 16, Feb. 15, 8:30 am-4 pm
- Biosafety Refresher: Feb. 16, 12:30-4:30 pm
- Standard First Aid w/CPR A: Jan. 25 and 26, 8 am-4:30 pm
- First Aid Recertification: March 5, 8 am-4:30 pm
- Laboratory Safety: Jan. 18, Feb. 9, 8:30 am-4:30 pm
- Occupational Health Committee Level 1 Training: Feb. 6 and 8, 8:30 am-4:30 pm
- Radiation Safety: Jan. 30, 8:30 am-4:30 pm
- Safety Orientation for Employees: Jan. 23, Feb. 7, 1-4 pm
- Safety Orientation for Supervisors: Jan. 23, 9-noon, Feb. 28, 1-4 pm
- Transportation of Dangerous Goods (Receiver): March 12, 11-noon
- Transportation of Dangerous Goods (Refresher): March 6, 1-4 pm
- Transportation of Dangerous Goods by air or road (Shipper): March 15, 8:30 am-4:30 pm
- Workplace Hazardous Materials Information System: March 1, 1:30-3:30 pm

Centre for Continuing and Distance Education

For information, go to www.ccde.usask.ca or call 966-5539

Business & Leadership Programs (learntolead.usask.ca)

- Professional Selling: Skills for Sales Success, Jan. 18-20
- Leadership Development Program, Feb. 7-April 3
- Developing Presentation Skills, Feb. 9 and 16
- 7 Habits of Highly Effective People, Feb. 16-17
- Life Balance Leadership, March 1
- Tomorrow's Workplace: Leading the Millennial Generation, March 6-7

USCAD Fall Art Classes

- Visual Art Survey I, Mon., Jan. 16 – April 16 (evenings)
- 2D Design I, Thurs., Jan. 19 – April 19 (afternoons)
- Drawing I, Thurs., Jan. 19 – April 19 (evenings) Drawing I, Mon., Jan. 16 – April 16 (mornings)
- Drawing II, Mon., Jan. 16 – April 16 (mornings)
- Drawing for Illustrations II, Tues., Jan. 17 – April 17 (evenings)
- Life Drawing I, Wed., Jan. 18 – April 18 (evenings)
- Life Drawing II, Wed., Jan. 18 – April 18 (evenings)
- Painting I, Mon., Jan. 16 – April 16 (evenings)
- Painting II, Tues., Jan. 17 – April 17 (mornings)
- Painting II, Tues., Jan. 17 – April 17 (evenings) Painting/Mixed Media II, Wed., Jan. 18 – April 18 (evenings)
- Open Project Painting II/III, Tues. Jan. 17 – April 17 (afternoons)
- Open Project Painting III, Thurs., Jan. 19 – April 19 (evenings)

- 3D Design I, Thurs., Jan. 19 – April 19 (afternoons)
- 3D Design I, Wed., Jan. 18 – April 18 (evenings)
- Sculpture I, Wed., Jan. 18 – April 18 (evenings)
- Sculpture I, Thurs. Jan. 19 – April 19 (afternoons)
- Sculpture II, Wed., Jan. 18 – April 18 (evenings)
- Welding in Sculpture II, Thurs, Sat, Sun., Feb. 23, March 3,4,10,11
- Photography I, Tues., Jan. 17 – April 17 (afternoons)
- Photography I, Wed., Jan. 18 – April 18 (evenings)
- Digital Camera Basics, Fri, Sat., March 2,3,9,10
- Advanced Photography II, Wed., Jan. 18 – April 18 (afternoons)
- Photoshop I, Wed., Jan. 18 – April 18 (evenings)
- Photoshop II, Thurs., Jan. 19 – April 19 (evenings)
- Intro to Computer – Mac, Wed, Thurs, Jan. 11,12 (evenings)
- iPad Basics, NEW, Sat., Jan. 14 (afternoon)
- Flash Animation II, Mon., Jan. 16 – April 16 (evenings)
- Video Editing In Digital Format I, Sat. Jan. 14 – March 31 (mornings)
- Glass Fusion I, Sat, Sun, Jan. 28, 29 (weekend)
- Glass Fusion II, Sat, Sun, Feb. 18, 19 (weekend)
- Glass Fusion III, Sat. Sun March 17, 18 (weekend)
- Experimental Fiber Art, Advance II, Thurs., Jan. 19 – April 19 (evenings)
- iPad, Tues, Starts Feb. (Check website)
- Contemporary Collage Utilizing Collagraphy I, Fri, Sat, Sun, March 2,3,4,9,10,11
- Chinese Watercolour I, Fri, Sat, Sun, Feb. 24,25,26, March 2,3,4,
- Watercolour II, Mon, Jan. 16 – April 16 (afternoons)
- Outdoor Scene & Landscape Photography II, Sat, Sun, Feb. 25, 26 (weekend)

AYAP – Aspiring Young Artist Program

- Artist in Training Primaries, Ages 6 to 8, Sat., Jan. 14 – March 31, 9 – 10:30 am
- Artist in Training Secondaries, Ages 9 to 12, Sat., Jan. 14 – March 31, 11 am – 12:30 pm
- Artist in Training Primaries & Secondaries, For Home Schooled Children, Ages 6 to 12, Fri, Jan. 20 – April 20, 9:30 – 11 am
- Drawing & Painting I, Ages 8 – 12, Wed., Jan. 18 – April 4, 4 – 5:30 pm
- Drawing & Painting II, Ages 10 – 14, Sat., Jan. 14 – March 31, 2 – 4 pm
- Photography/Graphics Arts For Home Schooled Children, Ages 11-15, Wed., Jan. 18 – April 4

Community Music Education Program

- FANFARE! non-auditioned children's choir, Thursdays, 6 – 6:55 pm at Grosvenor Park United Church. For further information contact Nicole Wilton Elliott at 966-5625

Parenting with Music starting in January 2012

- 0-11 months (Wednesdays, 10:15 am) class is 30 minutes; fee \$120
- 12-23 months (Mondays, 10 am) class is 40 minutes; fee: \$135
- 12-23 months (Wednesdays, 11 am) class is 40 minutes; fee: \$135
- 12 – 34 months (Saturdays, 11:45 am) class is 40 minutes; fee: \$135
- 12 – 34 months (Saturdays, 12:30 am) class is 40 minutes; fee: \$135
- 24 – 34 months (Tuesdays, 11 am) class is 40 minutes; fee: \$135
- 24 – 34 months (Saturdays, 11 am) class is 40 minutes; fee: \$135

University Employee Development Programs

- Crucial Conversations: 2-day course, March 6 and 13, 8:30 am – 4:30 pm, fee: \$450

U of S Language Centre Programs

Placement testing and registration for winter term: contact main office for further information or an appointment, 966-4351; ccde.usask.ca/PTESL

- Pronunciation – Thursdays, Jan. 19 – March 22
- Spoken English – Tuesdays and Thursdays, Jan. 17 – March 8
- Effective Writing and Grammar – Mondays and Wednesdays, Jan. 16 – March 12
- TOEFL and CanTEST Preparation – Tuesdays and Thursdays, Jan. 17 – March 8
- Effective Reading Skills – Tuesdays, Jan. 17 – March 16
- Graduate-Level Writing – Tuesdays and Thursdays, Jan. 17 – March 22
- Advanced Listening and Note taking – Thursdays, Jan. 19 – March 8
- Registration for the Multilingual Conversational Language Classes is on now. Classes start the week of January 16.
- French 1 or Spanish 1 – Mondays, 4:30-6 pm, Jan. 16 – March 26
- French 1 or 2, Spanish 1, 2 or 3, German 1 – Mondays, 7 – 9 pm, Jan. 16 – March 30
- French 2 or Spanish 2 – Tuesdays 4:30 – 6 pm, Jan. 17 – March 20
- French 1, 3 or 4, Spanish 1,2,3 or 4, Italian 1, Portuguese 1, Japanese 1 – Tuesdays, 7 – 9 pm, Jan. 17 – March 20
- French 5, 6 or 7, Spanish 5 or 6, Mandarin 1, Japanese 4 – Wednesdays 7 – 9 pm, Jan. 18 – 21
- Spanish Weekender – 2.5 day course for individuals with little or no Spanish speaking experience, Feb. 3, 4 and 5, Course materials and 2 lunches included.
- 5-day Intensive French Immersion Program – All levels offered. Feb. 20-25. Course materials included.
- USLC – TEFL Intensive Program, July 16 – Aug. 11.

Edwards School of Business, Business Advisory Services

For information call 966-8686, email bas@edwards.usask.ca or visit www.edwards.usask.ca/programs/bas

- Effective Executive: Winter Program, Feb. 4-10, Elkridge Resort
- The Business Analyst's Course, April 23-15, Regina

The Gwenna Moss Centre for Teaching Effectiveness

For full details and to register visit www.usask.ca/gmctc

Winter Workshops (January to April 2012)

- Jan. 17, 3-4 pm, The Nomination Process for the Master Teacher Award
- Jan. 26, 1-3 pm, Nehiyaw Pimatisiwin: Understanding the Plains Cree Way of Life
- Jan 31, 1-2:30 pm, When and How to Question a Disability-related Academic Accommodation
- Feb. 9, 1:30-3:30 pm, Creative Effective Assessments and Evaluations
- Feb. 14, 1:30-3:30 pm, Personal Learning Networks for Professional Development
- Feb. 16, 1-3 pm, The Indian Act and the Residential School System
- Feb. 29, 1:30-3:30 pm, the Art of Deception as a Teaching Pedagogy
- March 5, 1:30-3 pm, Enhancing the Mentoring Process via "Adaptive Mentorship"
- March 7, 10-11:30 am, Enhancing your Vocal Delivery and Communication
- March 12, 2:30-3:30 pm, Introduction to Smartboards in Teaching
- March 30, 1:30-3 pm - Applying "Adaptive Mentorship" in Your Professional Life
- Jan. 20, noon- 2:30 pm, Schooling the World: The White Man's Last Burden, Public Screening and Discussion
- Jan. 25, 12:30-1:30 pm, Cultures at the Far Edge of the World (Video and discussion)
- Feb. 8, 12:30-1:30 pm, "Do Schools Kill Creativity?"(video and discussion)
- Feb. 29, 12:30-1:30 pm "Bring on the Learning Revolution (video and discussion)
- March 14, 12:30-1:30 pm, "A Thousand Suns" (video and discussion)
- March 29, 3-5:30 pm, "Muffins for Granny" (video and discussion)
- Introduction to Course Design Workshop Series
- March 7, 2-3:30 pm, Writing Learning Objectives

- March 14, 2-3:30 pm, Concept Mapping and Blueprinting in the Design of a Course
- March 21, 2-3:30 pm, Instructional Strategies
- March 28, 2-3:30 pm, Sequencing and Chunking Content
- April 4, 2-3:30 pm, Assessment

Award Deadlines

Feb. 1:

- Provost's College Awards for Outstanding Teaching
- Provost's Award for Excellence in Aboriginal Education
- Provost's Award for Excellence in International Teaching
- Provost's Award for Outstanding Innovation in Learning
- Outstanding New Teacher Award
- Outstanding Graduate Teaching Award (for Faculty)
- Outstanding Graduate Student Teacher Award (for Graduate Students)

Feb 15:

- U of S Master Teacher Award

Graduate Student Course

- Jan. 25, Instructional Skills For Graduate Students

■ The Arts

Amati Quartet

Jan. 28, 2 pm and 7:30 pm, Convocation Hall, the U of S Amati Quartet in residence will perform a program that includes jazz, polkas, and tangos by Schnittke, Shostakovich, Part, and Piazzolla with guest artists Guy Few and Nadina Mackie Jackson. Tickets are available online through the Persephone Theatre box office under 'other events' or at the door one hour before each performance.

College Art Galleries

Opening Jan. 13 with a talk and tour by curator Shauna McCabe at 7 pm followed by a public reception at 8 pm is Rural Readymade, a group exhibition organized by the College Art Galleries. The show continues until May 5.

Kenderdine Art Gallery

The Mechanical Self, work by Cathy Daley, Micah Lexier and Patrick Traer, opens Jan. 23 in the Kenderdine Art Gallery in the Agriculture Building and will be on view until March 23.

NFB Series

The NFB Series @ Murray Learning Commons will be showing *A Cloud's Dream* and *Mighty Jerome* at 5 pm Jan. 26 in the Collaborative Learning Lab on the first floor. The first film is a stereoscopic particle simulation of various cloud formation while *Mighty Jerome* documents the life of track and field star Harry Jerome.

■ Huskies@Home

Track and Field

- Jan. 27 and 28, Sled Dog Open

Women's Hockey

- Jan. 20 and 21, 7 pm vs. Manitoba
- Feb. 10 and 11, 7 pm vs. UBC

Men's Hockey

- Jan. 13 and 14, 7 pm vs. Alberta
- Feb. 3 and 4, 7 pm vs. Calgary
- Feb. 17, 7 pm vs. Regina

Volleyball

- Jan. 13 and 14, 6 pm (women) and 8 pm (men) vs. Winnipeg
- Feb. 3 and 4, 6 pm (women) and 8 pm (men) vs. UBC-O

Basketball

- Jan. 20, 6:15 pm (women) and 8 pm (men) vs. UBC-O
- Jan. 21, 6:15 pm (women) and 8 pm (men) vs. Thompson Rivers
- Jan. 27 and 28, 6:15 pm (women) and 8 pm (men) vs. Brandon
- Feb. 10 and 11, 6:15 pm (women) and 8 pm (men) vs. Manitoba
- Feb. 18, 6:15 pm (women) and 8 pm (men) vs. Regina

Miscellany

Kent Phillips Competition

The annual Kent Phillips Public Speaking Competition, sponsored by the faculty of the Ron and Jane Graham Centre for the Study of Communication, will be held in Biology 106 on Jan. 16 from 5-7:30 pm. The event showcases the oratorical skills of undergraduate competitors.

Engaged Alumni Award

Nominations will be received until Feb. 15 for the Engaged Alumni Excellence Award, created by the University of Saskatchewan Students' Union (USSU) and U of S Alumni Association to recognize graduates who are 35 years of age or younger and who are actively engaged in the community and still connected to the U of S. For more information visit alumni.usask.ca/awards/ussu_engaged_alumni/index.php

Campus Howlers Toastmasters

The Campus Howlers Toastmasters Club is holding an open house Jan. 18 at 7:15 am in Room 2D21, Agriculture Building. Members have opportunities to practice public speaking in learn-by-doing workshops. For more information, contact info@campushowlers.freetoasthost.org

Seminars/Lectures

Next Generation of Co-operators

- Jan. 25, 4-5:30 pm, Prairie Room, Diefenbaker Building, the Centre for the Study of Co-operatives and le Conseil de la coopération de la Saskatchewan are hosting a seminar titled The Boomerang Effect: How Quebec's School Co-ops Are Training the Next Generation of Co-operators with Jean-Emmanuel Bouchard, president of the Quebec Federation of School Co-operatives.

Computer Science Seminar Series

- Jan. 23, 3:30-5 pm, Room 105 Thorvaldson, Pourang Irani, associate professor of computer science at the University of Manitoba, presents Blurring Boundaries: Moving Beyond Rigid Input Modes to Enhance Interactions in Digital Environments

Fine Arts Research Lecture

- Jan. 22, 7:30 pm, Convocation Hall, Dean McNeill, professor of brass and jazz studies, Dept. of Music, presents A Conversation with Myself (i.e. Artistic Risk Management) — A Lecture Recital

Annual Sorokin Lectures

- Feb. 9, 7:30 pm, Arts 241, Min Zhou, UCLA presents the 43rd Annual Sorokin Lecture entitled Asians in America: The Paradox of "the Model Minority" and "the Perpetual Foriegner"
- Feb. 10, 2:30 pm, Arts 202, Min Zhou, UCLA, will present the Sociology Sorokin Seminar entitled Segmented Assimilation: The Role of the Ethnic Community in Immigration Education

Show Business

The Edwards School of Business is hosting Show Business: A Business and Society Film Series. Screenings take place in ESB 18, Goodspeed Theatre from 5-7:30 pm.

- Feb. 9, *Capitalism: A Love Story*
- March 8, *Enron: Smartest Guys in the Room*
- April 5, *The Shock Doctrine*

Prairies to Picasso

- Jan. 30, 7:30 pm, Convocation Hall, Frederick Mulder, a U of S graduate and a leading dealer in Picasso prints, presents a public lecture entitled From the Prairies to Picasso, to be followed by the announcement of a donation to the U of S.

Microbiology and Immunology

Thursdays, 4-5 pm, B6 Health Sciences

- Feb. 2, Wolfgang Koester, VIDO, presents Salmonella Enteritidis secretion systems related to invasion and infection of poultry
- Feb. 9, David Haniford presents Regulation of bacterial transposition systems by Hfq
- Feb. 16, Hughes Goldie, Microbiology and Immunology, presents Stationary-Phase Gene Regulation in Escherichia coli and implications for regulation of PEP carboxykinase
- March 8, Peter Howard, Microbiology and Immunology, presents Transport across the outer membrane of Gram negative bacteria; genetic and biochemical analysis of TonB

Veterinary Microbiology Seminar Series

- Jan. 20, 12:30 pm, VIDO Lecture Theatre, Kristen Schroeder presents Characterizing the use of differentiated medulloblastoma cells to examine Herpes Simplex Virus latency and reactivation, and Matheus Costa presents Is it there? Diagnostic challenges of Brachyspira
- Jan. 27, 12:30 pm, VIDO Lecture Theatre, Jennifer Town presents Anaerobic digestion of agricultural waste for methane production, and Teenus Parnell presents *Gardnerella vaginalis* subtypes: Phenotypes, genotypes and their significance to bacterial vaginosis

Law Lectures

- Jan. 23, noon, Law Room 150 MacPherson Leslie & Tyerman LLP Lecture Theatre, Natasha Affolder presents Bargaining for Biodiversity
- Jan. 26, 4:30pm, Law Room 150 MacPherson Leslie & Tyerman LLP Lecture Theatre, Kent Roach presents The 9/11 Effect: Comparative Counter-Terrorism

Philosophy in the Community

- Feb. 8, 7-9 pm, The Refinery, 609 Dufferin Ave., Leslie Howe, Dept. of Philosophy, presents Søren Kierkegaard: Existential Critic of the Present Age

Geography and Planning Colloquia

- Jan. 13, Jean-Pierre St-Maurice, CRC, presents Impact of January 2010 solar eclipse on equatorial and low latitude ionosphere

Customs and Brokerage Session

- Feb. 8, 9-noon, VIDO Lecture Theatre, Purchasing Services and Thompson Ahern International present an information session entitled Canadian Customs Review – Processes, Responsibilities and Changes. The session is designed for all departments involved in importing and exporting goods and services. Register by calling 966-6704, faxing 966-8342 or emailing purchasing.services@usask.ca

Gwyn Lecture

- Jan. 16, 4:30 pm, Convocation Hall, Richard Gwyn, author and political commentator, presents The Great Canadian Tragedy: John A. vs Louis Riel, sponsored by the U of S and the Dept. of History.

Submit Coming Events

Next OCN: Friday, January 27
Deadline: Thursday, January 19

ocn@usask.ca, fax 966-6815
or use the web submission form at news.usask.ca



UNIVERSITY OF SASKATCHEWAN

Award for Distinction in Outreach and Engagement

The University of Saskatchewan's Award for Distinction in Outreach and Engagement was established to recognize outstanding and sustained efforts in furthering the University's outreach and engagement mission. This award recognizes individuals who have used their expertise and resources in ways that engage individuals or groups beyond the borders of the campus and initiatives that enhance the University's reputation locally, nationally or internationally in exceptional ways.

All members of the University employed on a full or part-time basis are eligible to be nominated.

Nominations may be made by students, alumni, faculty, staff, colleges, departments, or the community at large. **The nomination deadline is February 28, 2012.**

For further information on the nomination process, please visit <http://awards.usask.ca/employee/service.php>.

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UNIVERSITY OF SASKATCHEWAN

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The View from Here



KRIS FOSTER

What to do with an old unused swimming pool? The pool shown here in a photo from the 1950s was located in the basement of Qu'Appelle Hall and was used for some five decades for various recreational and inter-collegiate diving, swimming and water polo events. It was closed when the Physical Education pool addition was completed in 1964. In the late 1980s, the pool was filled and capped with a concrete pad in preparation for its current use as a storage room for the University Bookstore.



ER SIMPSON FONDS, SERIES 1, FILE B.2, FOLDER 3, IMAGE 3