



PROFESSIONAL PRACTICE

U of S pharmacy students test out the workspace in the new Apotex Pharmacy Professional Practice Centre that was officially opened Oct. 18 in the Health Sciences Building. Moved from its original location in the Thorvaldson Building, the centre provides future pharmacists with a state-of-the-art facility in which to develop skills and simulate real-world situations.

DAVID STOBBE

A unique reflection of the U of S

President seeking comments on draft vision statement

COLLEEN MACPHERSON

The latest draft of a new vision for the University of Saskatchewan is a comprehensive one, addressing virtually every aspect of the institution's operations, and while its author knows it will not receive unanimous support, she hopes its final form includes "everything we need to capture to put a stake in the ground and say this is where we'd like to find ourselves."

President Ilene Busch-Vishniac will lead a town hall discussion of *Vision 2025: From Spirit to Action* Oct. 30 to gather comments on the draft document, part of an extensive consultation process leading ultimately to a version that will guide the university's plans and actions over the coming years. In an interview with *On Campus News*, Busch-Vishniac said she encourages people reading the draft to ask themselves whether it "effectively honours the traditions of the past as we move

"I can't promise that we will arrive at something that has nothing that will be offensive to anyone on this campus because to do that would mean that we would produce nothing that had an edge to it."

Ilene Busch-Vishniac

forward, does it emphasize the right things from their perspective as we move forward, and if you would be proud to be part of an institution with these values heading in these directions."

Busch-Vishniac first suggested a new vision in her state-of-the-university address in April, and has since prepared and refined a number of drafts after consultation with senior administrators and members of the Board of Governors. The current version, available on her website, is now "locked in," she said, to ensure everyone

commenting on the same document.

"Among my aims for this vision was that it should reflect us uniquely," Busch-Vishniac explained. "I want to make sure this vision is relevant for us, that it's not the vision that works for Queen's, or UBC or University of Alberta."

"Equally important to me is that it should not be my vision; it should be the institutional vision. The problem is that I can't promise that we will arrive at something that has nothing that will be offensive to anyone



U of S President Ilene Busch-Vishniac

DAVID STOBBE

on this campus because to do that would mean that we would produce nothing that had an edge to it or had any real aspirations."

The draft outlines the mission, vision and values of the university, then goes on to detail principles for the future,

opportunities to "leave a lasting legacy," the role of the U of S in the province and country, its key partners and what the environment for success looks like. The document speaks clearly about the roles and expecta-

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Goals need to 'stretch us,' be attainable

From Page 1

tions of employees, the make up of the student body, Aboriginal needs, research intensity, interactions with the public, technology, distributed learning, risk management, autonomy and many other imperatives for the institution.

While she attempted to ensure the vision document was balanced in terms of emphasis

on any given area, it does include what Busch-Vishniac termed "unambiguous and bold statements. Having said that, the development of this document reflects things I've been saying for the better part of a year so there shouldn't be anything in there that's surprising to anyone."

As for future directions that could be considered contentious, "what better way than to put

them on the table so we could thrash them out?"

In early discussions of the vision, the president said she found it interesting senior leaders focused largely on the values outlined in the document rather than its details. "That tells me that what makes us truly unique as a university is the values we have. Those influence how we think about ourselves and the roles we play."

The initial discussions also resulted in the document being pared down from 17 pages to its current seven, "and if my advisors have their way, the finished document will be five pages long."

Asked about her choice of 2025 in the title of the document, Busch-Vishniac said while it is only 12 years away, the objective was to "set goals that were attainable but would stretch us, that would then be used to ensure four-year (integrated) plans would get us there."

"We're well known for doing four-year integrated planning and for actually implementing our plans. This is unheard of at universities. But you need to know where you're headed. My aim was to lift our eyes just a little bit and ask, where will these plans take us 10 to 20 years down the road?"

The draft vision will be shared widely both on and off campus in an effort to gather varied perspectives, and in Busch-Vishniac's many speaking engagements, "this is now what I'm talking about." While the president expects TransformUS

"will swamp this consultation process," she anticipates a final version will be ready by spring for endorsement by University Council, Senate and the Board of Governors.

"We anticipate an occa-

sional no vote. We're not looking for unanimous approval but we do want to be in a position where everybody knows their comments have been heard and where there is clarity in the vision and strong support for it."

Vision calls for multi-year funding agreements

Uncertainty around the provincial government's financial support of the University of Saskatchewan is addressed in the institution's new draft vision statement with a call for multi-year funding agreements between the two.

President Ilene Busch-Vishniac said the university can predict, "with a fair level of accuracy" its revenue streams from tuition and even investments. It can also make very accurate predictions about costs on an annual basis. What is difficult to foretell is how much money it will receive each year from the province.

"The biggest uncertainty in our operating budget is the basic grant we will get from government so for us to be in a position to be responsible, to live within our budget and to plan for the future, it isn't enough for us to find out in the spring how much money we will have in the fall."

The commitment in Vision 2025: From Spirit to Action to work with the province on multi-year funding agreements ties directly to the university's long-term financial sustainability as well as its four-year planning cycles, she said. And while not directly linked because the U of S does not set tuition rates in order to balance its operating budget, multi-year funding cycles "would enable us to say to students, when you set foot in the door, we will promise there is a cap on how much your tuition could go up in any given year."

Busch-Vishniac said the U of S will likely move forward with multi-year tuition commitments "independent of what the government does but we would really like to encourage them to help us in that. We think it would help government plan and we know it would help us plan." ■

Financial Town Hall #6 Operating budget adjustments update

Provost and Vice-President Academic **Brett Fairbairn** and Vice-President Finance and Resources **Greg Fowler** will provide an update on **operating budget adjustments** and answer your questions.

Join us from **12:30 pm – 1:30 pm** in Convocation Hall on **Tuesday, November 5.**

Everyone is encouraged to attend.

For more information and to watch live online, visit usask.ca/finances



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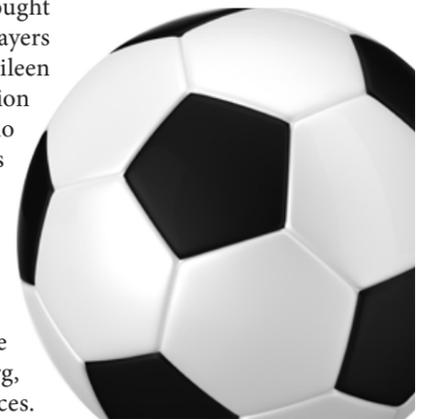
Employee athletes excel at games

An article in the Oct. 11 issue of *On Campus News* about Colleen Walker's medal-winning swims only told part of the U of S story from the 2013 World Masters Games in Turin, Italy.

University of Saskatchewan employees were represented on four soccer teams that competed at the games, and one—Canadian Prairie Elite in the women's 30+ division—brought home the silver medal. Players on that team included Eileen Zagiel (student information systems), Elise Gray (physiotherapy), Kelly Rawlings (facilities management) and Raelene Regier (plant sciences).

Players on the Blizzards in the men's 55+ division included Pierre Hucl and Bert Vandenberg, both from plant sciences.

Shelley Kirychuk from medicine and Patti Kikcio from kinesiology competed for Prairie Fire 1 in the women's 45+ division, and on the Prairie Fire 2 team in the women's 50+ division were Diane Brosokky (medicine), Colleen Walker (audit services), Leslie Belloc-Pinder (law and commerce) and Donna Chizen (medicine). ■



CORRECTION

The name of the annual Whelen Visiting Lecture was misspelled in a story that appeared in the Oct. 11 issue of *On Campus News*. OCN apologizes for this error.

Mentorship program fosters success for new researchers

✍ MICHAEL ROBIN

When John Hansen arrived on the U of S campus in July 2012, he saw many opportunities to pursue research in his area of Indigenous systems of justice, Aboriginal People's experience with the mainstream legal system, and the associated social impacts.

"I see great potential for many different research opportunities," said Hansen, an assistant professor in the Department of Sociology. "In fact, since I've been here, I've applied for and I've received four different internal research grants."

Hansen is one of the first beneficiaries of a formalized research mentorship program aimed at fostering the research success of new tenure-track faculty at the U of S. The program was developed with the leadership of Jim Thornhill,

under the auspices of the Office of the Vice-President Research and Office of the Provost and Vice-President Academic.

Rolled out in July 2012, the program matches new faculty members with a mentorship team of more experienced researchers who provide advice, guidance and support. The program offers twice-a-year workshops for new and established faculty on various topics, plus an annual workshop to train mentors. Mentorship teams are personalized for each new faculty member who help them create and implement a five-year research plan.

Colleen Dell is a professor and Research Chair in Substance Abuse. When she was approached by sociology department head Terry Wotherspoon to be on Hansen's mentorship team, she

embraced the chance to pass on some of her hard-won knowledge as a researcher.

"I didn't really have anyone mentoring me then (at the beginning)," Dell said. "I think there are a lot of things that I would do differently, so I passed them along to him."

She saw the relationship as a good fit, professionally and personally, as her research areas of Aboriginal justice, health and addictions intersect with Hansen's interests and experience. On a personal level, he was filling a position left open by her friend and colleague professor Patricia Monture, who passed away in 2010.

Dell explained that as opportunities came up to apply for grants, she would pass them along to Hansen, together with examples of her own successful grant proposals to agencies like the Canadian Institutes for Health Research.

"I'm very fortunate in that I have this great faculty, this great mentorship team," Hansen said. "They give me excellent advice on how to go about approaching grants, they give me concrete examples of successful grants, and I'm able to devise my own by them showing me and taking the time to walk me through it."

In addition to his internal grants, Hansen has co-authored a paper with Wotherspoon on the Idle No More movement.

Dell also cautions the mentorship team's protégé to be wary of success. Every grant is a project that must be completed within a specific time frame, and too many projects can quickly



John Hansen, assistant professor of sociology

✍ MICHAEL ROBIN

overwhelm a new researcher.

"Put in a grant proposal or two and keep them exploratory while you put your time into assembling your teams," Dell advised. "Consider whether you should be putting your time into writing an article for a publication rather than a grant. You can always adapt that material for a future proposal."

Administration, hiring research assistants, establishing and maintaining contacts with community partners, maintaining teaching commitments – these are the nuts and bolts of building a research program that aren't taught in school, Dell explained.

"If you get a bad hire and you have too many grants, your life gets out of balance and that's not good," she said. "You're not happy in your job and you're not productive in your work."

Hansen is already looking at future research directions, exploring questions like overrepresentation of Aboriginal people in jails, bias in the criminal justice system, addictions among Aboriginal people, and historical issues such as residential schools

and government policies.

"Many different things inspire me," Hansen said. "Sometimes I see there's something not right going on in the world and then I just have an interest to research, 'Why is that happening?' 'What can we do to change it, and how can we stop it from happening again?'"

Dell explained that formal mentorship may be all the more important with community based research, which builds crucial connections but often takes faculty out of the office and away from their colleagues. This means the "coffee chat" and other natural spaces for mentorship no longer exist to the extent they once did. Connecting experienced researchers with new faculty helps fill this void.

"It's very fulfilling to be able to share with them (protégés) and protect them from some of the hardship, struggles and frustrations that I went through and didn't necessarily have to."

"I don't know if we realize how fulfilling it is. I mean, we're all here to be teachers, and with mentoring, you get to do it to help your colleagues." ■



Dell

“It's very fulfilling to be able to share with them (protégés) and prevent them from some of the hardship, struggles and frustrations that I went through.”

Colleen Dell

Census shows record Aboriginal enrolment

A record number of self-declared Aboriginal students are enrolled at the University of Saskatchewan this year according to a snapshot of the student body taken Oct. 10.

The census recorded 1,925 Aboriginal students, which Registrar Russell Isinger said reflects the university's recent campaign to encourage students to self declare and changes to business processes that record self declarations at the department or college level at the institutional level as well.

"The changes we've made ensure that students self declaring in, for example, a college in order to get into a particular program or apply for a scholarship specifically for Aboriginal students are self declaring to the university," he said. "And the effect will be cumulative over the next few years because most of those self declarations are first-year students."



Isinger

Another census is scheduled for February "and my hope is that we'll be over 2,000 Aboriginal students in a term for the first time ever," Isinger said.

The census results confirmed first-day-of-class numbers that showed total enrolment at the U of S is stable this year. In fact, total enrolment at all levels – graduate studies, non-de-

See *International*, Page 11

FROM THE ARCHIVES

Graduation



✍ PATRICK HAYES, U OF S ARCHIVES

U of S Archives, A-3535.

The first convocation granting earned degrees was held in 1912 at the Collegiate Institute (Nutana Collegiate) and consisted of seven graduands. The next year, the ceremony moved to Convocation Hall in the newly completed College Building (Peter MacKinnon Building). In 1931, the ceremony moved off campus to the larger facilities of Third Avenue United Church. It moved back to campus

in 1950, to the University Gymnasium in the newly completed Physical Education Building. Other than a few special convocations, the ceremony has been held at the Saskatoon Centennial Auditorium (TCU Place) since 1968. The image here is from 1969 and shows the graduands lining up in front of the dignitaries ready to be presented to the Chancellor John G. Diefenbaker. ■

LETTER

Class of 1960 well served in medicine

As a proud graduate of the class of 1960 at the University of Saskatchewan, School of Medicine, I take exception to Dr. Busch-Vishniac's comment in the article "Medicine to receive accreditation with probation" (OCN, Oct. 11, 2013) that "The College of Medicine was founded on a model that simply does not work for our medical school today."

As students we were exposed to outstanding role models such as Drs. Louis Horlick, John Gerrard, Alan Brown, and Eric Nanson to name only a few. These individuals could still be exemplary teachers and clinician scientists if parachuted into today's medical schools. They were committed to patient care and teaching undergraduate and postgraduate trainees. Research was not a primary goal of the school but we were provided with the tools to enter a career as a clinician scientist if that was our goal.

Several graduates of the class of 1960 have made major contributions to American and Canadian Schools of Medicine and another was a prominent leading figure in the Maternal and Child Health Department of the United States Government. Some of my classmates are still active and productive in today's world. The model for the class of 1960 was to learn how to listen and interact with the patient and perform a comprehensive history and physical examination (skills which are sadly lacking in some young physicians today). This was followed by a caring and supportive treatment regime. That model I hope is still desirable for the current medical school students of the class of 2013.

The major changes in medical education since our time are the proven effectiveness of small group teaching, self-learning and the search for evidence based data to enhance patient care. Having been the co-chair of a curriculum renewal committee at a major Canadian medical school several years ago, I experienced firsthand the resistance to change by some but the remarkable acceptance by all students and faculty on implementation of the new curriculum. A revised curriculum at the U of S medical school should incorporate these improvements while not abandoning the principles that served the class of 1960 well. ■

Bob Haslam C.M., M.D., FRCPC.
Class of 1960, College of Medicine



SCIENCECARTOONSPLUS.COM

Journal aims to encourage undergraduate research

✍ MICHAEL ROBIN

A new online journal featuring research from undergraduate students in any discipline or college will help shine a spotlight on their work and encourage others to follow their lead.

The USURJ (U of S Undergraduate Research Journal) was created by and will be run by undergrads in association with the University Learning Centre (ULC). The biannual faculty-reviewed online journal issued its first call for submissions this fall and is planning its first issue for February 2014.

"We're hoping it will make undergraduate research more visible on campus," said medical student Scott Adams, who shares editor-in-chief duties with graduate student Danielle Bruni-Bossio. "Our aim is to encourage students to take advantage of (research) opportunities, and to create a supportive environment for undergraduate research."

Adams explained that USURJ's genesis came in January 2012, when the undergraduate community first proposed the concept of a dedicated research journal. Funding support from the Office of the Vice-President Research and the ULC allowed the initiative to get off the ground with the hiring of Bruni-Bossio on a graduate student fellowship and building of a website. ULC writing co-ordinator Liv Marken championed the project and Adams joined the team in August.

"We're very lucky to have Scott on board," said Bruni-Bossio, a former professional actor who is currently working on an MFA in writing. "I think it balances us, as I have more of an arts and writing background, and Scott—even though he plays classical piano among other things—brings more of a science background, which is a nice combination."



Scott Adams and Danielle Bruni-Bossio, editors-in-chief of the new University of Saskatchewan Undergraduate Research Journal

"We are aiming for a balance among all disciplines," Adams said. "Submissions might include research from a summer project, undergraduate honours theses, something written for a class. It's meant to include original research not published elsewhere."

He explained that USURJ is also meant to give undergraduate students a taste of what research offers, hopefully enticing them to pursue graduate studies and associated career options. While at first students will likely submit work they have already done, Adams hopes they will soon write with publication in USURJ in mind as the journal gains prominence.

"I'm hoping it will make undergraduate research more visible on campus," Adams said. "I hope it encourages more people to take advantage of the research opportunities."

For now, Adams, Bruni-Bossio and about 20 student volunteers will be going through the submissions for the inaugural issue and identifying faculty members to review them. Since the submissions are welcome

from all areas of research, the faculty reviewers have to be recruited ad hoc for each issue.

Bruni-Bossio explains that faculty review is an essential part of USURJ, offering students invaluable feedback on their work as well as a taste of the peer-review process that is standard for research journals. She said several faculty members have already expressed interest in participating.

Another task is to create and document the steps to produce each since students working on the journal will change yearly as they move through their studies. For Adams, USURJ represents a way to not only recognize and honour the work done by undergraduate researchers, but to further the aims of the university itself.

"Undergraduate researchers are our future graduate students, researchers and innovators in their own right," he said. "If we can encourage them now to engage in research, it'll support us in our goal of bringing them into graduate studies and immersing them in the research culture of the university." ■

NEXT DEADLINE
Thursday, October 31, 2013

Send letters and viewpoints to
ocn@usask.ca



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On Campus News aims to provide a forum for the sharing of timely news, information and opinions about events and issues of interest to the U of S community.

The views and opinions expressed by writers of letters to the editor and viewpoints do not necessarily reflect those of the U of S or On Campus News.

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Installation of Chancellor Favel highlight of fall convocation

COLLEEN MACPHERSON

Convocation is always a time of pomp and circumstance but on Oct. 26, those in attendance at fall convocation will be witness to an additional ceremony – the installation of the University of Saskatchewan's 14th chancellor.

Blaine Favel was confirmed as chancellor at a meeting of University Senate in April and assumed his duties July 1. But, as University Secretary Beth Williamson explained, he cannot carry out one of his most important roles until he is formally installed.

"Mr. Favel's installation

will take place at the start of the morning ceremony so that he can then admit people to convocation," she said. The word convocation comes from the Latin *con*, meaning together, and *vocare*, meaning to call, and is the collective term for graduates. The chancellor admits each graduate by saying "Congratulations. I admit you."

Some elements of the installation will reflect Favel's First Nations background. The ceremony will begin with a smudging and Cree blessing by Larry Oakes, and the new

chancellor's stole is adorned with two medicine wheels. "It's a nice intersection of where the university is going and the chancellor's own heritage," said Williamson.

She went on to explain that the term installation is derived from mediaeval and clerical traditions of universities where a cathedral dean had a stall or special seat, often with a canopy over top, in the chapel. On being appointed, the dean was conducted to the stall, literally installed.

The modern version of the ceremony involves an oath administered by the Lieutenant Governor of Saskatchewan. Because the Lieutenant Governor is unable to attend Oct. 26, protocol dictates that the chief justice of Saskatchewan, The Hon. Robert G. Richards, handles the ceremony. He will ask Favel to pledge himself to performing the duties of chancellor and "to promise to defend the rights and to promote the welfare of the university and the members thereof." When the chancellor responds "I do so promise," the chief justice will say, "In the name of the University of Saskatchewan, I now install you, Blaine Favel, in the office of Chancellor of the University, and invest you with the responsibility pertaining to that office."

Favel will then be presented with his vestments, a black gown with green velvet and gold trim along with the green velvet stole, by Williamson and Russell Isinger, the university registrar.

In two separate ceremonies Oct. 26, Favel will then admit 1,073 degree, diploma and certificate recipients into convocation.

A highlight of the afternoon ceremony will be the awarding of two honorary degrees: Canadian soprano Edith Wiens will receive an Honorary Doctor of

“It's a nice intersection of where the university is going and the chancellor's own heritage.”

Beth Williamson

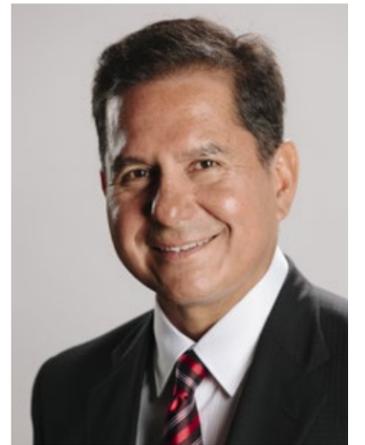


Williamson

Letters and Dr. Anne Doig will be presented with an Honorary Doctor of Laws. (Please see Page 8 for details about Wiens, Doig and other award winners.)

Williamson noted both honorary degree recipients are women, a reflection of "the move of our nation to recognize more women leaders."

She added while there is "something extra" at both the morning and afternoon ceremony, those organizing convocation work hard "to find the balance between an appropriate amount of pomp and circumstance and not having it go on too long." ■



Favel



The chancellor's stole features two medicine wheels.

PHOTO SUBMITTED

Airplane room renamed

While it will always be known informally as the airplane room for the plethora of paper planes and assorted other objects stuck in its ceiling tiles, Thorvaldson 271 now has the official title of the Henry Taube Lecture Theatre.

The university's naming committee approved the designation this fall to honour the only U of S graduate to ever earn a Nobel Prize as well as the 100th anniversary of the Department of Chemistry this year.

David Palmer, head of the department, said Taube took

class in the theatre as he worked toward his BSc and MSc degrees in chemistry, which he received in 1935 and 1937 respectively. He went on to win the Nobel Prize in chemistry in 1983.

Palmer said he hopes the new name and the accompanying signage will prove inspirational for generations of students when they see they have a class scheduled in the Henry Taube Lecture Theatre. The Taube story "proves that you can go on from that classroom to do great things." ■



Taube

Vision 2025: From Spirit to Action

University of Saskatchewan President Ilene Busch-Vishniac will host a town hall to present the university's draft vision document **Vision 2025: From Spirit to Action**. All members of the campus community are welcome to attend.

Following a brief presentation, there will be a discussion and Q&A period. Questions can be submitted ahead of time to uofs.vision2025@usask.ca or through [twitter@UsaskPresOffice](https://twitter.com/UsaskPresOffice).

DATE: Oct. 30, 2013
TIME: Noon
PLACE: Convocation Hall

The event will streamed online at:
<http://live.usask.ca/?sn=3720>

You can download **Vision 2025: From Spirit to Action** at www.usask.ca/president

UNIVERSITY OF SASKATCHEWAN | www.usask.ca

The prickly side of Ernie Walker

KRIS FOSTER

Ernie Walker has many sides. He is a forensic anthropologist who helps the RCMP solve murders, and a professor who leads archeological field digs at Wanuskewin Heritage Park. But he also happens to have a prickly side that includes an enormous collection of cacti.

"I'm known mainly as the dead body guy for the RCMP," said Walker, a professor in the College of Arts and Science who has worked on a number of high-profile cases including identifying remains at Robert Pickton's pig farm in BC, and doing the analysis that led to the conviction of serial killer John Crawford.

"In that part of my life, I see a lot of nasty stuff and so having cacti, something I love, balances

it out," explained Walker, who became fascinated with the plants while doing his PhD at the University of Texas more than 30 years ago. "I'm a desert, Great Plains guy. I just love the dry arid environments where you find cacti."

Since his time in the American Southwest, Walker has amassed a collection of the prickly plants that numbers in the thousands.

"My house is full and my backyard is full and they started overflowing," he said. "It was driving my wife crazy."

So Walker made arrangements with the university greenhouses to "make some space for the overflow and the ones that are too large for my house. It's not research per se, just an



Ernie Walker, forensic anthropologist and collector of cacti.

KRIS FOSTER

interest of mine. I come to the greenhouses religiously. It is great in winter when the weather is especially horrible."

The collection in the greenhouse, called "Puerta del Sol" or gateway to the sun, is a popular tour destination for school kids as well. "They come through for school tours and I often get notes from the kids telling me how much they like the cacti."

Beyond cacti, Walker also collects other desert plants including yucca and agave,

which, he pointed out, is used to make tequila, "I love tequila, but I don't make my own," he said with a laugh, "I buy the good stuff."

Walker has a hard time picking out just exactly what it is about the desert plants he loves in particular. "There are millions of things I find fascinating, from the ethnobotany of them to the ecology. But when they flower, they are absolutely beautiful. You have to love them if you're willing to get stuck with thorns."

A self-described "cactophile and old desert rat," Walker gets down to Arizona once a year to get his fill of arid, dry weather, visit greenhouses dedicated to

cacti and to look at the tree-sized saguaro cacti—"like the Taco Time logo"—that can live to be 120-140 years old.

One has to wonder why a guy who loves the desert weather and the varied species of plant life that grow in those climates chooses to live in Saskatoon, where only three types of cacti grow naturally.

"There is nothing like the summers in Saskatchewan," he said with a smile. "It's just too bad that there is also nothing like our winters."

At least during those one-of-a-kind Saskatchewan winters, he still has the university greenhouses as his sanctuary. ■

See the detailed schedule of events at: www.usask.ca/technologyweek



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➤ Congratulations, Lennard!



LENNARD FOX

FSD is proud to recognize the significant contributions of Lennard Fox, who was selected as this fall's recipient of the President's Service Award. This award honours individuals who have enhanced the work environment by providing extraordinary service to the university community; who have inspired, supported and respected the endeavours of others, and have achieved this distinction through dedication and commitment.

Lennard has certainly exemplified the spirit of this award. Len joined Student Accounts and Treasury (SAT) in 1997 after completing his Diploma in Public Administration at the Saskatchewan Indian Institute of Technologies. As a poet, father and world bronze medal winning slow pitch player, Len brings his passion, joy (especially his laugh) and commitment to every endeavour. Len plays a lead role in coordinating the student sponsorships program for international and First Nation's organizations and demonstrates professionalism, courtesy and compassion with everyone he helps.

➤ What does SAT do?

Staff members in Student Accounts and Treasury collect tuition and other fees from students and make payment of one-time scholarships to recipients. They also administer a range of other student financial services including a tuition installment plan for graduate students employed by the university, third-party billing for sponsored students, tuition taxation, student refunds and special financial requirements for international students. Treasury employees manage the university's cash, investments and foreign currency services.

➤ Upcoming Training

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1:30 - 3:30 pm
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UniFi FAST Finance Reporting

November 26, 2013
1:30 - 3:30 pm
RM 281, John Mitchell Building

Register at training.usask.ca



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Knowledge gap

Improving emergency responses

✍ MICHAEL ROBIN

At first, the 2011 fire in the forest near Wollaston Lake's airport wasn't considered a threat. But within 24 hours, it grew to 10 times its original size, filling the community with smoke as it raged toward the outskirts of town, threatening more than 1,300 members of the Hatchet Lake First Nation.

Thankfully, everyone eventually returned home safely and, for researchers Jim Waldram and Julia Scharbach, it presented a valuable opportunity for research with community partners.

"This is the perfect storm of factors that unfolded over a very quick period of time," said Waldram, medical and psychological anthropologist at the U of S. "Despite this, the government moved very quickly to get people out, and the armed forces moved in to get everyone out safely."

Waldram explained that emergency personnel had 24 hours to evacuate the community, and it could not have come at a worse time. May 2011 had seen a late spring breakup, so travel by ice was unsafe and by water was impossible. Travel from the local airstrip, a vital lifeline in a community with no all-weather access road, was also hampered by the approaching fire and thick smoke. Finally, the community was in the middle of elections, creating uncertainty as to who was in charge.

Waldram explained the community members were triaged using standard procedure: anyone old and infirm, or with respiratory problems, went first, then children, then able-bodied adults. Family members travelled by plane or helicopter to a staging area at Points North Landing. From there, they boarded Canadian Forces aircraft or buses bound for evacuation centres in Prince Albert and Saskatoon.

In the process, many children were separated from parents – and their supervision – while some seniors were cut off from their family support systems.

"Wollaston Lake is an isolated, largely Dené-speaking, dry reserve," said Scharbach, a graduate student in anthropology. "Evacuating from Wollaston to Saskatoon or Prince Albert was hugely disruptive for many community members. Many don't speak English and were unable to communicate with residents of the host communities, many were separated from family members and lost the social support that they rely on, and some experienced discrimination from members of the host communities."

For Scharbach, the case

brought to mind a gap in knowledge whose answer could benefit First Nations communities and emergency response organizations in the north.

"Emergency evacuations from northern communities are a staple of most Canadian summers," she said. "Often, we read about how these evacuations affect members of the host communities, in this case, residents of Saskatoon and Prince Albert, but we rarely learn about evacuations from the perspectives of the evacuees."

She and Waldram, her supervisor, approached the Hatchet Lake First Nation to explore a research partnership with the community. A year after the fire and evacuation, Scharbach travelled to Wollaston Lake to interview 59 community members, working alongside three Dené-speaking translators and with community leaders to guide her work.

While she stressed her results are not official until approved by the Hatchet Lake chief and council, she shared some preliminary findings. Topping the list is that family is the core of the Dené community, and that serving one's family and community comes before concern for oneself.

"We found that community members describe the challenges of the fire and evacuation by focusing on the well-being of their families and community," she said. "For example, fathers recall distress because they were unable to enact their roles of protecting and providing for their kin. They coped with this by focusing on the needs of fellow community members, many volunteering as security guards in the evacuation centers."

Scharbach also found that people also used the opportunity to discuss some of the ongoing, chronic issues they see in their community like joblessness and teen pregnancy.

"I think this is interesting, as it implies that in addition to challenges produced by the way the evacuation was organized, ongoing problems in the community influenced residents' vulnerability to the stresses of the fire and evacuation."

The research is the core of Scharbach's master's thesis, and together with complementary work by Waldram, forms a report with 13 recommendations submitted to the Hatchet Lake First Nation.

One idea that stands out for Scharbach was suggested by several residents during her research: evacuate people to nearby communities where many people have family rather than to distant cities separated

by chasms of distance, language and culture.

"I think that evacuating to a nearby northern community is a great idea, though it would require that northern communities and organizers develop emergency plans for these sorts of incidents," she said. ■



Julia Scharbach at Wollaston Lake.

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Fall Convocation 2013



CLAUDIA KRAUSE

Edith Wiens **HONORARY DOCTOR OF LETTERS**

Canadian soprano Edith Wiens' beautiful, versatile voice and assured musicality embrace a vast repertoire from the baroque to the contemporary. She has collaborated with the world's foremost conductors and orchestras, has performed at the most prestigious festivals and has given recitals in London, Paris, Toronto, New York, Moscow, Amsterdam, Buenos Aires, Frankfurt, Florence, Munich and Berlin. Her operatic appearances included principal Mozart roles at Glyndebourne, La Scala, the Santa Fe Opera, Amsterdam Opera, Tokyo, and Buenos Aires' Teatro Colon.

A recipient of both the Grammy and Diapason d'Or Awards,

Wiens' discography includes the works of Bach, Mozart, Haydn, Grieg, Mendelssohn, Mahler, Zemlinsky, Schumann and Wagner and four acclaimed CDs of Lieder by Schubert, Schumann, Brahms and Strauss.

Wiens was born in Saskatoon and has extended family living in Saskatchewan. When she sang a recital in Saskatoon some years ago, there was a celebratory feeling to the event as she was sharing her gifts in her first home. An Officer of the Order of Canada and holder of several honorary degrees, Wiens lives in New York and Munich with her husband, cellist Kai Moser.



Anne Doig **HONORARY DOCTOR OF LAWS**

Dr. Anne Doig received her MD from the University of Saskatchewan in 1976 and in 1978, began serving patients of City Centre Family Physicians in Saskatoon. As a clinical associate professor in obstetrics, gynecology and reproductive sciences at the U of S, Doig has passed her knowledge on to students. She has twice been recognized for her commitment to teaching, receiving the Clinical Teacher of the Year in Family Medicine award in 1990 from Saskatoon City Hospital and the Excellence in Teaching Award in 1996 from the Association of Professors of Obstetrics and Gynecology.

Doig has served Saskatchewan and her profession through her work

with the Saskatchewan Medical Association and the College of Physicians and Surgeons of Saskatchewan. Nationally, she has served as president and past president of the Canadian Medical Association (CMA), playing a vital role in launching the association's vision of transforming the Canadian health-care system.

An active volunteer and contributor to her community, Doig is past president of the Goldfins and Swim Saskatchewan, and received the Centennial Leadership Award in 2005 from the Saskatchewan government. She also has a lifelong interest in music and the arts.



Bill Waiser **DISTINGUISHED GRADUATE SUPERVISOR AWARD**

A specialist in Canadian history, Bill Waiser is professor of history, the A.S. Morton Research Chair, and has been involved with graduate studies at the University of Saskatchewan for almost four decades. Since joining the Dept. of History in 1984, he has supervised 35 graduate students. Many have gone on to careers in universities, law, government, archives, museums and other heritage agencies, and their research has found its way into Waiser's lectures and his many books, including the award-winning *Saskatchewan: A New History*.



Debbie Pushor **MASTER TEACHER AWARD**

Debbie Pushor exemplifies mindful and positive regard for the personal and professional interests of her students, contextualized in a deep understanding of the field of education. She touches all who know her with wisdom, insight and compassion. Pushor, associate professor of curriculum studies in the College of Education, currently balances 29 graduate students with a full teaching load in addition to research with a northern community interested in parent engagement and curricular improvements. In addition, she teaches reading/independent study courses.



John P. Giesy **J.W. GEORGE IVANY INTERNATIONALIZATION AWARD**

John P. Giesy is one of the world's premier environmental toxicologists, having identified some of the most dangerous pollutants in the environment and worked with governments and industry to set environmental policy and change industrial practices based on sound scientific evidence. He is professor and Canada Research Chair in the faculties of veterinary biomedical sciences and in the Toxicology Centre, and distinguished professor emeritus of zoology at Michigan State University.



Lennard Fox **PRESIDENT'S SERVICE AWARD**

Lennard Fox has spent more than 15 years providing customer service to University of Saskatchewan students. He is, for many students, the 'face' of the university; he greets every student he meets with warmth and kindness, and he goes out of his way to ensure they get the service they need. Proud of his Aboriginal heritage and understanding a university can be a daunting place, Fox often goes the extra mile, taking particular interest in students whose circumstances jeopardize their success at university.



Erika Dyck **NEW RESEARCHER AWARD**

National and international colleagues recognize Erika Dyck as an expert in the history of psychiatry and mental health. She joined the University of Saskatchewan in 2008 as Canada Research Chair in the History of Health and Medicine, and is contributing knowledge to the evolution of mental health care in Canada. Her current research, and her newest book *Facing Eugenics: Reproduction, Sterilization and the Politics of Choice*, revolves around the historical, medical and political attitudes towards reproductive rights for people considered mentally or physically disabled.

On Oct. 26, the University of Saskatchewan will award 1,073 degrees, certificates and diplomas and install Blaine Favel as its 14th chancellor during the annual fall convocation ceremony.

The event will also feature the presentation of two honorary degrees and a number of awards recognizing the accomplishments of member of the U of S community. Complete citations for the award and degree recipients featured here can be found online at awards.usask.ca

Lalita Bharadwaj

AWARD FOR DISTINCTION IN COMMUNITY-ENGAGED TEACHING AND SCHOLARSHIP

Lalita Bharadwaj is committed to finding solutions to issues associated with inequitable access and the provision of safe sustainable drinking water in First Nations, rural and remote Saskatchewan communities. Through her community-based research activities, the toxicologist in the School of Public Health has provided learning opportunities for university and local students, facilitated regional, national and international interdisciplinary research collaborations, and has built research capacity at the U of S.



Glen Hauser

AWARD FOR DISTINCTION IN OUTREACH AND PUBLIC SERVICE

Glen Hauser began his career at the university as the College of Engineering's information technology manager where he led various projects to advance student access to specialized computer software and enhance the efficiency and accuracy of scholarly and research activities. He was faculty advisor for Huskie Motorsports and is volunteer president of the Saskatoon Soap Box Derby club. Hauser has been active in Sci-Fi Science campus, volunteers with Big Brothers and Big Sisters of Saskatoon and is a long-standing member of the Knights of Columbus.



Survey revisits nursing in rural, remote Canada

Three faculty members in the U of S College of Nursing are part of a group of researchers revisiting the situation faced by nursing and other health-care professionals working in rural and remote parts of Canada.

Norma Stewart, co-principal investigator, and Mary Ellen Andrews and Kelly Penz, co-investigators, are part of the research team that will repeat a decade-old country-wide survey in order to assess changes in the rural and remote nursing workforce, including an increase in nurse practitioners in primary health-care settings. The project titled Nursing Practice in Rural and Remote Canada II will survey registered nurses and nurse practitioners as well as licensed practical nurses and registered psychiatric nurses in all provinces and territories in the country.

As nurses are the most common health-care providers in rural and remote settings and their professional roles have changed substantially in the last decade, it is important to understand nursing roles and capacity to ensure a sustainable workforce in the future, explained Stewart. This research will help determine how nurses in these settings can best be prepared, recruited and supported.

“I am very excited that we have this opportunity to build on our previous research and make a contribution to the sustainability of the nursing workforce in rural and remote Canada,” said Stewart. “This project also builds research capacity and provides succession planning for researchers. Both Drs. Andrews and Penz were graduate students working

with the previous survey and now they are tenure-track faculty committed to improving health human resource planning in rural and remote regions, especially in the area of primary health-care transformation.”

The three-year research project is funded by the Canadian Institutes of Health Research and involves three principal investigators and 13 co-investigators from across Canada, including Julie Kosteniuk and Chandima Karunanayake from the U of S College of Medicine. ■



College of Nursing faculty members, left to right, Mary Ellen Andrews, Norma Stewart and Kelly Penz

COLLEGE OF NURSING

Safety related units reorganized

COLLEEN MACPHERSON

A recent restructuring has brought together under one umbrella all of the university services concerned with safety in the workplace and of U of S employees.

Barb Daigle, associate vice-president of human resources, said the reorganization was the result of a review of the various units scattered across campus that shared a similar emphasis. They included Campus Safety, Workplace Safety and Environmental Protection (WSEP), and the Wellness Resource Centre made up of health and wellness services, discrimination and harassment prevention, the employee assistance program and the Health Safety Environmental Management System.

“We found we had rather convoluted reporting structures but with overlapping responsibilities,” said Daigle. “Although each unit was doing a good job, we found a lot of focus on the regulatory environment and stewardship, and not enough on customer service. We could have been doing a better job.”

The solution was to create a separate administrative unit, reporting to Daigle, called Wellness and Safety Resources. The new unit is not integrated into Human Resources, she explained, but there is a similar focus.

Within the new unit, WSEP is now called Safety Resources. Campus Safety’s name has been changed to Protective Services



Daigle

and its mandate expanded to include emergency planning. Daigle said all staff in the new unit are taking part in training in personal effectiveness “and recognizing where change opportunities exist. We’re looking at how we can create some energy between our current state and our desired state.”

Within the new unit, client services will be the primary focus, she said. To achieve that goal, some positions will be altered. For example, fire, chemical and radiation specialists from WSEP will become consultants in all areas of safety and environmental protection, and will be assigned to specific labs and buildings in order to build better working relationships with clients.

“It’s a culture shift for sure,” Daigle said, adding that the majority of changes within Wellness and Safety Resources should be complete by spring. ■

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Coming Events

Miscellany

Vision 2025 Town Hall

Description: U of S President Ilene Busch-Vishniac will host a town hall Oct. 30 from noon-1 pm in Convocation Hall to present her draft vision document *Vision 2025: From Spirit to Action*. All members of the campus community are welcome to attend.

Instrument Collection

The Kaplan Music Instrument Collection will be on public view Nov. 3 from 2-4 pm in Room 1038 of the Education Building. The collection includes wind, string and percussion instruments from around the world collected by David Kaplan, who will be in attendance. For more information, contact the Dept. of Music at 306-966-6171 or music.uofs@usask.ca

Breakfast with the President

Join President Ilene Busch-Vishniac for breakfast at the University Club Nov. 15, Nov. 21 or Nov. 28 starting at 7:30 am. Contact the University Club to reserve a spot.

Technology Week

The ninth annual Technology Week at the University of Saskatchewan takes place Nov. 4-8 and is an opportunity for staff, students and faculty to engage with academic technology in educational forums. Included this year is a keynote speech Nov. 5 by Ken Steele, a much sought-after campus presenter. For details, visit www.usask.ca/technologyweek

Book launch

Two books by Professor Dwight Newman of the College of Law – *The Law of the Canadian Constitution* and *Natural Resource Jurisdiction in Canada* – will be launched Nov. 6 from 4-6 pm in the college's student lounge. Copies of the books will be available for purchase and signing. For more information, contact Sarah Trefiak at 306-966-1062.

Arts and Science Book Club

Leonardo and The Last Supper by Ross King has been selected as this year's title for the Arts and Science Book Club. In this award-winning book, King paints a portrait of Leonardo da Vinci and one of his greatest achievements – *The Last Supper* – set against a historic backdrop of political intrigue, scientific exploration and artistic virtuosity. Coffee with Ross King takes place Nov. 4 from 10-11:30 am in the Snelgrove Art Gallery and the author will give a lecture entitled *My Writing Life* Nov. 5 at 7:30 pm in the Graduate Student Commons, Emmanuel and St. Chad Building.

CSB E-Campaign on now

Canada/Payroll Savings Bonds applications, changes and renewals are available until Nov. 1 online as part of the Canada Savings Bonds (CSB) E-Campaign. As in previous years, the university is offering automatic payroll deductions to all monthly paid employees through this program. Complete details are posted on FSD's website.

Financial Town Hall

The sixth U of S financial town hall will take place Nov. 5 from 12:30-1:30 pm in Convocation Hall. Provost Brett Fairbairn and VP Finance Greg Fowler will provide an update on budget adjustments and will answer questions.

Courses/Workshops

Library Research Series

Series takes place noon-1 pm in the Collaborative Learning Lab, Murray Library. For information, call 306-966-5978 or 306-966-1913

- Oct. 29, Literature Searching for Systematic Reviews
- Nov. 5, Keeping Current with Literature
- Nov. 12, Copyright and Teaching
- Nov. 19, Managing Reference and RefWorks
- Nov. 26, Indigenous Studies Research Resources

Centre for Continuing and Distance Education

For more information, visit www.ccde.usask.ca or call 966-5539

Business and Leadership Programs

- Developing a Coaching Mindset, Nov. 6-7
- Leadership Communication, Nov. 15
- Leading Innovation, Inspiring Creativity in the Workplace, Nov. 18
- Building an Effective Team, Nov. 21
- Technical Writing, Nov. 22
- Emotional Intelligence: Another Side of Smart, Nov. 28
- Leveraging Your Understanding of Self and Others Using MBTI Step II, Nov. 29
- Professional Selling: Skills for Sales Success, Dec. 4-6

USCAD Fall Classes

- Glass Fusion II, Nov. 2-3
- Advanced Silversmithing, Nov. 15-17
- Off the Wall: Mixed Media Sculptural Wall Pieces I, Nov. 15-17/22-24

Community Music Education Program

- Suzuki Early Childhood, Parenting with Music and Music in Early Childhood classes start in September. Private lessons in traditional guitar, Suzuki guitar, traditional piano, Suzuki piano, and violin also start in September. For more information contact Nicole Wilton at 966-5625 or visit communitymusic.usask.ca

U of S Language Centre

- Spanish Turista for people who want to brush up on their Spanish skills, Nov. 1-3: Nov. 1, 6:30-9 pm; Nov. 2 and 3, 9 am-5 pm. Cost: \$315 including GST, textbooks and workbooks. Register at ccde.usask.ca/learnlanguages/spanish-turista or call 306-966-4351

Edwards School of Business Executive Education

For information call 966-8686, email execed@edwards.usask.ca or visit edwards.usask.ca/execed

- Oct. 29-30, Process Mapping and Process Improvement Course
- Oct. 31-Nov 1, Process Metrics, Management and Controls Course
- Nov. 4-5, Master Clinic on Solving Tough Problems
- Nov. 20-22, What the Non-Financial Manager Needs to Know About Financial and Managerial Accounting

Continuing Professional Learning – Medicine

For more information, call 306-966-7787 or visit usask.ca/cme

- Nov. 15-16, Practical Management of Common Medical Problems, Saskatoon Inn

ICT Training Services

For information or to register, email us at training@usask.ca or visit training.usask.ca.

- Adobe InDesign - Intermediate Course, Dec. 3 and 5, 1:30-4:30 pm, \$125 students; \$150 staff and faculty; \$185 others
- Adobe InDesign - Introduction Course, Oct. 29 and Oct. 31, 1:30-4:30 pm, \$125 students; \$150 staff and faculty; \$185 others
- Adobe Photoshop - Introduction Course, Nov. 26 and 28, 1:30-4:30 pm, \$125 students; \$150 staff and faculty; \$185 others
- Adobe Photoshop - Intermediate Course, Nov. 7, 9 am-4:30 pm, \$125 students; \$150 staff and faculty; \$185 others
- Adobe Photoshop - A Photographer's Workflow (Intro/Inter), Dec. 11, 1-4 pm, \$75 students; \$100 staff and faculty; \$125 others
- Apple - Make the Most of Your Mac OS - Introduction, Nov. 6, 2-3:30 pm, \$0 students, staff and faculty; \$75 others
- BbLearn / U of S Course Tools – Fundamentals Seminar, Oct. 25 OR Nov. 6 OR Nov. 29, 2-3:30 pm, \$0 staff and faculty

- MS Excel - Introduction, Oct. 28 and 30, 1:30-4:30 pm, \$125 students; \$150 staff and faculty; \$185 others
- MS PowerPoint – Research Posters, Nov. 6, 10-11:30 am, \$0 students, staff and faculty; \$75 others
- MS PowerPoint - Tips and Tricks, Nov. 20, 2:30 pm-4 pm, \$0 students, staff and faculty; \$75 others
- SAS for Windows - Introduction Course, Nov. 4 and 6, 6:30-9:30 pm, \$0 students, staff and faculty; \$185 others

Faculty Workshops: contact a training@usask.ca or 306-966-4866 for more information on workshops geared to faculty.

IT4U – Tech Help for Students: it4u.usask.ca

Enroll in many courses from off campus. Go to training.usask.ca for more information.

The Arts

The Phantom Tollbooth

The Newman Players present *The Phantom Tollbooth*, a family show featuring the adventures of Milo in the Land of Wisdom where the character is forced to think about many new things. Shows are 7 pm Nov. 14-16 and 2 pm Nov. 17 in the Fr. O'Donnell Auditorium, St. Thomas More College. All shows are rush seating and tickets are available at the college, online or at the door. For information call 306-966-8900.

Unconventional Scholarship

A comic performance by Peterson Toscano with his newest play *Jesus Had Two Daddies* takes place Oct. 30 at 7:30 pm in the St. Andrew's College main lounge. Toscano thoughtfully and humorously explores queer issues through his unconventional Biblical scholarship. There will be a free will offering.

The Avro Canada Story

The Diefenbaker Canada Centre has mounted an exhibition that looks beyond the controversy about the Avro Arrow to the accomplishments of Avro Canada. *Touch the Sky: The Story of Avro Canada*, on view until Dec. 15, includes artifacts and information about the history of the company and its many projects.

Elixir Ensemble

The Elixir Ensemble presents *Tales of Bohemia* Nov. 9 at 7:30 pm in Convocation Hall, Peter MacKinnon Building. The concert of music by Dvořák for piano and strings, inspired by Czech folklore, includes Bagatelles, Gypsy songs and the piano quartet in E flat major. Tickets are available at McNally Robinson Book-sellers or online at elixirensemble.com

Kenderdine Art Gallery

Jillian McDonald: Valley of the Deer, a three-channel high-definition video installation shot on location in the Scottish highlands during a six-month artist residency, is on view in the Kenderdine Art Gallery, Agriculture Building, until Dec. 21.

College Art Galleries

On view in the College Art Galleries until Dec. 21 is *David R. Harper: Entre le Chien et le Loup*, an exhibition that explores the form and idea of memorials using sculptural strategies that combine taxidermy with ceramics and embroidery.

An Evening of Song

Former students, friends and family will present an evening of song Oct. 27 at 7:30 pm in Convocation Hall in memory of Dorothy Howard who taught in the Dept. of Music from 1969-1994. Howard's former student Kerry-Anne Kutz will be the emcee for the evening that will include Janice Paterson, Chris Kelly, GayLynn Kern, Louella Friesen, Larry Klopoushak, Gary Day, Jeanine Hatchard and Kutz performing a range of songs from Handel to Rodrigo, as well as performances by other artists. Donations at the door will go to the Dorothy Howard Scholarship Fund.

Dwell

Darren McQuay's large paintings of decayed and fragmented architectural interiors are on view in the Gordon Snelgrove Gallery until Nov. 1 in an exhibition entitled *Dwell*. There will be a reception for the show Nov. 1 from 7-10 pm.

Seminars/Lectures

Co-operatives Seminars

Seminars presented by the Centre for the Study of Co-operatives

- Oct. 31, 3:30-4:30 pm, Prairie Room, Diefenbaker Building, Dionne Pohler, assistant professor in the Johnson-Shoyama Graduate School of Public Policy and fellow with the Centre for the Study of Co-operatives, presents *Leveraging the Co-operative Business Model as a Source of Competitive Advantage*
- Nov. 25, 3:30-5 pm, Canada Room, Diefenbaker Building, Rose Olfert, professor, Johnson-Shoyama Graduate School of Public Policy and Department of Bio-resource Policy, Business and Economics and scholar with the centre, presents *The Role of Co-ops and Credit Unions in Rural Community Vitality*

Timlin Lecture 2013

- Nov. 5, 7:30 pm, Room 241 Arts, Scott Taylor, Canada Research Chair in International, Energy and Environmental Economics in the Dept. of Economics, University of Calgary, presents the 2013 Timlin Lecture entitled *Can Green Power Save Us From Climate Change?*

Process Philosophy Research Lectures

The U of S Process Philosophy Research Unit presents its eighth annual lectures featuring Michel Weber, director, Chromatiques whiteheadiennes, Brussels, Belgium, and Ronny Desmet, postdoctoral fellow, Centre for Logic and Philosophy of Science, Free University of Brussels:

- Nov. 7, 3:30 pm, St. Thomas More auditorium, lecture entitled *The Place of the Sciences and Humanities in the University Today*
- Nov. 8, 3:30 pm, third floor lounge, Education Building, lecture entitled *Whitehead's Process Education: Theory and Practice*

Bats and People

- Oct. 29, 7:30-9:30 pm, Winston's Pub, 243 – 21st St. East, Dr. Vikram Misra, Western College of Veterinary Medicine, will present a free Café Scientifique public seminar entitled *Interview with a Vampire (Bat): Bats and People, a look at how the world of the bat is changing and affecting the animal's relationship with humans.*

Psychology On Tap

The Psychology Graduate Students Association and the Dept. of Psychology present a free public lecture series called *Psychology on Tap*:

- Nov. 14, 7 pm at The Bassment, 202 Fourth Ave. North, Jim Waldram presents *Indigenous Healers and the Practice of Medicine: Research among the Q'eqchi Maya of Belize*

Law Review Lecture

- Oct. 28, noon, Room 150 College of Law, the 16th Annual Saskatchewan Law Review Lecture features Paul McHugh, professor of law and legal history, University of Cambridge, whose address is entitled *Time Whereof: Memory, History, and Law in the Jurisprudence of Aboriginal Rights*

Continuing Physical Therapy Education

The School of Physical Therapy and the Sask. Society of Occupational Therapists present two lectures by Alison Gerlach, occupational therapist and PhD candidate from the Dept. of Rehabilitation Sciences, UBC. For more information, visit www.usask.ca/cpte

- Nov. 1, 10:30-noon, Room 329 St. Andrew's College, lecture entitled *Equality from the Start: Critical Perspectives on Promoting the Health of Aboriginal Peoples*
- Nov. 1, 3:30-5:30 pm, Station 20 West, public lecture entitled *R-E-S-P-E-C-T! (Re)Constructing Relationships between Aboriginal Peoples and Healthcare Providers*

GIWS Lecture Series

The Global Institute for Water Security features the following speakers in a series of lectures that take place at 4 pm in Convocation Hall:

- Oct. 30, Leroy Poff, Dept. of Biology, Colorado State University, presents *Breakthroughs in Instream Flow Modelling*
- Nov. 6, Efi Foufoula-Georgiouis, National Centre for Earth-Surface Dynamics, University of Minnesota, presents *Breakthroughs in Engineering Hydrology*
- Nov. 13, Irena Creed, Canada Research Chair in Watershed Sciences, Western University, presents *Breakthroughs in aquatic ecosystem science*

Queer US/Exploring Cultures

- Nov. 7, 7 pm, Gordon Snelgrove Gallery, a panel presentation entitled *Queer US/Exploring Cultures: Knowledge Keeping and Sharing in Communities of Collective Creative Expression* will include panelists Miki Mappin, Fiji Robinson, Sara Waldbillig and Joe Wickenhauser

Microbiology and Immunology Seminar Series

Lectures take place at 4 pm in A226 Health Sciences

- Oct 31, Tim Dumonceaux presents *Simultaneous profiling of seed-associated bacteria and fungi reveals antagonistic interactions between microorganisms within a shared epiphytic microbiome on Triticum and Brassica seeds*
- Nov 7, Patricia Thibeault presents *The role of miR-122 in the Hepatitis C Virus life cycle: A tale of constructs and complementation*

Veterinary Microbiology Seminars

Lecture take place from 12:30-1:30 pm, Room 2105 WCV

- Nov. 1, Oksana Akhova, technology transfer officer, Industry Liaison Office, presents *Why should I consider commercialization of my ideas?*
- Nov. 8, Jessica Smith, patent officer, Industry Liaison Office, presents *Intellectual Property Protection and Rights.*

Philosophy in the Community

Lectures are held 7-9 pm in The Refinery, 609 Dufferin Ave.

- Nov. 13, Geordie McComb, PhD candidate, University of Toronto, presents *Can we Learn About the World by Just Thinking?*

SUBMIT Coming Events

Next OCN: **Friday, Nov. 8, 2013**

Deadline: **Thursday, Oct. 31, 2013**

Use our web submission form at www.usask.ca/ocn or email ocn@usask.ca

NEW TO US



Kelly Foley

Kelly Foley joined the U of S in July, 2012 as an assistant professor of economics, specializing in the socioeconomic determinates of education.

“Education is seemingly one of the biggest drivers, more than income, of well-being and socioeconomic status,” she said. “Education is linked to lower crime rates, better health outcomes. While the causality is not clear, there is strong correlation among all of those things.”

Foley grew up in Hamilton, part of a blue-collar family where she was the first to complete high school and pursue a university education rather than the more familiar journeyman ticket. She completed a bachelor’s degree in geography at the University of Waterloo and a master’s in public administration at Carlton University before switching to economics. She completed her MA and PhD at the University of British Columbia before taking a position at the Copenhagen Business School in Denmark.

Foley’s current research focuses on understanding the connection between family background and educational attainment among young people, particularly the decision to drop out of high school. She said that while much work has established a definite payoff for investment in early years education, less is known about the role of parents in supporting the success of high school students.

As a teacher, Foley admits to being something of a hard case, driving her students to not only think for themselves, but to identify flaws in their own and others’ reasoning.

“It’s a massive pleasure to teach, especially the undergrads here,” she said. “They’re just special people. There’s something about the Saskatchewan stock, maybe the combination of immigrants and people who have grown up in Saskatchewan. They’re just the best people on the planet.” ■

International, Alberta student numbers up

From Page 3

gree programs, post-graduate clinical and undergraduate - is down 0.6 per cent, but Isinger said that is not a significant amount for a student body that numbers over 21,000.

While the total is down, the number of graduate students is up 3.2 per cent over last year with particularly significant increases in the Schools of Public Health (up 18.6 per cent) and Environment and Sustainability (up 16.2 per cent). A 20.5 per cent increase in grad students was recorded in the Johnson-Shoyama Graduate School of Public Policy.

“We continue to be impressed with the growth in our schools,” Isinger said.

When it comes to undergraduates, declining high school graduation numbers in Saskatchewan likely account for some of the 1.2 per cent decline in total enrolment although the College of Agriculture and Bioresources had an 11.9 per cent increase in undergrads and the College of Engineering saw 6.3 per cent growth in its undergrad numbers.

Out-of-province students in direct-entry programs are also up, by 15.1 per cent, which includes a 25.4 per cent increase in students coming from Alberta.

That number, said the registrar, demonstrates the success of the university’s recruitment efforts in that province, particularly in Calgary.

International student numbers are up 4.9 per cent, said Isinger. The increase would have been even higher but for a late-summer strike by foreign service staff at the federal government agency responsible for issuing student visas. More than 50 international students were forced to defer their arrival at the U of S because they were unable to obtain the necessary paperwork.

Looking at three credit unit equivalents on census day, Isinger said it is apparent that even though there are fewer students overall, those attending the U of S are taking exactly the same number of credit units as last year.

Isinger said the university’s Strategic Enrolment Management Plan, currently in the approval stage, will contain recommendations “that will help the institution take some of the critical steps needed to meet its enrolment goals that have been set for the third planning cycle.”

A full report on census day results and the enrolment management plan will be presented to the November meeting of University Council. ■



Home Schedule:

More Huskie news, features and profiles at huskies.usask.ca

Volleyball

Oct. 26, 6:15 pm (women), 8 pm (men) vs Alberta
Oct. 27, 2:15 pm (women), 4 pm (men) vs Alberta
Nov. 1 and 2, 6:15 pm (women), 8 pm (men) vs TWU

Basketball

Nov. 8 and 9, 6:15 pm (women), 8 pm (men) vs Brandon
Nov. 22, 6:15 pm (women), 8 pm (men) vs TWU

Women’s Hockey

Nov. 1 and 2, 7 pm vs Calgary
Nov. 22 and 23, 7 pm vs Regina

Men’s Hockey

Oct. 25 and 26, 7 pm vs Lethbridge
Nov. 15 and 16, 7 pm vs UBC

Wrestling

Nov. 23, Huskie Invitational

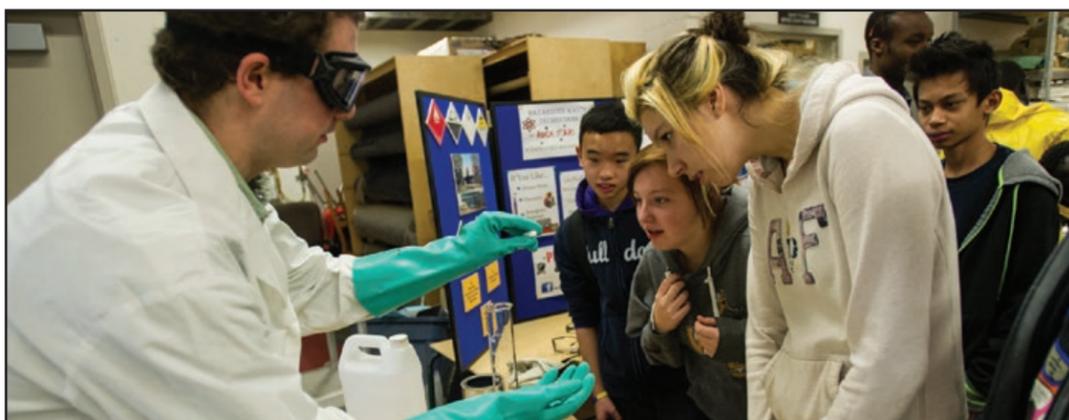
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Please join us



Facilities Management Division, Protective Services, Safety Resources, and Consumer Services (Culinary Services)

Take Our Kids to Work Day Mini-Trade Show

Please bring your Grade 9 student
Wednesday, November 6, 2013, 9:30 am – noon

University Services Building
110 Maintenance Road, U of S Campus

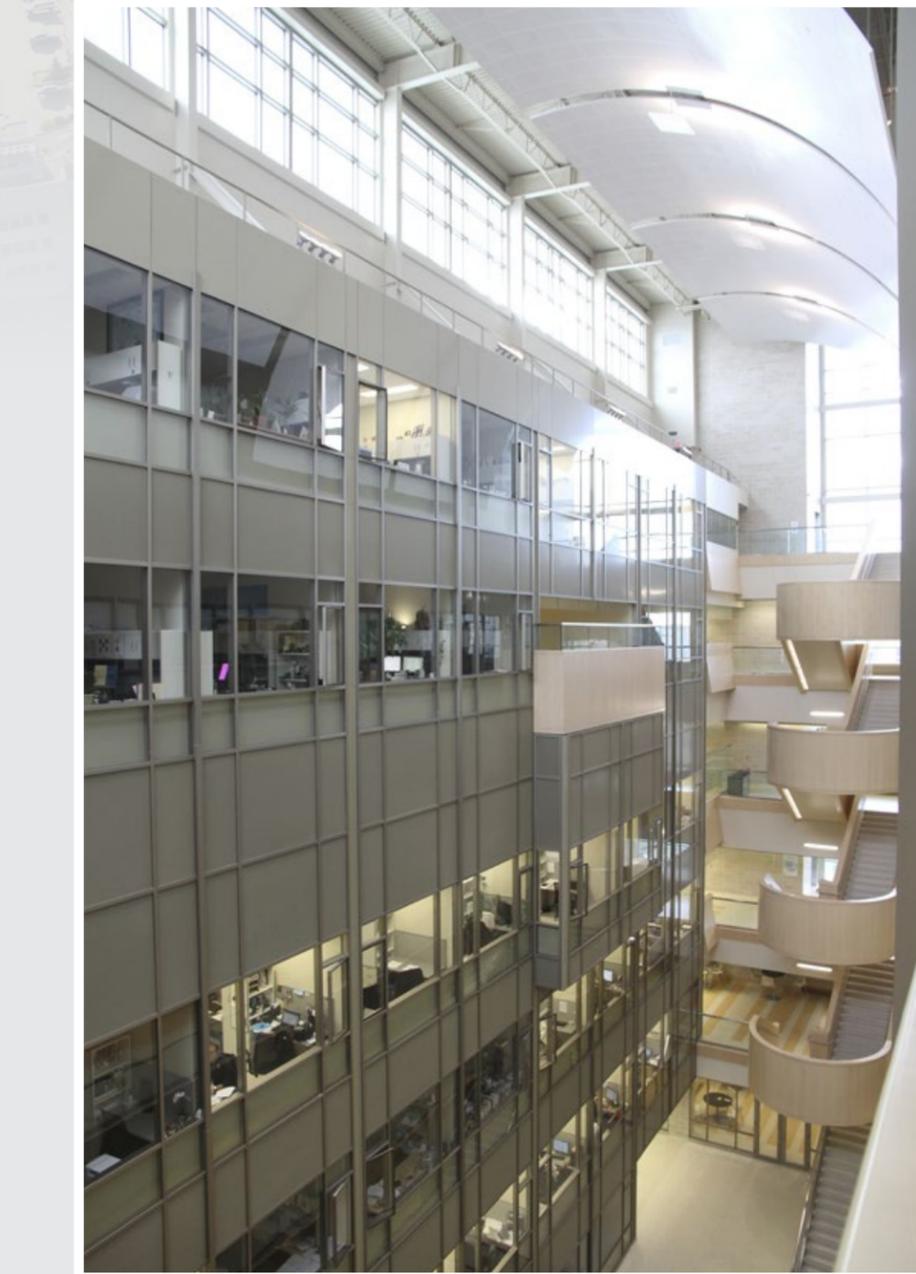
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Room with a View

This year's back-page feature explores the view of campus from various office windows, and the people who enjoy them. Do you have an interesting view? Let us know at ocn@usask.ca



KRIS FOSTER

Indoor/outdoor

Lawrene Toews kept an eye on the progress of the Health Sciences building via webcam, her only option because her office window in the College of Medicine was boarded up during construction. Then, almost a year ago, the assistant to the acting dean of research moved with her colleagues onto the fifth floor of D Wing, into a space flanked by windows looking west over the city centre and east into the building's spectacular atrium.

Her desk doesn't face either set of windows "so it's a real treat to get up and walk by if you're going to talk to someone or get a coffee," she said. "You can see what's happening outside," and Toews particularly appreciates the changing colours that accompany the changing seasons. The inside view is of people busy in their offices but it's not a view she's quite as fond of. "I don't prefer heights myself but I know they did a good job of construction so I'm not afraid of getting too close to the windows."

She's also discovered since moving into D Wing that there are 118 steps in the atrium from the ground floor to the fifth, and if you climb them once a day for two weeks, it equals the height of the Eiffle Tower.

