



On Campus News

ocn@usask.ca | news.usask.ca

Teaching kids to sing

Community music education program turns 25



Nicole Wilton Elliott, manager of the university's Community Music Education Program

by KRIS FOSTER

Why would a baby take a music class? Because it's never too early to learn—a fact the Community Music Education Program (CMEP) has been proving for 25 years.

"We are like a music conservatory, we're community-based and we offer classes for all ages, but we are particularly strong in early childhood classes," said Nicole Wilton Elliott, manager of CMEP, which is offered by the Centre for Continuing and Distance Education. "Obviously an infant cannot understand the music he or she hears, but it is unconsciously absorbed, and it

“A lot of research is now looking into early childhood learning...it is believed that the basis of intellectual curiosity is laid during the earliest months.”

Nicole Wilton Elliott

serves to make the child ready for conscious listening with understanding at a later point.”

A lot of research is now looking into early childhood learning, explained Wilton

See Parents, Page 2

Rumours of a rink addressed

by COLLEEN MACPHERSON

Rumours abound these days about the imminent replacement of the university's aging Rutherford Rink. According to a source close to the project, a new rink is still a hope and a dream, but not yet a reality.

"Will we get a new rink? I sure hope so, some day," said Richard Florizone, vice-president of finance and resources, when asked about the rumours that have sparked a number of media inquiries and

stories. "Rutherford is way past its prime. We know that and I've said publicly several times that it needs to be replaced but we don't have a definitive funded plan."

What the university does have is a number of expressions of interest from real estate developers—some local, some national—willing to explore a partnership with the U of S to build a twin-pad ice rink along with a hotel and retail space as part of the College Quarter

“With a rink, we're talking a project in the order of \$20-30 million for two ice pads, and there's no logical funding source.”

Richard Florizone

south of College Drive. "The economics seem to be that it's hard to make a rink work as purely a private operation by the

university," said Florizone. But a partnership that would allow the U of S to leverage real estate development to subsidize a rink operation has potential worth exploring.

As with any university project, "you look for funders," he continued. "With a rink, we're talking a project in the order of \$20-30 million for two ice pads, and there's no logical funding source." A request to the federal government's P3 Canada Fund was turned down late last year but the university's request last October for expressions of interest in a rink/hotel/



Florizone

retail project garnered seven responses.

Judy Yungwirth, director of Corporate Administration, said that during February, an advisory committee that includes people with real estate expertise from outside the U of S will evaluate the responses and generate a shortlist. A formal

See Overall, Page 9



Rutherford Rink

by KRIS FOSTER



Legal Celebration Page 3



Saskatchewan made Page 5





Where there's a WIL ...

Members of the student group Women in the Legislature (WIL) are encouraging women to consider getting involved in politics, an influential career path in which women are currently under represented. The group includes, from left to right, Taylor-Anne Yee, Shira Fenyes, Miriam Müller, Heather Franklin, Bryn Rees, Sara Waldbillig and Paula Steckler.

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Parents see benefit of class

From Page 1

Elliott, and it is believed that the basis of intellectual curiosity is laid during the earliest months.

“Parenting with Music is a class we offer for parents and newborns from zero months up to three years old. Singing and music help synapses form and the brain develop. When music is involved, research indicates that the children perform better intellectually.”

The parents are seeing the difference too, she said. “Over the past five years, the number of parents taking their babies to music classes has tripled. Parents

see the benefit and how their children respond to what we teach, and the classes help create bonds between the parents and child as well.”

CMEP has even started taking their classes on the road. “We do a lot of community outreach—we go to nine daycares in the city and take the program to those who might not otherwise get to attend the classes. We also offer bursaries to those who otherwise couldn’t afford the classes.”

But the classes aren’t just for wee infants; CMEP also offers music classes for children up to the age of six as well as private

lessons in piano, voice, guitar and violin for kids aged from seven to 12 as well as adults.

“When I started teaching, there were four instructors, now there are 17,” said Wilton Elliott who has taught in CMEP for 14 years and whose mother was one of CMEP’s first instructors. “I have seen children who started in the classes and who are now taking music education at the U of S. I’ve seen past students who are now parents with children enrolled in our classes. That is the ideal—for us to engage them and teach them so that they develop a lifelong interest in music.” ■

For more news, photos and comments visit us online.
news.usask.ca



Reta Cowley, "Untitled (Marsh and Church in Distance)", 1974, Watercolour on paper, 22 1/2" x 30 3/8"

images are online at: www.artplacement.com

Reta Cowley, Terry Fenton and Dorothy Knowles "Prairie Painters: Light and Pattern"

Art Placement is pleased to present this exhibition of three of our best known landscape painters: Reta Cowley, Terry Fenton and Dorothy Knowles. This exhibition explores the connections between each artist from Cowley's exquisitely structured brushstrokes and delicate nuances of value to Fenton's classically balanced horizon line and expansive space to Knowles' consummate paintings that capture an absolute "sense of place" in the soul of the viewer.

Reception: Saturday January 28th, 2 - 4pm

Exhibition runs January 28th - February 16th, 2012

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Law centennial creates connections

✍ KRIS FOSTER

With 100 years on the books, the College of Law is looking at its centennial anniversary as a chance to not only celebrate, but also shape the future of the college and the people connected to it.

“Certainly 100 years is significant. As a college, we are at a historic juncture,” said Sanjeev Anand, dean of the College of Law. “It’s an opportunity for us to re-examine the nature of the legal practice and align college competencies in order to best serve the public.”

The Federation of Law Societies of Canada, he continued, recently released a report that highlighted certain competencies needed in a law education. “For the first time in 40 years we have accreditation pressure. I think for us the requirements (for accreditation) are modest because we have strong experiential learning programs already, but it is a chance for us to look at how we can bolster teaching of hands-on lawyering skills, like interviews, trials, advocacy and negotiating.”

Anand likens it to teaching a medical student without seeing patients. “Law students rarely have to deal with clients, how does that make sense? I personally want to see us become more responsive in engendering these skills but not at the expense of what we do well.”

Anand sees the anniversary as a great time to get the discussion started. “Because we have to alter our curriculum to ensure our graduates are qualified, it is a perfect time to engage with alumni, academics, legal professionals and colleagues about wider reform. That is what the 100 year celebrations will enable; it will bring these people to the college and highlight that these reforms need support and additional resources.”

It is also a chance for those connected to the college to get to know the new dean. “A lot of alumni don’t know me—I’ve been away from the U of S for more than 10 years so I need to be introduced. They need to know that I am here to talk to them about the college and get their input.”

This is something Anand is serious about. “This is not just optics. We are a tight community and I want to make sure we stay that way. We all have an interest in the success of the college.”

In Anand’s opinion—based on his educational and professional experience in law—the College of Law at the U of S has had a lot of success developing strong relationships with its graduates. “Maybe it is the size of the college, maybe the connections we have with the judiciary or professionals, maybe it is purely

because it is Saskatchewan, but we have a sense of community. There is affection for and pride in the college. I am not sure what the exact reasons are for that, but we need to bottle that up.”

That pride, he continued, helped the college to expand and renovate its facilities. “Our teaching spaces are second to none in Canada and made possible because of the generosity of our community.”

That community will continue to play an important role in the college’s success by helping to launch a variety of initiatives, he explained, like the Centennial Student endowment fund to expand student experiences, an Aboriginal lecture series and even a complement of research



Anand

chairs or positions in areas from business law to environmental, energy and natural resource law.

“These are priorities in the college but so is the library which is in need of an update. The centennial is a chance to get involved. We might discover the consensus is that the school needs ‘X’, and there is a lot of support to achieve ‘X’, whatever that might be. I think reconnecting will create a lot of synergies and ideas.”

Anand is clear that the centennial is still about celebrating all that has been accom-



An undated law banquet photo.

UNIVERSITY ARCHIVES

plished over the past 100 years. “This is a time for reflection. We are one of the best schools in Canada; we punch above our weight and have achieved a lot. If schools in the East or West had our faculty, our students, our alumni, they would be bragging.

But we are modest. Luckily, there is a dean who will do the touting of our achievements: we have opportunity, vision and good will to make this one of the best publicly funded schools in North America. That is a point of pride for all of us.” ■

FROM THE ARCHIVES

Going for the green

✍ PATRICK HAYES, U OF S ARCHIVES



U of S Archives, A-962

In the mid 1950s, there was an expansion of intercollegiate sports in the W.C.I.A.U. (Western Canadian Intercollegiate Athletic Union). For example, the U of S had varsity teams in golf, tennis, curling and figure skating. Though golf was a popular activity with many students, inter-varsity golf never had wide appeal. Huskie men’s and women’s teams existed from the mid-1950s until the mid-1960s and competed with other western university teams in the fall of each year.

If success is measured in trophies won, the women’s golf team was the most successful. They held and defended the championship for several years running. Golf, like tennis, was considered an unseasonable sport and was eventually dropped as an inter-varsity sport. In this issue’s image, we see the 1959-60 inter-varsity champion women’s golf team with the Birks Challenge Trophy. From left to right: Margot McLure, Jean Leiper (coach), Bonnie Philips and Lynne McDonald, “the winner of the low gross championship score of 88.” ■

UNIVERSITY OF SASKATCHEWAN

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What difference do universities make?

The annual Academic Address by Provost and Vice-President Academic Brett Fairbairn

Other institutions offer degrees, so how are universities different? What are the distinguishing features of a university, why do they matter and how does the U of S differentiate itself?

■ **Noon to 1 pm, Thursday, February 9 at Convocation Hall**

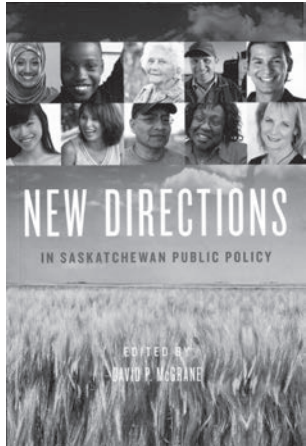
All students, faculty and staff are welcome to attend.

The address will also be broadcast live at www.usask.ca/vpacademic

On the Bookshelf

A comprehensive look at the performance of the Brad Wall government in managing both unprecedented economic growth and long-standing societal problems has been published under the title *New Directions in Saskatchewan Public Policy*.

Edited by David McGrane, professor of political studies at St. Thomas More College, with chapters contributed by faculty from both the U of S and the U of R, the book examines current policies in Saskatchewan, in many cases comparing them to those of the Romanow and Calvert administrations, and offers some thoughts on where the Saskatchewan government should be headed in the future.



Published by CPRC (Canadian Plains Research Centre) Press, the book was released Jan. 13. According to McGrane, it is “forward looking and prescriptive but still contains solid analysis of the present policy situation.”

In an introductory overview of the book’s content, McGrane said the authors came to two “tentative”

conclusions about the current Saskatchewan government, although he noted the writing was done when Wall had been in office just two to three years. The first conclusion is that the Saskatchewan Party government had not moved far from the public policies set by the previous NDP administration. The chapters on agriculture, poverty, the social economy and labour, for example, all suggest the Saskatchewan Party agenda is similar to that of the NDP in supporting the expansion of corporate power at the expense of social justice.

The second conclusion the authors reach is that “ideology remains alive and well in Saskatchewan politics,” suggesting the current government’s conservatism is evident in its inaction on serious social issues within the province.

Ultimately, the book points to the need for public policy that “shapes and regulates economic growth and supplements it with innovative social programs.” Without such policies, the benefits of economic prosperity may be lost for all, said McGrane.

Among the authors of various chapters in the book are Bohdan Kordan, Daniel Béland, Priscilla Settee, Scott Bell, Ryan Walker, Bonita Beatty, Darrell McLaughlin and Daniel DeLury. *New Directions in Saskatchewan Public Policy* is available at the University Bookstore and other retailers. ■

On the bookshelf is a periodic column about books published by members of the U of S community. If you have a book you think holds broad appeal, send an email to ocn@usask.ca



SCIENCECARTOONSPLUS.COM

Thinking about a change of leadership

I’ve been on this campus for just about a decade, meaning that my entire career at the U of S has been during the presidency of Peter MacKinnon. As a student I knew him informally as P-Mac, then, during my tenure in student government, he formally became President MacKinnon, and finally, as an administrator on campus, he is now just Peter.

The sheer number of years Peter has been the figurehead of this campus has made him so well known, even ubiquitous, that most people who know him experience a similar kind of fellowship. To provide an example, on several occasions over the years I have heard a mix of political officials, students, parents, alumni, staff, and faculty use coercive phrases like, “Oh yeah, well I know Peter MacKinnon,” at which point I like to utter under my breath, “yeah, well, who doesn’t.”

What I’m trying to get at is that most people have a kind of closeness or unspoken relationship with the man. Of course there are some grudges out there, but mostly this relationship is positive and the fact remains that, good or bad, he represents a comfortable and familiar state.

And that’s all about to change.

We will soon have a new President, and a common perception is that she certainly has big shoes to fill. One only had to attend the Presidential Selection Committee’s town halls to gauge the severity of the expectation, where it was joked that the incumbent should either be Peter’s identical twin brother or God. How’s that for pressure? But the Presidential Selection Committee has done the impossible and was able to choose a candidate, and guess what; it’s neither Peter’s twin nor God. This means that the differences between the new and old will be highly scrutinized. And differences there are. Some are obvious yet superficial such as her gender and country of origin, and others are less obvious but critical such as her plans for institutional direction and academic focus.

At an institution where rocking the boat can draw scornful glances, this could be a rough ride for Dr. Ilene Busch-Vishniac. No doubt she will face her share of challenges as she settles in, but the reality is that we, the university community, also face a similar challenge; do we give her a fair chance? This may be a more difficult task than you think.

In my case, I had dismissed

the new president like a boring Tweet because she wasn’t as friendly as Peter and I shared this viewpoint with others; this assessment, by the way, was made without even meeting her. I was mentally sabotaging the usurper of the norm, and not because I too had applied to be president; that was me just practicing for twenty years down the road. I was doing this because it is so easy to make a prediction on someone’s mistakes – because everyone makes them eventually – and then sit back and wait for the moment when I could say, “See, I knew it!”

I’m not sure how the epiphany came that I was being narrow-minded and egregiously unfair, but I forced myself to re-evaluate my actions and decided that Dr. Busch-Vishniac deserved better, and that my childish she’s-not-Peter-so-she’s-going-to-suck-syndrome would need to be kept in check.

This is Dr. Busch-Vishniac’s new home, she faces many challenges ahead and we can choose to make her feel at home by giving her a fair chance so that she can, with our help, continue to make the U of S a great place. ■

James Pepler
Student Initiatives and
Project Co-ordinator

ocn Publishing Schedule

No.	Issue Date	Deadline Date
11	Feb. 10	Feb. 2
12	March 2	Feb. 23

ocn On Campus News

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The views and opinions expressed by writers of letters to the editor and viewpoints do not necessarily reflect those of the University of Saskatchewan or *On Campus News*.

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Exploring what it means to be made in Saskatchewan

✦ COLLEEN MACPHERSON

"If we knew what it was we were doing, it would not be called research, would it?"

— Albert Einstein

Made in Canada. Made in the US. Made in China. They are all labels that say something about a product, and labels that many consumers pay close attention to, but what about made in Saskatchewan? How is the province marketing its products to the world, and is anyone noticing?

That was what David Zhang set out to explore last summer. With a \$35,000 grant from the Alliance for Food and Bioproduct Innovation, the associate professor of management and marketing in the Edwards School of Business spent time interviewing farmers, value-add producers, government agencies and other stakeholders looking to document and examine their efforts to build a Saskatchewan brand. But what he found was not quite what he expected.

"I teach international business and international marketing," said Zhang, "and I've been aware of the recent Chinese emphasis on changing the global image of 'made in China.' They're trying to change people's idea of what made in China is all about and I think we (Saskatchewan) are in the same boat."

There are a number of "solid products" coming out of the province, he said, among

them durum wheat used largely for pasta production, and lentils "which have a very prestigious reputation in the Middle East, in Turkey, in India." The problem Zhang sees is that those products are not heavily promoted as made in Saskatchewan. Through his research, "I wanted to find out what each of the various groups is doing to market products and to find a common theme" with an eye to strengthening the province's marketing strategy."

Zhang was also looking for evidence that the made in Saskatchewan label carried with it messages like clean air, clean water, sustainability, "all the good things, the buzz words that make Saskatchewan different from all other producers. That was my plan. It sounded pretty good but that was my ivory tower scholar kind of perspective coming in, and it didn't turn out as planned."

What he found instead was almost no emotional attachment to the made in Saskatchewan brand, a very complex relationship between primary producers, quasi-governmental agencies and the agrifood and bioresource industry, and virtually no cohesion in marketing Saskatchewan products. In fact, when Zhang asked farmers about branding

what they grow, they replied it was of little consequence compared to the fate of the Canadian Wheat Board.

"Apparently their priority of concerns is much more immediate—how am I going to sell my crop? The wheat board wasn't even on my radar so this shows how some things become important and others take the back seat at different times. It's change dynamics playing out in the real world. If there's a unifying theory to my research, it's the complexity theory."

But Zhang still sees a lot of potential to advance the Saskatchewan brand, one being a Saskatchewan lentil variety called Green Giant. Twice the size of conventional varieties, it is very popular in the Middle East but is not sold as Saskatchewan Giant, a missed opportunity, according to Zhang. "One example of what I mean is French wine. People respect French wine and they (French wine makers) make sure you know it's from France. These are important messages and you want those messages to be sticky. I think there are future opportunities for a message of the Saskatchewan origin of a product integrated into the brand ... but we're not

See Many, Page 8



Zhang

✦ CONGRATULATIONS!



The Board of Governors of St. Thomas More College, University of Saskatchewan, is pleased to announce the appointment of Mr. Dan Perrins as Board Chair for a one-year, renewable term effective January 2012.

Currently the Executive in Residence and Senior Policy Fellow at the Johnson-Shoyama Graduate School of Public Policy, Mr. Perrins began his career as a frontline social worker and went onto hold a number of increasingly senior positions in Social Services, Health, Education, Post-Secondary Education, and Skills Training. He also served as the Deputy Minister to the Premier and Head of the Public Service.

Mr. Perrins is a graduate of the University of Saskatchewan and the School of Social Work, University of Regina, and has lectured extensively on public administration, social policy and the machinery of government. He has been awarded the Queen's Jubilee Medal, the Saskatchewan Centennial Medal and the Institute of Public Administration of Canada's Lieutenant Governor General's Medal for Distinguished Public Service.

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When: Tuesday, February 14, 2012 and Thursday February 16, 2012

Time: 12:05 to 12:55 pm

Location: Room C280 Administration Building

Registration is required due to room size.
Please call Sherry at **966-4580** or
email sherry.kohlen@usask.ca



✦ University Council Elections

University Council is responsible for overseeing and directing the University's academic affairs. Your participation by standing for election as a member of the university's representative Council is essential to the continuing good governance of the University.

This year there are 23 member-at-large faculty positions to be filled. All members of Council whose terms expire on June 30, 2012 are eligible for re-election.

If you wish to stand as a candidate for election to University Council or require further information contact the Office of the University Secretary at 966-4635 or visit the Council website at www.usask.ca/university_council/elections

The deadline for submitting your nomination to stand for Council is Friday, February 3, 2012.

Partnership momentum builds

Initiatives, commitment report move priority forward

The institutional priority of creating effective and sustainable partnerships with off-campus stakeholders continues to gain momentum, supported in part by the work of the external partnership commitment and by new U of S initiatives.

"The second integrated plan identified the importance of strengthening external and community partnerships at the U of S," said Keith Carlson, who along with Peggy Schmeiser, director of government relations, co-leads the external partnership commitment. "Partnerships are defined and understood in different ways all across campus; whether it's with funders, donors, community-based partners or faculty and colleagues at other institutions. All of those are accurate, but we wanted to clarify and better define them to help people build feasible and successful partnerships."

Through consultation

both on and off of campus, the commitment group identified three main areas on which to focus. "Some partnerships are working really well, some have gone sour and others don't know how to start partnerships," said Carlson, who as a history professor and current director of Centre for Culture and Creativity. "It is all over the place so we want to help facilitate partnerships through best practices without becoming gatekeepers."

A recurring issue was the lack of a "front door" at the university, he explained. "We heard it enough times from people we spoke with that we don't have a physical or virtual front door to campus. Where do you go if you are unfamiliar with the campus to start a partnership or get information? People mistake the RUH emergency as our main entrance. And where do you get started online if you are not familiar with us? In the

past, even the president has received general partnership requests."

In addition to the findings of the commitment, the Provost's Committee on Integrated Planning (PCIP) recently announced funding for three initiatives: a community engagement office at Station 20 West to open this summer; a First Nations and Aboriginal engagement office at English River south of the city; and the 18-month appointment of a special advisor on outreach and engagement, a position Carlson has accepted.

"These off-site offices are another option for people to get started if they are intimidated by the size of campus, while also signaling that the university is making an effort to be welcoming and part of the community," said Carlson.

"All of this works towards developing meaningful partnerships that benefit research



Carlson

and scholarship, teaching and learning, and the student experience."

The commitment group is also putting the finishing touches on its report that outlines its findings and provides guidelines, principles and best practices for partnerships. That report will be available early this year.

There is much to be done as special advisor on outreach and engagement, he continued. "Outreach and engagement is locally grounded by knowing your geography but never limited to your location; we want to see local opportunities become models for national and international opportunities. But it needs to have impact. It can't just be outreach and engagement for the sake of outreach and engagement."

Next steps, beyond getting the two new offices up and

running and finalizing the commitment report, include determining measures of success and getting people on campus to think about worthwhile partnerships to pursue.

"We can't mandate people to develop partnerships, but we can get them thinking about them. The U of S is a complicated environment and there is lots going on. We have expertise that people want, and that expertise results in partnerships that work really well. Looking forward, there are a few ways we can measure success, like we have 'X' number of partnerships, 'X' per cent of students were involved in an experiential learning opportunity, or 'X' number of Tri-council grants have community-based partners involved. Overall, we will know we are successful when we are recognized internationally for outreach and engagement." ■

Celebrating 50 Years! Creating New Traditions
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University of Saskatchewan
FACULTY CLUB
Creating New Traditions

NATHAN WALKER PHOTOGRAPHY

UNIVERSITY OF SASKATCHEWAN

Open house: January & February 2012
We are celebrating!

The Faculty Club is celebrating 50 Years of service to the University community and during the months of January and February, all University Employees and all U of S Alumni are invited to come and try us out!

You will enjoy member pricing at lunch and the Lounge will be celebrating "Happy Hour", Monday to Thursday. Get a group of 8 or more together for drinks in the Lounge and we will supply the Nacho Platter! (by reservation please)

Contact us for your personal invitation at **966-7781** or donna.cram@usask.ca

Employee Assistance Program

The Employee Assistance Program (EAP) Board is pleased to announce our partnership with Family Service Saskatoon; a local not for profit organization that has offered community services in Saskatoon for over 80 years and has more than 20 years of EAP experience. The EAP is accredited and we have the benefit of access to national resources and community programming.

- The EAP is fully funded by the employer and counseling service is available to employees and their families;
- The EAP provides confidential services;
- Counseling is voluntary and it is there to help improve your personal life and your work life;
- The EAP can help with a crisis or other life challenges and changes; and
- Flexible appointment times are available.

- Over the next few weeks watch for more information on Family Service Saskatoon and the EAP
- On-site office is located in room 240 at the Research Annex
- Call **653-3327** to talk to our intake counselor or **966-4300** for program information

UNIVERSITY OF SASKATCHEWAN | www.usask.ca/eap

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Around the Bowl

Fred Phillips, a professor in the Edwards School of Business, has received the 2012 Innovation in Auditing and Assurance Education Award from the American Accounting Association.



Phillips



Downey

At a ceremony Jan. 21, **Terrence Downey** was officially installed as the 11th president of St. Thomas More College. The ceremony was led by the Most Reverend Don Bolen, Bishop of Saskatoon and was attended by dignitaries from across the country. Downey took office in August 2011.

Senator **Lilian Dyck**, professor emerita in the Dept. of Psychiatry, will deliver a lecture entitled The Medicine Wheel and Science at the annual meeting of the American Association for Advanced Science in February. The lecture will examine different ways of thinking and doing science while considering traditional, feminist and Aboriginal viewpoints.



Dyck

The Gwenna Moss Centre for Teaching Effectiveness has announced the following appointments:

- **Jeff Baker**, who is completing his PhD in indigenous science education at UBC, has been named faculty development specialist for Aboriginal programs.
- **Sheryl Mills** joins the centre as a program and curriculum development specialist.
- With expertise in student transitions to university-level study and several years of experience at the U of S, **Susan Bens** takes on the role of a program and curriculum development specialist.
- Moving from EMAP and the former Extension Division where she spent 11 years as an instructional designer, **Barbara Schindelka** has been appointed to the position of instructional design specialist.
- Having joined the centre last November as a research assistant, **Heather M. Ross** brings a particular interest in the use of social media for professional development and teaching to the job of instructional design specialist.



Bens



Schindelka



Baker



Jeffery



McBride



Daniel-Whyte

The Continuing Nursing Education office in the College of Nursing has announced the appointment of **Cathy Jeffery** as its director. Jeffery has held a number of positions in the Saskatoon Health Region, most recently the manager of the Nursing Inpatient Rehabilitation Unit. Also joining the office is **Katie McBride** as program secretary and **Selene Daniel-Whyte** as educational program manager. Most recently, Daniel-



Drever

Whyte worked with the Canadian National Institute for the Blind in Saskatoon.

Debbie Matheson has taken the position of office co-ordinator for business and leadership programs in the Centre for Continuing and Distance Education's Professional Development and Community Education unit. **Christine Drever** has joined the same unit as registration co-ordinator for non-credit programs and events.

Patricio Desjardins, a former PhD student in the Dept. of Geological Sciences, recently received the Canadian Society of Petroleum Geologist's (CSPG) Best PhD Thesis Award for 2011. For photos and more information about Desjardins' work, visit news.usask.ca ■

reach out & learn

Centre for Continuing & Distance Education
University of Saskatchewan Language Centre



Photo by Debra Marshall

Lisa, an ESL advisor and teacher at the **Language Centre**, works with international students. She was a recipient of the **Provost's Award for Excellence in International Teaching**.

The Centre for Continuing & Distance Education (CCDE) plans and delivers innovative programs to help people overcome language, geographical and other obstacles to learning.

We partner with colleges and departments to provide

- delivery of distance learning and off-campus degree and certificate programs,
- conference and event planning, registration services,
- professional development and training to campus staff, groups and units, and,
- English language, academic and cultural instruction to international students.

President's Service Awards

The Office of the President is now accepting nominations for the 2012 President's Service Awards, a twice-annual recognition of the dedication and commitment of non-academic employees.

Presented at each of the university's two convocation ceremonies, the award includes \$1,000 and the choice of a specially-designed ring or pin.

For information or to obtain a nomination form, contact the Office of the President at 966-6613 or visit the president's website:

www.usask.ca/president



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Many opportunities to sell Saskatchewan

From Page 5

consciously doing it.”

While he did not find the kind of made in Saskatchewan marketing momentum he had expected, that is not to say there is nothing to be learned from his research. Zhang's findings point to the need for packaging and actively selling Saskatchewan products in ways that demonstrate their benefits. There is also more work needed to determine whether made in Saskatchewan is, or should be, a sub-brand of made in Canada, or a brand of its own.

Zhang will continue to work with his data, he said, intent on publishing and also on presenting to various groups his conclusions about opportunities for direct communication with consumers that will create the kind of affinity for Saskatchewan products that France has created with its wine.

On a personal level, “my initial anticipation was a little off but the journey of discovery is a valuable one. I now know more about lentils that I did before,” Zhang joked, “which makes me almost a Saskatchewan farm boy.” ■



A concept showing the new location of Eli Bornstein's *Hexaplane Structurist Relief No. 3*. The design of the support structure has not been finalized.

FMD

In Memoriam

Erica Szabo, Oct. 28

Elinor Chelsom Stinson (College of Education), Nov. 12

Max Kocher (Building Services), Dec. 19

Alice Mary Cameron, Dec. 26

Bornstein art relocated

A piece of art originally mounted on the front the Canadian Light Source (CLS) building will soon be on view in a new permanent location along North Road.

Eli Bornstein's *Hexaplane Structurist Relief No. 3* was added to the front of the CLS in June 2004 but renovations to the building required its removal and storage. Uncertainty around the future design

direction of the building have made it necessary to remount the piece elsewhere, explained Colin Tennent, associate vice-president of facilities and university architect. The site chosen is near the staff entrance of the original linear accelerator (LINAC) building to the west of the CLS.

Work is expected to begin in the spring on construction of a support structure that will

align the work parallel with North Road.

Bornstein is a professor emeritus, having taught art and art history at the U of S. The multi-panel artwork, made of aluminum painted with acrylic enamel and a clear topcoat, reflects the artist's interest in the links between art and science, and the production of large works for public spaces. ■

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lead & learn

Centre for Continuing & Distance Education
Business & Leadership Programs



Brad started his career in the heart of Canada's Parliament and now works for the **Associate Vice-President, Information and Communications Technology**. In his spare time, you'll find him waxing show cars. He recently took our **Business Writing and Grammar Workout** course to help polish his skills outside the garage.

Use your PD funds to enhance your leadership, management and communication skills and U of S employees receive a 10% discount. For complete course information visit learntolead.usask.ca.

Feb 7–April 3	Leadership Development Program (LDP)	Multiple Instructors
Feb 9 & Feb 16	Developing Your Presentation Skills	Jay Wilson
Feb 16–17	The 7 Habits of Highly Effective People	John Smith
March 1	Life Balance Leadership	Pat Katz
March 6	Tomorrow's Workplace: Leading the Millennial Generation	Laurie Ballantyne
March 7–8	Business Writing & Grammar Workout	Jesse Stothers
March 13–14	Leadership for Frontline Supervisors	Laurie Ballantyne
March 21	Leading Change in Changing Times	Jack Huntington
March 24 & 31	Emerging Technologies: Learning How to Use Social Media	Jordan Epp
April 16–20	Destination Coach	Aileen Gibb/Gary Diggins
April 21 & 28	Facilitating Online Group Interaction	Jay Wilson
April 30, May 1 & 2	Train the Trainer	Donna Bruce

To register online go to ccde.usask.ca/learntolead or contact 966.5539. Payment can be made using a CFOAPAL or credit card.

PotashCorp supports Huskies

PotashCorp has continued to support Huskie Athletics at the University of Saskatchewan, this month with a \$150,000 donation that will supplement team budgets and support student athletes in the Huskies Sport Health Centre.

The donation was made official Jan. 14 when Basil Hughton, director of Huskie Athletics, received a cheque from Bill Johnson, senior director of public affairs with PotashCorp, during a Huskie volleyball game at the Physical Activity Centre. In thanking the corporation, Hughton said that as costs for running teams continue to rise, donations "such as these from local corporations help

our programs recruit and retain the best and brightest student athletes. Our accomplishments in sport, in the classroom and in the community could not happen without PotashCorp's support."

In response, Denita Stann, vice-president of investor and public relations, said PotashCorp believes athletic programs teach important lessons "about leadership, discipline and teamwork, the same values that drive our company and our success everywhere."

This is the second straight year PotashCorp has made a donation to

Huskie Athletics. In 2005, the company contributed \$5 million to the U of S for upgrades to Griffiths Stadium in what is now called PotashCorp Park in advance of the university hosting the 2006 Vanier Cup. ■



Prof wins book award

Beverley Brenna, an assistant professor of curriculum studies in the College of Education, received the Dolly Gray Children's Literature Award for 2012 for a work of young adult fiction that focuses on a teenager with Asperger Syndrome.



Read more about Beverley Brenna at news.usask.ca

Overall concept plan considered

From Page 1

request for proposals will go out after that, "and June is when we would expect to have a recommendation on a development partner and a business case for the project."

Florizone said a new rink is no different than many other university projects. "We always look at the set of issues and needs the university has and at how we're aligning our efforts to attack them. Some work, and some don't. At this point, we know there's a lot of community

support for a new rink but it doesn't have a whole lot of money behind it."

On the larger College Quarter front, the City of Saskatoon's Planning and Operations Committee is recommending city council approve in principle the concept plan for the development which includes multiple uses to serve the needs of both the university and the surrounding community. These include residences, offices, retail space and a performing arts centre.

In its deliberations, the

committee considered input from various municipal departments as well as from members of the public who attended consultation sessions. The concept plan provides a framework for the project, giving the city, utility agencies and developers an overview of the College Quarter. The concept plan also identifies road configurations, access points, servicing concepts for the 59-hectare parcel of land and proposed land uses as well as detailing areas of responsibility in the development for both the city and the U of S. ■



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Coming Events

■ Courses/Workshops

Uranium Industry One-Day Course

The Carson Centre for Nuclear and Uranium Training, in partnership with the Hanlon Centre for International Business Studies at the Edwards School of Business, presents Introduction to the International Uranium Industry on Feb. 24, 8:30 am – 5 pm in Edwards Room 144. Cost \$200. Register by Feb. 11 at www.picatic.com. For more information visit www.carson-centre.com.

Verbal Judo

Campus Safety is offering Verbal Judo courses throughout the year. Verbal Judo teaches the skills necessary to remain calm, and focused during any verbal encounter. Classes can be set up to accommodate individual departments or groups of 5-12 people. For more information contact Dave Prout at 966-2438 or email to campus.safety@usask.ca

Continuing Nursing Education

For more information visit www.usask.ca/nursing/cne

- Feb. 9-10, HIV Treatment in Saskatchewan, e-learning event
- Feb. 20-21, La Ronge, Emergency Care Workshop for Registered Nurses

Information Technology Services (ITS) Training Services

For information or to register, email its.training@usask.ca or visit <http://training.usask.ca>

- Adobe Acrobat Pro X Intro, Feb. 15, 9 am-4 pm OR March 13 and 15, 1:30-4:30 pm, \$0 for faculty, staff and students; \$185 for others
- Adobe Acrobat Pro X Inter – Interactive Forms, Feb. 7, 1:30-4:30 pm, \$100 for faculty, staff and students; \$125 for others
- Adobe Illustrator Inter, Feb. 7 and 8, 1:30-4:30 pm, \$150 for faculty, staff and students; \$185 for others
- Adobe InDesign Intro, Feb. 6 and 8, 9-noon, \$150 for faculty, staff and students; \$185 for others
- Adobe InDesign Inter, March 20 and 22, 1:30-4:30 pm, \$150 for faculty, staff and students; \$185 for others
- Adobe Photoshop Retouching, Feb. 9, 9-noon, \$100 for faculty, staff and students; \$125 for others
- Adobe Photoshop Inter, Jan 31, Feb. 1, Feb. 2, 1:30-4:30 pm, \$150 for faculty, staff and students; \$185 for others
- ArcGIS Introduction, Jan 30 and Feb. 1, 6:30-9:30 pm, \$0 for faculty, staff and students; \$185 for others
- Creating U of S Surveys, Feb. 3, 1:30-3:30 pm, \$0 for faculty, staff and students; n/a for others
- iPad Tips and Tricks, March 2, 1:30-3 pm, \$0 for faculty, staff and students; \$75 for others
- Make the Most of Your Mac Intro, Feb. 23, 1:30-3 pm, \$0 for faculty, staff and students; \$75 for others
- Make the Most of Your Mac Inter, March 9, 10-11:30 am, \$0 for faculty, staff and students; \$75 for others
- MS Access Fundamentals, March 19 and 21, 9-noon, \$150 for faculty, staff and students; \$185 for others
- MS Access Fundamentals Plus, Feb. 23, 9 am-4 pm, \$150 for faculty, staff and students; \$185 for others
- MS Excel Fundamentals, Feb. 14 and 16 OR March 5 and 8, 9-noon, \$150 for faculty, staff and students; \$185 for others
- MS Excel Fundamentals Plus, March 13 and 15, 9-noon, \$150 for faculty, staff and students; \$185 for others
- MS PowerPoint - Creating Research Posters, Feb. 10 or Feb. 24 or March 9, 1:30-3 pm, \$0 for faculty, staff and students; \$75 for others
- MS PowerPoint Fundamentals, Feb. 15, 1:30-4:30 pm, \$0 for faculty, staff and students; \$100 for others

- MS Word Styles, Outlining and TOC, Feb. 3 OR March 2, 1:30-3 pm; Feb. 17 OR March 16, 3-4:30 pm, \$0 for faculty, staff and students; \$75 for others
 - MS Word Footnotes, Figures and Master Documents, Feb. 17 OR March 16, 1:30-3 pm; Feb. 3 OR March 2, 3-4:30 pm \$0 for faculty, staff and students; \$75 for others
 - MS Word Fundamentals, Feb. 28 and March 1, 1:30-4:30 pm, \$150 for faculty, staff and students; \$185 for others
 - MS Word Fundamentals Plus, Feb. 2, 9 am-4 pm, \$150 for faculty, staff and students; \$185 for others
 - Sharepoint 2010 Introduction, Feb. 2, 1-4 pm, \$100 for faculty, staff and students; \$125 for others
 - Sharepoint 2010 Overview, Jan 27, 1:30-3 pm, \$50 for faculty, staff and students; \$75 for others
 - Wiki Fundamentals, Feb. 22, 1:30-3 pm, \$0 for faculty, staff and students; n/a for others
- Additional workshops, seminars and custom training are available; email its.training@usask.ca or visit <http://training.usask.ca>

Office Software Course

The Dept. of Computer Science is offering CMPT 120.3: Digital Document Processing in Term 2 of the 2011/12 academic year for people using Word or Excel for work or research. Course details can be found at www.cs.usask.ca/courses/course_descriptions/CMPT_120.php

WSEP Safety Training Courses

Register at www.usask.ca/wsep/web_course

- Biosafety: Feb. 15, 8:30 am-4 pm
- Biosafety Refresher: Feb. 16, 12:30-4:30 pm
- Standard First Aid w/CPR A: Jan. 25 and 26, 8 am-4:30 pm
- First Aid Recertification: March 5, 8 am-4:30 pm
- Laboratory Safety: Feb. 9, 8:30 am-4:30 pm
- Occupational Health Committee Level 1 Training: Feb. 6 and 8, 8:30 am-4:30 pm
- Radiation Safety: Jan. 30, 8:30 am-4:30 pm
- Safety Orientation for Employees: Feb. 7, 1-4 pm
- Safety Orientation for Supervisors: Feb. 28, 1-4 pm
- Transportation of Dangerous Goods (Receiver): March 12, 11-noon
- Transportation of Dangerous Goods (Refresher): March 6, 1-4 pm
- Transportation of Dangerous Goods by air or road (Shipper): March 15, 8:30 am-4:30 pm
- Workplace Hazardous Materials Information System: March 1, 1:30-3:30 pm

Centre for Continuing and Distance Education

For information, go to www.ccde.usask.ca or call 966-5539

Business & Leadership Programs (learntolead.usask.ca)

- Leadership Development Program, Feb. 7-April 3
- Developing Presentation Skills, Feb. 9 and 16
- 7 Habits of Highly Effective People, Feb. 16-17
- Life Balance Leadership, March 1
- Tomorrow's Workplace: Leading the Millennial Generation, March 6-7

USCAD Fall Art Classes

- Glass Fusion I, Sat, Sun, Jan. 28, 29 (weekend)
- Glass Fusion II, Sat, Sun, Feb. 18, 19 (weekend)
- Glass Fusion III, Sat, Sun March 17, 18 (weekend)
- iPad, Tues, Starts Feb. (Check website)
- Contemporary Collage Utilizing Collagraphy I, Fri, Sat, Sun, March 2,3,4,9,10,11
- Chinese Watercolour I, Fri, Sat, Sun, Feb. 24,25,26, March 2,3,4,
- Outdoor Scene & Landscape Photography II, Sat, Sun, Feb. 25, 26 (weekend)
- Portrait Photography II, Sat, Sun, March 3,4,31, April 1

- Watercolour I, Fri, Sat, Sun, April 13,14,15,20,21,22
- Watercolour II, Fri, Sat, Sun, April 13,14,15,20,21,22
- Glass Mosaics I, April 20, 21, 22 (weekend)

Community Music Education Program

FANFARE! non-auditioned children's choir, Thursdays, 6 – 6:55 pm at Grosvenor Park United Church. For further information contact Nicole Wilton Elliott at 966-5625

Parenting with Music starting in January 2012

- 0-11 months (Wednesdays, 10:15 am) class is 30 minutes; fee \$120
- 12-23 months (Mondays, 10 am) class is 40 minutes; fee: \$135
- 12-23 months (Wednesdays, 11 am) class is 40 minutes; fee: \$135
- 12 – 34 months (Saturdays, 11:45 am) class is 40 minutes; fee: \$135
- 12 – 34 months (Saturdays, 12:30 am) class is 40 minutes; fee: \$135
- 24 – 34 months (Tuesdays, 11 am) class is 40 minutes; fee: \$135
- 24 – 34 months (Saturdays, 11 am) class is 40 minutes; fee: \$135

Master Gardener Program

- Spring Renewal, Feb. 25, 9 am-4 pm. Keynote speaker is Lyndon Penner. \$78.75 (full day including lunch) or \$40.95 (half day without lunch). On Feb. 26, Penner will present two more workshops – Gardening for Food and Proper Use of Colour in the Garden (\$40.95 each or \$139 for both, no lunch provided). If you plan on attending both days, the fee is only \$139.00 (no lunch provided on Sunday). Call 966-5539 to register.

University Employee Development Programs

- Crucial Conversations: 2-day course, March 6 and 13, 8:30 am – 4:30 pm, fee: \$450

U of S Language Centre Programs

- Placement testing and registration for winter term: contact main office for further information or an appointment, 966-4351; ccde.usask.ca/PTESL
- 5-day Intensive French Immersion Program – All levels offered. Feb. 20-25. Course materials included.
- USLC – TEFL Intensive Program, July 16 – Aug. 11. Call 966-2085 or summer.tefl@usask.ca for information and advising

Ecology Camps for Kids 2012

- Feb. 21-24, Snow Ecology Day Camp for Kids, age 8-12, 9 am-4 pm, Room 306 Williams Building, \$200 plus \$20 for before and after care.
- April 9-13, Rainforest Ecology Day Camp for Kids, age 8-12, 9 am-4 pm, Room 306 Williams Building, \$225 plus \$25 for before and after care.
- July 2-Aug. 31, Summer Ecology Day Camp for Kids, ages 8-12, 9 weekly sessions, 9 am-4 pm, Lab 218 Biology Building, \$225 plus \$25 before or after care

Edwards School of Business, Business Advisory Services

- For information call 966-8686, email bas@edwards.usask.ca or visit www.edwards.usask.ca/programs/bas
- Effective Executive: Winter Program, Feb. 4-10, Elkridge Resort
 - The Business Analyst's Course, April 23-15, Regina

The Gwenna Moss Centre for Teaching Effectiveness

For full details and to register visit www.usask.ca/gmcte

Winter Workshops

- Jan 31, 1-2:30 pm, When and How to Question a Disability-related Academic Accommodation
- Feb. 2, Feb. 16 and March 1, 3-4 pm, Expanding Horizons and Revealing the Core of a Teaching Philosophy (three part series)
- Feb. 9, 1:30-3:30 pm, Creative Effective Assessments and Evaluations
- Feb. 14, 1:30-3:30 pm, Personal Learning Networks for Professional Development

- Feb. 16, 1-3 pm, the Indian Act and the Residential School System
- Feb. 29, 1:30-3:30 pm, the Art of Deception as a Teaching Pedagogy
- March 5, 1:30-3 pm, Enhancing the Mentoring Process via "Adaptive Mentorship"
- March 7, 10-11:30 am, Enhancing your Vocal Delivery and Communication
- March 12, 2:30-3:30 pm, Introduction to Smartboards in Teaching
- March 30, 1:30-3:00 pm - Applying "Adaptive Mentorship" in Your Professional Life
- Graduate Student Discussion Series - open to all instructors on campus
- Feb. 8, 12:30-1:30 pm, "Do Schools Kill Creativity?" (video and discussion)
- Feb. 29, 12:30-1:30 pm "Bring on the Learning Revolution (video and discussion)
- March 14, 12:30-1:30 pm, "A Thousand Suns" (video and discussion)
- March 29, 3-5:30 pm, "Muffins for Granny" (video and discussion)
- Introduction to Course Design Workshop Series
- March 7, 2-3:30 pm, Writing Learning Objectives
- March 28, 2-3:30 pm, Concept Mapping and Blueprinting in the Design of a Course
- March 21, 2-3:30 pm, Instructional Strategies
- March 28, 2-3:30 pm, Sequencing and Chunking Content
- April 4, 2-3:30 pm, Assessment

Award Deadlines

- Feb. 15 - U of S Master Teacher Award
- Feb. 1 -

- Provost's College Awards for Outstanding Teaching
- Provost's Award for Excellence in Aboriginal Education
- Provost's Award for Excellence in International Teaching
- Provost's Award for Outstanding Innovation in Learning
- Outstanding New Teacher Award
- Outstanding Graduate Teaching Award (for Faculty)
- Outstanding Graduate Student Teacher Award (for Graduate Students)

For more information and to register, visit www.usask.ca/gmcte/events

■ The Arts

Greystone Theatre Presents ...

Greystone Theatre presents *All Through the Night* by Shirley Lauro, directed by Natasha Martina. Performances are nightly from Feb. 1 - 11 (no performance Feb. 5). The play tracks the struggles of a group of German gentile women during WWII as they carve a path through their everyday lives. Tickets are available from the Dept. of Drama or at the door one hour before performances. Call 966-5188 or visit <http://artsandscience.usask.ca/drama/greystone/>

Student-Generated Theatre

Students in the Department of Drama are presenting three, one-act plays directed, designed, and acted by students. The plays are eclectic, covering comedy and more serious subject matter. Total show run time is about 45 minutes. The performance Jan. 27 at 6 pm in John Mitchell Building 161 is free.

Amati Quartet

Jan. 28, 2 pm and 7:30 pm, Convocation Hall, the U of S Amati Quartet in residence will perform a program that includes jazz, polkas, and tangos by Schnittke, Shostakovich, Part and Piazzolla with guest artists Guy Few and Nadina Mackie Jackson. Tickets are available online through the Persephone Theatre box office under 'other events' or at the door one hour before each performance.

College Art Galleries

Running until May 5, Rural Readymade is a group exhibition organized by the College Art Galleries.

Kenderdine Art Gallery

The Mechanical Self, work by Cathy Daley, Micah Lexier and Patrick Traer, in the Kenderdine Art Gallery in the Agriculture Building will be on view until March 23.

Wind Orchestra, Jazz concert

The U of S Wind Orchestra and Jazz Ensemble present a program Feb. 3 at 7:30 pm in Quance Theatre that includes the world premier of *Chorea Latina*, commissioned from composer Jeff Presslaff who will be in attendance at the concert. For more information contact the Dept. of Music.

■ Huskies@Home

Track and Field

- Jan. 27 and 28, Sled Dog Open

Women's Hockey

- Feb. 10 and 11, 7 pm vs. UBC

Men's Hockey

- Feb. 3 and 4, 7 pm vs. Calgary
- Feb. 17, 7 pm vs. Regina

Volleyball

- Feb. 3 and 4, 6 pm (women) and 8 pm (men) vs. UBC-O

Basketball

- Jan. 27 and 28, 6:15 pm (women) and 8 pm (men) vs. Brandon
- Feb. 10 and 11, 6:15 pm (women) and 8 pm (men) vs. Manitoba
- Feb. 18, 6:15 pm (women) and 8 pm (men) vs. Regina

■ Miscellany

Award Deadline

March 1 is the deadline for submitting nominations for the university's Distinguished Graduate Supervisor. Information is available on the website of the College of Graduate Studies and Research.

Abram Hoffer Orthomolecular Collection

Feb. 3, 2 pm, Link exhibit space, first floor, Murray Library, University Library will host the launch of the Abram Hoffer Orthomolecular Collection and show the documentary film *The Psychedelic Pioneers* in Murray 229 at 3:30 pm. The exhibit will be on display until April 27.

Eating Disorder Awareness Week Feb. 6-10

Nutrition students from the College of Pharmacy and Nutrition present Media Meets Mainstream: Influence of Media on Body Image Interactive Booth

- Feb. 6, 11am -1pm, Murray Library Breezeway
- Feb. 8, 11am -1pm, Second Floor PAC
- Feb. 10, 9-11am -1pm, Biology/Agriculture Tunnel
- Feb. 10, 4:30 pm, Edwards 18, Eating Disorder Awareness Symposium.

CFUW events

- Members are collecting books for the 2012 book sale to support scholarships. For information about donating books, book pick-up or assisting with this project, call Alverta at 652-7708.
- Feb. 6, 7:30 pm at the W. A. Edwards Family Centre (333, 4th Ave. N) Literacy - Saskatchewan Aboriginal Literacy Network
- March 5, 7:30 - 9 pm at the Frances Morrison Library – International Women's Day, Women and Girls Inspiring Leadership: Gateway to Economic Security with panelists Daphne Taras, Marla Adams and Judy White.
- April 2, 7:30 pm at the W. A. Edwards Family Centre (333, 4th Ave. N), CFUW Resolutions Debate

Engaged Alumni Award

Nominations will be received until Feb. 15 for the Engaged Alumni Excellence Award, created by the University of Saskatchewan Students' Union (USSU) and U of S Alumni Association to recognize graduates who are 35 years of age or younger and who

are actively engaged in the community and still connected to the U of S. For more information visit alumni.usask.ca/awards/ussu_engaged_alumni/index.php

Seminars/Lectures

Fine Arts Research Lecture

- Feb. 11, 7:30 pm, Quance Theatre, Anna Boyden, term appointee in the Dept. of Music, and Darrin Oehlerking, assistant professor of music, present Intertextuality in Charles Ives' Country Band March – A Lecture Recital in collaboration with the U of S Wind Orchestra

Annual Sorokin Lectures

- Feb. 9, 7:30 pm, Arts 241, Min Zhou, UCLA presents the 43rd Annual Sorokin Lecture entitled Asians in America: The Paradox of "the Model Minority" and "the Perpetual Foreigner"
- Feb. 10, 2:30 pm, Arts 202, Min Zhou, UCLA, will present the Sociology Sorokin Seminar entitled Segmented Assimilation: The Role of the Ethnic Community in Immigrant Education

English Research Colloquium

- Jan. 30, 3:30 pm, Arts 214, Wendy Roy presents *Green Gables and Jalna: Representations of "Home" in Twentieth-Century Canadian Popular Fiction and Adaptations*

Chemistry Seminars

- 4 pm, Room 159 Thorvaldson
- Jan. 27, Karen Thai, PhD student, Department of Chemistry, presents NHC-Catalyzed Transformations: Stetter, Benzoin, & Ring-Expansion Reactions

- Feb. 1, Lawrence Dickson, manager, Analytical Chemistry Branch, Atomic Energy of Canada Limited, Chalk River Laboratories, presents Nuclear Fuel – A Chemical Perspective
- Feb. 10, Michael Serpe, Department of Chemistry, University of Alberta, presents Fun with Poly(N-isopropylacrylamide) Microgel-Based Etalons

Show Business

- The Edwards School of Business is hosting Show Business: A Business and Society Film Series. Screenings take place in ESB 18, Goodspeed Theatre from 5-7:30 pm.
- Feb. 9, *Capitalism: A Love Story*
 - March 8, *Enron: Smartest Guys in the Room*
 - April 5, *The Shock Doctrine*

Prairies to Picasso

- Jan. 30, 7:30 pm, Convocation Hall, Frederick Mulder, a U of S graduate and a leading dealer in Picasso prints, presents a public lecture entitled From the Prairies to Picasso, to be followed by the announcement of a donation to the U of S.

Microbiology and Immunology

- Thursdays, 4-5 pm, B6 Health Sciences
- Feb. 2, Wolfgang Koester, VIDO, presents *Salmonella* Enteritidis secretion systems related to invasion and infection of poultry
 - Feb. 9, David Haniford presents Regulation of bacterial transposition systems by Hfq
 - Feb. 16, Hughes Goldie, Microbiology and Immunology, presents Stationary-Phase Gene Regulation in *Escherichia coli* and implications for regulation of PEP carboxykinase

- March 1, Linda Chelico, Microbiology and Immunology, presents Restriction of HIV by the deoxycytidine deaminase APOBEC3G: determinants of deamination intensity
- March 8, Peter Howard, Microbiology and Immunology, presents Transport across the outer membrane of Gram negative bacteria; genetic and biochemical analysis of TonB
- March 15, Jack Gray, Biology, presents Neural correlates of adaptive behaviour: Big ideas from a microbrain
- March 22, Keith MacKenzie, Microbiology and Immunology presents An RNA-seq approach to 'translating' the dynamics of *Salmonella* biofilm development

Veterinary Microbiology Seminars

- 12:30 pm, VIDO Lecture Theatre
- Feb. 3, Rui Zhang presents Effect of Zhangfei on canine and human osteosarcoma cells and the molecular mechanisms responsible, AND Kate Szombathy presents A mechanism for polyphosphazene signaling in porcine monocytes
 - Feb. 10, Rupali presents Everything you want to know about Zhangfei, AND Chunyan Li presents The function of regulatory dendritic cell in tolerance induction in asthmatic mouse model

Philosophy in the Community

- Feb. 8, 7-9 pm, The Refinery, 609 Dufferin Ave., Leslie Howe, Dept. of Philosophy, presents Søren Kierkegaard: Existential Critic of the Present Age

Geography and Planning Colloquia

- Fridays at 3:30 pm in Kirk Hall 146

- Feb. 3, Risha Rushton presents Efficacy of environmental impact assessment in the forest resource sector of Saskatchewan
- Feb. 10, Eric Lamb presents High Arctic plant communities, plant-soil interaction and soil greenhouse gas emissions
- Feb. 17, Carmen Finnigan presents Biomass monitoring with the RADARSAT 2: Grassland National Park, SK
- March 2, Cristina Echevarria presents Economic Gender Equality (International Women's Day Public Lecture)
- March 9, Yelena Bird presents Breast cancer among Mexican women residing along U.S. border (Jane Jacobs Memorial Lecture)
- March 16, Amy Goodbrand presents Buffering influence of water storage in lakes and peatlands of the Western Boreal Forest
- March 23, Nadine Lemoine presents Exploring water governance in Northern Saskatchewan: Opportunities for a watershed council
- March 30, Courtney Fidler presents Arctic offshore oil and gas: Environmental management and strategic impact assessment

Customs and Brokerage Session

- Feb. 8, 9-noon, VIDO Lecture Theatre, Purchasing Services and Thompson Ahern International present an information session entitled Canadian Customs Review – Processes, Responsibilities and Changes. The session is designed for all departments involved in importing and exporting goods and services. Register by calling 966-6704, faxing 966-8342 or emailing purchasing.services@usask.ca

Submit Coming Events

Information for Coming Events will be accepted until 5 pm on deadline day.
Next OCN: Friday, Friday, Feb. 10
Deadline: Thursday, Feb. 2
E-mail information to ocn@usask.ca, fax 966-6815 or use the web submission form at news.usask.ca

News Brief

U of A faces budget cuts
EDMONTON – With budget cuts for the third straight year, University of Alberta students will face larger classes and see fewer professors.
The university is "very seriously concerned" about the impact of another year of "flatlining" revenues from both tuition and the province, as well as declining investment income, said Provost Carl Amrhein in an *Edmonton Journal* story.
A letter from university administration told deans to plan for further budget tightening in 2012 because the provincial budget next month is expected to hold the line on university operating grants. That money from the province represents about 65 per cent of the university's budget.

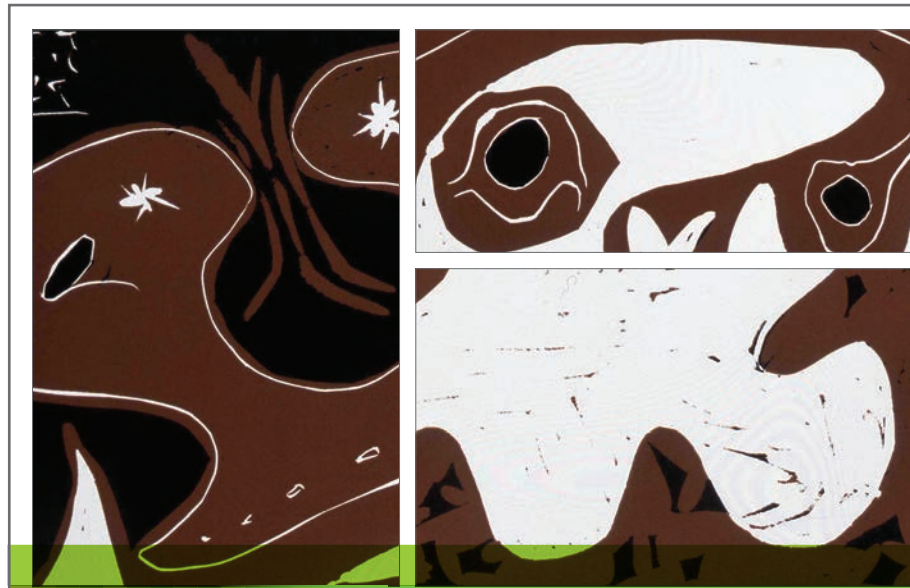


Image: Pablo Picasso, *Tête de Bouffon. Carnaval 1965*; linocut on paper, 62 x 75 cm. (detail)

From the Prairies to Picasso

A public lecture and gift announcement by **Dr. Frederick Mulder, BA'64**

When. Monday, January 30, 2012 at 7:30 pm

Where. Convocation Hall, College Building, 107 Administration Place
Reception to follow

Dr. Mulder, one of the world's leading dealers in Picasso's printmaking and U of S graduate, will be talking about his journey from the prairies to the world of Picasso and announcing a donation to the University of Saskatchewan.



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The View from Here



KRIS FOSTER

The Poultry Building was built in 1918 and is still standing today just northeast of Rutherford Rink. A few years after its completion, the Department of Poultry Husbandry was established. Throughout the wings of the Poultry Building one could find offices, class space, egg incubators, a brooder wing and even living space for students who were responsible for tending the furnace. The photo here, taken in 1918, is of a lecture hall in the loft just above the main floor. The space remains relatively unchanged, other than updated fluorescent light fixtures and a coat of paint.



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