



On Campus News

ocn@usask.ca | news.usask.ca



Jason Disano and Carolyn Brooks in the Social Sciences Research Laboratory.

LIAM RICHARDS

Taking the pulse of a province

Survey exemplifies interdisciplinary research

by KIRK SIBBALD

Few and far between are research projects that can bring together more than 30 faculty members, 40 students and engage an entire province.

That is the aim, however, of Taking the Pulse of Saskatchewan, an ambitious survey being undertaken by the Social Sciences Research Laboratory's (SSRL) new survey facility.

Undergraduate students hired for the project hit the

phones on March 5, conducting telephone surveys of more than 1,000 randomly selected residents across the province to gauge attitudes on several contemporary, and often divisive, topics. The survey is comprised of 42 questions, all of which fall under one of seven themes: sustainable resource development; crime and public safety; Aboriginal issues; the Saskatchewan economy; immi-

gration and diversity; health, wellbeing and Saskatchewan families; and moral issues.

An agreement has been struck with Postmedia News and the CBC, so results of the survey will be unveiled through *The StarPhoenix*, *The Leader Post*, and CBC Saskatchewan this coming fall.

"This survey is really reflective of the diverse research interests and interdisciplin-

arity of the social sciences," said Jason Disano, director of the SSRL, noting that Taking the Pulse of Saskatchewan involves researchers from all seven departments within the Division of Social Science in the College of Arts and Science.

"I think you would be hard pressed to find any initiative within the college or university that brings together 31 faculty."

Encouraging interdisci-

plinary research, increasing community engagement and providing hands-on research opportunities for students are keystones of the SSRL, said Disano, and this survey ties into all three objectives.

To develop the survey questions and methodology, researchers worked in six thematic-based teams. Forty

See Data, Page 8

Promise and potential: third plan approved



Hopkins

by COLLEEN MACPHERSON

Having received the stamp of approval from both the Board of Governors and Council, the third integrated plan becomes the map Provost Brett Fairbairn believes is "going to take our university another four years down the path of transformation."

Promise and Potential: The Third Integrated Plan 2012-2016 was endorsed by the board at its meeting March 6 following a similar vote by Council March 1.

At the board's annual reporting session following the meeting, Fairbairn told an audience in Convocation Hall that it is not the plan itself that will make the difference for the University of Saskatchewan but rather "the actions that we take as a result of our plans."

Board Chair Nancy Hopkins said the plan, which details priorities and directions for the institution, "is in and of itself a strategic advantage for

this university."

In a brief presentation, Fairbairn outlined the consultations that began in the fall of 2010 as the third plan took shape. He pointed out its development was guided by the university's strategic directions and foundational documents, and built on the accomplishments of the previous two plans. "The task now," he said, "is to interpret our university's enduring priorities over the next period of time and

decide what they mean for us in 2012-16."

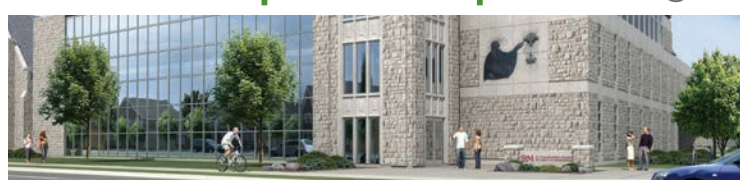
The plan contains four areas of focus—knowledge creation, Aboriginal engagement, culture and community, and innovation in academic programs and services—that include 12 commitments, each of which is accompanied by a strategy, actions and measurements to gauge success. The areas of focus

See Plan, Page 2



Expansion plans Page 5

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Plan influences board priorities

From Page 1

are also reflected in the individual planning parameters set out in each of the university's colleges and units.

In addition to driving the university's academic and administrative agendas, Hopkins said it also influences board decisions and priorities. Just as previous plans "are always in the back of our minds, and on the front of the pages that come to us for our consideration, the same will be true as we move forward with the third integrated plan. As the board reviews matters that will come before us over the next four years, it will do so in the context of the plan."

Hopkins pointed out that in the previous planning cycle, with its emphasis on areas like the student experience and enhancing the university's national and international research profile, the board was prepared "to assume the risk of moving forward" with projects like the Gordon Oaks-Red Bear Student Centre and the Canada Excellence Research Chair in Water Security. In the coming

four years, "the kind of questions the board will be asking as it reviews new proposals are, 'how does this proposal resonate with the goals and priorities articulated in the third integrated plan?' or 'what are the possible consequences for us if we do this, or don't do this?', and 'are the risks involved outweighed by the benefits?'"

She went on to say that without "a robust and well-respected planning process among our sister institutions across the country," the U of S would not likely have attracted the quality of candidates it did in the recent search for a new president. And hiring the president, Hopkins said, is arguably the single most important job of the Board of Governors. Ilene Busch-Vishniac, who takes over as president July 1, has reviewed various drafts of the plan, said Hopkins, and provided "personal and strategic feedback" that is reflected in the final version. That involvement will help ensure a smooth presidential transition and that "the board and the president are aligned in our focus."

The integrated plan, she concluded, "is hugely important to the institution from many perspectives."

In addition to defining priorities, Fairbairn said the plan serves to guide the university's investments of time, energy and resources. So, as in previous planning cycles, the new plan is accompanied by two additional documents. One is the multi-year capital plan that aligns academic priorities with capital planning and management. It lists the university's capital priorities for the coming four years as the infrastructure renewal and revitalization program called RenewUS; strategic capital projects; innovative use of the university land base; and support for growing distance education and distributive learning programs.

The second accompanying document, the multi-year budget framework, projects revenues and expenses over the four-year planning cycle. Fairbairn pointed out that "much of the picture remains unclear," particularly around the provincial government grant, but the

“Students, communities and the public are going to be the beneficiaries of the work we do.”

Brett Fairbairn

university has identified particular financial pressures. These include a highly competitive hiring strategy, pensions and deferred maintenance issue on infrastructure.

"We are mindful of those pressures," he said. "We can see that over the next four years, if we took no action, those kinds of pressures would cause our expenditures to grow more quickly than our revenues. That's not going to happen of course, because we will not let it happen."

Speaking after the presentations, Fairbairn stressed that the document is not a budget but rather a framework based on "reasonable assumptions." That framework identifies accumulating deficits that will require work on both the revenue and the expense side, he said, "but we've done this before, and we've done it while continuing to invest in

our priorities."

The financial framework will be a topic of discussion for Council and at an April 3 campus town hall meeting.

In concluding his presentation to the meeting, Fairbairn said it is important to see the new integrated plan as a group effort, "not the work of one set of hands or one mind but of many hands and many minds. It is our plan." And the difference it will make will not be felt just on campus; the third integrated plan will mean "society will be better served by our university in Saskatchewan and far beyond. Students, communities and the public are going to be the beneficiaries of the work we do."

Promise and Potential: The Third Integrated Plan 2012-2016 as well as the capital plan and budget framework can be viewed at www.usask.ca/plan ■

Fairbairn reappointed

Brett Fairbairn has been reappointed to the position of provost and vice-president academic for a second five-year term that will begin July 1, 2013.

The university's Board of Governors confirmed the reappointment as its meeting March 6, and it was announced the next day by President Peter MacKinnon. MacKinnon said a wide-ranging review of the provost's performance since his initial appointment in 2008 showed a "high degree of satisfaction and respect

for Dr. Fairbairn's work."

Fairbairn's association with the U of S goes back to his days as a history student during which he served as president of the students' union. He continued his education at Oxford University where he was awarded a BA Honours and a DPhil, both in modern history. He was a faculty member and head in the U of S Department of History, and director of the Centre for the Study of Co-operatives before his appointment to senior administration. ■



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Mass notification practices reviewed

New emergency email, text system ready to go

✍ COLLEEN MACPHERSON

The university's protocol for determining what information should be shared with students, staff and faculty about violent incidents on campus, and when, is under review following a New Year's day situation in which a woman reported she was sexually assaulted in a McEown Park student residence

"We do not have a formal University of Saskatchewan policy in terms of campus notifications," said David Hannah, associate vice-president of student affairs who sent information emails about the residence incident to campus Feb. 17 and March 2. Hannah, a member of the university's crisis management team, said a number of factors influenced the decision to send the emails weeks after the event, timing that he admits sparked questions and criticism.

Hannah said the mass notification practice at the U of S is to alert campus if a reported incident poses "a continuing or imminent threat to members of the university community."

That risk assessment is made on advice from Campus Safety and often, Saskatoon Police Services, he explained. Mass notification is also an option when there is a pattern of incidents, like a rash of locker break-ins. Information about these kinds of events can help people make decisions about protecting their property, Hannah said.

In the January circumstance, Hannah said neither Campus Safety nor the police felt there was an imminent threat to anyone on campus. "There were some question marks around some of the information," he said, "but in criminal matters, city police are the primary investigators so we weren't in a position to go out and actively fill in the information gaps." Despite the initial assessment, a family member of the complainant and other concerned individuals expressed a different view in a meeting with Hannah and Campus Safety officials.

"Their primary concern,"

“The question is whether the university has a role to play in making a judgment of threat; maybe that should be up to each individual person.

David Hannah

Hannah explained, "was the safety and well-being of other members of the campus community. They felt strongly that a notification (about the incident) should go out. That conversation caused us to wonder about whether imminent threat should be the criteria used to trigger these kinds of mass notifications."

The question is whether the university has "a role to play in making a judgment of threat; maybe that should be up to each individual person," he said. One solution could be to report every violent incident although Hannah did distin-

guish between, for example, two people fighting outside a campus bar late on a Saturday night and a mugging by an unknown assailant. Both are violent incidents but both do not necessarily require mass notification.

But reporting all incidents poses two potential problems, he said: people may become "desensitized" and ignore notices of serious threats, and "there is the worry that a notification might put a criminal investigation at risk."

Consultation is underway with various campus stakeholders, including students, in an effort to develop a revised notification protocol. Hannah said it would likely define two levels of notification, "one where there is an imminent risk that needs action to be taken immediately." The examples he used were a tornado warning or "a tiger loose in the Bowl." Alerts of these kinds need to be issued within minutes rather than hours, he said. The other notification would be less time sensitive, could be issued within



Hannah

hours of an incident, and would serve to raise awareness of an occurrence on campus, he said.

Hannah expects the protocol to be ready by fall of this year.

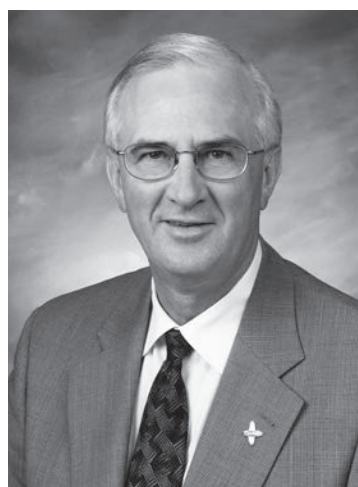
As that work continues, the university is testing USafe, a new web-based Siemens Sygnal mass alert system that uses campus email and opt-in text messaging. Brian Muchmore, crisis and emergency measures co-ordinator in the Risk Management and Insurance Services office, said the service is designed "specifically for emergencies" when messages need to go out within a matter of minutes.

USafe will eventually make use of other forms of communication to convey emergency messages, said Muchmore, including plasma screens in campus buildings. An engineering study by Siemens will be done to evaluate outdoor messaging requirements like loud speakers. ■

Terms end for three board members



Standing



Dumont



Hitchings

The March meeting of the university's Board of Governors marks the end of the terms of three members, although two may continue to sit at the table for some time.

Garry Standing, an education graduate of the U of S and a board member since 2002, and Art Dumont, a graduate of the College of Engineering who has been on the board since 2003 and served as chair, have both completed their terms as government-appointed members but their replacements have yet to be

named.

Board Chair Nancy Hopkins explained that there is a protocol in place between the U of S and the government "to ensure board members are people the province and the university are delighted to have on the board."

Various candidates are discussed with the Ministry of Advanced Education, Employment and Immigration, taking into consideration the skills required by university board members, said Hopkins. The final decision is made by the

cabinet of government which, she said, had a very full agenda meaning the timing of the appointments is uncertain.

In the interim, Standing and Dumont will continue to serve on the board, a provision set out in the provincial legislation governing the university.

The third departing member is Scott Hitchings who served on the board in his capacity as president of the U of S Students' Union (USSU). His replacement will be known after USSU elections this spring. ■

FROM THE ARCHIVES

A man undaunted

✍ PATRICK HAYES, U OF S ARCHIVES



U of S Archives, A-10974

"The University has thus far, at least, largely escaped the influenza epidemic. But we have not wholly escaped, for John Fraser died of the plague in this city on the 5th ultimate." (December 1918).

Thus opens *The Sheaf* obituary for law student John Fraser. Most of the estimated 50 million victims of the 1918-1920 flu pandemic (Spanish flu) were healthy young adults. John Fraser, "one of the most brilliant of Saskatoon's advanced students," was such a case. The star gridiron player was born in Scotland and entered the university in the autumn of 1914 earning a BA in 1917 and a MA in 1918.

He was in the College of Law when he died. His athletic and academic achievements came despite being "sorely disabled." He had only one arm and that had but a single finger. He was a man undaunted "for such disabilities are as nothing to men made of the stuff of which he was made." For the small and tight-knit university community, this was a sad and unexpected loss. ■

Preserving the bond of trust

I am writing with respect to the article published in the last issue of OCN describing the use of a deceptive practice in an MBA capstone class in strategic human resource management, where Business School faculty, notably the Business School Dean, lied to students about the fact that their professor was suspended. The point of the exercise was to convey to the students “how it felt to be treated arbitrarily by quote-unquote management”. Ironically, it turned out not to be a charade after all, as the students were indeed treated arbitrarily and disrespectfully. This explains the subsequent disquiet experienced by the participant faculty members. I believe the students are owed a formal apology from the Dean. The bond of trust between a student and teacher is inviolable; one can’t teach students an ethical lesson by breaking this bond. ■

Letter

Robert Hudson,
Professor, Dept. of Philosophy

Minister addresses inaccuracies

I want to address inaccuracies in an article in the January 2012 online *Bulletin* of the Canadian Association of University Teachers (CAUT) related to Saskatchewan’s proposed legislation to expand degree-granting authority. This legislation was built from extensive public consultations, and we will continue to consult with stakeholders to ensure an open and transparent process.

Letter

Over the years, we have received requests for approval of degree-granting programs but were unable to assess them because of a long-standing gap in public policy. The Degree Authorization Act, guided by three key principles, addresses these issues. First, it provides greater accessibility to quality educational programs for students. As our population and economy continue to grow, so too do our opportunities. It is vitally important to be responsive to the needs of students and their future aspirations.

Two, the Act ensures a robust quality assurance process. Increasingly, other jurisdictions are establishing quality assurance bodies which provide the necessary expertise to assess and evaluate degree programs according to a pan-Canadian framework established by the Council of Ministers of Education in Canada. Our quality assurance process will give learners here at home and those coming to Saskatchewan confidence that they are receiving a quality education.

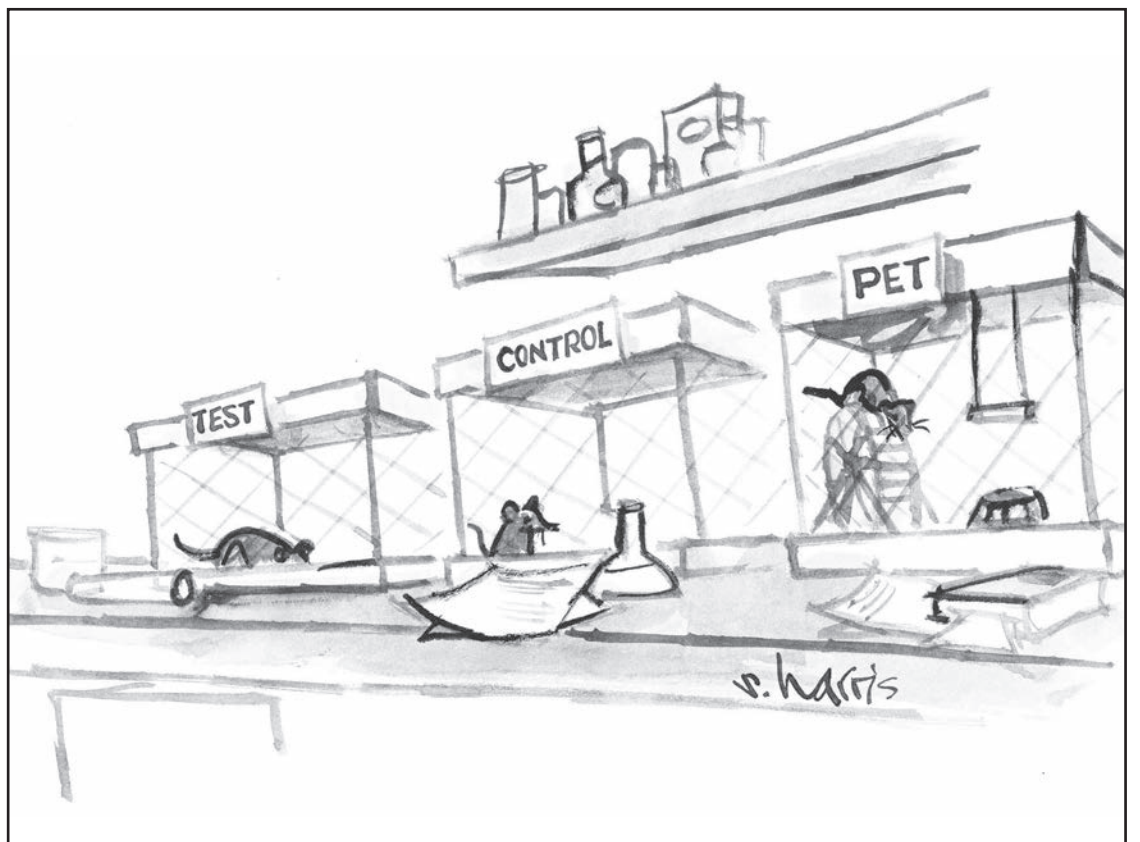
Three, this legislation protects the longstanding reputations of the University of Regina and the University of Saskatchewan. Saskatchewan supports publicly-funded post-secondary education in the province. In the last four years, the Government has invested a record 2.8 billion dollars in post-secondary education.

As we engage in internationalization and enhanced relationships with other jurisdictions, our institutions look to build new partnerships. The legislation will help define those relationships based on our quality assurance standards and principles of accessibility.

We will continue to build on the educational excellence we currently are known for in this province. This act helps to ensure that. ■

Rob Norris

Minister of Advanced Education, Employment and Immigration



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Are honorary degrees always *honoris causa*?

With spring convocation and the potential awarding of honorary degrees soon upon us at the U of S, the irrationality and

Viewpoint

improvement of the recent University of Alberta (U of A) award of an honorary degree to Peter Brabeck-Letmathe, Chair of Nestlé, is on my mind. I can’t help but wonder why and how it is that such a controversial company executive deserves to be considered a ‘water management expert’ worthy of an esteemed public recognition, while the company under his charge remains a target of international boycotts and legal cases for ongoing abuses. And I can’t help but wonder whether this award could have been granted here, at the U of S.

Protocols for awarding honorary degrees are similarly uncomplicated at both universities. Degrees are awarded on the basis of *honoris causa* (“for the sake of honor”) based on nominations, consideration by a committee, and then in camera voting by the Senate. The awarding of these degrees is centrally about the recognition of excellence and about service to the public good. The U of A site states they expect that recipients honor the spirit of their “vision ... to inspire the human spirit through outstanding achievements in learning, discovery and citizenship in a creative community, building one of the world’s great universities for the public good.”

But, in the case of Brabeck-Letmathe, what contribution to the public good was being honored? Boycotts of Nestlé that originated with the baby milk formula promotion scandals of the 1970s have not

stopped. Universities, colleges, and schools around the world continue to ban Nestlé products from their cafeterias and vending machines. The International Baby Food Action Network (IBFAN), representing hundreds of civil society groups in over 100 countries, continues to cite innumerable violations of the international marketing code on breastfeeding established in 1981—the most recent being the dozen or so NGOs in Laos that decried Nestlé’s violations.

Nestlé is also the world’s largest producer of bottled water and promoter of water privatization and because of that, civil society organizations from places as diverse as Brazil, Michigan, Maine, Washington, New Hampshire, and Arkansas Valley, Colorado are all in legal battles with Nestlé—over water, not milk. Even the government of Alberta had to reign in Brabeck-Letmathe when he publicly and erroneously interpreted his conversation with Ministry of Environment officials, declaring to a European audience that Alberta’s water was for sale. Interviewed for a documentary, Brabeck-Letmathe declared that water is neither a basic human right nor a public good, and that those who believe so are holding “extreme” positions. Incredibly, this legacy has earned him an honorary degree from a public institution.

So what did the U of A stand to gain in naming this controversial figure? What was their intention? Strangely, it would seem that controversy was expected—indeed welcomed. In her response to one letter of protest, U of A President Indira Samarasekera answered: “The controversy that has ensued over this choice has not been

unexpected. We, along with our colleagues on the Honorary Degrees Committee, feel strongly that the university should promote and facilitate debate and discussion on critical global issues such as the problems of water scarcity, management and safety. Although a contentious choice, Peter Brabeck-Letmathe represents a global and growing view on water and has been recognized by highly regarded organizations to be a leading thinker on the subject internationally.”

The recognition by a “highly regarded organization” is the Swedish Industry Water Award, which is also highly self-serving and hardly representative of a “global and growing view on water”. But if controversy is what was wanted, mission accomplished. So much controversy has the decision generated that the U of A has had to create a blog stating their official reasoning for granting the degree. Letters, newspaper articles, editorials, emails and petitions have flowed in from across the globe. U of A faculty organized a teach-in and student protests were held. Public outcry has led to withdrawal of funds from some alumni. Yet the university ignored global public sentiment and granted the degree.

And I am left wondering, what was this about really, and who benefitted from it? Was this truly *honoris causa*? Or is this just another case of corporate cleansing? Perhaps something (else) is needed to ensure the U of S never makes the mistake that U of A just did. ■

Lori Hanson,
Assistant Professor,
Department of Community
Health and Epidemiology

ocn On Campus News

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The views and opinions expressed by writers of letters to the editor and viewpoints do not necessarily reflect those of the University of Saskatchewan or *On Campus News*.

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Students at the heart of STM building plans

✦ COLLEEN MACPHERSON

St. Thomas More College (STM) is preparing for a major expansion that will serve to improve the experience for its students but will also help the University of Saskatchewan address some classroom shortages on campus.

Tenders will go out soon for a three-storey building right along College Drive that will be linked to the existing east wing of the college. Construction is expected to begin in June, said Derrin Raffey, chief financial officer and director of administration for STM, with completion of the estimated \$8-million project anticipated for August 2013.

Raffey said the addition, which will include classrooms, study space, offices and research space, is largely oriented toward students. Current space shortages mean STM students can take only about 40-50 per cent of their classes in the college; the rest are spread out across campus. "That's not necessarily a bad thing," he added, "but we lose recognition, engagements with out students. And if a student truly wants

a faith-based post-secondary education and we place them in a secular classroom, they might have concerns about raising faith-based questions."

The goal, he stressed, is not to accommodate all classes for all STM students—"we believe there's value in our students taking some liberal arts classes across campus"—but rather to increase to about 75 per cent the number of classes available in the building.

A second focus for the project is to provide social and study space for students, amenities that are lacking in the current building. The addition includes about 100 sq. m of common area and break-out room for student use, "a place to study and engage in college life," said Raffey. The new building will also allow the college to reconfigure existing space to be more student friendly, he said. That includes changes like providing private offices for advisors and campus ministry.

The addition will also address some access issues. There is no elevator in the current building that provides access to all five floors, a situation that will be rectified in the expansion.

With the 800 sq. m addition, STM will also be able to help the



Rendering of the STM addition to be built adjacent to College Drive.

PHOTO SUPPLIED BY STM

university address some critical space shortages across campus. Raffey mentioned in particular 80-100-seat classrooms. The two planned for the new building "are going to double the number of classrooms that size for the university." As is the current case, priority in scheduling is given to STM but when not in use, all the college's classrooms are made available to the campus community.

"An STM student is a university student," Raffey said. "We're all in this together."

The existing building was officially opened in 1957, a replacement for the college's original wooden structure, and two further expansions were done in the 1960s. STM has a long-term lease with the university for the land it occupies on campus.

The new addition will incorporate the Collegiate Gothic style of architecture, fieldstone and glass creating strong visual ties to campus and particularly to the new Health Sciences building down the street.

Raffey said STM has been planning financially for this project for about 15 years and will also be seeking funding from other sources, one being a capital campaign set to launch

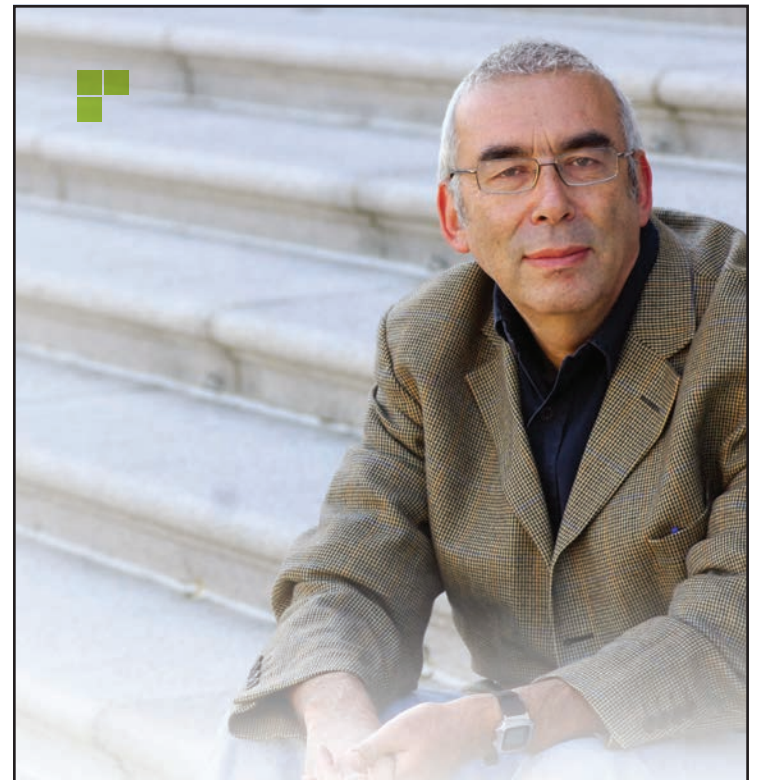
this spring. While the U of S will not be involved financially, Raffey said its board has been kept updated on the project and is supportive, a testament to the strong federation relationship between the two institutions.

"It's a very exciting time for us," he said, "not only because we've got the support of the university but also because we'll be able to contribute our share to the student experience on campus." ■



Raffey

“An STM student is a university student. We're all in this together.”
Derrin Raffey



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 SHEAF CENTENNIAL BANNER SUPPLIED

Student paper gives many their start

by ASHLEIGH MATTERN

In November 1912, the first issue of the *The Sheaf* was published.

“The issue of this magazine marks a stage in the development of the university,” the editorial from that issue reads. “Some organ of expression is needed to bring a higher unity into the growing corporate life of the student constituency.”

Over the years, the style of language, format and tools used to create and print the publication have changed dramatically, but *The Sheaf* has always been a students’ publication.

In planning celebrations for its 100th anniversary, the U of S student newspaper is keeping this in mind.

An all-years reunion will coincide with the anniversary date of the publication of the first issue of the *The Sheaf* on the weekend of Nov. 2-3. *The Sheaf* alumnus and *The Globe and Mail* cartoonist Brian Gable will be the keynote speaker at an afternoon event to which current *The Sheaf* staff and high school journalism program students will also be invited.

Duff Spafford, the paper’s editor-in-chief from 1956-57 and former professor of political studies at the U of S, joined the *The Sheaf* centennial planning committee last year. “I feel like I’m representing the first 50 years of *The Sheaf*,” he said.

Spafford is excited to reconnect with former colleagues, like author Bill Deverell and former politician Ann Edwards, but he’s also interested in meeting *Sheaf* alumni who came before him. He’s gotten in touch with several

people who worked at the paper in the 1940s, some of whom have already expressed interest in attending.

The Sheaf will also publish a special centennial magazine in the fall with the help of *Sheaf* staff and alumni volunteers, and they have developed a website for the November event with information, articles and a message board.

“For any company to reach this milestone is amazing,” said current *Sheaf* business and ads manager Shantelle Hrytsak.

“Like any business, we have our ups and downs, but we’ve weathered the storms.”

The Sheaf is a stepping stone for students as they head into various professional careers. Students on staff for the 2012-13 year will have a unique chance to connect with hundreds of professionals that started in the same place. “It’s going to be an exciting year for anyone who will be working here,” said Hrytsak. ■

Ashleigh Mattern is a freelance writer and a former editor of *The Sheaf*.

The New Sun Conference on Aboriginal Arts: Living the Legacy

Thursday, March 29 – Friday, March 30, 2012

The University of Saskatchewan presents **The New Sun Conference on Aboriginal Arts: Living the Legacy**, a two-day conference to be held at the Wanuskewin Heritage Park featuring:

- Stephen Augustine**, Curator, Canadian Museum of Civilization
- Dana Claxton**, Artist and Assistant Professor (UBC)
- Ruth Cuthand**, Artist and Art History Instructor (FNUC)
- Marilyn Dumont**, Poet, Author, Educator (Athabasca University)
- Grey Buffalo Singers**, Gordon First Nation
- David Garneau**, Artist and Associate Professor (UofR)
- Felicia Gay**, Curator, Sessional, Art & Art History (UofS)
- Louise Halfe**, Poet and Workshop Facilitator (Saskatoon)
- Beverly Hungrywolf**, Author and Cultural Advisor (Blood Reserve)
- Michelle Lavallee**, Assistant Curator, Mackenzie Art Gallery (Regina)
- Neal McLeod**, Artist, Poet & Associate Professor (Trent University)
- Curtis Peeteetuce**, Artistic Director, Sask Native Theatre Company
- Adrian Stimson**, Artist, Sessional, Art & Art History (UofS)

Conference Organizing Committee: Deborah Lee, Aboriginal Engagement and Indigenous Studies Liaison Librarian (U of S); Mary Longman, Artist and Associate Professor (U of S); Len Findlay, Professor, Humanities (U of S); Lynne Bell, Professor, Art History (U of S)

The conference is free for everyone. More information can be found online at portal.usask.ca.

The New Sun Conference on Aboriginal Arts: Living the Legacy would like to acknowledge the generous support of the Calgary Foundation: New Sun Fund; the Humanities Research Unit (U of S); U of S Conference Fund; Division of Humanities and Fine Arts, College of Arts and Science; Interdisciplinary Centre for Culture and Creativity (U of S); Aboriginal Education Research Centre (U of S); and Wanusekewin Heritage Park. Poster design by Janice Weber.

Conference Itinerary

Day One: Thursday

10–10:45 am Opening: Grey Buffalo Singers, Prayer (Mary Lee)
Introductory Remarks : Mary Longman, Artist and Associate Professor, Art & Art History, U of S, Dana Soonias, Executive Director of Wanuskewin, David Parkinson, Associate Dean , Arts and Science, U of S.

10:45-11 am Visual Art Panel: Trends Today. Introductions: Moderator, Mary Longman

11–11:15 am David Garneau, Artist and Associate Professor, University of Regina

11:15–11:30 am Michelle Lavallee, Assistant Curator Mackenzie Art Gallery

11:30–11:45 am Felicia Gay, Sessional , Art & Art History, U of S, Previous director of Red Shift Art Gallery

11:45 am–noon Q & A

Noon–1 pm Lunch Break

1–1:15 pm Visual Art Panel: Trends Today. Continued. Introductions: Moderator, Mary Longman

1:15–1:30 pm Adrian Stimson, Artist, Sessional Art & Art History, U of S

1:30–1:45 pm Ruth Cuthand, Artist and Art History Instructor, FNUC

1:45–2 pm Q & A

2–2:15 pm Break

2:15–4 pm Exhibition Opening: Artist Talk and Tour – Dana Claxton, Artist and Assistant Professor (UBC) Introductions: Lynne Bell, Professor, Art & Art History, U of S

Day Two: Friday

10–10:15 am Opening: Grey Buffalo Singers, Prayer (Mary Lee)

10:15–10:30 am Literary Panel and Readings: Introductions: Moderator, Deborah Lee, Aboriginal Engagement and Indigenous Studies Liaison Librarian, U of S

10:30–10:45 am Marilyn Dumont, Poet, Author, Educator (Athabasca University)

10:45–11 am Beverly Hungrywolf, Author & Cultural Advisor (Blood Reserve)

11–11:15 am Louise Halfe, Award-Winning Poet & Workshop Facilitator (Saskatoon)

11:15–11:45 am Curtis Peeteetuce, Artistic Director, Saskatchewan Native Theatre Company (Saskatoon)

11:45 am–noon Q & A

Noon–1 pm Lunch Break

1–3 pm Open Forum: Living the Legacy Moderators: Dana Claxton; Neal McLeod, Artist, Poet and Associate Professor (Trent U); Stephen Augustine, Curator, Canadian Museum of Civilization. Introductions: Len Findlay, Professor, Humanities (U of S)

3 pm Closing Remarks: Mary Longman



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Around the Bowl

The Office of the Provost and Vice-President Academic has announced the following appointments:

- **Janet Bangma** as acting assistant dean (Services to Libraries) in the University Library for a one-year term, effective July 1.
- **Murray Drew** as associate dean academic in the College of Agriculture and Bioresources, for a five-year term which began March 1.
- **Lynn Jansen** to the position of acting associate dean, Regina, in the College of Nursing until June 30.
- **Maureen Reed** as acting executive director of the School of Environment and Sustainability until Dec. 31.
- **Bill Brown** to the position of head of the Dept. of Bioresource Policy, Business Economics for a five-year term starting July 1.
- **David Burgess** as head of the Dept. of Educational Administration for five years starting July 1, 2013.
- **Tim Claypool** to the position of head of the Dept. of Educational Psychology and Special Education for a five-year term effective July 1.
- **Bob Regnier** to continue as head of the Dept. of Educational Foundations for a two-year term effective July 1.
- **Rick Schwier** to the position of head of the Dept. of Curriculum Studies for three years starting July 1.
- **Sina Adl** as head of the Dept. of Soil Science for a five-year term that began March 1.
- **Greg Marion** to continue for an additional year as acting head of the Dept. of Drama, until June 30, 2013.
- **Ben Rosser** to the position of head of the Dept. of Anatomy and Cell Biology for a five-year term that began Jan. 1.



Bangma



Drew



Reed



Schwier



Adl

The College of Arts and Science has appointed



Addley

Graham Addley director of its Communications, Development and Alumni Relations unit. Prior to the appointment, Addley was acting chief executive officer of the Heart and Stroke Foundation of Saskatchewan, and from 1999-2007, represented the riding of Saskatoon Sutherland in the provincial legislature. Also in the Communications, Development and Alumni Relations unit, **Joy-Ann Allin** has been appointed major gifts officer. She had been acting director of the unit and worked as a communications officer. And **Joseph Anderson** will serve as the unit's administrative assistant for one year. He previously worked for the Gordon Snelgrove Gallery on campus.



Allin



Anderson

On March 20, **Marci Main** will join the Canadian Centre for Nuclear Innovation (CCNI) as operations manager. Prior to joining the CCNI, Main was a programs specialist in the Institutional Programs Office and administrative co-ordinator for the Community-University Institute for Social Research.

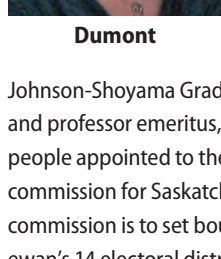


Main



Dumont

The Pensions Office has announced the appointment of **Kendra Dumont** to the position of pension manager. Dumont most recently worked as an actuarial analyst with Aon Hewitt and has been involved with the actuarial valuations and pension administration for the university defined benefit plans.



Courtney

John Courtney, senior policy fellow in the Johnson-Shoyama Graduate School of Public Policy and professor emeritus, political studies, is one of three people appointed to the federal electoral boundaries commission for Saskatchewan. The main goal of the commission is to set boundaries so each of Saskatchewan's 14 electoral districts contain roughly the same number of people.



Creatine shows potential in preventing osteoporosis

✍ **KRIS FOSTER**

A substance popular with athletes looking to build muscle mass is showing potential for preventing osteoporosis, a disease that costs the health-care system in Canada almost a billion dollars a year, and that figure is expected to continue to grow as the population ages.

Through various studies with adults over 50 years of age, Phil Chilibeck, a professor in the College of Kinesiology, has been researching the effects of exercise in combination with the nutritional supplement creatine to determine how to best prevent osteoporosis.

"Creatine has been used for about 20 years," explained Chilibeck. "Because it supplies energy to muscle cells, it is typically used by athletes in strength sports to help build muscle mass (but) some studies showed that bone cells also used creatine for energy and bone formation, making them more active. We thought we could determine that effect."

Initially, Chilibeck ran a 10-12 week study that involved men over the age of 60. "We put participants in a weight training program, with half on a placebo and the other half on creatine," he explained. "What we found was that in addition to helping with muscle mass and strength, certain markers in urine samples indicated that those on creatine also had less bone deterioration."

Chilibeck and his team

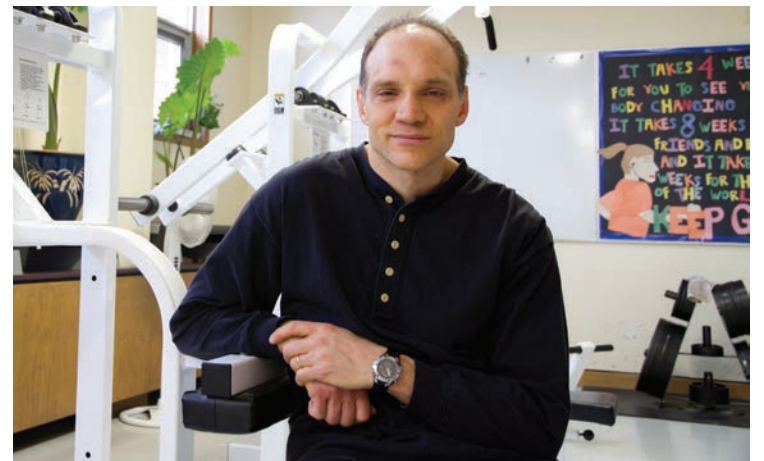
decided to expand the study to include men and women over 50. Participants in this study are taking part in the same exercise program over the course of a year, with half taking creatine and the other half on a placebo.

In addition to tracking muscle properties, a piece of imaging equipment called a bone densitometer is helping the researchers measure hip and lumbar bone properties such as density and geometry, said Chilibeck. Funding from the Canada Foundation for Innovation allowed the team to acquire software that enables the bone densitometer to better evaluate bone properties at the hip site.

"Because of the number of osteoporosis-related fractures, this is important research," he said. "A surprising number of people fracture their hips after the age of 50—about one in three women and one in five men will

have a fracture related to having osteoporosis. Between surgery and recovery, a fractured hip is quite traumatic, and the associated costs are substantial. While women have a higher incidence rate, men generally do worse in recovery. Some even die from complications; it's a serious problem with older people."

The hypothesis the team hopes to prove is that "while both groups will benefit from exercise in terms of bone geometry, the creatine group will have an added benefit in terms of increased bone density. We definitely know that exercise and weight training are good for the bones, but traditionally have had only small effects on density. We are trying to add a nutritional supplement to see if there is additional effect on bone density, which is a predictor of osteoporosis. Hopefully we will have another weapon against osteoporosis." ■



Phil Chilibeck, professor in the College of Kinesiology

✍ KRIS FOSTER

grow & learn

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Michelle Dahlin
University of Saskatchewan
Master Gardener Certificate Graduate

Join us for our spring series of workshops to get a head start on the season and meet new friends. All gardeners from new to experienced are welcome.

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- Hands-on Pruning
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Hort Week workshops include:

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- Gardening for Privacy
- Storing and Preserving Your Garden Produce
- ...and more.



Mark Your Calendar:

Gardenscape • March 30 to April 1, 2012
Hort Week • July 9 to 13, 2012

For more information visit ccde.usask.ca/mastergardener

Data could inform future policy

From Page 1

students—37 of them undergraduates—were hired to conduct the survey, and many will be retained over the summer to analyze and disseminate the survey data.

And because Taking the Pulse of Saskatchewan is going to be an annual project for the survey lab, it is expected the project will spur an ongoing, province-wide dialogue, as well as track any long-term shifts in perceptions towards hot-button issues within the province.

“By engaging the media as a partner in this study, we are indirectly engaging with the general public and, more importantly, making the results of this research more broadly available and accessible, building stronger ties to the community,” said Disano.

Carolyn Brooks, assistant professor of sociology and leader of the survey’s crime and

public safety team, stressed that while this project has defined objectives, it is hardly an end in itself.

“Just by bringing together faculty from other departments, we have learned that some of us have similar teaching and research interests. So the interdisciplinary aspect of the project is already breaking down some boundaries,” she said.

There is also a likelihood that future versions of the survey will be developed with more input from community groups, said Brooks, and the data generated could possibly inform future policy development.

“A similar survey conducted in 2001 has been used by Saskatchewan Education to help shape curriculum development,” she said. “And by tracking shifts in public opinion, that may also inform some of the research being done

here on campus so there are many potential pieces to this project as it grows and evolves.”

The SSRL consists of five complimentary research laboratories, providing social science researchers and students access to innovative infrastructure and supports. The lab consists of 20 computerized survey stations and a 16-seat focus group room. It was officially opened in late 2011, and made possible by grants from the Canada Foundation for Innovation (CFI) and the Government of Saskatchewan. The College of Arts and Science and Edwards School of Business also provided support.

The SSRL’s four other laboratories include: a geographic information systems (GIS) laboratory, a qualitative research laboratory, a video therapy analysis laboratory, and an experimental decision laboratory.

“The SSRL is a transfor-

“

Just by bringing together faculty from other departments, we have learned that some of us have similar teaching and research interests.

Carolyn Brooks

mative initiative for the social sciences on campus and there is nothing comparable at any other Canadian university,” said Harley Dickinson, vice-dean for the Division of Social Sciences in the College of Arts and Science. “Social science researchers from across campus can now implement

cutting-edge research programs that address both academic and community-based issues, as evidenced by projects like Taking the Pulse of Saskatchewan.” ■

Kirk Sibbald is communications officer in the College of Arts and Science.

Club takes on university name

It has been years since the Faculty Club at the U of S was the exclusive domain of faculty, and members have decided it is a good time for a name change that reflects that fact.

On July 1, the name will officially change to University Club, explained Donna Cram, club manager, a move approved at the club’s annual meeting last October and by the university’s Board of Governors in early March. Alumni, staff and faculty have been welcome to join for some time “and so the new name better reflects the make-up of our membership,” she said.

The history of the club at the U of S stretches back to 1927 and for years, it occupied

various rooms on campus, said Cram. In 1961, the club was officially incorporated and moved to its current location in the dean of agriculture’s residence, which was one of the first buildings on campus. The building was renovated in 1966, then again after a fire in 1972. This year marks the 100th anniversary of construction of the original dean’s residence and 50 years since the club’s incorporation she said, so the name change is another milestone in its history.

The club will host a special celebration reception April 2 that will include the release of a memory book put together by Don Kerr, professor emeritus in the Department of English. ■



ABORIGINAL ACHIEVEMENT MARCH 19-23, 2012 WEEK

Reflect

on traditions and ceremonies

Celebrate

Aboriginal student and community achievement

Connect

with the University of Saskatchewan community

There are more than 20 scheduled events to choose from during the University of Saskatchewan's Aboriginal Achievement Week and everyone is welcome.



FOR A COMPLETE LIST OF EVENTS AND TIMES VISIT: students.usask.ca/aboriginal/week

ocn

Next OCN deadline is
March 22



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Interested in participating in the governance of the University of Saskatchewan?

Consider offering to join a University Committee

Each year, the Nominations Committee of Council invites University of Saskatchewan faculty members and librarians to step forward and offer to serve on university committees. Our committees are the mechanism through which collegial university governance is achieved. Finding excellent people to serve on our committees is the job of the Nominations Committee. Our terms of reference direct us to find members who are broadly representative of the disciplines of the university. We select nominees for their experience, demonstrated commitment, and potential for a significant contribution to committee functions, and we strive for equity in representation.

Some vacancies must be filled by members of the University Council. Other vacancies are to be filled by members of the General Academic Assembly, to which all full-time faculty and librarians belong. Three of the academic committees also have sessional lecturer representatives.

Following are the committee vacancies which we are looking to fill for the 2012-13 academic year. We usually try to appoint people for three-year terms.

To volunteer yourself or to nominate someone else:

- download a nominations form from the Council website, or
- email nominations.committee@usask.ca by Monday, April 2, 2012.

Committee	What does it do?	How often?	Information about expected vacancies
University Council Committees			
Academic Programs Committee	Reviews and approves curricular changes from all colleges, recommends major curriculum changes to Council, oversees policies relating to students and academic programs.	twice a month	Six vacancies including one sessional
Academic Support Committee	Reviews technology (software and hardware) issues for students and faculty, including capital plans, equipment upgrades, classroom upgrades and policy issues relating to the Library EMAP and ITS.	once a month	Four vacancies
Bylaws Committee	Reviews Council bylaws including committee terms of reference, determines whether student academic appeals should proceed to hearing.	once a month	One vacancy
International Activities Committee	Nominates GAA and Council members for Council and university committees and panels.	once a month	Three vacancies
Nominations Committee	Nominates GAA and Council members for university committees and panels.	as required	Two vacancies
Planning & Priorities Committee	Reviews and advises Council and the university administration on planning, budgeting, and academic priorities.	twice a month	Four vacancies including one sessional
Research, Scholarly & Artistic Work Committee	Reviews and advises Council on issues related to research, scholarly and artistic work including advising on research grant policies and the establishment of research centres.	once or twice a month	Five vacancies
Scholarships & Awards Committee	Grants awards, scholarships and bursaries which are open to students of more than one college or school, advises Council on scholarship and awards policies and issues.	as required	Three vacancies
Teaching & Learning Committee	Reviews and advises on pedagogical issues, teaching evaluation, scholarship of teaching and learning, and policy issues relating to teaching and learning.	once a month	Four vacancies including one sessional
Vice-Chair of Council	The Nominations Committee of Council nominates a Council member to serve as Vice-Chairperson. The Vice-Chair is also a member of the Policy Oversight Committee.		One vacancy

Collective Agreement Committees			
University Review Committee	Reviews College recommendations for awards of tenure, renewals of probation, and promotions to Professor. Its recommendations are made to the President.	frequently November to March	Three vacancies Tenured faculty who have not served on the University Review Committee in the past three years and are not on a College Review Committee.
Renewals And Tenure Appeal Panel	From this panel, members are chosen for committees on Sabbatical Appeal, Promotion Appeal, and Tenure Appeal Committees, and for the President's Review Committee.	variable	16 vacancies Tenured faculty with experience on a tenure committee, who have not served on the University Review Committee in the past three years

Other Committees			
Student Academic Hearing and Appeals Panel	Faculty representatives for hearing boards for student discipline and appeals are selected from this panel.	variable	Seven vacancies for members of Council
Policy Oversight Committee	Ensures consistency and coordination in the development, approval and administration of all University policies.	once or twice each term	No vacancies
Joint Committee on Chairs And Professorships	Brings the approving bodies of Council and the Board of Governors to a joint table to ensure that academic and financial concerns regarding Chairs and Professorships can be addressed simultaneously.	twice a year	One vacancy for member of Council
Senate Roundtable on Outreach and Engagement	This is an initiative of the Foundational Document on Outreach & Engagement. It includes four faculty representatives.	variable	One vacancy
Recreation and Athletics Advisory Council	Recommends on recreation and athletic fees charged to students and reviews reports on expenditures.	variable	One vacancy (not from Kinesiology)

If you have questions about any of the committees listed above, please ask a member of the Nominations Committee for more information:

Nominations Committee of Council:		Phone		
Dwayne Brenna (Chair)	Drama	5185	Don Hamilton	Veterinary Biomedical Sciences 7349
Angela Bowen	Nursing	8949	Jim Kells	Civil and Geological Engineering 5340
Bruce Coulman	Plant Science	1387	Bev Pain	Curriculum Studies 5843
Ed Krol	Pharmacy & Nutrition	2011	Terry Wotherspoon	Sociology 6925
Jack Gray	Biology	4437	Cathie Fornssler	Secretary 5036

For more information, visit
www.usask.ca/university_secretary/council/committees/nominations
 or call 966-5036



Coming Events

■ Seminars/Lectures

Literature Matters

- March 28, 7:30 pm, Grace-Westminster United Church, Social Hall, Wendy Roy, Dept. of English, presents *Anne of Green Gables* Through International Eyes, an exploration of how the fictional orphan presents particularly and sometimes-peculiar notions of Canada

Western Regional Training Center (WRTC) Seminar

- March 16, 12:30-2 pm, Prairie Room, Diefenbaker Building, Marwa Farag, School of Public Health, U of S, presents Analysis of the Nurse Labour Market in Egypt

Truth and Reconciliation

- March 19, 3:30 pm, Room 241 Arts, the Humanities Research Unit is sponsoring a conversation with two editors of the Aboriginal Healing Foundation's *Cultivating Canada*. Free books and reception to follow.

Philosophy Lecture

- March 30, 2:30 pm, Room 103 Edwards School of Business, Albert Casullo, University of Nebraska – Lincoln, will present A Priori Knowledge and the Methodology of Philosophy

The Islamic Tsunami

- March 20, 7 pm, Thorvaldson 105, Mongi Bahloul, senior Fulbright Scholar in the English Department, University of Sfax, Tunisia, presents The Islamic Tsunami: Tunisia and Libya in the Arab Night

Co-operative Solutions

- March 22, 3-4:30 pm, Prairie Room, Diefenbaker Building, the Centre for the Study of Co-operatives presents Michael Zelmer, communications director at Fairtrade Canada, in a seminar entitled Co-operative Solutions: How the Fair Trade and Organic Coffee Markets Support Forested Ecosystems on Nicaraguan Coffee Farms

Psychology Proseminar

- March 22, 4-5:30 pm, Room 18, Edward School of Business, Maxine Holmqvist, assistant professor and staff psychologist, Dept. of Clinical Health Psychology, Faculty of Medicine, University of Manitoba, presents Getting Back on Track?: Stories from the Front Lines of a National Initiative on Homelessness, Mental Health, and Addictions.

D.L.T. Smith Short Term Visitorship

- March 27, 12:30 pm, WCV 2115, D.L.T. Smith Short Term Visitorship, Dr. Gabriel Bó, Instituto de Reprodución Animal Córdoba, presents Approaches to the improvement of pregnancy rates in beef and dairy cattle undergoing estrus synchronization.

CMRS Colloquium

- March 29, 4-5:30 pm, Room 344B STM, Classical, Medieval and Renaissance Studies (CMRS) presents Darren Dahl, STM and CMRS Fellow, in a colloquium entitled The Word Became Flesh: On the Christianization of Hellenism

Cronkite Lecture in Law

- March 26, 11:30 am, MLT Lecture Theatre, Room 150, College of Law, Edward Rock, University of Pennsylvania, presents The Cronkite Lecture entitled Adapting to the New Shareholder-Centric Reality: Creditor Protection

Next Generation Sustainability

- March 23, 1:30-3 pm, Room 144 Kirk Hall, the School of Environment and Sustainability is hosting a seminar by John Robinson, director of the UBC Centre for Interactive Research on Sustainability and Nobel Peace Prize laureate, who will explore how to 'walk the talk' with regards to sustainability and embody it as a university

Biochemistry Open Seminar

- April 4, 12:30-1:20 pm, Room B450 Health Sciences, Scott Napper, Dept. of Biochemistry and VIDO, presents Peptide Arrays for Kinome Analysis: Beef to Bees to Bioterrorism

Show Business

The Edwards School of Business is hosting Show Business: A Business and Society Film Series. Screenings take place in ESB 18, Goodspeed Theatre from 5-7:30 pm.

- April 5, *The Shock Doctrine*

Microbiology and Immunology

Thursdays, 4-5 pm, B6 Health Sciences

- March 22, Keith MacKenzie, Microbiology and Immunology presents An RNA-seq approach to 'translating' the dynamics of *Salmonella* biofilm development
- April 5, Geeta Dinani presents The Role of EpsAB in the Type Two Secretion System in *Vibrio vulnificus*

Geography and Planning Colloquia

Fridays at 3:30 pm in Kirk Hall 146

- March 16, Amy Goodbrand presents Buffering influence of water storage in lakes and peatlands of the Western Boreal Forest
- March 23, Nadine Lemoine presents Exploring water governance in Northern Saskatchewan: Opportunities for a watershed council
- March 30, Wing Yan Yeung presents Ancient Chinese Geography: Zou Yan (305-204 BCE), the Five Elements and Feng Shui

■ The Arts

Anne of Green Gables

The Newman Players present *Anne of Green Gables*, a play by Peter DeLaurier adapted from the novel by L.M. Montgomery and directed by Richard Medernach until March 18 in the O'Donnell Auditorium, St. Thomas More College. Shows March 16-17 are at 7 pm with a 2 pm matinee March 18. Tickets are available online or at the STM general office. Visit stmcollege.ca/newmanplayers/

College Art Galleries

Running until May 5, Rural Readymade is a group exhibition organized by the College Art Galleries.

Kenderdine Art Gallery

The Mechanical Self, work by Cathy Daley, Micah Lexier and Patrick Traer, in the Kenderdine Art Gallery in the Agriculture Building will be on view until March 23.

Greystone Theatre

Greystone Theatre presents *The Love of the Nightingale*, a play by Timberlake Wertenbaker and directed by Dwayne Brenna that examines the nature of violence and enforced silence, from March 21-31. For ticket information, contact the Greystone Theatre box office.

■ Courses/Workshops

Verbal Judo

Campus Safety is offering Verbal Judo courses throughout the year. Verbal Judo teaches the skills necessary to remain calm, and focused during any verbal encounter. Classes can be set up to accommodate individual departments or groups of 5-12 people. For more information contact Dave Prout at 966-2438 or email to campus.safety@usask.ca

Continuing Nursing Education

For more information visit www.usask.ca/nursing/cne

- March 8, Pregnancy and HIV: Promoting Healthy Conception and Motherhood E-Learning
- March 9-10, Foot Care Modalities for the Elderly Person Workshop
- March 15-16, Regina, Women and Children's Health Provincial Conference

- March 17, Regina, Women and Children's Health Provincial post-conference event - Examining Perinatal Substance Use - A Call to Action

Information Technology Services (ITS) Training Services

For information or to register, email its.training@usask.ca or visit training.usask.ca

- Adobe Acrobat Pro X Intro, April 12, 9 am-4 pm, \$0 for faculty, staff & students; \$185 for others
- Adobe Acrobat Pro X Inter – Interactive Forms, March 29, 1:30-4:30 pm, \$100 for faculty, staff & students; \$125 for others
- Adobe Dreamweaver Intro, April 9 and 11, 9-noon, \$150 for faculty, staff & students; \$185 for others
- Adobe InDesign Intro, April 2 and 4, 9-noon, \$150 for faculty, staff & students; \$185 for others
- Adobe InDesign Inter, March 20 and 22, 1:30-4:30 pm, \$150 for faculty, staff & students; \$185 for others
- Adobe Photoshop Intro, March 20 and 22, 9-noon, \$250 for faculty, staff & students; \$300 for others
- Adobe Photoshop Inter, April 10, 11, 13, 1:30-4:30 pm, \$250 for faculty, staff & students; \$300 for others
- HTML Basics, March 27, 9-noon, \$0 for faculty, staff & students; \$100 for others
- MS Access Fundamentals, March 19 and 21, 9-noon, \$150 for faculty, staff & students; \$185 for others
- MS Access Fundamentals Plus, April 3 and 5, 1:30-4:30 pm, \$150 for faculty, staff & students; \$185 for others
- MS Excel Fundamentals, April 11, 9 am-4 pm, \$150 for faculty, staff & students; \$185 for others
- MS Excel Fundamentals Plus, April 16 and 18, 9-noon, \$150 for faculty, staff & students; \$185 for others
- MS Excel – Mastering Analysis, April 24 and 26, 1:30-4:30 pm, \$150 for faculty, staff & students; \$185 for others
- MS Outlook 2010 Fundamentals, April 3, 1:30-4:30 pm, \$0 for faculty, staff & students; \$100 for others
- MS PowerPoint – Creating Research Posters, March 23, 1:30-3 pm, \$0 for faculty, staff & students; \$75 for others
- MS PowerPoint Fundamentals, March 28, 1:30-4:30 pm, \$0 for faculty, staff & students; \$100 for others
- MS PowerPoint Fundamentals Plus, March 21, 1:30-4:30 pm, \$0 for faculty, staff & students; \$100 for others
- MS Word Styles, Outlining and TOC, March 30, 1:30-3 pm, \$0 for faculty, staff & students; \$75 for others
- MS Word Footnotes, Figures & Master Documents, March 30, 3-4:30 pm \$0 for faculty, staff & students; \$75 for others
- MS Word Fundamentals, March 27, 9 am-4 pm, \$150 for faculty, staff & students; \$185 for others
- Sharepoint 2010 Introduction, April 10 OR 25, 1:30-4:30 pm, \$100 for faculty, staff & students; \$125 for others
- STATA – various workshops available
- Wiki Fundamentals, March 30, 1:30-3 pm, \$0 for faculty, staff & students; n/a for others

Additional workshops, seminars and custom training are available; email its.training@usask.ca or visit training.usask.ca

WSEP Safety Training Courses

Register at www.usask.ca/wsep/web_course

- Biosafety: April 18, May 3, 8:30 am-4 pm
- Biosafety Refresher: April 3, June 12, 12:30-4:30 pm
- Fire Safety: May 23, 1:30-3:30 pm
- Standard First Aid w/CPR A: April 25 and 26, 8 am-4:30 pm
- Laboratory Safety: March 22, April 19, 8:30 am-4:30 pm
- Laboratory Safety for Undergrads: May 4, May 14, May 17, 8:30 am-4:30 pm
- Occupational Health Committee Level 1 Training: June 20 and 21, 8:30 am-4:30 pm
- Radiation Safety: April 16, 8:30 am-4:30 pm
- Safety Orientation for Employees: March 26, April 2, 1-4 pm

- Safety Orientation for Supervisors: March 20, 1-4 pm; April 23, 9-noon
- Transportation of Dangerous Goods (Receiver): June 18, 11-noon
- Workplace Hazardous Materials Information System: April 17, 1:30-3:30 pm

Centre for Continuing and Distance Education

For information, go to www.ccde.usask.ca or call 966-5539

Business & Leadership Programs

- Facilitating Online Group Interactions, April 21 and 28
- Train the Trainer, April 30, May 1 and 2
- Leadership Development Program, Oct. 9 – Nov. 27 (Tues., 2 days and 6 evenings)
- Destination Coach Program, Oct. 22 – 26

USCAD Spring Art Classes

- Watercolour I, Fri, Sat, Sun, April 13, 14, 15, 20, 21, 22
- Watercolour II, Fri, Sat, Sun, April 13, 14, 15, 20, 21, 22
- Glass Mosaics I, April 20, 21, 22 (weekend)

Indigenous Peoples Program

For more information call Alex at 966-2027

- Working as an Engineer in Saskatchewan, 16 week course, 6 – 9 pm, College of Engineering

U of S Master Gardener Program

- Hands-on Pruning, March 17, 9 am – 4 pm, instructor: Robin Adair, ISA-certified arborist, owner Arbour Crest Tree Services Ltd.
- Get Ready for Spring, March 18, 9 – noon, instructor: Mary Campbell, horticultural consultant, Erickson Design
- Hardy Ferns and Ornamental Grasses, March 18, 1 – 4 pm, instructor: Sara Williams, retired horticulturist, author and gardener

U of S Language Centre Programs

- For information, go to learnlanguages.usask.ca/parttime or phone 966-4351
- USLC Multilingual Conversation Classes for Spring 2012 term - April 2 to June 4. Classes run once a week 6:30-9 pm for 8 weeks.
 - Monday Evenings French, French 2, Spanish 1, Spanish 2, Portuguese 1, German 2
 - Tuesday Evenings French 3, French 4, Spanish 1, Spanish 4, German 1, Japanese 2
 - Wednesday Evenings French 5, French 6, Spanish 1, Spanish 6, Italian 1, Japanese 1
- Part-time English Classes
 - Pronunciations – Thursdays, April 12 – June 14
 - Spoken English – Tuesdays and Thursdays, April 17 – June 7
 - Effective Writing & Grammar – Mondays and Wednesday, April 16 – June 6
 - TOEFL & CanTEST Preparation, Tuesdays and Thursdays, April 17 – June 7
 - Effective Reading Skills, Tuesday, April 17 – June 5
 - Advanced Listening and Notetaking, Thursdays, April 19 – June 7
- USLC – TEFL Intensive Program, July 16 – Aug. 11

Ecology Camps for Kids 2012

- April 9-13, Rainforest Ecology Day Camp for Kids, age 8-12, 9 am-4 pm, Room 306 Williams Building, \$225 plus \$25 for before and after care.
- July 2-Aug. 31, Summer Ecology Day Camp for Kids, ages 8-12, 9 weekly sessions, 9 am-4 pm, Lab 218 Biology Building, \$225 plus \$25 before or after care

Edwards School of Business, Executive Education

- For information call 966-8686, email execed@edwards.usask.ca or visit www.edwards.usask.ca/execed/
- The Business Analyst's Course, April 23 – 25, Regina
- The Summer Effective Executive Leadership Program, May 25 – June 1, Waskesiu Lake
- The Project Management Course, June 18 – 20, Regina

- The Masters Certificate in Business Analysis, September 12, 2012 – January 26, 2013, Regina
- The Business Analyst's Course, September 19 – 21, Saskatoon
- The Masters Certificate in Project Management, October 16, 2012 – March 9, 2013, Regina
- The Masters Certificate in Project Management, October 18, 2012 – March 23, 2013, Saskatoon

The Gwenna Moss Centre for Teaching Effectiveness

For full details and to register visit www.usask.ca/gmcte

- Winter Workshops
 - March 30, 1:30-3:00 pm - Applying "Adaptive Mentorship" in Your Professional Life
- Graduate Student Discussion Series - open to all instructors on campus
 - March 29, 3-5:30 pm, "Muffins for Granny" (video and discussion)
- Introduction to Course Design Workshop Series
 - March 21, 2-3:30 pm, Instructional Strategies
 - March 28, 2-3:30 pm, Sequencing and Chunking Content
 - April 4, 2-3:30 pm, Assessment

■ Conferences

New Sun

The New Sun Conference on Aboriginal Arts: Living the Legacy takes place March 29-30 at Wanuskewin Heritage Park. This conference will highlight the talents of Aboriginal literary, video and visual artists and curators. Free registration and free bus transportation for the first 100 students from Place Riel to Wanuskewin both days. Contact deborah.lee@usask.ca for more information. Conference sponsors are The Calgary Foundation: New Sun Fund and the Humanities Research Unit, U of S

Breaking the Silence Conference

The fifteenth annual Breaking the Silence conference takes begins March 16 at 7 pm at the Broadway Theatre when Ivan Coyote presents *As Good As We Can Make It: On bullying, collective responsibility, and actually making it better*. On March 17, plenary sessions, workshops and panels will be held from 9 am-4:30 pm in the Edwards School of Business. For program details and registration information, visit www.usask.ca/education/breaking-the-silence/

■ Miscellany

Dean's Dinner and Alumni of Influence Awards

The College of Arts and Science will be holding its third annual Dean's Dinner and Alumni of Influence Awards Ceremony on March 16 at 5:30 pm at the Radisson Hotel. Alumni being honoured for 2012 include: Carol Greyeyes, Blair Neatby, Roman Shklanka, Mary Spencer, Kenneth Norrie, Frederick Mulder, Freda Miller, Robert Moody, Tillie Taylor and Cyril Richardson. For more information, please call 966-6388 or email: teri.olson@usask.ca

Canadian Federation of University Women

- April 2, 7:30 pm at the W. A. Edwards Family Centre (333, 4th Ave. N), CFUW Resolutions Debate

Submit Coming Events

Information for Coming Events will be accepted until 5 pm on deadline day.

Next OCN: Friday, March 30
Deadline: Thursday, March 22

E-mail information to ocn@usask.ca, fax 966-6815 or use the web submission form at news.usask.ca

Research varies for new CRCs

The University of Saskatchewan's newest Canada Research Chairs (CRC) are working in a diverse range of areas, from solar cells and bacterial resistance to materials science and the causes of multiple sclerosis.

The federal government announced \$6.6 million in CRC funding for the U of S March 13. This includes four new chairs and the renewal of two. Among the new funding recipients are: Mirek Cygler, professor of biochemistry, CRC in Molecular Medicine Using Synchrotron Light; Timothy Kelly, assistant professor of chemistry, CRC in Photovoltaics; Alexander Moewes, professor of physics and engineering physics, CRC in Materials Science using Synchrotron Radiation; and Bogdan Popescu, assistant professor of anatomy and cell biology, CRC in Multiple Sclerosis (MS) Research.

Renewal funding was provided to Lawrence Brawley, professor of kinesiology and CRC in Physical Activity in Health Promotion and Disease Prevention, and Dean Chapman, professor of anatomy and cell biology and CRC in X-Ray Imaging. ■

For the full story and photos, visit news.usask.ca



Provost and Vice-President Academic **Brett Fairbairn** and Vice-President Finance and Resources **Richard Florizone** will hold a **town hall** to discuss the university's **financial** position.

Join us at 11 am in Convocation Hall on Tuesday, April 3.

Everyone is encouraged to attend.

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For the love of words

A speed Scrabble tournament March 7 in the Learning Commons generated a lot of interest and raised about \$10,000 for READ Saskatoon's literacy programs. To promote the event, David Parkinson, top, the self-described "underemployed" vice-dean of humanities and fine arts, set up a table in the Arts Building and took on Scrabble challengers like first-year student Ayla Smith. When it was all over, a team called the Word Workers representing campus bargaining units took top honours. They are, above from left to right, Brian Zamulinski (CUPE 3287), Katie McBride (CUPE 1975), Kathleen James-Cavan (Faculty Association) and Chloe Corcoran (ASPA).



Rebecca Perehudoff, "Four Blue Trees", 2011, Acrylic on Canvas, 56" x 53"

Rebecca Perehudoff

"Summer Landscapes"

Although a long-time resident of Chicago, Illinois, Rebecca is well known in the Canadian art scene. On a regular basis, she returns to paint from the Northern Saskatchewan forests and lakes near the family cabin at Emma Lake. There is a consistent lightness of touch in Rebecca's work that comes from a familiarity with her subject and an inherent confidence and familiarity with the painting process. Rebecca has stated that "a connection with nature more than site per se is a wellspring for my art".

Reception: Saturday, March 10th, 2-4pm

Exhibition runs March 10th - 29th, 2012

images are online at: www.artplacement.com

The Gallery / art placement inc.
228 - 3rd avenue s. saskatoon, sk., S7K 1L9 664.3385
galler@artplacement.com
www.artplacement.com

The View from Here



The W.P. Thompson Biology Building, shown here on the right in 1961, officially opened in 1960. Set back from the Bowl, the most striking feature of the building are the mosaic tile murals depicting the four main stages of cellular mitosis shown in the artist rendering inset above. The building underwent a transformation in 1986 when the Geology Building was constructed on its south side, turning the exterior murals into interior art in the new two-storey atrium that is home to the Natural Sciences Museum, and a life-size replica skeleton of a *Tyrannosaurus rex*.



UNIVERSITY ARCHIVES

Send your ideas

We are already thinking about a feature for the back page in our 2012-13 publishing year. In the past years, we've highlighted art, architecture, oddities and this view from here. If there is something you would like us to feature in this space, send an email to ocn@usask.ca