



# On Campus News

ocn@usask.ca | news.usask.ca

## In high places

President Peter MacKinnon braved blustery winds on top of the Luther Tower building on April 3 for a new portrait with the campus in the background. The photo will appear with a feature story about MacKinnon in the spring issue of the *Green and White* alumni magazine.



JEFF DRAKE

# Addressing the revenue, expense gap

## VPs detail financial position; request solution ideas

by COLLEEN MACPHERSON

In light of declining public investment in post-secondary education across the country and a number of significant budget pressures, the University of Saskatchewan is looking to address a gap between revenue and expenditures that could reach \$20-40 million per year by the end of the current planning cycle in 2016.

At a town hall meeting held April 3 in Convocation Hall, Provost and Vice-President Academic Brett Fairbairn and Vice-President of Finance and Resources Richard Florizone outlined the university's financial position, which became clearer with the announcement in the provincial

budget of a 2.1 per cent increase in the U of S operating grant for 2012-13. Florizone pointed out the university had requested a 5.8 per cent increase. It also asked for \$24.6 million for targeted initiatives like program expansions, but received \$18.2 million.

One of the initiatives that did not receive funding was the operating costs for the Health Sciences building. That means the university must cover the estimated \$3-million expense in its 2012-13 budget.

In addition, the university is facing a change in how the provincial government is financing capital projects like Health Sciences, explained

Florizone. Instead of providing cash, the province has asked the university to secure debt to cover the cost, but has committed to pay principle and interest in 2012-13. While debt "is a legitimate tool to finance projects," Florizone pointed out it does affect the university's overall debt capacity. "You lose a little bit of flexibility, and if future opportunities come along, you might not have access to that debt capacity."

Fairbairn then explained how the provincial funding affects projections laid out in the multi-year budget framework that was approved along with the third integrated plan, which is entitled *Promise and*

“... spending on people, on our people and facilities are strategic choices that we make. These aren't just things that happen to us.”

Brett Fairbairn

*Potential.* He pointed out the framework is a planning tool "that shows potential outcomes, and not our desired outcomes or intentions. It's about estimates and pressures, and not about exact numbers."

With the provincial grant, capital and initiative funding numbers plugged into the framework, there is a projected deficit of \$12-15 million in 2012-13, and shortfall between expenses and revenue over the four-year planning cycle of \$20-40 million per year by 2016 if no action is taken.

Detailing the specific

financial pressures facing the university, Fairbairn said the lower than expected provincial grant reflects "a new environment for public funding of post-secondary education" where two per cent increases are the rule rather than the exception. He cited examples from the across the country of provinces reining in spending on universities and even reducing grants.

The reduction in provincial funding contributes to what Fairbairn termed "a potential mismatch and emerging

See *U of S*, Page 2



Provost and Vice-President Academic Brett Fairbairn speaking at the April 3 town hall

JEFF DRAKE

For the complete town hall presentation and other information about the university's financial position, visit [usask.ca/finances](http://usask.ca/finances)

Send ideas and suggestions to [finances@usask.ca](mailto:finances@usask.ca)

## Inside

## Road trip Page 5

## Transition Page 7



# U of S priorities remain unchanged

## From Page 1

mismatch” between revenues and the university’s single largest operating expense—salaries and benefits. Those costs, he said, are expected to rise by more than four per cent in each year of the four-year planning cycle. That, combined with having to absorb operating costs for capital projects like Health Sciences, puts additional strain on the U of S budget.

“But spending on people, on our people and facilities, are strategic choices that we make. These aren’t just things that happen to us. These are things that we have chosen to pursue because they’re important to our plans and goals.”

Another budget challenge relates to pensions. Fairbairn explained the university is required to ensure its pension plans remain solvent. To do that, it could be facing, “in the

best case scenario,” annual payments into the plans of \$10 million per year for 10 years, and in the worst case, as much as \$30 million annually over the next 10 years. This situation, he pointed out, is not a strategic choice but a legal obligation.

The final point Fairbairn made about budget pressures related to deferred maintenance, “the wear and tear on our facilities.” The U of S has spent less than its peer institutions on infrastructure maintenance and renewal, he said, but strategic investment in key capital projects is necessary to attract students, faculty and researchers.

Having outlined the financial situation and pressures, Fairbairn said work will begin on developing an action plan to address the projected shortfall.

“We know that we need to narrow the gap between our revenue and expenditures while

still supporting the priorities that we’ve identified as a university. We need to recognize we have limited scope to increase revenue and therefore will need to make budget adjustments of some kind in order to lower the expenditures we make as a university.”

The institution has dealt with similar situations in the past and while those experiences are helpful to recall, “I also want to signal that we won’t necessarily do exactly the same thing next time. It’s clear in the context of what we know about the coming four years that focusing on our priorities more than ever is going to mean making choices.” He said there will be an active effort to encourage faculty, staff and students to contribute ideas, suggestions and creative solutions for ensuring the long-term sustainability of the university budget.

“We’re working on the best

way to address the financial challenges the university faces and that best way is going to involve a collective effort and determination from all members of our university community.”

Fairbairn said information about the university’s financial

position, including a video of the complete town hall presentation, is available online at [www.usask.ca/finances](http://www.usask.ca/finances). That site will be updated regularly as the budget adjustment plan takes shape. Ideas and suggestions can be submitted to [finances@usask.ca](mailto:finances@usask.ca) ■

## Financial question and answer

The question and answer period following the financial town hall raised a number of issues and ideas.

Ajay Dalai, professor in chemical engineering, wondered where the university might focus its adjustment efforts in the 2012-13 budget.

Fairbairn responded that senior administrators will talk to the Board of Governors about strategies not for just 2012-13 but for the entire four years to achieve long term sustainability in the university budget. “I’m really open at this point to all sorts of ideas and suggestions.”

A student asked if tuition will be affected, to which Fairbairn referenced the board policy that considers comparability, affordability and quality in setting tuition, but “I don’t think we are in a position to say that there will be no impact on students, there will of course be changes of some kind, but at this point we don’t know what those will be.”

Dave Hannah, associate vice-president, student affairs, asked about the timing of adjustments for 2012-13. Fairbairn said that a few weeks are needed to put a plan together before acting.

Margret Asmuss, sustainability co-ordinator, suggested that optimizing energy and water efficiency may contribute to a long-term solution reduction in operating expenses. She also suggested giving employees the option of a shorter work week with reduced income but unchanged pension contributions.

Vice-President Finance and Resources Richard Florizone acknowledged that there is certainly more the U of S could do in the area of sustainability.

Peter Stoicheff, dean of arts and science, asked if the gap between the funding request and the province’s response sends an implicit message to the U of S and the post-secondary education sector in the province.

“Obviously finances are tight in the public sector,” said Fairbairn. “They are tighter in some places than others, but all governments are making adjustments (and) many governments are still prioritizing higher education relatively highly among their priorities.” ■

## Mark & Barb Wouters

221-9975  
[wouters@woutersrealty.com](mailto:wouters@woutersrealty.com)



Excellent market knowledge, years of experience and quality service is what you can expect from Mark & Barb.

**RE/MAX**  
MARK WOUTERS REALTY INC.  
Saskatoon's #1 Team.

### 207 28th STREET WEST

Built in 1912, this 1608 sq ft character home has been well maintained & is fully developed! Features formal dining with hardwood, spacious eat-in kitchen with appliances included, 4 bedrooms, & 2 baths! Upgraded furnace. Double detached garage. Landscaped yard with deck & upgraded sidewalks. Conveniently located within easy walking distance to downtown Saskatoon! \$309,900



### 129 DELAYEN CRESCENT

Move in and enjoy! This 1000 sq ft fully developed bi-level has been extensively upgraded including the custom oak kitchen, flooring, windows, & doors! New house shingles in 2004. 4 bedrooms & 3 bathrooms. 18' x 24' garage. Beautifully landscaped with large tiered deck, numerous perennials, & trees. Exceptionally well maintained inside and out! \$359,900



More pictures and info [www.woutersrealty.com](http://www.woutersrealty.com)



Rodney Konopaki and Rhonda Neufeld, "La Manche (ed. 3/14)", 2010. Intaglio on Revere paper, 22" x 18"

## Rhonda Neufeld and Rodney Konopaki: New Work

Reception: Saturday, April 21st, 2-4pm  
Exhibition runs April 21st - May 10th, 2012

The Gallery / art placement is pleased to present this exhibition of collaborative pieces by Rhonda Neufeld and Rodney Konopaki. The collaborative process begins with the two artists walking together, sharing a single drawing board and simultaneously recording images that are a synthesis of gesture and blind contour drawing. The drawings are then either left as is or translated to prints. Rodney Konopaki has stated, “Our idea about collaboration is that when we sit down together a new creator for the work will emerge. We expect that the emergent work will not look like what either of us does in our own studios but that it will belong to the new artist who appears in the creative, collaborative process”.

images are online at: [www.artplacement.com](http://www.artplacement.com)

The Gallery / art placement inc.  
228 – 3rd avenue s. saskatoon, sk., S7K 1L9 664.3385  
[galleries@artplacement.com](mailto:galleries@artplacement.com)  
[www.artplacement.com](http://www.artplacement.com)

# Pursuing their own interests

## Students support initiatives through learning communities

✦ COLLEEN MACPHERSON

The opportunity to engage with their peers and at the same time support the priorities of their university is proving to be very popular with U of S undergraduate students.

Building on the success of the course-based learning community model introduced in 2007, undergraduates are using interest-based learning communities to pursue a particular passion, and they have come up with some interesting initiatives as a result. According to Erin DeLathouwer, the extra-curricular interest-based communities are a powerful draw “for students passionate about creating something, and leaving something behind.”

DeLathouwer, learning community co-ordinator in the University Learning Centre, said the idea behind interest-based groups was to augment the course-based communities that serve as a transition program for first-year students in term one of the academic year. “We wanted to highlight different priorities of the university that would be of personal interest to

all students, not just first years,” she explained.

Some 10-20 students signed up for each group this year, she said, and with peer mentors, each has become a “community of inquiry. It’s been our most successful year yet, and I say that based on outcomes.”

For the sustainability learning community, that outcome is a display of thousands of paper coffee cups collected, washed and assembled in the form of a tree at the entrance to the Library to illustrate the need to consider the environment.

A more long-term project was taken on by members of the research learning community. They have put together a proposal for an undergraduate research journal. DeLathouwer said the students, from various fields of study, are intent on cultivating a culture of undergraduate research and providing a medium for peer review and publication of student research.

Students in the global experience learning community share an interest in “building awareness of study abroad

opportunities,” explained DeLathouwer, while those in the Road Trip Nation community focus on career and work experience, “asking the kinds of questions you want to think about leading up to graduation.” An interesting twist to the global experience group is that it has drawn students who are studying abroad right here at the U of S, she said, adding a distinct international flavour.

Broad guidelines are provided to each interest-based community, “but we’ve seen them evolve depending on the students’ interests. That’s what binds them together. And they’ve formed very deep friendships, much deeper than I ever remember from university.”

“... we’ve seen them evolve depending on the students’ interests.

Erin DeLathouwer



DeLathouwer

Although the communities wrap up at the end of the term, DeLathouwer said many students are interested in carrying on next year, particularly those involved in the research journal proposal. “They’re keen to stay connected and see this through.

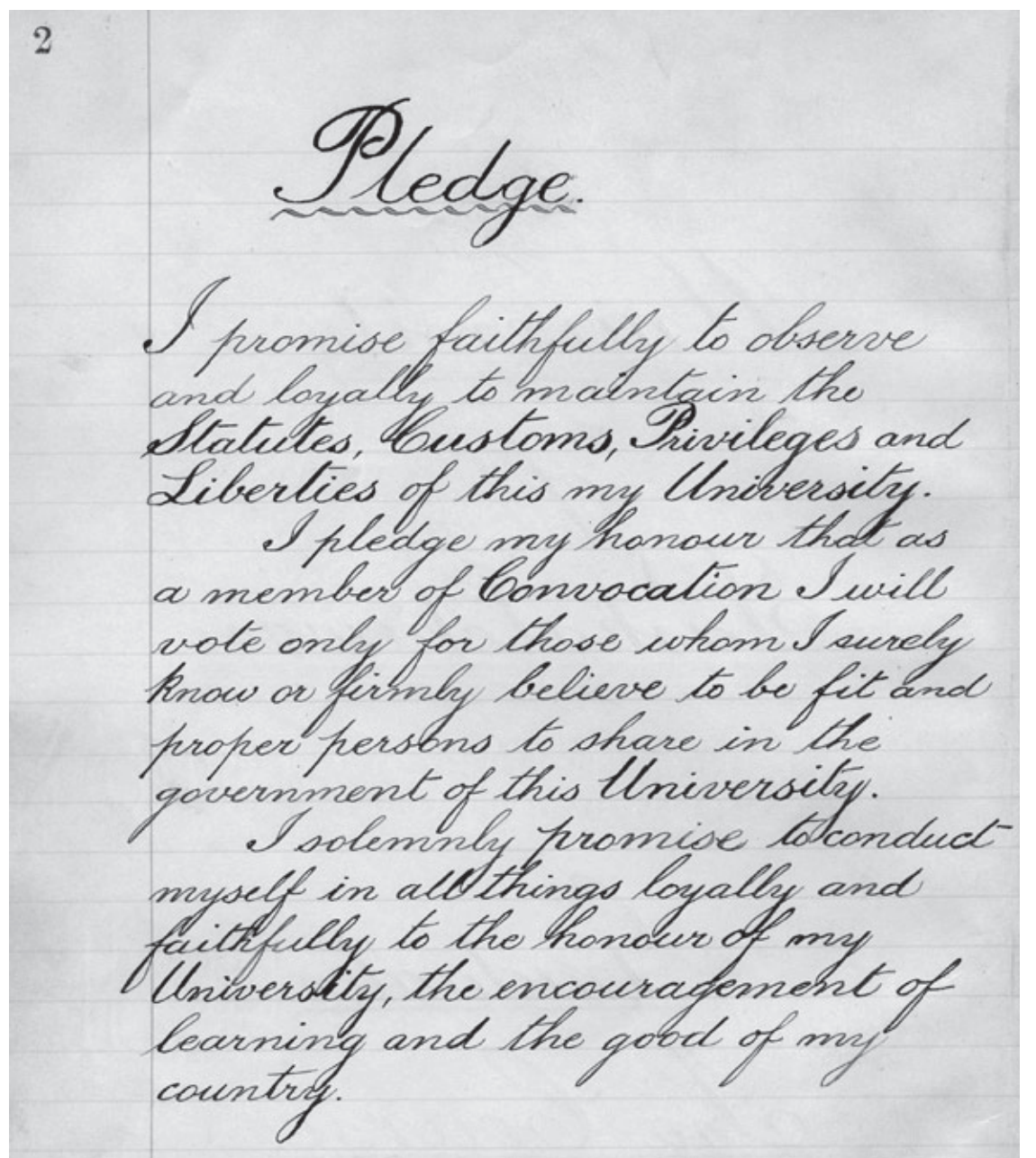
“The incentive for all the communities is learning about

learning and leadership, but it also has a lot to do with connecting with other students from across campus, and having the opportunity to engage in an educationally enriching experience.” ■

FROM THE ARCHIVES

## The Pledge

✦ PATRICK HAYES, U OF S ARCHIVES



U of S Archives, RG 2011

The above pledge can be found on the second page of the “University of Saskatchewan Graduates in Course” record book, Registrar’s Office, RG 2011. Convocation is the basic governance body of the university and is made up of its graduates. It is through this body that the chancellor and Senate are elected. Representatives of the Senate serve on

the Board of Governors, which in turn appoints a president. Each graduate was required to sign the book, binding them to the behaviour stipulated in the pledge. The book remained in use until 1942. Mary Oliver is the book’s first signature in 1912. Father A.G. Morice is the lone entry for 1911 but did not sign the book. ■

## New options to pay for parking and for tickets

Parking and Transportation Services has reinstated a pay-by-phone service to make it easier for people to pay for their time at parking meters on campus.

Judy Wall, manager of the unit, said finding a new vendor has allowed the university to again offer the option of paying for parking by cellphone. When users register for the service by calling the number on parking meters, they provide their license plate number, which enforcement officers verify to ensure payment has been made.

There is also a new online payment option to pay parking tickets. Wall said the service was made available in October 2011 and by March, about 35 per cent of all tickets were being paid online. The online payment option can be viewed on the Consumer Services’ parking website under violations.

And for those with tickets to pay, Wall said the university will no longer accept personal cheques starting May 1. This change is due to the high cost of non-sufficient fund (NSF)

cheques, she said, but other payment options include the new online payment process and cash, debit or credit card payment at the Parking Services office. Money orders can be mailed in the ticket envelope but Wall warned against mailing cash. “It is legal tender but it’s not recommended because cash is not traceable if something goes wrong.”

She noted a 20 per cent increase in the number of tickets written on campus in the last year and suspects people are choosing not to pay for meters. Rather, they are risking a \$50 ticket with an early payment option. To discourage this practice, Wall said the early payment option for meter and pay by space violations will be raised to \$15 from \$10 later in April.

Information about all of these changes, including instructions for registering for pay-by-phone service, downloading pay-by-phone apps and online violation payment can be found on the parking website: [www.usask.ca/consumer\\_services/parking/](http://www.usask.ca/consumer_services/parking/) ■

# Taking issue with name changes

(Editor's note: this letter is in response to the story in the March 30 issue about the name changes for the university's course and program catalogue, and the academic calendar.)

## Letter

Yeah, because it has been called the university calendar for, oh, how many decades?, we must now change it because people are suddenly so brain dead they can't figure out what it is. After all it is only the dates and times of where you are going to be when, doing what.

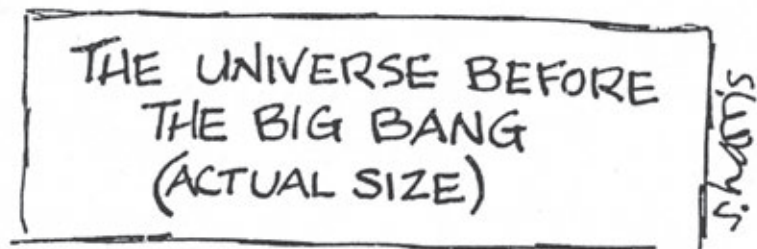
That is probably also why when you want to register at the university, you no longer look for the registrar's office. You look for SESD. Because the nomenclature of that alphabetical blob makes so much more sense.

Beth Matheson  
University Library

## OCN Publishing Schedule

No.	Issue Date	Deadline Date
16	April 27	April 19
17	May 11	May 3
18	May 25	May 17

The schedule for 2012-13 will be printed in the next issue of *On Campus News*.



SCIENCECARTOONSPLUS.COM

# Reflecting on strengths, questions at GAA

In his final address as president to the General Academic Assembly, Peter MacKinnon chose to highlight three strengths in the Canadian post-secondary sector as well as three big questions institutions in that sector face, and how the University of Saskatchewan fits into each.

Speaking in Convocation Hall April 9, MacKinnon said he chose to stay away from a typical "last" address featuring "recitations of progress real or imagined, self-justifications

and perhaps a few ruminations on what is or might have been." Those perspectives, he said, would be contained in a book he plans to write after he leaves office June 30.

Instead, he chose to discuss a growing reliance on evidence-based decision making, strong governance and a convergence of social, political and institutional ambitions as strengths of universities, including the U of S.

While not always complete or irrefutable, MacKinnon

said the information available to university about activities, effectiveness, reputation and even administrative efficiency is much broader than ever before "and it has to be faced, considered and taken into account." Such evidence improves decision making, he said, and at the U of S, "through our planning processes ... we are better able to build on strengths and address weaknesses."

Governance, he continues is a second strength among universities. "These are big, complicated, important institutions ... (that) need to conduct their affairs and spend their money in ways that are internally coherent and externally acceptable and compelling." In his first 20 years at the U of S, MacKinnon said he viewed its governance as weak, a situation turned around with a legislation that created Council and re-allocated governance authority between that body and Senate. A new protocol for the appointment of public representative to the Board of Governors also improved the situation, but "governance takes constant vigilance."

A third strength is recognition that in the post-industrial knowledge-based era, universities are of central importance. The convergence of the ambitions of key stakeholders – governments, the public and the institutions themselves – means thinking about networks, collaborations and flexible roles, he said. MacKinnon cited a

number of examples of this new reality at the U of S, adding "our success in the years to come will require openness and adaptability to organizational and behavioural change."

Turning to his three big questions, the president first queried the impact of technology on the university's activities, wondering if technology is being fitted into traditional ways of doing things "or are we using technology to challenge traditional ways and perhaps develop new ones?" He admitted he does not have the answer but suggested much more attention should be paid to this question.

Who pays was MacKinnon's second question, referring to the balance between public and private support for post-secondary education. With the benefits of university education going to both society and individuals, "there is no simple or lasting answer. What we can hope for and expect is that (the question) will be answered thoughtfully in a manner that respects the prerogatives of both governments and universities."

His final question asked if universities will lead in finding solutions to the pressing issues of the day, "and if not universities then who, or what?" A growing world population, food security, water safety were among the social-political and environmental stresses "our space ship Earth is under ... stresses that can be expected to increase." Here, the University of



MacKinnon

Saskatchewan is well positioned to be a leader, MacKinnon said.

Pointing to the university's proud history in the development of Saskatchewan's agriculture industry, MacKinnon said taking on the pressing issues has been the institution's approach since it was founded.

"Whether it is agriculture or health care, our university comes naturally to its civic responsibly to be engaged in addressing the great challenges of our era. It is in our university's DNA."

MacKinnon concluded his address by saying his views on the growing strengths of post-secondary institutions and the big questions those institutions must consider are informed by his 13 years in the office of president. He added he is grateful to have served in that capacity, "and how grateful I am for the guidance, advice and support I have received from so many in this great hall today." ■

## ocn On Campus News

*On Campus News* is published 18 times per year by University of Saskatchewan Communications. It is distributed to all U of S faculty, staff, graduate students and members of governing bodies, as well as to others in the university community, related organizations, some Saskatchewan government officials and news media. Subscriptions are available for \$22 per year. Story and photo ideas are welcome. Advertising rates are available online or on request. *On Campus News* aims to provide a forum for the sharing of timely news, information and opinions about events and issues of interest to the University of Saskatchewan community.

The views and opinions expressed by writers of letters to the editor and viewpoints do not necessarily reflect those of the University of Saskatchewan or *On Campus News*.

Editor: Colleen MacPherson

Writer: Kris Foster

Designers: Brian Kachur, Leanne Loran

Editorial Advisory Board: Sherri Cheung, Patrick Hayes, Carla Vipond, Sharon Scott, Gillian Muir, Tom Kennedy, David York, Steve Jimbo



ISSN: 1195-7654

PUBLICATIONS MAIL AGREEMENT NO. 40065156  
RETURN UNDELIVERABLE CANADIAN ADDRESSES TO  
UNIVERSITY OF SASKATCHEWAN – COMMUNICATIONS  
501-121 RESEARCH DR  
SASKATOON, SK S7N 1K2  
Email: communications@usask.ca

# Looking for answers in India

## Research explores immigrants' lack of economic success

✍ COLLEEN MACPHERSON

What started with the question of why skilled immigrants are less prepared for life in Canada than those who came 10 years ago turned into a very fruitful research trip to India for Scott Walsworth and Kara Somerville, and a family experience that won't soon be forgotten.

Study after study has shown that immigrants arriving in Canada with academic credentials are doing worse compared to earlier immigrants in terms of income and levels of satisfaction, explained Walsworth, assistant professor and Hanlon Scholar in International Business in the Edwards School of Business. "We've all seen the cab driver with a PhD. They come here with the expectation of earning a lot of money, and they end up driving a damn cab, cleaning rooms, bussing tables."

Skilled immigrants are often the first in their family to come to Canada, and they come alone, said Walsworth. "They're incredibly brave" but they appear not to be communicating the realities of life, including the challenge of finding employment in their chosen field, with friends and family in their home country.

In an effort to get to the root of why they appear so unprepared, Walsworth and his colleague and wife Somerville, an assistant professor of sociology and associate member in the Johnson-Shoyama Graduate School of Public Policy, devised a study to survey university students in India. The survey explored what they know about life in Canada, how long they expect finding a job will take, what they expect to earn and even if they would ever see themselves taking a lesser job.

For Walsworth, whose research centres on labour markets, and Somerville, who explores identity across borders, "this issue is the meeting place of our work."

After three years of planning, Walsworth, Somerville and their four boys aged 18 months to seven years left

“We’ve all seen the cab driver with a PhD. They come here with the expectation of earning a lot of money, and they end up driving a damn cab.”

Scott Walsworth

for south India last December. Their plan was to make their way north visiting universities and surveying 200 of the best students in the country, those most likely to immigrate. By the end of the trip three months later, they had stopped at more than 15 campuses in Trivandrum, Bangalore, Margoa, Mumbai and Delhi, and had mastered the art of conducting their survey.

The first hurdle was getting onto Indian campuses, said Walsworth, but identifying themselves as professors from Canada opened many doors. Then it was a matter of "hanging out in front of buildings and approaching students" but that didn't prove to be too successful.

"At first I'd go alone but I guess I'm not that approachable. Then we tried all of us going together. Essentially we used the kids as bait," he said, "because blond-haired, blue-eye children hold something of a fascination in India. They really broke down borders and gave us a chance to say a few lines."

The combination of children and white university professors was almost irresistible, and Walsworth and Somerville found themselves warmly welcomed. They specifically targeted schools where the students' degrees made them relatively mobile – agriculture, business, engineering and social

See Survey, Page 9



Kara Somerville speaks with Indian university students while her children patiently amuse themselves (lower right).

### Research travel with kids

Scott Walsworth has some advice for researchers considering travelling with their children: "Just do it. It seems scary but once you get out there, it's a wonderful experience."

Even though Walsworth and Kara Somerville, who took their four young sons to India with them, are experienced travellers in the developing world, "there were parts of every day that were difficult – finding food for the kids, or a green space where they could run and play." And it was certainly no holiday when all four children were sick early in the trip.

Their philosophy, explained Walsworth, "was to put the kids in positions where they would ask questions." That meant visiting non-governmental organizations and slums "where the kids saw people who were happy, who were having relationships with each other but were certainly poor by our standards. The message for the kids was that money and happiness are separate." ■



Scott Walsworth

Financial Services Division | FSD

# Help!

## JV problem...

What do you do when you've already had journal voucher (JV) training but still find yourself dealing with a pesky JV problem that you can't solve on your own?

To the rescue: JV Support Clinics!

First offered in November 2011, the clinics have been very well received. The regularly scheduled, drop-in clinics provide one-on-one help with your problematic JV entry or entries in a computer lab setting.

**Journal Voucher Support Clinics**  
2-4 p.m.  
Room 281,  
John Mitchell Building

Upcoming dates:  
Apr. 19, 26, and  
May 1, 3, 17, 31

Drop in *anytime* during a scheduled clinic with your JV entry documentation in hand. One of our experts from FSD will work directly with you to resolve your problem and answer your JV questions.

Need help and can't make it to a clinic? Contact your financial analyst in the Financial Reporting department.

**FSD contacts and resources:**

**JV Support Clinics**  
Jody Clark  
966-2440  
jody.clark@usask.ca

**UniFi Support**  
unifisupport@usask.ca  
966-8783

[www.usask.ca/fsd](http://www.usask.ca/fsd)

(See our Training page under Faculty & Staff or Colleges/Depts/Research to find out more about training offered by FSD.)

Brought to you by the  
Financial Services Division | FSD

UNIVERSITY OF SASKATCHEWAN

FSD



UNIVERSITY OF SASKATCHEWAN



Industry Liaison Office

# TECH VENTURE CHALLENGE

## WIN \$50,000 to LAUNCH YOUR BUSINESS

DO YOU HAVE A TECHNOLOGY BASED BUSINESS IDEA?

WOULD \$50,000 HELP BUILD YOUR BUSINESS?

ARE YOU A UNIVERSITY OF SASKATCHEWAN STUDENT, ALUMNI, EMPLOYEE OR RESEARCHER?

The first step is easy, fill out the 3 page application form and submit by April 27th, 2012.

More info at [www.usask.ca/research/ilo/](http://www.usask.ca/research/ilo/)

University-of-Saskatchewan-Industry-Liaison-Office

Read OCN online  
[news.usask.ca](http://news.usask.ca)

Annual Fund 2011-12  
Campaign for  
Students



## Why I give...

"Education is our future. As an alumnus I am pleased to be able to support the excellent students and programs at the U of S. Supporting the U of S gives me the opportunity to help ensure top quality post-secondary education will be accessible to Saskatchewan students."

**Kathy Burnyeat**  
Clerical Assistant at the U of S Bookstore

To make your gift to the Annual Fund Campaign for Students visit [www.usask.ca/whyigive](http://www.usask.ca/whyigive) or call Sandra Lazar at 966-7910



Curious  
Adventurous  
Ingenious  
Ambitious  
Prestigious

# Recognizing excellence

For the 20th year in a row, the U of S Students' Union has recognized the enthusiasm, commitment and fairness of instructors across campus with its Teaching Excellence Awards. The awards were handed out March 25. Among those recognized for teaching excellence were:



**Karla Griffin**  
Art and Art History



**Wayne Dyck**  
Educational Psychology and Special Education



**Donald Story**  
Political Studies



**Barbara von Tigerstrom**  
Law



**David Schreyer**  
Anatomy and Cell Biology



**George Keyworth**  
Religion and Culture



**Bruce Sparling**  
Civil and Geological Engineering



**Glorie Tebbutt**  
English



**Dionne Pohler**  
Edwards School of Business



**Lorin Elias**  
Psychology

The USSU also recognized individuals for their contributions to other aspects of the student experience and campus life. Those who received the awards were:

**Academic Advising Award:** Phil Thacker

**Pride Centre Doug Wilson Award:** James Sambrok

**Help Centre Award:** Natalya Mason

**Women's Centre Award:** Ricquelle Germain

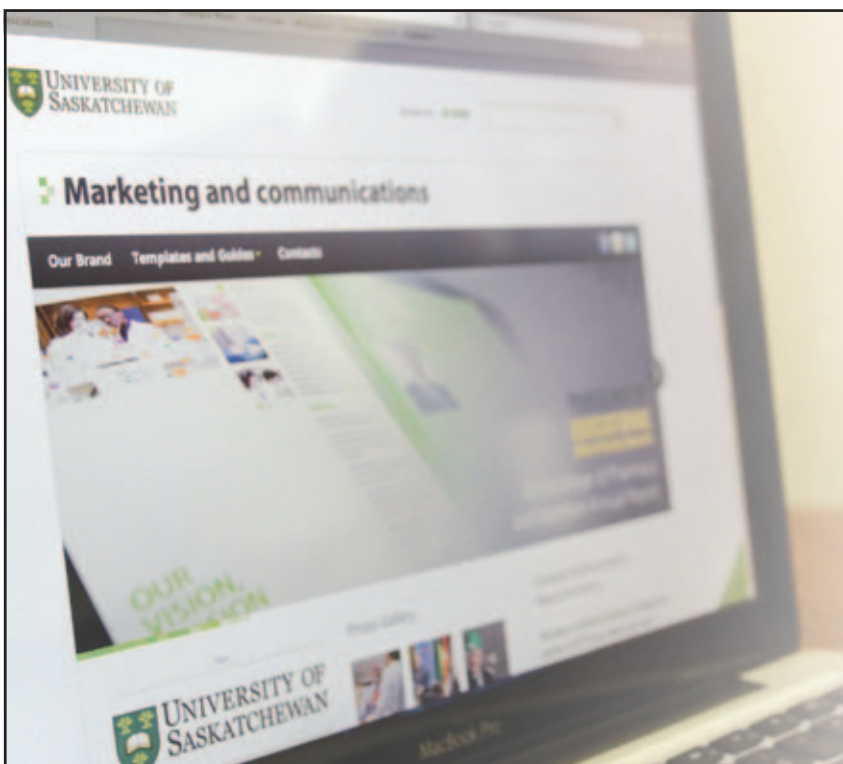
**Doug Favell Staff Sprit Award:** Richard Florizone and Mandy Elash

**Engaged Alumni Excellence Award:** Bryan McCrea

**Vera Pezer Award for Student Enhancement:** David Konkin, Briana Mackow, Alex Gao and Drama Club

**Walter Murray Leadership Award:** Shira Fenyes

PROVIDED BY USSU



Looking for the U of S logo, templates, photos and more?

Find them at the new [communications.usask.ca](http://communications.usask.ca)

# Preparing for a new president

✦ COLLEEN MACPHERSON

There are always a few things that need to be done when a new employee joins an organization, but when that new employee is moving into the president's office, the list gets just a little bit longer.

Ilene Busch-Vishniac will be taking over as U of S president July 1 but the wheels have been turning since her appointment in December to ensure her transition into the position is as smooth as possible. It has been 13 years since the university welcomed a new president and, according to University

the outgoing president but also about everything involved in the transition – the installation, the contract, dinners, celebrations, the briefing book, even housing. I even have a colleague who did her dissertation on presidential searches so I had her send me some material. You think it's the end of something when it's actually the beginning of something."

Once the appointment was made, Pennock worked with Busch-Vishniac's current employer – McMaster University – to co-ordinate the announcement. "Then I started thinking about what a new president needs to learn quickly about the institution and who she needs to meet with." While Busch-Vishniac was in Saskatoon for the appointment announcement, Pennock organized

annual Sorokin lecture and meetings with members of the Aboriginal community. Busch-Vishniac was back again just two weeks ago for the Huskie Athletics anniversary celebrations and to give a lecture in the College of Engineering where she is seeking an academic appointment. Ethan Vishniac is also seeking an academic appointment, in the Department of Physics and Engineering Physics.

One important piece in the transition is the briefing book, a presidential version of the orientation material provided to new board members. Pennock said the book contains a wealth of information about university history, its governance structure, finances, land holdings, staff complement, centre and institutes, its government relations, strategic plans and even a list of acronyms and initialisms. "It's a broad base of knowledge you need to understand the university," she said.

Also on Pennock's to-do list is organizing Busch-Vishniac's installation ceremony, which will take place Oct. 27 in conjunction with fall convocation. The first order of business was a new presidential gown updated to match the university's PhD robes but with silver braid (the chancellery robe has gold braid). Busch-Vishniac has already been to the Toronto robe maker for her first fitting.

The pomp and ceremony of the installation also involves organizing a large dinner the evening before, selecting the music and sending invitations to university presidents across the country who often attend each others installations. "We're expecting a larger than usual platform party," said Pennock.

Through many conversa-

See Transition, Page 9

“You think it's the end of something when it's actually the beginning of something.”  
Lea Pennock

Secretary Lea Pennock, some aspects of the process are quite different these days.

"Searches for presidents have really changed a lot," said Pennock, who, in her role as secretary, provides support to the Board of Governors. "Search consultants have a much broader reach to bring in potential candidates, and there is a communications component now to keep people updated on progress. My sense is that there's a lot more structure around searches."

As soon as Peter MacKinnon announced his intention to step down, Pennock began collecting information about presidential transition. At the Canadian University Boards Association (CUBA) conference, hosted by the U of S last April, Pennock spent time gathering "tips and wisdom" from colleagues with recent experience managing the transition. "They helped me think about not only supporting

meetings for her with those who report directly to the president. Meetings with other officials, including college deans, have been taking place on Busch-Vishniac's subsequent visits to campus.

In addition to the formal meetings, the incoming president has used her time in Saskatoon to find temporary housing. Pennock explained Busch-Vishniac and her husband Ethan Vishniac will be moving to Saskatoon in mid-May to give themselves time to settle in before her term begins. They will move into the President's Residence at the end of the summer to allow time for some renovations to be done. (OCN will have a story in the April 27 issue about renovation plans for the residence.)

The president designate has also been back to Saskatoon to attend some special events, including the College of Law's

Next OCN deadline is **April 19**

✦ Annual Fund 2011-12  
Campaign for Students



With your **support...**

"Alumni support can help students focus on their research and is an incredibly important way to aid their development. Ultimately, we all gain from the research endeavours of our graduate students."

**Chantel Krakowetz**  
College of Graduate Studies and Research

To make your gift to the Annual Fund Campaign for Students visit [www.usask.ca/whyigive](http://www.usask.ca/whyigive) or call Sandra Lazar at 966-7910



Ingenious  
Prestigious  
Ambitious  
Studio**us**  
Curious

**Distinctive. Living.**



**J.B. Black Estates**

1132 College Drive  
1 and 2 bedroom units  
From 985 to 1066 sq. ft.  
Immediate possession

Take a peek at  
[jbbe.ca](http://jbbe.ca)

☎ 1.888.557.1255 | ✉ [sales@jbbe.ca](mailto:sales@jbbe.ca)  
Professionally marketed by Barry Chilliak Realty Inc.

# RVS vaccine in the works

Researchers at the U of S are closing in on a needle-free vaccine for respiratory syncytial virus (RSV), a major cause of respiratory illness in children under two years of age.

Sylvia van den Hurk and her team have developed a vaccine candidate that shows

promise against RSV, "one of the most important respiratory infections in young babies," said van den Hurk in a U of S news release. In developing countries and northern Canada, babies die from RSV, said van den Hurk, a professor of microbiology and immunology and a research

fellow at VIDO-InterVac.

The project recently received a \$740,000 grant from the Canadian Institutes of Health Research (CIHR). The vaccine being investigated is expected to move to human clinical trials in about two years. ■

## Experiential Learning Conference

Exploring the diversity of experiential learning at the university



Workshops about: Community Service-Learning; Work Experience; Field Courses; Undergraduate Research and Inquiry-Based Learning

**Tuesday, May 1, 2012**  
**8 am – 4 pm, Arts Building**

For more information and to register, go to  
[www.usask.ca/gmcte/elc](http://www.usask.ca/gmcte/elc)



## create & learn

Centre for Continuing & Distance Education



Carol Wylie, who received her B.A. in Fine Arts from the U of S, teaches painting and drawing for our USCAD program.

### Spring 2012 Art Classes

#### Art History

Visual Art Survey I	May 17, 25, 26, 27, June 8, 9, 10
Practical Arts Survey I	Mon/Wed April 30–June 13

#### Design

2D Design I	May 4, 5, 6, 11, 12, 13
-------------	-------------------------

#### Sculpture

Open Sculpture Studio	May 4, 5, 6, 11, 12, 13
-----------------------	-------------------------

#### Drawing

Drawing I	May 25, 26, 27, June 8, 9, 10
Drawing II & III	June 1, 2, 3, 15, 16, 17

#### Journal & Art

Making an Artist Memoir	May 26, 27
-------------------------	------------

#### Glass

Glass Mosaics I	April 20, 21, 22
-----------------	------------------

#### Painting

Watercolour I & II	April 13, 14, 15, 20, 21, 22
Painting I	Tues/Thurs May 1–June 12
Drawing & Painting the Portrait II	Mon/Wed April 30–June 13
Painting Towards Abstraction II/III	May 4, 5, 6, 11, 12, 13

#### Photography/Digital Imagery

Computer Intro to Mac	Tues/Thurs May 1,3
iPad Basics	Sat May 5
Digital Photography Comprehensive I	Mon/Wed April 30–June 13
Advanced Photography II	Tues/Thurs May 1–June 12
Outdoor Landscape Photography II	June 9, 10
Photoshop III	Mon/Wed April 30–June 13
Pinhole Photography I	August 18, 19

Register for Spring classes. For course details and descriptions, visit

[ccde.usask.ca/art](http://ccde.usask.ca/art) • Call 966.5539 to Register

## Around the Bowl

**Mary Buhr**, dean of the College of Agriculture and Bioresources, was elected chair of the Prairie Swine Centre Board of Directors at its recent annual meeting. The centre is a non-profit research corporation affiliated with the U of S that advances pork production in the areas of nutrition, engineering and applied animal behaviour.



Buhr

**Mary Freeman** has joined the Council of Health Sciences Deans office in the position of associate director of learning services. In that role, Freeman will work with the health sciences programs and education advisory committee to provide leadership for the operation and resources for the clinical learning area.

Former lieutenant governor of Saskatchewan, the Honourable **Gordon Barnhart**, has been appointed adjunct professor in the Dept. of History starting April 1. A graduate of the U of S, Barnhart has held a number of provincial and federal government positions as well as serving as U of S secretary from 2000-2005.



Barnhart

Three professors have taken up appointments in early 2012 in the School of Environment and Sustainability. **Tim Jardine**, assistant professor, comes to the U of S from Griffith University in Brisbane, Australia, where he held a research fellowship with the Australian Rivers Institute. Jardine is also affiliated with the Northern Ecosystems Toxicology Initiative at the



Jardine

Toxicology Centre. **Naveed Khaliq** joins the school from Environment Canada as associate professor.

An expert in statistical hydrology and stochastic processes, he is affiliated with the Global Institute for Water Security. Also a new assistant professor affiliated with the water security institute is **Karl-Erich Lindenschmidt** who was formerly a hydrologic modelling research engineer with the Government of Manitoba.



Lindenschmidt



Khaliq

**Jennifer Poudrier** of the Dept. of Sociology was the recipient of the Bread and Roses Award at the recent International Women's Day bunch held on campus. Three undergraduate students in the College of Pharmacy and Nutrition – Andrea Oliphant, Brittni Newton and Chelsea Brown – received Irene Poelzer Awards that allow them to study in an area that will benefit women. The President's Advisory Council on the Status of Women in collaboration with the Women's Studies Research Unit hosted the event. ■



Poudrier

## BRIAN E. LAARVELD

REALTOR®

MOVING YOU FORWARD



*My goal, as your Realtor® is to earn your business and referrals through exceptional service - before and after the sale. I look forward to working with you!*

Brian

CELL 306-261-7005  
OFFICE 306-477-0111  
FAX 306-477-2228

BRIANLAARVELD@HALLMARKREALTY.CA  
WWW.BELREALTY.CA



#5, 3012 LOUISE STREET  
SASKATOON, SK S7J 3L8



# Survey data may influence public policies, programs

From Page 5

science schools – and ended up completing 500 surveys “although the students would do the survey with the understanding we could talk a bit afterward.”

The survey data is not yet compiled but Walsworth and Somerville did make some initial observations. The students were fascinated by western culture, he said, “by the MuchMusic culture and the stories of wealth, but the thought they’ll come to Canada

and drive a cab or clean hotel rooms is absurd.”

And while many of the students were communicating with people in Canada “there’s some weird black box around the economic information.” Immigrants are often viewed as the winners who are able to leave home for a better place and Walsworth suspects there is an element of family pride and personal shame that prevents them from sharing the realities of their situation.

Some blame can also be laid at the feet of the immigration

consultant industry in India – “they’re the ones feeding people with these ridiculous expectations.”

Another issue related to the economic success of immigrants could be that Indian university degrees are not well respected in Canada. Walsworth is curious as to whether the data will show that a better strategy for the students might be to earn their degree here.

Walsworth expects three journal papers to come out of the research, with findings

that may eventually influence policies and programs that address issues like foreign credential recognition. “In some ways, this is a very satisfying area of research, seeing others who can take that intellectual leadership and put it to use.” That said, he believes the U of S could do more to support out-of-country research that holds so much potential back home.

The India trip was difficult to organize, largely because India shares Canada’s academic calendar so the two had to

be away from their teaching responsibilities to conduct their research.

“I recognize it’s a challenge for the department but there needs to be more support, more flexibility. We were privileged to be able to go and do this research but it also comes with tremendous responsibility in the form of meaningful papers in peer-review journals. It’s worth it for the university to have its faculty out there travelling. It’s the only way we’re going to truly internationalize the university.” ■

## Campus Incidents

Selected incidents reported by the Department of Campus Safety. Report all information about these and other incidents to Campus Safety at 966-5555.

### March 26-April 1

• Among the tickets handed out by Campus Safety were:

- 1 for failing to yield to a pedestrian
- 6 for speeding
- 1 for using a cell phone while driving
- 2 for being intoxicated in a public place
- 1 for driving while suspended
- The R lot gate arm was damaged by person(s) unknown. File is still under investigation.
- A male was arrested for being intoxicated in a public place. A search of his person, incidental to arrest, revealed a small amount of marijuana that was placed into evidence lockup.
- Two tires were slashed on a university vehicle. File is still under investigation.
- A vehicle in P lot was broken into. Stereo equipment was stolen.
- A media cart belonging to the university was stolen from Engineering.

### April 2-8

• Among the tickets handed out by Campus Safety were:

- 9 for speeding
- 4 for disobeying a stop sign
- 1 for failing to produce a registration on demand
- 2 for having alcohol in a vehicle
- A water leak set off a fire alarm in Assiniboine Hall.
- Officers attended a physical altercation at Louis’. Charges are pending. The file is still under investigation.
- Unknown culprit(s) attempted to gain access to a vehicle in U lot. The door lock mechanism was punched in and there were scratch marks surrounding the lock.
- A bike valued at \$1,000 was stolen from bike racks near the Education Building.
- An individual was arrested for being intoxicated in public
- A vehicle in McEown Park was broken into. An attempt was made at stealing the in-car stereo, but it was unsuccessful.

### Two workshops from EAC Saskatchewan

#### Advanced Proofreading

Wednesday, 23 May 2012, 9:00 am – 4:00 pm / Western Development Museum, Saskatoon

This exercise-based workshop focuses on beyond-the-basics proofreading skills. Participants will examine excerpts from complex documents and learn how to fine-tune their proofreading eye to catch every error. They will learn to use their judgement to weigh the pros and cons of making changes, querying authors, or making no changes at all. Participants should have some proofreading experience and be familiar with conventional mark-up; they should also bring a current dictionary, pencils and pens, a calculator, and a ruler.

#### Substantive Editing

Thursday, 24 May 2012, 9:00 am – 4:00 pm / Western Development Museum, Saskatoon

Substantive editing focuses on the “big picture” issues in any document. It considers how to assess the overall organization and content of the material, and then how to reorganize it to present a logical structure that best suits the intended audience. This process includes stylistic concerns to clarify meaning and improve overall flow. The workshop offers hands-on practice in identifying both surplus and missing information, and working with visual material. It also addresses the author-editor relationship and techniques for smoothing language while respecting the writer’s voice.



For more information  
email [saskatchewan@editors.ca](mailto:saskatchewan@editors.ca) or go to  
[www.editors.ca/branches/saskatchewan/index.html](http://www.editors.ca/branches/saskatchewan/index.html)

## Transition plans well under way

From Page 7

tions with the new president and a lot of work, Pennock said her objective is to give Busch-Vishniac “a solid understanding of the culture and structures of the university.”

While Pennock’s focus is on the governance side of the university, staff in the president’s office is organizing the day-to-day needs of the incoming president. Susan Bertolo, assistant to the president, has also had many conversations with Busch-Vishniac to sort out details like what kind of computer she wants (“she’s an Apple person”) and her business cards (“she’s happy with the format everyone else is using”). There has also been a meeting between Busch-Vishniac and Culinary Services, which caters many events in the President’s Residence. Bertolo said that meeting explores how the president wants to handle

catering as well as her taste and food preferences.

And even though Busch-Vishniac does not take office until summer, there are already many requests coming in to the president’s office for her time in the fall, said Bertolo. But she will not be available July 13-18; that’s when Busch-Vishniac will attend a unique seminar for new university presidents put on by Harvard University. ■

SASKATOON  
Potters' Guild  
**Spring Sale**  
April 21 & 22, 2012  
Saturday 9 am - 9 pm & Sunday 10 am - 4 pm  
Third Floor Loft - Albert Community Centre  
Clarence Ave. & 11th St., Saskatoon  
• FREE Parking • FREE Admission •  
• Door Prizes •  
• Pottery Demonstrations •  
Wheelchair Accessible  
Ph.: (306) 343-6566  
[www.saskatoonpottersguild.com](http://www.saskatoonpottersguild.com)  
Visa, Mastercard, Interac, Cash and Cheques Accepted

## FOR RENT: BRAND NEW EXECUTIVE CONDOS across the street from the U of S



### A few highlights:

- Luxury 1 & 2 bedroom furnished condos situated atop the scenic riverbank in one of the most prominent Saskatoon’s neighborhoods
- Full, premium kitchens
- Large living rooms
- En-suite premium washers & dryers
- Complete set of utensils
- Complimentary high speed Internet & TV Cable Service
- Unfurnished suites also available

For more info please visit [thelife.ca](http://thelife.ca)  
or email us at [info@thelife.ca](mailto:info@thelife.ca).

# Coming Events

## ■ Seminars/Lectures

### Rise of China

- May 15, 2-3:30 pm, Arts 263, the Depts. of Sociology and History present Huping Ling, Truman State University, who will give a lecture entitled Rise of China and Chinese in North America

### Forestry Co-ops

- April 26, 3 pm, 1E80 Agriculture, the Centre for the Study of Co-operatives presents Hayley Hessel, Dept. of Biore-source Policy, Business and Economics, who will give a lecture entitled Forestry Co-operatives: A Community-Based Approach to an Emerging Bio-Economy

### English Research Colloquium

- April 16, 3:30 pm, Arts 217, Barbara Bordalejo presents The Genealogy of Texts

### Johnson-Shoyama Lectures

- April 19, Conexus Centre, Regina, the Johnson-Shoyama Graduate School of Public Policy presents Ian Brodie, author, former executive director of the Conservative Party of Canada, former chief of staff to Stephen Harper and former associate professor of political science at the University of Western Ontario, who will deliver the 2012 Tansley Lecture entitled In Defence of Political Staff. Registrations are accepted online only at [jsgs.ohmedia.ca/form/359](http://jsgs.ohmedia.ca/form/359)
- April 26, 10:30-noon, Prairie Room, Diefenbaker Building, Genevieve Fuji Johnson, associate professor, Dept. of Political Science, Simon Fraser University, presents The Role of Ideals in Policy Change: Reflections on a Tenuous Relationship. Registrations are accepted online only at [jsgs.ohmedia.ca/form/361](http://jsgs.ohmedia.ca/form/361)

### JM Boving Lecture

- April 25, 7:30 pm, Arts 241, the Dept. of Economics presents Paul Collier, professor of economics and director of the Centre for the Study of African Economies at Oxford University, delivering the JM Boving Lecture 2012 entitled The Plundered Planet and the Struggle Against Poverty

## ■ The Arts

### Kenderdine Art Gallery

On view until June 29 is *Picasso and his Contemporaries*, an exhibition curated by Leah Taylor. There will be a public reception April 19 from 4-7 pm. Second floor, Agriculture Building

### College Art Galleries

Running until May 5, *Rural Readymade* is a group exhibition organized by the College Art Galleries.

### Elixir Ensemble concert

The Elixir Ensemble will present a concert of music by Mozart and Prokofiev, guitar and violin duos by de Falla and Piazzolla, and the piano quintet by Dimitri Shostakovich April 14 at 7:30 pm Convocation Hall. Tickets are available at [elixirensemble.com](http://elixirensemble.com) or at McNally Robinson Booksellers.

### Snelgrove Exhibitions

There will be a reception April 13 from 7-10 pm in the Gordon Snelgrove Gallery for *Light Noise*, photo-based work by third- and fourth-year photography students, and Honourable Prints, new work by senior printmaking students.

## ■ Courses/Workshops

### Verbal Judo

Campus Safety is offering Verbal Judo courses throughout the year. Verbal Judo teaches the skills necessary to remain calm, and focused during any verbal encounter. Classes can be set up to accommodate individual departments or groups of 5-12 people. For more information contact Dave Prout at 966-2438 or email to [campus.safety@usask.ca](mailto:campus.safety@usask.ca)

### Continuing Nursing Education

For more information visit [usask.ca/nursing/cne](http://usask.ca/nursing/cne)

- April 19, Introduction to 12 LEAD Interpretation
- April 21, Neonatal Resuscitation Program (NRP) Provider Course
- April 26, Breastfeeding Education and Support, E-Learning Event

### Information Technology Services (ITS) Training Services

For information or to register, email [its.training@usask.ca](mailto:its.training@usask.ca) or visit <http://training.usask.ca>

- Adobe Acrobat 9/X Professional Introduction Course, April 24, 9 am-4 pm, \$0 students, staff, faculty
- Adobe Illustrator CCS5.5 Introduction Course, April 25 and 26, 9-noon, \$150 students, staff, faculty
- Adobe InDesign CS4/CS5.5 Introduction Course, May 14 and 16, 9-noon, \$150 students, staff, faculty
- Adobe Photoshop CS5.5 - Introduction Course, May 8 and 10, 9-noon, \$150 students, staff, faculty
- Adobe Photoshop CS5.5 - Intermediate Course, May 15 and 16, 1:30-4:30 pm, \$150 students, staff, faculty
- iPad Tips and Tricks (More Than 'Angry Birds'), May 2, 3-4:30 pm, \$0 students, staff, faculty
- Make the Most of Your Mac - Intermediate, May 3, 3-4:30 pm, \$0 students, staff, faculty
- Make the Most of Your Mac - Introduction, May 1, 3-4:30 pm, \$0 students, staff, faculty
- MS Access - Fundamentals Plus, May 29 and 31, 1:30-4:30 pm, \$150 students, staff, faculty
- MS Access - Fundamentals, April 19, 9 am-4 pm, \$150 students, staff, faculty
- MS Access - Fundamentals, May 22 and 24, 9-noon, \$150 students, staff, faculty
- MS Excel - Fundamentals Plus, April 16 and 18, 9-noon, \$150 students, staff, faculty
- MS Excel - Fundamentals Plus, May 8 and 10, 1:30-4:30 pm, \$150 students, staff, faculty
- MS Excel - Fundamentals, April 30 and May 2 9-noon, \$150 students, staff, faculty
- MS Excel - Fundamentals, May 22 and 24 1:30-4:30 pm, \$150 students, staff, faculty
- MS Excel - Mastering Analysis, April 24 and 26 1:30-4:30 pm, \$150 students, staff, faculty
- MS Outlook - Fundamentals, April 18, 1:30-4:30 pm, \$0 students, staff, faculty
- MS Outlook - Fundamentals Plus, May 9, 1:30-4:30 pm, \$0 students, staff, faculty
- MS PowerPoint - Creating Research Posters, April 20, 2-3:30 pm, \$0 students, staff, faculty
- MS PowerPoint - Fundamentals, April 16, 1:30-4:30 pm, \$0 students, staff, faculty
- MS Word - Footnotes/ Figures / Master Documents Seminar, April 13, 3-4:30 pm, \$0 students, staff, faculty
- MS Word - Styles / Outlining / TOC's Seminar, April 13, 1:30-3 pm, \$0 students, staff, faculty
- SharePoint 2010 Introduction, April 25 1:30-4:30 pm, \$100 students, staff, faculty
- STATA Graphing, April 26, 10-noon, \$50 students, staff, faculty
- STATA Programming, May 3, 9:30 am-12:30 pm, \$50 students, staff, faculty
- STATA Survey Data, May 24, 10-11:30 am, \$25 students; \$25 staff; \$25 faculty
- Wiki Fundamentals, April 24, 1:30-3 pm, \$0 students, staff, faculty

- Additional workshops, seminars and custom training are available; email [its.training@usask.ca](mailto:its.training@usask.ca) or visit <http://training.usask.ca>

### WSEP Safety Training Courses

Register at [www.usask.ca/wsep/web\\_course](http://www.usask.ca/wsep/web_course)

- Biosafety: April 18, May 3, May 16 8:30 am-4 pm
- Biosafety Refresher: June 12, 12:30-4:30 pm
- Fire Safety: May 23, 1:30-3:30 pm
- Standard First Aid w/CPR A: April 25 and 26, 8 am-4:30 pm
- Laboratory Safety: April 19, May 30, 8:30 am-4:30 pm
- Laboratory Safety for Undergrads: May 4, May 14, May 17, 8:30 am-4:30 pm
- Occupational Health Committee Level 1 Training: June 20 and 21, 8:30 am-4:30 pm
- Radiation Safety: April 16, June 28, 8:30 am-4:30 pm
- Safety Orientation for Employees: April 23, 1-4 pm; May 8, 8:30-11:30 am; May 9, 1:30-4:30 pm
- Safety Orientation for Supervisors: April 23, 9-noon; June 25, 1-4 pm
- Transportation of Dangerous Goods (Receiver): June 18, 11-noon
- Workplace Hazardous Materials Information System: April 17, 1:30-3:30 pm

### Cardiology Update

- April 21, 9 am-4:30 pm, Hilton Garden Inn, Division of Cardiology at Royal University Hospital presents a one-day update on common cardiology topics. For more information, visit [conferences.usask.ca/cardiology](http://conferences.usask.ca/cardiology)

### Centre for Continuing and Distance Education

For information, go to [ccde.usask.ca](http://ccde.usask.ca) or call 966-5539

### Business & Leadership Programs (ccde.usask.ca/leadership)

- Train the Trainer, April 30, May 1 and 2
- Leadership Development Program, Oct. 9 - Nov. 27 (Tues., 2 days and 6 evenings)
- Destination Coach Program, Oct. 22 -

### USCAD Spring Art Classes

- Visual Art Survey I, May 17, 25, 26, 27, June 8, 9, 10
- Practical Arts Survey I, Mon/Wed, April 30 - June 13
- 2D Design I, May 4, 5, 6, 11, 12, 13
- Open Sculpture Studio, May 4, 5, 6, 11, 12, 13
- Drawing I, May 25, 26, 27, June 8, 9, 10
- Drawing II & III, June 1, 2, 3, 15, 16, 17
- Making an Artist Memoir, May 26, 27
- Glass Mosaics I, April 20, 21, 22
- Painting I, Tues/Thurs, May 1 - June 12
- Drawing & Painting the Portrait II, Mon/Wed April 30 - June 13
- Painting Towards Abstraction II & III, May 4, 5, 6, 11, 12, 13
- Computer Intro to Mac, Tues/Thurs, May 1, 2,
- iPad Basics, Sat, May 5
- Digital Photography, Mon/Wed, April 30 - June 13
- Advanced Photography II, Tues/Thurs, May 1 - June 12
- Outdoor Landscape Photography II, June 9, 10
- Photoshop III, Mon/Wed, April 30 - June 13
- Pinhole Photography I, Aug. 18, 19

### Community Music Education Program

Community Music Education 4 week summer baby class June 6 for ages 0-18 months. Fee \$60

### Community Music Education Summer Camps

- Camp 1 Music Around The World, July 9 - 13, 1:30-4 pm, 5-6 year olds, \$135
- Camp 2 Music Around The World, July 16 - 20, 9-11:30 am, 4-5 year olds, \$135
- Camp 3 Guitar Camp, July 16 - 20, 1-4 pm, 7-10 year olds, \$150
- Camp 4 Music Around The World, July 23 - 27, 9-11:30 am, 5-6 year olds, \$135
- Camp 5 Music Around The World, July 23 - 27, 1:30-4 pm, 4-5 year olds, \$135

### Indigenous Peoples Program

- First Nations and Indigenous Knowledge through Song, Learn about First Nations protocols and knowledge through song and drum, April 17-18, 6:30 - 8:30 (Snacks served)

- Cree Accelerated Learning Centre, Build a Cree vocabulary to enhance and strengthen partnerships, July 16 - 19, 10:00 am - 3:00 pm (Lunch served)

### U of S Master Gardener Program

- Safe Use of Pesticides and Alternatives, Saturday, April 14, 9-noon
- Garden Fundamentals, April 28 and 29, 9 am-4 pm
- Insects in Your Yard and Garden, Saturday, May 19, 9 am-4 pm
- Communications, Sunday, May 20, 9 am-4 pm
- Tree and Shrub Identification, Saturday, May 26, 9 am-4 pm

### U of S Language Centre Programs

- Language classes run once per week for 8 weeks. Register by phone at 966-4351 or online at [ccde.usask.ca/learnlanguages](http://ccde.usask.ca/learnlanguages)
- Monday evenings - 6:30-9 pm
- French, French 2, Spanish 1, Spanish 2, Portuguese 1, German 2
- Tuesday Evenings - 6:30-9 pm
- French 3, French 4, Spanish 1, Spanish 4, German 1, Japanese 2
- Wednesday Evenings - 6:30-9 pm
- French 5, French 6, Spanish 1, Spanish 6, Italian 1, Japanese 1

### Part-time English Classes

- Spoken English - Tuesdays and Thursdays, April 17 - June 7
- Effective Writing and Grammar - Mondays and Wednesday, April 16 - June 6
- TOEFL and CanTEST Preparation, Tuesdays and Thursdays, April 17 - June 7
- Effective Reading Skills, Tuesday, April 17 - June 5
- Advanced Listening and Notetaking, Thursdays, April 19 - June 7
- USLC - TEFL Intensive Program, July 16 - August 11, 2012

### Edwards School of Business, Executive Education

- For information call 966-8686, email [execed@edwards.usask.ca](mailto:execed@edwards.usask.ca) or visit <http://www.edwards.usask.ca/execed/>
- The Business Analyst's Course, April 23 - 25, Regina
- Finance for Non-Financial Managers - Module 1 - Financial Statements and Financial Analysis - April 23-24
- Winning the War for Talent: Recruitment Strategies for the Current Labour Market with Chelsea Willness - May 3
- The Summer Effective Executive Leadership Program, May 25 - June 1, Waskesiu Lake
- Powerful Presentation Skills with Rachelle Brockman - June 5, Saskatoon
- The Project Management Course, June 18 - 20, Regina
- The Masters Certificate in Business Analysis, Sept. 12, 2012 - Jan. 26, 2013, Regina
- The Business Analyst's Course, Sept. 19 - 21
- The Masters Certificate in Project Management, Oct. 16, 2012 - March 9, 2013, Regina
- The Masters Certificate in Project Management, Oct. 18, 2012 - March 23, 2013,

### The Gwenna Moss Centre for Teaching Effectiveness

- For full details and to register visit [www.usask.ca/gmctce](http://www.usask.ca/gmctce)
- April 30, 9 am - 5 pm, Scholarship of Teaching and Learning Symposium: Exploring the Impact of Our Research on Teaching and Learning. Keynote speaker: Lorne Whitehead, from UBC's Carl Wieman Institute for Science Education and a visiting fellow with the Carnegie Foundation for the Advancement of University Teaching
- May 1, 8 am - 4 pm, Experiential Learning Conference: How to Create Experiential Learning Opportunities in your Classes. Open to all instructors, staff and students interested in creating experiential learning courses and programs. Workshops about community service-learning; work experience; field courses; study and work abroad; undergraduate research and inquiry-based learning

- May 2, Curriculum Design Information Sessions for Departments and Academic Programs: 9:30-11:30 am, So You Want to Renovate your Curriculum?: 1:30-3:30 pm, The Curriculum Innovation Fund: Financial support for your curriculum renovation.
- May 3, 10-noon, Integrating Indigenous pedagogy into your teaching panel presentation with Karla Williamson (Inuit, College of Education), Margaret Kovach (Plains Cree and Saulteaux, College of Education), Marie Battiste (Mi'kmaq, College of Education), and Rose Roberts (Woodland Cree, Northern Intertribal Health Authority).
- May 3, 1-4 pm, In Relationship: Learning About Saskatchewan's Aboriginal People with Lamarr Oksasikewiyin, Saskatchewan Aboriginal Literacy Network
- May 7-11, 9 am to 4:30 pm, Course Design Institute, integrated large and small group activities with opportunities for individuals to design or redesign a course in their subject area, with Heather M. Ross and Barb Schindelka, GMCTE

## ■ Conferences

### Epidemiology and Biostatistics Conference

The University of Saskatchewan will host the 2012 Canadian Society for Epidemiology and Biostatistics (CSEB) National Student Conference May 13-14. This student-organized conference will be offering workshops, discussions and networking opportunities. The conference will provide students with the opportunity to present their research with their peers and senior researchers. For more information, visit [www.studentcseb.ca](http://www.studentcseb.ca)

### Next Generation Sequencing

At the 2012 Progress and Applications of Next-Generation Sequencing Workshop May 3-4 in the Neatby-Timlin Theatre, international, national and local speakers present on advances in sequencing and bioinformatics as it relates to plan and animal genomics and metagenomics. Registration information at 668-2659 or [events@agwest.sk.ca](mailto:events@agwest.sk.ca)

## ■ Miscellany

### Joint Convocation

The Eleventh Joint Convocation of the Saskatchewan Theological Union will be held May 4th at 7 pm at St. John's Cathedral, 816 Spadina Crescent East, Saskatoon.

### MSF Recruitment Session

Médecins Sans Frontières (MSF) will hold a recruitment information session May 8 at 7 pm in Room 344B of St. Thomas More College. Both medical and non-medical professionals are welcome to attend. For information and to register, go to [www.msf.ca/recruitment/recruitment-events](http://www.msf.ca/recruitment/recruitment-events)

### Retirees Honoured

The U of S will recognize retiring faculty and staff with a banquet in Marquis Hall May 11. For more information, call 966-6613.

### St. Andrew's Banquet

St. Andrew's College Annual Gala Banquet will be held April 17 at the Western Development Museum. The banquet will be followed by an evening of entertainment by musician Connie Kaldor. Tickets are available by calling Melanie at the college at 966-8970.

### Thermo Fisher Show

Fisher Scientific presents a Thermo Fisher Show June 19 from 9 am-2 pm in the Agriculture Atrium. Fisher Scientific and key Thermo partners will share new products and promotions in 2012, from pipette tips and centrifuges to chromatography systems.

**Submit**  
**Coming Events**

Next OCN: Friday, April 27  
Deadline: Thursday, April 19

# Medicine moving forward with accreditation action plan

With a comprehensive action plan in place and changes already being implemented, the dean of the University of Saskatchewan's College of Medicine is confident the accreditation bodies for medical schools in Canada will be satisfied with the college's progress toward full compliance with accreditation standards.

Dr. William Albritton said the action plan addresses 10 areas of non-compliance among the 130 accreditation standards set out by the Liaison Committee on Medical Education (LCME) and the Committee on the Accreditation of Canadian Medical Schools (CACMS). While the college maintains its full eight-year accreditation, the two committees require it to address the 10 areas of non-compliance that Albritton described as largely administrative. "They are all being addressed," he said, "and they (the accreditation bodies) are coming back in March 2013 for a limited site survey to cast fresh eyes on the previously identified weaknesses."

Included in the action plan are issues such as removing delays in reporting students' final marks, providing consistent

mid-rotation feedback for students and creating a centralized review of student performance data. Changes to administrative procedures and meetings with college faculty and staff are moving the plan forward, he said. Later this year, college administrators will travel to Regina to ensure faculty and staff in that location are also fully aware of the requirements and their responsibilities in meeting the accreditation standards.

Albritton added that although all 17 medical schools in Canada currently have full accreditation, "there's not a single one that isn't dealing with issues of non-compliance."

One of the challenges in the compliance process is the heavy workload for both students and faculty. Albritton pointed to the requirement that the college increase awareness of its mistreatment policy. "We give students a lot of information at the start of the year and maybe a pile of that gets set aside. They may simply not remember that they've received that information." Another area of non-compliance—sharing information about the objectives of a medical education program—

requires deliberate reminders "as a way of supporting busy faculty, faculty with clinical responsibilities as well as teaching and research responsibilities."

The dean added that it is important to understand that the LCME and CACMS surveyors who will visit the college next year will not be expecting everything in the action plan to be completed. "They're looking to see that we've got a plan, that the plan will fix the problem and that changes are underway."

In addition to following the action plan, the dean said faculty, staff and students in the college are considering a concept plan that describes structural changes including the creation of three new divisions to support increased research performance, clearer accountability for clinical instruction and streamlined service to the health regions. Developed by Albritton, Provost and Vice-President Academic Brett Fairbairn and Martin Phillipson, acting vice-provost faculty relations, the proposed structure is designed to ensure the college maintains full accreditation for the long term. ■



## Review of Dean College of Graduate Studies and Research

In accordance with the board-approved *Search and Review Procedures for Senior Administrators*, a committee has been established to review the performance of the Dean, College of Graduate Studies and Research, Lawrence Martz.

The review committee invites members of the university community to provide feedback on Dr. Martz's performance as Dean, College of Graduate Studies and Research.

Submissions can be made by letter or e-mail. Respondents are encouraged to use the framework of accountabilities (expectations) and competencies (skills) from the position profile to provide their feedback, although the review committee recognizes that not everyone can comment on each area. The profile is available on PAWS in the Provost's Office group (files: Dean, Grad Studies Review) or by contacting [lori.auchstaetter@usask.ca](mailto:lori.auchstaetter@usask.ca). *When making a submission by e-mail, respondents must include their name and affiliation in the body of the e-mail.* Every email submission will be acknowledged by return e-mail to confirm the authenticity of the author's identity.

**All submissions received through this process will be considered by the review committee in raw form. Names will be removed to protect the confidentiality of the respondents when the feedback is shared with the incumbent.**

Please make your confidential submission by **April 20 (4 p.m.)** to Lori Auchstaetter, secretary to the review committee, Office of the Provost and Vice-President Academic (by e-mail: [lori.auchstaetter@usask.ca](mailto:lori.auchstaetter@usask.ca), in hard copy: 208 College Building, or by fax: 966-4316).

[www.usask.ca](http://www.usask.ca)



## Edna Jen Warrington is Retiring

Join Us to Appreciate & Celebrate Edna's Friendship and Dedicated Service

Dr. Vicki Williamson, Dean of the University Library, and Heather Magotiaux, Vice-President of University Advancement, cordially invite you to a come-and-go retirement celebration in recognition of **EDNA JEN WARRINGTON's** contributions to the University of Saskatchewan community.

Edna's kindness and generosity have touched every corner of campus, and her dedicated service to students, faculty, staff, and alumni has been an inspiration to us all. From volunteering at reunions to baking holiday rum balls, Edna's impact has been significant and her commitment has enriched the University experience for everyone.

**DATE:** Thursday April 26, 2012

**TIME:** 2:30 p.m. – 5:00 p.m.

**LOCATION:** 'The Link' Exhibition Space in the Murray Library

In lieu of gifts and at Edna's request, please consider supporting the newly created **Edna Jen Warrington Bursary for Student Library Assistants**. This bursary was created by the University Library in recognition of Edna's outstanding support of the student experience at the University of Saskatchewan. To donate now, please visit [give.usask.ca/library](http://give.usask.ca/library) or call toll-free 1-800-699-1907.

Join us in saying thank you to EDNA!

"Few people have influenced the campus community as widely and positively as Edna. As a colleague, a volunteer, a donor, and a friend, she is simply remarkable."

– President Peter MacKinnon

# The View from Here



KRIS FOSTER

Other than the College Building, there wasn't much behind the greenhouses shown here in 1957. The dirt roads are long gone and the backdrop for what is now called the Horticulture Building has grown to include the Administration Building, which opened in 1987, and the Kinesiology Building, which opened in 2003, replacing the Physical Education Building.



UNIVERSITY ARCHIVES A-425