



# On Campus News

ocn@usask.ca | news.usask.ca

## Move-in day approaching for D Wing

by COLLEEN MACPHERSON

After years of planning and construction, move-in day is fast approaching for the Health Sciences D Wing.

The contractor is taking care of final interior details, testing mechanical systems and balancing the airflow in the Level 2 containment research facility, said Brad Steeves, director of operations for the Council of Health Science Deans (CHSD). At the same time, detailed plans are being drawn up for who is moving what where,

“**This building is designed to promote collaboration everywhere.**  
Brad Steeves

and when in advance of an occupation day that could be as soon as eight weeks away.

The process of managing the move-in began long ago, Steeves said, when a working group was set up to develop principles for occupancy and gather data from potential occupants—areas of research, funding, equipment needs, and numbers of graduate students and laboratory staff.

Using that information, the

building’s occupants have been grouped and assigned open, collaborative space in the building.

“We’ve clustered them by like types of research—cancer, molecular design, neuroscience, drug discovery and others,” said Steeves. “The clusters were dynamic for a while as we’ve tried to get the right people together” and in the end, there are about eight groupings of six to 10 researchers each. When grad students and lab staff are included, “we’re talking about 300-400 people on the move.”



See Building, Page 2

The finishing touches are being put on the D Wing atrium

LIAM RICHARDS

## Bringing a new perspective

### Jared Brown first Aboriginal USSU president

by KRIS FOSTER



Jared Brown, new USSU president

KRIS FOSTER

Jared Brown is the newly elected University of Saskatchewan Students’ Union (USSU) president, and he is also the first Aboriginal student to step into that position.

“I think the Aboriginal perspectives are overlooked, not for any reason other than people don’t understand the issues,” said the 22-year-old Brown, who was born in Prince Albert, Sask. “I bring that perspective. It’s already in my mind so I don’t have to learn it or ask someone

about it.”

Brown explained that legally, he is Métis but “socially I am Aboriginal and I kind of look Italian or Portuguese, so I have been able to sit on the fence and listen to a lot of different conversations, and some of the conversations I have heard definitely need an Aboriginal perspective.”

The significance of being the first Aboriginal USSU president isn’t lost on Brown. “It is a big thing, I get that. It is breaking down barriers, but beyond that, I

hope I can help improve Aboriginal retention rates and issues of feeling comfortable at the university.”

Brown also hopes that other Aboriginal students will be encouraged to get involved in student politics at the university.

“We have a very strong Aboriginal community here—mentors, students, teachers and programs. It’s a great place to come and get an education as an

See Art, Page 6



Air walk Page 5

Good advice Page 7



Financial Services  
Division **FSD****A nickel  
for your  
thoughts?**

Canada getting rid of the penny—does that make “cents”? Apparently, yes. Each penny costs 1.6 cents to produce, according to the federal government.

Love ‘em or hate ‘em, pennies are a cause for conversation and lately, quite a few questions. Here is a little “q&a” on pennies related to finances at the U of S:

**Q: When will we stop accepting them as a method of payment?**

**A:** Pennies are a valid form of currency “forever” or until they are all out of circulation. However, university business units decide which forms of currency they accept; FSD recommends accepting pennies at least until fall 2012, which is when banks will stop supplying them.

**Q: Are there system implications?**

**A:** No. The base pricing unit in Canada will continue to be one cent. Non-cash sales (credit card, debit, cheques) can be made on this basis.

**Q: Are there sales tax implications?**

**A:** No.

**Q: In setting prices for goods & services, do all prices have to end in \$.05 increments after taxes?**

**A:** No

**Q: What if tax rates change? Do we have to change our selling prices every time?**

**A:** No

**Cash sales – rounding down or up**

The federal government recommends that for total, after-all-taxes-and-fees cash amounts, round to the nearest five cents.

When rounding cash sales, record it to Cash Overage and Shortage in account code 70604. For example, for \$1.02 cash, charge customer \$1.00 and record \$.02 shortage to account code 70604.

So, for amounts ending in \$.01, \$.02, \$.06 and \$.07, round down, and for those ending in \$.03, \$.04, \$.08 and \$.09, round up (note: “0” in each can be any digit 0-9).

Units that only accept cash can:

- Keep prices as they are and use the federal government’s recommended rounding rule, above
- Set prices so that the sale price, including all taxes and fees, rounds to the nearest five cents

**More information:**

- [www.budget.gc.ca](http://www.budget.gc.ca) - see “Eliminating the Penny”
- [www.usask.ca/fsd](http://www.usask.ca/fsd) - see “What’s New”

**Reminder: Annual Financial Reporting**

Colleges and units need to complete the annual Statement of Financial Accountability, due May 31 each year. Information was recently emailed in this regard – if you have questions, please contact **Financial Reporting at 966-8303 or [fsd\\_financial\\_reporting@usask.ca](mailto:fsd_financial_reporting@usask.ca)**.

[www.usask.ca/fsd](http://www.usask.ca/fsd)

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**FSD**

# Building designed to support research collaboration

From Page 1

The groups have toured their assigned spaces and “now we’re working on who gets what office, and working with the researchers and lab managers to figure out where their freezers are going, where their fridges are going, those kinds of details. We’re trying to pre-plan the move as much as possible and we’re developing a move-in schedule but at the last moment, that schedule depends on a lot of things going just right. If anything takes longer than anticipated, it will affect the move-in.”

Because D Wing is designed to support what Steeves termed team science, researchers grouped to encourage “more

collaboration and hopefully more success,” there has been significant adjustment in thinking about wet bench research.

“The big difference is that people are moving from individual labs in the existing Health Sciences building and Thorvaldson to group labs assigned to a number of people in a like research area. There’s no doubt this project is, in part, an exercise in change management. It’s a radical change but it’s the way labs are being designed across North America.”

In addition to labs and offices, Steeves said the building has plenty of unassigned space for occupants to use casually. “I know some may question the

necessity of the central five-storey atrium and the many open spaces throughout the building but there is more to research than what goes on in the labs. This building is designed to promote collaboration everywhere.”

He pointed out that the Health Sciences complex “does not belong to any one college.” It will be operated by the CHSD, which will provide lab management and technical staff to handle operations like central stores. “These services will create efficiencies and take some of the management and administration details away from lab technicians and staff who can then concentrate on research.”

Turning to the other components of the Health Sciences project, Steeves said E Wing, which will house, among other facilities, the



Steeves

clinical learning resources centre and the health sciences library, is about one year away from occupancy. The expectation it will be completely ready by the start of the fall term in 2013. And schematic design has begun for renovations to the 1948 wing and parts of the 1970 wing of the existing Health Sciences building. ■

## Degrees, awards announced

The recipients of honorary and earned degrees as well as awards to be presented at U of S spring convocation June 5-8 have been announced. Full citations will appear in the May 25 issue of *On Campus News* but the names are printed here to allow members of the campus community time to acquire tickets for the convocation ceremonies. Dates and times of the ceremonies, and information about tickets can be found by clicking on “For Faculty and Staff” at [students.usask.ca/current/academics/convocation/spring.php](http://students.usask.ca/current/academics/convocation/spring.php)

Earned Doctor of Science Degree Recipient: **John Tse**

Honorary Degree Recipients:

**Joe Fafard**  
**Wayne Wouters**  
**Art Dumont**  
**Blaine C. Favel**  
**Ronald DePauw**

Award Recipients:

**Keith Carlson**, New Researcher Award  
**Ryan Walker**, Award for Distinction in Outreach and Engagement  
**Barb Phillips**, Master Teacher Award  
**Allan Stuchenko**, President’s Service Award  
**Philip Thacker**, Award for Distinction in Outreach and Engagement ■

Fewer than 100 tickets remain.

President MacKinnon's  
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# Licensing deal with Access Copyright 'not especially favourable' - Phillipson

✍ KRIS FOSTER

The University of Saskatchewan has until May 15 to decide whether to accept or reject the new licensing deal that Access Copyright and the Association of Universities and Colleges of Canada (AUCC) negotiated.

The deal, announced in mid-April, came as a surprise to many universities, the U of S being no exception, said Martin Phillipson, acting vice-provost of faculty relations and executive sponsor of the university's Copyright Advisory Committee. "We haven't had a lot of time to go over the new deal in great detail, but it is not especially favourable for us. It's not what we would have negotiated, but we may not have much choice. We can either accept it and pay now, or accept the potential liability that comes

with not having an agreement."

Last August, the U of S ended its agreement with Access Copyright due to a proposed substantial fee increase and the organization's request for access to university records to ensure copyright compliance. More than 30 universities across Canada made the same decision to end the license agreements, Phillipson explained.

"In January, the University of Toronto and Western University both brokered deals with Access Copyright. I think that kind of got the ball rolling for the AUCC to get a deal done," he said.

And now that the AUCC deal is finalized, universities across Canada need to decide whether to accept or reject it. "May 15 is the important date;

it's when we have to notify Access Copyright of our intent," said Phillipson. "If we notify them by that date, then Access Copyright will give us an 85 per cent discount on the back fees we owe since ending the previous agreement. That will save us hundreds of thousands in fees."

Those savings, however, will quickly disappear once the new fees are in place, he continued. "The new model license includes a royalty fee of \$26 per full-time equivalent (FTE) student—or about \$430,000 per year. While this is down from Access Copyright's initial proposed fee of \$45, it is still much higher than

“It's not what we would have negotiated, but we may not have much choice.

Martin Phillipson



Phillipson

the old agreement. Under the previous agreement we paid, at most, about \$10 or \$11 per FTE."

The other part of the agreement that Phillipson has some concern with is about compliance and reporting. "We have six months to work out a reporting regime with Access Copyright. We will have to supply a significant amount of information to them to ensure we are in compliance. But what that looks like right now we

don't know."

Should the U of S accept the agreement, it will be in place until Dec. 31, 2015, explained Phillipson. "That gives us until 2015 to determine what we need to do to build a copyright compliance regime and be ready to make an informed decision about leaving Access Copyright." ■

## Students revive campus rodeo club

✍ KRIS FOSTER

The thing about the student experience at the U of S is that you can always find extracurricular opportunities to pursue, even if it involves a horse named Rootbeer Kazanova and barrel racing.

For Katie Dutchak, that meant re-establishing the U of S

rodeo team so she and her trusty steed could compete at the intercollegiate level.

"There was a rodeo club at the university, but it disappeared a number of years ago," explained Dutchak. "Then, back in January I got a call from Shelby Clemens, a student

in agriculture, and she asked if I wanted to help get a team started again."

Dutchak did, so the two of them—who knew each other from high school rodeos—decided to re-launch the team and organize a rodeo for September 22. "We were both

surprised that this team didn't already exist at the university level since the high school competition in Saskatchewan is so strong. Not many people know about it yet because we just got it going, but I think it will really take off once we actually have the rodeo."

In order to hold the rodeo, Clemens and Dutchak—president and vice-president of the club, respectively—needed to secure membership in the Canadian Intercollegiate Rodeo Association (CIRA).

This allows the U of S team to compete with Olds College and Vermillion College at future events. Vermillion has already confirmed their attendance at the U of S rodeo.

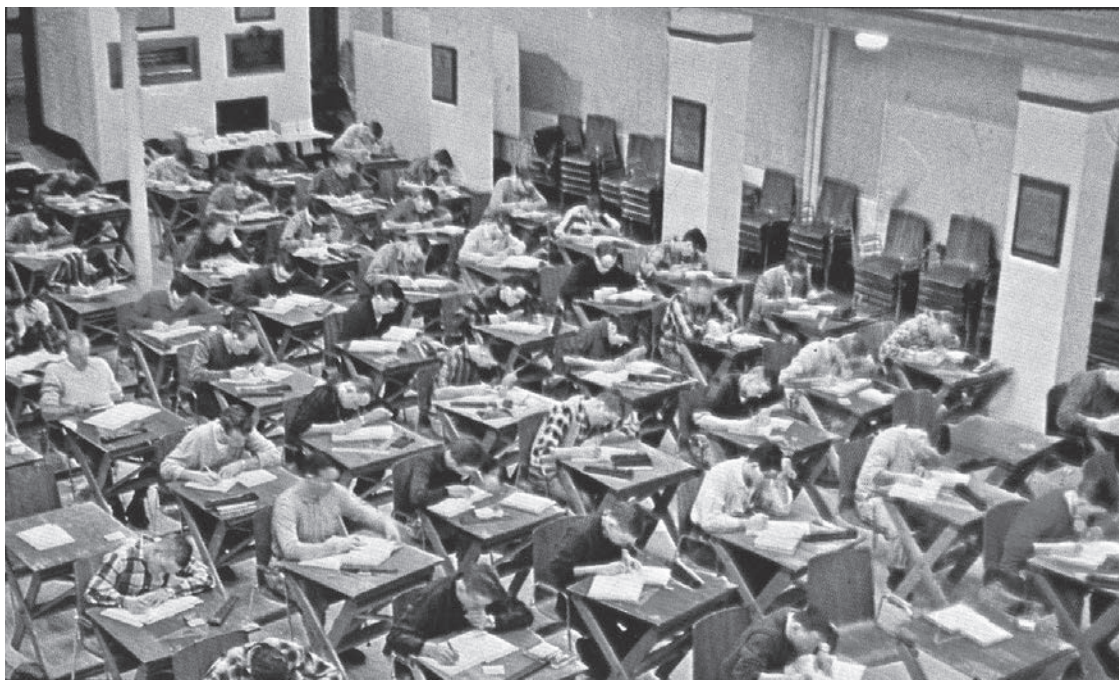
Next steps include roping in some teammates and sponsors, said Dutchak who just completed her first year in the College of Arts and Science. "We've been getting word out and recruiting other members. Right now we have about two

See First, Page 9

FROM THE ARCHIVES

## Hitting the mark

✍ PATRICK HAYES, U OF S ARCHIVES



Greystone 1960

The way students have learned their final mark has changed over time. For many decades, final grades were published in *The StarPhoenix* for all to see. By 1968, they were posted alphabetically on "small boards" in Convocation Hall. This led Elinor Chelsom, assistant professor of education, to write J. A. Dorgan, registrar, making "a strong plea for a radical change in the present primitive system of releasing final marks". She paints a picture of thousands of

people crowding into a limited space resulting in "pandemonium and 'near-riot' conditions. She goes on the question the existence of "this savage tribal ceremony."

The letter worked and the system was changed the following year. Marks would be posted at various locations around the campus. Today's student can check their marks securely online. The above image is of students writing exams in Convocation Hall, 1960. ■

## Financial Town Hall Emerging Strategy

Provost and Vice-President Academic **Brett Fairbairn** and Acting Vice-President Finance and Resources **Greg Fowler** will provide an update on the **emerging strategy** for our financial situation.

Join us from 1:30–2:30 pm  
in Convocation Hall on  
Wednesday, May 16

NEW TIME

Everyone is encouraged to attend.

Watch live online at [usask.ca/finances](http://usask.ca/finances)



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# EN in OCN

I admit to being fascinated by presidential transition.

In two and a half months, Ilene Busch-Vischniac will assume the office. She's coming to a new province, a new city and a new-to-her institution. Trying to imagine having to absorb all of the details, data, names, faces and facts you need to step into the top job of an organization this size makes my head hurt.

## Editor's Note

But there is help. University Secretary Lea Pennock is the keeper of a briefing book for the new president, all the important stuff Busch-Vischniac needs to know about us. I haven't seen the whole book but Pennock did share one section with me. It's called "Acronyms and Initializations You May Encourage at the University of Saskatchewan." Actually, the title may have changed – Pennock and I are having an ongoing discussion about the difference between initializations, initialisms and abbreviations, but that's for another time.

The list is more than a page long, single-spaced, in small type and alphabetical, starting with About-Us (the university's Human Resources information system) and ending with WCVM (Western College of Veterinary Medicine). My first question is, where are the Xs, Ys and Zs? In between the As and the Ws are, among others: CRC X 2 (College Review Committee or Canada Research Chair so context is important); three different CUPEs; P&P, PAIRS, PAWS, PCIP and PEC under P; and SCPOR, SESD, SiRIUS, SRHA, SPEP, SSSRCC, STIC and STM on the S list.

This might be one page from the briefing book the new president should keep close at hand. ■

Ed



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# Learning by doing

## Students master email negotiating

✍ KRIS FOSTER

Learn by doing. That's John Kleefeld's teaching philosophy summed up in three words.

Those three words—woven throughout classes, assignments, group projects and exams—helped earn Kleefeld, assistant professor in the College of Law, this year's Provost's Award for Outstanding Innovation in Learning.

"Professional colleges need practice. That helps students learn the intellectual doctrine and theory as well as building necessary skills," explained Kleefeld, who practises what he preaches by working as a lawyer on certain pro bono cases. "I like to find a point somewhere between pure theory and practice."

In 2008, while at the University of British Columbia, Kleefeld developed a new pedagogy for a negotiating class he taught: conducting negotiations by email. He has continued to refine the method since starting at the U of S in 2010.

"Using email to conduct negotiations teaches a number of skills beyond critical negotiating skills. It teaches how to develop a rapport and build trust in a low-context communication setting without the visual or verbal cues that are available in face-to-face contact. It also demonstrates a number of pitfalls. You can learn a lot from mistakes, and in this simulation, there is no damage to clients."

Negotiation by email is becoming very common in the legal profession as well, he said. "It presents excellent opportunities because it is immediate and time zones don't affect negotiations. It also allows time to think before responding. It is a great blend of telephone and mail."

Kleefeld breaks the class into groups of two and those groups negotiate with a counterpart group on a simulated case. To make the negotiations more realistic and to ensure that the negotiators do not know each other, Kleefeld and some



Kleefeld

of his colleagues at the College of Law have partnered U of S teams with student groups from other universities, including the Universities of Manitoba, Alberta, Windsor and, most recently, Southern Methodist University in Texas.

"The negotiations run for 10 days and a transcript of the emails is saved," he explained. "I review them and provide detailed feedback, and each team reviews the transcript of one other team."

See *Eureka*, Page 9

## ocn On Campus News

### 2012-13 Publishing Schedule

No.	Issue Date	Deadline Date
1	Aug. 31	Aug. 23
2	Sept. 14	Sept. 6
3	Sept. 28	Sept. 20
4	Oct. 12	Oct. 4
5	Oct. 26	Oct. 18
6	Nov. 9	Nov. 1
7	Nov. 23	Nov. 15
8	Dec. 7	Nov. 29
9	Jan. 11, 2013	Jan. 3, 2013
10	Jan. 25	Jan. 17
11	Feb. 8	Jan. 31
12	March 1	Feb. 21
13	March 15	March 7
14	March 28	March 21
15	April 12	April 4
16	April 26	April 18
17	May 10	May 2
18	May 24	May 16

\* Publication date is Thursday prior to Good Friday, March 29.

## ocn On Campus News

*On Campus News* is published 18 times per year by University of Saskatchewan Communications. It is distributed to all U of S faculty, staff, graduate students and members of governing bodies, as well as to others in the university community, related organizations, some Saskatchewan government officials and news media. Subscriptions are available for \$22 per year. Story and photo ideas are welcome. Advertising rates are available online or on request. *On Campus News* aims to provide a forum for the sharing of timely news, information and opinions about events and issues of interest to the University of Saskatchewan community.

The views and opinions expressed by writers of letters to the editor and viewpoints do not necessarily reflect those of the University of Saskatchewan or *On Campus News*.

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### The winners of the Provost's College Awards for Outstanding Teaching are:

**Steve Shirliffe**  
Agriculture and Bioresources

**Kathleen James-Cavan**  
Arts and Science, humanities and fine arts

**Karen Lawson**  
Arts and Science, social science

**Ian Burgess**  
Arts and Science, science

**Shaun Murphy**  
Education

**Rick Long**  
Edwards School of Business

**Denard Lynch**  
Engineering

**Jon Farthing**  
Kinesiology

**Ibironke Odumosu**  
Law

**Meredith McKague**  
Medicine

**Cheryl Besse**  
Nursing

**David Blackburn**  
Pharmacy and Nutrition

**Chris Clark**  
Western College of Veterinary Medicine

### The recipients of the campus-wide Provost's Teaching Awards are:

**Priscilla Settee**  
Arts and Science, Aboriginal Education

**Kalowatie Deonandan**  
Arts and Science, International Education

**John Kleefeld**  
Law, Innovation in Learning

**Loleen Berdahl**  
Arts and Science, New Teacher Award

**Amelia Horsburgh**  
Arts and Science, Graduate Student Teacher

**Murray Fulton**  
Johnson-Shoyama Graduate School of Public Policy, Outstanding Graduate Teaching

# Walking on air

## Specialized treadmill could improve recovery from joint surgery

✦ KRIS FOSTER

A U of S researcher is examining the role that specialized treadmills may have in the fight against chronic arthritis—a disease that affects more than 4.2 million Canadians and has associated costs around \$6.4 billion annually.

Sandra Webber, assistant professor in the School of Physical Therapy, is researching various methods of rehabilitation to improve mobility and minimize pain for those who have undergone joint replacement surgery that results from arthritis. “We want to make sure that the current surgical and rehab procedures are meeting the needs,” explained Webber, who, with funding from the Saskatchewan Health Research Foundation, is now testing the effectiveness of an AlterG positive pressure treadmill.

“This treadmill is quite new. It’s only been around for about three years and there are only five in all of Canada. It is more common in the U.S. where it is used for rehab for athletes,” she explained.

What sets the AlterG apart from other treadmills is the air pressure chamber that encloses it, explained Webber.

“This allows you to adjust the pressure around the treadmill and the lower half of the body. This means you can have less than full body weight while using it.”

This is important for “lower extremity surgeries, so people can walk and run while still in the healing phase because it provides weight support and reduces joint force and muscle requirement.” This is a step forward from pool rehabilitation or harness systems “that are uncomfortable and don’t allow for the ability to so accurately adjust weight changes during the rehab process.”

The first study Webber has planned is focusing on total knee replacement surgery patients. “There are about 38,000 knee replacement surgeries each year in Canada (and) those numbers, partly related to the aging population, are on the rise in Canada and Saskatchewan.”

Patients participating in the study will have three sessions with Webber and the AlterG. “This is the first controlled study to measure cardiovascular and metabolic responses in patients aged 50 to 80 under positive pressure conditions. We want to



Sandra Webber, assistant professor in the School of Physical Therapy

determine the safety and effectiveness of the treadmill.”

At the end of the three visits, Webber and her team will have information on heart rate, blood pressure, metabolic rate, the distance and duration patients can walk, the amount of pain experienced and how changes in weight conditions affect all of this.

Webber thinks this treadmill may help increase activity levels post-surgery as well. “I am not convinced we are doing enough to change lifestyle after the surgery. We are reducing pain but are they any more active? I hope this research will lead to new protocols to promote activity sooner after surgery.”

Webber also hopes to “show that these air pressure conditions are not only safe to use with older patients, but also beneficial. Next we can determine if it is an appropriate rehabilitation tool for use in other patients groups, for example after hip fracture or in people with neurological impairments that affect balance.” ■

# Provost clarifies restructuring goals

The university’s provost and vice-president academic has publicly clarified the goals of a proposed restructuring of the College of Medicine in an effort to alleviate concerns and clear up any misunderstandings.

In an opinion piece in the *The StarPhoenix* May 10, Brett Fairbairn first restated three key

“**The university will work with all our partners to improve the college’s performance in every respect.**

**Brett Fairbairn**

messages about the restructuring plan, which was released publicly in early April and was the topic of a number of meetings held with stakeholders in Saskatoon and across the province. The first message, said Fairbairn, is that “there are no layoffs imminent,” the second being that the restructuring will address issues of accreditation in the college.

“Finally,” he said, “Saskatch-

ewan deserves one of the country’s top medical schools.”

Fairbairn stressed that change in the college structure will take time to implement to ensure the college has a new academic model “will equip it to deal with long-standing problems of accreditation, research performance and service co-ordination that have dogged the college for decades.”

Clinicians and specialists are critical to the success of the college and the health system, he continued. “However, in most universities across the country, these specialists do not hold full university positions; they provide clinical care through contracts with the health system and teach through contracts with their local university.” Addressing the concerns of the college accreditation bodies requires a new approach to the relationship with community clinicians “and this is one of the purposes of the new model.”

The proposed restructuring is also designed to improve teaching and boost the college’s research performance. Changes

on these two fronts are expected to help the college and university attract top faculty, students, resident doctors and physicians.

Turning to the issue of research, Fairbairn said the college “is currently next to last among medical schools in the country in terms of research performance and this is not compatible with our college

mission or the significant public investments that have been made in the college over the past decade.” He pointed out a strong research program draws medical leaders and innovators, and will create the kind of vibrant medical community that attracts faculty and physicians to the province.

“This is what is needed

in the long-term to ensure an exceptional academic and medical service infrastructure in Saskatchewan.”

Medical teaching, research and service “are all important to the people of Saskatchewan,” said the provost. “The university will work with all our partners to improve the college’s performance in every respect.” ■

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# Art, lighting among Brown's priorities

From Page 1

Aboriginal student. The experience is strong, but it could also be stronger. I think more Aboriginal perspective will do that. But I know I will need to focus on more than Aboriginal issues."

Looking beyond the Aboriginal perspective, Brown said that his area of study will provide new insight at the USSU table. "As a sociology student, I think I will also look at repercussions of decisions from a social point of view, not just an economic or political one."

It is an important distinction, he explained, as the last few USSU presidents have come from political science backgrounds. "The USSU should not be just about breeding politicians; it should be about creating leaders—within communities, families and our campus. I am really excited to get started and learn what the USSU does."

While Brown recognizes there is a learning curve with his new position, he is no stranger to U of S politics having served as president of the Indigenous Students' Council and as a member of the USSU student council. "I realize that a year is not a very long time to get things done. When I talked to people before the election, I avoided rhetoric like 'I will lower tuition.' I didn't talk about revolution; that takes more than a year," he said, referencing the Place Riel project that was many years in the works.

Some of the ideas Brown hopes to move forward include developing a partnership with the art department so that student art can be displayed in Place Riel. "Art is tough to get on public display and there are a lot of good artists at the U of S who could benefit from some profile in a high traffic area like Place Riel." He also wants to work with Campus Safety to improve

lighting on campus and "maybe get some cameras installed in the libraries. When students are in libraries doing what we should be doing, we should feel safe. I think cameras would help with that, but we need money for this project so it could be tougher."

Now that his final exams are done and his papers are

handed in, Brown can turn all of his attention to next year and the work he and the new USSU executive—including Steven Heidel (VP operations and finance), Ruvimbo Kanyemba (VP academic affairs) and Alex Werenka (VP student affairs)—will tackle, not to mention the last two classes he needs to

finish to get his degree.

"I was also accepted into law this year, but I am hoping to get that deferred until the following year. It would just be too busy to manage all of that at once. But for now I can focus on one thing: I am Jared Brown, USSU president," he said with a laugh. ■



COLLEEN MACPHERSON

## Wet work

Rain during the first week of May made for a muddy mess as crews worked on repairing the underground chilled water lines to the Murray Library.

## Achievement Awards nominations are open!

Our graduates are outstanding, like all of our 2011 award recipients including Bev Allen (BSP'73) for a distinguished 38-year career in the field of pharmacy, and Rui Feng (PhD'92), a successful entrepreneur in the mining industry.



Bev Allen



Rui Feng

**Alumni Achievement Awards nominations are open until June 29.**

Recognize U of S alumni for their contributions and achievements in fields such as Aboriginal initiatives, agriculture, the arts, athletics, sports and wellness, business and industry, community leadership, education, innovation, occupations or professions, philanthropy, public service, research, and volunteer service.

UNIVERSITY OF SASKATCHEWAN  
**ALUMNI**  
ASSOCIATION

For nomination information, visit [alumni.usask.ca/awards](http://alumni.usask.ca/awards).

## live & learn

Centre for Continuing & Distance Education  
University of Saskatchewan Language Centre



Crucial Conversations gives you the skill-set to have difficult conversations by focusing on the facts, allowing you to move forward and deal effectively with the situation.

Susan Blum, Director of Research Services, U of S

## Programs for University of Saskatchewan Employees.

Recognized as professional development for Faculty, ASPA, and CUPE staff.

Expand your leadership capacity, build trust with your team and co-workers, and improve your communication skills by taking one of these University Employee Development courses, offered by Human Resources and the CCDE:

### Crucial Conversations

This two-day course will help you address difficult topics candidly and respectfully as you learn how to hold conversations that are honest, forthright and mutually respectful.

June 12 & 13, Oct. 15 & 16, Dec. 11 & 13

### U of S Covey Leadership Program

This six-day program combines the leadership principles found in Covey's *7 Habits of Highly Effective People* and Great Leaders programs with U of S leadership competencies.

Oct. 19, Nov. 19 & 20, Dec. 17 & 18, Feb. 8, 2013

To register, contact 966.5539. For more information about these and other Employee Development courses visit [ccde.usask.ca/hrclasses.html](http://ccde.usask.ca/hrclasses.html)

# On the path to academic success

by COLLEEN MACPHERSON

Guided by the recommendations of a 2010 external review and with the concerted efforts of many people across campus, the U of S is closing in on its goal of providing students with the best academic advising possible.

“There’s no group who

“**Advising has to be understood as part of our academic mission.**

Gordon DesBrisay

Academic Advising Association. Based on their recommendations, the university established an advising council in 2011 that is currently working on an advising charter, said Gordon DesBrisay, associate dean of students in the College of Arts and Science and acting chair of the council. That charter will define “broad principles that apply to any advisor, a common set of expectations for advising in every department and college.” The council is also “a body that gives voice to advisors

so their experience can inform decision making at the university,” added Pennock.

For students, perhaps the most visible advising change is DegreeWorks, a new degree-auditing program. Currently available to students in the Colleges of Agriculture and Bioresources, Engineering and Arts and Science which has 50 per cent of all U of S students and 70 per cent of all first-year students, DegreeWorks ensures that students, academic advisors and faculty are working with the same information to guide students toward their academic goal.

“DegreeWorks will take the fear factor out of advising,” said DesBrisay. “It actually drives people to advisors, not away from them. And by having all the details right in front of you, you’re able to have higher order conversations with students.”

DesBrisay pointed out DegreeWorks is integrated with the university’s student information system so a student’s file shows exactly which classes they have taken, are taking and need to take to complete their program, meaning academic advising is very particular to each individual.

Plans are to have DegreeWorks available to students in the College of Graduate Studies and Research as well as all other professional colleges by fall, with more colleges to follow.

The work of the advising council also includes organizing professional development opportunities for advisors, which Pennock sees as an important step in enhancing professionalism. “My hope is that we develop PD for all advisors to ensure a more consistent experience for students across campus. In particular we have to work on timeliness and access. These are legitimate gripes that students



Academic advising is key to students reaching their academic goals

have and addressing them is part of professionalism.”

Pennock said the efforts to improve advising have been supported by about \$1 million over two years from the Provost’s Committee on Integrated Planning but discussion needs to take place about establishing stable, long-term funding. DesBrisay added he believes that investment will pay for itself in higher student retention numbers.

“All of the things we’ve highlighted are coming to fruition,” he said. “DegreeWorks will really come into its own with the registration period this fall and now we need to start to measure things

like retention rates. We want to see a statistical improvement ... but advising has to be understood as part of our academic mission. Advising is teaching; this is a holistic enterprise, not a seasonal one tied only to registration and choosing classes.”

Looking back over all the time and resources invested in advising, Pennock is optimistic improvements will continue to be made but one of the most important gains so far has to do with simply raising the profile of advising. “Advisors have felt undervalued and giving more recognition to the important role they have is in itself a great outcome.” ■







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ocn

Next OCN deadline is **May 17**

## Policy fellowship goes to MacKinnon

University of Saskatchewan President Peter MacKinnon has been named the first recipient of the Prime Ministers of Canada Fellowship, an initiative of the Public Policy Forum designed to enhance governance in Canada.

The announcement was made at the Public Policy Forum's Testimonial Dinner in Toronto May 3, an event held to honour Canada's former prime ministers.

The fellowship, established to celebrate the forum's 25th anniversary, brings a prominent Canadian leader to the organization for one year to help conduct research and convene informed dialogue about public policy and Canadian institu-

tions, according to a forum release.

"I look forward to Mr. MacKinnon joining us as the first Prime Ministers of Canada Fellow," said David Mitchell, president and CEO of the Public Policy Forum. "His wealth of experience and respect for public institutions make him an ideal candidate to help lead the forum in its continuing work on governance and public service."

The forum notes that MacKinnon has had a long career of public policy leadership as a legal scholar and advisor to governments in areas of innovation and justice. He also serves as a member of the Prime Minister's Advisory Committee on the Public Service.

"I am honoured to have received this recognition," said MacKinnon in a U of S release. "I very much look forward to joining the forum and contributing to the important discussions about Canada's public policy."

MacKinnon will step down as U of S president June 30 and will take up the position as the inaugural Prime Minister of Canada Fellow beginning in September 2012. ■



MacKinnon

**David Zinger**, Conference Board of Canada speaker and avid blogger has spent much of his career working in continuing education, including creating an instructional manual for CACE 24—a Counseling Course in our Certificate of Adult and Continuing Education.

### CAUCE 2012: Leaders of the PACK



The CCDE is hosting the 2012 Canadian Association for University Continuing Education Conference, May 27–30 at the Delta Bessborough. Members and non-members of CAUCE are welcome to register for the conference, or the two pre-Conference workshops held May 27. Workshop fees are just \$150 (\$125 for CAUCE Members). For full conference pricing and to register please visit [cauce-conference.ca](http://cauce-conference.ca)

#### This year's workshops:

- David Zinger: *Are You Game for Engagement with Employees, Customers and Yourself?*
- Bob Cram: *CE101: An Introduction to University Continuing Education*

Visit [cauce-conference.ca](http://cauce-conference.ca)

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Where do we go from here?  
learn more at [sustainus.usask.ca](http://sustainus.usask.ca)

■ The University of Saskatchewan's Sustainability Commitment Working Group is seeking **your feedback** on the final draft of the **Campus Sustainability Plan!** Send in your comments and critiques to help refine the plan.

View the plan at: [www.sustainus.usask.ca/csp](http://www.sustainus.usask.ca/csp)

Send feedback to: [sustainability@usask.ca](mailto:sustainability@usask.ca)

Deadline for feedback: **October 31, 2012**

 UNIVERSITY OF SASKATCHEWAN  
*Sustainability... your university, your world*

Developed by the University of Saskatchewan's Sustainability Commitment Working Group and Office of Sustainability



## Long service award honourees 2012

Rhonda Anderson  
Dieter Andre  
Naida Archer  
Beverly Atkinson  
Allen Backman  
Kimberlee Baryluk  
Thomas Beatty  
David Benallack  
Darlene Benard  
Vern Bennett  
Shawna Berenbaum  
Donald Bergstrom  
Donna Boots  
Barb Brekke  
Peter Bretscher  
Leo Briens  
Cheryl Brooke  
Deborah Brown  
Garth Bruce  
J Manuel Chirino-Trejo  
Deborah Croteau  
Yvette Daigneault  
Carl D'Arcy  
Joyce DeLuca  
Juliane Deubner  
Gerri Dickson  
Lorna Doerkson  
Arlene Drimmie  
Shelley Duncan  
Jackie Elsasser  
Richard Elvin  
Paul Entwistle  
Elton Epp  
Sheila ffolliott  
Joe Garcea  
Barb Geib  
Michael Gertler  
George Glenn  
Peter Goode  
Deborah Haines  
Charlotte Hampton  
Calliopi Havele  
Linda Hiebert  
Twyla Hinthier  
Mehran Hojati  
Clinton Hunker  
Wayne Hunter  
David Hyde  
Linda Jabusch  
Clayton Jackson  
Robert Jackson  
James Johannesson  
Rodney Johnson  
Goitom Kahsai  
Safa Kasap  
Vicki Keeler  
Robert Kerrich  
Camillea Konkin  
Betty Lalach  
Laura Latimer  
Mary Anne Ledsham

Lloyd Litwin  
Nicholas Low  
Mark Lucas  
Diane Martz  
David McColl  
Keith McIlmoyl  
John McKinnon  
Christopher Meek  
Pauline Melis  
Peggy Nelles  
Randi Nelson  
Bonnie Nicholson  
Mary Nordick  
Blaine Novakovski  
Pat Novakovski  
Darlene Oddo  
Margaret Olfert  
Joseph Ollenberger  
John Ogresko  
Margaret Gail Osachoff  
Bhaskar Pandit  
Patricia Paulo  
Christian Pexa  
Stanley Pokrywka  
Wesley Polowski  
Elizabeth Porat  
David Prout  
Bryan Puk  
Edwin Ralph  
Kelly Read  
Todd Reichert  
Kenneth Reid  
Beatrice Reid  
Jamie Rogal  
Alvin Rung  
Surinder Saini  
Romulo Saldana  
Joyce Sander  
Larry Schaan  
Diana Schneider  
John Shanks  
Beverly Shober  
Maureen Sinclair  
Marlene Snider  
Colleen Sopatyk  
Gary Symchuck  
Jeanette Thebaud  
Doug Thorpe  
Arlene Trask  
Caroline Trischuk  
Katherine Tunnicliffe  
Jodi Walchuk  
Graham Walker  
Bert Weichel  
Jerry White  
Margaret Wilson  
Merne Wilson  
Bonita Wong  
Cameron Wutzke  
Sheryl Yuzik  
Colleen Zielke

## First rodeo set for September

From Page 3

or three guys and eight to nine girls able to compete in the fall on the team. We've had as many as 25 people come to meetings though, so there is definitely interest."

Dutchak and Clemens are now looking to secure sponsorship for the September event which will be held at the OK Corral in Martensville, Sask. "The event will follow standard rodeo format, consisting of 10 events including bull riding, barrel racing and calf roping,

and will follow CIRA rules, conditions and regulations about animal treatment."

Because the team is part of the Stockman's Club in the College of Agriculture and Bioresources, members will also have the opportunity to take part in collegiate competitions as part of the judging team and range team in addition to the rode team.

"We have an amazing agriculture college, so this is a natural fit," said Dutchak. "It is 100 per cent run by students, so we are getting to learn about



Dutchak

promotion, marketing and event planning. We are really excited about it." ■

## Eureka moments are the payoff

From Page 4

Then we do a debriefing session in class so students can see how their classmates approached the same case. Students have said that this is the most realistic simulation they have ever done."

It is so successful in fact, that Kleefeld upped the ante this year. "We expanded this into a criminal law plea bargaining class and added a client to the email exchange to build in more complexity. The simulation was based on a real case, used with the client's permission and altered to protect client confidentiality."

But for Kleefeld, the real payoff comes not in the form of awards, but from eureka moments. "It is energizing and very satisfying when you witness people learn. The discovery process is fascinating to me. I feel privileged to teach such great students who are enthusiastic to learn from me and, as importantly, from each other. So much learning takes place outside of class, it is very important." ■

## Campus Incidents

Selected incidents reported by the Department of Campus Safety. Report all information about these and other incidents to Campus Safety at 966-5555.

### April 23-29

Among the tickets handed out by Campus Safety were:

- 1 for having/keeping/consuming alcohol in a vehicle
- 1 for driving on the left side of a centre median
- 1 for disobeying a stop sign
- 1 failing to wear a seatbelt
- 6 for speeding
- 1 using a cell phone while driving
- A fire extinguisher was discharged in a vacant room in a residence, which then caused the fire alarm to go off. The file is still under investigation.
- Extensive damage was done to a large brick planter at Innovation Place. It is possible it was hit by a delivery truck. The file is still under investigation.
- Edwards School of Business reported the theft of some food that had been set out for a conference. A transient-looking male had been seen eating the food, but was gone by the time Campus Safety arrived.
- A bike was reported stolen from racks near the Murray Building.
- Officers assisted Saskatoon Police Service and MD ambulance with the investigation of a motor vehicle accident at Preston Avenue and Research Dr. The driver was charged with failing to produce registration and driving without reasonable consideration for others, and was given a 24-hour suspension.
- Officers dealt with one noise complaint at residence.

### April 30-May 8

Among the tickets handed out by Campus Safety were:

- 9 for speeding
- 2 for disobeying a stop sign
- 1 for using electronic communication equipment while driving
- An unknown perpetrator forcibly removed a window screen in McLean Hall last week in an attempt to enter the office. Though the screen was dislodged, entry into the office was not gained and nothing was missing.
- A locker in Vet Med was broken into and a large quantity of yarn was taken valued at about \$100
- A driver in E Lot backed into a loose piece of rebar sticking up from the pavement which dislodged the driver's rear bumper. No charges were laid.
- A laptop was stolen from a student residence room on the weekend. The victim states he left his residence room door open at the time of the theft, although he was also in the room asleep at the time.
- An individual posing as a residence employee purchased a computer from the Campus Computer Store using a campus account number fraudulently. Campus Safety is investigating.
- A MIG welder was stolen from the residence construction site on Aird Street. The device is valued at \$1,200.

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# Coming Events

## ■ Seminars/Lectures

### Rise of China

- May 15, 2-3:30 pm, Arts 263, the Depts. of Sociology and History present Huping Ling, Truman State University, who will give a lecture entitled Rise of China and Chinese in North America

## ■ The Arts

### Kenderdine Art Gallery

On view until June 29 is *Picasso and his Contemporaries*, an exhibition curated by Leah Taylor. Second floor, Agriculture Building

### Nasser Centre Exhibit

Laurel Rossnagel, a former employee of the U of S and the Edwards School of Business, has 19 pieces of art on display at the Nasser Centre until the end of July.

### College Art Galleries

Opening May 25 and continuing until Sept. 22 is *Gordon Monahan: Seeing Sound/Sound Art Performance and Music 1978-2011*. The exhibition looks at 30 years of work for piano, loudspeakers, video, kinetic sculpture and computer-controlled sound environments by composer and artist Monahan.

## ■ Courses/Workshops

### Verbal Judo

Campus Safety is offering Verbal Judo courses throughout the year. Verbal Judo teaches the skills necessary to remain calm, and focused during any verbal encounter. Classes can be set up to accommodate individual departments or groups of 5-12 people. For more information contact Dave Prout at 966-2438 or email to campus.safety@usask.ca

### Information Technology Services (ITS) Training Services

- Adobe Acrobat 9/X Professional Introduction Course, July 3 & 5, 9-noon, \$0 students, staff, faculty
- Adobe Illustrator CCS5.5 Introduction Course, June 12 & 14, 1:30-4:30 pm, \$150 students, staff, faculty; \$185 other
- Adobe Illustrator CCS5.5 Intermediate Course, May 29 & 31, 1:30-4:30 pm, \$150 students, staff, faculty; \$185 other
- Adobe InDesign CS4/CS5.5 Introduction Course, May 14 & 16, 9-noon OR June 5 & 7 OR July 3 & 5, 1:30-4:30 pm, \$150 students, staff, faculty; \$185 other
- Adobe Photoshop CS5.5 - Intermediate Course, May 15 & 16, 1:30-4:30 pm, \$150 students, staff, faculty; \$185 other
- Adobe Photoshop Lightroom - Introduction (BYOL), May 23, 1:30-4:30 pm, \$75 students, staff, faculty; \$100 others
- ArcGIS - Introduction, May 29 & 31, 6:30-9:30 pm, \$0 students, staff, faculty; \$185 others
- BbLearn / U of S Course Tools - Fundamentals Seminar, May 25 OR May 28, 1:30-3 pm, \$0 staff; \$0 faculty
- HTML Basics Workshop (with HTML 5 Overview), May 11, 1:30-3:30 pm, \$0 students, staff, faculty; \$100 others
- MS Access - Fundamentals Plus, May 29 & 31, 1:30-4:30 pm, \$150 students, staff, faculty
- MS Access - Fundamentals, May 22 & 24, 9-noon, \$150 students, staff, faculty; \$185 others
- MS Excel - Fundamentals Plus, June 18 & 20, 9-noon, \$150 students, staff, faculty
- MS Excel - Fundamentals, May 22 & 24 OR June 26 & 28 1:30-4:30 pm OR June 4 & 6, 9-noon, \$150 students, staff, faculty; \$185 others
- MS Outlook - Fundamentals, June 5, 1:30-4:30 pm, \$0 students, staff, faculty; \$100 others
- MS Outlook - Fundamentals Plus, June 7, 3-4:30 pm, \$0 students, staff, faculty; \$100 others
- MS PowerPoint - Creating Research Posters, May 24, 2:30-4 pm, \$0 students, staff, faculty

- MS PowerPoint 2010 - Fundamentals Plus, June 6, 1:30-3 pm, \$0 students, staff, faculty; \$100 others
  - MS Word - Collaborating on Documents Seminar, June 1, 3-4:30 pm, \$75 students, staff, faculty
  - MS Word - Footnotes/Figures/Master Docs Seminar, May 11 OR May 25 OR June 8 OR June 22, 1:30-3 pm, \$0 students, staff, faculty
  - MS Word - Styles/Outlining/TOCs Seminar, May 18 OR June 1 OR June 15 OR July 6, 1:30-3 pm, \$0 students, staff, faculty
  - Pixel Perfect - How to Work with Images, May 21, 2:30-4 pm, \$50 students, staff, faculty; \$75 others
  - Research Posters - MS PowerPoint, May 24, 3-4:30 pm, \$0 students, staff, faculty
  - STATA Survey Data, May 24, 10-11:30 am, \$25 students; \$25 staff; \$25 faculty
  - Wiki Intermediate, May 22, 2:30-4 pm, \$0 students, staff, faculty
- Additional workshops, seminars and custom training are available; email its.training@usask.ca or visit <http://training.usask.ca>

### WSEP Safety Training Courses

Register at [www.usask.ca/wsep/web\\_course](http://www.usask.ca/wsep/web_course)

- Biosafety: May 16, May 24, May 28, June 24, 8:30 am-4 pm
- Biosafety Refresher: June 12, 12:30-4:30 pm
- Fire Safety: May 23, June 19, 1:30-3:30 pm
- Standard First Aid w/CPR A: June 6 and 7, 8 am-4:30 pm
- Laboratory Safety: May 30, June 11, 8:30 am-4:30 pm
- Laboratory Safety for Undergrads: May 14, May 17, 8:30 am-4:30 pm
- Occupational Health Committee Level 1 Training: June 20 and 21, 8:30 am-4:30 pm
- Radiation Safety: June 28, 8:30 am-4:30 pm
- Safety Orientation for Employees: May 15, June 12, June 26, 1-4 pm
- Safety Orientation for Supervisors: June 25, 1-4 pm
- Transportation of Dangerous Goods (Receiver): June 18, 11-noon
- Workplace Hazardous Materials Information System: June 25, 9:30-11:30 am

### Centre for Continuing and Distance Education

For information, go to [ccde.usask.ca](http://ccde.usask.ca) or call 966-5539

### Business and Leadership Programs

- Introduction to Operations Management, Sept. 18 - Dec. 11, (Tues. 13 weeks)
- Leadership Development Program, Oct. 9 - Nov. 27 (Tues. 2 days and 6 evenings)
- GMAT Test Preparation Course, Oct 13-14 and Oct 27-28 (2 weekend course)
- Destination Coach Program, Oct 22 - 26
- The 5 Choices to Extraordinary Productivity, Oct. 13 and Nov. 1

### USCAD Spring Art Classes

- Visual Art Survey I, May 17, 25, 26, 27, June 8, 9, 10
- Drawing I, May 25, 26, 27, June 8, 9, 10
- Drawing II and III, June 1, 2, 3, 15, 16, 17
- Making an Artist Memoir, May 26, 27
- Outdoor Landscape Photography II, June 9, 10
- Pinhole Photography I, Aug. 18, 19

### Community Music Education Program

- Community Music Education 4 week summer baby class June 6 for ages 0-18 months. Fee \$60
- Individual Violin Lessons each Thursday in August; \$23.50 per half hour or \$47 per hour
- Group Violin Lessons each Thursday in August; \$125 per 1.5 hour

### Community Music Education Summer Camps

- Camp 1 Music Around The World, July 9 - 13, 1:30-4 pm, 5-6 year olds, \$135
- Camp 2 Music Around The World, July 16 - 20, 9-11:30 am, 4-5 year olds, \$135
- Camp 3 Guitar Camp, July 16 - 20, 1-4 pm, 7-10 year olds, \$150

- Camp 4 Music Around The World, July 23 - 27, 9-11:30 am, 5-6 year olds, \$135
- Camp 5 Music Around The World, July 23 - 27, 1:30-4 pm, 4-5 year olds, \$135

### Indigenous Peoples Program

- Cree Accelerated Learning Centre, Build a Cree vocabulary to enhance and strengthen partnerships, July 16 - 19, 10 am - 3 pm (Lunch served)

### U of S Master Gardener Program

- Insects in Your Yard and Garden, May 19, 9 am - 4 pm
- Communications, May 20, 9 am - 4 pm
- Tree and Shrub Identification, May 26, 9 am - 4 pm

### U of S Language Centre Programs

Language classes run once per week for 8 weeks. Register by phone at 966-4351 or online at [ccde.usask.ca/learnlanguages](http://ccde.usask.ca/learnlanguages)

- Monday evenings - 6:30-9 pm
- French, French 2, Spanish 1, Spanish 2, Portuguese 1, German 2
- Tuesday Evenings - 6:30-9 pm
- French 3, French 4, Spanish 1, Spanish 4, German 1, Japanese 2
- Wednesday Evenings - 6:30-9 pm
- French 5, French 6, Spanish 1, Spanish 6, Italian 1, Japanese 1

USLC - TEFL Intensive Program, July 16 - Aug. 11

### Churchill Ecotour

- Information meeting for Churchill Ecotour Blooms and Belugas (June 21-28) will be held May 16, 7-8:30 pm in Room 224/225, main floor, Williams Building, 221 Cumberland Ave. North. Speaker is tour leader Stan Shadick.

### Edwards School of Business Executive Education

For information call 966-8686, email [execed@edwards.usask.ca](mailto:execed@edwards.usask.ca) or visit [www.edwards.usask.ca/execed/](http://www.edwards.usask.ca/execed/)

- The Summer Effective Executive Leadership Program, May 25 - June 1, Waskesiu Lake
- Powerful Presentation Skills with Rachelle Brockman - June 5, Saskatoon
- The Project Management Course, June 18 - 20, Regina
- The Masters Certificate in Business Analysis, Sept. 12 - Jan. 26, 2013, Regina
- The Business Analyst's Course, Sept. 19 - 21
- The Masters Certificate in Project Management, Oct. 16 - March 9, 2013, Regina
- The Masters Certificate in Project Management, Oct. 18 - March 23, 2013

## ■ Conferences

### CAUCE 2012

The Canadian Association for Continuing and Distance Education (CAUCE) annual conference will be held at the Delta Bessborough May 27 - 30. Hosted by the Centre for Continuing and Distance Education (CCDE), the event will feature David Zinger in both a PD session (Are You Game for Engagement with Employees, Customers and Yourself?) and a keynote address (Making Change: Six Power Tools for Influence). For more information visit [www.cauce-conference.ca](http://www.cauce-conference.ca) or phone 966-4272.

### Epidemiology and Biostatistics Conference

The University of Saskatchewan will host the 2012 Canadian Society for Epidemiology and Biostatistics (CSEB) National Student Conference May 13-14. This student-organized conference will be offering workshops, discussions and networking opportunities. The conference will provide students with the opportunity to present their research with their peers and senior researchers. For more information, visit [www.studentcseb.ca](http://www.studentcseb.ca)

### Woolf Conference

Interdisciplinary/Multidisciplinary Woolf, the 22nd annual International Conference on Virginia Woolf, will take place at the U of S June 7-10. For a complete list of conference events as well as associated activities throughout the community, visit [www.usask.ca/english/woolf](http://www.usask.ca/english/woolf)

## ■ Miscellany

### Campus Howlers Open House

Campus Howlers Toastmasters Club will host an open house May 23 from 7:15-8:15 am in Room 2D21 Agriculture. The event will highlight the learn-by-doing format of Toastmasters International.

### All Science Challenge

The All Science Challenge and Amazing Techno Race, an enrichment competition with hands-on design challenges for Grade 6, 7 and 8 students, will take place May 11 from 9 am-3 pm in Arts 143. The challenge is designed to help student acquire knowledge that is beyond the school curriculum. Information is available at [www.letstalk-science.ca/challenge](http://www.letstalk-science.ca/challenge)

### Retirees Honoured

The U of S will recognize retiring faculty and staff with a banquet in Marquis Hall May 11. For more information, call 966-6613.

### Thermo Fisher Show

Fisher Scientific presents a Thermo Fisher Show June 19 from 9 am-2 pm in the Agriculture Atrium. Fisher Scientific and key Thermo partners will share new products and promotions in 2012, from pipette tips and centrifuges to chromatography systems.

## Submit Coming Events

Next OCN: Friday, May 25  
Deadline: Thursday, May 17

[ocn@usask.ca](mailto:ocn@usask.ca), fax 966-6815  
or use the web submission form at [news.usask.ca](http://news.usask.ca)

## Around the Bowl



Wilson

Jay Wilson, an assistant professor from the College of Education, was one of five winners of the inaugural Society for Teaching and Learning in Higher Education and Desire2Learn Innovation Award in Teaching and Learning. The international award recognizes new and innovative approaches to learning at post-secondary institutions, including Wilson's theory of open authentic learning that encourages group initiative, creative thinking and practical skills.

Kevin Lowey, senior system analyst with Information and Communications Technology (ICT), has been named a gold winner for innovative development in the annual international Blackboard Catalyst Awards. His work was on a tool that allows instructors to set up test student accounts in Blackboard so that they can see exactly what their students see, an open source innovation that has been adopted by more than 20 universities worldwide. Lowey gives much of the credit for the award to colleague Collene Hansen, ICT programmer analyst.



Lowey

A partnership between the College of Nursing and the Sunrise Regional Health Authority has resulted in Karen Semchuk being appointed to the new position of director of professional practice for the region. Semchuk's role will focus on recruitment to U of S health science programs and retention of practicing nurses in the Yorkton area.



Semchuk



Martz

Diane Martz, director of research ethics, is this year's recipient of the President's Award from the Canadian Association of Research Ethics Boards. The award recognizes the contribution of individuals to protecting human research participants and improving the effectiveness of the ethics review process.

The Lung Association of Saskatchewan has presented a lifetime achievement award to Dr. David Cotton of the Department of Medicine. In presenting the award, the association noted Cotton's distinguished service to the province and in particular, the help he has provided to thousands of people with asthma, COPD, cystic fibrosis, tuberculosis and sleep apnea.



Cotton

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[news.usask.ca](http://news.usask.ca)

# Conference breaks down barriers

While Virginia Woolf may be the focus of an international conference taking place at the U of S in June, the real highlight will be unique collaborations and partnerships it has spawned across campus and beyond.

A graduate student seminar, a play, a poetry reading, public forums, film, research posters, an undergraduate course, new pedagogy, mentorships, cross-disciplinary teaching, music, experiential learning—it is all tied to Interdisciplinary/Multidisciplinary Woolf, the 22nd annual International Conference on Virginia Woolf, being held for the first time in Canada June 7-10. For lead organizer Ann Martin, a professor in the Department of English, the conference created the chance to “show off the richness of our university ... (and) break down the perceived divisions, the internal divides that hold us back potentially from wonderful collaborations, many of which happen on a personal level.”

In the two years she has spent planning what she admits is “an incredibly complicated conference,” Martin has sought out opportunities to build on the conference theme – interdisciplinary/multidisciplinary – with a particular emphasis on student involvement. “And

“We want to give people a sense of how the university works and a sense of how these collaborations work.”

Ann Martin

to engage students, the most obvious course is to set up a course.”

Last fall, she ran a graduate seminar called Virginia Woolf, setting the stage for involving them in the academic professionalism of the event. About half of the students will be presenting papers at the conference and about one-third are volunteering in various capacities.

“As grad students, it’s time for them to go to a full academic conference,” she said, “and they’ll be meeting the people whose works they used in their studies. It’s an incredible opportunity for mentoring the students.”

Martin also considered undergraduate students. Along with the Gwenna Moss Centre for Teaching Effectiveness and the Interdisciplinary Center for Culture and Creativity, the conference organizers developed a Women’s and

Gender Studies course that shares the conference title and presents ideas and research across disciplinary bounds using various methodologies and a number of different instructors who were eager to participate. They are, said Martin, generous scholars.

“The most important aspect though, is that the students will be presenting research posters on the first morning of the conference. Research posters are not familiar in English so this is one example of how we are changing up methodologies for our students.

“And at the same time ... I’m also exploring new pedagogical methods. It’s about reciprocal teaching and reciprocal learning.”

Just as important as the student experiences is involving the wider community with the university itself. There will be public presentations of *Angel in the House*, a student-directed



Ann Martin, professor of English

COLLEEN MACPHERSON

play. Louise Halfe will do a poetry reading at the Mendel Art Gallery. Public forums with representatives of community organizations will be held to discuss two topics Woolf wrote about – access to education and the institutional response to sexual violence.

Martin speaks enthusiastically about how, in putting the various events together, opening one door inevitably led to other open doors. “The unofficial connections, the informal relationships that develop – it’s just incredible.” The participation of students, scholars and community members is about recruitment and retention, she said, but it is also about how

communities can be unified.

The point, said Martin, “is to show that there is no real boundary between the university and the community where we’re located. We want to give people a sense of how the university works and a sense of how these collaborations work. It’s about education, and if those educational opportunities involve us learning from the people we live next door to, that’s where the conversations can really get productive.”

Details about all of the events taking place as part of or associated with Interdisciplinary/Multidisciplinary Woolf can be found at [usask.ca/english/woolf](http://usask.ca/english/woolf) ■



## Thank You

for helping us to appreciate and celebrate Edna’s friendship and dedicated service!

Thank you to the members of the university community and our donors who attended Edna’s retirement celebration. Thanks to your generosity, we are well on our way towards funding the **EDNA JEN WARRINGTON BURSARY FOR STUDENT LIBRARY ASSISTANTS**. This student bursary was created by the University Library in recognition of Edna’s outstanding support of the student experience at the University of Saskatchewan.

If you still wish to support this important student bursary, it’s not too late to donate. To donate now, please visit [give.usask.ca/library](http://give.usask.ca/library) or call toll-free 1-800-699-1907.

➤ Thank you for supporting Edna and students at the University Library!

“Few people have influenced the campus community as widely and positively as Edna. As a colleague, a volunteer, a donor, and a friend, she is simply remarkable.”

– President Peter MacKinnon

# The View from Here



KRIS FOSTER

Sometimes changes on campus are dramatic. For instance, you will no longer find the basketball court, shown here in a 1930 photo, in Qu'Appelle Hall. All that appears to be left are the door and window. Originally known as Student's Residence No. 2, Qu'Appelle Hall housed more than just students. It was also originally home to a dining hall, a swimming pool and the gymnasium, which has, as best we can figure, been divided up and renovated over the years into study spaces. According to University Archives, the Board of Governors decided in the 1960s that "there should be accommodation on campus for at least one-third of the out of town students," and authorized an addition to Qu'Appelle to accommodate another 60 students—an increase of 50 per cent.



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