



On Campus News

ocn@usask.ca | news.usask.ca



Painted pony

As part of Vetavision 2012, Katarina Purich, a third-year veterinary student, painted the internal organs and skeleton on Troy, a horse who happily demonstrated his walking, trotting and cantering moves for Vetavision visitors. Held every three years, Vetavision took place Sept. 20-23. Thousands of people took in educational displays, demonstrations and got up close and personal with chickens, cows, horses and many other furred and feathered creatures.

KRIS FOSTER

Having fun in class

by KRIS FOSTER

As a teacher, Barb Phillips keeps herself grounded with a simple reminder: "For a lot of students, even the best class is not as good as a cancelled class. So that keeps me humble."

It also keeps Phillips, a marketing professor in the

Edwards School of Business and the most recent recipient of the U of S Master Teacher Award, working to make sure each class is better than the last.

"I figure out what my objectives are for each class, what students need to know, and I

convey that information, but I think learning through practice is more important than me just explaining topics and concepts," she explained. "I try to make learning fun so that the lessons will stick with them."

Bringing fun into the class—

something Phillips has been doing at the U of S for 16 years—is part of the reason the Rawlco Scholar in Advertising was selected as a master teacher.

"Making it fun is not dumbing it down," explained Phillips, who is known across campus for her collection of advertising spokes-characters, like Tony the Tiger and the M&M candies, that line the shelves of her office. "Making it fun makes students want to come to learn."

Getting students to class is one thing, but making it an engaging learning environment is another, she said, stressing the importance of practicing concepts in class. "Telling is not teaching. Although it is important to get across concepts

“Making it fun is not dumbing it down.”

Barb Phillips

and definitions, students need to also learn concepts through practice in real settings."

To that end, Phillips integrates many experiential learning opportunities into her coursework. In one class she teaches, her students learn marketing concepts by creating a real advertising campaign from start to finish for a non-profit organization in Saskatoon. "Students develop strategies, create ads and even pitch their

See Master, Page 9

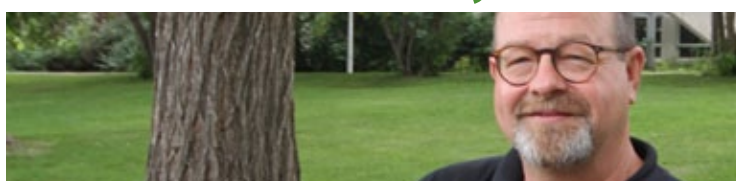


Barb Phillips, a new U of S master teacher

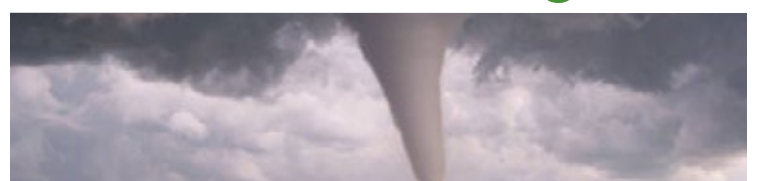
KRIS FOSTER

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Busch-Vishniac makes first report to Council

Ilene Busch-Vishniac received a warm welcome Sept. 20 when she delivered her first report to University Council as president, a report in which she relayed her initial impressions of the U of S but also highlighted two challenges facing the institution.

The president said that since

her arrival at the U of S July 1, she has found members of the university community friendly, hardworking and dedicated, the facilities “generally in very good shape, and the campus amazing.” Her overall impressions have left her “certain I have not made a mistake” taking on

the job of president, she said.

And with the arrival of students on campus in early September, “it feels like the thermostat has been turned up.”

Sporting items from her large and growing collection of university and Huskies paraphernalia has made the

president clearly visible in the community, and Busch-Vishniac told Council she is often stopped by people wanting to express their admiration for and dedication to the university.

The president went on to talk about the fact the provincial government “has put us on notice” that operating grants in the future would be less generous than in the past. “My job,” she said, “is to advocate for strategic investment in this university. I can’t promise results (but) I can promise resolve.”

Busch-Vishniac then spoke at length about the College of Medicine, which is the focus of efforts to solve problems with accreditation, research performance and delivery of clinical services (see story Page 3). Medical schools matter to universities, said Busch-Vishniac; other academic areas build on medical schools and they are “a key way we serve people.” They are also economic engines, both internally and externally.

She said medical teaching, research and clinical service are tightly interwoven, with great clinicians, researchers



Busch-Vishniac

and teachers benefitting from working closely. “But at the U of S, we’ve managed to tease apart” the three main threads. The result, she said, is falling research output and student achievement. “We have a model that is broken ... and it’s in our best interest to find a way to help.

“The College of Medicine is a key priority for me,” she said, adding its success “is critical for this campus improving.” ■

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\$1.6 million in funding for Alzheimer's research announced for Darrell Mousseau and his research team



Lieutenant Governor's Gold Medal awarded to Michael Atkinson

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College of Medicine given time to prepare alternate renewal plan

✍ COLLEEN MACPHERSON

With an agreement in place to allow faculty more say in restructuring the College of Medicine, University Council voted Sept. 20 to reverse its earlier decision to support imposition of a three-division model intended to solve some pressing issues within the college.

Council was forced to reconsider its May 17 decision to support the restructuring concept by a motion passed at a special meeting of the General Academic Assembly Sept. 6. But before the Sept. 20 meeting, an agreement was reached to give the college's Dean's Advisory Committee the opportunity to present an alternative plan. Brokered by the president with representatives from Council, the college faculty council, the acting dean of medicine and the provost's office, the agreement

stipulates an alternate restructuring plan must address accreditation concerns within one year, rebalance teaching, research and clinical responsibilities over five years, define how success will be measured, and not require any additional resources from the university.

An alternate restructuring plan must also be presented to Council for approval at its Dec. 20 meeting.

The original changes proposed for the college were designed to deal with accreditation issues around the assignment of and accountability for teaching within the college, its lagging research performance and to clarify the delivery of clinical service in the health region.

In light of the agreement, speaker after speaker withdrew support for the motion just as it



appeared before Council on May 17. Among them was President Ilene Busch-Vishniac. Although she admitted to having misgivings about allowing faculty to restructure themselves, "I value as a fundamental principle shared faculty governance" and said she sees the new agreement as a way to overcome faculty feeling like restructuring is being imposed on the college.

"I'm shocked and embarrassed by our situation," she went on, pointing out that accreditation represents minimum acceptable standards "and we've been warned that we might not clear that bar. To lose accreditation would be to tell the world to avoid our (medical) school.

"We must move to a more conventional medical school model," she said, reminding Council that should the alternate plan prepared within the college not meet the requirements of the agreement, the university will again support the three-division concept.

"One thing we don't have," said Busch-Vishniac, "is the option for the status quo."

Bob Tyler, chair of Council's Planning and Priorities Committee which in May recommended support of the restructuring concept, said he would now vote against the motion to "allow the college to focus its full attention on crafting an alterna-

“One thing we don't have is the option for the status quo.”

Ilene Busch-Vishniac

tive plan." Provost Brett Fairbairn, who seconded the original motion May 17, said he too would change his vote, adding that "taking the motion off the books is the best way to give the college the space it needs" to develop a new plan.

Lou Qualtiere, acting dean of medicine, said voting down the motion was a "unique opportunity to break the stalemate" between faculty and the university, but "the mission ahead for the college is going to be difficult. Many changes will involve individual faculty members' personal situations" but he expressed confidence an acceptable plan can be developed.

Dr. Tom Wilson, chair of the college faculty council, encouraged Council to "remove the constraints of the three-division model" to allow for a plan "that will accomplish the president's objectives." Faculty council will meet Nov. 21 to review reports from nine working groups already active in the college, and again Nov. 28. The president has been

invited to that meeting, he said, "and I hope it will be a love-in."

Although not a member of Council, Dr. Vernon Hoepfner, head of the Department of Medicine, addressed the meeting to report faculty interest in participating in college renewal has risen 10-fold in his department with the announcement of the agreement. "As clinicians, we're encouraged when sick patients improve with proper treatment, and the patients are pleased too," he said. "I hope Council supports continuing effective treatment."

Speaking after Council voted to reverse its May 17 decision, Vice-Chair John Rigby described it as a watershed moment for the university which now should have only one objective—to determine "how we can make the University of Saskatchewan a better place today than it was yesterday, how we can make it a better place tomorrow than it is today, and how we can help the College of Medicine to be part of that growth." ■

More information is available at medicine.usask.ca/renewal

SPEP rolled into budget adjustments

With the university gearing up to address its current and long-term operating deficit, it will be taking advantage of the two years of work that has already gone into finding efficiencies and savings across the campus.

Greg Fowler, acting vice-president of finance and resources, said the Service and Process Enhancement Project (SPEP) is being rolled into the work of the operating budget adjustments steering committee as a way of sharing both information and resources. "We also don't want to duplicate the structure,"

sity where in service or efficiency improvements could be made.

With a budget of \$250,000 per year, SPEP moved into a second phase, said Fowler, focusing on developing business cases for improvements in three areas. In the financial services areas, some change has already taken place: "We've moved forward to make sure that as many payables as possible are handled electronically," he said. Work is also underway to streamline procurement across campus, "an area where we see the largest potential savings," and on improving travel and expense claim processes.

Communications was also selected for attention in the second phase of SPEP. A restructuring, overseen by Heather Magotiaux, vice-president of advancement, is currently underway with the goal of better co-ordinating the communications function across the university, he said.

SPEP has also addressed internal printing services, said Fowler. A number of distributed copy centres have been closed, replaced by an online request system for copying and printing, and efforts are being made to rationalize the number and location of copiers.

The next phase of SPEP will be "to prioritize what to do next, to educate ourselves about the up-front costs of change as well as the potential savings and efficiencies," Fowler said. "That will now be provided by the operating budget steering committee." ■



Fowler

he said. "We'll continue to move forward with SPEP initiatives but we'll do it under the structure of the steering committee."

SPEP began in 2010 with an external review of university operations by PricewaterhouseCoopers with an eye to ensuring resources are being used effectively and efficiently. The resulting 138-page report, released in January 2011, identified 26 areas within the univer-

FROM THE ARCHIVES

Famous photo

✍ PATRICK HAYES, U OF S ARCHIVES



U of S Archives, A-3412

This issue's image is one of the most requested photos in the University Archives. It was taken by an unknown photographer in about 1935 and pictures a Bennett Buggy being pulled on campus. The term refers to an automobile with the engine

removed and subsequently uses horses for locomotion. It is named for R.B. Bennett who served as Prime Minister from 1930-1935, the worst years of the Great Depression. If you go to Wikipedia and look up Bennett Buggy, you will find this image. ■

Campus corners need stop signs

I believe the movement of rush-hour traffic on this campus would be GREATLY facilitated by the installation of (at least) one 4-way stop on Campus Drive. Two intersections come to mind: 1) The corner of North Road / Campus Drive; and 2) The corner of Education Road / Science Place and Campus Drive.

The problem with traffic flow stems mainly from people trying to turn left against very long lines of oncoming vehicles. This prevents everyone behind them from being able to move forward until there "happens to be" a chance break in traffic (which can be a very long time at 8:15 in the morning). A four-way stop would allow all four directions of traffic equal access/opportunity to go where they need to go. Traffic does not move fast in this area anyways (pedestrian crossings, etc), so I really cannot see it slowing anyone down; quite the opposite in fact. In short, I think it would be a win for everyone.

My two bits. ■

Robert Grosse

Desktop Services and Campus Computer Store

Bylaws and rules followed

Dr. Claire Card introduced her Viewpoint, "College of Medicine: An issue of collegial governance," by asserting that the restructuring of the College of Medicine, originally approved at the May 17th meeting of University Council, was approved "without Notice of Motion" (OCN, September 14, 2012, p 4). As I noted in my remarks to the Special Meeting of the General Academic Assembly, this charge is not correct. According to Council Bylaws Section III 5 (d) (e) (g), all substantive matters that come before Council do so with a notice of motion: the question is whether the notice of motion is 30 or 10 days. The only motions that require 30 days notice are changes to Council's bylaws. All other motions require 10 days notice and that notice is accomplished by including the motion in the agenda and related materials. These documents are posted electronically at least 10 days before the meeting and are physically distributed to those members who have requested a paper copy well in advance of the meeting.

The fact that appropriate Notice of Motion was given is evidenced, in part, by the very large turnout of interested faculty, students and media representatives. These guests did not appear at University Council by some fortuitous coincidence: they were there because proper Notice of Motion was given; indeed, all of University Council's bylaws and rules of order were followed carefully and conscientiously as the very challenging issues facing the College of Medicine were discussed. ■

John Rigby

Vice-Chair, University Council

Send letters to the editor
or viewpoints to ocn@usask.ca

ocn On Campus News

On Campus News is published 18 times per year by University of Saskatchewan Communications. It is distributed to all U of S faculty, staff, graduate students and members of governing bodies, as well as to others in the university community, related organizations, some Saskatchewan government officials and news media. Subscriptions are available for \$20 per year. Story and photo ideas are welcome. Advertising rates are available online or on request. *On Campus News* aims to provide a forum for the sharing of timely news, information and opinions about events and issues of interest to the University of Saskatchewan community.

The views and opinions expressed by writers of letters to the editor and viewpoints do not necessarily reflect those of the University of Saskatchewan or *On Campus News*.

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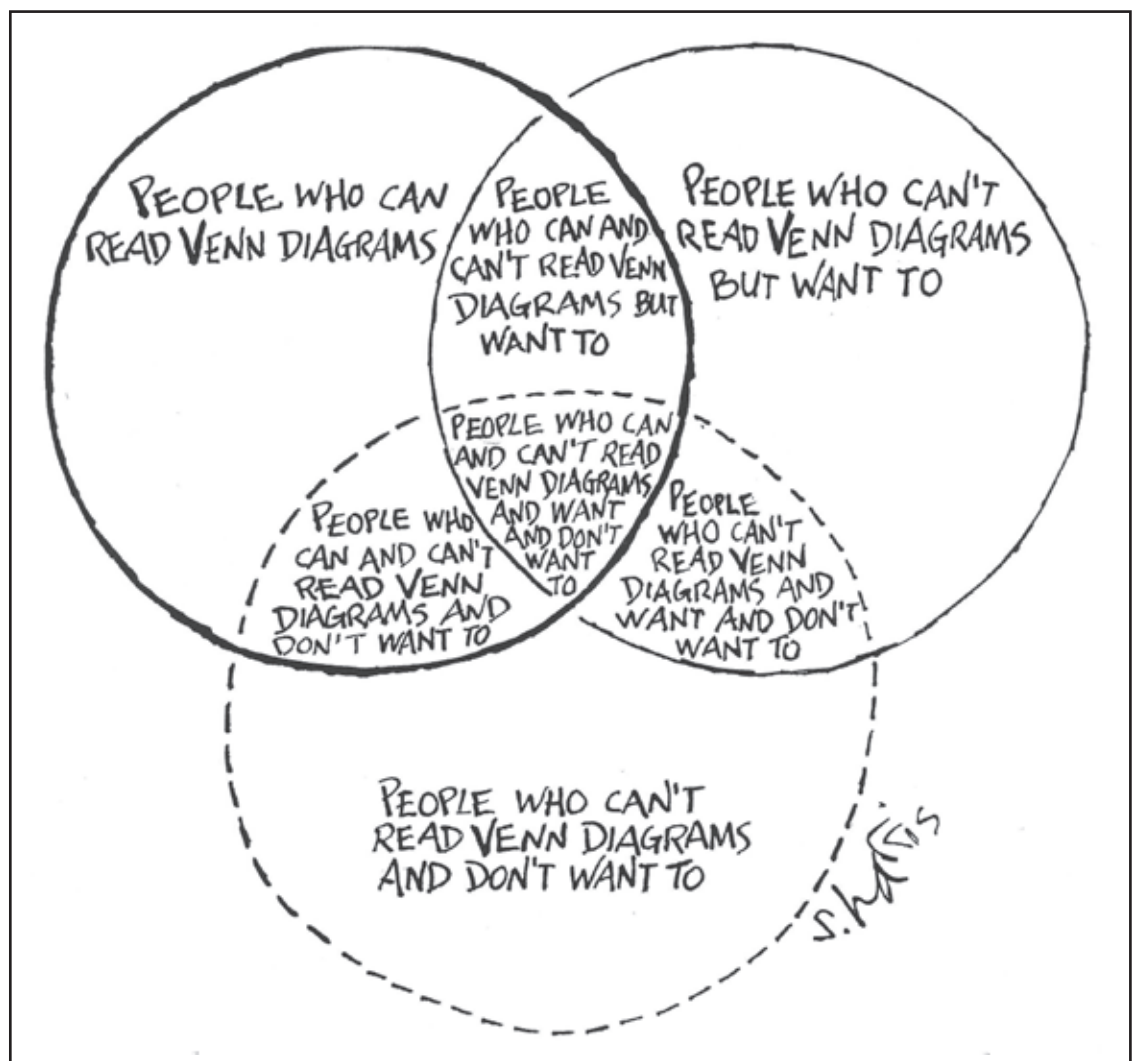
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A job well done

This summer, it befell me to help a prospective student make his choice to come to U of S. In this regard, the campus tours organized by the SESD office contributed positively. The tour guide showed enthusiasm. She was knowledgeable and could relate to students' life on campus and in the community.

After he chose our university, I had to help him to settle

in the residences. The tasks were to get him a student ID card, get the keys to his room, etc. My first thought was it was going to be a slow process of standing in long lineups for most of September 1, Sunday. But, the student and I were pleasantly surprised how smooth and swift the lineups moved and at the efficient/cheerful way the staff and volunteers of SESD made things happen. The entire process took less than 30 minutes. The student

and I had time to do some shopping for him and even get to lunch on time. Congratulations to SESD staff for a job well done. Keep up the good work.

Alas, gone are those years when students camped overnight in the Bowl on the snow covered grounds to register for their classes. A bit of nostalgia. ■

Chary Rangacharyulu

Head, Dept. of Physics and Engineering Physics

New process in place to select portrait artists

✍ KRIS FOSTER

With Vera Pezer finishing her second and final term as chancellor, the university, this past May, decided it was time to change the process of selecting the chancellor's portrait artist.

"There were a few people on campus who thought it was an opportunity to review the selection process of the portraiture in terms of practices at other universities," said David Parkinson, chair of the Chancellor Portrait Committee.

For about the past 20 years, one portraitist, Cyril Leeper, has done all president and chancellor portraits for the university and other artists weren't previously considered, explained Parkinson, vice-dean of Humanities and Fine Arts in the College of Arts and Science.

"It was time to change the selection process and give other artists the opportunity to submit proposals and renew our understanding of where the art

and profession of portraiture in Canada are in 2012."

Portraits are important, not just because of the cost, about \$25,000, he explained, but also because of the artistic, historical and archival roles they have to fulfill for generations. So the committee—comprised of Parkinson, Kent Archer, curator of the University Art Collection, Allyson Glenn, Department of Art and Art History, and Gary Storey, professor emeritus, College of Agriculture and Biore-sources—issued a call to artists.

"We received 14 applications from across Canada, just fantastic applications from young up and coming artists and artist with established careers," said Parkinson. "Just the very best and highly regarded."

Creating a short list of four artists involved much weighing of alternate possibilities, "but once we had a short list, the chancellor became directly

involved in the process. I could sense we were working towards a balanced choice. Vera recommended David Goatley, from Vancouver and it was a choice that really made sense to all members of the committee," Parkinson said.

"David is a very experienced portrait artist and he expressed willingness to spend time with faculty and students on campus as a visiting scholar this fall. This is a great engagement opportunity and way to increase awareness of this project."

The portrait, to be started this September, is to be completed in March 2013. "It was such a meaningful and lively experience for me. I learned from Kent, Allyson and Gary how to appreciate the way a familiar human presence is located in space and the way it can speak to that space and a moment in time. It was like a course in the significance of portraiture." ■

Facing the thou-shall-not crowd

Roger Pierson and research that touches a nerve

✍ COLLEEN MACPHERSON

Roger Pierson's tale is a cautionary one, a story that could slot into the comes-with-the-territory category or under the heading "occupational hazard." It is a story about working hard and making important advances in one of those areas of science that elicit intense emotional responses for those with strongly held political, religious, moral or cultural views.

It is about a medical researcher coming face to face with the what he termed as "the thou-shall-not crowd."

"In a very naïve way, I've always known that not everyone would agree with or appreciate my work," said the professor in the Department of Obstetrics, Gynecology and Reproductive Sciences in the College of Medicine and director of the Reproductive Biology Research Unit, "but my awareness of that is now much more refined."

What sharpened his awareness was an incident that took place several years ago, but Pierson remembers it like it was yesterday. He was working to understand what women's bodies do normally, a word he uses with a great deal of caution, when he made a remarkable discovery. In a nutshell, Pierson found that egg follicles in women's ovaries function in a wave-like manner with the waves appearing every 11 to 12 days. And about 33 per cent of women have a follicle prepared to release an egg with each wave. Note that Pierson does not say these follicles do release the egg but rather that they are prepared to release the egg. As it turned out, that is a very important distinction.

Cautious about releasing his findings, Pierson said he "presented little abstracts of the work and felt out the scientific and medical communities." But he admits he was completely unprepared for the tsunami of negative reaction headed his way when the work was finally published.

The first story about his discovery, in *The Globe and Mail*, was balanced and fair, he said, but the *National Post* turned it into "a very exciting front page headline." The Reuters reporter who interviewed him displayed her own set of biases in both her questions and her writing, he said. "That story claimed women ovulate two or three times a month and that's simply not true."

Then the story really took off. "Forty-eight hours. That's how long it takes news to travel all the way around the world. When it was all over, I'd done more than 440-odd interviews and I'd made two appearances in the *National*

Enquirer. When I get in there a third time, I'll retire."

After the reporters quit calling, the hate mail started arriving, from around the world. It ranged from "the mild rebukes like 'you shouldn't be telling people these things'" to a politely worded cease and desist request from the Vatican, to letters "that called into question my species of origin. They were mostly the natural family planning crowd, the people who think we're working in an area of science we shouldn't be working in, messing about at the beginning of life and at the end of life." It got so bad that Pierson found himself wondering whether there were locks on the doors at the ends of his office hallway.

He smiled when asked how he managed to survive the ordeal: "Kevlar long johns and a bad attitude."

Despite the backlash, Pierson's work has been significant, both for women who want to have babies but can't, and those who help them using assisted reproduction techniques. "This work changed the protocols for assisted reproduction and we've seen an increase in success rates. It's also had huge implications for fertility control, but I've learned that 'control' is a dirty word for some vocal segments of the population. So from a naïve scientist's point of view, this is a gift," albeit one that is not wrapped up in a nice neat package.

When you ask Pierson what he learned from this experience, his first response is that he does not want to fight with people. Second is that language is important—words like normal and control can be problematic.

"Most people don't have a large vocabulary and the problems come when lay people interpret very precise scientific language. The other thing I'll say is that science is an open-ended thing, an ongoing self-correcting body of knowledge, and if minds are already made up, you don't



Roger Pierson, professor of obstetrics, gynecology and reproductive sciences

COLLEEN MACPHERSON

want to confuse them with the facts."

Pierson still does research and still publishes. His work is profound and recognized internationally. Looking back over his 25 years at the University of Saskatchewan, Pierson notes that when he arrived from the U.S.,

back to the science."

As for the correspondence he receives about follicular waves or other areas of his research, Pierson said he always responds, no matter how hate-filled or hurtful the message. "I try to make people understand that they've been heard—I tell them they're not going to change my mind, but they've been heard."

"There are segments of the population that think everyone should make the same choice they did. People often allow their emotions to overrule their thought processes and deep thought about an emotionally, socially charged issue is not something that happens often."

But it should, said Pierson,

particularly among those doing the science. "We've lost sight as an academy that fundamentally our degrees are in philosophy. Philosophy, ethics—these are courses that are vitally important. I would make them mandatory; a part of being a scientist is being a philosopher and an ethicist. We need to be able to separate the science that can be done from the science that should be done. Otherwise, you're just a technician."

Speaking to young scientists considering a career in reproductive science, embryonic stem cell research or the myriad other disciplines that potentially raise strong emotions, Pierson has some advice: "Full speed ahead but beware—the response can be quite exciting. You may experience some very personal attacks, but you can't take it personally. And buy those Kevlar long johns." ■

“In a very naïve way, I've always known that not everyone would agree with or appreciate my work.

Roger Pierson

Canada had eight clinics using assisted reproduction techniques and the success rate was three to six per cent. Today, there are 34 clinics in the country and the best can boast about a success rate north of 70 per cent, he said "but as scientists, we teach the people who do direct patient care so it's their success, not yours."

Still, Pierson is quite circumspect about sharing what he does for a living. "When you're in my position, you don't tell people on the street. When people ask, I say I'm a professor and usually that's all you need to do. If they say 'Oh, what do you teach?', I say gynecology, and that usually shuts them up. If they persist, I tell them I'm a reproductive endocrinologist—I work to help women control their own fertility."

And if a reporter calls? "I use much more neutral language and I don't make judgements. In the past, I would have told people what I think; now I realize it's not important what I think, and I always try to move the discussion

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The new Tornado Alley

Changing climate puts Sask. in the eye of the storm

✍ MARK FERGUSON



John Pomeroy, Canada Research Chair in Water Resources and Climate Change

storm chasers from around the world have made their way here. These individuals would not have considered the province a hot spot a few years ago, as only around 13 tornadoes touched down annually, but this year has been different with 30 tornadoes recorded by Environment Canada, including eight in one day - June 15.

According to the National Center for Atmospheric Research in the U.S., tornadoes need four ingredients to form: warm humid air near the surface, colder air above, a strong variation of winds, and a fast-moving storm front. Saskatchewan, it seems, has been a mixing bowl for these key ingredients and scientists say this is not typical.

The biggest change in the climate is in the amount of water falling. Over the past two years, average rainfall has increased from 250 to 650 millimetres around Saskatoon and some areas of the province are even wetter. Flooding has quickly become a growing concern. With more water near the surface of the land and with hotter temperatures, tornado sightings are becoming more frequent.

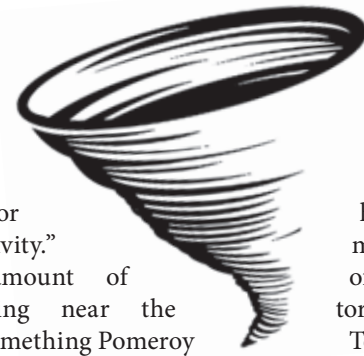
"This kind of activity is very unusual in Saskatchewan," said John Pomeroy, Canada Research Chair in Water Resources and Climate Change. "With the increased precipitation and

heat, the province has become a peak place for tornado activity."

The amount of water sitting near the surface is something Pomeroy has not seen in 20 years of research. Vast flood plains have blocked major highways the past two springs and for Pomeroy, driving across the prairies is a different experience than it was when he started studying climate change.

"There is a totally different hydrology in the province now. We see more rainfall in the spring and more multi-day rainfalls throughout the year," Pomeroy said.

The heavy rainfall in the province is a result of moisture moving up from the Gulf of Mexico through the U.S. and up to the Canadian prairies, he explained. But while areas further south like the Tornado Alley of Kansas and Oklahoma are recording some of the



driest summers on record, parts of Western Canada are becoming more humid, ideal environments for the types of storms that produce tornadoes.

Tornadoes are just one result of the increased humidity, and Pomeroy worries the real threat is not just storms, but extreme weather, both wet and dry, which will have profound implications for agricultural practices and food production. Corn crops, for example, are failing in regions around Kansas because of the extreme drought, whereas in Saskatchewan, the climate is becoming increasingly favourable to growing corn. And like tornadoes, many crops need more heat and moisture, and Saskatchewan will need to adapt accordingly.

"Weather is changing rapidly and we are experiencing a warming trend that the Earth has not seen since the Ice Age," Pomeroy said. ■

The climate is changing around Saskatchewan, and as a result, tornado warnings were unusually frequent in the summer of 2012 with more recorded touchdowns than any year on record. Many photographers and filmmakers

kept an eye on the sky in the hope of capturing a monster in the new Tornado Alley.

Environment Canada reports that Saskatchewan had more recorded tornadoes in July than the entire U.S., so

Campus Incidents

Selected incidents reported by the Department of Campus Safety. Report all information about these and other incidents to Campus Safety at 966-5555.

Sept. 10-16

- Officers issued the following tickets:
 - 1 for driving while suspended
 - 4 for operating an unregistered vehicle
 - 4 for having/consuming alcohol other than in a private place
 - 1 for an unaccompanied learner driver
 - 2 for disobeying a stop sign
 - 5 for speeding
 - 1 for unlawfully having reflective material on front side windows
 - 1 for using a cellphone while driving
 - 1 for failing to wear seatbelt
 - 6 for minors possessing/consuming alcohol
- A male reported the theft of a cell phone near the Education Building.
- Officers investigated a hit and run accident in Lot 1.
- Officers investigated an accident between two cyclists. One of the cyclists was transported to hospital with non-life threatening injuries.
- Officers received a report of a suspicious male sleeping in a construction vehicle. The man was discovered to be homeless and was transported to a social assistance agency.
- Officers dealt with one Controlled Drugs and Substances Act offence. No charges were laid.
- A backpack containing personal items was stolen from Pine Hall.
- A hit and run accident was reported at Innovation Place.

Sept. 17-23

- Officers issued the following tickets:
 - 3 24-hour suspensions
 - 1 for disobeying a stop sign
 - 3 for speeding
 - 1 for driving without reasonable consideration for others
- The night of the LB5Q (Sept. 17), officers issued the following tickets:
 - 1 24-hour suspension
 - 43 tickets under The Alcohol and Gaming Regulation Act, largely for having alcohol in a public place
 - 3 for Traffic Safety Act offences
 - 2 people were arrested on outstanding warrants and 1 person was arrested for being intoxicated in public. Over all, the event went smoothly and was well run.
- A laptop valued at \$3500 and an iPhone 4s valued at \$600 were stolen from a vehicle while it was parked at Griffiths Stadium.

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edge

The Wanderer translated to Cree

✍ KRIS FOSTER

It was a Kabuki performance of *Beowulf* that got Frank Klaassen thinking about how different cultures interpret classic works and bring new perspectives.

“What was stunning,” said Klaassen of the reading in the Japanese style of theatre, “wasn’t that it was accurate, because it wasn’t, but the performance brought out aspects of Old English that we hadn’t thought of before.”

That performance planted the seed in Klaassen, an associate professor in the Department of History, to translate another Old English poem, *The Wanderer*, into Cree. The translated title is *Swa cwæð eardstapa*.

“We chose *The Wanderer* because it is short at 115 lines and is one of the central texts of the Old English corpus,” he explained. “It is about a person cut off from their kith and kin, from everything important to them. It really speaks to the human condition, not because everyone experiences this kind of tragedy, but because it illustrates how important our own cultures and traditions are to us.”

With funding from the Interdisciplinary Centre for Culture and Creativity, the College of Arts and Science, and the University Conference Fund, Arok Wolvengrey from First Nations University of Canada and translator Jean Okimāsis worked together with Klaassen and fellow medievalists Michael Cichon from St. Thomas More College and John Moffat in the College of Engineering’s School of Professional Development, to translate the poem over the summer. Students in Cichon’s Old English class also helped by assembling lists of all the possible meanings of the original words.

“The obvious outcomes will be a published Cree translation of this work. On Oct. 6 we will also do a public trilingual reading of the poem in Old English, modern English and Cree. Less obviously, we want to discover what Aboriginal culture brings to this text and what can we learn by translating this into Cree.”

The group hopes this project helps to recognize the importance of Cree language in Saskatchewan and Canada. “My hope is that this will also contribute to the Cree library, but it will be up to the listeners and readers to decide whether it is valuable or not.”

Finally, Klaassen continued, the project hopes to determine “if it is worth doing this again. We are going to hold a roundtable discussion and talk about the process and what we learned. I think it has



Klaassen

already paid off. It was challenging and interesting and we are all interested in doing this again but the conversation we hope it generates will be a very important part of making that decision.”

The project, he continued, is ideally suited for a university; “Where else is this kind of conversation and exchange possible?” ■

Around the Bowl

Linda McMullen, acting vice-dean of social sciences and professor in the Dept. of Psychology in the College of Arts and Science, received the 2012 Distinguished Member Award from the Section on Women and Psychology (SWAP) of the Canadian Psychological Association (CPA). The award recognizes distinguished, long-standing and substantial contributions that pertain to women, gender or related issues in the areas of teaching, research and practice. McMullen will present the section’s keynote address at the 2013 CPA conference.



McMullen

On Oct. 2, Dalhousie University will award an honorary Doctor of Laws degree to former U of S President Peter MacKinnon who will then deliver the fall convocation address. MacKinnon earned a BA from Dalhousie before going on to receive a law degree from Queen’s and a Master of Law from the U of S.

Brian Pratt, professor in the Dept. of Geological Sciences, has been appointed to the board of the Heritage Stone Task Group (HSTG), a new organization under the auspices of the International Union of the Geological Sciences. HSTG is dedicated to raising awareness about building stone from the geological perspective and the critical importance of natural stone and aggregate.



Pratt

The list of candidates for the Oct. 24 civic election in Saskatoon includes Mark Horseman, a data administrator in Information and Communications Technology who is seeking a seat on council in Ward 10, and Blair JP Pisis, department administrator in the Dept. of Political Studies, who is running for public school trustee in Ward 7. OCN editor Colleen MacPherson was returned by acclamation as the public school trustee for Ward 5.

Financial Services Division | FSD

Training Overview

Regularly Scheduled

- **Introduction to Accounting**
Two-hour course on basic accounting offered spring and fall
 - **Journal Vouchers (JV)**
Learn to use JVs to correct previous transactions, move expenditures/revenues between CFOAPALS, record sales, and more; every 4-6 weeks
 - **FAST Financial Reporting**
Learn basic FAST functions, including search criteria, views, finding detailed information, online invoices and fund balances; every 4-6 weeks
- Register at training.usask.ca
Contact unifisupport@usask.ca or call 966-8783

UniFi Navigation Guide in print or video; see UniFi Information page on FSD’s website

On Request

FSD provides training and support on relevant issues to our campus customers on request. Sessions are customized by FSD subject matter experts to meet the needs of individual colleges and units.
Contact unifisupport@usask.ca or call 966-8783

Periodic

- Dates for the following are announced once scheduled:
- **JV Support Clinics:** Hands-on assistance in a live, computer-lab setting for JV preparation and specific entries
 - **Selling Goods & Services Workshop:** Learn how to record the sales of university goods and services, including invoicing and accounts receivable
 - **Reviews & Documentation Workshop:** Learn processes and documentation requirements for standard and supervisory monthly financial transaction review procedures
 - **PCard Training:** Learn how to use your U of S procurement card; card applicants are contacted to schedule training
 - **Customs and Brokerage Information Sessions:** University requirements and procedures for importing and exporting goods; broker, importer and supplier responsibilities; documentation; penalties; U.S. customs information; and more
 - **Budget Training Sessions:** Every November, one beginner session and one advanced session are offered on the university’s budgeting process
 - **Cash Management Workshop:** Procedures for handling cash as per the university’s Managing and Controlling Monies policy
 - **University Financial Fundamentals (for Deans and Senior Administrators):** Accounting fundamentals; the university fund structure; financial statements; financial administration roles and responsibilities; internal controls; and TABBS

Notice for U.S. Citizens:
On June 26, 2012, the Internal Revenue Service (IRS) announced new procedures regarding tax compliance for U.S. citizens and green card holders living abroad. Non-compliance may involve significant penalties even if no taxes are owed.
See June 26 news item at www.irs.gov.

usask.ca/fsd

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CEDN helps nurses learn where they live

The unit that develops and delivers continuing education program for Saskatchewan nurses has a new name and a broader perspective on its work.

Director Cathy Jeffery said the name Continuing Education and Development for Nurses (CEDN) better aligns the unit

with the integrated plan of both the College of Nursing and the University of Saskatchewan, particularly in the areas of distributed learning and “learning where you live.”

“The development part of our name is about doing things differently to meet the needs

of practicing professionals to ensure they get what they need where they are, from a well-prepared person,” said Jeffery. “We really have to have an eye to being part of the solution to building capacity in rural areas.”

To that end, Jeffery said the unit is placing particular emphasis on tailoring its programs for the rural health region market where having nurses travel to large centres for workshops and conferences can create staffing problems. “If you take people out of the hospital for professional development, you often don’t have anyone to provide care.”

The CEDN operates with funding from Saskatchewan

Health, proceeds from its cost recovery programs and in-kind support from the College of Nursing.

Part of the CEDN effort is exploring opportunities to capitalize on developments like the college’s remote presence technology for nursing students in La Ronge in delivering professional development for nurses. “We’re also looking at taking a hybridized or blended approach to program delivery,” she said. This could mean offering theory instruction online, followed by in-person practical instruction.

Jeffery said CEDN is also emphasizing the team approach to health care with nurses working in partnership with other profes-



Jeffery

sionals. “The philosophy I bring to this is that the patient/client/resident is in the centre and the team is around them. There’s work for everyone there.” ■

Celebrating teaching

✎ WENONA PARTRIDGE

“What would a university be without teaching?” asked U of S President Ilene Busch-Vishniac in her address at the Celebration of Teaching held in Convocation Hall Sept. 19.

“Teaching is our most obvious and important job,” said Busch-Vishniac, who spoke about championing teaching excellence at a research-intensive university. “Without teaching, we would be a combine with no cutting head; a mine with no drill. We would have little understandable purpose. So, teaching is clearly our key mission.”

In recent years, there has been a shift from focusing on teaching to “teaching and learning,” said Busch-Vishniac, which “reflects a change in philosophy.” Placing teaching next to learning means that students are now at the centre of the process, rather than at its margins, she said.

Several teaching award recipients were recognized for their efforts to improve the student experience at the U of S through exceptional teaching. In total, 19 Provost’s Teaching Awards were given out at the event. Recent winners of other awards were also recognized.

Steve Shirliffe from the College of Agriculture and Bioresource, who received a Provost’s College Awards for Outstanding Teaching, said, “My goal is to tap into each student’s innate curiosity. Once this happens, real learning can begin.” ■

Master teachers are mentors too

From Page 1

campaigns to the organization.”

In another class, students might look at real-life examples of marketing to learn concepts—like how McDonald’s introducing a line of premium coffee, McCafe, might affect the coffee house industry. “I am always looking for ways to do more experiential learning and less lecturing in class.”

But being a master teacher goes beyond the classroom; it also entails being a mentor, and that is something Phillips takes a great deal of pride in. “I have some experience and I enjoy

sharing it with colleagues and giving advice on what works and what doesn’t. But I also like to see what others are doing. We are always learning and, whether through colleagues or seminars, I am always looking for new methods to try in class.”

Although this award is not the first time Phillips’ dedication to her students has been recognized, she was especially honoured by her selection as a master teacher. “I think it’s awesome. I was honoured. This one really mattered because you are selected by other master teachers and I know the quality of teaching at the U of S.” ■

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This workshop is for novice and professional editors, freelance writers, business writers, and supervisors and administrators. Using a step-by-step process, *Eight-Step Editing* helps recognize the problems in writing that become obstacles for readers and shows quick and simple techniques for fixing them. *Eight-Step Editing* concentrates on readability, not rules; on communicating, not correctness. Those who have taken the program find themselves referring to its simple principles for years afterwards.

Presenter Jim Taylor has over forty years experience in writing and editing, and since 1985 has taught *Eight-Step Editing* across Canada to more than three thousand people.

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FOR MORE INFORMATION
EMAIL SASKATCHEWAN@EDITORS.CA OR GO TO
WWW.EDITORS.CA/BRANCHES/SASKATCHEWAN/INDEX.HTML

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College of Graduate Studies and Research

International Development Conference

The College of Graduate Studies and Research is hosting an **International Development Conference** on **October 2** that includes:

- 1 pm, room C280, Peter MacKinnon Building
- Lecture by Naveen Garewal, senior editor of the *Tribune*, India, entitled Indian Media: The harbinger of human rights activism and a catalyst for delivery of justice, a panel discussion with the U of S UNDP interns and country officers, an academic poster presentation and an information session for those interested in the 2013 U of S-UNDP internship opportunities.
- 4-6 pm, Prairie Room, Diefenbaker Building
- Lecture by **R. Sudarshan**, dean, Jindal School of Government and Public Policy and director, Centre for the Study of Poverty and Inequities, O.P. Jindal Global University, entitled Bring Back the ‘Public’ in Public Policy.
- The lecture is co-hosted by the Johnson-Shoyama Graduate School of Public Policy.

Celebrating Student Success

The College of Graduate Studies and Research is hosting a **Celebration of Student Success** on **October 3** that includes:

- 9-noon, Geology atrium
- Academic poster competition
- 1:30 pm, Convocation Hall
- Lecture by **Alex Usher**, president of Higher Education Strategy Associates entitled The Future of Graduate Education: Placing the U of S on the Canadian Landscape
- 3:30 pm, Convocation Hall
- Poster competition awards presentation

Coming Events

Huskies@Home

Football

- Oct. 12, 7 pm vs. Manitoba
- Oct. 26, 7 pm vs. UBC

Soccer

- Oct. 6, noon vs. Victoria (women)
- Oct. 7, noon vs. Fraser Valley (women)
- Oct. 13, noon vs. Alberta (women)
- Oct. 13, 2:15 pm vs. Trinity Western (men)
- Oct. 14, noon vs. Mount Royal (women)
- Oct. 14, 2:15 pm vs. UBC (men)
- Oct. 27, 2:15 pm vs. Lethbridge (men)

Hockey

- Oct. 5, 7 pm vs. Mt. Royal (women)
- Oct. 6, 7 pm vs. Mt. Royal (women)
- Oct. 12, 7 pm vs. Manitoba (women)
- Oct. 13, 7 pm vs. Manitoba (women)
- Oct. 19, 7 pm vs. Alberta (men)
- Oct. 20, 7 pm vs. Alberta (men)

Cross Country

- Oct. 6, non-conference

Seminars/Lectures

Dean's Speaker Series

- Oct. 4, 2:45-4 pm, Room 467 Edwards School of Business, Kathy Bardswick, president and chief executive officer of The Co-operators Group, will be the next presenter in the Edwards School of Business Dean's Speaker Series, co-sponsored by the Centre for the Study of Co-operatives. Her presentation is titled *How Co-ops Will Contribute to a Healthier World*

DLT Smith Lecture

- Oct. 17, 7 pm, WCVM 2302, Dr. Trevor Ames, University of Minnesota, presents *One Health Initiatives at the University of Minnesota*

Western Regional Training Centre (WRTC) Seminar

- Oct. 12, 12:30-2 pm, Prairie Room, Diefenbaker Building, Dr. Lillian Thorpe, professor of psychiatry and community health and epidemiology, presents *The length of stay in patients presenting with intentional self-harm to emergency departments in Saskatoon Health Region, April 2001 to March 2010: Focus on social deprivation*

Frontiers in Science Lecture Series

- Oct. 16, 7 pm, Broadway Theatre, the Frontiers in Science Lecture Series presents *The Future of Food* by award-winning journalist and author of *The Taste of Tomorrow*

The Cree Wanderer

- Oct. 6, 1-3 pm, Room 344B, St. Thomas More College, *The Cree Wanderer: Old English and Plains Cree in Conversation* includes the Old English poem *Swa cwæð eardstapa* performed in Cree, Old English and modern English followed by a panel discussion that will consider the process of the Cree Wanderer project, the challenge of translation and the distinctive features of oral narrative.

Microbiology and Immunology

- Thursdays, 4-5 pm, Room A226 Health Sciences
- Oct. 4, Robin Love, MSc student, Department of Microbiology and Immunology, presents *Biochemical Analysis of Deoxycytidine Deamination by the HIV restriction factors APOBEC3A and APOBEC3H*
 - Oct. 11, Ildiko Badea, College of Pharmacy and Nutrition, presents *Nanomedicine – rational design and characterization of nanoparticulate delivery systems*
 - Oct. 25, Helen Nichol, Anatomy and Cell Biology, presents *Synchrotron Imaging of Stroke*

- Nov. 29, Jo-Anne Dillon, VIDO, presents *Untreatable Neisseria gonorrhoeae? Mechanisms of antimicrobial resistance, molecular epidemiology and future perspectives*

Babiuk Lectures

Lorne Babiuk, vice president of research at the University of Alberta, will present two lectures on campus:

- Oct. 18, 3 pm, Convocation Hall, a faculty, student and business lecture entitled *Vaccines: Potential for Improving Human and Animal Health*
- Oct. 19, 9:30 am, VIDO auditorium, a high school student lecture entitled *Fascinated by Sciences: A Personal Journey*

Geography and Planning Colloquia

Fridays, 3:30 pm, Kirk Hall 146

- Sept. 28, Winston Zeng presents *Web GIS applications at the "Spatial Initiative"*
- Oct. 12, Wook Rak Jung presents *Impact of positioning technology on human navigation*
- Oct. 19, Colin Whitfield: *Biochemical modeling of acidification patterns*
- Oct. 26, Philip Harder presents *Determining precipitation phase in the Canadian Rockies*
- Nov. 2, Jean-Pierre St-Maurice, CRC, presents *Impact of January 2010 solar eclipse on equatorial and low latitude ionosphere*
- Nov. 9, (Remembrance Day Memorial Lecture), Paul van Pul presents *Dutch preparations against Soviet invasion in the 1950s*

Law Lectures

MLT Theatre, Law Room 150

- Oct. 1, noon, Competition, Commitment, Community: *Issues in Professional Sports and the Law*, a panel discussion with Teddy Katz, CBC national sports reporter, Jim Hopson, Saskatchewan Roughriders, Brent Cotter, College of Law, and chair Signa Daum Shanks
- Oct. 1, 7 pm, Neatby Timlin Theatre, the inaugural Wunusweh Lecture in Aboriginal Law with Justice Murray Sinclair, the kick off of the college's centennial celebrations

Philosophy in the Community

- Oct. 10, 7 pm, The Refinery, 609 Dufferin Ave., Professor Eric Dayton presents *Is the Truth Just What it is Useful to Believe?*

Philosophy Colloquium

- Sept. 28, 3:30 pm, Neatby-Timlin Theatre, Sara Goering, University of Washington, Seattle, Dept. of Philosophy and Northwest Centre for Philosophy for Children, presents *Making a Place for Philosophy in Schools: How and Why*

Conferences

Continuing Education and Development for Nurses

- Oct 10-11, Saskatoon, *Arthritis Today and Beyond – An Update for Healthcare Providers Conference*. For information and to register visit www.usask.ca/nursing/cedn
- Nov 8 – 9, Saskatoon, *4th Annual Implementing Best Practices for Pain Management in Saskatchewan*. For information and to register visit www.usask.ca/nursing/cedn

The Crown in Canada

Presented by the Johnson-Shoyama Graduate School of Public Policy and other partners, *The Crown in Canada: A Diamond Jubilee Assessment* takes place Oct. 26-28 at Government House in Regina and will examine constitutional monarchy in Canada from a variety of viewpoints. Speakers include Phillip Crawley, publisher and CEO of *The Globe and Mail*, John Fraser, master of Massey College, Jim Miller, U of S Dept. of History and David Smith, a pre-eminent scholar on the Crown and its role in Parliament. More information is available of the school website.

International Development Conference

The College of Graduate Studies and Research is hosting an International Development Conference Oct. 2 that includes:

- 1 pm, Green Room, Peter MacKinnon Building, lecture by Naveen Garewal, senior editor of the *Tribune*, India, entitled *Indian Media: The harbinger of human rights activism and a catalyst for delivery of justice*, a panel discussion with the U of S UNDP interns and country officers, an academic poster presentation and an information session for those interested in the 2013 U of S-UNDP internship opportunities.
- 4-6 pm, Prairie Room, Diefenbaker Building, lecture by R. Sudarshan, dean, Jindal School of Government and Public Policy and director, Centre for the Study of Poverty and Inequities, O.P. Jindal Global University, entitled *Bring Back the 'Public' in Public Policy*. The lecture is co-hosted by the Johnson-Shoyama Graduate School of Public Policy.

Build a Better West Conference

The U of S Centre for the Study of Co-operatives and the Johnson-Shoyama Graduate School of Public Policy are among the sponsors of the Co-operating to Build a Better West Conference Nov. 1-3 at the Radisson Hotel, Saskatoon. Details are available at www.buildabetterwest.com

Courses/Workshops

Library Workshops for Scientists and Engineers

University Library is offering a series of free workshops for scientists and engineers. All workshops take place from 3-4 pm in Delta Lab, Room 2B04 Engineering. No registration is necessary. For more information call 966-5978 or 966-1913.

- Oct. 16, introduction to the Natural Sciences and Engineering Libraries, and basic literature searching as well as concept mapping.
- Oct. 23, evaluating information resources with discussion of the following concepts: accuracy, authority, currency and bias, as well as scholarly vs. trade/popular publications.
- Nov. 6, managing references with RefWorks: set up an account, import some references, and create a bibliography
- Nov. 13, strategies for keeping up-to-date with the scholarly literature, from alerting services to rss feeds.

The Greenhouse Solution

The U of S International Centre for Northern Governance and Development, in collaboration with the UArctic Thematic Network on Food Security, presents *Northern Food Security: The Greenhouse Solution*, a public workshop Nov. 7-8 on northern greenhouses as a means of securing a sustainable food supply in northern communities. For more information, visit the website at usask.ca/icngd or call 966-8617.

Edwards School of Business Executive Education

For information call 966-8686, email execed@edwards.usask.ca or visit www.edwards.usask.ca/execed

- Oct. 2, Express Yourself: Powerful Presentation, Communication, and Impression Making Strategies with Rachele Brockman
- Oct. 10-12, The Project Management Course
- Oct. 16-March 9, 2013, The Masters Certificate in Project Management, Regina
- Oct. 18-March 23, 2013, The Masters Certificate in Project Management
- Nov. 6, The Women of Influence Breakfast Presentation
- Nov. 9, Winning the War for Talent: Recruitment Strategies for the Current Labour Market with Chelsea Willness
- Nov. 13-14, Process Mapping and Process Improvement Course
- Nov. 15-16, Process Mapping and Process Improvement Course, Regina

Creating Active Communities Workshop

- Oct. 13, 8 am-4:30 pm, Smart Cities, Healthy Kids presents researchers Nazeem Muhajarine, Meghan Winters and Candace Nykiforuk in a one-day workshop on the built environment and health. To register, or for more information, contact tracy.ridalls@usask.ca

Centre for Continuing & Distance Education

For more information, visit www.ccde.usask.ca or call 966-5539

Business and Leadership Programs

- Oct. 31-Nov. 1, 5 Choices to Extraordinary Productivity
- Nov. 15, Leading Innovation, Inspiring Creativity in the Workplace
- Nov. 16-17, Introduction to Group Facilitation
- Nov. 21-22, Business Writing and Grammar Workout
- Dec. 3-4, Leadership for Managers and Supervisors

USCAD Fall Classes

- Painting Towards Abstraction II/III, Oct. 19, 20, 21, 26, 27, 28
- Wireworks Sculpture, Oct. 26, 27, 28
- Glass Fusion I, Oct. 13, 14
- Glass Fusion II, Nov. 3, 4
- Basic Skills for Silver Jewelry, Nov. 16, 17, 18
- Contemporary Collage, Nov. 16, 17, 18, 23, 24, 25

Community Music Education Program

- FANFARE! non-auditioned children's choir, ages 7-12, Thursdays starting in September from 6-6:55 pm for 30 weeks at Grosvenor Park United Church. Fee: \$400. For more information, call 966-5625
- Suzuki Early Childhood, Parenting with Music and Music in Early Childhood classes starting in September. Private lessons in guitar, traditional piano, Suzuki piano, and violin are also starting in September. For more information, contact Nicole Wilton Elliott at 966-5625 or visit communitymusic.usask.ca

Maintenance Management Professional Certificate Program – PEMAC

- Oct. 1 and 2 - Module 1: Introduction to an Integrated Maintenance Approach – introduces the basic concepts of physical asset management and the latest developments and trends in effective maintenance practices.

Employee Development Programs

- Crucial Conversations Oct. 15 and 16, Dec. 11 and 13. Course fee: \$475.
- U of S Covey Leadership Program Oct. 19, Nov. 19 and 20, Dec. 17 and 18, and Feb. 8. Course Fee: \$1995

U of S Language Centre Programs

- To register call 966-4351
- Part-Time English Class - placement testing and registration for fall term on now.
- Pronunciation, Thursdays, Oct. 4 – Dec. 6
- Spoken English, Tuesdays and Thursdays, Oct. 9 – Nov. 29
- Effective Writing and Grammar, Mondays and Wednesdays, Oct. 10 – Dec. 5
- Graduate-Level Writing, Mondays and Wednesdays, Oct. 1 – Dec. 12
- Effective Reading Skills, Tuesdays, Oct. 9 – Nov. 27
- Advanced Listening and Notetaking, Thursdays, Oct. 11 – Nov. 29

Gwenna Moss Centre for Teaching Effectiveness

For more information and to register for workshops visit usask.ca/gmcte.

- Teaching Portfolio Series with Kim West, GMCTE: Part 2 - Oct. 24, Integrating Supporting Evidence Throughout the Teaching Portfolio; Part 3 – Nov. 21, Telling Your Story: Reflective Commentary in the Teaching Portfolio

- Oct. 3, 2 - 3:30 pm, Working with TA's to Enhance Student Learning with Kim West, GMCTE
- Oct. 3, 17, 31, Nov. 14, 28, Dec. 12, 2-4 pm, Inspiring Creativity Series with Sheryl Mills, GMCTE
- Oct. 4, 2 - 3:30 pm, BBLearn Basics with Heather M. Ross, GMCTE and Janis Shirriff, ICT
- Oct. 11, 2 - 3:30 pm, BBLearn - Assessment and Communication Tools with Heather M. Ross, GMCTE and Janis Shirriff, ICT
- Oct. 18, 1- 4:30 pm, Creating High Quality Multiple Choice Questions with Greg Malin, College of Medicine
- Oct. 23, 2 - 3:30 pm, Preparing for Inclusive Teaching with Susan Gingell, College of Arts and Science, and Tereigh Ewert-Bauer, GMCTE
- Oct. 25, 2 - 3:30 pm, Open Courseware and Open Learning with Jim Greer, ULC/GMCTE and Stephanie Frost, ULC
- Sept. – Dec., GMCTE Courses for Graduate Students and Faculty: Transforming Teaching
- Apply by Sept. 13, Instructional Skills for Graduate Students

WSEP Safety Training Courses

- Register at usask.ca/wsep/web_course
- Biosafety: Oct. 18, Nov. 1, Nov. 26, 8:30 am-4 pm
 - Standard First Aid with CPR A: Oct. 24 and 25, 8 am-4:30 pm; Jan. 30 and 31, 8 am-4:30 pm
 - Laboratory Safety: Oct. 17, Oct. 29, Nov. 14, Dec. 7, 8:30 am-4 pm
 - Occupational Health Committee Level 1 Training: Nov. 21 and 22
 - Radiation Safety: Nov. 23, Jan. 21, 8:30 am-4 pm
 - Safety Orientation for Employees: Oct. 10, 8:30-11:30 am; Oct. 30, 1-4 pm; Nov. 7, 8:30-11:30 am; Nov. 29, 1-4 pm
 - Safety Orientation for Supervisors: Oct. 26, Nov. 8, 9-noon
 - Transportation of Dangerous Goods (Receiver): Dec. 10, 11-noon
 - Transportation of Dangerous Goods (Refresher): Oct. 22, 1-4 pm
 - Transportation of Dangerous Goods by Air/Road (Shipper): Dec. 3, 8:30 am-4:30 pm

ICT Training Services

For information or to register, email training@usask.ca or visit training.usask.ca

- Adobe Acrobat - LiveCycle Designer Forms, Oct. 4 OR Nov. 8, 1:30-4:30 pm, \$100 students, staff and faculty; \$125 others
- Adobe Acrobat 9/X Professional Introduction Course, Oct. 30 and Nov. 1, 9:00 am-noon, \$0 students, staff and faculty; \$185 others
- Adobe Dreamweaver - Introduction Course, Oct. 15, 9:00 am-4:00 pm, \$150 students, staff and faculty; \$185 others
- Adobe Illustrator - Introduction, Oct. 16 and Oct. 18, 1:30-4:30 pm, \$150 students, staff and faculty; \$185 others
- Adobe InDesign - Intermediate Course, Oct. 30 and Nov. 1, 1:30-4:30 pm, \$150 students, staff and faculty; \$185 others
- Adobe InDesign - Introduction Course, Oct. 16 and Oct. 18, 9:00 am-noon, \$150 students, staff and faculty; \$185 others
- Adobe Photoshop - Intermediate Course, Oct. 9 and Oct. 11, 1:30-4:30 pm, \$150 students, staff and faculty; \$185 others
- ArcGIS - Introduction, Oct. 22 and Oct. 24, 6:30-9:30 pm, \$0 students, staff and faculty; \$185 others
- HTML Basics Workshop (with HTML 5 Overview), Oct. 2, 1:30 pm-4:00 pm, \$0 students, staff and faculty; \$100 others
- iPad Tips and Tricks (More Than 'Angry Birds'), Oct. 24, 1:30-3:00 pm, \$0 students, staff and faculty; \$75 others
- Make the Most of Your Mac - Intermediate, Oct. 10, 3:00-4:30 pm, \$0 students, staff and faculty; \$75 others
- MS Access - Fundamentals Plus, Oct. 23 and Oct. 25, 1:30-4:30 pm, \$150 students, staff and faculty; \$185 others
- MS Access - Fundamentals, Oct. 29 and Oct. 31, 1:30-4:30 pm, \$150 students, staff and faculty; \$185 others

- MS Excel - Fundamentals Plus, Nov. 6 and Nov. 8, 9:00 am-noon, \$150 students, staff and faculty; \$185 others
- MS Excel - Fundamentals, Oct. 22 and Oct. 24 OR Nov. 13 and Nov. 15, 9:00 am-noon, \$150 students, staff and faculty; \$185 others
- MS Outlook - Fundamentals Plus, Oct. 11 OR Nov. 15, 1:30-4:30 pm, \$100 students, staff and faculty; \$125 others
- MS Outlook - Fundamentals, Oct. 4 1:30-4:30 pm, \$150 students, staff and faculty; \$185 others
- MS PowerPoint - Fundamentals Plus, Oct. 9, 1:30-4:30 pm, \$100 students, staff and faculty; \$125 others
- MS PowerPoint - Fundamentals, Oct. 17, 1:30-4:30 pm, \$100 students, staff and faculty; \$125 others
- MS Word - Footnotes/ Figures / Master Documents Seminar, Oct. 5 OR Oct. 19 OR Nov. 2 PR Nov. 16 1:30-3:00 pm, \$0 students, staff and faculty; \$75 others
- MS Word - Styles / Outlining / TOC's Seminar, Oct. 12 OR Oct. 26 OR Nov. 9 1:30-3:00 pm, \$0 students, staff and faculty; \$75 others
- Research Posters - MS PowerPoint, Oct. 23, 3:00-4:30 pm, \$0 students, staff and faculty; \$75 others
- SAS for Windows - Introduction Course, Oct. 9 and 11 OR Nov. 6 and 8, 6:30-9:30 pm, \$0 students, staff and faculty; \$130 others
- SharePoint 2010 Introduction, Oct 10 OR Nov. 14 1:30-4:30 pm, \$100 students, staff and faculty; \$125 others
- SPSS for Windows - Introduction Course, Oct. 9 and Oct. 11 2:30-5:30 pm, \$0 students, staff and faculty; \$185 others
- Faculty Workshops: contact training@usask.ca or 966-4866 for more information on these workshops geared to faculty.
- Online Training Library: Ask us if you would like your department to purchase Pro Licenses, giving you access to thousands of training videos.
- IT4U - Computer Training and Support for Students, contact <http://it4u.usask.ca>
- Many courses are available to off-campus users. Visit training.usask.ca for more information.

■ The Arts

Catnap

Catnap, a play written and directed by drama student Paul Herrem, will be performed daily Oct. 17-19 from 10:30-11 am in the north studio, Room 161, John Mitchell Building. The productions features student actors and musicians, and will run about 20 minutes.

All My Sons

Greystone Theatre is presenting Arthur Miller's *All My Sons* Oct. 10-20 with performances at 8 pm nightly (no performance Oct. 14). Directed by Pamela Haig Bartley, the early Miller play deals with secrets, loyalty and the things people do for love. Tickets are available on the Dept. of Drama website, by calling 966-5188 or from the box office one hour before the performance.

Kenderdine Gallery

The Kenderdine Gallery in the Agriculture Building is featuring *The Shortest Distance Between Two Points* until Nov. 9. Curated by Kent Archer, the exhibition draws from the U of S Art Collection and features artwork demonstrating modern, post-modern and contemporary aesthetics within the confines of the Hard-edge oeuvre.

College Art Galleries

Opening Oct. 5 is *Models for Taking Part*, a group exhibition organized by Presentation House Gallery and curated by Juan A. Gaitán. A public reception will take place Oct. 12 at 8 pm.

Show Business

The Edwards School of Business series Show Business: The Business and Society Film series takes place at 5:30 pm in ESB 116:

- Oct. 24, *Margin Call* (2011; dir. J.C. Chandor)
- Nov. 21, *Payback* (2012; dir. Jennifer Baichwal w/ Margaret Atwood)

Knowledge Keepers

The University Library will open the exhibition *Knowledge Keepers: Authorship, Artistry, Archives* on Oct. 3 in its Link space with a special event from 3-4:30 pm that will include singers, dancers, guest speakers and refreshments.

■ Miscellany

Chemistry Undergraduate Research Awards

Sept. 28, 4:15-5:30 pm, Education student lounge, the Dept. of Chemistry hosts an undergraduate research poster and awards event highlighting work from summer research and class projects.

Nasser Book Launch

Professor emeritus Kay Nasser will launch his book *How to Achieve Your Dreams*, which is written specifically for students, on Oct. 11 at 2 pm in the Place Riel north concourse.

Celebrating Student Success

The College of Graduate Studies and Research will host a Celebration of Student Success in Graduate Studies and Research Oct. 3:

- 9-noon, Geology atrium, academic poster competition
- 1:30 pm, Convocation Hall, lecture by Alex Usher, president of Higher Education Strategy Associates entitled *The Future of Graduate Education: Placing the U of S on the Canadian Landscape*
- 3:30 pm, Convocation Hall, poster competition awards presentation.

Campus Howlers

Campus Howlers Toastmasters Club meets every Wednesday from 7:15 - 8:15 am in Room 2D21, Agriculture Building. For more information visit campushowlers.toastmastersclubs.org

Academic Integrity Awareness Week 2012

A number of events will be taking place during Academic Integrity Awareness Week 2012 at the U of S Oct. 15-19. For information and details, visit usask.ca/integrity

Submit Coming Events

Information for Coming Events will be accepted until 5 pm on deadline day.

Next OCN: Friday, Oct. 12, 2012
Deadline: Thursday, Oct. 4, 2012
ocn@usask.ca, fax 966-6815
or use web submission form at www.usask.ca/ocn



DAVE STOBBE

40 years of dental health

Nine of the 10 members of the College of Dentistry's first graduating class gathered at a banquet Sept. 15 in Saskatoon to celebrate the college's 40th anniversary. Of the class of 1972, seven have spent their entire careers in Saskatchewan, fulfilling the college's original mandate to train and provide dentists to serve the oral health needs of the province. Shown, from left to right, are Jim Wilson, Paul Teplitsky, Dennis Lanigan, Don Johnson, Linea Lanoie, Nancy Earl, David Plosz, Ian Hamilton and Bernie White. Missing: Tom Gordon.

Student centre going to tender

There was a round of applause at University Council Sept. 20 when President Ilene Busch-Vishniac announced that the Gordon Oakes-Red Bear Student Centre project is about to go to tender.

The process of collecting bids for construction of the centre should begin within the next two weeks, she said. If the resulting bids fall within the expected cost range, "we will have the shovel in the ground before the ground freezes."

The university announced on Oct. 4, 2011 that it would proceed with the project which has languished on the institution's building wish list for years. The Gordon Oakes-Red Bear Student Centre will be built in

Wiggins Court between the Arts Tower and the Murray Library. Its 1,884 square metres will accommodate the offices of the Indigenous Students' Council and the Aboriginal Students' Centre with additional space for learning and ceremonies. At the time it was announced, the project costs were estimated to be in the range of \$10 million although the final budget had not been set.

On May 9 this year, the plans for the building were unveiled. The project architect, Douglas Cardinal, shared his design for a state-of-the-art facility for lectures, celebrations and presentations as a way of promoting Indigenous culture.

While providing amenities and resources for Aboriginal students at the U of S, the centre will also serve as a space for all students, staff and faculty to gather.

In designing the building, Cardinal, who is of Métis and Blackfoot heritage, drew on his personal philosophies about sustainability, green buildings and ecological design in community planning. Among the notable buildings Cardinal has designed are the Canadian Museum of Civilization in Gatineau, Quebec, the First Nations University of Canada in Regina and the Smithsonian National Museum of the American Indian in Washington, D.C. ■

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Centre for Continuing & Distance Education



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| Churchill MB Polar Bear Ecology Tour with Melanie Elliott | November 8-15, 2012 |
| Costa Rica with Melanie Elliott | January 4-17, 2013 |
| South America with Melanie Elliott | Late February, 2013 |
| Athabasca Sand Dunes with Greg Fenty | July 7-12, 2013 |
| Alberta Autumn with Melanie Elliott | September 2013 |
| Churchill MB Polar Bear Ecology Tour with Susan Blum | November 2013 |

To register call 966.5539. To learn more visit • ccde.usask.ca/edtours

MORE STORIES, PHOTOS AND COMMENTS ONLINE

news.usask.ca

Sneak peek

This year, *On Campus News* is using the back page to explore places on campus that are off the beaten path—often behind locked doors—and to introduce you to the people who work in them. Suggestions for this feature are always welcome; email ocn@usask.ca



Behind an unmarked door

The storage vault for the university's art collection is one of the few spaces on campus that has an unmarked door, and that's just the way Kent Archer wants it.

Archer, who is the curator of the collection, swore *On Campus News* to secrecy about the vault's location before allowing photos to be taken. Equipped with security measures that include motion detectors, flood detection monitors and a fire suppression system, the vault is also climate and humidity controlled. It currently holds about 3,300 pieces from the collection—paintings, prints, ceramics, sculpture and other works that have been acquired over the years. Another 1,500 works are on public display across campus. In all, the collection is worth about \$10-11 million.

Keeping track of all of those works requires an extensive database that lists each piece by number and location so it can be found among the storage racks and drawers in the vault. Archer said collection staff also record information like the dimensions of each piece, its condition and its provenance, the chronology of its ownership.



Leah Taylor, associate curator, left, with Kent Archer

KRIS FOSTER



Watch for a Sneak Peek video tour of the art collection vault in **On Campus Now October 5.**