



ENGINEERING CHANGE

The search is over, and Georges Kipouros, new dean in the College of Engineering, is ready for the challenges and opportunities ahead, but his first task is to get to know people—students, faculty, staff and alumni—connected to the college. Read more about the dean on Page 5.

KRIS FOSTER

Preston Crossing expansion approved

Retail development revenue used for scholarships

COLLEEN MACPHERSON

With an expansion of the zoning boundaries approved by the city, the fifth phase of the Preston Crossing retail development will proceed to a request for proposals (RFP) and an expected construction start date of summer 2014.

Judy Yungwirth, director of corporate administration, said a request was made to the city to change the zoning restrictions put in place when Preston Crossing was first proposed 10 years ago. The new rules will allow for small stores as well as services like restaurants and financial institutions on the fourteen acres to be developed - 10 acres along Preston Avenue west of Old Navy and Pet Smart plus an additional four acres east of Sobeys.

An RFP will be used to select a developer, she said. Harvard Developments Inc. had handled all previous construc-

tion “but we and Harvard couldn’t agree on the value of the land so we are going to the market to decide. In previous phases, the developer set the rent based on the land value. It’s been 10 years since we started phase one so the land remaining is definitely worth more.”

She added there has been no breakdown in the relationship with Harvard, and the firm continues to maintain the first four phases of the development.

The RFP should be issued before the end of September and the phase-five developer will be selected “based on financial return to the university and the mix of tenants,” said Yungwirth. “We have a lot of stores that are unique to Saskatoon and we want to continue with that character in the development.”

Preston Crossing currently generates about \$2 million per year in revenue for the Univer-

sity of Saskatchewan and about \$10 million in scholarships have been awarded since the project began. Yungwirth pointed out it takes about four years to pay off the university’s investment in infrastructure for each phase. This includes a development and servicing levy for roadways, improvements related to traffic flow, sewer, water and paving.

As with previous phases, the university was required to conduct a number of studies to validate the expansion. A market impact study showed a very low retail vacancy rate in Saskatoon of 2.5 per cent, said Yungwirth, “evidence that demand has exceeded the availability of retail space.” A traffic impact study revealed that recent upgrades to the intersection at the west end of the development are sufficient to handle increased traffic.

She added that during the

zoning application process, Preston Crossing was highlighted as a model for developments of this kind because of its attention

to pedestrian and traffic flow as well as the attention paid to aesthetics through architecture guidelines and landscaping. ■



Phase five of Preston Crossing will be built in the area highlighted in orange.

GOOGLE MAPS

INSIDE



CONCUSSION TEST

6



CANINE VISITS

7

Students discover science together



Lalita Bharadwaj, organizer of Citizen Science project COLLEEN MACPHERSON

Lalita Bharadwaj is hoping that a successful educational program last year involving U of S grad students and Grade 8 students in four public schools in Saskatoon will garner even more interest this year, and offer even more opportunities for young people to delve into the world of science.

Bharadwaj, a toxicologist and associate professor in the School of Public Health, was one of the organizers of Citizen Science: Go Green Youth, a partnership that saw grad students from a variety of disciplines work with school students to explore issues that affect and shape local and regional water systems. Bharadwaj has always worked with young people

in her research “but this was the first time in Saskatoon that we’ve made that connection.”

From January to the end of March, about 20 grad students, all volunteers, made numerous visits to Grade 8 classrooms where they worked with small groups of students on projects related to a curriculum unit entitled Water Systems on Earth. The student groups selected a topic, Bharadwaj matched them with a grad student “and off to school they went.” The result was a number of interactive hands-on educational mini modules and, said Bharadwaj, a whole lot of learning for everyone.

“The grad students were awesome,” she said. “I think they

really want to make a connection with youth. They want to share what they do and inform the students that the university isn’t a mysterious place, that people do research here that impacts the community.”

Bharadwaj was also impressed with the school students, with their questions and their curiosity about science. Among the projects they chose were interactive videos about water security in Canada, the Philippines and China, an opinion survey for Saskatoon about water conservation, and an exploration of bio-accumulation of toxicants in aquatic species. One group even built a model of a water treatment plant.

A particularly creative project saw the school students use a software program to animate their drawings about the

“ I gauge our success on what I’ve heard back from the teachers, the students and the grad students.

Lalita Bharadwaj

affects of pollution on ocean creatures. “It was a chance for them to be creative and artistic, and to bring those to the science curriculum,” she said. It was also an opportunity for the young people to teach the grad students a thing or two about video and technology.

“Citizen Science was definitely a pilot to see if it would work,” she said, “and I gauge our success on what I’ve heard back

from the teachers, the students and the grad students. The grad students felt it was really good in terms of expanding their ability to mentor and teach, and I heard from the teachers that they felt the learning environment was enriched by the presence of the grad students in their classrooms.”

As for the school students, Bharadwaj believes “when they’re given the opportunity to pick a topic of interest, they’re more enthusiastic and motivated to explore it,” and that may lead to a future in science. ■

Around the Bowl

The Professional Association of Internes and Residents of Saskatchewan (PAIRS) recently announced the winners of its 2013 Excellence in Teaching Awards. The awards recognize quality of teaching, initiatives and originality, commitment to the evaluation process, exceptional patient care and rapport with residents. The 2013 winners are **Dr. Peter Hull, Dr. Rizai Ibrahim, Dr. Mateen Raazi, Dr. Matt Schubert and Dr. John Shaw.**

Marie Battiste, educational foundations professor in the College of Education, received a honorary doctorate from Thompson Rivers University in June for her research in improving the physical, spiritual and mental health of First Nations, Métis, and Inuit peoples through the de-colonization of Aboriginal education.



Battiste

The following appointments have been announced by the Office of the Provost:

- **Tim Nowlin** as head of the Dept. of Art and Art History for a five-year term until June 30, 2018.
- **Michael Atkinson** to an extension as executive director, Johnson Shoyama Graduate School of Public Policy until June 30, 2015.
- **Dr. Joseph Blondeau** to the position of acting head of the Unified Dept. of Pathology and Laboratory Medicine, for a period of up to one year until a new department head is appointed.



Muller

- **Dr. Andries Muller** as assistant dean, continuing professional learning, College of Medicine, starting Sept. 1.
- **Dr. Nicholas Ovsenek** to an extension as associate dean, Biomedical Sciences and Graduate Studies, College of Medicine, until Dec. 31.
- **Maureen Reed** as assistant director, academic in the School of Environment and Sustainability for a five-year term that started July 1.

- **Dr. Colum Smith** as acting vice-dean, research, College of Medicine, until Feb. 28, 2014.



Michelmann

- **Dr. Geoff Johnston** to the position of acting single head, Dept. of Medicine, until Jan. 31, 2014.

- **Hans Michelmann** as acting head of the Dept. of Political Studies, for a one-year term until June 30, 2014.

- **Glenn Hollinger** to the position of acting chief information officer and associate vice-president, information and communications technology, until Dec. 31.

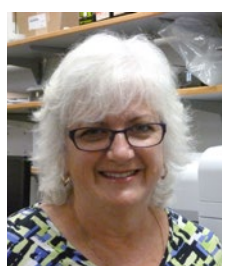


Hollinger

- **Marwin Britto** as associate dean, University Library for a five-year renewable term beginning Sept. 23, 2013.

- **Dr. Femi Olatunbosun** to the position of acting vice-dean, faculty engagement, in the College of Medicine until Dec. 31.

- **Frances Walley** to the position of acting associate dean, research in the College of Agriculture and Bioresources for an initial six-month term that began Aug. 26.



Walley

- **Dr. Gary Linassi** as acting head of the department of Physical Medicine and Rehabilitation until June 30, 2014.

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Two per cent grant hike requested

Operations forecast targets financial sustainability

COLLEEN MACPHERSON

The reality of the current funding environment for post-secondary institutions is evident in the University of Saskatchewan's 2014-15 operations forecast which requests the same provincial grant increase for next year

as was received this year - two per cent.

"There are no surprises in this forecast," said Ginger Appel, director of budget strategy and planning in the office of Institutional Planning and Assess-

ment. "We're continuing with the messaging we laid out last year, requesting a minimum of a two per cent increase in our operating grant to assist us in becoming financially sustainable."

The forecast document is prepared in advance of provincial budget deliberations. In a section entitled Our Ambitious Plans and Modest Funding Requirements, the document outlines the university's four-year planning cycle, its \$44.5 million deficit forecast and the areas where its priorities align with those of the province: knowledge creation, Aboriginal engagement, innovation, and culture and community.

In addition to the two per cent grant increase, which would result in a base grant of \$326.5 million, the forecast requests capital funding in 2014-15 of \$46.9 million that includes \$6.5 million for ongoing Health Sciences construction, \$25 million in cash for renewal and upkeep of current facilities, and \$750,000 for planning a new natural resources innovation complex.

"This year's operations forecast really takes a focused approach to speak with the province about initiatives that are underway and require their support," said Appel. Among

"This year's operations forecast really takes a focused approach to speak with the province about initiatives that are underway and require their support."

Ginger Appel



Appel

those initiatives are restructuring of the College of Medicine and expansion of experiential learning opportunities.

The forecast also asks for \$15.1 million for repayment of university debt. Appel explained this funding would offset previous capital grants and critical infrastructure funding that was provided to the university in the form of debt rather than cash.

Two notable changes in this year's document are its size and the timing of its release. The focused approach Appel mentioned earlier resulted in a document about half the length of previous versions. And its submission to the province in July accommodates compressed timelines in the Ministry of Advanced Education.

Appel said university officials met with representatives from the Ministries of Finance and Advanced Education on Sept. 13, "an opportunity to discuss the critical pieces of the forecast and to answer questions." On Sept. 26, representatives of the university will give a presentation to and answer questions from Treasury Board, "the people who allocate funding to the provincial ministries."

The complete 2014-15 operations forecast document can be viewed on the Institutional Planning and Assessment website. ■

Interesting issues ahead for council

KRIS FOSTER

Entering its 19th year, University Council is welcoming new members, new committees and a host of interesting topics, and Dr. Jay Kalra, chair of council, is looking forward to it all.

"Over the summer, council welcomed 16 new members and six new committee chairs," said Kalra, who is entering his second two-year term as council chair. "There is a learning curve, but we have already held orientation for everyone before the first meeting."

Kalra, professor in the Department of Pathology and Laboratory Medicine, is pleased so many people on campus are eager to be involved. "It is very important to have enhanced involvement from students and faculty because council is responsible for directing and overseeing all of the academic affairs of the university—the wider representation the better."

All members of council are getting ready for a busy year ahead, said Kalra, adding that each monthly meeting from September to June will be filled with discussion and debate on a wide range of topics.

"This is going to be a very busy year for us with many interesting and challenging areas to address," he said. "We know we will continue to be involved in the implementation of the third integrated plan as well as the implementation plan for the College of Medicine restructuring. We also expect a lot of discussion around program prioritization, TransformUS and the strategic enrolment management plan, just to name a few," he said.

"I personally believe that while we face many challenges, we also have many opportunities to strengthen and move forward the university by directing its academic affairs."

One important change this year, Kalra explained, is in the number of committees. "Last year we had 10 committees. We have combined two so we now have nine to eliminate any duplication and create more efficiency. This is important because the

committees do a great deal of work between council meetings to ensure the recommendations being presented are well-thought out and based on solid rationale."

The work done by the committees ensures that all members of council have the information needed to make the proper decision. "The committees contribute so much to collegial



Kalra

"I know that to keep the meetings interesting, we need to stay on time."

Jay Kalra

self-governance which is such an important aspect of our university."

Kalra said the most important things to enable council to do this are transparency and accountability. To achieve those, Kalra encourages all U of S students, faculty and staff to attend the meetings.

"Everyone is welcome to attend council meetings, even if you aren't a member. The meetings are better when we have wide participation. And I promise to pay attention to the time," said Kalra with a laugh, referring to the meetings that are routinely scheduled to end 4:30 pm.

"I never rush the speakers, but I know that to keep the meetings interesting, we need to stay on time." ■

FROM THE ARCHIVES

Playing host



PATRICK HAYES, U OF S ARCHIVES

University of Saskatchewan, University Archives and Special Collections, Charles Dobie Photograph Collection.


In the summer of 1977, campus played host to the Fifth National Gay Conference, Towards a Gay Community. In addition to workshops and plenaries, it featured a large Canada Day march through downtown Saskatoon, an art exhibition, film screenings, book displays and a cabaret/dance at the MUB.

The image above shows a working session in an Arts Building classroom. The man in the vest is Erv (later Tom) Warner who was instrumental in the formation of the U of S's first gay organization in 1971, the short lived Gay Students' Alliance. In 1973, Warner moved to Toronto, where he became president of the Gay Alliance Toward Equality. He continued to serve and lead many of Toronto's gay activist organizations for the next three decades. From 1993 to 1996, he served as an Ontario Human Rights Commissioner, becoming the first openly gay man to be appointed to a statutory human rights commission in Canada. His many publications include a monograph *Never Going Back, A History of Queer Activism in Canada* (2000). ■

LETTERS IN RESPONSE

Re: "Honour traditions but with inclusive ceremonies" by Kevin Flynn, September 13, 2013

EDITOR'S NOTE: On Pages 4, 8 and 9 are all of the responses to the Kevin Flynn viewpoint "Honour traditions but with inclusive ceremonies" received prior to the Sept. 19 deadline for this issue of *On Campus News*. In order to accommodate this volume of response, some of the letters have been edited for length or to address concerns related to libel law. Any additions made to letters for the purpose of clarity are indicated with square brackets.

 Mr. Flynn's article [viewpoint] is highly offensive in a lot of ways, too many to get into here, but mainly because of his ignorant perspective on ceremony and the protocols surrounding it, and from that place of ignorance imposing both an (incorrect) judgment of what the protocol represents to women, as well as a "remedy" that is neither necessary nor appropriate to this situation. His article [viewpoint] reminds me of the attacks levied against women who willingly and intentionally wear burqas as an expression of respect for their particular spiritual and cultural traditions.


It strikes me as odd that Mr. Flynn is prepared to offer such a strident criticism of a protocol he clearly does not understand. The protocols are in place not to exclude but to show respect to women and the power they have that is symbolized in their creative capacity as women. Mr. Flynn is out of line when he claims that the protocols are exclusive of women when anyone who understands them and their history do not read the protocol as exclusionary or

disrespectful of women, including the Indigenous women who willingly participate in them.

As a student at the U of S, I am concerned at the lack of sensitivity, cultural competency, knowledge and expertise Mr. Flynn demonstrated in his article [viewpoint]. This is a critical moment in the university's history as the increasing numbers of many students from many different (i.e. non-western) historical and cultural backgrounds are creating a space where the imposition of western values based on ignorant assumptions is no longer feasible.

One day, it would be nice to see OCN printing the opinions and viewpoints of Indigenous people offering information about and critiques of our own cultures, traditions, and protocols with ceremony rather than OCN relying on those of outsiders like Mr. Flynn whose article [viewpoint] reads like yet another egregious example of an outsider missing the point completely. ■

Roberta Desnomie
Pihpikis Cree Nation
MA Thesis Candidate
Department of Native Studies


 I was absolutely horrified to read the letter [viewpoint] to the editor penned by Mr. Flynn.

Had Mr. Flynn, instead of jumping to ugly conclusions, attended the ceremony and asked the person leading the ceremony why these protocols exist, he may have had the benefit of a deeper understanding of the great esteem in which women are held in our

traditions, the recognition of their strength as far exceeding the strength of men, and that they carry a power exclusive to life-givers.

I urge Mr. Flynn to educate himself before not only jumping to conclusions, but spreading his uninformed opinions as though they are fact. ■

Michelle Good
A loved, respected and
honoured Cree Woman

 As Cree women working at the University of Saskatchewan, we feel it is necessary to express our concerns regarding the recently published Viewpoint in the September 13th issue of the *On Campus News*. While the article [viewpoint] was upsetting, we were both saddened and disappointed that a knowledge keeper in the Department of English did not consult with the knowledge keepers of First Nation culture, values and beliefs.

The freedom to express ideas is a closely held and universal value that we can all appreciate; however, the spirit and intent of the manner it was delivered was not only

hurtful but has the potential to hinder long established relationships between the University, First Nation, Métis and Inuit Peoples.


The Pipe Ceremony has been a part of the University culture since the late 1960s and delivered on the premises of the University of Saskatchewan at various locations and events for more than 40 years. The protocol for the Pipe Ceremony has never been altered to accommodate the non-Aboriginal culture, values or beliefs.

While shocked and saddened by the recent Viewpoint published in the OCN, we are confident in the voice of not only our people but the people of the University of Saskatchewan to know better.

Yes, as University of Saskatchewan employees and students, we feel and fight the same battles over and over again, each time hoping it would be the last time. We tell our children that the fight is worth it and there is honour in being that teacher, that facilitator, that leader who brings us through together.

"When you are thinking of what you need to learn, know what you need to unlearn. There is a tremendous amount of learning we need to do to create spaces that are designed for children and young people." – Late Ken Goodwill, Dakota Elder, Standing Buffalo First Nation. ■

**Joan Greyeyes and
Candace Wasacase-Lafferty**

 Regarding the Sept 13 article [viewpoint] on First Nations ceremonial practices, "Honour traditions with inclusive ceremonies." I have to say that I support Dr. Flynn's perspective on this.

My First Nations daughter and I were recently invited to a sweat lodge ceremony. There were a number of dress/behavioural proscriptions that made perfect sense to me, and are in keeping with the spirit of the ceremony.

Then I was told that women must not wear pants or shorts, instead we should wear cotton or flannel nightgowns. This seemed an odd statement, as wearing nightclothes in public is a sure and certain way to ensure that someone feels just a little more vulnerable and exposed. Certainly if I forced my daughter to go to school in a nightgown, she would feel humiliated, shamed and exposed in front of the boys in her class, and I am quite certain that my parenting would be strongly questioned.

Upon inquiry as to the special garment requirements for the men involved, there are none. Shorts, pants, dress shirts, or ripped shirts.

None of that was considered a matter of respect or tradition. So immediately a power differential is set up between fully clothed men and bedroom-clothed women. I was told that we certainly must not sit cross-legged, as that is disrespectful, nor must I be menstruating. When I inquired as to whom, exactly we were disrespecting, there was a vague reference to a "creator." Regarding menstruation, I was told that this could strip the shaman, guide or ceremony of their power.


So, men can wear torn shorts and a beer t-shirt, I was expected to show up in a nightgown, and bring my daughter to do the same, yet somehow feel that we are being respected as women? We are then expected to sit upon the ground with no underwear or socks, and feel that our spiritual, emotional and physical health needs are being met? No and No, I do not think so. So alas I had to also do as Dr Flynn and turn down an invitation to participate in something that may have been a wonderful cultural connection for my daughter, as I felt it respected neither of us.

I agree with Dr Flynn that surely we can move ceremony and

cultural respect out of the realm of religion and superstition. We are a university, an academy of scholarship, human and scientific inquiry. Along with openness, tolerance, and a willingness to share the good things that every culture has come up with over time, should we not also be striving to think in a rational, scientific manner, to remove the dogma, intolerance, and superstition that each culture has come up with over time?

I understand why people would have been upset by Dr. Flynn's article [viewpoint], no one likes to have something special to them critiqued, whether the critique is valid or not. Yet an ability to objectively evaluate the strengths and weaknesses of our own values, attitudes and traditions is what helps us to define ourselves and clarify our own role within our community and culture. Cultures, like languages, grow and evolve, and that is a good thing. We should all, individual or cultural collective, be willing to recognize our own flaws and shortcomings, work to correct them, and make for a stronger being. ■

Dinah Bear

 Professor Flynn you are absolutely correct: you are unaware. My father taught me that you cannot judge people or expect anything from them when they do not know any better. In hopes of creating a space for your awareness I would like to teach you about our culture and our ceremonies. My response here is of course limited to a printed word response; the best method of learning is to actually participate and to "know" whereof one speaks. I know academia teaches, nay encourages us, to have opinions on all things, no matter how little we actually know about them; all we need to do is read a bit and quote a few folks and we are wrapped in the safety of academic freedom. However, in the interests of reaching a wider audience, the same one you have accessed, I will use this as a teaching space.

In the Cree culture, there are often very defined roles for men and women. This may be particularly true for ceremony where people earn the responsibility to lead them. However, it can also

go to some traditional lifestyle practices, like women walking behind the men and the children when moving from camp to camp. From the outside I am sure that this looks like a position of subordination, however, if you actually lived that life, you would know that the woman walked behind to ensure the safety of all from the back, just as the man walked in front to ensure safety.

In terms of ceremony that requires the non-aboriginal public be told that women do not attend, there is a deeper and more spiritual lesson within the practice, one that you may not like. Contrary to mainstream cultural practices in regard to women who menstruate, of which I am more than aware, we do not suppose women on their moon time are filthy nor that they will render sacred objects so. Our teaching is that women are in fact more powerful than men. Women are the creators and holders of life, we have a direct connection to creation; we go into ceremony each month as we are in our moon time and are connected to the moon,

to the laws of nature because it is women who ensure life continues. To bring that power, that connection into a ceremony is to diminish the healing and the spiritual ceremony the non-creating beings are seeking. Crossing over things and sitting cross-legged is a lesson you will have to earn. Perhaps you have started that process here.

Another teaching you will not get from an external, non-observation, gossip perspective, is that women actually guide many ceremonies and men rely heavily on our direction, just as we rely on theirs. So as part of my responsibility as a woman who has been in ceremony and has been in moon time, and who now sits as a teacher, I pass on this small teaching to you. You may now consider yourself somewhat aware. I hope the same applies to the editor who thought your article [viewpoint] was a good idea for the Campus news. ■

Marilyn Poitras
College of Law

More letters on Pages 8 and 9



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On Campus News aims to provide a forum for the sharing of timely news, information and opinions about events and issues of interest to the U of S community.

The views and opinions expressed by writers of letters to the editor and viewpoints do not necessarily reflect those of the U of S or *On Campus News*.

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Building relationships top priority for engineering dean

✍ KRIS FOSTER

After only a few weeks on the job as the new dean of the College of Engineering, Georges Kipouros, is getting an idea on what his next moves will be—and they all involve building relationships.

“It’s very soon to start making plans,” said Kipouros who took up his new role Sept. 1. “I need to listen to everyone—people in the college, students and alumni—before I make concrete plans.”

So his first step, in between all the meetings a new dean is required to attend, is to get to know all faculty and staff in the college.

“I want to speak with everyone here, see labs, ask questions and hear about what they do, what they are proud of,” explained Kipouros, who came from Dalhousie University where he held positions that included assistant dean of the Faculty of Engineering, director of the Minerals Engineering Centre, and head of the Department of Mining and Metallurgical Engineering. “I want at least a half hour with everyone to talk; not an evaluation, but the start of a personal relationship.”

While his priority right now is getting to know the university, and “everything we do in the college,” the new dean also recognizes the importance of reaching out to the student body. But beyond current students, Kipouros also wants the college to build relationships with prospective students.

“Some of my mandate was prescribed before coming here, like increasing enrolment by 30 percent, and that is certainly a priority.”

Kipouros believes that by attracting more students from across Canada as well as more Aboriginal and female students, demographics typically under-

“I’ve seen both sides. I know how to create win-win partnerships for both universities and corporations.”

Georges Kipouros

represented in engineering, the enrolment targets are achievable, but work needs to be done to encourage these groups to enroll.

“I would like to create a summer camp inviting high school students to the college so that they could see firsthand what engineering is all about,” he explained. “Somewhere in the college, I also want to have groups of women and Aboriginal engineers who can act as sort of mentors to prospective women and Aboriginal students, they can talk about their experiences in the field.”

Closely connected to students are Kipouros’ plans to expand the internship program in the college, an area of strength but one that doesn’t receive a lot of attention. “I am going to promote the co-op/internship component of the college to private and public corporations because I believe professional education needs a hands-on experience. I think a lot of students would be surprised to find out about this (program) as well.”

By building and stewarding relationships with corporations, Kipouros said he believes that more businesses would see the quality of the students in engineering and be more likely to employ graduates in the future, adding that businesses would also be much more likely to approach the college to build



Georges Kipouros, dean of the College of Engineering

KRIS FOSTER

research partnerships.

“I’ve seen both sides. I know how to create win-win partnerships for both universities and corporations,” said Kipouros, who was a senior research scientist with General Motors (GM) for a number of years after finishing his post-doctoral work at the Massachusetts Institute of Technology (MIT). “After receiving my master’s and PhD from the University of Toronto and my post doc, I worked at GM for some time, but I missed academia and decided to return, accepting a position with the Technical University of Nova

Scotia which amalgamated with Dalhousie in 1997.”

But it was his time with GM down in Michigan and Indiana, not to mention his time at MIT that helped Kipouros realize the importance of being a fundraiser, a realization that has served him well in his academic career. “You have a lot of freedom in academia to explore ideas, but you have to generate the funds you need.”

His experience in both the public and private sectors has prepared him to take on the challenge of being the college’s chief fundraiser. “Having lived in

the U.S. for 10 years, I have seen the difference between deans there and in Canada. In the U.S., the dean is 10 per cent academics and 90 per cent fundraising. In Canada, it is as much academics as possible and very little fundraising. I think we need to make it about 70 per cent academics and 30 per cent fundraising.”

Kipouros also wants to involve alumni more in education in the college. “Alumni can contribute much more to the college. By providing feedback on how their education prepared them for professional life, they can make a real contribution to education here. I want relationships with alumni that are more than social dinners and golfing.”

After listing all the things he wants to accomplish, Kipouros admitted there are a lot of challenges ahead.

“It is a big job with a lot of challenges, but also a lot of opportunities. There is so much development going on in Saskatchewan and Saskatoon. Everyone is coming here. Saskatoon is the fastest growing city in Canada, so that tells you just how much opportunity there is.

“But because Saskatoon is developing so much, finding a house to live in might be my biggest challenge right now,” he added with a smile. ■

Classen named poultry nutrition chair

Hank Classen, professor in the Department of Animal and Poultry Science in the College of Agriculture and Bioresources, will lead a five-year \$3.6-million research program aimed at helping the poultry industry meet its biggest challenges – feed costs, bird health and welfare, and food safety.

The new Industrial Research Chair in Poultry Nutrition, which was announced Sept. 18, is supported by the Natural Sciences and Engineering Research Council of Canada (NSERC) and a number of

provincial organizations representing chicken, turkey and egg producers. Poultry processors and service companies from across Canada and the U.S. will also be involved in the research.

“Our goal is to improve the sustainability of poultry production through precision diet formulation, more efficient use of feed ingredients and feeding programs that enhance bird health while producing quality poultry food products for consumers,” Classen said in a University of Saskatchewan news release. ■

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Seeking a quick concussion test

MICHAEL ROBIN

Huskies football defensive lineman Caleb Eidsvik takes up a lot of room as he sits on an examining table in the Huskies trainer's room at Griffiths Field, patiently waiting for pharmacology student Hungbo Qudus to draw a small sample of his blood.

At six-foot three and 260 pounds, Eidsvik exudes strength and good health. And that's the problem, according to researcher Changiz Taghibiglou, since Eidsvik is suspected of having a concussion.

"There's no easy way to conclusively diagnose concussion now. You need an MRI or a CT scan," he said. "Whether it's car accidents, falls or sports injuries, we actually don't have any simple tests."

Taghibiglou is an assistant professor in the College of Medicine's Department of Pharmacology. If he gets his way, testing for concussion will be so simple that a test kit will be a standard item in every medical bag, to be used by trainers and coaches at football fields and hockey arenas, and even by first responders and EMTs.

Diagnosis of concussion is critical. While short term symptoms such as vomiting, confusion and headache may be easy to spot, Taghibiglou explained that long-term effects can be more subtle and easier to brush off. This can be extremely dangerous: if the person suffers a second concussion before fully recovering from the first, they are at high risk of developing permanent brain damage,

psychiatric problems or even dying. There are also risks of long term effects, including Parkinson's and Alzheimer diseases, and post-traumatic stress disorder.

At the heart of Taghibiglou's concussion test is a molecule that exists on the surface of brain cells. Through research carried out with scientists at the Canadian Department of National Defence, a link was found between the molecule and brain trauma. This research is ongoing and represents one of the agency's many inquiries into the effects of battlefield blasts on soldiers.

"Physical injuries are easy to spot but with a concussion a person can appear fine," Taghibiglou said. "In the worst case, there are no outward signs of injury so they are sent back out, re-injured, and suffer significant neurological issues later."

Taghibiglou explains that head trauma – whether from an accidental blow to the head, a hard slam on the gridiron or a forceful check against the boards – can knock certain brain cell molecules loose. Once free, they circulate in the blood where they can be detected by a simple blood test (a patent for the test has been applied for through the U of S Industry Liaison Office).

Working with Huskie Athletics, Taghibiglou, Qudus and graduate student Nathan Pham are gathering blood samples from athletes pre- and post-injury. Taghibiglou praised Director of Huskie



Hungbo Qudus takes a blood sample from Huskies football player Caleb Eidsvik as Changiz Taghibiglou, back right, and Nathan Pham look on.

MICHAEL ROBIN

Athletics Basil Hughton and Huskies Head Therapist Rhonda Shishkin for arranging access, particularly during peak season.

"We're collecting from the football team and are also looking for concussion in other teams such as soccer and hockey," he said.

Since the test is so new, the research team also needs about 300 male and female volunteers to donate small blood samples to establish the normal level of the concussion-associated molecules in the blood.

"There are no values in the reference books, simply

because no one has gathered the data yet. Our ultimate goal is a simple diagnostic test, much like the blood sugar tests used by diabetics." The test would be particularly valuable for rural and remote communities that lack the medical equipment typically used for trauma diagnosis.

"Small health clinics don't

have an MRI. It may help rural doctors refer their patients to larger centres and know what's going on."

Taghibiglou said anyone contributing to the project monetarily or with a small blood sample can contact Pham at 306-966-2552 or nathan.pham@usask.ca. ■

Home Schedule:
More Huskie news, features and profiles at huskies.usask.ca

Football

Oct. 4, 7 pm vs Calgary
Oct. 18, 7 pm vs Manitoba

Men's Soccer

Oct. 5 & 6, 2:15 pm vs Alberta
Oct. 12 & 13, 2:15 pm vs Victoria

Women's Soccer

Sept. 28 and 29, noon vs Lethbridge/Calgary
Oct. 20, noon vs UNBC

Cross Country

Oct. 5, Sled Dog Open

Volleyball

Oct. 26, 6:15 pm (women),
8 pm (men) vs Alberta
Oct. 27, 2:15 pm (women),
4 pm (men) vs Alberta

Women's Hockey

Oct. 4 and 5, 7 pm vs Mt. Royal
Oct. 11 and 12, 7 pm vs Manitoba

Men's Hockey

Oct. 18 and 19, 7 pm vs Alberta
Oct. 25 and 26, 7 pm vs Lethbridge

Research Training Workshop:

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- University of Saskatchewan,
- University of Regina, and
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Financial Services Division | FSD

➤ DID YOU KNOW?

STUDENTS

The deadline for paying tuition for 2013-14 Term 1 (fall) is September 30, 2013. Late payment fees will be charged after this date. For more information about tuition and fee payments, see the Student area in the left-hand margin on the FSD website (www.usask.ca/fsd).

FACULTY and STAFF

Financial analyst support

FSD has a financial analyst assigned to your college, school or unit. These financial analysts work in the Financial Reporting department and are able to assist faculty and administrative staff with university accounting-related questions.

Contact information for these individuals and complete lists of the colleges, schools and units they work with can be found on the FSD website under Departments and Contacts - Department Information - look for Financial Reporting.

Procurement and contracts support

FSD has three procurement and contracts specialists to assist faculty and administrative staff with various types of purchasing and contracts processes. They work in the Purchasing Services department and are able to assist with purchases related to everything from booking external facilities, merchandise programs, agricultural and lab equipment, and much more. They can walk you through, and in certain circumstances take care of the work involved (for example, competitive bids) in purchasing processes. What's required depends on the cost and sometimes the type of goods or services for your project or request. Further support is available from a project administrator who can assist you with purchase-related questions regarding Canada Foundation for Innovation and imports, exports and claims related to goods passing through the Canadian border.

Contact information for these individuals and complete lists of their areas of specialization can be found on the FSD website, under Departments and Contacts - Department Information - look for Purchasing Services.

➤ WHAT'S NEW

Booking Events and Meetings Off-Campus

Purchasing Services and Payment Services have developed guidelines for faculty and staff to use when booking off-campus venues for events and meetings. The procedures can be found on the FSD website home page under News and Events.

A canine solution to dealing with stress

MICHAEL ROBIN

Anna-Belle peers up from under a student's chair at the U of S Aboriginal Students' Centre, getting her ears scratched and loving every minute of it.

It's PAWSitive Thursday at the centre, and Anna-Belle, an English bulldog, is lapping up the attention (and an occasional

and these pets are an important part of students' family lives. Once they arrive at university, they are cut off from that support but this is where Anna-Belle, a certified therapy dog, can help.

"People become so animated (when Anna-Belle visits) and it becomes very positive and elicits good feelings," Dell said. "People have a different bond with animals; they're non-judgmental and all that good stuff."

Anna-Belle is also a great icebreaker. Dell shared how one new student was very comfortable approaching Anna-Belle for a cuddle and ear scratch, which led to a conversation about him having trouble finding his sociology class. Dell volunteered that she was a sociology professor, asked him which of her colleagues was teaching the class and helped him with directions.

"She just makes me smile," he told me," Dell said. Later, the student went to Anna-Belle's Facebook page to add a smiley emoticon and a heart.

Student Health will be posting the locations of PAWSitive Thursdays in PAWS bulletins and on Anna-Belle's Facebook page www.facebook.com/AnnaBelleSubiesAdventures.

Anyone interested in inviting Anna-Belle and Dell to visit a student lounge, class or group can contact Rita Hanoski at rita.hanoski@usask.ca to make arrangements. ■

Feather Pewapisconias, a SUNTEP education student from Little Pine First Nation, gets a visit from Anna-Belle the therapy dog during a recent PAWSitive Thursday at the Aboriginal Students' Centre.



MICHAEL ROBIN

“We know from the literature that animals can reduce stress, make you feel loved.”

Colleen Dell

treat) with her handler Colleen Dell, professor of sociology and public health.

"We know from the literature that animals can reduce stress, make you feel loved, all of that," Dell said.

PAWSitive Thursdays are a joint effort of Dell and U of S Student Health. The aim is to give students an outlet to de-stress as they enter university, or during busy times such as exams. Dell explained that about three quarters of Canadian families have pets,

Sofko recalls eureka moment

W. J. RUTHERFORD

In 2010, professor emeritus George Sofko celebrated 50 years in physics at the University of Saskatchewan; he arrived in the physics department on a Woodrow Wilson Fellowship in 1960 and has been a fixture there ever since.

For his doctoral dissertation, Sofko, an engineering physicist, designed and built an instrument that measured the polarization state of radar-auroral signals, and the study of the aurora borealis became his life's work. By 1963, he was invited by department

head Balfour Currie to join the team of physicists at the university's Institute of Upper Atmospheric Physics, which has since been renamed the Institute of Space and Atmospheric Studies.

Moving into his second half-century as a researcher and teacher, the 74-year-old continues to keep regular office hours, continues to conduct research on the northern aurora using the university's Super DARN (Dual Auroral Radar Network) installa-

See *Solution*, Page 11



Professor emeritus George Sofko still keeps regular office hours.

W.J. RUTHERFORD

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LETTERS IN RESPONSE

Continued from page 4

NEW TO US



Adam Gaudry

Adam Gaudry is right where he wants to be, having joined the U of S in September 2013 as an assistant professor in the Department of Native Studies specializing in Métis history and governance.

"I always knew I wanted to end up in a Prairie province," he said. "They're in the Métis homeland. Métis issues are important issues that are part of the public consciousness the way they are not in Ontario or B.C."

Gaudry grew up in Ancaster, Ont., part of a Métis family with roots in Sioux Narrows on Lake of the Woods. He completed his undergrad and graduate degrees in political studies and sociology at Queen's University before pursuing a PhD in indigenous governance at the University of Victoria. He received a fellowship from Yale University in Connecticut where he spent a year completing his dissertation just before coming to the U of S.

His current research focuses on Métis governance in 19th-century Manitoba, arguing for recognition of a treaty relationship between the Métis of Red River and the Canadian government in 1870. Had promises been kept, he said, Manitoba would be a Métis-majority province with protections for Métis people a central position in its government.

This knowledge of unfinished business is what Gaudry hopes to impart to his students.

"I encourage students to think more broadly about native governance and how the Canadian government – by constitutional necessity, because of the treaties – how they need to respect indigenous decision making. If I can encourage people to see that and point that out to others, I know I've done my job." ■

NEW TO US highlights the work of new faculty members at the University of Saskatchewan. If you are new to campus, or know someone who is, please email ocn@usask.ca



I am responding to the letter [viewpoint] written to OCN in the 13 September 2013 issue. It would have been a wonderful opportunity for Dr. Flynn to learn more about Aboriginal ways and customs had he contacted anyone with some knowledge of our ceremonies.

One of the most wonderful things about our spirituality is that it is not written down, and standardized like any of the religious texts that he cited. The fact that Aboriginal beliefs are not written, makes the community, familial or even individual interpretation of certain "rules" implicit. Thus

while there may be one rule, with a general interpretation, these will change over time and vary according to groups or individuals.

Thus, I am extremely concerned that he has taken it upon himself to write down, publicly, and broadly disseminate, his own troubling interpretation of our ceremonial practices. Furthermore, the privileged position that he occupies, alongside the privilege accrued to written information, and on top of that, a University publication, may suggest to these untrained readers that his interpretation is the correct one.

It is not.

There is nothing filthy about

a menstruating woman. On the contrary, a woman, by her ability to give birth, and the monthly reminder of that amazing feat of human strength, will, and love, is an incredibly powerful person. It is because of this power that a woman is asked to participate in certain ceremonies at certain times. We all know that awesome power of any kind—wind, water, fire, earth, can be destructive if it pleases, so we mere humans must tread lightly. As women, we reflect upon our own power, and respect it. Thank you for respecting it also. ■

Omeasoo Butt
Department of History



I am writing to address the piece by Kevin Flynn on page 4 of this publication.

Now I am not sure why Kevin Flynn feels he has the authority to speak on Indigenous cultural ceremonies when his background speaks nothing to his expertise in the area. I find it odd that Kevin has not taken time to understand the Pipe Ceremony, and what he feels are misogynistic techniques are nothing of the sort.

Many people within the Indigenous community are upset by these words of Kevin, they feel his take is ignorant, offensive, paternalistic, [and] colonial. And

this coming from the University of Saskatchewan? An educated place meant to foster Indigenous inclusion and growth.

All I have to say is this is sad. An upstanding researcher does his damnedest when it comes to his field of study (English) and is very well researched when dealing with the subject areas thereof. However, when it comes to another area of study, Indigenous knowledge, his level of research flies out the window all of a sudden. Very disappointed this was allowed to print. ■

Jason Bird
Aboriginal Support Coordinator
Faculty of Nursing, U of R



I was very offended by your [Kevin Flynn's] ignorant article [viewpoint] regarding pipe ceremonies. Most religious ceremonies have rules or guidelines of one sort or another, some of which are based on age or gender. (Not allowing women to become ordained priests in the Catholic faith comes to mind as another example.). If you had concerns, your best bet would have been to consult an elder and gain some actual insight. The article [viewpoint] you wrote simply promotes ignorance, using sensationalism. ■

Kara Perillat

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Nora Kovitch, BSP
Pharmacist/Manager



Re: "Honour traditions but with inclusive ceremonies" by Kevin Flynn, September 13, 2013

The response of Aboriginal people around campus after Kevin Flynn's viewpoint was shared in OCN (September 13th, 2013) has been ranged from anger to frustration to empathy. Anger that someone would speak against First Nation traditional protocol, frustration that these ignorant viewpoints still exist, and empathy in finding a like-minded person on campus.

I received the same email inviting staff and faculty to the Pipe Ceremony on September 3rd, and as a Metis person not familiar with First Nation ceremony protocol and etiquette appreciated the statement "if anything makes you uncomfortable, or is contrary to your own belief system, I observed the protocols in the manner that is right for you" (sic). Nowhere in the email does it

allude to women on their "moon time" as rendering sacred objects filthy. I can only assume the application of western beliefs and values to interpret the protocol are more in line with Abrahamic conventions than Indigenous. Several times the email encouraged people to consult with a cultural resource person for further clarification. Perhaps if this would have been done there would be a honouring of diversity not a call to treat everyone the same (which is not inclusive, as per the comment to substitute "student with disability"). A cultural resource person may have been able to explain how women are revered and honoured in Indigenous cultures and it has been western ideology that has marginalized and oppressed women.

Whenever we are welcomed

or invited to participate in a cultural or religious activity that is not our own, do we not accept that there are certain aspects we will not believe in or be able to participate in? Do non-Jewish people attending a synagogue not follow the protocols and etiquette during their sacred ceremonies? Do non-Catholics accept Eucharist if it is not part of their belief system? It is unlikely someone would enter a mosque without first finding out proper protocol or etiquette. Is this too much to ask of others to follow First Nation protocol during their sacred activity?

I am thankful that conversation has been initiated because now we address the ignorance that exists in our own academic community. ■

M. MacLean
Faculty, SUNTEP

First of all to equate the traditions and beliefs of my people as superstitious and like biblical teachings is not only wrong but extremely offensive and disrespectful towards our people. There are valid reasons why women do not participate in ceremonies during our moon time, reasons that are thousands of years old and are anything but misogynistic.

First of all when Creator created men and women, he gave them each complimentary powers

and strengths. To men he/she gave men superior physical strength, to balance this he gave women superior spiritual strength. As well during our moon time we are overcoming death, expelling it from our body as the egg dies, thus as women we hold life and death in perfect balance within our bodies thus on a monthly basis we overcome death which makes us stronger spiritually. This is why during this time we do not participate directly in ceremony. In addition to this during this

time our spiritual power can overcome those of men, thus it is out of respect that we do not participate. It has nothing to do with being dirty, and as thus cannot be equated with the biblical teachings.

Perhaps next time he [Kevin Flynn] will take the time to speak with an Elder or traditional person before he starts making all these assumptions. ■

Annette J. Cyr
Saskatchewan Indian
Federated College

Dr. Flynn your critique is inappropriate on many fronts, but for the sake of brevity I will focus on responding only to the most flippant and ill-informed of your comments. First, I'll thank you to stop speaking about an oppression to which you are not subject. In your attempt to advocate the equal place of all women in this commentary you are merely reifying the patriarchal structure that denies women a voice or place to speak. The paternalistic tone of your writing does nothing to benefit women generally, nor does your pseudo-Leftist (and might I add, passé second wave) stance that homogenizes 'all women' assist with the collective struggle.

More importantly however you have disrespected a traditional cultural practice from a

lens that reeks of Eurocentric bias. To characterize the sacred Pipe Ceremony as superstitious, then mockingly refer to 'moon time' as an exclusionary rhetoric, shows precisely why this campus so desperately needs more culturally specific teachings. The role of women in traditional ceremony is a topic that many Elders, scholars, community-members, and researchers collaboratively discuss. This conversation is ongoing and indeed many Indigenous feminisms advocate for ceremony as research or research as ceremony.

There are many different models of inclusion for women in traditional ceremony, whether it is 'moon time' or not. Your world view prevents you from understanding these differences and I urge you to engage with ideas of

cultural humility before pursuing the question further. In this rush to 'defend women', you are simultaneously imposing your own version of what equality means.

Equality does not mean starting at the same place, with the same values, and everyone doing the same things – instead we must understand that equality is a space of generosity, opened when we are able to ask questions and exchange knowledge about our practices and how each is differently informed. The role of women in traditional ceremony is valued in ways that are unfamiliar for you and the culture that you come from, but please do not mistake your ignorance of the topic for the truth of ceremony. Ceremony may require distinct roles, but the value of women is never in question. ■

Barbara Fornssler, PhD

The editorial [viewpoint] printed on Friday [Sept. 13, 2013] vilifying Aboriginal people's ceremonies is irresponsible journalism when you could easily have gotten a balanced perspective and not created this outpouring of emotional backlash at this time of year! Having served on OCN Advisory board, I take issue with your allowing a white male professor to speak on something he knows nothing about. Many Aboriginal students are angry and hurt, and you have created a fury over a pipe ceremony that opens a

structured process of the University that seeks to inform faculty about the knowledge systems of First Nations. The Gwenna Moss Centre for Teaching Effectiveness collaboration with Aboriginal faculty in the Indigenous Voice project, which includes professional development wākamisiwin (Plains Cree for "becoming more aware") have been asked to share their knowledge systems and ceremonies with faculty and with the Indigenous voices to address the knowledge deficit of the faculty. Part of the project was experiential learning oppor-

tunities that include participation in various ceremonies. The pipe ceremony sought to begin the process and faculty were invited. This ceremony, like most First Nations ceremonies, are voluntary and do not exclude anyone. By publishing a personal viewpoint of a faculty member about the ceremony without providing balance, OCN has created much unnecessary divisiveness and hurt among the students. ■

Marie Battiste
Professor, Educational
Foundations

In Aboriginal culture women on their moon time are considered more powerful because that is the time when their bodies are ready for childbearing. Women are not excluded by anyone. We women choose to not attend or sit apart from the circles because we respect those in attendance and the medicine wheel. There are ceremonies in Aboriginal culture that "exclude" men from attending. One such ceremony is the Moon-Time Circle.

Women don't sit crossed

legged out of basic respect for themselves. People aren't allowed to run naked through the streets so why would you sit crossed leg and show yourself to the world?

There is nothing to change about Aboriginal culture. It doesn't exclude anyone; all it is asking is that people who wish to attend respect the sacred medicine wheel and the balance it shows us. Educating yourself before you go to these ceremonies shows respect to Aboriginal culture and Aboriginal practices. ■

Rachel Desnomie

The letter [viewpoint] by Kevin Flynn was written in reaction to protocol information we offered to potential attendees of the Indigenous Voices Pipe Ceremony on Sept. 3rd. We attempted to word the message [email referenced in the Flynn viewpoint] in such a way as to be informative without being prescriptive, and to offer both men and women new to such a ceremony some insight into the cultural expectations associated with the traditional Pipe ceremony. In drafting this message we tried to express that Aboriginal people and Aboriginal Elders are indeed open to accepting diversity of others, even those who may find it personally problematic or are unable to observe traditional protocol.

As I have come to learn something about Aboriginal cultures, heritage, traditions and ways of knowing, I have learned how Aboriginal women have been honoured and respected within traditional Aboriginal cultures. I also know that within Aboriginal communities today there is a feminist movement, which questions certain traditional ceremonial protocols. Cultural change

is a gradual and internal process, which is happening everywhere, including within Aboriginal communities. Although universities are important contributors to cultural change, I think it is particularly inappropriate for our University to attempt to force cultural change on Aboriginal peoples, given the unfortunate history of cultural meddling over the past decades.

I believe that white male allies accomplish little by ranting about intracultural issues of Aboriginal feminism. A more productive discourse might begin with recognizing the many travesties endured by Aboriginal peoples (including missing and murdered Aboriginal women or residential school survivors) whom are often victims of racial bigotry brought on by ignorance or hatred. The Indigenous Voices faculty and staff professional development program aims to foster respectful dialogue on ways to bring Canada's Indigenous knowledge, practices and peoples more fully into the University community. ■

Jim Greer, Director
University Learning Centre and
Gwenna Moss Centre

In a progressive country such as Canada, where people are supposed to be equal and free, the Aboriginal community continues to face the same assimilative and colonial thought patterns that have threatened their culture, religious beliefs and practices for centuries.

Honouring traditions of a culture does not usually include demanding that culture to alter their religious beliefs and practices to suit others. In my four years attending the University of Saskatchewan, I have never felt that any religious group of any denomination was forcing their beliefs upon others.

As a person of faith, I believe in the things I do but ask no other person to follow. It is up to others to ask me how I believe and then decide for themselves whether my beliefs make any sense to them.

Kevin Flynn was invited in good faith to a ceremony to provide him with the opportunity to learn about Aboriginal culture as well as a little bit about their belief system. This is being done in the hopes of bridging gaps, expelling myths, and educating people. These are also supposed

to be part of this universities 3rd integrated plan to include Aboriginal people on their own land. The Aboriginal community did not force Kevin Flynn to attend their ceremonies. They invited him, and for their courtesy were rewarded with a colonizers voice reminiscent of historical atrocity, once more dictating how Indians should ought to be.

Attacks on Aboriginal culture happen daily in this country, but we as Aboriginal students have been operating at the University of Saskatchewan under the premise that this type of ignorance and behaviour was not acceptable within this particular institution. The lack of an acceptable response on the behalf of the University displays a lack of sincere concern for all Aboriginal people as well as our international community. This is in direct contravention with what this university has been promoting itself to be to the Aboriginal community for years, shattering the myth of a progressive university and showing it to the world for what it is really concerned with. ■

Jesse Welsh
Student and proud Aboriginal

Coming Events

■ Courses/Workshops

Centre for Continuing and Distance Education

For more information, visit www.ccde.usask.ca or call 966-5539

Business and Leadership Programs

- Managing Conflict – Level I, Oct. 16-17
- Leadership Development Program (Tuesdays only), Oct. 29-Nov. 26
- Developing a Coaching Mindset, Nov. 6-7
- Leadership for Managers and Supervisors, Nov. 12-13
- Leadership Communication, Nov. 15
- Leading Innovation, Inspiring Creativity in the Workplace, Nov. 18
- Building an Effective Team, Nov. 21

USCAD Fall Classes

- Painting/Towards Abstraction II, Oct. 18-20/25-27
- Painting/Towards Abstraction III, Oct. 18-20/25-27
- Photography I, Sept. 25-Dec. 18
- Advanced Photography II, Sept. 24-Dec. 17
- Digital Photography – Weekend Workshop, Oct. 4-5/18-19
- Stained Glass I – Oct. 4-6
- Glass Fusion II, Nov. 2-3
- Advanced Silversmithing, Nov. 15-17
- Experimental Portraiture, Sept. 27-29/Oct. 4-6
- Off the Wall: Mixed Media Sculptural Wall Pieces I, Nov. 15-17/22-24

Community Music Education Program

Suzuki Early Childhood, Parenting with Music and Music in Early Childhood classes and private lessons in traditional guitar, Suzuki guitar, traditional piano, Suzuki piano, and violin. For more information contact Nicole Wilton at 966-5625 or visit communitymusic.usask.ca

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- Workshop 1-Oct. 21 and 28, Rm 224/225 Williams Building, fee \$490
- Workshop 2-Dec. 9 and 16, Rm 224/225 Williams Building, fee \$490

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 - Italian level 1 and 2: \$215.25 (GST included)
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 - Portuguese level 1: \$215.25 (GST included)
 - German levels 1 and 2: \$215.25 (GST included)
 - Japanese levels 1 to 3: \$215.25 (GST included)
 - Japanese for the Traveller: \$236.25 (textbook and GST included)
 - Cree Level 1: \$225.75 (class materials and GST included)

Textbooks and workbooks are extra (excluding Japanese for the Traveller and Cree 1).

- Spanish Turista: Nov. 1-3, Friday 6:30-9 pm, Saturday and Sunday, 9 am-5 pm, lunch provided. Cost: \$315 (GST included). Textbooks and workbooks are included
- Italian Level 1 and 2 Conversational Classes: Oct. 1-Dec. 4. Cost \$215.25. Textbooks and workbooks are extra.
 - Italian Level 1, Tuesday evenings 7 pm-9 pm
 - Italian Level 2, Wednesday evenings 7 pm-9 pm
- Spanish Weekender for Real Beginners, Oct. 4-6, Friday 6:30-9 pm, Saturday and Sunday, 9 am-5 pm, lunch provided. Cost \$288.75 (GST included). Textbooks and workbooks included.

The Gwenna Moss Centre for Teaching Effectiveness

Register at: <http://www.usask.ca/gmcte/events>

- Indigenous Voices Program: a faculty and staff professional development program on Aboriginal culture, history, knowledge and issues. Half-day experiential gatherings include: Culture and Place with Sylvia McAdam Saysewahum, Oct. 2 (morning); and Ceremony and Story with Tyrone Tootoosis, Oct. 2 (afternoon)

Continuing Education and Development for Nurses

For more information on all events visit the College of Nursing website.

- Oct. 2-4, Custody and Caring 13th Biennial International Conference, Delta Bessborough Hotel. Registration is required.
- Oct. 3, Str8 UP: Recovery from Street Gang Domination featured at the Custody and Caring banquet. Tickets required.
- Oct. 3, Telehealth event: Barb Fry presents What does professional nursing look like? The urgent conversation we need to have... Registration recommended.
- Oct. 10, E-Learning event: Promoting Healthy Weight in Children and Youth in Saskatchewan. Registration is required.
- Oct. 18-19, Workshop: Integrating Falls Prevention into Nursing Practice, Prince Albert. Registration is required.

Edwards School of Business Executive Education

For information call 966-8686, email execed@edwards.usask.ca or visit edwards.usask.ca/execed

- Sept. 30-Oct. 2, Team Leadership Skills for Project Managers
- Oct. 17-March 8, 2014, The Masters Certificate in Project Management - Regina
- Oct. 18-March 15, 2014, The Masters Certificate in Project Management
- Oct. 21-23, The Project Management Course
- Oct. 23, Women of Influence Breakfast
- Oct. 25, Edwards Seminar Series: Trust the Big Business Dividend
- Oct. 29-30, Process Mapping and Process Improvement Course
- Oct. 31-Nov. 1, Process Metrics, Management and Controls Course
- Nov. 4-5, Master Clinic on Solving Tough Problems
- Nov. 20-22, What the Non-Financial Manager Needs to Know About Financial and Managerial Accounting

Continuing Professional Learning – Medicine

For more information, call 306-966-7787 or visit usask.ca/cme

- Oct. 18-19, Saskatchewan Emergency Medicine Annual Conference (SEMACE), Hilton Garden Inn, Saskatoon
- Nov. 15-16, Practical Management of Common Medical Problems, Saskatoon Inn

ICT Training Services

For information or to register, email us at training@usask.ca or visit training.usask.ca.

- Adobe Acrobat Pro Introduction Course, Oct. 16 and 23, 1:30-4:30 pm, \$125 students; \$150 staff and faculty; \$185 others
- Adobe Illustrator - Introduction, Oct. 22 and Oct. 24, 1:30-4:30 pm, \$125 students; \$150 staff and faculty; \$185 others
- Adobe InDesign - Intermediate Course, Oct. 1 and Oct. 3, 1:30-4:30 pm, \$125 students; \$150 staff and faculty; \$185 others
- Adobe InDesign - Introduction Course, Oct. 29 and Oct. 31, 1:30-4:30 pm, \$125 students; \$150 staff and faculty; \$185 others
- Adobe Photoshop - Introduction Course, Oct. 15 and Oct. 17 OR Nov. 26 and 28, 1:30-4:30 pm, \$125 students; \$150 staff and faculty; \$185 others
- Adobe Photoshop - Intermediate Course, Nov. 7, 9 am-4:30 pm, \$125 students; \$150 staff and faculty; \$185 others

- Apple - Make the Most of Your Mac OS - Introduction, Oct. 10, 10:30-noon OR Nov. 6, 2-3:30 pm, \$0 students, staff and faculty; \$75 others
- BbLearn / U of S Course Tools – Instructor Workshop, Oct. 4, 1:30-4 pm, \$0 staff and faculty
- MS Excel - Introduction, Oct. 28 and 30, 1:30-4:30 pm, \$125 students; \$150 staff and faculty; \$185 others
- MS Outlook - Introduction, Oct. 9, 1:30-4:30 pm, \$0 students, staff and faculty; \$125 others
- MS PowerPoint - Introduction, Oct. 2, 1:30-4:30 pm, \$0 students, staff and faculty; \$125 others
- MS PowerPoint – Research Posters, Nov. 6, 10-11:30 am, \$0 students, staff and faculty; \$75 others
- MS PowerPoint - Tips and Tricks, Oct. 8 OR Nov. 20, 2:30 pm-4 pm, \$0 students, staff and faculty; \$75 others
- SPSS for Windows - Introduction Course, Sept. 30 and Oct. 1, 6-9 pm, \$0 students, staff and faculty; \$185 others
- Faculty Workshops: contact a training@usask.ca or 306-966-4866 for more information on workshops geared to faculty.
- IT4U – Tech Help for Students: <http://it4u.usask.ca>
- Enroll in many courses from off campus. Go to training.usask.ca for more information.

■ Miscellany

Book Launch

Richard Rempel's book *Research and Reform: W.P. Thompson at the University of Saskatchewan* will be launched Oct. 22 at 2:30 pm in the Biology/Geology Atrium. The book covers the life and career of an academic leader and the university's third president who spent over 35 years at the University of Saskatchewan, starting as head of biology in 1913. Rempel is professor emeritus of history at McMaster University and a graduate of the U of S. The launch will include a brief talk and display of biology research highlight.

Alumni Achievement Awards

The U of S 2013 Alumni Achievement Awards will be presented Oct 24 at TCU Place in Saskatoon. RSVP is required by Oct. 21 online at alumni.usask.ca/events/ registration, email events@usask.ca, or call 306-966-5600.

QueerUS and Queerapalooza

A number of events have been organized for *QueerUS*, an exhibit in the University Library Link Gallery that opens Oct. 1, and for *Queerapalooza*, on campus pride week.

- Sept. 30, 2013: Pipe Ceremony (10-11 am) – Native Law Centre, room 160, Law Building
- Sept. 30: Flag raising, 12:30-1 pm in front of the Peter MacKinnon Building
- Oct. 1: Queers & Ladders board games, 2:30-6 pm, Room 220, second floor, Place Riel.
- Oct. 1: Queer As Folktales film screening of *Call Me Kuchu*, 7-9 pm, Murray 299, a documentary about Uganda's first openly gay man.
- Oct. 2: Queer sweat, 4-6 pm, Camp Yarrow (transportation and food provided), a cultural ceremony open to all sexual orientations, gender identities, gender expressions, ethnic backgrounds and cultural backgrounds. Register in the Pride Centre or the Aboriginal Students' Centre.
- Oct. 3: Global Peace Village, 10 am-2 pm, north concourse, Upper Place Riel.
- Oct. 3: *QueerUS* exhibit launch, 7-9 pm, Murray Library Link Gallery, an exhibition of publications, ephemera and other material from the Neil Richards Collection of Sexual and Gender Diversity and other collections at the University Archives and Special Collections. Exhibit runs Oct. 1 to Dec. 20.
- Oct. 4, 5 and 6: Greystone Secrets: A Queerhistorical Campus Walking Tour, 3-4:30 pm, Murray Library, an interactive historical walking tour that remembers the struggles and celebrates the victories of sexual and gender diversity on campus.

- Oct. 5: Pretty In Pink, USSU Pride Centre, doors open at 8 pm, show at 10 pm. This is a celebration of the Pride Centre's 16th anniversary. Mr. Gay Canada, Danny Papadatos, will emcee the event that includes drag, games, prizes and cake. Tickets are \$7 in advance, \$10 at the door; 19+ event.
- Oct. 8: Queer As Folktales film screenings entitled Local Legends Out On Screen, 7-9 pm, Murray 299, a collection of short films about sexual and gender diversity in Saskatchewan directed by Thirza Cuthand (2013), David Geiss (2006), Fiji Robinson (2011) and the Saskatchewan Association on Human Rights (1978).

ACM Programming Contest

The U of S programming contest will take place Oct. 5 from 9 am-3 pm on the third floor of the Spinks Addition. The event includes student teams from local academic institutions and industry competing in problem solving and programming. All skill levels are welcome. For more information, visit programming-contest.usask.ca

Rutherford Curling

The Rutherford Curling Club has openings for curling teams in the Monday, Tuesday and Wednesday evening draws beginning Oct. 21. The draw times are 6:30 to 8:30 pm at the Rutherford curling rink on campus. Anyone interested in curling or learning to curl, contact one of the following league co-ordinators: Monday league - Corrie Berndt, cberndt@sasktel.net; Tuesday league- Ray Butler, butlerd@sasktel.net; Wednesday league – Louis Roth, Louis.Roth@usask.ca

Yoga and Other Spiritual Practices

Meewasin Valley United Church at St. Andrew's College is offering yoga and other spiritual practices from 7-9 pm on the first and third Thursday of each month. To register or for more information email revmvue@sasktel.net

Financial Town Hall

The sixth U of S financial town hall will take place Nov. 5 from 12:30-12:30 pm in Convocation Hall. Provost Brett Fairbairn and VP Finance Greg Fowler will provide an update on budget adjustments and will answer questions.

■ The Arts

Aboriginal Film Series

Film 1: *Jim Settee: The Way Home* will be shown Oct. 9, 3-4:15 pm and Oct. 10, noon-1:15 pm in the Collaborative Learning Lab, Room 145 Murray Library. Local Métis filmmaker Jeanne Corrigan will be in attendance at the Oct. 10 screening. The events are free. For information, contact deborah.lee@usask.ca

College Art Galleries

On view in the College Art Galleries until Dec. 21 is *David R. Harper: Entre le Chien et le Loup*, an exhibition that explores the form and idea of memorials using sculptural strategies that combine taxidermy with ceramics and embroidery.

The Avro Canada Story

The Diefenbaker Canada Centre has mounted an exhibition that looks beyond the controversy about the Avro Arrow to the accomplishments of Avro Canada. *Touch the Sky: The Story of Avro Canada*, on view until Dec. 15, includes artifacts and information about the history of the company and its many projects.

Kenderdine Art Gallery

Jillian McDonald: Valley of the Deer, a three-channel high-definition video installation shot on location in the Scottish highlands during a six-month artist residency, is on view in the Kenderdine Art Gallery, Agriculture Building, until Dec. 21.

Gordon Snelgrove Gallery

Exhibitions of work by E'Lynn Oliver and Taylor Moisan will be on view in the gallery Oct. 7-11.

Amati Quartet

The Amati Quartet opens its 2013-14 season Oct. 14 at 2 pm at Third Avenue United Church with a program that includes the famous Mendelssohn Octet,

Brandenburg Concertos #3 and #6, and Vivaldi's Concerto for Four Violins. Young local musicians Arthur Boan (violin), William Boan (violin), Hans Deason (cello) and Heather Wilson (viola) will perform. Tickets are available through the Persephone Theatre box office.

■ Seminars/Lectures

JSGS Lecture Series

- Oct. 10, noon-1:30 pm, Prairie Room, Diefenbaker Building, a conversation with former Ontario Cabinet Minister John Wilkinson and former Saskatchewan Deputy Minister to the Premier Dan Perrins, the JSGS director of outreach and training, entitled Emails at the Bleeding Edge of Parliamentary Democracy. For information or to register, contact Karen Jaster-Laforge at js_outreach@uregina.ca or 306-585-5869

WCVM Lectures

Lectures take place at 12:30 pm in WCVM Room 2115

- Oct. 3, Dr. Alfonso Lopez, Department of Pathology and Microbiology, Atlantic Veterinary College, UPEI, presents the Robert and Virginia Rausch Visiting Professorship lecture entitled Education in developing countries: how Universities can help.
- Oct. 8, Dr. Frederik Derksen, College of Veterinary Medicine, Michigan State University, presents the DLT Smith Short-Term Visitorship lecture entitled Pulmonary microvasculature and exercise induced pulmonary hemorrhage.
- Oct. 10, Dr. Karen Young, School of Veterinary Medicine, University of Wisconsin-Madison, presents the DLT Smith Short-Term Visitorship lecture entitled Learning to teach - again and again.

Microbiology and Immunology Seminar Series

Lectures take place at 4 pm in A204 Health Sciences

- Oct. 3, Dr. Baljit Singh presents Role of pulmonary intravascular macrophages in lung inflammation
- Oct. 10, Dr. Yuliang Wu presents Three Little Pigs and the Big Bad Wolf: Three DNA Helicases and Cancer

Whelen Lecture

Oct. 22, 7-8 pm, Delta Bessborough Hotel, the 2013 Whelen Lecture features Dr. Anthony Atala, director of the Wake Forest Institute for Regenerative Medicine and the W.H. Boyce Professor and chair of the Department of Urology at Wake Forest University, who will present Regenerative Medicine: New Approaches to Healthcare

Philosophy in the Community

Lectures are held 7-9 pm in The Refinery, 609 Dufferin Ave.

- Oct. 9, Emer O'Hagan presents Freedom, Responsibility and Morality
- Nov. 13, Geordie McComb, PhD candidate, University of Toronto, presents Can we Learn About the World by Just Thinking?

Gairdner Foundation Lectures

- Oct. 15, 4:30 pm, 1150 Health Science E Wing, Dr. King Holmes, 2013 recipient of the Canada Gairdner Global Health Award, will deliver the faculty lecture entitled STI Research: Major Progress, Current Challenges and Future Opportunities
- Oct. 16, 9:30 am at VIDO, the High School Lecture will take place called A Fascinating Medical Career Can Take You in Many Directions

Fine Arts Research Lecture

Oct. 16, 12:30 pm, Quance Theatre, Education Building, Steve Cannon, Dept. of Music, presents Intensified Recapitulations in Beethoven's Symphonies

GIWS Lecture Series

The Global Institute for Water Security features the following speakers in a series of lectures that take place at 4 pm in Convocation Hall:

- Oct. 3, Keith Beven, The Lancaster Environment Centre, Lancaster University presents Breakthroughs in Uncertainty Estimation (or not?)

- Oct. 9, Lary Band, Voit Gilmore Distinguished Professor of Geography, University of North Carolina, presents Breakthroughs in Hydroecological Modelling
- Oct. 16, Harry Vereecken, Institute of Bio-and Geosciences, Forschungszentrum Jülich, presents Breakthroughs in Watershed Observatory Networks
- Oct. 30, Leroy Poff, Dept. of Biology, Colorado State University, presents Breakthroughs in Instream Flow Modelling

College of Law Speaker Series

- Sept. 30, noon, Room 150, College of Law, Donald Buckingham, chairperson,
- Canada Agricultural Review Tribunal, presents Dead chickens, stinky cheese, black overalls and other lessons from the Farm: The contribution of administrative tribunals to justice in Canada

Library Research Series

Lectures take place noon-1 pm in the Collaborative Learning Lab, Murray

- Library. For information, call 306-966-5978 or 306-966-1913
- Oct. 1, Intro to Library Services/Tips and Tricks
 - Oct. 8, What is Plagiarism
 - Oct. 15, Managing References and RefWorks
 - Oct. 22, Making Your Publications Open Access
 - Oct. 29, Literature Searching for Systematic Reviews
 - Nov. 5, Keeping Current with Literature

■ **Conferences**

International Development conference The Universities of Canada-UNDP Fellowship will host a one-day conference entitled International Development: Minimizing the global impact of poverty Oct. 7 from 8:30 am-4:30 pm in the Prairie Room, Diefenbaker Building. The event provides a forum to discuss the impact of the UNDP Legal Empowerment

of the Poor (LEP) initiative, how current and past graduate students have benefited from the program, and how to get involved. There is no fee to attend but participants must register. Lunch will be provided. For information, visit <http://www.usask.ca/cgsr>

➤ **SUBMIT**
Coming Events

Next OCN: **Friday, Oct. 11, 2013**

Deadline: **Thursday, Oct. 3, 2013**

Use our web submission form at www.usask.ca/ocn or email ocn@usask.ca

Solution to mystery found far from physics

From Page 7

tion, and continues to publish.

He has also kept his hand in teaching. “This past fall I taught a graduate course in radio physics and after Christmas, I taught a grad class in magnetosphere physics,” said Sofko, adding “I’m also the co-supervisor of two graduate students.”

Sofko’s lists of accomplishments are extensive, but much like a prospector looking for the next nugget of gold, he has never lost his enthusiasm for discovery. One example shows how solutions are often in the cards.

“For 40 years, people having been arguing about what causes magnetic storms, and nobody

ever took into account the true geometry of the field lines on the night side of the earth,” he explained. Since the explanation primarily involved geometry and not physics, most of his colleagues in the field were not that interested but Sofko attempted to solve the mystery with vigor. Then, the solution would come when his mind was miles away from the world of physics.

“I was playing a game of solitaire and all of a sudden I just about jumped off my chair,” beamed the physicist. “Boom! The answer came to me – just like that. I thought, oh my God, it’s so simple – if you take into account the shape of the fields

“My wife says I should play a lot more solitaire.”

George Sofko

lines, it turns out you can explain virtually every aspect that goes on in a magnetic storm,

Sofko originally envisioned writing one small paper, but “now I’m in the process of writing three big papers explaining how this magnetic sub-storm works, and it’s all geometry of the magnetic field. My wife says I should play a lot more solitaire,” he said with a smile. ■

W.J. Rutherford is a Saskatoon freelance writer

A workshop from EAC Saskatchewan Creating Content for the Web

Monday, 28 October 2013, 9:00 am – 4:00 pm
Western Development Museum, Saskatoon

Creating content for the web is not the same as creating content for print media.

Effective web content requires writers and editors who understand the possibilities, the limitations, and the interactivity of the web, as well as how people read web and print copy differently. This workshop will introduce you to a range of skills that web writers and editors need — including an understanding of how people consume content online, how search engines rank content, and how readers share content — so that you can create content that is found, read, and shared widely online.



For more information
[email saskatchewan@editors.ca](mailto:saskatchewan@editors.ca)

CAMPUS INCIDENTS

Report all information about incidents to Protective Services at 306-966-5555

Sept. 8-14

Tickets

- 4 for driving an unregistered vehicle
- 3 for speeding
- 3 for a minor possessing or consuming beverage alcohol
- 6 for consuming alcohol in a place other than a private place
- 3 for keeping/consuming alcohol in a motor vehicle
- A woman reported a sexual assault that occurred on Cumberland Ave. Still under investigation by Protective Services and Saskatoon City Police.
- A person was arrested under a criminal code warrant for failing to attend court on a hit and run charge. He was released to Saskatoon City Police.
- A student reported receiving a harassing text messages on his phone. Still under investigation.

Of Note

Bicycle thefts are starting to increase across campus. We recommend proper and strong locks to secure the bike to the appropriate bike stand. If you have any questions please contact our office or any bike unit member on campus.

Sept. 15-21

Tickets

- 2 for a minor presenting false ID to enter premise
- 2 for being intoxicated in a public place
- 28 for consuming alcohol in a place other than a private place
- 3 for keeping/consuming alcohol in a motor vehicle
- A student reported being harassed via Facebook.
- A male reported an assault in residence with another occupant. Still under investigation.
- A male was arrested in Edwards School of Business for causing a disturbance.
- Four people were arrested for being intoxicated in a public place. One was transported to the brief detox accommodations; the other three went to Saskatoon Police.

Of Note

Consuming alcohol at the university is legal in certain situations but you must be in a licensed area or in an occupied residence. Consuming alcohol in all other areas on campus is contrary to the Alcohol and Gaming Regulations Act and is subject to a fine or arrest. It is also important to ensure that you do not consume alcohol to a point above the legal limits for driving.



Open House

Special Invitation

Thursday, October 3rd - 4:30 PM

To: The University of Saskatchewan Community
The University Club cordially invites you to come and learn about the benefits of Membership.

FIREPLACE ROOM
University Club (formerly the Faculty Club)
Refreshments provided

As an incentive to join the Club tonight, enter your name in a draw for a Free membership

Please call Donna to register: 966-7774



Room with a View

This year's back-page feature explores the view of campus from various office windows, and the people who enjoy them. Do you have an interesting view? Let us know at ocn@usask.ca



Eye in the sky

The people lucky enough to work on the sixth floor of the Murray Library affectionately refer to their office space as The Penthouse, not only because they are at the top of the building but because of the beautiful views.

Diane Hess, a content assistant with the Indigenous Studies Portal, said having windows on both sides of the open office mean she and her colleagues can pretty much see everything going on around campus. "We've watched all the action," said Hess, "construction of the Gordon Oakes centre, roof repairs, moving the (Lesya Ukrainka) statue. We can also see when the flag on top of Thorvaldson is at half staff"

The library staff also keep a close eye on the weather from The Penthouse "which can be quite different from one side of the office to the other." And if you want to know how traffic is moving on the Circle Drive bridge, Hess and her colleagues keep an eye on that too.

Even though there's so much to see, Hess said she doesn't find the view a distraction. Rather it serves as a respite, a place to rest the eyes and the mind in the midst of a busy day at the office.

