



### IN THE CLUB

As University Club manager for the past 25 years, Donna Cram has gotten to know the U of S community over lunch, dinner and other special occasions like weddings and anniversaries. Fabulous food, great wine and all the relationships she has made over the years are the reasons Cram said she has one of the best jobs on campus. Read the full story on page 5.



KRIS FOSTER

# Fall break week set for 2014-15

COLLEEN MACPHERSON

Thanks to the agreement of most colleges and some judicious rejigging of the schedule, the University of Saskatchewan will be providing students with a fall break in term one of the 2014-15 academic year.

The idea of matching the February break with one in the fall was first proposed by the University of Saskatchewan Students' Union executive in the fall of 2013, explained Russell Isinger, registrar and director of student services in the Student and Enrolment Services Division (SESD). Discussions were held with associate deans of all colleges and with the University Students' Council but the academic calendar for 2014-15 was approved by Council's Academic Programs Committee late last year without a fall break. Isinger pointed out however, there was strong support on all fronts to pursue the option.

In December, SESD conducted a survey to gauge

**“ Because we can't reduce the number of teaching days in the term, there had to be a trade off with the exam schedule.**

Russell Isinger

student interest and found 67.85 per cent of the 6,469 students who responded felt a fall break would support their academic success. That motivated Isinger to “crunch the numbers” to see if a week off could be found without a reduction in teaching days between September and the final exam period.

In the end, it proved possible. The break is scheduled for Nov. 10-14, incorporating the Remembrance Day statutory holiday. The fall break day, Oct. 10, will be eliminated in favour of a full week break, and orientation for new students will be reduced to one day from two, making the first day of classes Sept. 3 instead of Sept. 4.

The additional two days

will come from the final exam period. The final day of classes in the term will move to Dec. 5 from Dec. 3, and final exams will be compressed into a period from the day after the last day of classes to Dec. 23. Fifteen days for finals is “more than sufficient,” said Isinger. Every effort will be made to not schedule exams on either the first or the last day of the defined period “but because we can't reduce the number of teaching days in the term, there had to be a trade off with the exam schedule.”

Scheduling exams on Sundays, an idea included in the discussions and the student survey, is not currently being considered.

Isinger added that when



Isinger

“gave students a mental and academic break. Now, almost all of our classes are single term so a break seems as logical for the first term as it does for the second. The pressure is equal in both terms.”

The only colleges that will not participate are dentistry, medicine which includes physical therapy, nursing and veterinary medicine. Isinger said the particular schedules and clinical requirement of these colleges make it difficult to include a fall break but nursing will consider participating in 2015.

More and more universities in Canada are recognizing the need to provide students with a fall break, said Isinger, “and we felt we needed to get in step with that trend.”

The Academic Programs Committee has approved an amendment to the 2014-15 calendar implementing the changes needed to allow for a fall break week. ■



## DANCE STEPS

Delvin Kanewiyakiho, an educator, dancer and the First Nations cultural leader for Greater Saskatoon Catholic Schools, was on campus recently for a half-day workshop to teach the basics of the hoop dance and its history. The workshop, entitled *Dancing Particles: Introduction to Indigenous Dance*, was organized as part of the Aboriginal Student Achievement Program but also included senior movement students from the Department of Drama.



COLLEEN MACPHERSON

# Bringing humanities to the OR

LANA HAIGHT

Walking into the office of the Department of Surgery, it's hard to miss the paintings and sculptures, not to mention the enthusiasm of department head Dr. Ivar Mendez.

"This oil painting is called *The Brain Flower*. It was done by one of my patients who had Parkinson's disease," said Mendez, gesturing to a four-foot by six-foot painting.

"He wanted to express what was going on in his brain. It is a picture of something that is beautiful and colourful, but at the same time, there are some disruptions. These parts are shrunk and there's degeneration of cells."

The artwork in the reception area and in Mendez's own office are physical reminders of a new emphasis within the department. The Surgical Human-

ities Program, launched in the fall, aims to involve surgeons, residents and medical students in art, music, literature and philosophy.

"Having an understanding of philosophy, of expressions of the mind or poetry will sensitize you to see that a person is not only a liver or a lung but this individual is poetry, is music, is philosophy. There is this added dimension that this is not just my patient but a human being who has tremendous potential," said Mendez.

Surgeons, residents, students, surgical nurses and others involved in surgery are being encouraged to re-connect with their creative selves as artists, writers and musicians. Many surgeons give up these interests soon after they begin their medical training because they



Dr. Francis Christian, director of Surgical Humanities Program

don't think they have time for them anymore, said Dr. Francis Christian, the director of the Surgical Humanities Program.

"It's a fallacy that doctors have no time for anything else. It's a matter of prioritizing our time. We are very busy. We



Dr. Ivar Mendez with a painting of the brain by Mi'kmaq artist Alan Syliboy.

LANA HAIGHT

can, however, find time for these essential pursuits, which make us better doctors and better human beings. Some of the greatest scientists and even surgeons have been great artists as well," said Christian, who has published a novel as well as a collection of poems.

A central component of the program will be a quarterly journal available in print and online that will showcase the talents of surgical team members. The multi-media journal will publish written works as well as digital reproductions of paintings, photographs, sculptures and musical numbers. Submissions for the inaugural issue are still being accepted.

The first event sponsored by the Surgical Humanities Program was a huge success, said Christian. Surgery grand rounds, typically a time when a surgeon explores and presents a specific surgical topic to other surgeons, residents and medical students, departed from tradition in January when Yann Martel, author of *Life of Pi* and winner of the Man Booker Prize, joined rounds and read from his book *101 Letters to a Prime Minister*.

"It was probably one of the

best attended grand rounds. He spoke to us about the importance of story telling and narrative as well as the creative process," said Christian.

It's the creative process involved in sculpting that Mendez said is invaluable to him as a surgeon.

"Doing bronze sculpture has given me the added skills of being able to see objects in three dimensions. When I look at the human brain and I have to remove a brain tumor in the middle of the three-dimensional structure, it allows me to conceptualize that tumor better. Not only that, the skills and the dexterity that I use in sculpture and removing a tumor complement each other," said Mendez.

While medical humanities programs are common at other universities, the University of Saskatchewan is the first in Canada to offer such a program. For Mendez, who arrived at the U of S in June with the vision of incorporating the humanities into the Department of Surgery, it's an opportunity to put his stamp on the department and influence a new generation of surgeons. ■

Lana Haight is a Saskatoon freelance writer.



## Review of Vice-President Research

In accordance with the board-approved Search and Review Procedures for Senior Administrators, a committee has been established to review Dr. Karen Chad, Vice-President Research. The review committee invites members of the university community to provide feedback on Dr. Chad's performance.

Submissions can be made by letter or email. Respondents are encouraged to use the framework of accountabilities (expectations) and competencies (skills) from the position profile to provide feedback, although the review committee recognizes that not everyone can comment on each area. The profile is available by contacting julian.demkiw@usask.ca.

When making a submission by email, respondents must include their name and affiliation in the

body of the email. Every email submission will be acknowledged by return email to confirm the authenticity of the author's identity.

All submissions received through this process will be considered by the review committee in raw form. All identifying information will be removed to protect the confidentiality of the respondents when the feedback is shared with the incumbent.

Please make your confidential submission by noon on March 14, 2014, to Julian Demkiw, co-ordinator of the review committee, Office of the President (by email to julian.demkiw@usask.ca; in hard copy to 212 Peter MacKinnon Building; or by fax to 306-966-4530).

### CLARIFICATION

The article about One Health initiatives that appeared in the Feb. 7 issue of *On Campus News* implied the University of Saskatchewan had secured a Canada Research Chair (CRC) in Infectious Disease Prediction and Control. In fact, the CRC oversight committee has just approved recruitment for the chair, and final confirmation must come from the CRC Secretariat in Ottawa. ■



# IP3 extended by one year

## Promise and Potential projects need more time

COLLEEN MACPHERSON

With so much left to accomplish and an agenda dominated by TransformUS, the prioritizing of academic and service programs, the Provost's Committee on Integrated Planning (PCIP) has made the decision to extend the University of Saskatchewan's current integrated plan by one year, to 2017.

Pauline Melis, assistant provost of institutional planning and assessment, said changing the time frame of the plan, called Promise and Potential, has been a point of discussion for some time, the options being wrapping it up

early, leaving it as a four-year cycle or adding an additional year. "Where PCIP landed was they wanted the opportunity to give the third integrated plan (IP3) the best chance to be successful and to allow some connections between the plan and TransformUS," she said.

The development of IP3 coincided with the arrival of Ilene Busch-Vishniac in the president's office, said Melis, and with the identification of a projected \$44.5 million deficit by 2016 if no changes were made. "We said at the beginning we would only start a few of the projects identified

in the plan so the new president could have some influence over the process and now, more time is needed to accomplish what we set out to do."

There will be connections between the TransformUS implementation plan and the objectives of IP3, she said, "and from a planning perspective, we need time to figure out all of the implications. There are lot of moving parts and we need to catch our breath."

Without the one-year extension, "we would now be turning our attention to the next plan and the multi-year budget



Melis

framework," Melis said, which would have been presented

to Council and the Board of Governors for approval in the spring of 2016. That timeframe now stretches to early 2017.

Melis said moving toward 2015, PCIP and her planning office will finalize the planning expectations for colleges, schools and administrative units for the fourth plan. She added all future integrated plans will likely extend over five years rather than four.

"In the university environment, four years is a very small window to accomplish all of the initiatives we identify as important to the institution." ■

# Enrolment stable at winter census

Stable is the word the registrar uses to describe the total number of U of S students recorded in the winter census, but efforts to encourage self-declaration for Aboriginal students and streamline business processes to better collect self-declarations continues to show positive results.

According to the Feb. 10 census, there were 1,999 self-declared Aboriginal students enrolled in the winter term, an increase of 16.1 per cent or 277 over last year's February census. Russell Isinger, registrar and director of student services in the Student and Enrolment Services Division, said this is the highest term total ever. First-time Aboriginal students in direct entry programs rose 33.5 per cent, or 79 students,

while the number of Aboriginal graduate students rose by 39 or 27.5 per cent.

Isinger cautioned that the climbing numbers do not necessarily mean the university is attracting substantially more Aboriginal students but rather is "making it easier for Aboriginal students to self declare."

Total enrolment for the term is 20,306, down 42 students from the previous February but undergraduate three-credit-unit enrolment is up 0.3 per cent and overall credit-unit enrolment is up 0.2 per cent.

"There really is not much difference between the fall census numbers and these," said Isinger "and the fact our total enrolment is down slightly is no reason to panic. We can explain the decline in under-

graduate students in part by the fact there are fewer students graduating from Saskatchewan high schools. We also need to focus on the fact that retention is just as important, if not more important, that recruitment."

The retention rate from fall to winter term for first-year students in direct entry programs was up slightly this year compared to last year, to

94.3 per cent from 93.6 per cent. For international students, the rate climbed to 94.2 per cent from 90.1, and for Aboriginal students, first-to-second-term retention was 93.5 per cent compared to 92.1 per cent in February 2013.

Also of note is a 29 per cent increase in first-time Alberta students, the equivalent of 51 students, with the largest

number of those coming from Calgary (see related story on Page 7). There was also a 16 per cent increase in students from Manitoba, and seven of those eight students came from Winnipeg.

A full report on the February census results will be presented to University Council in March and to University Senate in April. ■

# Huskie support

For the fourth straight year, PotashCorp has made a \$150,000 donation to the University of Saskatchewan Huskies.

Two sporting events were used to celebrate the donation—a basketball game Jan. 31 and a hockey game at Credit Union Centre Feb. 1. The funds will help supplement Huskie Athletics team budgets and will provide support for student athletes in the Huskies Sport Health Centre.

"Huskie Athletics is very grateful once again for this contribution from PotashCorp," said athletic director Basil Hughton in a media release. "The generosity shown over the years has been tremendous and truly appreciated." Hughton noted the rising costs associated

with running 15 elite Canadian Interuniversity Sports (CIS) teams, adding donations help the Huskies recruit and retain the best student athletes.

"Our accomplishments in sport, in the classroom and in the community could not happen without PotashCorp's support," he said.

PotashCorp is a long-time supporter of sports at the University of Saskatchewan. In addition to its annual gift, the corporation contributed \$5 million in 2005 to upgrade Griffiths Stadium in PotashCorp Park. The company also sponsored the 2006 Vanier Cup on the U of S campus and, for the second straight year, is the title sponsor of the CIS Men's Hockey PotashCorp University Cup presented by Co-op. ■

FROM THE ARCHIVES

## Hot and cold



PATRICK HAYES, U OF S ARCHIVES

A-1860

Pictured here is the Heating and Ventilation Laboratory in the College of Engineering. The image is undated but appears to be from the late 1950s. The students are working at the Air Conditioning Test Apparatus, which was designed to replicate large-scale industrial and institutional heating and cooling systems. A class in heating and ventilation offered through Mechanical Engineering consisted of two hours of lectures and three hours of laboratory work per week. ■



# Provost asks can universities change?

COLLEEN MACPHERSON

In an environment of resource pressure, calls for universities to prove their worth and a new generation of students with new expectations, post-secondary institutions need to change, but how?

For the U of S provost and vice-president academic, the answer lies in talking openly about how current flaws in structures and processes are signals that change is urgently needed, in raising the collective gaze to “keep in mind where we want to go,” and in exercising leadership at all levels of the organizations.

Can Universities Change? was the title of Brett Fairbairn’s fifth academic address, delivered Feb. 24 in Convocation Hall. He began by noting that universities have changed over time, some examples being medieval student-run institutions, universities like Oxford built on the collegiate model, and the systems of universities of the more recent era. But the evolution was, in large part, “driven by state intervention,” he said. “Do we change only when other people force us to?”

Universities face a number of problems when considering change, Fairbairn said. Change puts stress on the values universities hold dear, including stability, respect for people, fairness and intellec-

tual freedom, “and it brings our values into conflict with one another. Change will feel like a loss of identity. It will feel like it involves loss of power. It will be especially unsettling because it will never be clear in advance that it will succeed.”

But there are reasons to consider change now, he said. These include learners who today are career focused, prefer to work in groups and who expect digital technology to play a big role in their education. The Gen Y student also questions information, has less regard for rules and is more willing to accept risk. “Perhaps ... these characteristics at most require a few small adjustments in how we teach in the classroom. I am not so sure about that.”

There is also pressure coming from the changing research landscape, said the provost, in particular increasing complexity in research and the need for universities to demonstrate the impact of knowledge. Added to that are growing constraints on public resources where “the trends are clear and the possibilities for increasing that support (government funding) are limited,” he said.

Another reason to pay attention to change, he said, in public attitudes that see universities as “out of touch, anachro-



SCIENCECARTOONSPLUS.COM

“The goal will be to find solutions that produce good outcomes.”

Brett Fairbairn



Fairbairn

nistic, cumbersome and insufficiently oriented to the needs of students and the labour markets.”

Change for universities is in the cards, said Fairbairn, “and we would be ill advised to wait for others to rescue us from it.” He went on to describe one example of where universities might change—their structure.

Organizational structure is a particular research interest for the provost, and he has concluded such structures are mental constructs that “exist in our minds (so) to change our structures in fundamental ways is as easy as changing our minds. It’s also as hard as changing our minds,” an uncommon and disturbing process.

Fairbairn said interdisciplinary research and teaching and the university’s current department model are examples of places in the institution where change may be necessary, and beneficial. He discussed some possible reshaping in both areas

the process of change, the first being recognizing the signals that change is necessary, those signals being “fundamental flaws in existing ways of doing things in our university.” The second is to “keep our heads up, our gaze elevated ... and not just focus only on what is right in front of us.” This is already underway at the U of S with the drafting of a new vision statement.

There must also be leadership at all levels of the organization, he said, defining leadership as personal accountability for collective outcomes.

“I believe that, more than ever, the people who make up our universities are self-aware, experienced in working together, ... and able to exercise leadership to read the signals and the vision of where we need to go.

Do not bet against universities changing, he concluded, “and (do) not bet against our own in particular. Even though change is confusing and disturbing, we have what is needed to be successful.” ■

that would result in new, flexible and efficient interdisciplinary structures, and departments that break away from the current linear structure.

“I tentatively believe that changes in universities will involve new interdisciplinary program units, more varied and flexible meanings of the word department, shared-services models, and new strategies for co-location.” The goal, he said, will be to find solutions that produce good outcomes.

The provost then offered three “practical steps” to begin

The text of Brett Fairbairn’s academic address as well as a video of the presentation can be accessed at

[usask.ca/vpacademic](http://usask.ca/vpacademic)

**ON CAMPUS NEWS**

On Campus News is published 18 times per year by University of Saskatchewan Marketing and Communications. It is distributed to all U of S faculty, staff, graduate students and members of governing bodies, as well as to others in the university community, related organizations, some Saskatchewan government officials and news media.

Subscriptions are available for \$22 per year. Story and photo ideas are welcome. Advertising rates are available online or on request.

On Campus News aims to provide a forum for the sharing of timely news, information and opinions about events and issues of interest to the U of S community.

The views and opinions expressed by writers of letters to the editor and viewpoints do not necessarily reflect those of the U of S or On Campus News.

Editor: Colleen MacPherson

Writers: Kris Foster, Michael Robin

Designers: Brian Kachur, Pierre Wilkinson

Editorial Advisory Board: Patrick Hayes, Sharon Scott, David York, John Rigby, Sandra Ribeiro, Fiona Haynes, Steve Jimbo



ISSN: 1195-7654 PUBLICATIONS MAIL AGREEMENT NO. 40065156

Return undeliverable Canadian addresses to:

UNIVERSITY OF SASKATCHEWAN  
MARKETING AND COMMUNICATIONS  
501-121 RESEARCH DRIVE SASKATOON, SK S7N 1K2  
Email: [communications@usask.ca](mailto:communications@usask.ca)

**NEXT DEADLINE**  
Thursday, March 6, 2014

Send letters and viewpoints to [ocn@usask.ca](mailto:ocn@usask.ca)



# 25 years of food, friendships

## Donna Cram, University Club part of campus fabric

✍ KRIS FOSTER

Donna Cram has been a part of everyday moments on campus—like eating lunch or dinner—but also of many once-in-a-lifetime moments like weddings. It's all in a day's work for Cram who is celebrating 25 years as manager of the University Club.

"It's the relationships I've made over that time that are most special to me," she said. "I've gotten to know so many people. I've planned weddings for club members, their kids and now their grandkids. I've planned anniversaries, and celebrations of life. That's something special."

It was a career path that almost didn't happen, said Cram, who followed her husband to London when he was accepted to do his PhD at the London School of Economics.

"Before that, I was doing marketing at an insurance agency. When we were in London, that's when I got interested in cooking to fill my time," she explained. "I took a class called basic cookery from the chef at the Savoy Hotel. He took



Manager of the University Club Donna Cram

✍ KRIS FOSTER

me and the class to the first food show I ever attended and I totally fell in love with it."

From there, Cram enrolled in Le Cordon Bleu culinary school that was down the street from where she lived in London, and the rest, as they say, is history.

"When we came back to Saskatoon, I planned to open a bakery that would serve lunch

but before that happened, I took this job and 25 years later, blink, here we are."

Many special events have filled the past 25 years, said Cram, including about 750 weddings that have been held at the club. While she doesn't have any tales of Bridezillas to share, she does have one near disaster that occurred during her watch.

"The morning of the wedding, the bride and her mom dropped off the wedding cake that the mother had made. They handed it off to the chef in the walk-in cooler and it slid off the base and hit the floor," she recalled. "The chef at that time quickly scooped up the cake and assured the bride that she could fix it. It was fixed and redecorated and no one was the wiser. That was the worst thing that happened."

Cram more readily remembers the good times, like the note-worthy diners that have passed through the club over the years, including Sons of Anarchy star Kim Coates, CTV news anchor Lloyd Robertson, Buffy Sainte-Marie and "all of the premiers of Saskatchewan during the past 25 years."

Another highlight for Cram, in addition to the weekly roast beef and Yorkshire pudding buffet that happens at the University Club place every Thursday, "which along with our homemade soups, is everyone's favourite," was her involvement in the re-opening of the Atrium cafeteria at Innovation Place in 1996 and the opening of Boffins Club in 2000.

"But I think what I am most

“ I’ve gotten to know so many people. I’ve planned weddings for club members, their kids and now their grandkids.

Donna Cram

proud of is that we endured. When I started 25 years ago, there were 29 faculty clubs in Canada, now there are only about nine."

Built in 1912, what is now the University Club wasn't originally a club at all, but rather the home of the university's dean of agriculture who used the basement to house students just back from the First World War. Since the switch from residence to restaurant, a number of other changes have followed including replacing Faculty Club with University Club, furniture updates, renovations and perhaps most controversial of all, Cram said with a smile, "removing the billiards table to make more room for private dining. That one is still brought up by some of the older members."

Other than never surpassing the 1,000 paid members mark—"that's the one goal I always hoped to achieve"—Cram has few regrets and even fewer complaints.

"I have one of the best jobs on campus. Who gets to go to work everyday, plan parties, be around fabulous food and great wine, and get paid for it? I just love my time here and anyone who gets to say that has won the lottery." ■

## Wasan appointed dean

Pharmaceutical researcher and educator Kishor Wasan has been appointed dean of the U of S College of Pharmacy and Nutrition, and will take up his new position Aug. 1.

Currently a professor and associate dean of research and graduate studies in the Faculty of Pharmaceutical Sciences at the University of British Columbia (UBC), Wasan is also director and co-founder of the UBC Neglected Global Diseases Initiative (NGDI). He completed his undergraduate pharmacy education at the University of Texas at Austin, and a PhD in cellular and molecular pharma-



Wasan

cology at the University of Texas Medical Centre in Houston. Wasan has been a practicing pharmacist in both retail and

hospital settings, and maintains a pharmacist license from the State of Texas.

"I am very excited to join the College of Pharmacy and Nutrition at the University of Saskatchewan and work collaboratively with the great faculty and staff to lead the college to be amongst the best pharmacy and nutrition schools in Canada," said Wasan in a media release announcing his appointment. "I see a huge opportunity in a college that is energized and poised for change and a university, community and province committed to seeing the college succeed." ■



please join us

to meet the University of Saskatchewan **Board of Governors** and learn more about their role at the U of S.

The 2014 Board of Governors are, from left to right, Lee Ahenakew, Grant Isaac, Susan Milburn (chair), David Dubé, Grit McCreath, Linda Ferguson, Max FineDay, Greg Smith, Blaine Favel, Kathryn Ford and Ilene Busch-Vishniac.



# Great Rift Valley research aids wildlife, knowledge of early humans

MICHAEL ROBIN

Sunlight sparkles among a sea of pink birds suspended on stilt legs, the scene stretching to the horizon.

"I've seen it many times so I've become somewhat accustomed to it, but it's really one of the most awe-inspiring sights in the world," said Robin Renaut of the spectacle of more than a million lesser flamingos that once gathered at Lake Nakuru in Kenya.

Renaut, professor in the Department of Geology, has travelled to Africa's Great Rift Valley frequently in the past 35 years to study the geology of the valley's lake system, both as they appear today and in the deep past. What he is learning is informing modern wildlife management in Kenya. It may also shed light on the ancient environmental pressures that pushed genus *Homo* to take the first evolutionary steps that eventually led to *Homo sapiens* – modern humans.

Today's humans in Kenya have more immediate concerns, foremost among them the highest water levels in the past 50 years.

"The ecology of several lakes has changed because of flooding," Renaut explained. "Lake Nakuru is normally saline and alkaline, but with the heavy rains it has become fresh."

This freshening has led to steep declines in the cyanobacteria (formerly named blue-green algae) on which the flamingos feed. The cyanobacteria, whose reddish-orange pigments give the birds their distinctive colour, grow best in saline waters rich in sodium carbonate and other minerals. High waters have also inundated lakeshore roads and pushed the lake's shoreline inland as much as two kilometres. This has flooded high-end resorts and government facilities that cater to the more than 250,000 tourists drawn to the lake's star attraction – its flamingos.

"Almost all the flamingos have left," Renaut said. "Many have moved to Lake Bogoria, another saline, alkaline lake 60 kilometres to the north. It's also high and more dilute than normal, but still provides enough food for the flamingos."

**“ Our aim is to provide a detailed, high-resolution environmental context for human evolution for the areas where our early ancestors are known to have lived.**

Robin Renaut

High water has also inundated local farmers' homes and fields, and heavy rains have carried much more silt into the lakes from over-grazed hillsides. These worrisome events prompted the Kenya Wildlife Service to gather together international experts at a symposium in late 2013. Renaut, with his extensive connections and experience in the area, was invited as keynote speaker. His research has revealed a cycle of high water that comes every 50 to



Robin Renaut in Kenya

SUBMITTED

to get back to normal," Renaut said.

Meanwhile, soggy conditions have disrupted research to literally dig into humankind's deep past by drilling into lake sediments. The Great Rift Valley is home of the oldest fossils and artifacts ever found of hominins, precursors to modern humans.

Renaut is a principal investigator and one of about 40 international researchers on the Hominin Sites and Paleolakes Drilling Project (HSPDP), led by Andrew Cohen from the University of Arizona.

60 years. For example, records show high water in 1961 and a photo from the turn of the 20th century shows lake levels similar to today.

"It's reasonable to assume the lakes will go back down, although it will take at least five or six years

One of the project's aims is to further test the savannah hypothesis that postulates hominins were forced to adapt as the climate became drier and forests were replaced by broad

See *Wealth*, Page 11

UNIVERSITY OF SASKATCHEWAN  
CAMPUS BOOKSTORE

spring  
book sale

FEBRUARY 24 – MARCH 8

We're doing some spring cleaning.

Get great deals at the main bookstore while they last.  
Sale items include a selection of general reference books, textbooks and new titles.



UNIVERSITY OF  
SASKATCHEWAN

| [usask.ca/bookstore](http://usask.ca/bookstore)



# Ad campaign designed to get people talking, students enrolling

“ We could have done the same old standard university ads but our feeling was we should push the envelope a bit and get people talking about us.

Dan Seneker

A series of snappy ads have popped up around Calgary encouraging high school students there to attend the U of S.

“If only we had a nickel back for every Alberta student that chooses us” reads one of the posters installed in strate-

of undergraduate recruitment in the Students and Enrolment Services Division (SESD), the ads “are completely different from anything we’ve done before. We could have done the same old standard university ads but our feeling was we should push the envelope a bit and get people talking about us.”

He added his favourite of the ad series reads, “When you want to move away from home ... but not to Edmonton.”

The U of S has typically done well recruiting in the Calgary market, said Seneker. “There’s lots of interest about us in that market, we have a lot of ties with high schools there and high school counselors and it’s a huge market in terms of our alumni base.”

While student recruitment is the main goal of the ad campaign, Seneker said a secondary objective is “to attract the attention of our graduates who live in Calgary and get them working as our ambassadors.”

Created by the marketing and communications group in Advancement and Community



Mock up of one of the U of S recruitment ads in Calgary transit terminals.

SUBMITTED



Seneker

gically selected bus shelters and CTrain stations around the city. Others include “No cowboy hats required,” “Join the stampede of students applying to the U of S,” and “Dinos are so 200 million years ago.”

For Dan Seneker, manager

Engagement, the ad series was installed in 37 transit locations around the city. Seneker said the sites were selected based on proximity to the University of Calgary, various high schools and even malls, “places where young people gather.” They will remain in place for a month.

Each ad encourages potential students to explore a unique website set up for the campaign. “This allows us to track hits on the site and to follow how that translates into inquiries, applications and ultimately to how many of those students join us in the fall.” ■

## New option for SIIT students

A new agreement between the Edwards School of Business and the Saskatchewan Indian Institute of Technologies (SIIT) will lead to more Aboriginal students earning business degrees.

The partnership, signed Feb. 4 and the first of its kind for the business school, means graduates of SIIT’s two-year business diploma program are now half way to completing a four-year U of S Bachelor of Commerce degree.

“We are committed to creating new opportunities for educational achievement of Aboriginal students,” said Edwards’ Dean Daphne Taras. “This agreement establishes a clean and clear route from SIIT to the Edwards School that will develop the next generation of Aboriginal business leaders. We know there is appetite for this route and we look forward to welcoming SIIT graduates into our program.”

Starting this fall, the U of S will recognize a SIIT business diploma as two years towards a four-year bachelor of commerce degree. Prior to the agreement, SIIT business grads had to pursue a commerce degree at the University of Lethbridge if they wanted credit for their prior courses.

Taras said the university wants to eliminate as many barriers as possible for Aboriginal students to obtain a business degree. ■

The Interdisciplinary Centre for Culture & Creativity and the Broadway Theatre present

a public lecture by the award-winning performer and activist

# Buffy Sainte-Marie

my MULTI-MEDIA LIFE

Tuesday, MARCH 11, 2014 7:30 PM

The Broadway Theatre | Doors open at 7 PM Admission is FREE

We gratefully acknowledge support from the University of Saskatchewan Visiting Lecturers Fund for this event.

UNIVERSITY OF SASKATCHEWAN College of Arts and Science

Interdisciplinary Centre for Culture and Creativity artsandscience.usask.ca/icc

broadwaytheatre.ca

## Respect, Reconciliation and Renewal:

### Exploring the Future of Indigenous / Christian Relations

A ONE-DAY CONFERENCE Saturday, March 8, 2014 8:30am - 5pm

An opportunity to open doors and invite Elders, church leaders, community members and academics to speak and be heard on how to build ongoing relationships of respect and the role of the church and universities.

Register at [www.stmcollege.ca](http://www.stmcollege.ca)

For more information contact:  
Gertrude Rompré  
Director of Mission and Ministry  
St. Thomas More College 306-966-8929

ST. THOMAS MORE COLLEGE  
UNIVERSITY OF SASKATCHEWAN



# Bound for the Brier

COLLEEN MACPHERSON

By day, Steve Laycock is a soft-spoken compensation specialist in the Human Resources Division at the U of S but after work, you'll find him calling the shots—loudly—for this province's very best men's curling team.

Laycock beat defending provincial champion Brock Virtue Feb. 2 in Shaunavon to earn the right to represent Saskatchewan at the highest level of curling in Canada, the Tim Hortons Brier which will be held March 1-9 in Kamloops, B.C. For Laycock, it will be his fourth attempt at the national title, having curled on Saskatchewan's Brier team in 2007, 2008 and again in 2011.

Shortly before heading to Kamloops, Laycock shared his thoughts on his history in the sport of curling, on what keeps him returning to the ice and on the perfect ending to the 2014 Brier.



CCA/MICHAEL BURNS

## ■ On learning to curl

I started curling when I was in Grade 4 with my mom, dad and my brother in a family league in Saltcoats. I remember that I'd throw my two rocks and go back inside to play because it was cold out there on the ice. Then I'd come back out, throw my two rocks and go back inside. I was lead but I moved up to skip pretty quickly, which was good for my learning although my history of sweeping is pretty limited. My interest was really piqued when my older brother made it to the Canada Winter Games final.

Even before I went to high school, I was invited to practice with the Yorkton high school team but I was ineligible to play. In high school, I played football and baseball but curling was my passion.

## ■ On the appeal of the game

I think what I like most is the combination of skill, strategy and mental toughness that it

takes. You can actually achieve victories by out thinking your opponent. You need to always remain calm but you also have to be strategic.

## ■ On putting together a team

What I look for in teammates is really work ethic. Talent only gets you so far; you need people who can reach their potential, not just have potential. On the team we have now, I actually raise the average age quite a bit and I'm only 31. The others are 22, 23 and 26 and we really have a bit of a family feel because two are bothers (Kirk and Dallan Muryes) and their dad's our coach. (The fourth member of the team is Colton Flasch.)

You also need people who can balance their personal and professional lives. Curling is kind of tough—you're able to win a bit of money and have some sponsorships but it's not enough that any of us could consider quitting our full-time jobs.

Then, as a team, you have to have enough fun and success

that people want to stick with it.

## ■ On curling at a world level

In 2003 we won the World Junior Curling Championship in Switzerland. It was a lot of pressure but actually, I found the provincials tougher. I'd spent my whole career up to that point trying to win provincials as a junior so when we actually made it to worlds, the expectation part wasn't there and we just went out and performed. (Laycock also represented the U of S at the 2007 Winter Universiade in Italy)

## ■ On the Olympics

I've been in two Olympic trials, in 2009 and this past fall, and my name is out there but I'm really looking at the 2017 trials for the 2018 Olympics.

## ■ On the athletics of curling

I think people could potentially have said curlers weren't athletes before curling was admitted into the Olympics.

There is still an old guard out there, guys who are in their 50s, but an 11-game round robin takes physical endurance and you have to be in good shape.

## ■ On training to curl

We all have individual trainers and a team trainer. When I'm training I work on legs, cardio, core strength and balance but I also do yoga, which is really about preventing injury and maintaining flexibility. The breathing you learn in yoga is also helpful for handling pressure.

## ■ On curling and work

We do about 20 events a year and maybe three are in Saskatchewan so there's a lot of flying and driving. I do some work on the road and make up for days away from the office at other times of the year. Almost all of my holidays go toward curling; I've taken some extra-long weekends in the summer but I haven't had a chance to take an extended summer holiday since

I started working at the university in 2007.

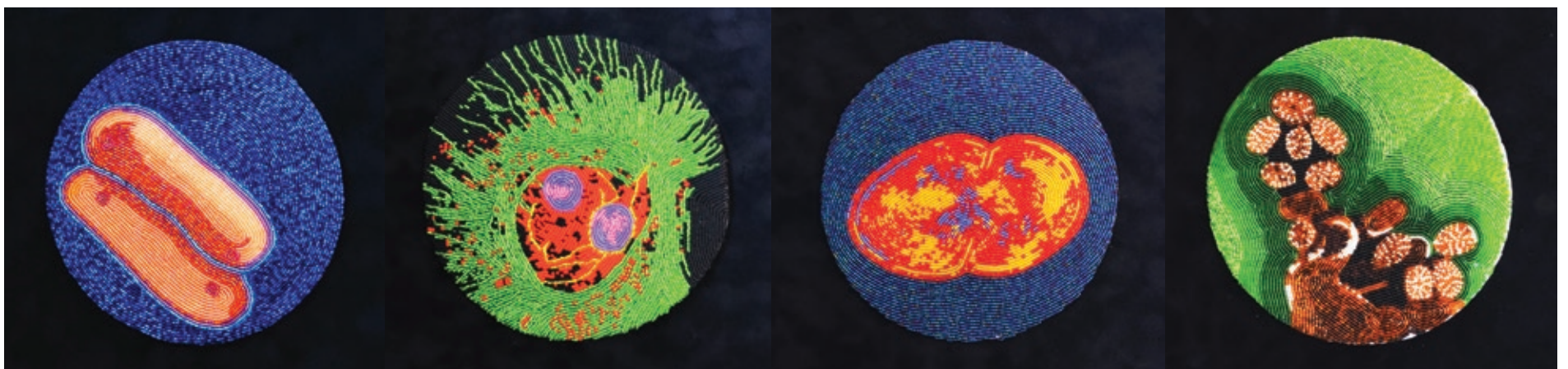
## ■ On the most memorable rock

It was the final stone of the world juniors against Sweden. It was just an in-turn take out in extra ends and all I had to do was hit and stick. It was not the most exciting rock but I think it was the most rewarding.

## ■ On coaches and sport psychologists

Our coach is great at helping with organizing schedules and team meetings. It's important that we're all on the same page about rock selection, ice conditions, our game plan. Our sport psychologist focuses on our on-ice communication and team dynamic. No one player can know everything going on out there so we really need to work as a collective and that's where communication on the ice is so important.

Continued on page 9



## RUTH CUTHAND

U of S ALUMNA & WINNER of the 2013 LIEUTENANT GOVERNOR'S AWARD

MARCH 8 to MARCH 27, 2014

artist reception: MARCH 8, 2 - 4pm

details, left to right: Tuberculosis, Polio, Smallpox, Spanish Flu, each: 2011, beads, thread, glass paint, suede board, 25 x 19 in.

The Gallery /  
art placement inc.

228 - 3RD AVE S

SASKATOON SK S7K 1L9

306 664 3385 artplacement.com



# Mentoring, a learning partnership

LESLEY PORTER

In broad terms, mentoring is a mutual learning partnership, usually between a senior leader and a younger professional in the early stages of their career. However, Gabriella Mezo-Kricsfalusy prefers a more philosophical approach when defining and describing mentorship.

"A tree planted in the clearing of an old forest will fare far better than one planted in an



Mezo-Kricsfalusy

open field," she said. "Its roots are able to follow the pathway created by former trees, thus embedding itself more deeply."

As the director of mentoring programs in the College of Medicine (and a biologist by trade, hence the tree analogy), Mezo-Kricsfalusy sees many young professionals, particularly those in the competitive field of medicine, who need an unbiased advisor when it comes to career and personal development.

"Mentoring relationships have the capacity to transform individuals, groups, organizations and communities," she

said. "We thrive when we grow in the presence of those who have gone before."

The mentoring programs office was established in 2011 by former dean Dr. William Albritton to provide students and junior faculty with academic support and career strategies. The first initiative, Program to Engage and Exchange Resources for Students in Medicine (PEERSiM), was launched for the 2012-13 academic year. The program pairs first-year medicine students with their upper-year counterparts, allowing guidance and leadership from someone who has literally been there and done that.

The initial intake had 40 mentor-mentee pairs, including several based out of Regina, explains Mezo-Kricsfalusy. The 2013-14 cohort saw a substantial increase, matching 110 mentors with mentees. Not surprisingly, 70 per cent of current PEERSiM mentors were mentees the previous year—a statistic that keeps Mezo-Kricsfalusy very optimistic.

"This is a clear indication, as several studies have shown as well, that previous experience as a mentee positively relates to future willingness to mentor others," she said.

PEERSiM alum are also involved with a youth mentoring program held in collaboration with Big Brothers Big Sisters of Saskatoon, which matches medicine students with elementary school students in the community.

Other mentoring programs in the college are also successful,

said Mezo-Kricsfalusy. The Student-Physician Synergy (SPS) program, currently in its first year, matches medical students with established physicians to give mentees a realistic perspective of the workplace. A total of 80 students applied, and each was paired with a mentor.

"The students are happy to have someone to bounce ideas off of and ask, 'what will it be like when I graduate?'"

The physicians involved are also reaping the rewards of medical mentorship, she added.

"Many have said, 'Wow, I wish I had this when I was in med school.'"

Newer programs on the horizon will extend mentorship opportunities to international medical graduates transitioning into residency programs in Saskatchewan. Also, a faculty mentorship initiative was just launched to support junior faculty as they adapt to a new work environment and assist them with processes like grant writing.

Besides providing direct

benefits to participants, Mezo-Kricsfalusy hopes the programs promote mentorship as a fulfilling, mutually beneficial relationship that inspires others to keep on giving.

"We're really building a culture of mentorship in the college. Those who have experienced the value of a mentor relationship are eager to pass it on." ■

Lesley Porter is communications co-ordinator for the Council of Health Science Deans Office.

## NEW TO US



Clayton Bangsund

Clayton Bangsund was working on his PhD at the University of Alberta when the U of S College of Law came calling, offering the chance to work with one of his mentors, law professor Ronald Cuming.

"He's our senior commercial law academic, and one of the world's leading minds in this area, so I was keen to join the fray," he said.

Bangsund took his seat as an assistant professor in January 2014. His path led him through Regina, Calgary, Edmonton and New York before bringing him to Saskatoon.

A native of Langenburg, a small town near the Manitoba border, Bangsund was intrigued by the law even as he pursued an education degree at the University of Regina. He taught high school math and phys ed for a year.

"I really enjoyed it," Bangsund said. "In fact, teaching is a big reason I came back to the academic side of things, to get back into the classroom."

He followed the lure of law to the U of A, then articulated and worked for a major national law firm in Calgary, specializing

in securities. He returned home to Langenburg, to a boutique law firm specializing in agricultural secured debt realization, then moved to a regional firm in Edmonton, where his focus shifted to secured lending.

"One thing I bring to the table is practical experience, which I can relate to my students," he said.

Bangsund completed his master's degree at Columbia Law School in New York, and is currently balancing the demands of his PhD research with the needs of his students in contract law.

"I want them to understand doctrinal 'black letter' law," he said. "They should understand the theory underlying it, but I also want them to understand alternative perspectives and appreciate how contract law works in the real world." ■

NEW TO US highlights the work of new faculty members at the University of Saskatchewan. If you are new to campus, or know someone who is, please email [ocn@usask.ca](mailto:ocn@usask.ca)

Continued from page 8

### ■ On the Brier

We've seen the draw and we'll play a couple of teams that wouldn't be labeled favourites early on in the week so I think we have the opportunity to get off to a good start. That's particularly good for the younger members of the team as they get used to the pressure of a national competition.

### ■ On various opponents

We don't have a different plan for each team we play. We have our primary game plan and then we consider what we know about the other teams, how they're probably going to approach the game and how that's going to impact our plan.

### ■ On the perfect ending to the Brier

I think playing Alberta in the final would be interesting. One of my former teammates is playing

third for Alberta so that would be a lot of fun, and it would be an entertaining game for the fans.

### ■ On wearing a microphone during national broadcasts

We're all mic'd at the Brier and you get used to it. Usually I totally forget I'm wearing it. And I don't think I've inadvertently said anything I regret, not loudly anyway.

### ■ On fans in the stands

My wife will be there but not my son—a two-year-old just wouldn't make it through the week in the stands and then my wife wouldn't get the chance to see us play. My mom and dad will be there, my aunt and uncle and maybe one of my brothers—he's working on it. And of course anyone else who wants to cheer on Saskatchewan. ■

Follow the progress of Steve Laycock and his team on Twitter at [@stevell017](https://twitter.com/@stevell017) or [@teamlaycock](https://twitter.com/@teamlaycock)

## Mark & Barb Wouters

221-9975  
wouters@woutersrealty.com



Excellent market knowledge, years of experience and quality service is what you can expect from Mark & Barb.

**RE/MAX**  
MARK WOUTERS REALTY INC.  
Saskatoon's #1 Team.

### 407-405 CARTWRIGHT ST. THE WILLOWS!

Valentino built! Stylish 1565 sq ft top floor corner 2 bedroom plus den condo. NE & S exposure offering abundance of natural light and a fabulous view of the golf course and Willows Development. Many extras including 9ft ceilings, in floor heat, beautiful kitchen with granite counters & stainless steel appliances. Deck has natural gas for BBQ, underground and surface parking, also includes a huge underground storage room. \$584,900



### 1318 COLONY STREET

Premium University location overlooking Brunskill School and grounds, minutes from the U of S! Two storey home, 2556sq ft, upgraded kitchen, new flooring in kitchen, living & dining room, main floor family room & laundry, 4 bedrooms, upgraded bathrooms including jetted tubs & spa room with sauna. Lower level has a non legal one bedroom suite. Appliances included. 2 gas fireplaces & 1 wood, upgraded furnace, windows & more! 50' x 140' lot comes with in-ground pool. \$624,900



More pictures and info [www.woutersrealty.com](http://www.woutersrealty.com)



# Coming Events

## Miscellany

### Meet the Board

The U of S Board of Governors will hold its annual public session March 18 at noon in Convocation Hall. This is an opportunity to meet the members of the board and gain a better understanding of the board's role in university governance. A short presentation will include background on some of the items on the board's agenda, and a brief update about the U of S financial position and TransformUS. Everyone is welcome to attend. To learn more about the board, visit the Board of Governors' website.

### Aboriginal Achievement Week

A number of activities, presentations, meals and celebrations will be held March 10-15 to mark Aboriginal Achievement Week at the U of S. Visit [students.usask.ca/current/aboriginal/week](http://students.usask.ca/current/aboriginal/week) for details.

### CLS Tours

The Canadian Light Source is offering free public tours of the facility most Thursdays at 1:30 pm and at 7 pm on March 20 and April 17. Reservations are required. An online form is available on the CLS website under the education tab, or email [outreach@lightsources.ca](mailto:outreach@lightsources.ca), or call 306-657-3644.

### Saturday Pet Wellness Clinics

The WCVM Veterinary Medical Centre will hold Saturday Pet Wellness Clinics from 8:30 am-4:30 pm March 8 and 22, and April 5 and 19 for pet checkups or vaccinations. Call 306-966-7126 to book an appointment or for more details. The centre offers a 10 per cent discount for U of S students and staff.

## The Arts

### Aboriginal Achievement Across the Arts

All Peoples University Collective presents Aboriginal Achievement Across the Arts March 13, 3-5 pm, Room 102 Murray Library. Three Indigenous writers-Mika Lafond, Tenille Campbell and Andréa Ledding-will read from their work, Darwin Gardypie will perform his monologue *Idle No More*, and Carol Greyeyes and Angus Ferguson will offer a sneak preview of *Dancing Sky Theatre's Operation Big Rock*. Students from three English classes have also been invited to contribute visual or live presentations. For more information contact [susan.gingell@usask.ca](mailto:susan.gingell@usask.ca)

### ICCC Film Series

The ICCC Film Series presents *Buffalo Calling* March 19, 6:30-9:30 pm at the Broadway Theatre. The experimental documentary, written and directed by Tasha Hubbard from the Dept. of English, will be followed by a discussion with Blackfoot historian Narcisse Blood, retired Grasslands National Park warden Wes Olsen and Hubbard. For information contact [tash.hubbard@usask.ca](mailto:tash.hubbard@usask.ca)

### David Braid Lecture and Concert

Juno-award winning pianist David Braid will present a free talk and master class on Feb. 28 at 2:30 pm in Education Room 1031. The David Braid Octet, including Dean McNeill, professor in the Dept. of Music, on trumpet will also give a concert March 1 at the Bassment. For more information, contact McNeill at [dean.mcneill@usask.ca](mailto:dean.mcneill@usask.ca)

### A Queen and Her Country

The Diefenbaker Canada Centre is hosting *A Queen and Her Country*, a travelling exhibit from the Canadian Museum of History, until June 8. The exhibition marks the diamond jubilee of Her Majesty Queen Elizabeth II using artifacts and images to recall her many visits to Canada and her connections to major events in the country's history.

### St. Thomas More Gallery

On until Feb. 28 in the St. Thomas More Gallery is *Pressing Matters*, an exhibition of new works by Ink Slab Printmakers.

### Kenderdine Art Gallery

Showing in the Kenderdine Art Gallery is *Rita McKeough: The Lion's Share*, an immersive experience that includes a visual array of materials and the sounds of a lion eating, all within the space of a faux restaurant. The artist describes the installation as a 3D version of a Looney Tunes restaurant in which things have gone terribly awry. The exhibition, curated by Josephine Mills, continues until April 26.

### College Art Galleries

The group exhibition *Ecotopia*, circulated by the Kitchener-Waterloo Art Gallery and on view in the College Art Galleries, explores environmental conservation, destruction and the cacophonous blend of architecture and decay in a technological age from the perspective of a number of artists. The show runs until May 7.

### On Stage

Greystone Theatre will present *Our Country's Good* March 19-29. Directed by Pamela Haig Bartley, the play, set in New South Wales, Australia in 1789, is a frequently funny exploration of the transformative potential of theatre and the civilizing power of the arts. Details and tickets available on the Dept. of Drama website.

## Courses/Workshops

### Gwenna Moss Centre for Teaching Effectiveness

For details visit [usask.ca/gmcte/events](http://usask.ca/gmcte/events)

### Indigenous Voices Programs

- March 6, 9-noon, Shared Ground with Colleen Charles and Sylvia McAdam Saysewahum
- March 10, 9-noon, Whiteness and Privilege with Sheelah McLean

### Winter Workshops

- March 3, 2-3:30 pm, Preparing and Personalizing the Course Syllabus Using the New U of S Template with Heather Ross and Kim West
- March 4, 1-4 pm, Building Relationships: The Foundation to Community-Engaged Learning with Debbie Pushor, Curriculum Studies, Education

### Continuing Education for Nurses

For more information visit [usask.ca/nursing/cedn](http://usask.ca/nursing/cedn)

- Foot Care Modalities for the Elderly Person, March 6-7, registration required
- March 13-14, Introduction to 12 LEAD ECG Interpretation; registration required
- April 11-12, Optimizing Health for Older Adults conference; registration required

### Biomarker Development Workshop

- April 10, 8 am-5 pm, Exeter Room, Marquis Hall, a day-long Biomarker Development Workshop will be held to promote information about newly developed techniques in the area of biomarker development with a focus on nuclear biomarkers, nanopores and infectious diseases. This free workshop features speakers from across North America Open to all faculty, graduate students, postdoctoral fellows, undergraduate students and technicians. Registration deadline: March 13. To register, contact [karen.mosier@usask.ca](mailto:karen.mosier@usask.ca) or 306-966-7161.

### Breast Cancer Rehabilitation Symposium

- Feb. 27-28, Travelodge Hotel, Continuing Physical Therapy Education will hold a Breast Cancer Rehabilitation Symposium to provide an evidence-based update on management of breast cancer, and promote interprofessional treatment of breast cancer and other cancers. The format will include plenary sessions, interactive group workshops, and interprofessional case discussions. For program details, visit the course calendar at [www.usask.ca/cpte](http://www.usask.ca/cpte) or email [cpte.program@usask.ca](mailto:cpte.program@usask.ca)

### Library Research and Reference

For more information, search by series name on the university homepage.

### Library Researcher Series:

Learn some literature searching strategies and research productivity skills. All sessions will be held in the Collaborative Learning Lab, 1st Floor, Murray Library, from 1-2pm. Sessions are free and no registration is required.

- March 4 – Literature Searching for Systematic Reviews
- March 11 – 10 Government Research Tips You Need to Know
- March 18 – Citation Searching
- March 25 – Overview of Patent Searching
- April 1 – Research Data Management

### Managing Your References Series:

Learn how to get started with some popular citation management tools. Sessions are free and no registration is required.

- Feb. 28 – RefWorks – 2:30-3:30 pm, Murray Library, Room 161
- March 7 – RefWorks – 10-11am, Murray Library, Room 161
- March 14 – Mendeley & Zotero – 1:30-2:30 pm, Murray Library, Collaborative Learning Lab
- March 21 – RefWorks – 12:30-1:30 pm, Engineering Building, Delta Lab, Room 2B04
- March 28 – EndNote – 1-2pm - Health Sciences Library Meeting Room

### Centre for Continuing and Distance Education

For more information, visit [www.ccde.usask.ca](http://www.ccde.usask.ca) or call 306-966-5539

### Business and Leadership Programs

- Leadership for Managers & Supervisors, March 19-20
- Building an Effective Team, April 3
- Developing Your Presentation Skills, April 7 and 14
- The 5 Choices to Extraordinary Productivity, April 8-9
- Understanding Self and Others Using MBTI Step II, April 24
- Train the Trainer: A Short Course in Adult Learning, April 28-30
- Leading Innovation, Inspiring Creativity in the Workplace, May 1
- Introduction to Group Facilitation, May 9-10
- Technical Writing, June 24

### Crucial Conversations for U of S Employees

- March 20 and 27, Room 224/225 Williams Building, fee \$490

### Community Music Education

Parenting with Music and Suzuki Early Childhood Spring classes start May 3 and registration is open for summer music camps. For more information, call Nicole Wilton at 306-966-5625 or visit [www.ccde.usask.ca/community-music](http://www.ccde.usask.ca/community-music)

### U of S Language Centre

Multilingual conversational language classes, April 7-June 2:

- April 7 to June 2, 2014
- French levels 1 to 6: \$205 (GST exempt)
- Italian level 1 and 2: \$215.25 (GST included)
- Spanish levels 1 to 5: \$215.25 (GST included)
- Portuguese level 1: \$215.25 (GST included)
- German level 1: \$215.25 (GST included)
- Japanese levels 1 to 3: \$215.25 (GST included)
- Japanese for the Traveller: \$236.25 (textbook and GST included)
- Cree level 1: \$225.75 (textbook and GST included)

Textbooks and workbooks are extra, except for Japanese for the Traveller and Cree 1. If you have not yet taken multilingual classes, call 306-966-4351 or email [reception.uslc@usask.ca](mailto:reception.uslc@usask.ca) for a language assessment.

Part-Time English Classes: Placement testing and registration for the spring term is on now. Call 306-966-4351 or visit [ccde.usask.ca/PTESL](http://ccde.usask.ca/PTESL)

- Pronunciation, Thursdays, April 3-June 5

- Spoken English, Tuesdays and Thursdays, April 8-May 29
- Writing and Grammar, Mondays and Wednesdays, April 7-June 2
- Graduate-Level Writing, Mondays and Wednesdays, April 7-June 2
- Reading Skills, Tuesdays, April 8-May 27
- Listening and Note taking Skills, Thursdays, April 10-May 29
- English for the Workplace, Saturdays, April 5-June 7

### USCAD Classes

- Watercolour I/II, April 4-6/11-13
- Digital Camera Basics, March 7, 8, 21, 22
- Stained Glass: Focus on Foil work, April 25-27
- Glass Fusion II, March 22, 23
- Experimental Fiber Art and Design I, March 28-30/April 4-6

### ICT Training Services

For information or to register, email us at [training@usask.ca](mailto:training@usask.ca) or visit [training.usask.ca](http://training.usask.ca).

- Adobe Illustrator – Inter, March 4 and 6, 1:30-4:30 pm, \$125 students; \$150 staff and faculty; \$185 others
- Adobe InDesign – Inter, Apr. 15 and 17, 1:30-4:30 pm, \$125 students; \$150 staff and faculty; \$185 others
- Adobe InDesign – Intro, March 18 and 20, 1:30-4:30 pm, \$125 students; \$150 staff and faculty; \$185 others
- Adobe Photoshop – Inter, March 25 and 27, 1:30-4:30 pm, \$125 students; \$150 staff and faculty; \$185 others
- Adobe Photoshop – Intro, March 11 and 13, 1:30-4:30 pm, \$125 students; \$150 staff and faculty; \$185 others
- ArcGIS – Intro, March 18 and 19, 6:30-9:30 pm, \$0 students, staff, faculty; \$185 others
- Blackboard / U of S Course Tools Fundamentals, March 5 OR 14, 2:00-3:30 pm, \$0 staff and faculty
- Blackboard / U of S Course Tools Questions/Grades Wkshp, March 21, 2:00-3:30 pm, \$0 staff and faculty
- Blackboard / U of S Course Tools Instr. Wkshp, March 28 OR Apr. 7, 1:30-4:00 pm, \$0 staff and faculty
- MS Outlook – Intro, March 19, 1:30-4:30 pm, \$0 students, staff, faculty; \$125 others
- MS PowerPoint – Tips and Tricks, March 12, 2:30-4:00 pm, \$0 students, staff, faculty; \$75 others
- Faculty Workshops: contact a [training@usask.ca](mailto:training@usask.ca) or 306-966-4866 for more information on workshops geared to faculty.
- IT4U – Tech Help for Students: <http://it4u.usask.ca>
- Enroll in many courses from off campus. Go to [training.usask.ca](http://training.usask.ca) for more information.

### Edwards School of Business, Executive Education

For information call 306-966-8686, email [execed@edwards.usask.ca](mailto:execed@edwards.usask.ca) or visit [edwards.usask.ca/execed](http://edwards.usask.ca/execed)

- March 20, Spring Forward: Grandey Leadership Luncheon
- March 24-26, The Project Management Course – Saskatoon
- March 28, Edwards Seminar Series: Unpacking High Performance
- April 2, Edwards Seminar Series: Relationships that
- April 2-4, What the Non-Financial Manager Needs to Know About Financial and Managerial Accounting - Regina
- April 7-9, The Business Analyst's Course - Regina
- April 29-May 1, Digital Marketing Program: Social Media and E-Marketing Certificate
- May 22-23, Process Mapping and Process Improvement Course - Regina
- May 26-27, Analyzing and Improving Office and Service Operations (Lean Office) Course
- May 28-29, Process Metrics, Management and Controls Course
- May 30-June 6, The Effective Executive Leadership Program – Waskesiu

## Seminars/Lectures

### Law Lecture

- March 13, 11:45 am-12:45 pm, Room 30 Law, the chair of Indigenous Rights in Constitutional and International Law at the U of S presents John Carpay, president of the Justice Centre for Constitutional Freedoms, who will give a lecture entitled A Constitutional Right to Private Health Care?

### DeBrou Lecture

- March 4, 7-8:30 pm, Frances Morrison Library, Erica Dyck, Canada Research Chair in the History of Medicine, will deliver the sixth annual Dave DeBrou Lecture in History entitled Facing Eugenics: Reproduction, Sterilization, and the Politics of Choice. For more information contact [katya.macdonald@usask.ca](mailto:katya.macdonald@usask.ca)

### Drama Lecture

- March 6, 5:30-6:30 pm, Room 161, John Mitchell Building, Dione Joseph, theatre director, arts reviewer, journalist and writer, presents Standing Up and Speaking Out: Engaging with the [his]tory of Indigenous Australian performance. For i-nformation contact [moira.day@usask.ca](mailto:moira.day@usask.ca) or call 306-966-5193.

### Spinks Lecture

- March 21, 3:45 pm, Room 107 Physics, James Liao, Ralph M. Parsons Foundation Professor and Department Chair, Chemical and Biomolecular Engineering, University of California at Los Angeles, presents the J.W.T. Spinks Lecture entitled Exploring Biotechnology for Sustainability

### Remote Presence

- March 5, 12:30-1:30 pm, Room 1130 E Wing, Health Sciences, Yulun Wang, chair and CEO of InTouch Health, Santa Barbara, Calif., presents How can Remote Presence solve our Health Care Delivery Challenges? This lecture is part of the Remote Presence Forum presented by the International Centre for Northern Governance and Development, and the College of Nursing.

### Vaccinology and Immunotherapeutics Seminar

- March 6, 12:30 pm, VIDO-InterVac Lecture Theatre, Sathya NarayananThulasi Raman, PhD student, presents Role of DDX3 in Influenza mediated Innate immune response

### Johnson-Shoyama Lectures

All events in the Prairie Room, Diefenbaker Building

- March 4, 1:30-3 pm, Chief Perry Belle-garde, chief of the Little Black Bear First Nation, presents Saskatchewan First Nations and the Province's Resource Future
- March 5, noon-1:30 pm, Saeed Moshiri, associate professor of economics, St. Thomas More College, presents *Oil Revenues and Macroeconomic Performance: Does Institution Matter?*
- March 25, noon-1:30 pm, Ken Ludwig, executive director, organizational effectiveness, Public Service Commission, and Reg Urbanowski, special advisor to the deputy minister, Ministry of Advanced Education, present The Power of Meaning in Organizations

### Philosophy in the Community

- March 12, 7-9 pm, The Refinery in the basement of Emmanuel Anglican, formerly St. James' Church, Eric Dayton presents Life As Art

### Law Lectures

- March 10, 7 pm, Convocation Hall, Cindy Blackstock, executive director, First Nations Child and Family Caring Society of Canada and associate professor, University of Alberta, presents the Wunusweh Lecture in Aboriginal Law entitled The human rights case on First Nations child welfare and the associated social movement for equity for First Nations children and their families



## ■ Conferences

### Respect, Reconciliation, Renewal

St. Thomas More College is holding a one-day conference March 8 entitled Respect, Reconciliation and Renewal: Exploring the Future of Indigenous/Christian Relations. The event, which takes place from 8:30 am-5 pm, will explore how to build relationships of respect and the role of the church and universities. Register at [www.stmcollege.ca](http://www.stmcollege.ca)

### Academic Research Day

The Dept. of Psychiatry is holding a Psychiatry Update: Addictions and Mental Health event March 28 in the Rependa Theatre, Saskatoon City Hospital. Among the presenters are Dr. Robert Milin, head, Division of Addictions and Mental Health at the University of Ottawa; Dr. Tony George with the Centre for Addition and Mental Health and the Division of Brain and Therapeutics at the University of Toronto; and Detective Inspector Jerome Engele and Sergeant Dean Hoover of the Saskatoon Police Service. More information and the registration form are available on the department website.

### Zbeetnoff Drug Therapy Conference

The 11th Annual Peter and Anna Zbeetnoff Memorial Drug Therapy Decision Making Conference takes place March 7-8 at the Saskatoon Inn. The conference will provide an evidence-based perspective

on pharmacotherapeutic initiatives for the benefit of the patient as well as provide a forum for the discussion of a current social issue in medicine. For more information, visit [usask.ca/cme](http://usask.ca/cme)

### St. Andrew's College Winter Refresher

St. Andrew's College annual Winter Refresher takes place Feb. 28-March 1. This continuing education event will feature Andrea Smith, a Native American anti-violence activist and scholar and associate professor in the Department of Media and Cultural Studies at the University of California, Riverside, who will present *Confronting Racism with Solidarity: Untangling Colonial Webs and Creating New Contexts*. More information and a Winter Refresher 2014 brochure are available on the college website at [standrews.ca](http://standrews.ca) or by contacting the general office at 306-966-8970.

➤ SUBMIT  
**Coming Events**

Next OCN: **Friday, Mar. 14, 2014**  
Deadline: **Thursday, Mar. 6, 2014**

[Emailocn@usask.ca](mailto:Emailocn@usask.ca)



Up to 1.8 million lesser flamingos gathered at Kenya's Lake Bogaria in August 2013. Many of the birds left Kenya's Lake Nakuru when it became too fresh.

PHOTO SUBMITTED

# Wealth of new data expected

From Page 6

grasslands. These environmental pressures led to adaptations and behaviours such as upright walking, tool making and increased intelligence.

"The hypothesis has been around for at least 40 or 50 years, but nobody thinks it's that simple anymore," Renaut said.

One of the missing pieces of the puzzle is just what the climate was doing hundreds of millennia ago. To find out, the researchers are drilling cores deep into several lakes and ancient lake sediments in the Kenya and Ethiopia rifts. Since the sediments were laid down

at the same location where early hominins lived, they should reveal what climate and environmental pressures they presented.

"We're drilling the lake sediments very close to where the hominin fossils were found," Renaut said, adding that each core will take about three years to analyze fully. "It's a long-term project."

Cores have also been drilled by another team from the Smithsonian Institution in the U.S., which provides more information as well as a crosscheck for the HSPDP team.

Some information is already known about the lakes, Renaut

explained. Lake Magadi, for example, has sodium carbonate deposits 40 metres thick, indicating dry periods that lasted thousands of years. However, the geological record also shows the lake was sometimes fresh enough to sustain healthy fish populations.

"HSPDP will produce a wealth of new data to help test hypotheses about some of the factors that drove human evolution," Renaut said. "Our aim is to provide a detailed, high-resolution environmental context for human evolution for the areas where our early ancestors are known to have lived." ■

## OCN Publishing Schedule

No.	Issue Date	Deadline Date
13	March 14, 2014	March 6, 2014
14	March 28, 2014	March 20, 2014
15	April 11, 2014	April 3, 2014
16	April 25, 2014	April 17, 2014
17	May 9, 2014	May 1, 2014
18	May 23, 2014	May 15, 2014

**OCN**  
**MORE STORIES, PHOTOS AND COMMENTS ONLINE**

[news.usask.ca](http://news.usask.ca)

## live & learn

Centre for Continuing & Distance Education  
University of Saskatchewan Language Centre

Crucial Conversations gives you the skill-set to have difficult conversations by focusing on the facts, allowing you to move forward and deal effectively with the situation.

Susan Blum, Director of Research Services, U of S

### Programs for University of Saskatchewan Employees

Recognized as professional development for Exempt, Faculty, ASPA, and CUPE staff.

#### Crucial Conversations

Are you avoiding talking about an issue or problem with a coworker, employee or your boss because you're not sure how to hold the conversation? Are you feeling stuck? Taking a Crucial Conversations workshop may help.

This two-day workshop will help you address difficult topics candidly and respectfully as you learn how to hold conversations that are honest, forthright and mutually respectful. To learn more about Crucial Conversations, visit our website or contact Karen Hayward at [karen.hayward@usask.ca](mailto:karen.hayward@usask.ca) or at 306.966.7384.

**Upcoming 2-day workshops 2014**

- March 20 and 27
- June 17 and 24

**To register, call the CCDE Registration Office at 306.966.5539. Online Registration is not available.** For more information about these and other Employee Development courses visit [ccde.usask.ca/employees](http://ccde.usask.ca/employees).

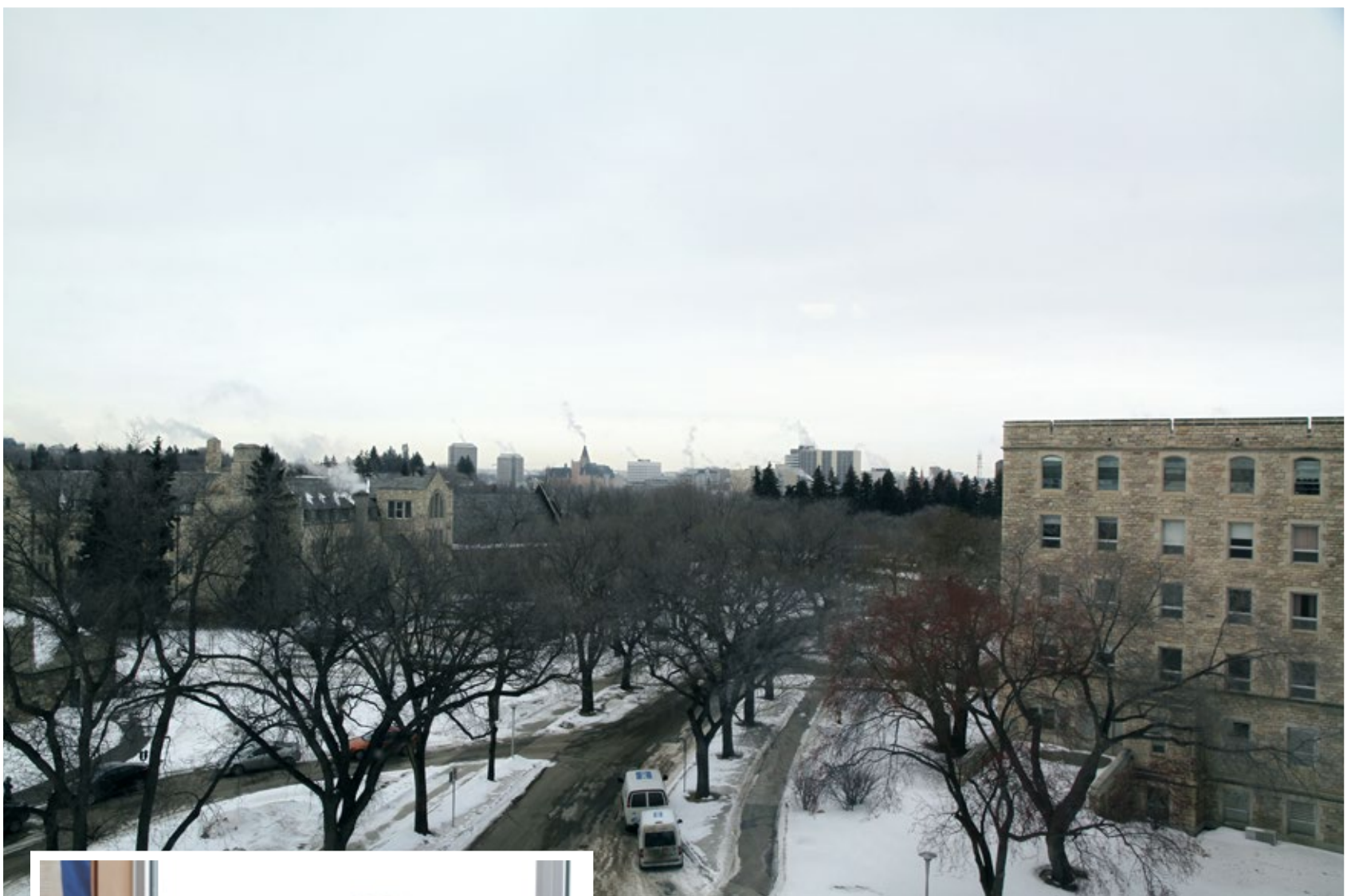
## In Memoriam

- Rose Brook**, CUPE 1975, Sept. 19
- Carolyn L. Carruthers**, WCVM, Nov. 11
- Johnny Ilungo**, Industry Liaison Office, Dec. 3
- Barry G. Lucas**, Education, Dec. 10
- Dale P. Clark**, FMD, Dec. 12
- Susan Peters**, Facilities Management Division, Dec. 14
- Susan J. Fjeldstrom**, WCVM, Dec. 21
- Howard A. Klein**, Education, Dec. 28
- Peter A. Scott**, Library, Dec. 30
- Paul D. Ferguson**, Arts and Science, Jan. 5
- Dr. David R. Popkin**, Medicine, Jan. 7



# Room with a View

This year's back-page feature explores the view of campus from various office windows, and the people who enjoy them. Do you have an interesting view? Let us know at [ocn@usask.ca](mailto:ocn@usask.ca)



KRIS FOSTER



## New view of old sights

Fiona Haynes has only been in her office on the west side of E Wing of Health Sciences a few months, through fall and winter, "but it's been glorious to see the transition of the seasons."

The research facilitator in the College of Nursing looks out on some remarkable Saskatoon architecture—the original Royal University Hospital, the Little Stone School, stately St. Andrew's College, the Memorial Gates and the Delta Bessborough Hotel downtown—all framed by "the fabulous prairie sky."

When she first moved in, she said it was interesting to watch people below her window discover that parking meters had yet to be installed in the loop behind the building. "People found out and parked there all day, for free. I think it was the best kept secret on campus for a while."

As spring comes on, Haynes is adjusting to increasing sunlight in her office "but they've equipped us with special blinds that filter the light. The light is a bit more problematic as the days get longer but I do make a point of working facing the window when I'm reading or editing because I've got one of the most stunning views you could have and it would be criminal to waste it."

